

The IDEAs in Action Curriculum

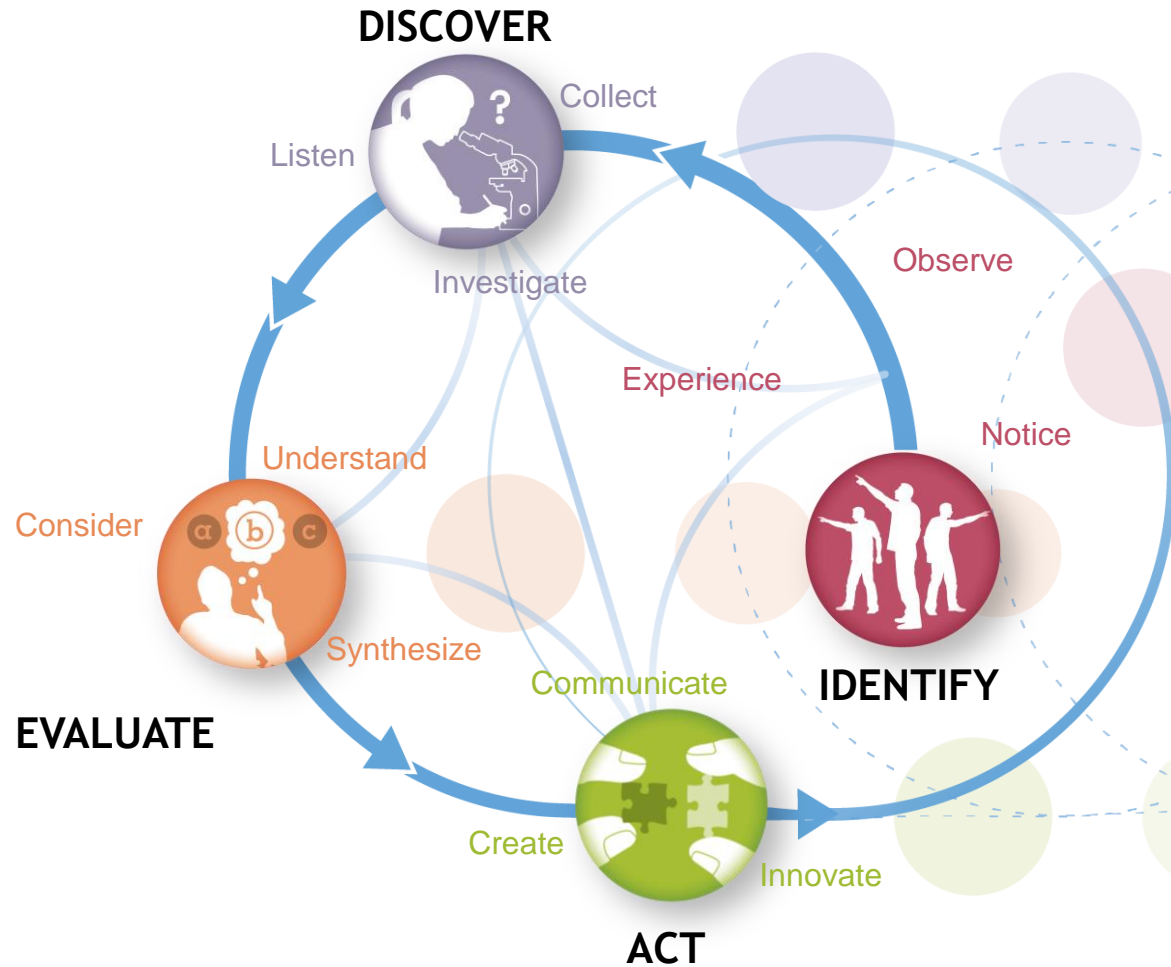
Faculty Council
March 8, 2019



Photo credit: Sam Kittner '85



Why IDEAs in Action?



- Coherent and student focused
- Navigation and equity
- Alignment with UNC's public mission and goals



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Moving Forward

- Collective rather than collected
- Careful implementation and oversight
- 3 years, nearly 200 faculty



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Early Pilot Comments: III Students

- **This course is awesome.** I think the concept of having three professors teach a topic together and incorporate their different fields and ways of approaching the same ideas shows a way of thinking that can be taken and applied to all aspects of life and learning. This topic in general is so interesting and every class I find myself thinking about things I never even knew about and **it just leaves me wanting to know more....**I would and have been recommending this course to other people.



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Early Pilot Comments: III Students

- Through it being an interdisciplinary class...undergraduates will get critical thinking skills about how to **look at a subject from multiple perspectives and know that it may be more complicated than what meets the eye**. It also merges the science of a topic to the ethical dilemmas that may be present and pushes students to **think critically about how to solve problems** as well as figure out the details and complications of implementing these solutions.



