

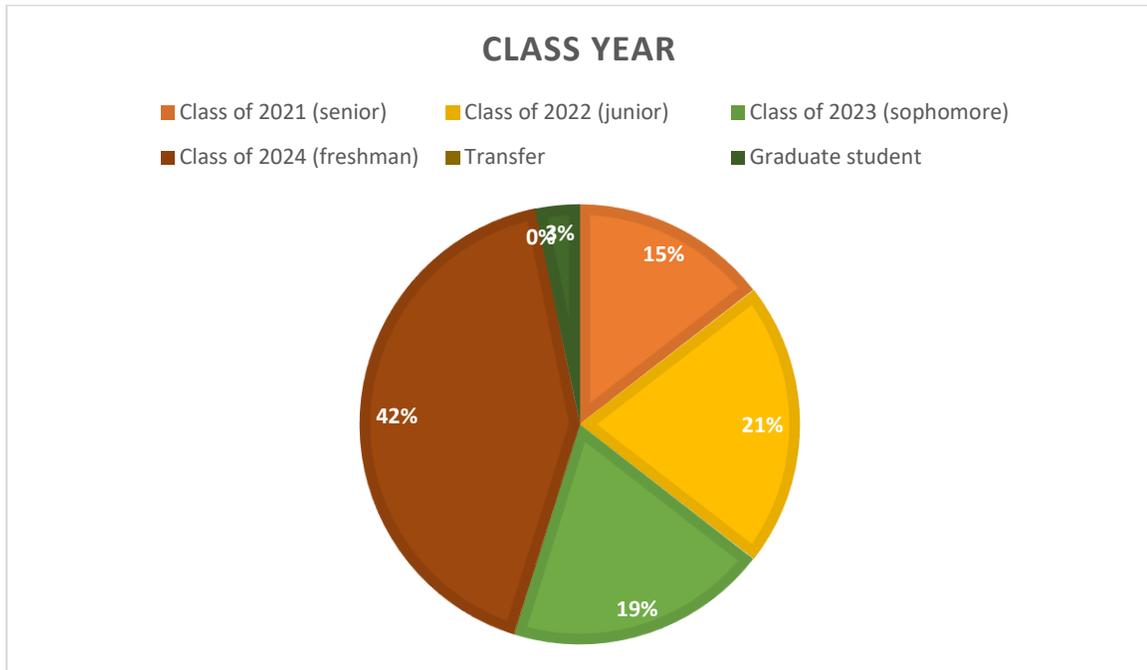
# Executive Summary of Survey Results

Carolina Parents Council – COVID Operations Questions & Comments  
For **Chat with the Chancellor**, October 30, 2020

## Demographics

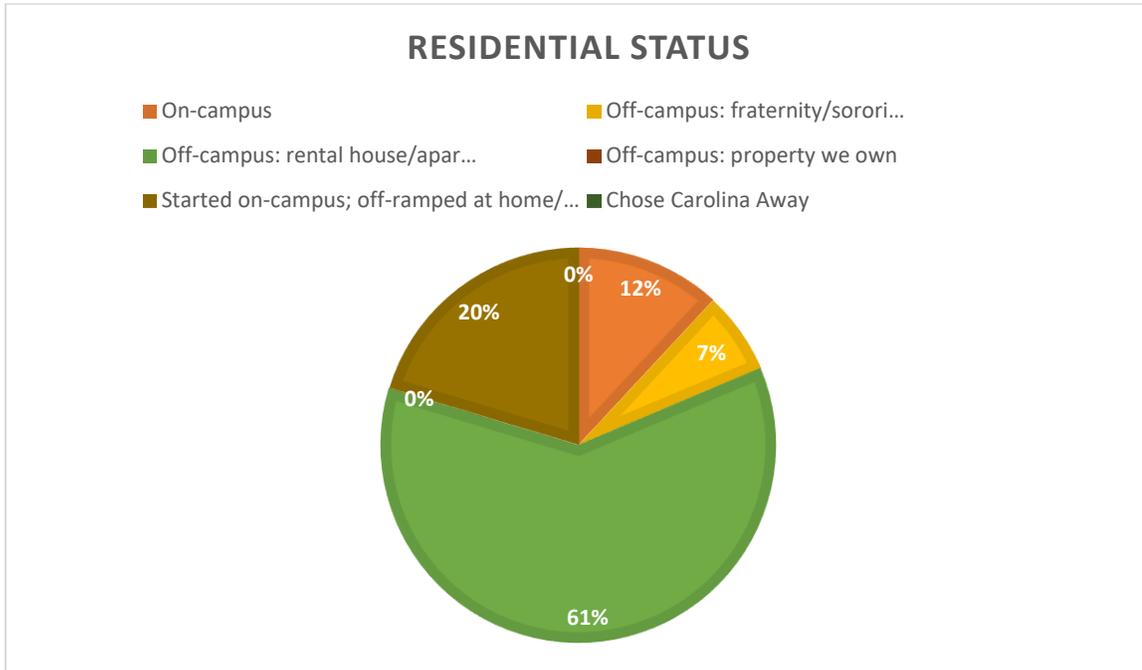
Fifty-seven (57) family units completed the survey

What class year is your student (check all that apply): (57 responses)



Class of 2021 (senior)	9	42%
Class of 2022 (junior)	13	21%
Class of 2023 (sophomore)	12	19%
Class of 2024 (freshman)	26	42%
Transfer	0	0%
Graduate	2	3%

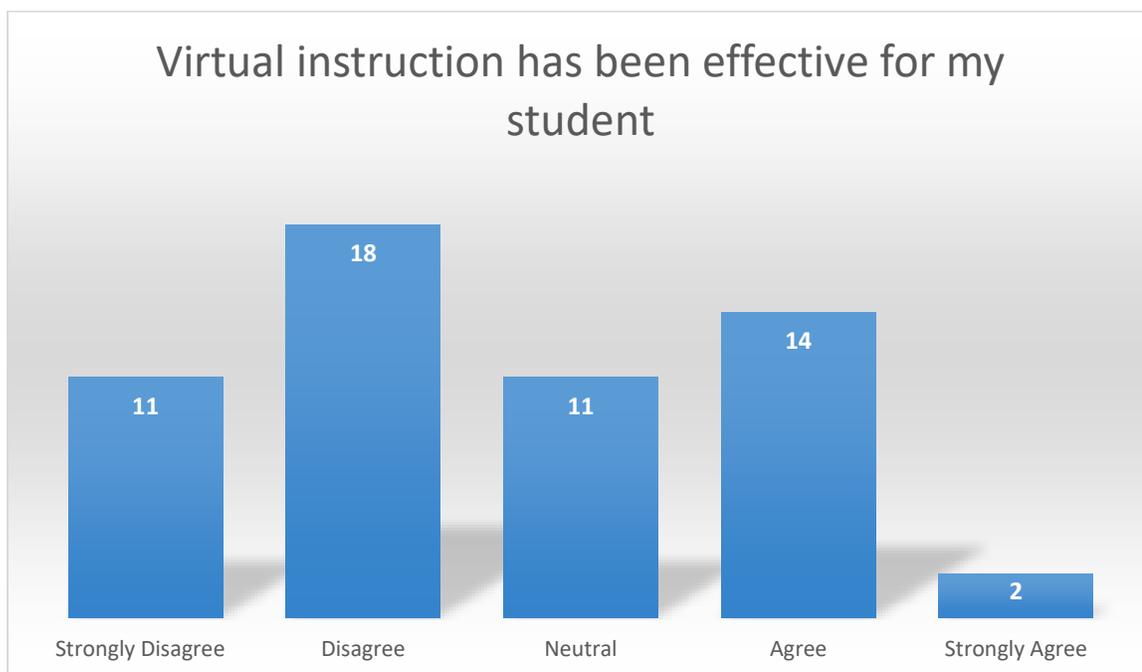
**What is your student's residential status (check all that apply): (57 responses)**



Lives on-campus	7	12%
lives off-campus in a fraternity/sorority house	4	7%
lives off-campus in a rental house/apartment	36	61%
lives off-campus in a property we own	0	0%
lived on-campus but off-ramped at home	12	20%
chose Carolina Away	0	0%

## Opinions on Operations

Virtual instruction has been effective for my student this (fall 2020) semester. (56 responses)



Strongly Disagree	11	20%
Disagree	18	32%
Neutral	11	20%
Agree	14	25%
Strongly Agree	2	3%

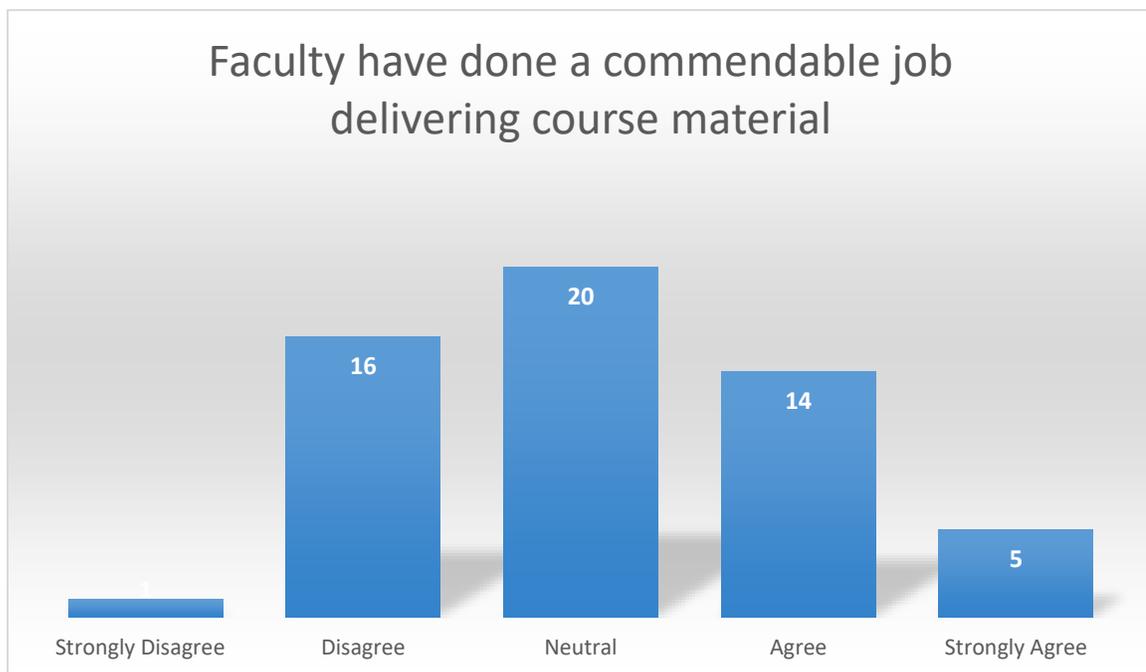
### **Comment on virtual instruction, if desired: (38 responses)**

- Ineffective. Does not allow for substantive interaction.
- Difficult
- It is difficult for students to be on the computer all day long
- It is a passive learning modality.
- Virtual test taking has been challenging.
- Virtual instruction is really the student teaching themselves
- Classes are fine but not able to build personal relationship with teacher
- Instruction has been rigorous... assignments seem to be larger, more partner/team focused, which is difficult to accommodate during this no-contact environment
- Total remote classes have been confusing to follow at times and zoom classes have been better.
- It's difficult to know - but my son thinks they are definitely on the losing end of learning and will be a gap in knowledge compared to previous students.

