

Faculty Athletics Committee
May 7, 2019

Present: **Committee Members:** Lissa Broome, Jaye Cable, David Guilkey, Kevin Guskiewicz, Daryhl Johnson, Ed Shields, Tania String, Kim Strom-Gottfried, William Sturkey

New Committee Members (as of July 1): Rita Balaban, Aimee McHale

Advisors: Michelle Brown (ASPSA), Bubba Cunningham (Athletics), Vince Ille (Athletics)

Guests: Greg Beatty (Academic Support Program for Student Athletes), Leah Frierson (Academic Advising Program), Dwight Hollier (Athletics), Katie Luck (Media Relations), Lee May (Academic Advising Program), Emily Summers (Office of the Chancellor), Spencer Welborn (Academic Advising Program)

I. Welcome, Introductions, and Preliminary Matters

Welcome and Introductions.

Committee Chair Daryhl Johnson welcomed those in attendance to the meeting. Committee members and guests introduced themselves. Johnson welcomed incoming committee members, Rita Balaban and Aimee McHale, and thanked outgoing committee members, Jaye Cable and Kim Strom-Gottfried, for their service as members of the committee.

Minutes. The minutes from April's meeting were approved.

Preliminary Matters:

- *USC Faculty Athletics Representative:* Johnson discussed the visit by Dr. Alan Green, the University of Southern California's Faculty Athletics Representative, to UNC over the past two days. Faculty Athletics Representative Lissa Broome provided an overview of his visit and thanked everyone for their assistance and willingness to meet with Dr. Green to discuss how faculty and athletics interact at UNC.
- *FAC Retreat:* Johnson reported that the FAC retreat will be June 17 from 9:00 a.m. - 12:00 p.m. in South Building 105. There will be onboarding for new FAC members from 8:00 - 9:00 a.m. The retreat will provide an opportunity to review topics discussed during the year (including process review) and to formulate potential recommendations for the Faculty Executive Committee. He said he would like to build in time to discuss current issues as well. Vice Chair Kim Strom-Gottfried recommended that FAC members work to make precise recommendations at the retreat.
- *Elections:* Broome asked committee members to submit nominations for Chair and Vice Chair to her by the end of the week and then she would create a ballot for an email vote on the nominations.

II. Chancellor's Remarks

Interim Chancellor Kevin Guskiewicz said he and his office are preparing for the upcoming commencement. The keynote speaker for Sunday's ceremony will be Jonathan Reckford, a UNC graduate and CEO of Habitat for Humanity. The graduate hooding ceremony will take place Saturday along with a number of departmental graduations across campus. Guskiewicz noted the hiring of Courtney Banghart as the new Women's Basketball Head Coach and commended Athletic Director Bubba Cunningham for the search process. Guskiewicz said he met with the coach and is very impressed. Cunningham said he is excited and thinks Banghart will do a great job at UNC. He said she connects and interacts well with student-athletes. Strom-Gottfried commended Vince Ille for his contributions to the search process and was thankful that she, Johnson, and Faculty Athletics Representative Lissa Broome were part of the process.

Guskiewicz shared two topics that were discussed at the Association of American Universities (AAU) President's meeting that are applicable to FAC. First, the college/athletics admissions scandal from early March. He complimented UNC for the many checks and balances on athletic admissions. He thanked the committee and the Special Talent Committee for their watchful eyes. Second, the AAU Presidents discussed mental health issues facing undergraduate and graduate students. Guskiewicz is aware that FAC is concerned about ensuring services for all students and, in particular, student-athletes. Finally, he was happy that UNC leads the ACC public schools in Academic Progress Rate (APR) recognitions for the third consecutive year and he was excited for the student-athletes involved in the recent Chancellor's Award Ceremony.

