

Faculty Athletics Committee
November 17, 2021
3:00-5:00 PM
Location: Zoom

Present: **Committee Members:** Rita Balaban, Lissa Broome, Stacey Daughters, Melissa Geil, Kevin Guskiewicz, Amanda Holliday, Aimee McHale, Lisa Rahangdale, Keia Sanderson, Abbie Smith-Ryan, Isaac Unah, Erienne Weight

Advisors: Michelle Brown (ASPSA), Debbi Clarke (Office of the Provost), Bubba Cunningham (Athletics), Vince Ille (Athletics)

Student-Athlete Representatives: Duwe Farris (SAAC)

Guests: Robbi Pickeral Evans (Athletics), Erik Haynes (Student), Dwight Hollier (Athletics), Cricket Lane (Athletics), Katie Sessoms (Chancellor's Office)

I) Welcome and Introductions

Chair Melissa Geil welcomed everyone to the November meeting of the Faculty Athletics Committee for the 2021-22 academic year and reviewed the charge of the committee.

II) Housekeeping Items

Minutes

The minutes from September and October meeting were approved.

Team Liaison Update

Stacey Daughters has been in contact with Men's Lacrosse and Women's Tennis. There was a lot of support as well as positive attitudes from both teams.

Abbie Smith-Ryan suggested that it would be great to have a reference sheet for coaches that provides information about FAC, how to use team liaisons and summary bios for all the FAC members. Coaches may want to use other FAC members as resources for students who have an interest in their fields. The document could also highlight PathMed and PathLaw.

Geil offered to prepare a first draft of this resource information emphasizing how FAC can be a resource to coaches and student-athletes.

III) Mental Health Summit

Dwight Hollier and Vice Chair Robert Martinez reviewed the Mental Health Summit held on November 15, 2021. The event was recorded.

Hollier said the Summit was an impactful day of information focused around campus culture, crisis services, and prevention. The Summit incorporated student panels that discussed students' mental health challenges and struggles. Four student-athletes were on the panel and did an outstanding job. These

students shared their hearts and were courageous in talking about the mental health impacts of being a student-athlete.

Hollier thought it was great event to inform staff, students, and faculty about how to access resources. Additional interactive and informational events should be incorporated into the campus culture at UNC-Chapel Hill.

Robert Martinez said a key point emphasized during presentations was available resources on campus and how to be proactive in reaching out for services and support. Mental health services need to be discussed in all schools and departments and we need to address the personnel gaps highlighted by the student panel, specifically the challenges facing student-athletes in obtaining resources from the Sport Psychology office. Another issue raised was how to support parents in this process and how they can assist their children in navigating campus resources and finding support during school break periods.

Duwe Farris, Student Athlete Advisory Committee Representative, said there has been an increase in the number of conversations happening among student-athletes about mental health in team settings and at the Student Athlete Advisory Committee.

IV) Faculty Athletics Representatives Update

Lissa Broome, Faculty Athletics Representative, reported on the November NCAA Constitutional Convention. with members of all three divisions providing comments on the draft constitution. This meeting was followed by a Division I meeting. The next step will be for the NCAA to collect further feedback through a survey instrument. It is anticipated that the constitutional change will require a review in 2022 of the Division I By-Laws.

UNC recently submitted institutional votes to the ACC on other NCAA proposed legislation that was voted upon on November 15 by the D1 Council.

The ACC Governance Groups met October 25-27 at Notre Dame to discuss conference office assessments, the ACC Network, the ACC-BIG-Pac12 Alliance, and ACC brand enhancement.

The ACC Advisory Committees' (ADs, FARs, and SWAs) priorities were to position the ACC to be proactive and a leader on national issues; demonstrate a focus on the academic strength of student-athletes and provide them the necessary support; provide leadership on issues of diversity, equity, and inclusion; support the Commissioner and his priorities; as well as identify communication needs and frequency for advisory group meetings in the new ACC governance structure.

The ACC SAAC has stated its priorities as student-athlete engagement, academics, and mental health.

The FAR Best Practices meeting will be held in December to discuss best practices around a number of issues, including dealing with student-athletes' absences to compete.

The FAC-SAAC Focus Group will be held this evening.

V) Athletic Director Update

Bubba Cunningham, Athletic Director, reported that the general counsel to the NLRB has issued an opinion that student-athletes are employees.

