

Faculty Athletics Committee
November 28, 2017

Present: **Committee Members:** Lissa Broome, Chancellor Carol Folt, Melissa Geil, David Guilkey, Daryhl Johnson, Steven Knotek, Darin Padua, Andrew Perrin, Jeffrey Spang, Deb Stroman, Kim Strom-Gottfried, William Sturkey

Advisors: Michelle Brown (ASPSA), Bubba Cunningham (Athletics), and Vince Ille (Athletics)

Liaisons from the Student-Athlete Advisory Council: Patrick Lyons, Morgan Lane

Guests: Debbi Clarke (Provost's Office), Robbi Pickeral Evans (Athletics), Chris Faison (CSSAC – Minority Mentoring & Engagement), Anna Rose Medley (Chancellor's Office), Karen Moon (Media Relations)

I. Welcome, Introductions, and Preliminary Matters

Chair Daryhl Johnson called the meeting to order and asked attendees to introduce themselves. The minutes were approved.

The next meeting is coming up quickly, but will be moved from its original date, December 12, to December 11 to avoid conflicts for the Chair and Vice-Chair. The time and location will remain the same.

II. Interaction of Professors and Teams

Morgan Lane described the Football Professor day. The invitation to professors to attend a football practice is issued two weeks in advance and the professor must sign the invitation to show that it was received. The invited professors attend a practice, speak with the coach, tour Loudermilk, and then have dinner with the team and the student that invited the professor to attend. Morgan contrasted this effort with one recently undertaken by her team, Gymnastics, where three professors attended practice. Contacting professors more in advance of the event and scheduling time for interaction with the professors after the event are good ideas. It is also important to be aware of other campus activities that might interfere with faculty participation such as Faculty Council meetings.

At the end of the year, Daryhl Johnson hopes we will have models of these interactions from various sports to provide to encourage teams to consider this kind of faculty interaction. Kim Strom-Gottfried remarked that it is helpful to have someone sit with the faculty or to provide a written guide about what to watch for in practice. This helps the faculty understand the coach's objectives for the practice period. Discussing the practice with the coach afterwards is also very

instructive. Chancellor Folt suggested that faculty attendance at these events might be enhanced if the student-athlete (rather than a representative of the sport) issues the invitation and if faculty are invited to bring their families.

III. Remarks from Chancellor Carol Folt

Chancellor Folt described the ACC Academic Consortium's October 13-15 event held at the Smithsonian in Washington, DC, ACCelerate: ACC Smithsonian Creativity and Innovation Festival 2017, <http://acceleratefestival.com/about/>. The event was held at the National Museum of American History in D.C. Chancellor Folt suggested that it would be good to have Judith Cone attend a FAC meeting and tell us more about this event. She also wondered whether the North Carolina ACC schools could come together to reprise their installations at a museum in Raleigh. Alternatively, Chancellor Folt suggested a day-long reprise of UNC's contributions to this Festival on our own campus.

Chancellor Folt noted that the academic consortium is funded by the ACC out of revenues from the ACC football championship game. She would like to see additional funding from the ACC for this purpose. The ACCAC funds other academic activities as well. Perhaps FAC members have suggestions to take to the ACC Provosts regarding future cross-conference academic activities. Bubba Cunningham mentioned one effort, so far unsuccessful, to have the group provide research funds to faculty who do research on intercollegiate sports.

A recent alumni event was held in Palo Alto in conjunction with the basketball team's game against Stanford. Chancellor Folt noted that over 100 alums were in attendance. Carolina Professor Joe DeSimone provided a tour of one of the companies that he has started – Carbon. He also hires Carolina grads for this company.

Professor Kim Strom-Gottfried asked whether SACSCOC would continue to stand behind its letter to Chancellor Folt stating that it has no further concerns regarding Carolina's academic issues and does not intend to reopen its prior inquiry. Chancellor Folt reiterated that UNC shared all information with the NCAA regarding the SACSCOC issues and how the University is dealing with students who took the courses in question.

IV. Remarks from Athletics Director Bubba Cunningham

Bubba Cunningham spoke about the PK80 basketball tournament in Portland, Oregon, organized to celebrate Phil Knight's (Nike founder) 80th birthday. Coach Roy Williams presented Phil Knight with a blazer like those given to each of UNC's 9 coaches who have won at least one national championship. Phil Knight wore the blazer to the next game and said how meaningful it was to him since there were only 10 of these blazers in existence.