III. FAR Update

Broome mentioned that the NCAA Division 1 Council met and voted on legislative proposals April 18-19. One proposal that was *not* approved was to permit required summer activities for all sports other than Men's and Women's Basketball and Football (which already have required summer activities). Additionally, she mentioned there was discussion regarding the academic misconduct working group. The NCAA is soliciting feedback from each conference on four proposals regarding academic misconduct. First, write a new NCAA bylaw for academic integrity. Second, to make modest changes to clarify the existing academic misconduct legislation. Third, to provide best practices related to academic integrity. Fourth, to maintain the status quo and allow developments to occur under 2016 changes to the academic integrity legislation. Broome opened the floor for discussion and for feedback on what guidance she and Cunningham should provide regarding these proposals. Broome asked Michelle Brown, the head of the Academic Support Program for Student-Athletes, to discuss the UNC Scholar-Athlete Luncheon that recently occurred. Brown said two new features of the luncheon were to recognize arts contributions of student-athletes and to recognize those student-athletes who qualified for a new national honorary society for student-athletes. Brown also reported on the recently released Academic Progress Rate (APR) data that showed UNC leading the ACC public schools in APR recognitions for the third consecutive year. Brown and Broome will update the Academic Scorecard this fall to reflect this new report.

Broome spoke about the ACC spring meetings where the ACC Network launch and updates on sports wagering will be discussed. She mentioned that for this year, the ACC Men's Lacrosse Championship game was scheduled over UNC's finals. The ACC FARs will recommend that the ACC Men's Lacrosse championship conclude a week earlier (as it has in the past) and thus not

conflict with UNC final exams. She also discussed the 21st Century Soccer Model for Men's Soccer that would extend the season over the fall and the spring semesters, but keep the same number of games. Lastly, Broome mentioned the ACC is sponsoring a Mental Health Summit in Durham on May 21-22 and invited members to attend.

IV. Review of Academic Processes for Student-Athletes

Process 5.0 – Enrollment and Advising

Michelle Brown explained the requirement that student-athletes meet with an academic advisor from the College of Arts and Science's Academic Advising Program (AAP) every semester. The Academic Support Program for Student-Athletes (ASPSA) and AAP have developed a strong partnership since this requirement went into effect about six years ago. Lee May, Associate Dean and Director of the AAP, discussed academic advising for student-athletes. May said that 97% of student-athletes have met with an advisor for the spring semester. May presented the Student-Athlete Academic Advisement Plan (see Attachment), which is a proposal that has been created by ASPSA and AAP after discussion with representatives from across campus to create best practices for advising student-athletes. ASPSA and AAP would like feedback from the FAC regarding this proposal. She explained that part of the plan is for student-athletes to meet one-on-one with an advisor at critical times in their undergraduate career such as during their first year, end of the second year, and before the final year. In other semesters, the plan anticipates that a student will continue to have an important interaction related to academic advising or career services, such as a University Career Services appointment, an advising workshop, or departmental advising, in addition to an appointment with AAP for advising if the student seeks that out. With this plan, AAP is trying to think more holistically about what is best for student-athletes, instead of merely checking a box that there has been a meeting between a student-athlete and an advisor each semester. Brown referenced two other documents on Sakai, one outlining the respective roles of AAP and ASPSA in supporting student-athletes and the other entitled "Tar Heel Exploration," that helps students identify actions to take throughout their time in college to prepare for life after sport.

Questions for Academic Advising

David Guilkey asked if student-athletes ever have to deviate from their academic plan because they cannot enroll in a needed course. May said that AAP and the students try to strategize and adapt. She said some majors are more flexible with the sequential ordering of courses and others are more difficult. Johnson asked if AAP has a sense of what courses are harder to get into and a way to document courses student-athletes may not be able to get into or majors that may be more challenging to pursue. May responded that summer school is often an option for students with courses that might be difficult to register for or to take during the regular academic year. She said AAP has not done any formal tracking of courses, but it tries to help each student create a plan to be successful. Brown said that feedback from SAAC focus groups revealed difficulties that student-athletes had with scheduling a specific class which led to a recommendation to change the class meeting time. Tania String asked if this model applies to all students. May responded that non-student-athletes do not have a requirement to meet with an advisor once every semester, but she would recommend this plan to other students as well. Johnson asked how AAP works with students who are struggling academically. May said that AAP partners with ASPSA and the retention office to assist these students. Spencer Welborn, Advisor in the

AAP, also noted that it was a monumental help when Dr. Jeni Shannon, Director, Mental Health and Performance Psychology, moved to the Loudermilk Center for Excellence to provide access to student-athletes struggling with mental health issues. Johnson asked if Advising looks at what is best for student-athletes who may leave Carolina early and play professionally. May answered that AAP does have conversations on how the student-athlete can finish well and what it might look like to come back and finish their degree.

