



Faculty Council Deliberations and Procedures

MARCH 2024

The Faculty Code of University Government

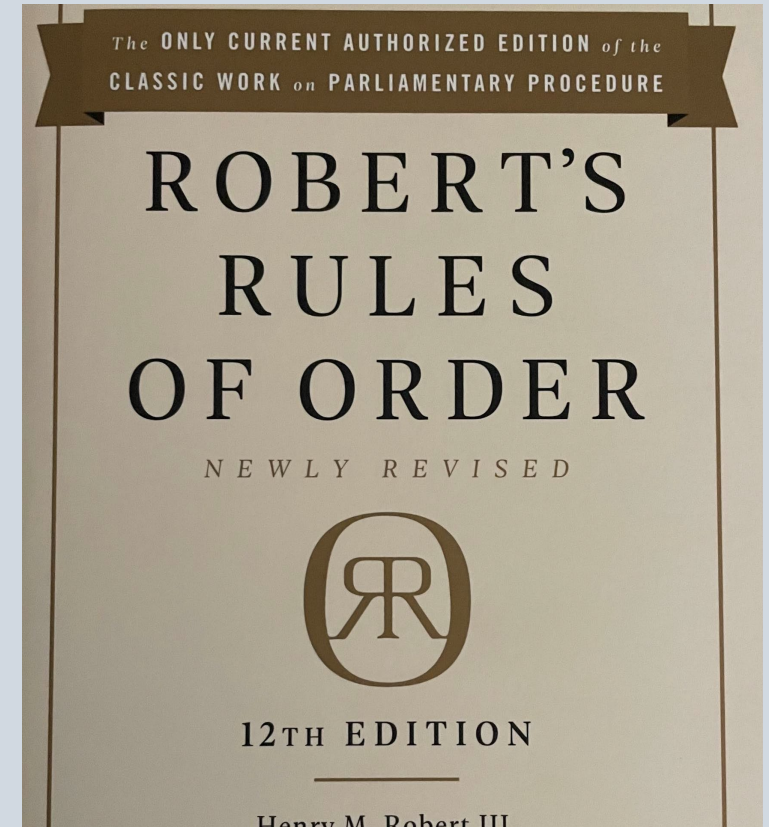
July 2022

The University of North Carolina at Chapel Hill



Joint Rules of Procedure of the General Faculty and Faculty Council

1. The meetings of the General Faculty and Faculty Council are open to all members of the University community, who may enter into the discussions upon recognition by the chair.
2. All or a portion of a meeting may be declared closed to all but members of the General Faculty, as defined in § 1-1 of the *Faculty Code of University Government*, pursuant to the provisions of the North Carolina Open Meetings Law [N.C. Gen. Stat. §§ 143-318.9 et seq.].
3. The agenda for each meeting is prepared by the secretary of the faculty in consultation with the Agenda Committee and distributed by the secretary in advance to all members of the General Faculty.
4. The text of any resolution exercising the legislative powers of the faculty or expressing the sense of the faculty on any matter of concern is presented in writing to the secretary at least 72 hours in advance of the meeting at which it is to be considered.
5. Every amendment to any resolution is reduced to writing, if the chair or any two members so request.
6. Final action may not be taken on any resolution without due notice. Due notice consists of either (i) introduction and discussion of the proposal at the preceding meeting or (ii) distribution of the text of the proposal in connection with the agenda for the meeting at which action is to be taken.
7. The annual reports to the Council of the standing committees of the faculty are presented in writing and orally at such times during the academic year as determined by the Agenda Committee. Each report covers the work of the previous twelve months, with recommendations.
8. The rules contained in the current edition of *Robert's Rules of Order Newly Revised* govern the General Faculty and Council in all cases to which they are applicable, except as otherwise provided in the *Faculty Code of University*



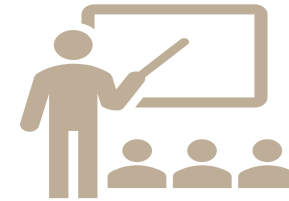
Sources of Faculty Council Rules & Procedures

Faculty Council Powers (*Faculty Code* sec. 2.8)



Legislative

- Educational policies, rules and regulations
- Requirements for admissions, programs of study, and award of academic degrees
- Recommendations for honorary degrees and special awards
- Regulations governing student conduct that affect academic standards or performance