- I'm sure the instructors are working hard but our student doesn't feel he is benefiting from virtual instruction.
- Because my student experienced virtual education in the spring, it wasn't a tough transition attending virtual classes in the fall. I think he has been really fortunate to have professors who are making an effort to conduct even more engaging classes. Of course it would be better in-person, but my son is really enjoying his semester.
- This varies by class and for each of our students. Our students are taking lab classes, STEM classes and others, which vary in instruction delivery and effectiveness.
- My student is currently planning to be a double major with Music and business and this environment is not optimal for a jazz pianist living in SoCal as his trio band is cancelled and he has 5 am and 6 am classes.
- Science major is tough online; especially when teacher tapes instruction and students watch on their own time; no classroom discussion. Virtual format takes away significantly from learning. Isolation and glued to laptop is a horrible college experience, as is campus shut down.
- I think frequent online office hours and opportunities to engage online with Graduate Assistant's and Professors could be encouraged more
- She is now in harder classes for her major and said it just isn't working. She said she needs to be in the classroom to understand the material. She said it's very hard to be motivated when the classes are pass/fail. The tutorial sessions aren't working either. She said she needs to be beside the professor to be shown exactly where she messed up (what step) in her Computer Science class or her Econ class (which is more of a math Econ class).
- I do not believe the actual learning is comparable to in person. Much more work for the students (and probably the faculty). Missing engagement with faculty and other students in the class which is vital to learning.
- It is difficult to stay motivated when you are stuck in the same room for hours looking at the computer.
- Simply put, a lot is lost w/o in person classes
- Nothing can replace in person even hybrid classes would be better than remote learning.
- My student does not like virtual instruction and prefers learning in the classroom.
- Too little interaction with professors. Hard to hear/understand what is being taught. No encouragement to do "zoom groups" with fellow students in a class to 1. Help with material 2. Develop friendships.
- The constant feedback from my son and other students is that virtual school is easier, and they are learning less. In essence, it is a joke.
- She always prefers in-person, stays better engaged and focused in the classroom
- Virtual instruction has been moderately effective at best. The volume of work has seemingly increased, but the quality of the engagement and learning seems significantly compromised in a majority of courses (4 of 5 upper-level courses).
- Our student reports that she feels she's missing foundational building blocks for the rest of her college.
- All professors do not appear equipped to teach students remotely. Access to professors is limited to very short periods of time (6 minutes).
- My daughter doesn't mind the asynchronous or synchronous piece, but does NOT like that some professors are not monitoring testing and expect students to keep the honor code off-line.
- Virtual school is highly stressful and not oriented to anyone with different learning styles. It is a negative effect on grades and mental health. It's horrible for these students!

- Feedback is everyone is disengaged (students and faculty), but everyone is doing their best under the circumstances. Definitely not an ideal college or learning experience as compared to prior years' experience. The May 2021 seniors will have had 3 semesters (and a summer) impacted and then they will be graduated/gone. So anything we can do to prioritize their spring courses and getting activities back in-person would be helpful. Their learning has clearly been impacted, as well as their relationship building, which is what college is all about. Lack of interaction all around is a problem.
- Doing well in class but prefer face to face
- Has been fine but not as good as in-person
- seems to work in lieu of traditionally large classes, but not as well with typically small group seminars or hands on science labs
- My daughter performs well in-person with class participation (hers and others)
- My child has struggled he has gone from dean's list to barely passing on line has made his depression and anxiety terrible

**Faculty have done a commendable job delivering course material this (fall 2020) semester. (56 responses)**



Strongly Disagree	1	2%
Disagree	16	29%
Neutral	20	36%
Agree	14	25%
Strongly Agree	5	9%

**Comment on faculty effectiveness, if desired: (29 responses)**

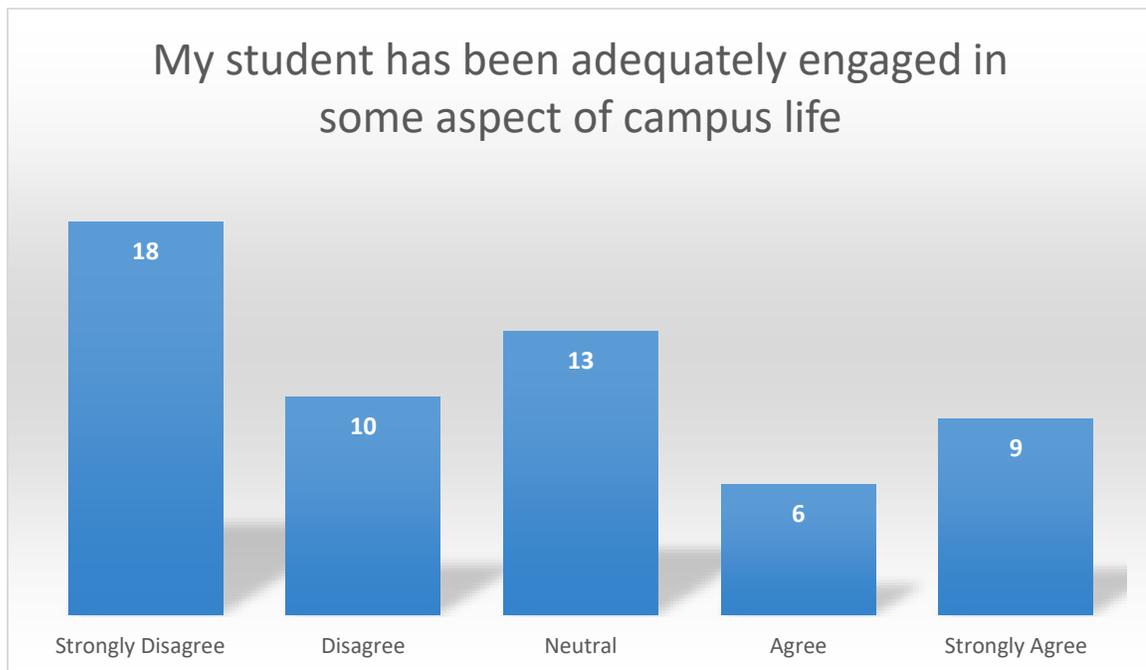
- My daughter was docked for not enough participation. Every time she tried to come off mute and chime in discussion had moved on. Faculty response – that's the way it is.

- I am disappointed at the number of asynchronous classes. The faculty should least be present on Zoom at the scheduled class time. Students should not be expected to learn on their "own" time via a power point and parents shouldn't have to pay for a class "taught" in this manner. Do faculty get to decide this for themselves?
- It is very tough to teach virtually to everyone. Students are being left behind.
- All seem to be doing the best they can...
- We really don't know what has been delivered, but do know they have done their best with what they are dealing with
- I don't really have good information to comment on this. I'm not sure what my student's answer would be.
- My son's astronomy professor has been AMAZING. My son is a psychology major, but his professor (an astrophysicist), has made class really engaging by involving the students in his research. After class he runs down from his room to tell us the last most exciting thing he learned about the universe. My son is actually debating whether or not to do a psychology or astronomy internship this summer.
- Some of the faculty have gone above and beyond, trying to make a large lecture into a class where she "gets to know" the students and engages with them to encourage participation. Other faculty have taken this opportunity to simply provide extra hours of recorded lectures for the students to watch on their own time leaving the students feeling disengaged.
- Overall, I think the teachers are doing a great job in effort to deliver course material however as a freshman in college getting a good grasp of professor requirements has been a challenge.
- Some teachers do much better than others. Asynchronous learning not effective and teachers then need to be quicker to respond to email questions from students since no live class is offered. And UNC mental health day was a complete non-event. Professors didn't take advice on that. Exams still given, classes, etc.
- I was disappointed our faculty did not seem to want be part of the solution for the fall, instead they seemed to be one of the obstacles to UNC CH being able to deliver a hybrid on campus experience for our students, even when many other universities were able to make a hybrid fall work. I recognize that the lack of faculty support for the plan may have been because UNC CH offered a weak plan with no on arrival testing, etc. but I still was disappointed in the lack of support/positive attitude/willing-to-follow leadership that the faculty displayed.
- Some confusion on due dates as shift to online occurred, but was to be expected
- Our daughter said that some of her professors are doing a good job teaching remotely and some are not. Last semester, she had a professor who showed the class pictures of his house, his pets, his arts, etc. I actually watched a lecture and witnessed it. She said some things have improved this fall and some things have not.
- Cannot personally comment on the faculty effectiveness but can say that people that approach me because I am on parent's counsel say that students are not learning as much and certainly not enjoying it in the least.
- They are doing the best they can
- My daughter has tried virtual office hours and the professor was not on when he said he would be. These kids need the professors to be there when they say they will be.
- My student mainly receives instructions to read an article or book then write a paper.
- Professors do not directly reach out to students to forge relationships/connections, whether in the zoom class or afterwards on zoom/email. Professors have not been responding to student emails regarding coursework questions or follow-up suggestions. No innovative

teaching ways have occurred to make material more compelling and understandable in "zoom class". Professors appear overwhelmed and worn out.