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Early Pilot Comments: III Faculty

- The III has been an amazing experience in so many ways. It not only gives students an explicit opportunity to consider and appreciate the research methodologies of different disciplines but, I believe, also gives students a richer understanding of our topic, Death & Dying. As an instructor, **it has also been inspiring and invigorating to learn from my talented colleagues**, not only in terms of our topic but also with regards to teaching techniques and philosophies. These pedagogical benefits were a bit unexpected but very much appreciated! I cannot wait to improve upon this course and to teach it again!



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Early Pilot Comments: III Faculty

- The III course has been a wonderful opportunity not only for our students to learn from different perspectives, but also for us faculty as **we learn a tremendous amount from each other while having a lot of fun together.** It has truly been an amazing experience.



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Early Pilot Comments: College Thriving

- This course helped me open my eyes to campus life and give me a kickstart into what I need to do to be successful at UNC. I'm very glad I was recommended this course because it provided me with information that I know I will carry with me not only for the rest of my college career but in life as well.
- This course exposed me to the unique resources UNC offers. I learned a lot about myself and how to navigate an undergraduate educational experience.



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Committee Work Since February 8

- Consider and integrate comments from faculty, students, staff
- Clearer discussion of recurring capacities
- Clarified several Focus Capacities
- Plan implementation, oversight processes
- Work with departments to ease transition



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Next Steps

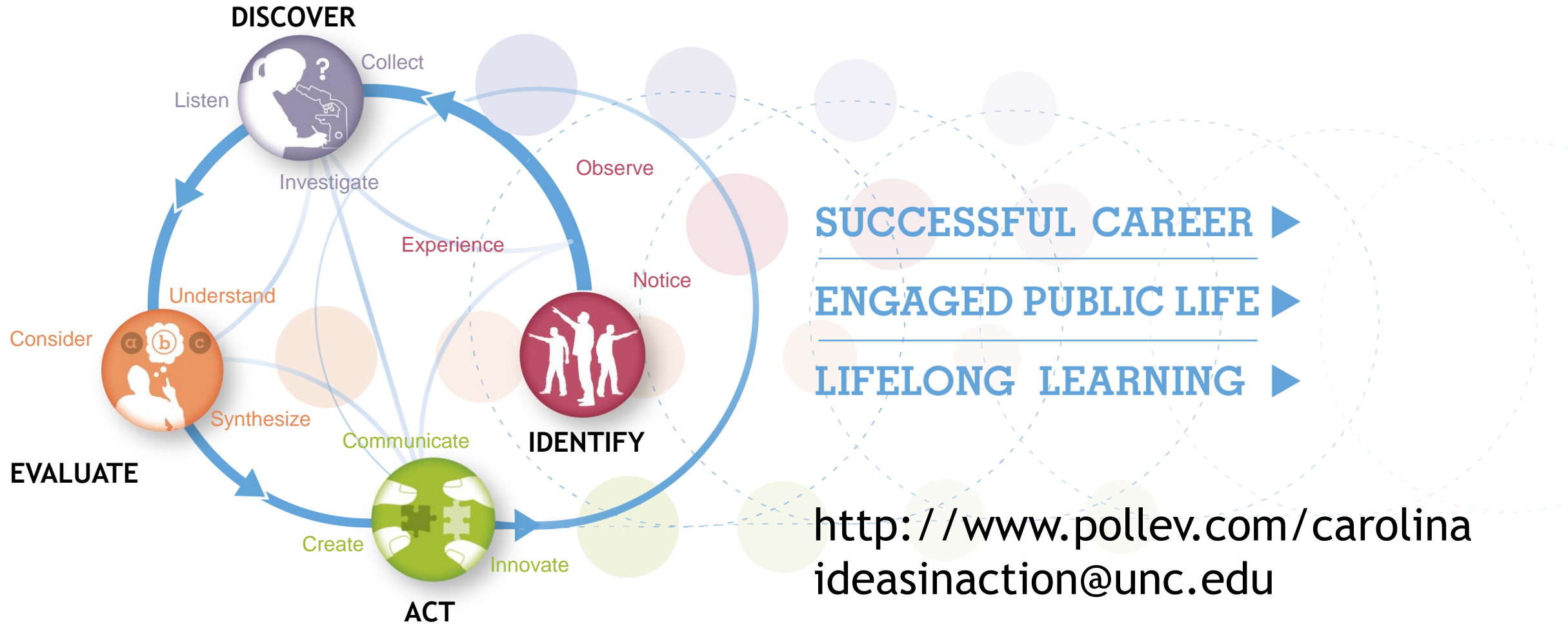
- Implementation Team with faculty representation led by OUC
- General Education Oversight Committee
- Goal: Fall 2020 (if feasible), more likely Fall 2021
- College has committed to support departments and the curriculum



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Questions, Comments, Feedback



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