Athletics has worked with UNC's global education to design a 5-day trip to Puerto Rico this summer. Six to seven football players will be joining other students on this trip. Chris Faison is

helping to identify non-student-athletes who would benefit from this opportunity. The length of the trip is designed to fit football players' schedules. Technically, this is not an "international" trip since students do not need a passport to go to Puerto Rico, but it is a global experience that will benefit their education.

William Sweet, a student-athlete on the football team, recently won the top prize in a Kenan-Flagler's Carolina Challenge Pitch Party for his idea for a cold compression sleeve to be used by those recovering from injuries. The product was inspired by his own experience recovering from an ACL injury, <http://www.goheels.com/news/2017/11/29/football-goheels-exclusive-sweet-wins-business-competition.aspx>.

V. Remarks from the Faculty Athletics Representative Lissa Broome

Professor Broome's written update was posted on Sakai and is attached. She reviewed several legislative proposals that will be before the Autonomy Conferences (including the ACC) at the NCAA's annual convention in January as well as a few proposals that will be voted on by the NCAA Division I Council in January. Additional legislative items will be considered by the Council in April and some of the specific language of those proposals is still being developed.

The ACC FARs will meet on December 2 to share best practices on the topics listed on the written report. Although these items are often shared informally throughout the year, the FARs often do not have time to discuss them at in-person meetings.

VI. Academic Scorecard for Student-Athletes; GSR and FGR Release

Michelle Brown shared a draft of an Academic Scorecard that she, Lissa Broome, Robbi Pickeral Evans, and Anna Rose Medley have been working on. The goal is to put together a report that could be issued each August summarizing the prior year's academic data related to student-athletes. This would be a report that various committees could reference without each group having to collect and present its own data. Michelle explained the data presented and asked for feedback.

The feedback included the following suggestions:

- Be sure the glossary is referenced in the charts to provide additional context to the reader
- Consider moving the women's teams to the top of the chart
- Add a graph that shows performance on various metrics over time
- Link to the NCAA sites where comparable data on other institutions is available
- Have an online version on the ASPSA website that has click-through capability to the honors (front page of report) and to the links included in the report

Dr. Brown then presented the Graduation Success Rate and Federal Graduation Rate reports released by the NCAA in November. The NCAA reports are included as resource materials on the Sakai site. A press release on Go Heels does a nice job of summarizing the results, <http://goheels.com/news/2017/11/8/general-uncs-gsr-rises-in-ncaa-data.aspx>. The graduation

success rate (GSR) is 84% - up from last year. The federal graduation rate (FGR) for one year is 67%. These rates are lower than we would like, but they have gone up slightly since last year. They reflect the graduation success of students who entered UNC between 2007-2010 so they are very much looking to the past. The Academic Progress Rate (APR) is a real-time rate on eligibility and retention. It will be released in May or June.

VII. Process Review Group

Debbi Clarke presented an update from the Process Review Group. She referenced the website cataloging the academic processes relating to student-athletes, <http://apsa.unc.edu/>. Since the creation of this website, the Working Group has reviewed and revised as necessary each process two times. The Working Group met yesterday and concluded this second round of review and discussed its process moving forward. After discussion, the group decided to keep moving forward by keeping each process updated on the website and by spending meeting time focused on some of the pressure points, such as the outcome gap, the black student-athlete experience, priority registration, and the availability of certificate and graduate programs to student-athletes. In addition, Debbi will be meeting soon with FAC Chair Daryhl Johnson, Lissa Broome, and Michelle Brown to discuss how the Process Review Group and FAC might better align their respective work and how the Process Review Group might continue to support FAC. The Process Review Group was featured in our reports to SACSCOC and it is important that we engage in the continual review of these processes as we stated to SACSCOC. Andy Perrin cautioned not to elevate efficiency over robust discussion in various groups which can provide safeguards as well as multiple viewpoints.

Dr. Clarke noted that two of the items we discussed today – the Academic Scorecard and the global experience for student-athletes – were, in part, the products of discussions that began in the Process Review Group. Moreover, she hopes the work of the Process Review Group will be beneficial to all students, such as the global experience trip to Puerto Rico which will be open to all students.