- In-person schooling is infinitely more effective. Back-and-forth interaction and student-teacher relationships are much more difficult in a virtual environment.
- The majority have. (One of my daughter's teachers left UNC and is teaching from Boston. Teacher is clearly not fully committed on her end, based on lack of responsiveness to emails, questions, etc. Not necessarily a function of virtual learning, although the virtual status has allowed this person to keep teaching.)
- There seems to be minimal faculty accountability in learning outcomes and course delivery in virtual modalities. The outliers seem to be the non-tenured faculty who are making Herculean efforts to deliver an outstanding experience.
- In particular, math classes have been very difficult for distance learning
- Peer to peer teaching in science is ineffective as the blind are teaching the blind
- Some have gone out of their way to provide an excellent experience, and some have given too much busywork.
- It's been very, very hard for my student to get in touch with professors and there are no accommodations for those students with learning issues.
- Clearly everyone did a great job adjusting to this environment and moving courses to online delivery; it's just not ideal per above.
- No comment
- Material maybe fine but the enthusiasm/inspiration for learning is lacking

**My student has been adequately engaged in some aspect of campus life this (fall 2020) semester. (56 responses)**



Strongly Disagree	18	32%
Disagree	10	18%

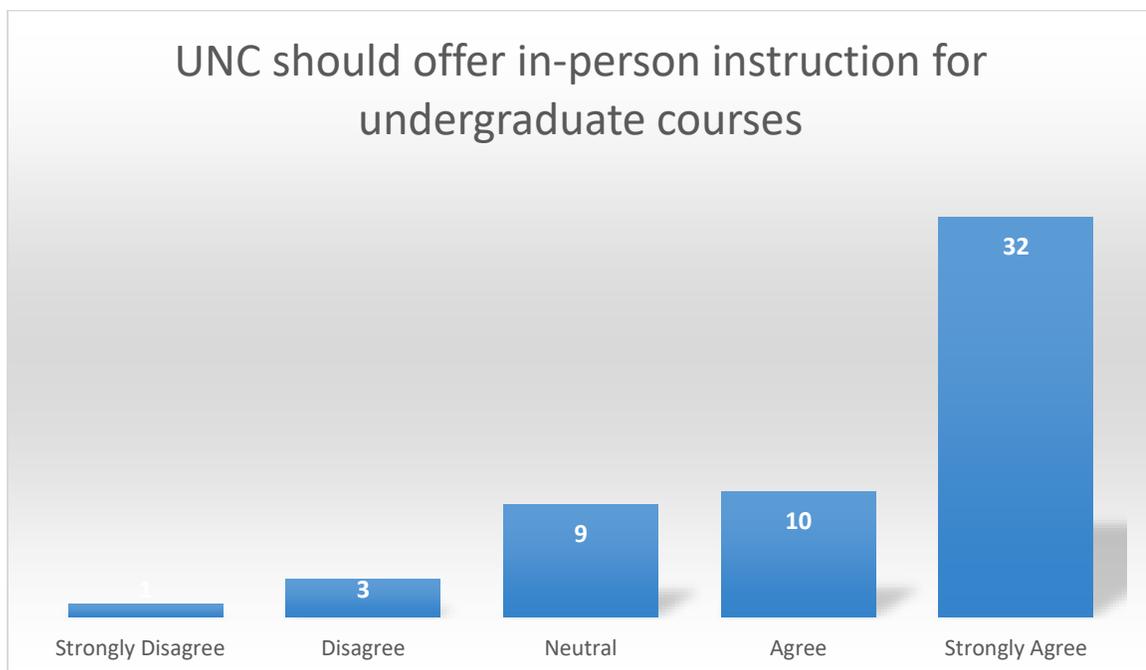
Neutral	13	23%
Agree	6	11%
Strongly Agree	9	16%

**Comment on campus engagement, if desired: (28 responses)**

- Getting better, but I still do not understand why we went to full shutdown instead of taking 2 week stay like ND did. Much large schools operating in person/hybrid.
- Executive branch of Student government committee, Future Business Leaders of America, Finance club
- I have asked the administration, and told there is no involvement for students anywhere on campus.
- No campus engagement at all
- None at all. He has been trying to acclimate in navigating all of the differences in roll out and presentation of his classes.
- Fraternity, NC Study Center. It would be really nice if they could attend some sports - basketball will be important.
- My student has five roommates and they have been "podding" with another house so it hasn't been horrible for him. But, he has made it a point not to step on campus all year as he doesn't feel it is safe.
- Since my son off-ramped and came home, he hasn't been engaged in UNC campus life at all. However, he has been engaged in UGA campus life since that's where many of his high school classmates went for college. (ugh)
- They are each involved but with virtual opportunities only, they are left feeling disengaged from campus life.
- The only connection that he seems to be having is with Dr Anderson with the Jazz program.
- 100% virtual everything is not effective or desirable; other universities are doing it. Covid spread not happening in classes or on campus. Do a better job. Figure it out like many other large schools have. It's ridiculous your unwillingness to open up at all.
- She wants to volunteer, but can't do that. She wants to play intramural soccer and can't do that. She said she wants to be with people which isn't possible right now. All of her meetings are virtual which is not very stimulating according to her.
- My student has been engaged because she has really reached out and taken ownership of being involved. However, even this involvement is less beneficial and rewarding due to the current state of everything being online. Other people have shared with me as a member of parents' council that their freshmen have found it nearly impossible to get involved.
- His only real outlet comes from the friends that live in the same apartment complex (they are all careful with Covid protocols)
- Campus life? Students were told to leave campus. Virtual learning and virtual "events" are not providing any form of real engagement and that is sad for these students.
- None
- Non-existent
- Student reached out to virtual clubs. Yet those clubs folded pretty quickly as no one wanted to zoom more than they already had to for class. Initially student attempted social distancing study groups in tents that were set up on campus. That was very effective in getting some social interaction, and in developing intellect around the course material. Yet those tents were taken down??!

- He has done a good job adapting to the current landscape, but current university policies have made engagement much more difficult. A true disappointment for his senior year.
- They are all tired of trying to engage virtually, especially the seniors who are very much desiring "last times" back in the classroom, in the stadium etc.
- The default cannot be "no." The default needs to be how can we say "yes" and add meaningful value to this different experience? Zoom cannot be the end-all-and-be-all panacea for COVID adaptations.
- Bonner Leaders, GlobeMed, & Intersivity Christian Fellowship
- My child is extremely depressed being stuck in his apartment 24/7 with his other two roommates.
- Sorority (remote meetings and small group), job search, tennis with friends off campus (since UNC squash club isn't happening due to Covid)
- Embraced virtual clubs
- She went through the process of joining a sorority, so that kept her engaged.
- some online service group activities

**UNC should offer in-person instruction for all (or almost all) undergraduate courses in spring 2021. (55 responses)**



Strongly Disagree	1	2%
Disagree	3	6%
Neutral	9	16%
Agree	10	18%
Strongly Agree	32	58%

**Comment on course delivery modalities, if desired: (38 responses)**

- Yes if circumstances allow. Not if we're still in the pandemic

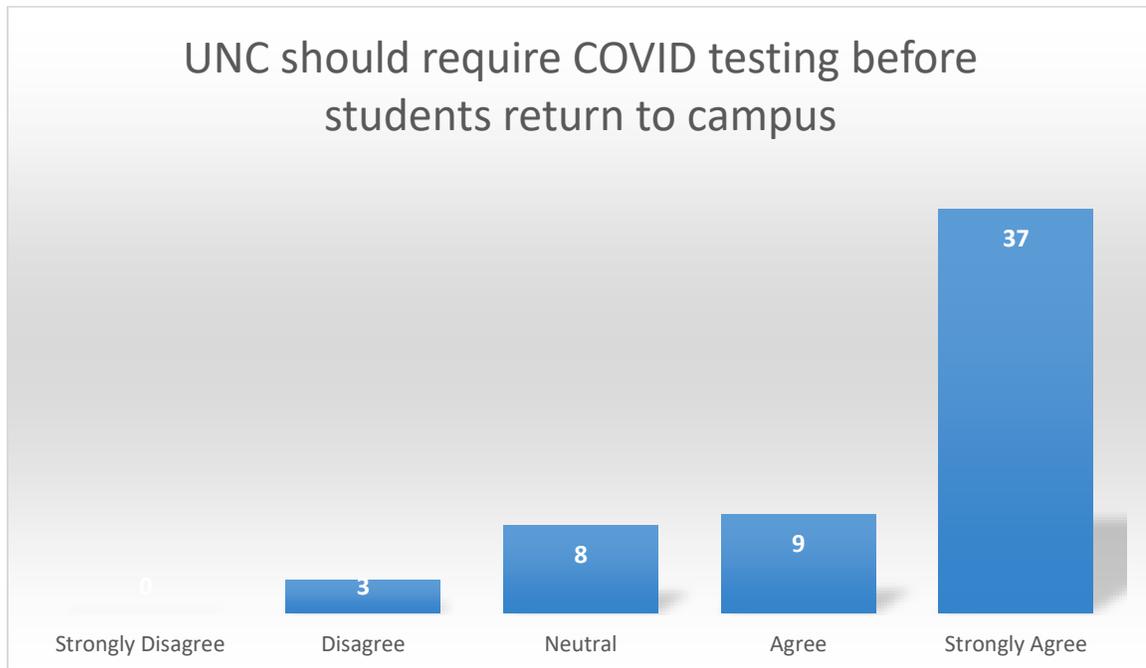
- It is not fair to freshman and others to have in person be largely for classes with less than 35 students. Need to do better.
- Many schools have made it work; please be mindful of the importance of in-person instruction in the effectiveness of learning. Also, it is up to each adult person to mitigate his/her risk. Students and parents should be given a choice and make the choice that is best for them based on their individual risk factors. I understand the concern for faculty's well-being. However, if safety protocols are followed, the risk is negligible that teachers will contract the virus in class. The school also needs to be concerned with students' mental well-being and the isolation that results from not going to class.
- Larger classes should remain remote
- Offer on campus learning for those on campus and off-campus but close enough to walk in/commute in.
- Experiencing in person and having interaction to share makes a huge difference in enthusiasm with learning. Zoom is ok for a fill in as an alternate. On line learning produces subpar enthusiasm and stimulation.
- We are paying for in person instruction, it is by far the best, and our senior needs it in his last semester for many reasons
- IF they can do it safely. TESTING, TESTING, TESTING. Please don't bring them back on campus if we are not going to require mandatory testing. And, a lot of it. I have read about other large universities do this successfully by testing ALL kids. Often.
- I don't think the virus will be going away in January, and many of your students, faculty, and staff have pre-morbidities or are in a group that is prone to being adversely affected by COVID-19. It will be important to offer online options for those students. You would be doing a great disservice to your black, Hispanic, Asian, asthmatic, immune sensitive, diabetic, and otherwise unhealthy students by forcing them to return to campus with this virus not yet under control. It has already been seen in video after video that young white students don't care. We need you to care.
- This will work only if the University is more strict with their policies on quarantining, disciplining those who don't follow protocol, and a more robust testing program. Large lectures will still be difficult due to social distancing.
- Especially for Freshman to understand college expectations and for the seniors I think it is important
- Live, in-person learning needs to happen for all classes. Remote learning is not very effective. Too much isolation and too much self-teaching. College students need live classroom environments to effectively learn college material especially science courses.
- UNC CH should at least offer a hybrid option where one class session per course per week is delivered in person, more if possible.
- However, students should be offered online alternatives and in person classes should be limited in size
- Like I said, our daughter calls us often to say remote learning just isn't working. I've talked to numerous friends who have children at UNC, and they said their students are saying the same thing. My daughter is extremely envious of her friends who are at other universities who are having in-person or hybrid classes. She said she misses the classroom atmosphere and everything about it. She misses walking through campus and seeing people. She has talked to us about transferring to a university that has in-person or hybrid classes. She has also talked to us about taking a semester off because she said she is not willing to do this again. We have gotten her some counseling and she is now taking some medication as she has been experiencing terrible situational anxiety and some depression. She has not been

herself at all and calls us often to tell us all that she is worrying about. We have been very concerned about her!!!