Comcast will become part of the ACC Network, hopefully by January. This expansion of the ACC Network will allow Carolina sports teams to be viewed by a larger audience across the nation.

If Carolina Football beats Wofford in the upcoming game it will be eligible to be in a bowl game. Cunningham discussed some of the possible bowls.

The College Football Playoff discussion about increasing the number of teams in the playoff is ongoing, although Cunningham believes it makes sense to wait to address this in conjunction with renewal of the current 12-year agreement rather than try to renegotiate the current agreement.

A number of Fall sports are still competing and wrapping up their seasons. Women's Field Hockey and Women's Soccer experienced losses and exited from the NCAA tournament. Both Men's and Women's Cross-Country teams are traveling to Tallahassee to compete in the NCAA tournament.

VI) Debriefing from Coaches Meeting

Chair Geil thanked Erienne Weight for suggesting small group discussion during the meeting with coaches.

The meeting focused on several issues:

- Difficulty in registering for classes offered at just a few times that conflict with practice times. Coaches were urged to collect specific information about the course conflicts and send it Michelle Brown.
 - Farris said that he was able to enroll in all his desired classes as were most of his teammates. Some students noted that the first wave 12-credit hour limit created the stress of planning the order of class registration.
- Inconsistency in how faculty handle making up work student-athletes miss for excused absences for competitions.
 - McHale's small group discussed the issue of class participation points being lost due to absences and coaches reported that their student-athletes said that most professors respond that the participation grade is a small portion of the overall grade. However, student-athletes have mentioned that the participation grade or the ability to drop the lowest quiz grade can determine the difference between letter grades.
 - Any issues with university excused absences should be brought to Michelle Brown, Director of ASPSA.
 - As an instructor of large classes, Rita Balaban spends a significant amount of time writing make-up exams to accommodate students. Some faculty believe students may be taking advantage of their flexibility and that there needs to be a predetermined window of time to take a make-up exam.
- Parking for student-athletes, particularly those who practice or compete off campus.
 - One idea was to explore whether passes/permits/swipes for Ramshead are available that could be a source of revenue to Parking and provide access for student-athletes who are car pooling.
 - Cunningham commented that parking availability varies by team and the Athletics department can assist financially to remove that barrier to the resource, however, parking allocation is limited and regulated by parking services.
- Coaches appreciate the contact with FAC faculty liaisons.
- There is a need for one-year grad programs for grad transfers and students with an extra COVID year of eligibility.
 - The Masters of Applied Professional Studies (MAPS) has been approved but will not begin accepting students until Fall 2022. Debbi Clarke, Vice Provost for Special Projects and Strategy, provided insights and updates about the program.

The committee discussed the possibility of building a training for faculty members to help them better understand the experience of being a student-athlete at UNC. Clarke shared that a campus-wide training would be helpful to engage our faculty. The training done by CFE and the Equity Institute could be a good starting point. She suggested that any training be done in collaboration with ASPSA and Student-Athlete Development, but live out of FAC. FAC members who are interested in joining McHale in working on developing this training should contact Geil. Smith-Ryan and Weight indicated interest in assisting.

VII) Student-Athlete Internships

Cricket Lane, Associate Athletic Director, began her presentation on student-athlete internships by providing background information on her office which assists student-athletes by supplementing career services and helping student-athletes navigate on-campus resources. Any student-athlete who wants an internship can come to her office and her team will assist in finding an opportunity that fits the student's sport, academic, and financial requirements. Her office works with businesses and organizations that have experience in providing flexibility for student-athletes.

Prior to the COVID-19 Pandemic, the University Career Services had drop-in hours at Loudermilk for student-athletes.

As of 2019, it is mandatory for juniors and seniors to attend an internship and/or career fair, and sophomores are required to attend a networking event.

Some majors require internships and student-athletes will work with their professors on finding internship opportunities, but they sometimes ask Student-Athlete Development to assist. Lane's office also helps student-athletes with resume building, LinkedIn, career workshops, and organizes informational panels with former student-athletes.

During the Pandemic, many student-athletes were unable to complete internships. The Leadership Academy provided an opportunity similar to an internship experience to assist student-athletes in developing skills and provide them with something to mention on their resume or talk about in an interview.