Daryhl Johnson is hopeful that the Process Review Group and FAC can work together to help break down silos and move the issues that are discussed to a resolution.

VIII. Coaches Meeting

Daryhl Johnson thanked Bubba Cunningham, Vince Ille, and Robbi Pickeral Evans for their assistance in inviting FAC members to attend the November 7 coaches' meeting. Daryhl Johnson, Kim Strom-Gottfried, Lissa Broome, Deb Stroman, and Erika Wilson were able to attend from FAC. Assistant coaches attended this meeting along with the head coaches. Lissa Broome posted notes from the meeting on Sakai and they are attached. The group agreed that it was important to have this conversation each year.

Lissa Broome mentioned a recent NCAA report cited at the meeting by Nicki Moore indicating that among many different subgroups, faculty had the lowest opinion of intercollegiate athletics.

She agreed to post the report on Sakai and to discuss it in her report to FAC at the December meeting. She also reiterated that at least one coach asked the faculty to let the coaches know about important events on campus that they might wish to attend. The coach reiterated that it was not only important for faculty to try to understand athletics, but that coaches and student-athletes needed to play a role in campus life.

One coach commented that sometimes student-athletes were precluded from certain majors or minors because of conflicts between a required class and practice time. Lissa Broome suggested that we ask the SAAC representatives to encourage their teammates to report to their academic counselors any such conflicts, that the academic counselors report those to Michelle Brown, and that we then engage in a discussion about those conflicts with the relevant academic units to see if class times can be alternated on occasion. It is also important that coaches be flexible regarding these conflicts. Often, even though a coach may say that academics comes first, student-athletes may still feel pressure to avoid academic conflicts with practice or competition.

IX. Team Liaison Updates

Committee members reported on their meetings with coaches and student-athletes. The chair encouraged any members having difficulty scheduling time with their teams, to work through Vince Ille. Some topics that have been discussed have been mental health, student activism on social and political issues, and conflicts between classes and practice (see above for another discussion regarding that issue).

The committee discussed the possibility of allowing student-athletes five years of scholarship support to complete their degrees. Since they only have four years of eligibility, one year (if it was post-eligibility) would be free of conflicts with practice and competition. This could also facilitate study abroad opportunities and participation in practica or internships. It would also help students take classes for which labs are required. There are, however, numerous obstacles to a five-year plan like this for student-athletes at UNC.

- The University policy is to complete the degree in 8 semesters.
- This would need to be available for all students and not just student-athletes
- More students on scholarship would increase the scholarship budget for athletics

If the committee wishes to explore this issue further, then it should involve Abigail Panter, dean of undergraduate education in the College of Arts and Sciences, and Lauren DiGrazia (the Registrar).

The outcome gap between the incoming credentials of our students and their academic performance is another issue the committee is looking at. Chris Faison suggested that one way to tackle this issue was by examining advising and mentoring. He noted that students of color often found their way to faculty and administrators of color to ask for help and it was obvious that they did not know where to go to access the services they needed.

X. Proposed Resolution Regarding the Completion of the NCAA Matter

The committee had a lengthy discussion of the resolution proposed by Andy Perrin and the alternative resolution proposed by Jeff Spang.

Discussion points in favor of issuing some sort of resolution included:

- Andy Perrin has heard from numerous faculty who believe that the faculty needs to acknowledge its responsibility in preventing behavior like this in the future
- It is important for the committee to pledge to the faculty how it will act moving forward

Discussion points opposed to issuing some sort of resolution included:

- What does a resolution like this accomplish?
- Hasn't the University already made this point?
- If this is about the faculty in general then should the resolution be coming from the Faculty Council Executive Committee for consideration by the Faculty Council as a whole?

Deb Stroman moved that the committee not issue a resolution on this topic. After a second and further discussion, the motion passed (7-4).

XI. December Meeting Items

- Update from the Academic Subgroup
- Discussion of themes from the FAC/SAAC Focus groups in spring 2017
- Deb Stroman mentioned a program she is involved in on December 6th on the NFL protests (flyer attached)

The meeting adjourned at 5:30 p.m. The next meeting of the committee will be on December 11th at 3:30 p.m.

Respectfully submitted by Lissa Broome (with assistance from Anna Rose Medley).