- UNC is a world class institution. Other universities have shown it can be done. Having Covid cases is not good, however, the mental health issues are hitting more kids and doing more damage than Covid is doing. At least 1 in 4 college kids has considered harming themselves during the lockdown. Frightening! Per the data available, not one student has been hospitalized for Covid and that is a key metric. Also, in light of the World Health Organizations recent proclamation that shut downs should only for a short time because of the damage they do, UNC must change its approach. The data does not support a locked down approach and now the experts are against it.
- UNC needs to adequately prepare so they can bring students back safely
- Getting back to in-person as much as possible is critical...before the majority of college learning, the college experience, and frankly, the networking that is necessary to find that critical first job, is lost.
- I strongly disagree with the "almost all" caveat
- Seniors are finishing their major classes and need to be in person. The hardest class my senior took was fall 2020 and she said it was impossible remotely. She is an A student and has a low grade. Needs to be in class!
- I think a true hybrid would be preferable.
- Time to get back to operating normally.
- Other Universities of comparable undergraduate size to UNC have successfully figured out how to keep the Covid rate low in order to be able to continue in-person classes. Appears three principles must be in place: 1. rigor of campus testing. 2. Rigor of contact tracing 3. making Covid quarantining less like the gulag, and more attentive and engaging (some colleges off "buddies" to check in on student daily, offer zoom exercise classes, offer ordering takeout food, offer group zoom movie nights, etc.)
- Teachers/classes generally are much less effective in a virtual environment. Most businesses (grocery stores, restaurants, retail, etc.) require staff to work in-person. University leadership should take more of a business approach to running classes, and while implementing safety precautions, should require in-person teaching except in isolated circumstances.
- While certain professors at high risk may remain fearful of being in the classroom and should be allowed to teach remotely, you can absolutely do this safely. 1. Masks work - everyone has them on at all times. 2. M/W/F classes have 1/3 of the class there each time, the others watch virtually. T/Th classes have 1/2 the class there each time. 3. Students spread out in the classroom.
- At least two other universities with which I am very familiar, zero cases have been spread in classroom settings. Zero. Students should be in the classroom, and modality should not be the exclusive decision of the professor. Figuring this out will make UNC the national leader in managing this crisis. Relentlessly pursue quality, face-to-face learning opportunities.
- It has been proven that in person instruction can be successful and safe with the right precautions
- Should be a hybrid model. Small classes And sections in person Large classes virtual
- Especially for science labs!
- Please go back to in person. My first year student at Notre Dame has been in person all fall and it's been fine!
- Undergrad Seniors and Freshman should have priority for in-person classes
- Good to have options

- Small and upper level classes should be offered in person.
- I think the buildings should first be opened to students for nighttime studying, then gradually phase in more in person classes from the online/hybrid model
- Only if there are robust safety protocols and penalties for rule breakers. The health and safety of the campus has to take priority over a few students desire to have fun
- UNC-AVL and UNC-CLT seem to be pulling it off

**UNC should require COVID testing before students return to campus in spring 2021. (57 responses)**



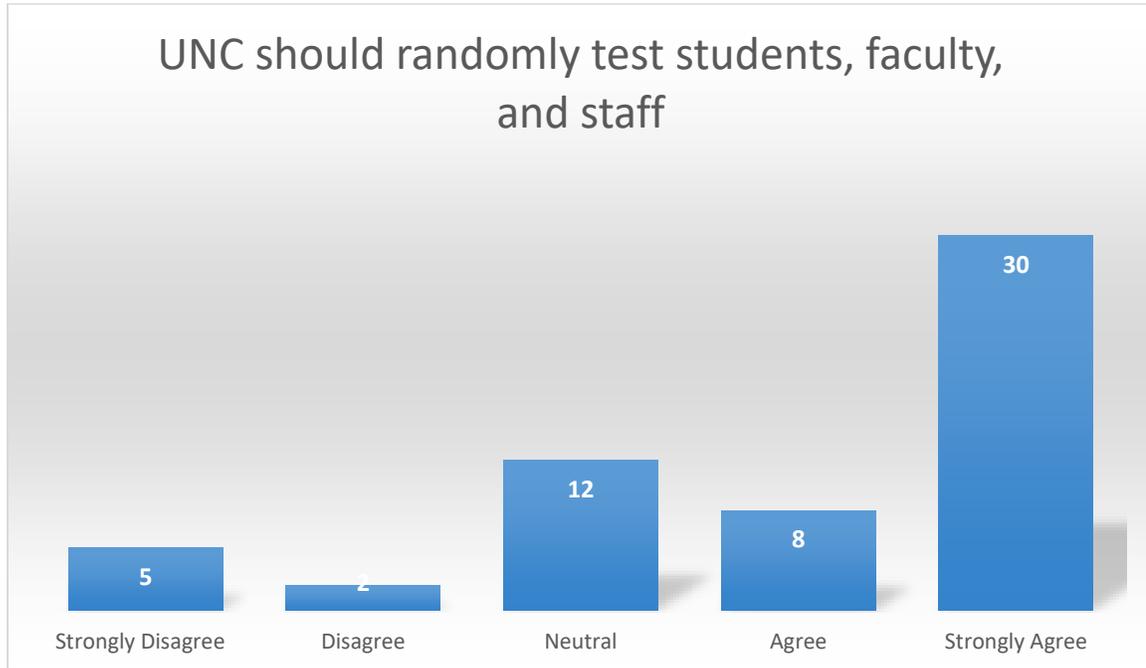
Strongly Disagree	0	0%
Disagree	3	5%
Neutral	8	14%
Agree	9	16%
Strongly Agree	37	65%

**Comment on mandatory testing, if desired: (26 responses)**

- Should have been the case in fall.
- Advance testing should be mandatory, and has proven effective at other institutions as well as in business settings.
- The questions are testing frequency, efficacy and non-symptomatic cases.
- Only shows that snapshot of time
- Yes, if testing is provided by campus and gives rapid results.
- Whatever is deemed necessary to have students in person and stay on campus
- this would go a long way in stopping immediate cases - Clemson required it and I'm sure others did as well

- Yes! This! Testing. And contact tracing. All of it. I know it will cost a bunch of money. But, losing a bunch of tuition money is the alternative. Our student has brought up taking a gap semester because he doesn't feel like it is worth the out-of-state tuition to go to UNC, virtually. While we somewhat agree, there isn't a clear, safe alternative besides going to school so he will most likely return.
- Absolutely require testing!!! Not only could you stop an asymptomatic student from getting on campus and spreading the virus, but it would also remind everyone that we are still in the middle of a very serious global pandemic.
- Whatever you think is best on testing is fine by me, but figure it out and open up like many other schools have done all fall. Professors on those campuses are not getting Covid. Students are fine.
- While I realize testing is just a "you are not positive right now" snapshot, being tested on arrival makes testing a normal part of Covid life, puts some responsibility on the student and family, and gives campus at least a fairly "clean" starting point.
- Testing should be done on all who return to campus, including those who help the students into their dorms, the faculty and the staff, and the testing should continue
- This should have happened before they stepped foot on campus in August!! We still can't believe that was not required.
- This would be fine and probably a good start to the semester. There will still be cases and UNC should consider a much higher threshold and have a plan to work through before cancelling classes or sending people home. Again, other universities have shown that it can be done when the school, town and health officials work together.
- Testing is a key component and students should be tested frequently
- This has to help decrease CV cases!
- Testing has many limitations.
- Only students who test negative within 48 hours of returning to campus should be allowed to return to both on and off campus housing. Then test all students again within the week.
- This should be helpful in curbing some teacher concerns, should the University commit to in-person classes.
- Needs to be within a week prior to return to campus. At least you capture the small percentage with active infection (even if asymptomatic) and prevent them from returning. However, as per the fall semester, a one-time test is only helpful for a very short period. My younger daughter is at Vanderbilt and has been tested every week all semester, and they have been lucky to do very well. By second semester, rapid tests with same day results should be available. (Full disclosure, I am a physician in Internal Medicine - this is my LIFE for the past 8 months :)
- UNC should follow best practices that minimize spread and transmission. Re-entry testing seems to achieve this goal, but I defer to CDC and public health recommendations.
- This was one thing that UNC did not do. Schools that did seem to fare better.
- ABSOLUTELY - and frequent testing
- Since everyone will be returning from various places agree testing may be helpful/give confidence to all before coming on campus.
- I am not opposed, but many students have had Covid, so would advocate antibody titers for those who have had it. For those who have not, testing may only work if done often and with a plan for appropriate isolation and tracing.