V. Athletic Director's Report

Athletic Director, Bubba Cunningham reported that the new Fencing coach started May 1. Additionally, Athletics has interviewed two out of four candidates for the Swimming coach position. He discussed the Academic Misconduct Policy Broome mentioned in the FAR Update and his stance on the proposal.

The meeting adjourned at 5:00 p.m.

Respectfully submitted by Lissa Broome (with assistance from Emily Summers)

Attachments:

- FAR Update
- Student-Athlete Academic Advisement Plan
- Academic Advising Program and Academic Support Program for Student-Athletes
- Responsibilities Chart 2015
- Tar Heel Exploration 2018 Flyer

**Update to FAC from the Faculty Athletics Representative
May 2019**

NCAA

1. Division I Council -- Council vote will occur April 18-19 (ACC Conference has one vote, although it is weighted) – 45 proposals
 - a. 2018-57 – Required summer athletically related activities – In sports other than basketballs and football (where it already occurs) permit a SA or PSA who is enrolled in summer school to engage in required weight-training, conditioning and skill-related instruction for up to 8 weeks. ACC opposes (NOT approved)
2. Academic Misconduct Working Group recommendations to the D1 Presidential Forum have resulted in the following four concepts circulated for feedback from each conference to determine what (if any) legislative proposal's will move forward on this in next year's legislative cycle.
 - a. Overarching bylaw that would capture systemic, willful disregard for academic integrity
 - i. Could be some type of "guardrails" before charging a violation of this by-law, such as some form of presidential review.
 - b. Changes that improve the clarity and readability but do not change substance.
 - c. Provide institutions with best practices to help prevent academic violations impacting student-athletes.
 - d. Maintain the status quo (and to see how 2016 legislative changes play out)
3. I am headed to NCAA Postgraduate Scholarship Committee meeting in Indianapolis Wednesday and Thursday.

ACC

1. ACC Post-Graduate Scholarship Luncheon, April 10
 - a. ACC Weaver-James-Corrigan Post-Graduate Scholarships selection
 - i. Blaine (Bo) Boyden (Men's Tennis), business administration.
 - ii. Alex Comsia (Men's Soccer), business administration.
 - iii. Morgan Goetz (Field Hockey), biomedical engineering.
 - iv. Luke Maye (Men's Basketball), business administration.
2. ACC Spring Meeting, May 13-16
 - a. ACC Network launch
 - b. Sports Wagering
 - c. Academic Misconduct feedback to Presidential Forum
 - d. MLAX ACC Championship
 - e. 21st Century Soccer Model for Men's Soccer and whether to sponsor NCAA legislation
3. ACC Mental Health Summit, May 21-22, Durham, NC

STUDENT-ATHLETE ACADEMIC ADVISEMENT PLAN

**Academic and
Career Exploration &
Identity Development**

Year One

1st Semester

1:1 Advising appointment

2nd Semester

- 1:1 Advising appointment*
- University Career Services individual appointment
- Enrollment in EDUC 101, EDUC 231, or EDUC 330
- Advising Workshop**
- KFBS application appointment

**Academic Major
Transition &
Career Development**

Year Two

3rd Semester

- 1:1 Advising appointment*
- University Career Services individual appointment
- Enrollment in EDUC 111, EDUC 230, EDUC 231, or EDUC 311
- Advising Workshop**

4th Semester

1:1 Advising appointment

**Academic Support &
Career and Graduate
School Planning**

Year Three

5th Semester

- 1:1 Advising appointment*
- University Career Services individual appointment
- Enrollment in EDUC 190, EDUC 211, EDUC 311, or EDUC 320
- Advising Workshop**
- Departmental Advising***

6th Semester

1:1 Advising appointment

**Post-Graduation
Academic and
Career Planning &
Achievement**

Year Four

7th Semester

- 1:1 Advising Appointment*
- Graduation Application on file (if student is in final semester)

8th Semester

- 1:1 Advising Appointment*
- Graduation Application on file (if student is in final semester)

Year Five

9th Semester

- 1:1 Advising Appointment*
- Graduation Application on file (final semester)

10th Semester

- Graduation Application on file (final semester)

* Students on Warning/Probation and those below a 2.3 will be required to attend a 1:1 Advising Appointment in respective semester

** Advising Workshops are programs offered through the collaboration of Academic Advising, Academic Support Program for Student-Athletes, and campus partners (i.e major exploration workshops with departments, small group advising, UNDC workshops, University Career Services, etc.)