Lane does this work with the support of two graduate students. In Spring 2022, Lane will coordinate with career services to plan an internship fair for student-athletes. Most companies have not yet come back to campus for in-person informational sessions or internship talks. If the office of Student-Athlete Development receives information from a company about opportunities or experiences, it is posted on TeamWorks and directed, as appropriate, to students with a certain major or in a particular year of study.

Farris said it was difficult to find an internship that works the Men's Basketball summer schedule and that many student-athletes appreciated the flexibility of virtual internships.

VIII) ASPSA Update

Michelle Brown, Director of ASPSA, shared an information packet provided to new coaches about academic requirements and academic support for student-athletes. This document can be found on the Sakai site. Though this packet is intended for new coaches because it is a new resource, it was sent to all coaches and academic counselors. The packet includes basic guidelines and principles about how to support student-athletes and their academics and reminds coaches of policies, best practices, services, resources, and how to access them.

Student-athlete feedback on the new registration process was positive. The Graduation Success Rate (GSR) information will be released on December 2 at 1pm and Brown will present it to the committee at a future meeting.

Brown thanked everyone who was able to attend the Day in the Life of a Student-Athlete event held in conjunction with the Wake Forest football game. Smith-Ryan said it was a great experience and nice to see exactly what the ASPSA office does to support student-athletes.

IX) Discussion for upcoming FAC/SAAC Focus Groups

McHale asked the committee to compile the results from the FAC/SAAC Focus Groups and send to her. McHale, Jay Smith, and Dwight Hollier will then create a summary report.

Geil reminded the committee that the December meeting will be a joint meeting with the Advisory Committee on Undergraduate Admissions and the Committee on Special Talent.

Respectfully submitted, Lissa Broome (with assistance from Katie Sessoms)

Attachments

FAR Update

ASPSA New Coaches' Information Packet

Faculty Athletics Representative Update
November 17, 2021

NCAA

1. Constitutional Convention
 - a. November 15 – Discussed [draft](#)
 - b. Next steps
 - i. Gathering additional feedback through a survey instrument
 - ii. Next draft on December 6 with feedback until December 11
 - iii. Final draft to NCAA Board of Governors by December 15, 2021
 - iv. To be voted on at January NCAA Convention (January 19-22)
 - c. Anticipated that constitutional changes will necessitate a review in 2022 of the Division I By-Laws
 - d. Notable features
 - i. Delegates to Divisions and Conferences authority and autonomy to reorganize and restructure themselves
 - ii. Reaffirms fundamental principles, but replaces amateurism with the “collegiate student-athlete model” – no pay for play, but may receive educational benefits and benefit from name, image and likeness
 - iii. Association-wide Board of Governors reduced from 21 to 9 members
 - iv. For the first time, the Board and divisional leadership bodies will include SAs as voting members
 - v. Affirms importance of SA mental and physical health
 - vi. New emphasis on diversity, inclusion, and gender equity
 - vii. Retains revenue allocation among Divisions
2. Submitted institutional votes to ACC on other NCAA proposed legislation to be voted on by D1 Council today – “modernization” proposals (minutia like – can you use express mail for recruiting materials?)

ACC

1. ACC Governance Groups (ADs, SWAs, and FARs) met October 25-27 at Notre Dame
 - a. Commissioner Phillips’ Priorities
 - i. National topics
 1. Federal legislative matters
 2. NCAA constitutional rewrite and ensuing rules transformation
 3. College Football Playoff
 - ii. Conference topics
 1. Conference office assessments – location and organization structure
 2. ACC Network
 3. ACC-B1G-Pac12 Alliance
 4. ACC brand enhancement

5. ACC football 24/7/365
 - b. Advisory Committee Priorities (ADs, SWAs, FARs)
 - i. Position ACC to be proactive and a leader on the national issues identified above
 - ii. While competing for national championships, ensure the ACC's continued focus on the academic strength of its SAs and support those SAs in a world class manner (e.g., mental health resources, medical care, nutrition support).
 - iii. Provide leadership in college athletics on issues of diversity, equity, and inclusion including ACC CORE and 50th anniversary of Title IX
 - iv. Support the Commissioner and conference office in its priorities above
 - v. Identify most effective communication needs and frequency for each group in the new ACC governance structure, including using the ex officio positions on the Board of Directors to best understand the topics on which the board wishes to engage
 - c. ACC SAAC Priorities
 - i. SA engagement
 - ii. SA education
 - iii. Mental health
2. FAR Best Practices Meeting on December 4