**UNC should randomly test students, faculty, and staff throughout the spring 2021 semester. (57 responses)**



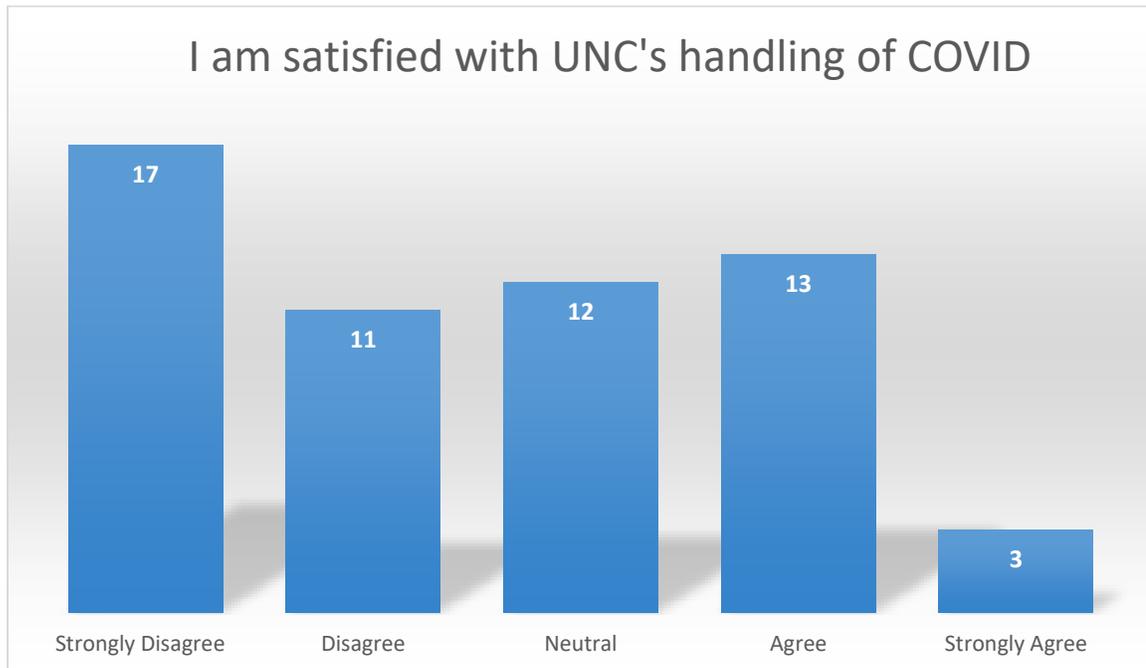
Strongly Disagree	5	9%
Disagree	2	4%
Neutral	12	21%
Agree	8	14%
Strongly Agree	30	53%

**Comment on random testing, if desired: (27 responses)**

- See above
- ongoing pool testing and/or dormitory wastewater testing should be considered and some form of ongoing testing for residential students should definitely be implemented in the spring.
- The questions are testing frequency, efficacy and non-symptomatic cases.
- only if symptomatic or contact traced to a potential exposure
- I would love to believe it is random, but I am pretty sure it would be selective. I am OK with that.
- Yes, if testing is provided by campus and gives rapid results.
- Fine with whatever the medical professionals say and what keeps kids on campus
- if an easy rapid test is available, otherwise it's pointless
- Mandatory testing. Weekly. Bi-weekly. Whatever it takes.
- Any reminder that we are in the middle of a very serious global pandemic is a good thing. Plus, you might catch the virus before it gets out of hand. Students, faculty, and staff are going off campus all of the time, putting themselves at risk.
- Frequency is key.
- I am fine on whatever testing you decide you need. Just open up!

- I am not a medical person and I feel upset/awkward typing my answer to Why is random testing good? There is a part of me that says a top ten Public Health University should know what I am about to type. I love UNC CH and mean no harm by pointing out that UNC should know all the COVID best practices already, and I guess knew them in August, but for a variety of political/power struggles/money reasons? didn't enact them. But happy to answer why testing is helpful :) Random testing is a good way to uncover outbreaks as they develop so mitigating practices can be enacted. Random testing allows infected people to isolate, thereby reducing spread. Testing of younger people is critical as they are often asymptomatic so spread without knowing it. College campuses by nature have very frequent social behaviors, so random testing is critical to reduce COVID spread from these social behaviors. College Campuses/educational environments should have frequent testing for the above reasons and senior living environments should also have frequent testing since seniors are so vulnerable. I have no problem with random testing or once/twice a week planned testing. I know lots of students who live this way.
- Frequently
- I think random testing makes sense.
- I would be fine with this as long as this was in conjunction with in person classes and an open campus.
- This seems to violate personal rights.
- Universities that have kept their Covid rates low (below 4%) test students, faculty and staff two times a week and also do "alert" testing based on pooled water waste.
- My daughter's high school is meeting in person, and every day all students are required to submit an online temperature reading and certification saying they feel well and have not been exposed to anyone with Covid. If they have, they are required to quarantine and "attend" class virtually during the quarantine. This has been quite effective, and UNC should consider a similar approach.
- UNC is obviously much bigger than Vandy, and I don't know if the cost and logistics is prohibitive to have REGULAR mandatory testing for all. I don't see how random testing will prevent spread - will miss a lot of cases. The ideal would be to test everyone at some established interval. And the ultimate ideal - there will be a vaccine available by mid spring and you can have a giant vaccine clinic. (I realize unlikely but not impossible)
- UNC should follow best practices that minimize spread and transmission and help track emerging cases. Random testing seems to achieve this goal, but I defer to CDC and public health recommendations.
- Other universities have data to support this
- Not exactly clear about the rationale behind "random" testing. But it seems to raise more questions than answers, e.g., how to enforce, how frequent, how to communicate, etc. We are for any testing arrangements that can effectively control the spread of COVID.
- Not sure this will change/help anything; could create fear if not voluntary process; current access to testing is good and voluntary testing is working and many students are taking advantage of it and being Covid-responsible
- Only if public health officials think it will help reduce transmission. Also monitor hospital admissions for sx patients.
- Dorm waste water testing seems to be the method of choice, targeted testing based on the results of this. I understand that it won't catch off campus student cases

**I am satisfied with UNC's handling of the COVID-19 pandemic thus far. (56 responses)**



Strongly Disagree	17	30%
Disagree	11	20%
Neutral	12	21%
Agree	13	23%
Strongly Agree	3	5%

**Comment on satisfaction, if desired: (33 responses)**

- They should have started with mandatory testing and strictly enforced the rules, including discipline or removal from campus for violators.
- See above. Not testing, immediate shutdown. Disappointing and has not reflected well on University particularly after 60 Minutes piece. We can do better.
- I think the university has been thoughtful about its response, but needs to be more definitive in its decisions going forward. Students and families need adequate time to prepare and plan for Spring 2021 and there should be adequate data from other institutions at this point to make decisions about how to return to campus safely going forward.
- I commend UNC for being brave enough to "go first" this fall. Although there were bumps in the road, I think that expectations of no virus/spread were unrealistic. Again, adults have free will and should be responsible for mitigating their own risk in this environment.
- I am not sure of the town, and State pressure, but closing after 9 days was very surprising. It makes me think there was never a will to finish the semester. The costs related to this are difficult for many people. I hope the same mistake is not made in the future.
- We were very sad to have our younger student move into housing he planned for so carefully (Winston, on the same hall as friends, close to campus activities he is involved with, etc.), only to move out 2 weeks later. I imagine this feeling is the same for many. Let's hope for a solution for the spring that does not require back-tracking.

- I do not think you did a bad job but also did not do a good job. Your philosophy on having students back on campus was awesome. Sending them all home within two weeks was not good. My son should have stayed on campus with his suite mates where they all self-resolved or quarantined and could continue uninterrupted learning for the semester. Greek life does need to be addressed as it seems to have played a large role in spreading the infection.
- It was a disaster compared to other schools. Students should have been required to test before coming to campus, and then they should have stayed on campus with a hybrid schedule. Every student I know is still in Chapel Hill - they are not going to come home.
- For being one of the most highly regarded public health universities in the country, we got this one wrong. However, I am proud of the fact that we shut down campus after only 300 cases. I see these other universities with 3,000+ cases and wonder what the heck they are doing.
- Hindsight is 20/20. If you want to do right, follow the schools and programs that are having amazing success (NBA, Emory University, John Hopkins, etc.)
- The lack of disciplinary action early in the semester led to student behaviors that exacerbated the issue. With the dorms de-densifying in the spring, part of the freshman spreading issue should be mitigated.
- I understand that it was a very difficult decision to send the students home, I commend UNC for making a decision to place the health of the students, faculty, staff and community first. I do think that communication and then flexibility in moving classes due to time change would have been helpful
- UNC needs to research the many other large schools who have remained open with some in-person classes. They are not experiencing hardships. Their faculty is fine and their campus is much more open. Your close-mindedness needs to end and your lack of attention to mental health is poor given that students are on lockdown with nothing open, chained to their PCs for the entire tightly condensed semester. Your offering of 1 free hour of CAP is not worth the weight it is given. This current environment is simply not sustainable. Look to others like UGA, Auburn, Virginia Tech, Notre Dame (read that chancellor's letter about zero hospitalizations and the need to power through and stay open) and many other schools. To be one of the top public schools in the country, you have not shown it by the way you've handled COVID. Many students contracted the virus, quarantined, didn't use medical or hospital resources and you probably got certain areas pretty close to herd immunity when you sent everyone home to their families. That is far from being public health conscious. Please do a better job of following the true science and data and stop only listening to those who spread fear and clamor for lockdown. Chapel Hill community places didn't experience spread and neither did classrooms given the protocol you had in place. Please put an end to keeping people locked in their apartments learning from your faculty hidden behind a computer. It's not effective and is no way to live & learn. UNC students didn't work this hard to get accepted into UNC to be treated this way. The way UNC handled dorm-living was despicable and really enraged your constituents. I know of quite a few students looking into transferring because of how you've handled this, especially when their peers at other schools are getting much more of a college experience. Please look in the mirror while you also look around to other schools who allowed many more cases than that Monday when your dashboard hit 177 and closed down. They powered through and so should you. UNC has the resources to do this, now please gather the willingness or be ready to face the consequences, including mental health implications for your currently locked-down student body. The parents and students are your customers - they should be your first priority.