*** Departmental Advising: Junior status students in the majors listed below are required to meet with departmental advisors in each of their final four semesters (Chemistry, Biomedical Engineering, Math, Environmental Sciences, Environmental Studies, Drama, Asian Studies, Music, Women and Gender Studies, Computer Science)

	Functions	Role of Advisors Academic Advising Program (AAP)*	Role of Counselors Academic Support Program (ASPSA)*
Sharing Knowledge	Cross-Training of AAP/ASPSA Staff	Primary	Primary
	Academic Policies & Procedures	Primary	Support
	University Eligibility Requirements	Primary	Support
	Knowledge of Undergraduate Curriculum	Primary	Support
	NCAA Eligibility Standards	Support	Primary
Guiding Students	Academic Planning	Primary	Support
	Degree Progress (Senior reviews, Tar Heel Tracker oversight)	Primary	Support
	Major/Minor Exploration	Primary	Support
	Academic Transactional Services (Change of Major, Drop/Add, Exam Excuses, etc.)	Primary	Support
	New Student Orientation**	Support	Support
Supporting Students	Campus Resources and Referrals	Primary	Primary
	Academic Feedback from Faculty	Primary (early warnings)	Primary (progress reports)
	ASPSA Support Services (Tutoring, Learning Specialist, etc.)	Support	Primary
	My Academic Plan (MAP)	Support	Primary
	Academic Awards/Scholarships	Support	Primary
	Career Planning***	Support	Support

*Primary Role holds accountability in assuring that the function is accomplished; Support Role reinforces the function and refers to the primary role

**New Student Orientation is organized by New Student and Carolina Parent Programs; AAP and ASPSA serve primary roles when working with student-athletes during summer and winter orientation - nscpp.unc.edu

***The primary Career Planning function role is University Career Services (UCS) – careers.unc.edu



TAR HEEL EXPLORATION

What's the plan? What are you doing to prepare for life after sport?

EXPLORATION <i>Self-assessments are a way for you to make informed decisions about your values, interests, skills and personality.</i>	PREPARE YOURSELF <i>Participate! Develop and build professional relationships while exploring through various opportunities.</i>	TAKE ACTION <i>Get out there! See what job is a good fit for you through experiences such as: internships, volunteering, or campus organizations.</i>	TRANSITION <i>Do your research! Learn more about career paths and jobs that are out there.</i>
<p>Personal Growth</p> <ul style="list-style-type: none"> <input type="checkbox"/> Get to know your academic advisor and academic team counselors <input type="checkbox"/> Attend Carolina Navigate <input type="checkbox"/> Join Carolina Outreach <p>Major Exploration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Major & Minor Exploration Fair <input type="checkbox"/> Attend Undecided Student Workshops <input type="checkbox"/> Attend information sessions for business school and/or health professions <input type="checkbox"/> Enroll in EDUC 130 <input type="checkbox"/> Participate in Strong Interest Inventory <p>Career Development</p> <ul style="list-style-type: none"> <input type="checkbox"/> Take Focus 2 Assessment <input type="checkbox"/> Create a Handshake profile 	<p>Personal Growth</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with a career counselor <input type="checkbox"/> Attend resume workshop <input type="checkbox"/> Identify and join student organizations and participate in volunteer activities <input type="checkbox"/> Apply for Carolina Cultivate <input type="checkbox"/> Join Carolina Outreach <input type="checkbox"/> Apply to be in Carolina Accelerate <p>Major Exploration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enroll in EDUC 130 and/or EDUC 131 <input type="checkbox"/> Attend Undecided Student Workshops <input type="checkbox"/> Attend Major & Minor Exploration Fair <input type="checkbox"/> Declare a major <p>Career Development</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a Handshake profile <input type="checkbox"/> Attend a resume workshop <input type="checkbox"/> Enroll in EDUC 131 	<p>Personal Growth</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with a career counselor <input type="checkbox"/> Apply to join Carolina Incubate <input type="checkbox"/> Join Carolina Outreach <input type="checkbox"/> Apply for Carolina Cultivate <input type="checkbox"/> Apply to be in Carolina Accelerate <p>Major Exploration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Pre-Professional School workshops <input type="checkbox"/> Participate in informational interviewing <input type="checkbox"/> Enroll in EDUC 131 and/or EDUC 132 <input type="checkbox"/> Explore graduate schools <p>Career Development</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in informational interviewing <input type="checkbox"/> Enroll in EDUC 131 and/or EDUC 132 <input type="checkbox"/> Update Handshake profile <input type="checkbox"/> Attend Student-Athlete Career Fair and/or UCS Career Fair <input type="checkbox"/> Attend resume workshops 	<p>Personal Growth</p> <ul style="list-style-type: none"> <input type="checkbox"/> Join Carolina Activate <input type="checkbox"/> Join Carolina Outreach <input type="checkbox"/> Apply for Carolina Cultivate <input type="checkbox"/> Apply to join Carolina Incubate <p>Major Exploration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Graduate School Information Fair <p>Career Development</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in mock interview with career counselor <input type="checkbox"/> Update resume and cover letter <input type="checkbox"/> Research on campus interviews (posted in Handshake) <input type="checkbox"/> Participate in job shadowing <input type="checkbox"/> Attend the job/internship expo <input type="checkbox"/> Attend Student-Athlete Career Fair and/or UCS Career Fair <input type="checkbox"/> Enroll in EDUC 132 <input type="checkbox"/> Update Handshake profile

