

2017 FACULTY ELECTIONS VOTER INFORMATION GUIDE

The annual faculty elections will be held April 7-19, 2017. Electronic ballots will be sent by email to all members of the Voting Faculty.

1. FACULTY-WIDE POSITIONS (ALL FACULTY VOTE FOR THESE)

[CHAIR OF THE FACULTY](#)

[FACULTY EXECUTIVE COMMITTEE](#)

[CHANCELLOR'S ADVISORY COMMITTEE](#)

[FACULTY GRIEVANCE COMMITTEE](#)

[COMMITTEE ON APPOINTMENTS,
PROMOTIONS, AND TENURE](#)

[FACULTY HEARINGS COMMITTEE](#)

[EDUCATIONAL POLICY COMMITTEE](#)

[FINANCIAL EXIGENCY AND PROGRAM
CHANGE COMMITTEE](#)

[FACULTY ASSEMBLY DELEGATION](#)

[HONORARY DEGREES AND SPECIAL
AWARDS COMMITTEE](#)

[FACULTY ATHLETICS COMMITTEE](#)

2. APPORTIONED POSITIONS (ONLY VOTERS WITH PRIMARY APPOINTMENTS IN THE APPROPRIATE DIVISION VOTE FOR CANDIDATES REPRESENTING THAT DIVISION)

- [DIVISION 1. FINE ARTS OF THE COLLEGE OF ARTS AND SCIENCES](#)
- [DIVISION 2. HUMANITIES DIVISION OF THE COLLEGE OF ARTS AND SCIENCES](#)
- [DIVISION 3. NATURAL SCIENCES AND MATHEMATICS DIVISION OF THE COLLEGE OF ARTS AND SCIENCES](#)
- [DIVISION 4. SOCIAL SCIENCES DIVISION OF THE COLLEGE OF ARTS AND SCIENCES](#)
- [DIVISION 5. UNIVERSITY LIBRARIES](#)
- [DIVISION 6. SCHOOL OF INFORMATION AND LIBRARY SCIENCE](#)
- [DIVISION 7. KENAN-FLAGLER BUSINESS SCHOOL](#)
- [DIVISION 8. SCHOOL OF EDUCATION](#)
- [DIVISION 9. SCHOOL OF MEDIA AND JOURNALISM](#)
- [DIVISION 10. SCHOOL OF LAW](#)
- [DIVISION 11. SCHOOL OF SOCIAL WORK](#)
- [DIVISION 12. SCHOOL OF GOVERNMENT](#)
- [DIVISION 13. SCHOOL OF MEDICINE](#)
- [DIVISION 14. SCHOOL OF DENTISTRY](#)
- [DIVISION 15. SCHOOL OF NURSING](#)
- [DIVISION 16. ESHELMAN SCHOOL OF PHARMACY](#)
- [DIVISION 17. GILLINGS SCHOOL OF GLOBAL PUBLIC HEALTH](#)
- [DIVISION 18. RETIRED FACULTY](#)

1. FACULTY-WIDE POSITIONS (ALL FACULTY VOTE FOR THESE)

CHAIR OF THE FACULTY

(Vote for 1)

Kramer, Lloyd

Appointed 7/1/1986

Professor of History, Director Carolina Public Humanities

Ph.D., Cornell University, 1983

<http://history.unc.edu/people/faculty/lloyd-s-kramer/>



Qualifications and experience

My teaching and research focus on European history, with particular interests in modern France, the influence of transnational cultural exchanges, and the history of nationalism. I have served two terms as chair of the History Department, and I served earlier as both the associate director and acting director of the Institute for the Arts and Humanities. As the current Director of Carolina Public Humanities, I now organize outreach programs that connect UNC faculty to diverse communities outside the University, including lifelong learners, alumni, Carolina K-12 teachers, and North Carolina Community Colleges. I am a member of the Chancellor's Advisory Committee, and I previously served on the Faculty Council and the Council's Executive Committee, the UNC-system Faculty Assembly, the Committee on Honorary Degrees and Special Awards, the Committee on Fixed-Term Faculty, the Faculty Athletics Committee, and numerous other University committees and task groups.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

We need to reach out to people throughout our state and explain how the faculty plays an important role in helping to prepare students for well-informed citizenship in a democratic society. We also need to explain how diversity enhances our educational mission and why a liberal arts education provides a foundation for imaginative professional leadership and good jobs as well as a good life. We need to focus on the faculty's role in the University's new strategic plan and in the upcoming Carolina fundraising campaign, stressing the need for new support for graduate and professional students and for our talented faculty; and we need to encourage colleagues to develop more collaborative interactions with communities throughout North Carolina. We need to affirm the values of academic freedom and free speech as well as the essential values of tolerance--in part by continuing to explain why public policies such as HB2, new travel or visa restrictions on international students and faculty, and proposals to allow guns on our campus all go against the enduring values of the University. We also must work to ensure that faculty governance responds as effectively as possible to the aspirations and concerns of all colleagues on our campus.