Attachments:

NCAA and ACC Update from the FAR
Draft Academic Scorecard
Summary of Discussion at Coaches Meeting
December 6 Program Flyer

**Update to FAC from the Faculty Athletics Representative
November 28, 2017**

NCAA

1. Autonomy Conferences (ACC, SEC, Big 10, Pac 12, Big 12) (one-school, one-vote – January 18-19) – see Voting Form Nov 2017 on Sakai pages 2-5
 - a. 2017-104: To require that an institution provide medical care to a SA for an injury incurred during his/her participation in intercollegiate athletics
 - b. 2017-106: In basketball, required 3-day period during winter break with no required athletically related activities
2. Legislation for upcoming Division I cycle – see Voting Form 2017 on Sakai pages 1-2
 - a. January Council Vote (ACC casts one weighted vote) – UNC will submit its input in December and discuss further on December 6 legislative webinar with other ACC schools
 - i. 2017-73: Move basketball playing season start from Friday to Tuesday to accommodate 3 days off during winter break
 - ii. 2017-86: In women's soccer, may not begin practice before August 1 or play its first contest before August 15
 - iii. 2017-116: In football, daily/weekly hour limits for CARA do not apply during preseason practice before 1st day of class or 7 days before first contest, whichever is earlier; one day off per week during pre-season but no more than 2 hours of off-field meetings or film review on the day off. Practice may not begin before 29 days before its first scheduled intercollegiate game.
 - b. April Council Vote – a number of proposals to be discussed later
 - i. Early recruiting (for everything but football and basketball)
 1. Official visits may begin 9/1 of junior year (moved up from 9/1 of senior year)
 2. No unofficial visits before 9/1 of sophomore year that involve contact with athletics (no limit now)
 - ii. Transfer issues

ACC

1. FAR meeting December 2 regarding Best Practices
 - a. Share copies of our written reports and PowerPoints we make to our Faculty Senates
 - b. Share student-athlete surveys
 - c. Share how exit interviews (as distinct from surveys) are conducted and what role (if any) the FAR has
 - d. Discuss course clustering reviews and what additional exploration is made of clustered courses
 - e. Institutional academic integrity policies

- f. Implementation of time management legislation
- g. Topics for February 28 roundtable discussions with Council of Presidents
- h. Share tips & tricks on postgraduate scholarship applications with the new FARs

UNC

1. SA Academic Scorecard – to discuss with FAC
2. Missed Class Days Reporting – to discuss with Academics Group
3. Understanding NCAA Institutional Performance Program (IPP) data on incoming credentials of SAs and performance on campus – grades, credit hours, graduation – to discuss with academics group
4. Graduate school and graduate certificate programs for student-athletes who graduate with remaining athletics eligibility – to discuss with academics group

STUDENT ATHLETE ACADEMIC SCORECARD

October 2017



2016-2017 ACC
All-Academic Teams
include

69

UNC Student-Athletes

Across 28 varsity athletic
teams, UNC has nearly

800

Student-Athletes



2

NCAA Elite 90 in
2016-2017



185

Tar Heel Scholar Athletes
who earned a 3.2 GPA or
higher in Fall 2016
and/or Spring 2016

8

NCAA APR Top 10%
Programs in
2015 - 2016



38 Student-Athletes
earned a perfect

4.0

GPA in either Fall 2016
or Spring 2017 (or Both)



116

2016 - 2017
Student-Athlete
Graduates

6

Student-Athletes
selected for Capital
One Academic
All-America Teams



385

UNC Student-Athletes
named to the
2016-2017
ACC Honor Roll



For a complete list of academic honors and recognitions:
<http://aspsa.unc.edu/student-athlete-recognition>