- I don't understand all that was involved in making the decisions in the fall, but it seems as though the plan was poorly constructed, such that UNC CH had to pull the plug on the "plan" within 10 days. I don't know whether the plan was so bad that it did not garner the support of faculty, staff, and Orange County, or whether those constituencies would have shot down any plan? We had other challenges as well - we were one of the first big universities to return to campus, we are a state school with limited resources, we have a challenging relationship with the UNC BOG, we have off campus Greek living, we have old, poorly configured dorms, etc. Still, it is hard to see other large state schools providing a hybrid on campus experience for their students when we are not - and we are a Public Health leader, so it seems we should have known how to make it work.
- Continuing to learn from the science and continuing to enforce the guidelines is the most we can ask of the University
- We have been very disappointed at the knee-jerk reaction by the university. We feel that they could have managed the situation in a more measured approach and kept students on campus. Other large universities had their numbers rise quickly and they were able to manage it. We all knew the numbers were going to go up once the students came back to campus. The numbers were going to go back down in a matter of 2-3 weeks which I believe they did. It has been proven that the virus does not tend to spread in a classroom.
- This answer is on behalf of many parents that have reached out to me because they know I am on the Parent's Council so I feel obliged to be as candid as I can be. People understand that a lot of work went into the planning and many people tried to do their best and the initial plan seemed positive. People also believe that there are competing interests amongst the university and community and it may not be entirely fair to make assumptions about what the university could have done. People also understand that Covid must be treated as a deadly virus. UNC's plan did not have enough tolerance in its model for a rise in cases as a part of their plan and also did not seem to weigh the mental health aspects as a part of the decision-making equation when it shut everything down for the semester immediately. UNC should have done what other schools did in terms of a temporary two week move to remote and shelter in place. Sending the kids home was a mistake and in fact health experts said that shortly thereafter. Furthermore, the university and community should not be scapegoating the college kids for behaviors that should have been anticipated. Kids should not be treated like they are being watched by everyone and turned in like criminals. They should be supported during this difficult time. I am really looking for UNC to step up and be the world class university it is by making in person classes happen. People will get the virus and that is a risk but I sit up at night worrying about my daughter's mental health much more than I do worrying about the effect that Covid has on her. For professors that are concerned, classrooms can be set up to protect them. UNC can do this.
- UNC did not test, isolate or contact trace. I feel like UNC did a very poor job with bringing students back. Then sent them home to infect their families.
- It seems like other campuses (ex: Notre Dame) have been able to avoid online-only with some success. UNC is doing very well, and I was thrilled that they were one of the first schools to announce some in-person classes for the fall of '20, but since reverting to online-only, it seems fear is trumping everything, including students' needs.
- Kids should have been tested prior to coming to campus and had test results with them. Temperature checks also.
- UNC misunderstood the large number of asymptomatic students that arrived on campus. Mass confusion occurred when UNC undergraduates were told school was closing. Where was the plan to transition the students to home/another living place? Professors kept

expecting student to "learn" the material, yet no in-person classes or zoom classes were being held. No academic advisors reached out to freshmen, who were particularly lost during this time and had no understanding how to navigate classes going to zoom. No plan was in place for understanding that freshmen needed to have "COVID appropriate" social outlets. Other schools have allowed outside gatherings of 10 freshmen students, 6ft apart to get to know one another. Loneliness and isolation ran rampant with UNC Freshman students.

- From classes to housing, UNC's handling of the pandemic has been frustrating and disappointing. The UNC experience has been cheapened academically, socially and athletically, and if changes are not made, the school risks becoming the equivalent of a Strayer or Phoenix University. UNC also risks losing, or at least diluting, its future donor base, in that students in a prolonged virtual learning environment will not develop the same allegiance to the school, if they are not able to experience a tangible campus life. The fact of the matter is that the vast majority of students remain in Chapel Hill, living in houses, apartments, etc., so virtual classes have done little to make the town any safer than it would have been with in-person classes.
- UNC was unfortunate to be one of the earlier schools heading back in August. Many students clearly didn't understand the gravity/consequences of choosing to head out to big parties, especially freshmen anxious to meet new people. It didn't take long for many, but not all schools, to follow close behind. Schools that have done well this semester (Vanderbilt and Notre Dame as 2 examples) have a fairly strict feel to them, but kids are still on campus. (Also smaller I realize) Vandy students have suspension or expulsion as potential consequences of throwing parties, and some consequence for attending. They are limited to masked social gatherings of a certain number of people (don't recall the exact number). They get their food at the dining halls and eat outside or in tents, soon to be tents with heaters. Notre Dame quickly shut down any in person classes and all socially distanced activities for a short period of time when the numbers started to rise. But they didn't send everyone home. (Which is a great way to spread the disease out into the community to older adults more likely to get sick) I don't mean to sound critical - everyone is learning on the fly, and I hope UNC learns from schools that have had better success with their strategies. I would be very sad and disappointed to see everything stay remote for second semester. I truly don't think it's necessary.
- I cannot really say what was going on behind the scenes, and I believe some of the decisions to be externally-influenced (county and political influences). That said, it seems we gave up too soon and didn't optimize student learning.
- A lot of process but not a real plan. Should have had mandatory testing before move in. Should have shut down rush. Special testing for those in r Frat and sorority. Too much cow towing to old professors that likely should have already retired.
- My daughter was one of the first (there were 4 on FDOC) and Housing - Alan Blattner - was terrific (even working through the bumps of a new program!)
- I was very disappointed with the decision to send everyone home in the fall. It was an extreme reaction without any additional efforts to try less extreme measures.
- Communications have been very strong/outstanding; over-communicating is a good thing! We are all learning and adjusting together. Thank you for asking for feedback.
- The decision for virtual only instruction should have been made sooner.
- I think the students should have remained in their prior housing and followed the isolation protocols as feasible or left and returned 2 weeks later. Many students who had covid

essentially exposed their families at home and then returned to off campus housing with similar roommates as before.

- Quite disappointing that there was NOT more preparation for the Fall 2020, when the university is filled with top notch scientists, professionals and technology

## **Categories of Discussion**

### **ACADEMICS: What one comment or question is most important to you regarding academics in the context of campus operations in spring 2021? (43 responses)**

- In person for all classes not just smaller one
- How will the university decide which classes can be returned to in-person or hybrid learning in the spring?
- engagement of the students in their academic experience is most important
- How will Kenan -Flagler assess and select applicants during these unusual times? Our son is in Honors Carolina and plans to apply.
- Students need to be in class!
- Teachers need to find ways to give more feedback to students, the silence is a little unnerving
- Updates to parents... I am paying for this education, but have no idea what is happening... no idea that there was a "rest day."
- If classes will be remote and self-taught, how can they be better than our local community college? Many of my first year student's classes were cancelled as they had work assigned and I guess were not needed. How is this effective to maintain engagement? This effects the next question below.
- Need to be in classroom and the focus. If students can play sports, they can have traditional education.
- We want in person teaching - will our son be in class in person?
- Providing online options for all students and faculty
- Students perform at different levels with online classes and some classes are P/F. How will this affect admissions to professional schools (med/law school)? Will there be additional guidance from academic advising?
- consider Pass / fail again
- Faculty needs to be willing to have in-person instruction in safe classrooms. When registration happens, students won't know the final answer for each class on mode of instruction. No UNC student should have to be 100% virtual unless they want that. Period. Please bring students back to the classroom, particularly your more difficult courses (especially sciences). Put an end to virtual labs!
- What does the faculty require so that we offer at least one in-person-class-session, per week, per course in the spring, in order to provide the desperately needed social connection for our students?
- Will there be some in-person and hybrid classes next semester?
- UNC has to have in person classes in some form and on-campus life. The kids need this to best learn.
- What is the plan to bring students back safely
- We need to look to other schools who have done in-person successfully, learn what we can, and get back in classes.
- That my student is allowed to go to class and taught in person.

- In person classes
- How is the University going to improve learning in the spring whether it is in person or remote?
- Will students have option to select Pass/Fail after they know what their course grade is?
- If in-person classes are not being taught - with reasonable precautions being taken by all - why not?
- What specific actions will professors take to get to know the students in their classes if they are in zoom format?
- With safety precautions in place, the campus without a doubt needs to reopen, with in-person classes, in that the students are not getting the same educational experience they would otherwise. Worth noting is that we are paying for an in-person experience.
- I would like to see a large portion of classes back in person with the safety precautions previously mentioned in place.
- For my child to have some in-person instruction
- How can in-person learning be prioritized and faculty held accountable to excellent teaching standards? How can faculty be influenced to select in-person teaching options more frequently next semester? Knowing that an extremely low percentage (0-.1%) of transmissions happen in the classroom, how can the safety of classroom teaching be communicated and amplified?
- You need a hybrid model and full in person in 2022
- UNC should offer a good amount of options of classes
- Making sure negative tests are done before semester starts and random testing thereafter
- Getting students back in the classroom for 100% in person learning.
- How to keep grading fair if academic integrity is not enforced with closed book exams with no proctoring by professors
- Restoring in person instruction as soon as possible.
- What can we do to get everyone back to normal in-person classes and activities by spring 2021?
- An important aspect of learning is lost via virtual instruction.
- Keeping access to courses and caliber of the educational experience up.
- Adapt to the new technology. Delivering last year's syllabus in the current context is less than optimal for both professors and students
- Classes being in person and if not let's not make them harder
- Quality has to be upheld

**STUDENT ENGAGEMENT: What one comment or question is most important to you regarding student engagement in the context of campus operations in spring 2021? (39 responses)**

- How will the university think about engaging students more proactively on campus in the spring, and provide engagement for freshmen that had to return home from on-campus both in the spring and next year in the fall?
- with safety protocols in place, campus should be able to operate close to normal
- Will student be able to engage in in person meetings for clubs and organizations?
- There has been no engagement since March. This is not a traditional college experience, and for the price of UNC, there are other options that offer the same experience at a much lower cost. Eating, studying, socializing and sporting events should be open, as per State guidelines.
- university need to require compliance with safety protocols
- Lots of students are close by campus... make it available, when safely possible, for students to attend games and outdoor events. They are missing social interactions.
- Students are trying to find ways to engage but cannot find motivation to stick with things as they are one time activities in many cases. They need some on campus substance.