Parise, Leslie
Appointed 6/25/1988
Professor and Chair of Biophysics and Biochemistry
Ph.D., University of Illinois Medical Center, 1982
<https://www.med.unc.edu/biochem>



Qualifications and experience

Leslie Parise is Professor and Chair of the Department of Biochemistry and Biophysics, joint Professor of Pharmacology and member of the Lineberger Comprehensive Cancer Center and McAllister Heart Institute. Parise is currently serving a second term on the Faculty Executive Committee (FEC) and Faculty Council and is a member of the Financial Exigency Committee. She works extensively across campus to initiate and lead change. On FEC she pushed for improvements to the campus work-life environment. She separately initiated discussions that led to creation of the Chancellor's Science Stem Scholar's Program in the College of Arts and Sciences and served as co-chair of the Quality Enhancement Plan (2014-16). She is a strong proponent of efforts to increase university/industry relations and served on the vice chancellor's Industry Funding Task Force. She interacts with UNC's KickStart Program and strongly supports UNC's entrepreneurial culture. In addition to collaborations with basic and clinical units in the School of Medicine, she also works closely with the School of Pharmacy. Her experience as a department chair has inspired her to reach out across campus as needed to develop efficient solutions to problems. On a national level, she has been involved in scientific public policy groups that visit Capitol Hill and NIH leaders to make a case for research funding—experience that will translate into advocating for faculty concerns across campus.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Issues of likely focus for faculty governance include the following related and overarching themes of 1) the budget, 2) fallout from state and federal changes, 3) efforts to strengthen UNC's community, and 4) regulatory and administrative burden. 1) Continued state budget cuts, threatened federal cuts to the sciences and potential elimination of agencies that fund the arts and humanities are likely to create a more challenging environment. Budget cuts make it more difficult to deploy new technologies necessary for UNC to maintain our edge in research, retain outstanding tenured and fixed-term faculty and staff who may receive offers from elsewhere and appropriately maintain facilities. Tight budget also make it difficult to rectify compensation to postdoctoral scholars outside of the sciences, many of whom receive less than competitive salaries. New budget models for campus are also likely to generate questions and concerns. 2) Legislative changes at the state and federal level such as HB2, external changes to some centers and new immigration policies are creating uncertainty among many of our students, faculty and staff and are likely to negatively impact UNC's ability to attract outstanding scholars and researchers from across the US and around the world. These concerns make it more important than ever for us to tell our story

effectively. 3) It is important to continue to improve work-life policies and to protect and improve UNC's welcoming environment for diverse faculty, staff and student populations. Not only is this the right thing to do but it helps us stay competitive for attracting top talent at all levels. 4) Another concern is the level of regulatory and administrative burden that can decrease efficient use of faculty and staff time. The recently formed "red tape" committee is likely to interact with faculty governance to inform and advocate for both increased agility of service units and elimination of unnecessary procedures.

CHANCELLOR'S ADVISORY COMMITTEE

(Vote for 3)

Gulledge, Suzanne
Appointed 7/1/1989
Clinical Professor
School of Education
Ph.D., Duke University, 1983
soe.unc.edu/fac_research/faculty/gulledge.php



Qualifications and experience

To the Chancellor's Advisory Committee I hope to bring experience from three terms served on Faculty Council, two terms in the Faculty Advisory Council, and committee service of two terms (one term as chair) on both the Fixed Term Faculty Committee and the Carolina delegation to the the University Faculty Assembly. I currently serve on the Faculty Government Committee. I have chaired the University Teaching Awards Committee and served as the elected Chair of the Faculty in the School of Education.