APR/GSR/FGR FOR STUDENT-ATHLETES BY SPORT

GSR/FGR – cohort year 2009

Sport	Single-Year APR (2015-2016)	Multi-Year APR	Multi-Year GSR (2006-09)	Multi-Year FGR (2006-09)
Men's Baseball	987	987	71	27
Men's Basketball	1000	985	50	27
Men's Cross Country*	1000	1000	men's track	men's track
Men's Fencing	1000	952	--	--
Men's Football	961	959	59	46
Men's Golf	1000	982	67	63
Men's Lacrosse	957	978	92	81
Men's Soccer*	1000	997	52	50
Men's Swimming & Diving	988	995	95	95
Men's Tennis*	1000	1000	100	73
Men's Track & Field	967	975	95	86
Men's Wrestling	985	971	69	53
Sport	Single-Year APR (2015-2016)	Multi-Year APR	Multi-Year GSR	Multi-Year FGR
Women's Basketball	972	990	82	64
Women's Cross Country	939	989	wm's track	wm's track
Women's Fencing*	1000	1000	100	--
Women's Field Hockey	1000	995	100	87
Women's Golf*	1000	1000	100	100
Women's Gymnastics*	1000	1000	100	100
Women's Lacrosse	1000	996	96	85
Women's Rowing	1000	989	94	94
Women's Soccer	987	980	76	62
Women's Softball	1000	992	78	68
Women's Swimming & Diving	1000	998	100	97
Women's Tennis*	1000	1000	88	86
Women's Track & Field	952	982	96	79
Women's Volleyball*	1000	1000	100	92

* Top 10% NCAA Public Recognition (of all squads in each sport).



UNC FGR/GSR – STUDENT BODY & STUDENT-ATHLETES

UNC Students	Single Year FGR (2009)	Multi Year FGR (2006-09)	Multi Year GSR (2006-09)
Student Body	88	89	-
Student-Athletes	62	68	82

TOP 5 MAJORS AMONG ENROLLED JUNIORS & SENIORS @ CAROLINA

As of Fall 2016: Includes undergraduate recruited student-athletes (as identified upon matriculation) who have achieved at least junior status by the fall semester. Student-athletes with double majors are counted once in each of their majors.

UNC Student Body	%	UNC Student-Athletes	%
Biology (BA)	10.2	Exercise and Sport Science	26.2
Psychology	7.6	Business Administration	9.3
Economics	6.8	Communications Studies	8.6
Media and Journalism	5.7	Economics	7.3
Political Science	5.4	Psychology	7.0
Exercise and Sport Science	5.4		



Definitions of FGR, GSR, and APR

FGR – Federal Graduation Rate. This graduation rate is reported by the Department of Education’s National Center for Education Statistics as part of the Integrated Postsecondary Education Data System (IPEDS). This metric is a six-year rate that includes students who Matriculate in the fall semester and received athletic scholarship aid in their first semester of enrollment. The federal graduation rate counts student-athletes who left the University in good standing prior to graduation as nongraduates. This data is available for student-athletes at an institution and for the student body so it is a way of comparing the performance of student-athletes with the student body. <https://web1.ncaa.org/GSRSearch/exec/homePageFGR>

GSR – Graduation Success Rate. The GSR is an NCAA metric and is calculated for student athletes who received athletics aid during their initial semester of enrollment. The GSR adds students who transferred into the institution and they are included in their original matriculation year cohort. The GSR also differs from the FGR in that schools are not penalized when a student-athlete with athletics eligibility remaining leaves in good academic standing to transfer to another institution, pursue a professional career, or for any other reason. Under the FGR, such departures are counted as failures to graduate from the institution of original enrollment, even if the student later graduates from another institution. <https://web1.ncaa.org/GSRSearch/exec/homePage>

APR – Academic Progress Rate. This is an NCAA metric based on the academic eligibility, retention, and graduation of student-athletes receiving athletically related financial aid. Points are awarded each semester per student-athletes on the basis of eligibility/graduation and retention. Each team member may earn two points per semester: one point for maintaining eligibility or for graduation, and a second point for being retained. Points may also be earned in specific cases when a student transfers or returns to the institution after time away and subsequently graduates. On a team with ten members, there would be a maximum of 40 possible points in an academic year. If two student-athletes on the team were not eligible in the spring semester and were not retained, then the hypothetical team would only earn 36 points (losing 2 points for each student during that spring semester). The APR in this hypothetical example is calculated by first dividing 36 by 40 (equals .9), and then multiplying by 1000 to get an APR of 900. The APR standard for a team to be eligible for postseason play is a four-year APR of at least 930.

<https://web3.ncaa.org/aprsearch/aprsearch>

Report prepared by:

Professor Lissa Broome, *Faculty Athletics Representative, Wells Fargo Prof. of Banking Law, School of Law*
Dr. Michelle Brown, *Assistant Provost, Director of the Academic Support Program for Student-Athletes*

Meeting with Head and Assistant Coaches and FAC November 7, 2017

FAC members present: Lissa Broome, Daryhl Johnson, Deborah Stroman, Kim Strom-Gottfried, and Erika Wilson

FAC members introduced themselves, Daryhl Johnson read the FAC charge, and noted the team liaison program and the four FAC topic groups – admissions, advising, academics and student-athlete experience.