UNC

1. Head Coach Meeting on November 16
 - a. Difficulty in getting some classes that are offered very few times and conflict with practice schedules
 - i. Collect specifics and report to Michelle Brown
 - b. Excused absences and use of recordings to assist SAs and others who miss class
 - c. Parking for SAs, particularly those who practice/compete off campus
 - i. Is there a way to get parking passes/permits/swipes for Ramshead that can be a source of revenue to Parking and provide access for SAs who are carpooling?
 - d. Coaches appreciate FAC liaison reaching out and meeting with them and students
 - e. One-year grad program for grad transfers
2. SAAC/Focus Group on November 17



Academic Support Program for Student-Athletes (ASPSA) New Coach Information Packet
ASPSA.UNC.EDU

ASPSA Information-

- 1) Our office reports directly to the Office of the Executive Vice Chancellor and Provost.
- 2) Dr. Michelle Brown is the Director, an Assistant Provost, and reports directly to Dr. Robert Blouin, the university's Executive Vice Chancellor and Provost.
- 3) Our offices are located on the 2nd floor of the Loudermilk Center for Excellence. Our center is spread out over 29000 square-feet which includes classroom space, individualized study rooms, a computer lab, writing lab, open study space, and office space.
- 4) During fall and spring semesters, we are open 6 days weekly (Sunday through Friday) and we extend the days and hours we are open during the final exam periods.
- 5) Besides Dr. Brown, ASPSA currently employees 12 academic counselors, 3 learning specialists, an office manager, and 4 full-time interns. We work with approximately 800 student-athletes and have numerous other initiatives and responsibilities.

Type of Support from your Academic Counselor-

- 1) Weekly academic reports
- 2) Weekly infraction notifications from ASPSATutoring@unc.edu
- 3) End of semester grade reports
- 4) Eligibility updates
- 5) Textbook information and communication
- 6) Administrative tutorial communication and support
- 7) Travel letter support
- 8) Instructor feedback support
- 9) General main campus advising updates
- 10) Registrar office updates
- 11) Timely communication

Recruiting Assistance-

- 1) ASPSA staff are available and enthusiastic to participate in the recruiting process for incoming student-athletes.
- 2) Following the rules and guidelines of UNC and the NCAA, staff can participate via phone, email, zoom, FaceTime, and in person. *As a reminder, telephone and video calls are subject to any applicable limitation on the number of telephone calls an institution may place to a prospective student-athlete.*
- 3) ASPSA staff enjoy meeting recruits in our academic center when possible to show our facility.
- 4) If you want to tour the facility as part of a quick tour and do not want to formally meet with an academic staff member, please make every effort to let your academic staff know so we can ensure we prepared for extra individuals in the center.

MAP Academic Study Program-

- 1) The MAP (My Academic Plan) is an individualized study plan used by ASPSA staff to transition and support all new incoming/transfer and some continuing student-athletes as they balance the academic and athletic demands of being a Division I student-athlete. MAPS are created based on the student's individual needs, courses, and academic preparation.
- 2) A MAP plan will utilize individual appointments with an assigned academic counselor and a combination of individual/group tutoring, learning specialist appointments, and/or independent and guided study to support student-athletes in their academic pursuits.
- 3) Required hours are determined by ASPSA and coaching staffs have the opportunity to provide feedback.
- 4) Weekly reports are created by ASPSA staff and provided to coaching staff members.
- 5) Infractions are reported for tardy or missed sessions, inappropriate behavior in sessions, and/or inappropriate behavior in the ASPSA facility.
- 6) Sessions can be canceled via an approval process through the academic counselor.
 - a. Daytime sessions must be cancelled the day prior to the session.
 - b. Nighttime sessions must be cancelled by 2pm the day of the session.

- 7) Infractions can be excused after the fact by the academic counselor for valid reasons such as medical situations, unforeseen personal circumstances, or unexpected team requirements. Any questions about infractions should be directed to academic center staff.