I was recently appointed Director of the Academic Leadership Program in the Institute for Arts and Humanities. I have proudly served on advisory boards for the Center for Faculty Excellence, Arts at the Core, the Carolina Center for Public Service, African Studies Center and Carolina Navigators and I am a Fellow in the Parr Center for Ethics. As an educator and researcher with interests in leadership development and applied ethics, I am anxious to listen, deliberate, advise and offer a candid perspective about the important matters that are the responsibilities of the Chancellor's Advisory Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The issues on which faculty governance bodies must focus include preservation of the quality and expansion of the impact of our teaching, research and service in the face of challenges to resources and our authority for self regulation. We will have to earn the trust

of some of our constituents, forge new alliances and be ambitious and imaginative in our goal setting. It is incumbent upon faculty leaders to be fierce guardians of our diverse, supportive and equitable campus culture for students and faculty. To tackle the fiscal, political and social justice challenges that face Carolina in the coming year it is imperative that faculty be active and engaged in governance and make use of our multiple access points of influence on University leaders as we hold them to promises made to assure that ours is a first class public university and world class knowledge leader and creator.

Hirschfield, James

Appointed 7/1/1988

Chair Department of Art, Kenan Distinguished Professor

MFA., University of Oregon, 1978

<http://art.unc.edu/studio-art/studio-art-faculty/jim-hirschfield/>



Qualifications and experience

I have to believe that my greatest qualification is my allegiance and commitment to the University of North Carolina and its future. In addition to my enthusiasm for UNC, as a member of the faculty for 28 years, I have served on a range of committees and task forces including the Chancellor's Buildings and Grounds Committee, Carolina Arts Commission, Chancellor's Arts Integration Working Group, Dean's Advisory Committee in the College of Arts and Sciences, BeAM Executive Committee, Arts and Sciences Advisory Committee, First Year Seminar Advisory Board, Weiss Urban Livability Advisory Board, Carolina North Advisory Committee, Classroom Design Committee, Arts Common Advisory Committee, Life Long Learning Task Force, the Italian Foreign Study Program Advisory Board, Memorial Hall Commemorative Sculpture Committee, Ackland Art Museum Advisory Board and Architecture Selection Committee, and Carolina Performing Arts Advisory Council. In addition I have chaired the Campus Arts Advisory Committee, the Council of Chairs in the College of Arts and Sciences, and the Division of Fine Arts. With these experiences, I have gained a broad knowledge of how the University functions as an institution.

For the past seven years I have chaired the Department of Art, and as chair I have worked collaboratively with faculty and administrators across the campus. In doing so, I have been able to hone my skills in listening and communicating, in respecting others' opinions and knowing when and how to best move an idea forward. And as an Art Professor, I have a professional conception of the importance of creative thinking in endeavors across disciplines. Finally, I am very pleased that Chancellor Folt continues to champion the Arts on Campus and believes we need to integrate the arts across our University. As an artist who works in the public realm, I also bring to the advisory board useful experience on best practices to make this come about.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

For several years, there has been considerable discussion of the concept of STEM, and I certainly understand the importance of the Sciences, Technology, Engineering, and Mathematics. However, as an artist I also know that to be competitive in the advancement of technology, the Arts and Humanities play an equally crucial role in advancing our civilization. This is why so many promote the acronym STEAM that adds an A to STEM and champions the idea that it is crucial to include in any curriculum the arts and humanities. While I fully value all the sciences, I also believe that we need to reinforce both within and outside our community, the importance of the arts and humanities. In fact, I have invented my own Acronym: SCREAM; or Science, Creativity, Engineering, Arts, and Mathematics. (Technology will take care of itself if we focus on these other tenets.) Conflagrations in Science, Technology, Engineering and Mathematics will not happen without a spark. And that spark comes out of the ability to think creatively. The next great creative ideas can materialize only when there is a strong foundation that includes the arts, the humanities and the sciences. As Albert Einstein wrote: "I am enough of an artist to draw freely upon my imagination. Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world." Einstein understood that his greatest asset was his capacity to think beyond accepted knowledge in order to envision a whole new paradigm. This is why we need a University that is strong in all disciplines, and I believe it is crucial that we proclaim this core belief loud and clear.