- There is a safe way to return to some level of extracurriculars. These kids are the lowest risk population. IF they can go to grocery stores to get food, they can participate in community activities.
- Our son should be able to participate fully in campus activities - sports events, library use, fraternity events, etc.
- More outdoor venues for events and dining
- Continue focus on mental health
- In-person classes and ability to be on campus, in libraries and have some volunteer duties/clubs that are not 100% virtual.
- How many students are living off campus in CH, thus could have been/can be in the Spring better engaged in campus activities - outside, under tents, 6 feet away, masked?
- There really needs to be in-person gatherings. College is about building your community during the 4 years you are there. These students are isolated. They are missing social interaction and human connection!
- Students need support and some in person interaction.
- If students will be virtual again, what is the university going to do to engage the students. Many students will want to take semester off or gap year
- We need in-person classes, networking with professors in person, and club meetings. All are critical to landing that critical first job. Furthermore, landing that first job will be all the harder because of the economic impacts of Covid, so in the absence of in-person, the students are at a massive disadvantage - which can have devastating career-long impacts.
- Please see answer above. Lack of real engagement is 100 % of the underlying issue with students getting the full experience.
- Last semester for my senior let it be semi normal! Please have graduation!
- Is there a way to utilize outdoor space, social distancing, mask, testing to improve student engagement in Spring 21?
- Please provide five examples of other Universities best practices for student engagement that can be replicated for UNC students' spring 2021.
- These need to be on-campus in-person opportunities, again with safety protocol in place.
- IF you are only going to allow small groups of students into certain venues this spring, PLEASE give seniors priority.
- For students to be able to interact as close to normal as possible
- How can the emphasis shift from "zoom default" to meaningful engagement? There are safe face-to-face formats that can enhance students' experiences. How can we shift the approach to offer more transformational rather than transactional experiences?
- It stinks. There's nothing to do if you are not in a frat or sorority. A lot of COVID coming from those groups. They are partying.
- Social distance must be enforced to secure student engagement
- They cannot engage effectively if there is no in person learning. See above.
- How to keep groups of people safe in Covid epidemic
- Allow group meetings.
- How can our students best engage and build relationships with the awesome professors, top students, staff and faculty that UNC provides? What advice would you tell your introverted student?
- Needs to be more opportunities
- Provide on campus studying locations. Many students have a place to live but find it hard to study there or have limited Wi-Fi for online studies.

- Routine, scheduled and accessible
- Facilitate reasonably safe student activities
- This will be sacrificed, we get it but see above

**COVID TESTING: What one comment or question is most important to you regarding COVID testing in the context of campus operations in spring 2021? (38 responses)**

- Just do it as they say
- How will the university monitor COVID more proactively via testing in the spring and learn from other institutions who have kept students on campus and limited exposure so far this fall (Duke, Georgia Tech, etc.)
- Many question the transparency of the data on the UNC Covid site.
- I am not a scientist, both practices have worked, and failed.
- who will testing and accountability be administered in the spring
- Readily available with no cost to student. Extensive timing needed for testing/results and costs of testing could prevent someone from getting tested.
- This is such a non-consistent area of results that I have no comment as any opinions are not backed by proven fact. I am fine with whatever the current expertise advises.
- Test if they get sick or if they are identified through contract tracing.
- Test before students come back to campus - do it there on campus at no cost
- More venues to get testing done
- Make COVID testing accessible, not only at locations on campus, but also consider the most populated off campus housing locations including, Union, Lark, Shortbread, Warehouse, etc.
- require it
- Plan your testing the way you think is best and when a student is positive and recovers, account for that in your plans. Account for the fact that you have students who have immunity and let them be back on campus.
- What is holding us back from frequent, random or planned testing?
- What requirement will there be for testing for the general student body in the spring?
- Require every student to be tested before they return on Jan. 19. Have them tested twice a week like other universities are doing. Test the sewage like other universities are doing. We have a medical school, a pharmaceutical program, a school of public health. We have the resources!!!!
- Will there be adequate testing?
- Frequent testing is the key to successful operations. Isn't Duke speeding the testing by including say, four people in a single test, and if there is a positive, then the four people are tested individually? That seems like a great way to speed things up.
- If students and or faculty feel ill they should get themselves tested
- Don't make people feel like they need to wear a Scarlett letter if they have had Covid.
- How will the funding be provided to test every student, faculty and staff at minimum once a week with an associated tracking method?
- What is UNC going to do to safely reopen campus? Daily screenings seemingly would help.
- Ideally, there would be regular mandatory testing for all, per my previous comments
- I defer to the CDC and public health experts to recommend testing solutions.
- Data supports testing not only students who may be living on campus but every student that has a vector into the campus.
- Test everyone on move in.
- Mandatory testing and frequent testing.

- If people feel sick they should get tested.
- Protecting those who want to follow the guidelines
- Please use rational monitoring of total cases and allow for "surges" to resolve before you panic!
- What are the athletes and coaches, etc. doing for testing? Is there something we can learn and emulate on a larger scale from their experiences (e.g., football, volleyball)?
- It needs to occur.
- What happens to students who test positive?
- Testing may help understand prevalence to guide how well control measures are working.
- Students are a fraction of the challenge. Beneficial to work with the Town of Chapel Hill for guidance on Franklin St retailers, service providers and public transportation
- Let the students know they will be randomly tested and what are consequences
- Access to rapid testing could make it work for on campus instruction

**PUBLIC HEALTH: What one comment or question is most important to you regarding public health in the context of campus operations in spring 2021? (34 responses)**

- Coordination with local public health experts, community and parents is critical.
- Will fraternities and sororities be housing their members?
- If public health means the Town of Chapel Hill, then businesses in the town should be able to open or close based on their wishes and State guidelines.
- accountability of noncompliant students
- Understanding that many have lost loved ones to COVID 19, UNDERSTAND ALSO that most recover. I lost my father to complications of the flu in 2001 but we do not all stop living or hide, we continue. Protect ourselves and each other and equally protect the mental health of our students and lead them into the next chapter of society. They
- Mental health is also very important.
- Keep students on campus as much as possible, and out of all the surrounding community apartments if you want to have a beneficial impact on community health
- Have reminders that UNC is a part of the greater Chapel Hill community
- Flus shots should be required for students.
- Follow the true science and the data and not the fear. Dashboard should include number of recovered cases. Also report more openly about the fact that spread was very low or didn't happen in classrooms and to Chapel Hill store and restaurant owners. The #1 public health school should collect and report all aspects of the data and release it routinely to the public.
- While the fall plan may have been weak, Can Orange county/CH residents be more accepting that living in a college town has risks in addition to all the amazing benefits?
- What off-ramps will be in place for the spring?
- Make testing readily available with an objective of keeping students safely on campus.
- All aspects of public health including mental health must be considered in the planning, not just Covid.
- It is possible to bring back students safely, UNC needs to follow public health guidelines
- The mental health issues that are being brought about by the lack of in-person classes and meetings are only resolved by actual in-person classes and meetings. Talk is just a band-aid
- If kids had CV test the other students!
- Will the University follow Orange County Public Health Department recommendations?
- What app or other methodology will UNC use to connect into Orange County Covid tracing, tracking and quarantining figures in order to best understand Chapel Hill Covid rate?
- What is UNC going to do to safely reopen campus? Daily screenings seemingly would help.

- Stay on top of trends as the semester progresses and make adjustments as needed, including the possibility of opening up more if cases come down mid spring with emergence of warmer weather and possible vaccine distribution.
- How will the University advocate for students in the community? Most students are doing the best they can and suffered somewhat by "the blame game" that played out in the news and among town/county leaders in the fall. What methods and messaging will embrace the students as assets and partners in the public health conversations?
- The city of Chapel Hill needs to get off its high horse. They meaning the residents treat the students poorly. Without the university Chapel Hill would not be what it is.
- Totally agree
- Conduct mandatory testing frequently and methodically, and enforce other measures such as masks wearing so (more) normal campus life can resume for most students, faculty and staff.
- How to lessen the spread with frequent testing and aggressive contact tracing
- Please require students to wear masks and actually enforce violations.
- Will UNC require vaccines for students, faculty, and staff once a Covid-vaccine is ready?
- University is following the science of the pandemic
- I would try to keep the school running but be fairly strict in adherence to current guidelines for those who attend in person classes.
- What is the goal? Who is accountable? No one person is clearly resourced and empowered to make the best decisions.
- Reach out to the fraternity for mental health
- Obviously this is the only way to keep it in check, masks, distance, terminal cleaning of spaces

**ON-CAMPUS HOUSING: What one comment or question is most important to you regarding on-campus housing in the context of campus operations in spring 2021? (31 responses)**

- Had to sign a lease for whole year so can't go back on campus. Just one more impact from situation although not the worst.
- How will return to on-campus housing be prioritized for students that want to return to campus (i.e. students that had contracts and left vs students that want new contracts, etc. ), and what guarantees can the university give that students who return to on campus housing will not again be asked to leave?
- If students wish to live together, then that is their choice.
- Testing and compliance to protocols
- Please make it possible for some students to resume the housing they had in the fall.
- I would like to know the logic of choosing single occupancy only. Double occupancy allowance would help housing and not create a significant increase in risk if the roommates and families agreed to a set of protocols outlined by the university with regard to exposure and expectations.
- Open it up to all kids that had chosen it this year.
- We think students should be on campus, although ours is in an apartment adjacent to campus as a senior
- Meals. Winter is coming, and there will be rainy and cold days when eating at the stadium is no longer a great option. It would be wonderful if there were more tents with outdoor seating available for dining. It would also be helpful to have dollies or hotel carts available to families to make move-in and move-out happen more efficiently. Moving in a mask is exhausting!
- Campus housing must be de-densified. Do not allow as many as were allowed in the fall.
- when will students be offered to option to apply for on-campus housing
- Please allow students to come back to living on campus.

- I am hopeful the dorm housing decrease isn't the reason why we aren't able to offer a hybrid option for all the off-campus students still in CH.
- While my son lives in an off-campus apartment, on-campus housing is still critical to his experience, as a substantial number of students live in it. While full on-campus occupancy may not be viable, robust on-campus housing is still an important part of the equation.
- Will on campus housing be open.
- Let kids return and have some normalcy
- How will UNC provide individual rooms for on-campus housing to all students, and utilize the learnings from other Universities that have met this standard, usually through contracts with hotel or other "off-campus" apartments?
- How do you plan to bring students safely back into on-campus housing, while also being realistic with expectations and making it a meaningful experience? Mandating that they not enter other people's rooms is not realistic.
- How will room allocation priorities be decided? How will students who want to live on campus but do not receive a spot be accommodated in the return plan?
- Too late for my son.
- Any specific sanitation procedures
- It would be important to open it up along with the broader campus.
- How will you determine which students are assigned housing next semester and will the quad "apartments" be limited to a decreased number of students in an apartment? If so, how will you select which students receive housing in said apartment?
- The ability to enforce guidelines
- Sad that many students will not be allowed to live on campus
- Follow the one person room idea.
- If you allow students to return to dorms, make it optional and do NOT send everyone home at the first incidence of infection. It is a terrible waste to be there for one month like the fall
- Have enough places to quarantine

**OFF-CAMPUS HOUSING: What one comment or question is most important to you regarding off-campus housing in the context of campus operations in spring 2021? (26 responses)**

- Thank goodness there is off campus housing! If a higher percentage of students lives off campus, and the school wants campus involvement, then the school needs to make parking on campus an easy option
- Compliance with community standards and accountability
- Coordinate/form a coalition with housing you KNOW students are in, such as Warehouse, Shortbread, Lark, Union, etc. These are practically on-campus.
- How can you help in securing housing for all of those who are not back on campus and are not familiar with where to find availabilities?
- It should always be an option.
- Include them in testing protocol. Try to coordinate efforts with the town of Chapel Hill to "police" behaviors.
- Off campus housing seems to have filled a huge need for many students who wanted the independence of being away from home, even with 100% virtual courses. I am grateful my student had the opportunity to remain away from home, off campus, in CH.
- What reporting system is there for students who live off campus and see infractions of the community standards - What can be done to encourage better compliance off campus?
- I don't have a question or concern about off-campus housing.