Thrive at Carolina Courses: EDUC 130: Navigating the Research University; EDUC 131: Career Explorations; EDUC 132: Career Planning







COLLABORATIVE DEPARTMENTS

In addition to the suggested opportunities, departments across campus have developed a purposeful partnership in helping student-athletes develop and implement major and career exploration plans.

- Guide student-athletes as they consider their academic and career interests and abilities
- Provide support through academic and career advising
- Create partnerships with student-athletes to create educational plans
- Provide guidance in personal development, leadership skills, and preparing for a career
- Help students to interpret and reach their personal and professional goals

If you have any questions or would like to know more about opportunities, please feel free to reach out:

University Career Services 	Academic Advising Program in the College of Arts & Sciences 	Student-Athlete Development 	Academic Support Program for Student-Athletes 
Jonathan Adams Assistant Director Jonathan_adams@unc.edu Loudermilk 2304	Spencer Welborn, Assistant Dean swelborn@email.unc.edu (919) 843-8917 Steele Building, CB #3110/Loudermilk 2409 Leah Frierson, Assistant Dean frierl@email.unc.edu (919) 843-8917 Steele Building, CB #3110/Loudermilk 2409	Dana Gelin, Career Coordinator dgelin@unc.edu / Loudermilk 2126 Cricket Lane, Assistant AD cricket@unc.edu / Loudermilk 2105 Shelley Johnson, Leadership Academy Shelljo@unc.edu / Loudermilk 2016 Korie Rich, Carolina Outreach kcsawyer@unc.edu / Loudermilk 2108	Athletic Academic Counselors (see your respective sport counselor) aspsa@unc.edu Loudermilk, 2nd Floor
How can we help you? <ul style="list-style-type: none"> • Self Assessment Inventory (Focus 2, Myers-Briggs, Strong Interest) • Career Planning • Resume Assistance • Mock Interviews • Explore Internships • Handshake • Graduate School Information Fair • LinkedIn Lab 	How can we help you? <ul style="list-style-type: none"> • Major Exploration • Declare a Major • Course Exploration • Major Workshops • Undecided Student Workshops • Graduation Planning • Focus 2 	How can we help you? <ul style="list-style-type: none"> • Student-Athlete Career Fair • Career Planning • Resume Assistance • Explore Internships • Mock Interviews • Majors & Minors Fair • Carolina Incubate • Carolina Outreach • Carolina Navigate • Carolina Accelerate 	How can we help you? <ul style="list-style-type: none"> • Academic & Career Counseling • Course/Major Exploration • Graduation Planning • Focus 2