

The IDEAs in Action Curriculum

Faculty Council

November 9, 2018

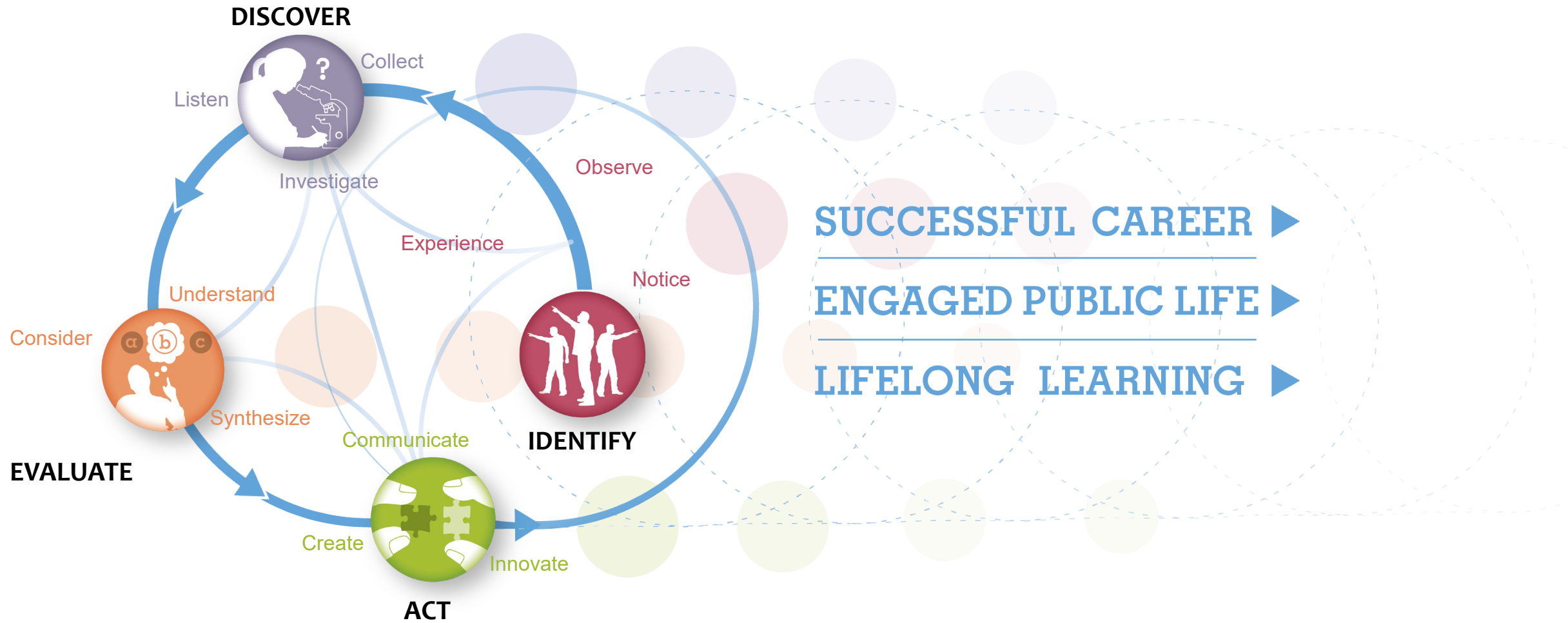


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Undergraduate Curriculum

General Education	Major	Supplemental Education	Co-Curricular/ Experiential
Broad, Foundational Knowledge and Skills	In-depth Understanding in a Field	Advanced Understanding Outside the Major	Global, Community, Campus, Work Experiences





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Liberal Arts Foundations

- Liberal arts general education is key
- How do we combine liberal arts foundation with the goals of general education?
 - Tradition?
 - Devolution?



Liberal Arts Foundation: Why?



What is it about the liberal arts that makes them a strong foundation for students?



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Capacities

- Ways of thinking and doing that can be used in multiple domains
- Not (just) skills
- Not course topics
- Reasons why students should take *this* course
- Help students understand curriculum coherently



Research on Student Learning

- Changing student body
- Thrive@Carolina
- Far transfer
- Recurrence
- High-Impact Practices



Part 1. Focus on the First Year

FOUR courses (11 credits) anchor all students' first year



Ideas, Information,
and Inquiry
3 credits



First-Year Seminar/
First-Year Launch
3 credits



Writing at the
Research University
3 credits



College
Thriving
2 credits

SIX general education, elective, or major-preparation courses (18-24 credits) offer students flexibility to pursue their interests.



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Part 2. Focus Capacities

1. Aesthetic and Interpretive Analysis
2. Creative Expression, Practice, and Production
3. Engagement with the Human Past
4. Ethical and Civic Values
5. Global Understanding and Engagement
6. Modes of Seeing and Knowing
7. Power, Difference, and Inequality
8. Quantitative Reasoning
9. Scientific Investigation



Part 3. Integration, Reflection, Action

- Global Language (through Level 3)
- Upper-Level Oral Communication Course
- High-Impact Educational Experience (including Research & Discovery)
- Lifetime Fitness (improved, streamlined)
- Campus Life Experience



Pilot Courses for 2018-2019

1. **Ideas, Information, and Inquiry**

- Death & Dying (Loeb, Chua, Marr)
- Environment, Intersectionality, & Science Fiction (Layne, Woods, Berger)
- Philosophy, Politics, and Economics (Bovens, McKay, McManus)
- Happiness and Well Being (Kalleberg, Fredrickson, Battaglini)
- The Idea of Race (Terry, Matute, Pier)



Pilot Courses 2018-2019

2. First Year Launch Courses

- ENGL 292 Depictions of Childhood
- GEOL 101 Planet Earth
- BIOL 424 The Creativity of Science
- AMST 202 Historical Approaches to American Studies
- MATH 190 Introduction to Research in Network Data Science

3. College Thriving



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Next Steps

Public Meetings

Tuesday, November 13, 8:30-10:30 a.m., Toy Lounge, Dey Hall

Thursday, November 29, 2-4 p.m., 105 Gardner Hall

Electronic Feedback

<http://ideasinaction.unc.edu> or ideasinaction@unc.edu

Interested in teaching in III?

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Faculty Council update on December 7, 2018

Spring 2019 (if possible): EPC, Admin Boards, FC Action