Time Management, including priority registration and major selection

- LFIT for S-As. The new curriculum may eliminate this requirement, but there will be a new mental health component, MFIT. FAC members were not sure whether this would be required for student-athletes.
- There should be a longer priority registration period for student-athletes than just the 15-30 minutes that they currently receive prior to their own class's registration period. FAC should examine what other schools do in this regard. Some coaches are familiar with schools that offer student-athletes a week to register before other students have access to registration.
- We should develop a procedure to address required courses for certain majors that may only be offered during practice time (ex. – a required course for biomedical engineering). FAC members should be informed about these conflicts so they can call them to the attention of the department.
- Student-athletes who miss class for competition should be allowed the opportunity to make-up a missed exam and not have that missed exam count for the exam that the syllabus says they may drop from their grade. Joy Renner and Debbi Clarke have been working on a revision to the class absence policy that would address this issue directly.

Perception by Faculty of Intercollegiate Athletics

- Nicki Moore noted some recent NCAA data that, of various groups, University faculty have the lowest perception of intercollegiate athletics. She asked, "How can we improve faculty perceptions?"
 - The student-athlete academic banquet provides a different view of intercollegiate athletics and it is good that the department tries to include a number of faculty (invited by the seniors and FAC and ASPSA Advisory Committee members) in that event.
 - FAC will also begin hosting an annual Faculty Forum.
 - Faculty guest coaching or attendance at a practice can also be helpful
 - Should perhaps focus on departments that have a high number of student-athletes enrolled

- Coaches should consider attending special lectures and other events on campus and engage in the campus intellectual community
 - This was discussed again later in the meeting and a suggestion was made to develop a master calendar for coaches that highlights campus events that might be particularly important for coaches to consider attending to help foster better relationships with others on campus
- Many faculty don't engage with undergraduates (they teach in professional schools) and may have perceptions based on ignorance or lack of exposure

Mental Health of Student-Athletes

- Daryhl Johnson described a program that the Committee on Sport hopes to sponsor in the spring with NCAA Chief Medical Officer Brian Hainline
- Lissa Broome mentioned a Ted Talk by a University of Southern California volleyball player Victoria Garrick on her own mental health journey, "Athletes and Mental Health: The Hidden Opponent"
- Jenni Shannon is a wonderful resource that Athletics now has on a full-time basis

Sexual Assault Education

- The NCAA Division I Board of Directors and the Board of Governors now require that the Athletic Director, Chancellor, and Title IX Officer certify that all coaches, staff, and students have been trained in this area. Cricket Lane (Student-Athlete Development), Nicki Moore, and Marielle VanGelder are working on this now.

Advocacy for Vulnerable Student-Athlete Groups

- This would include student-athletes of color, first generation student-athletes, and economically disadvantage student-athletes.
- There is an "outcome gap" between the incoming credentials of our student-athletes (as high as anywhere) and their grades and graduation attainment. FAC is studying this gap. Some coaches might be interested in participating in this discussion.
- We might benefit from understanding any best practices developed for Covenant Scholars and Achieve Scholars.

Social and Political Issues

- Are student-athletes and coaches on the same page regarding how student-athletes may comment on these issues?
- Coaches believe student-athletes know they can voice their opinions, but urge them to use good judgment regarding their own safety
- These issues are an educational opportunity for student-athletes

Tar Heel Happenings in N.C.

UNC GENERAL ALUMNI ASSOCIATION

CALENDAR



Public Forum: Consider This... NFL Protests

Wednesday, Dec. 6 | 6 - 7:30 p.m.

Friday Conference Center, 100 Friday Center Drive, Chapel Hill

Free and open to the public

NFL players' protests during the national anthem at games have grown in scope and divisiveness as team owners, fans and politicians have expressed their views about them. We'll discuss the issues with a panel of UNC faculty: Matt Andrews '08 (PhD), Lloyd Kramer, Ted Shaw and Deborah Stroman. This free forum is open to the public and is sponsored by the UNC General Alumni Association and Carolina Public Humanities. [Learn more, and sign up.](#)



From the Calendar

ALL EVENTS