Advisory

- Establish committees
- Act on reports and make recommendations to the faculty, committees, or academic units
- Request information and reports from, and give advice to, the chancellor and administrative officers
- Discuss and resolve on matters relating to the life of the University**

Categories of Faculty Council resolutions

Legislative

- *Faculty Code* sec. 2-8(a)

Advisory

- *Faculty Code* sec. 2-8(b)

Ceremonial

- Honoring the service of an officer or administrator
- Memorial

Examples of Faculty Council resolutions

Legislative

- Res. 2021-1: Approving amendments to Instrument of Student Judicial Governance
- Res. 2019-7: Approving the *IDEAs in Action* Curriculum
- Resolutions amending the *Faculty Code* (e.g., Res. 2024-3, Res. 2022-6)

Advisory

- Res. 2023-3: Endorsing principles for work-related data
- Res. 2022-1: Advising the chancellor to address salary equity and requesting annual reports

Ceremonial

- Res. 2024-1: Appreciation for service of Kevin Guskiewicz
- Res. 2023-5: In memory of Professor Zijie Yan

Statement of the Faculty Executive Committee on the U.S. Supreme Court Decision in *Students for Fair Admissions v. University of North Carolina*

On June 29, the U.S. Supreme Court ruled unlawful some of the University of North Carolina's long-standing admissions practices. While the Court's decision will result in changes to some of our practices, our university's values, mission, and goals remain unchanged.

We re-affirm our unwavering support for the University of North Carolina's commitment to creating and sustaining a diverse, equitable, and inclusive community of students, faculty, and staff, in accordance with the strategic plan, *Carolina Next: Innovations for Public Good*. As faculty of a university that is "of the public and for the public," we embrace the promise of higher education and celebrate the diversity of the state we serve. We recognize and evidence confirms that learning and work environments comprised of people of varied backgrounds, perspectives, and lived experiences are essential for transformational teaching, for the creation of knowledge, for innovation and discovery, and for equipping students for responsible citizenship.

The ruling does not define who we are as an institution, our commitment to dismantling systemic and structural barriers to higher education, or our belief that each member of our campus contributes to the special character and excellence of this great university.

We urge our university administrators and governing bodies to pursue all lawful strategies to foster an inclusive and diverse intellectual community. As representatives of the faculty, we vigorously support you in these efforts.

Approved by the Faculty Executive Committee on July 10, 2023.

Resolution 2023-6. On Supporting Carolina's Program for Full Tuition and Fee Support for Eligible Students.

The Faculty Council finds:

The University of North Carolina at Chapel Hill has long demonstrated its commitment to making the benefits of a world-class undergraduate education affordable to all North Carolinians, regardless of economic means. Since 2004, the Carolina Covenant program has made a Carolina education possible for thousands of undergraduate students who may not otherwise have been able to attend.

This summer, the University announced a new privately funded initiative to cover the out-of-pocket costs of tuition and fees for students who meet the eligibility criteria, with the goal of making Carolina more accessible to North Carolinians who qualify for undergraduate admission.

The Faculty Council resolves:

We proudly support the University's plan to provide full tuition and fee support to eligible students. We applaud the members of our University's administration and donors who have worked diligently to make this possible and thus decrease economic barriers to the promise of higher education in North Carolina.

Submitted by the Faculty Executive Committee.

FEC & FC Actions in Summer/Fall 2023 spark discussion

Ad hoc committee

Goals

- Create a culture that supports informed, respectful and nuanced discussions about complex issues.
- Provide procedures that allow for reflection and deliberation to precede discussion and voting.

Charge

- Make recommendations about whether any changes or clarifications are needed regarding:
 - The nature and types of statements adopted by FEC or FC as representatives of the faculty.
 - The Joint Rules of Procedure of the General Faculty and Faculty Council that apply to the introduction and consideration of resolutions by those bodies.
 - Faculty Council orientation and training materials.
- The ad hoc committee may also make other recommendations that it determines are relevant to the goals and questions under consideration.

Discussion questions

What do Faculty Council members need to better support deliberations and discussions, especially about complex or difficult topics?

What additional activities, information-sharing, or training opportunities should be provided outside of Faculty Council meetings to build both relationships and the knowledge base required for our work?

Are there actions other than resolutions/statements that the Faculty Council or FEC could take to achieve important faculty governance goals? If so, what are they?

Under what circumstances should the Faculty Council or FEC speak for the faculty in the form of a formal resolution or statement that is put to a vote?