Tutoring-

- 1) ASPSA typically employs approximately 90 content tutors.
- 2) Tutors are assigned to both a group setting and individual setting, depending upon the needs of our individual students and availability of tutors.
- 3) Our tutor population is unique in that we employ graduate students and professionals from the surrounding communities almost exclusively.
- 4) The goal of ASPSA is to provide tutorial assistance for every request made, but we cannot guarantee this due to variable factors such as limited tutor candidates for specific academic fields or time restrictions of tutors and students based upon differing schedules.
- 5) ASPSA staff also collaborate with many offices on campus and encourage our student-athletes to utilize campus tutoring services offered through different programs and offices such as the UNC Learning Center, Econ Aid, and UNC Math Help Center.
- 6) The intention of our tutoring support services is to supplement the support offered by faculty members with a large focus on lower-level courses.
- 7) There is NO COMMUNICATION allowed between coaching staff members and tutoring staff. Any questions should go through the team Academic Counselor.
- 8) Student-athletes can hire their own private tutors, but they must follow the procedures set forth by ASPSA and they will no longer be able to utilize ASPSA tutors for the subjects for which they hired the private tutor.

FERPA-

- 1) ASPSA follows all university policies and regulations regarding FERPA (university policy #6383185).
- 2) ASPSA staff, like all university staff, are required to take FERPA training offered through the university.
- 3) Student-athletes have the right to restrict access to their academic records and may request some information not be shared with coaching staffs (example being learning diagnostician testing results)
- 4) Because of FERPA regulations and open records laws, some documents should not be emailed and will be communicated in alternate fashions.

Learning Specialist Services-

- 1) Our learning specialists work closely with our academic counselors to support any student-athlete who needs additional support with academic needs and skill development.
- 2) ASPSA Learning Specialists liaise with the UNC Accessibility Resources and Service office to support any student-athlete who utilize accommodations for disabilities or medical conditions.
- 3) The learning specialist staff is also available to consult with student-athletes concerned about academic performance and can assist in setting up diagnostic testing in warranted cases.
- 4) As with all ASPSA personnel, our learning specialist staff closely follow all FERPA regulations in order to protect the privacy and confidential academic records provided by providers, doctors, and/or students.
- 5) Student-athletes self-check who they allow our staff to share diagnostic information with, so our staff may not be able to discuss academic accommodations or other similar information if a student-athlete does not give permission.

Partnership with Campus Academic Advising Offices-

- 1) All student-athletes are expected to maintain regular contact each fall and spring semester with the academic advisors within the College of Arts and Sciences or Professional Schools.
- 2) The academic advisors from the colleges and professional schools are the primary advisors for all UNC students for topics such as course selection and requirements, degree and academic planning, and academic policies and procedures.
- 3) ASPSA academic counselors serve a secondary role to those campus academic advisors in supporting the academic advising process.
- 4) The College of Arts and Sciences Advising unit operates a satellite advising location within the ASPSA academic center in order to facilitate more accessible communication between UNC student-athletes and their staff.

Online Courses-

UNC has the following specific policies regarding distance-learning courses-

- 1) No more than 24 credits can count towards a degree in the College of Arts and Sciences
- 2) First-semester, first-year students cannot take online courses
- 3) Full-time students can only take 1 online course each semester in fall and spring
- 4) No more than 2 online courses can count towards a major or minor in the College of Arts and Sciences
- 5) Based on these policies, UNC is a school with limited participation available for online courses and the vast majority of class work must be completed via in person course in Chapel Hill.

Proctoring of Exams-

- 1) The preference is for the student-athlete to work out a solution directly with the faculty member to take any missed exams before or after team travel, which would involve the faculty member (or a designee) proctoring the exam directly in his or her facility.
- 2) If this is not possible, upon the request of a faculty member, ASPSA staff may assist in the proctoring of and/or arranging the logistics for administration of missed exams.
- 3) Proctoring of exams should be done by an academic official and should not be done by a coach, athletic trainer, or team operations staff member.

Guest Coaching Programs-

- 1) Best practice for any Guest Coaching Program utilized by specific teams is that the program be driven by communication between individual student-athletes and faculty members.
- 2) Team staff members can participate in organizing the logistics and specifics of the programs and student-athletes should be the ones choosing which faculty members are invited to participate and delivering the invitations to the faculty members.