- Covid testing. You can't easily control off-campus activities, but you can control what you do with students in general. Testing, along with substantial restrictions that come with a positive test, seems to be the only good way to control the entire student population.
- Let the students live and not be crucified for having small gatherings by others.
- How will UNC enforce it's testing to students living off-campus and keep record of his/her quarantine times if necessary?
- Life in off-campus housing is between students, their parents and their landlords. UNC needs to implement daily wellness checks, and remind students about responsible behavior, but off-campus is off-campus, so UNC's responsibilities over such housing should be limited.
- Make sure all off campus students, especially Greek houses, understand whatever consequences are pre-determined for violating social gathering rules.
- How will the University advocate for students in the community? Most students are doing the best they can and suffered somewhat by "the blame game" that played out in the news and among town/county leaders in the fall. What methods and messaging will embrace the students as valuable members of the community amidst the COVID crisis?
- Again, any registered student who may be using the resources of any Chapel Hill facility should be subject to the same testing regimen
- What is the university plan for 2022?
- What happens if my child gets sick?
- Consider separate contact testing for those living off campus
- How can we best ensure safety of our students off campus within a 1-ish mile radius? Can we increase CHP and UNC patrols at night; communicate buddy system, etc.? Increase in homeless people has occurred in CH and it doesn't feel as safe at night.
- Extend bus transportation to off campus houses to get rides.
- Until there is a widely available and proven effective vaccine, off-campus housing should be optional for all grades
- Let them feel like they are welcomed on campus
- Not under your control, students should be screen before entering campus at defined check points with daily passes displayed.

## Summary

### **Succinctly, what is the one core message you would most like to share with University leadership regarding spring 2021 re-opening and COVID response? (47 responses)**

- Testing and consequences will be essential to having a safe environment in the spring
- Do better. Don't stick students with large classes in all online. If there is a spike, handle it differently. Test.
- Students should be able to return to campus, with proper safety protocols in place taken from learnings from other institutions that have kept students safely on campus this fall such as Duke and Georgia Tech.
- While some parents are "happy" that UNC opened, this is not the case for others.
- We trust and support the difficult decisions being made on behalf of the students and faculty.
- I believe there are two major issues. The first is the teachers. They can be behind Plexiglas, come early, and leave a classroom late. The second is the town. The businesses should be able to make their own decisions. If town residents do not want interaction with students, they can stay apart. I am not sure it is fair to punish the students, and the school, more than the residents.

- No well-developed plan will be successful without community, student and staff involvement, agreement and accountability of following standards
- Keep at it! Thankful for all of the work put into this!
- Get students back on campus, back into some sort of classroom experience and move forward.
- Education should be viewed as an essential activity that must be open no different than a grocery store or a pharmacy.
- Reopen and conduct school as close to normal as possible - in person classes, open campus events, etc. It is his last semester at UNC, and we want him to develop a close tie and favorable feelings toward the university as he leaves.
- A commitment to mandatory bi-weekly (at the very least) testing is essential to holding in-person classes this spring.
- Don't accept the excuse that college students are inherently irresponsible, reckless, and "have to party". That's letting the young people off of the hook for their part in being a part of a greater community. College is not an excuse to drink and party every weekend. College is a place to further your education, and that's what UNC should be emphasizing every day.
- If opening, make sure you have resources for testing, quarantining and be stricter on enforcing behavior policies.
- Bring the performing arts and music class back in person and consider accommodations for the freshman and seniors especially
- Please look much harder at how other universities have handled this and powered through positive cases. You closed down much too early and it sounds like you are leaning towards the spring looking very similar to the fall. This is not sustainable for the paying parents or the suffering students. In-person instruction needs to come back in the spring with your Covid precautions in place and campus needs to be much more open than it has been this fall. My son's high school of 1300 here in Charlotte is open with most students going to school every single day wearing masks and quarantining if exposed and we have only had 10 cases since August with county health department citing that 0 of the 10 acquired Covid at school. In-person learning can be safely done and has been proven. Student mental health is extremely fragile given your condensed semester and the lockdown environment of UNC. When you publicize a day off or a "mental health day" make it mandatory that your professors abide by your designation or please just don't publicize the day off because that is just another blow to those students taking exam(s) on your "mental health day".
- We (You) must do better and create a plan that will allow students to have at least a hybrid experience this Spring, and you must communicate better why you aren't able to provide more on campus experiences.
- The off campus student population is the audience that needs to be engaged in the testing and compliance in order to make the spring semester work.
- We would like the university to open in spring 2021 and remain open for the entire semester and offer in-person or hybrid instruction. We would hope the university would not panic and make another knee-jerk reaction if the numbers begin to climb.
- UNC is a world class institution. In light of this and the recent WHO position against lockdowns, UNC must find a way to have a majority of classes in person and some on campus activities.
- I hope that the university will listen to public health officials and if they decide to open they do it the right way not the disgrace that happened in the fall, no testing and just brought students back.
- While we may not be back to normal, maximizing in-person classes and settings is critical to learning, the college experience, and most importantly, setting the students up for success in life.

- I think it is vital that these students get back into the classroom and interact with students and teachers. They need to engage in some real life college activities on and around campus. The longer term health effects and educational deficiencies will outweigh COVID if not.
- Do anything you can to let kids return to class especially seniors!
- We must live with the reality of Covid and protect those at high risk however the overall quality of learning and engagement must improve.
- Open the University back up only when it is safe for students, faculty, staff and administrators.
- UNC is a world renowned institution that must now regain its stature by not blaming students for their behavior, and instead demonstrate extreme ownership leadership by implementing procedures from the latest learnings of how to provide in-person classes during the time of COVID.
- UNC needs to study the successes and setbacks from other schools that have had in-person learning this fall, and do everything in its power to at least try and bring students back on campus this spring. The future of these students and the university depends on it.
- You CAN safely bring students back and allow some in person instruction and on campus events with proper precautions in place and regular testing.
- Please try everything in your power to reopen, just as you did in the fall.
- Show students they are valued and that engaged learning is a priority. Defaulting to less than our best will reduce our value proposition, and we will lose students to other universities that are offering more in-person experiences. Students are demonstrating with their feet what matters to them.
- I so appreciate the sincerity and authenticity that the chancellor has approached this fall. Since premier research institution we can be an equal leader of how to function in a Covid environment
- Test. Get rid of rush and shut down Greek parties
- I am in favor of Spring 2021 personal on site classes
- Big THANK YOU to Chancellor Guskiewicz and the entire University leadership team for all your do to get UNC back to normalcy. This is a difficult time that calls for great leadership. We support and appreciate your effort.
- Students need to be in class 100 % and no online learning. They are not getting a true UNC experience and the side effects of isolation are more harmful than the virus for this age group.
- Take the conservative route. We don't want another 2 week move in/out time period please!
- Effective education needs to be in person, not remote. Please commit to instruction in the classroom.
- Open back up fully. Protect the vulnerable. Wear masks inside.
- Make it work. I have heard several members of the class of 2021 decide not to apply to UNC because of UNC's COVID response in comparison to other Universities that they are considering.
- Keep the faith and continue to execute
- Be safe but get libraries and buildings open for students to study and learn.
- Do Better
- In person classes
- You can make it work. Protect the facility and staff, and keep the students learning

**Please share any thoughts on campus operations during the COVID-19 pandemic that have not been captured elsewhere in this survey: (21 responses)**

- Nothing else. We are UNC we can do better.

- Has the administration considered a 2021 Commencement weekend rather than the large May 16, 2021 date announced?
- We continue to be concerned about the mental health of the students. Freshman lost so many milestones at the end of their senior years and are navigating a "new normal" as college freshmen.
- No idea what campus operations are occurring, as my students do not access campus (except for one who walks to her lifeguarding job on campus).
- After sending the students home, seeing the many updates from the campus on how things are now open and available for use makes it hard to swallow for anyone who is not permitted to be there.
- Do not go the pass/fail route on grading. It is a disincentive to students.
- Duke has 17,000 students and 75 COVID cases. I never thought I would hear myself say this but can we follow their lead?
- If the students who are staying on-campus are following all of the rules and protocols, please don't punish them for what the off-campus students are doing. Lastly, if you can take care of your athletes and protect them from COVID, then you can take care of your scholars too. We can do this!
- Be flexible as it is difficult to predict the impact of the virus especially in the beginning of the semester
- Not sure I have an answer here, because my sophomore student is never on campus because nothing is open and professors are all teaching remotely. Libraries and more outside study space need to be readily available. Please find a way to make your beautiful campus accessible to students.
- Please prioritize seniors for some football and I hope basketball games :) they, like the freshman, have lost so much. I appreciate all the work that everyone has done, and continues to do during these difficult times, and I really appreciate you offering this survey!
- It has been a real struggle. I am disappointed on how things were handled in the fall.
- If anyone isn't comfortable returning them make it optional. We need sports and classes live! Seniors need it! They are depressed. Lonely. Need to end on a good note!!
- All leadership consider reading "Up the Organization" by Robert Townsend. All faculty and staff consider reading "A Handbook of Practical Wisdom" by Wendell Kupers and David J. Pauleen.
- Disappointed in Carolina's handling of the COVID situation. You let it get out of control and you could have contained it.
- What will University do when COVID vaccine becomes available? For instance, will University help vaccinate students, faculty and staff who want to get it?
- Ensure the latest/best Covid therapies are available for all in the local community (students, faculty, staff, and Orange County) and communicate availability of such resources (to build confidence and ensure best treatments are available to all if sick).
- Keep students and faculty safely distanced but well connected.
- Disappointed
- So disappointed that upper class were not allowed to stay on campus in the fall. They were not the ones spreading Covid