Faculty Communication Guidance-

While we understand developing relationships with campus staff and faculty are important goals for athletic department staff members, the following guidelines should be observed in the communication-

- 1) Communication should be limited to general conversation and not specific academic situations involving specific students, although there can be discussion regarding suggestions on how best to support student-athletes academically within specific courses.
- 2) Student-athlete grades and/or assignments should not be discussed or shared. If a faculty member wants to share grade information, direct them to the assigned academic counselor from ASPSA or the ASPSA Director.
- 3) Student-athlete eligibility status should not be discussed or shared. A faculty member should not be told a specific grade a student needs to keep or regain eligibility. There should not be an appearance of pressure being applied to a faculty member or the guiding of a faculty member to assign a specific grade.
- 4) Student-athletes are expected to arrange any major specific internship requirements or placements. Athletic department staff can share potential opportunities and can connect student-athletes with appropriate staff to start the discussion towards discussing an opportunity but should not arrange a required internship placement for individual student-athletes. Athletic coaches should not be involved in the oversight, monitoring, supervision, or grading of any component of a required academic internship (see the athletic department policy below).
- 5) Any questions or concerns regarding faculty communication should be brought to the attention of an ASPSA academic counselor and Dr. Michelle Brown for guidance.

Athletic department policy for staff teaching/administering academic courses, internships, or other programs offered for academic credit (see athletics department policy number 115029 for the full policy)-

- 1) Staff members teaching or administering classes or internships for credit must inform the staff member's supervisor, the Director of ASPSA, and the UNC Athletics Compliance Office.
- 2) Upon notification, ASPSA will review enrollment and, if UNC student-athletes are enrolled in the course, will inform the UNC Athletics Compliance Office and the Director of Athletics.
- 3) The UNC Athletics Compliance Office will review the course/internship and, when appropriate, engage other campus personnel for further review.

Tips for running study hall on road (if you do not have an Academic Counselor traveling with you)-

- 1) The UNC Honor Code holds students responsible for conducting all academic work in accordance with the Honor Code, which prohibits the giving or receiving of unauthorized aid in all academic processes. Be mindful of this in setting up a study hall space.
- 2) A large number of courses have required online activities such as quizzes, exams, and homework assignments. As these are graded academic requirements completed in an online environment, they would not be situations where a proctor is needed. Care should be taken to ensure student-athletes have the space to undertake these requirements in relative quiet and away from distractions, while also ensuring student-athletes are placed in situation where they are not in position to either give or receive unauthorized aid during the completion of the graded requirements.
- 3) Team staff members should not attempt to fulfil the role of an academic tutor for student-athletes, even if it's a situation where a staff member might be an expert (example being an athletic trainer for an Athletic Care of Injuries course). ASPSA tutors go through an extensive and thorough training regimen informing them of the varying UNC and NCAA rules governing academic support assistance. Any tutorial support offered by a staff member could unintentionally violate an institutional or NCAA rule and negatively impact multiple parties, so do not attempt to fulfil any tutorial support needs.
- 4) The ultimate goal for conducting study hall on the road is to provide space and time for studying.

Class Checking-

- 1) Teams organize and manage class checking individually, although ASPSA must conduct a training with the specific class checkers on protocol.
- 2) In-Person Class checkers are not to disrupt course lectures or enter classroom spaces to check classes.
- 3) Class checkers are not allowed to communicate with faculty members and, if they are engaged by a faculty member, they will direct them to contact ASPSA.

Attendance Policy-

- 1) University policy states class attendance is a student's obligation and absences are not acceptable except for:
 - a. Authorized University Activities
 - b. Disability/religious observance/pregnancy, as required by law and approved by Accessibility Resources and Service and/or the Equal Opportunity and Compliance Office
 - c. Significant health condition and/or personal/family emergency as approved by the office of Dean of Students, Gender Violence Service Coordinators, and/or the Equal Opportunity and Compliance Office
- 2) If a student misses three or more consecutive class meetings or misses more classes than the instructor thinks advisable, the instructor may report the facts to the student's advisor and/or academic dean.
- 3) Travel for and competition in official athletic competition is an Authorized University Activity.

Best Practices/Reminders-

- 1) No one other than the student-athlete should ever have a student's log in and password information
- 2) Do not provide typing assistance to student-athletes as providing typing services can be considered an extra benefit

How can you assist your student-athletes academically?

- 1) Show interest in your students' academic pursuits
- 2) Provide encouragement and celebrate successes
- 3) Support your academic counselor and encourage your student-athletes to communicate with them whenever they have questions surrounding anything related to academics
- 4) Be aware of especially busy times during the academic semester such as registration times, midterm exams, and final exam dates
- 5) Encourage use of the University Writing Center and drop-in Writing tutors in Loudermilk
- 6) If monitoring study hall on the road, maintain a quiet, productive environment and do not assist the students with their work