Katz, Mark

Appointed 7/1/2006

Distinguished Professor of Humanities

Director, Institute for the Arts and Humanities

Ph.D., University of Michigan, 1999

<http://music.unc.edu/people/musicfaculty=/mark-katz/>



Qualifications and experience

My experience in leadership positions (e.g., Chair, Department of Music; Director, Institute for the Arts and Humanities) and on many university-wide committees (e.g., Chancellor's Naming Committee, Committee on Student Conduct, University Research Advisory Council) has given me a broad view of the challenges that face Carolina. My regular and close interaction with students, faculty, staff, administrators, and alumni gives me the confidence that I can relay to the Chancellor the diverse experiences, hopes, and concerns of those who care deeply about this institution. I am humanities scholar working in a fine arts department who collaborates with faculty and students in the health sciences, media and journalism, and social sciences; I write monographs but I also have experience managing large federal team-based grants (I have been PI on awards

totaling more than \$3 million from the National Endowment for the Humanities, the National Science Foundation, and the Department of State). I am also deeply engaged with community work, both locally and internationally, and am acutely aware of the importance of fostering strong relationships with the world outside academia. In short, I believe I have the breadth of interests, perspectives, and experiences that would allow me to be an effective representative on the Chancellor's Advisory Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Among the many issues that faculty governance bodies will face in the coming year, I believe the following should be priorities:

- * Preserving the integrity of the University as an institution committed to independent, fact-based inquiry.
- * Protecting the university community's freedom to discuss, teach, and research subjects irrespective of their favor with governing bodies or their immediate economic impact.
- * Defending Title IX from threats to weaken or dismantle it. ("No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.")
- * Improving the representation of women and under-represented minorities not only among the faculty at large but in positions of leadership.

McNeil, Laurie
Appointed 7/1/1984
Distinguished Professor
Physics and Astronomy
Ph.D., University of Illinois at Urbana Champaign, 1984
<https://users.physics.unc.edu/~mcneil/home.html>



Qualifications and experience

I have been a member of the Chancellor's Advisory Committee for the past two years. In my 33 years at UNC I have served as a member of Faculty Council, the Agenda Committee, the Executive Committee, the Committee on the Status of Women, and probably some others that I do not now recall. In 2001-2003 I enjoyed engaging with colleagues across the campus as I led the last general education curriculum review.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

It will be important for all members of the faculty and administration to continue to "get the good news out," highlighting our important accomplishments and the service our campus provides to North Carolina, the nation, and the world. This will help provide us with some protection in an increasingly challenging external environment. We must also continue to bring forth thoughtful reaction to fact-based criticism, whatever its source. In this way we model the intellectual and ethical values that provide our legitimacy as an institution.

Myers, Richard

Appointed 7/1/2004

Distinguished Professor, School of Law

J.D., University of North Carolina at Chapel Hill, 1998

<http://www.law.unc.edu/faculty/directory/myersricharde/>



Qualifications and experience

I have filled many roles at UNC as a faculty member, the current chair of the Chancellor's Advisory Committee, Associate Dean of the Law School, and alumnus. With that range of experience, I am intimately familiar with the many issues we now face. I understand the challenges in undergraduate education, graduate education and admissions, job placement, public service and student conduct, as well as the financial pressures that face the University. In the past, I served as a member and Chair of the campus-wide Committee on Student Conduct. In that role, I worked closely with my committee, the outgoing chair of the faculty, student leaders, honor system staff and the Vice Chancellor for Student Affairs to help craft a range of reforms designed to increase faculty participation in and collaboration with the Honor System, while allowing our students to gain the maximum pedagogical benefit from serving as key participants and leaders. I also served on the Diversity Awards Committee, and that role gave me insight into some of the amazing projects taking place campus-wide to create an environment where everyone is welcome to learn. I also participated in the university's Academic Leadership Program in 2011. That experience gave me the opportunity to work collaboratively with a wide range of campus leaders, including Associate Vice Chancellors and department chairs on issues that reach across campus. My work experience before joining the law school faculty included time as a litigator in complex cases with the Department of Justice, and helping large corporations and government agencies conduct internal investigations and significant litigation. I also spent four years as a newspaper reporter covering a wide range of government and public interest stories. My experiences inside and outside the academy have prepared me to be an experienced advisor on a range of issues that face the University.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

My principal interests are those of all faculty members: creating a well funded and stable campus environment for teaching research and service. We must continue to attract and retain some of the most talented faculty and students in the country, while retaining UNC's ethic of excellence, accessibility and inclusiveness. Maintaining and promoting our academic integrity and values -- and the value of our enterprise itself are critical in a time when we face increasing scrutiny from within and without. In this time as much as any other, it is critical that we follow our state motto, *esse quam videri*, to be rather than to seem. We must maintain our commitment to fostering a wide variety of research and debate regarding the eternal issues and the issues of the day. We must continue to manufacture new knowledge, inspire and train critical thinkers, and retain our many centers of excellence. As an alumnus and a faculty member, I am committed to working tirelessly toward those goals.

COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: ARTS AND SCIENCES

(Vote for 1)

Hess, Jonathan

Appointed 7/1/1993

Moses M. and Hannah L. Malkin Distinguished Professor

Ph.D., University of Pennsylvania, 1993

<http://hess.web.unc.edu/>



Qualifications and experience

I've been a faculty member at Carolina since I came here as an assistant professor in 1993. I'm currently the chair of the Department of Germanic and Slavic Languages and Literatures. From 2003 to 2013 I served as the Director of the Carolina Center for Jewish Studies.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

In our current climate, defense of academic freedom, equity, and diversity should be key priorities.

Mitran, Sorin
Appointed 7/1/2002
Professor, Mathematics
DEng., Politehnica University Bucharest, 1995
<http://mitran-lab.amath.unc.edu>



Qualifications and experience

Prior Faculty Council member, 2012-2015, Associate Editor 2 journals,
Multidisciplinary research projects applying mathematics to:
astrophysics, aeroengine design, aerodynamics, cellular mechanics, material design

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Focus on upholding and extending UNC excellence in research combined with activities to translate research into tangible benefits to the people of North Carolina. Inform the public at large at the benefits of a scientific approach to societal challenges.

**COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: PROFESSIONAL SCHOOLS
OTHER THAN MEDICINE**

(Vote for 1)

Chapman, Mimi
Appointed 7/1/2001
Professor, School of Social Work
Ph.D., University of North Carolina at Chapel Hill, 1997



Qualifications and experience

The Committee on Academic Promotion and Tenure (APT) is one of the most important and sensitive on this campus. To maintain the academic integrity of the institution, individuals must be promoted in accordance with high standards of scholarship, teaching, and service. Committee members coming together from across campus must work together to evaluate candidates in areas of scholarship very different from their own. Having had a long history as a faculty member at UNC and as a doctoral student before that, I am now familiar with and connected to work that spans the campus. I have served on and chaired sensitive committees in the past and currently including the Faculty Grievance Committee and The Faculty Hearings Committee. I understand the importance of careful

consideration, confidentiality, and thorough preparation when considering sensitive personnel questions.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

With many changes across our country, faculty governance bodies at UNC must focus on supporting excellent scholarship and teaching, supporting academic freedom, while recognizing the strain current events place on students and faculty. As such, faculty governance should be strong advocates for faculty interests in the face of changing budgets, grant structures, and questions about speech and civic engagement.

Parsons, Eileen Carlton
Appointed 7/1/2005
Professor of Science Education
School of Education
Ph.D., Cornell University, 1994



Qualifications and experience

I have been actively involved in governance in and outside of the School of Education throughout my time at UNC. I have served on numerous University committees; a few relate specifically to the Appointment, Promotion, and Tenure (APT) Committee. Several years of service on the Faculty Committee on Research, much of the time spent on the review of tools to connect faculty from diverse disciplines, exposed me to the various types of scholarship across the campus, and to policies regulating research in various units. I gained a greater appreciation for the role of contexts in research through my involvements in the College of Arts & Sciences Pedagogical Research Task Force, the College of Arts & Sciences Task Force on Transforming Instruction in Large Lecture Courses, and the faculty advisory board for the UNC Carolina Seminars Program. In addition, I have been directly involved in the development of APT policy and the review of colleagues' dossiers in the School of Education; mentoring others, locally and nationally, with regards to APT; and evaluating colleagues' dossiers as an external reviewer for APT decisions at other institutions of higher education.

Note: I currently serve on the Chancellor's Advisory Committee (CAC) with a term end date of 2019. To comply with the faculty code and to be eligible for the APT election, I have submitted my resignation from the committee, effective June 2017.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Numerous short-term and long-term challenges face institutions of higher education generally and UNC specifically. It is not only a daunting job to determine how to address these challenges, it is also a formidable task, due to their number, to decide which ones to prioritize. Consequently, it may prove useful for faculty governance bodies during 2017-2018 to clarify the collective values of the UNC community and the organization's commitment to them; believing values are a part of the UNC tradition does not necessarily mean the organization consistently lives out or enacts those values. In addition, it may be helpful for faculty governance bodies to prioritize which values define the community (without them UNC would cease to be unique), and how these defining values align with the UNC system and UNC strategic directions. The previously mentioned clarifications can then serve as anchors for moving forward.

COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: MEDICINE

(Vote for 2)

Berkowitz, Lee
Appointed 7/1/1983
Distinguished Professor of Medicine
M.D., Ohio State University, 1975

Qualifications and experience

No additional information.



Crews, Stephen
Appointed 10/23/1993
Professor of Biochemistry & Biophysics
Adjunct Professor of Biology
Ph.D., California Institute of Technology, 1982
<http://crewslab.web.unc.edu/>

Experience and qualifications

As a neuroscientist with roots in both the School of Medicine and College of Arts and Sciences, I have the interdisciplinary background,



experience, and perspective to fairly evaluate candidates for promotion. In recent years, I have served as chair and member of the School of Medicine Professor APT committee (2012 - 2016), a member of the Health Sciences Appointments Committee (HSAC) that reviews promotions throughout the health sciences, a member of the School of Medicine Post-Tenure review committee, and member of the Jefferson-Pilot/Woods Awards committee (2011-present) that recognizes outstanding junior faculty members in the School of Medicine. In my 30 years as a faculty member, first at UCLA and the past 24 years at UNC, I have taught and directed undergraduate, graduate student, and medical student classes, and have an appreciation and admiration of all scholarly endeavors including the fine arts, social sciences, natural sciences, and clinical sciences. My research in developmental neuroscience has been funded by NIH and NSF and I have served as a member of review panels for both organizations. Currently, I am a member of the UNC Integrative Program in Biological and Genome Sciences that has a key goal of fostering interactions in research and teaching between the School of Medicine and College of Arts & Sciences. These experiences and others across campus have given me the experience and insight to be a thoughtful and fair member of the APT Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Four important goals I would like to see emphasized are: (1) Strive to deliver the optimal education for each student that will provide both a satisfying career and the broad liberal arts education necessary for a well-informed and intellectually curious citizenry. (2) Work to keep higher education affordable. (3) Provide adequate pay raises and benefits for faculty and staff to ensure the high quality of our educational, research, and service missions. (4) Maintain a high-quality scholarship environment that supports the pursuit of knowledge and freedom of expression.

Hooper, Stephen

Appointed 8/1/1987

**Professor; Associate Dean & Chair,
Department Allied Health Sciences**

Ph.D., University of Georgia, 1984

<http://www.med.unc.edu/ahs/about-ahs/meet-the-dahs-associate-dean-and-chair>



Experience and qualifications

Since joining the faculty in 1987, I have served as the Director of Psychology and Associate Director at the Center for Development and Learning, Training Director and Associate Director at the Carolina Institute for Developmental Disabilities, and have been involved in a number of child and family oriented community-based committees. I currently serve as the Associate Dean and Chair of the Department of Allied Health

Sciences and have been in these roles since 2013. In all of these roles I have participated on promotion/tenure committees for faculty in the School of Medicine on both the tenure and fixed-term tracks. In my current role as Associate Dean and Chair, I oversee promotion and tenure decisions for nearly 80 full time faculty members in my department and meet monthly with the Full Professors in the Department to discuss appointments, promotions, and tenure decisions for my faculty as well as associated policies for such decisions. I also have assisted as a committee member in the hiring process for several Schools and Centers which has afforded me opportunities to understand promotion and tenure processes across other university units. These experiences have permitted the development of a broad appreciation of the various types of talent that the School of Medicine and the larger university holds, and they should facilitate my role on the APT Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I view the process of APT and its associated policies as some of the most important business that we conduct at the university. Not only does this process recognize the various strengths that our faculty bring to the tripartite mission of the School of Medicine, but it encourages Carolina excellence in all that we do. In that regard, there are a number of key areas for the APT Committee to address in the coming year. First, there is increased pressure to show productivity and accountability across all faculty, and how this affects the promotion process for both tenure-track and fixed-term faculty tracks will be important to address. Second, how faculty are nurtured for their promotion process also could be addressed a priori by encouraging all faculty to engage in a formal mentoring process and, perhaps, ask about how this was conducted in their promotion dossier. Third, we need to be sensitive to issues of diversity in the promotion process, and strive to keep our APT policies consistent and their application within the School of Medicine uniformly fair. Finally, it will be important for the workings of the APT Committee to be as transparent as possible and the policies guiding their decisions to be as clear. This Committee performs some of the most important work in the School of Medicine on behalf of all of the faculty members, and I would welcome the opportunity to become a member of the APT Committee in the School of Medicine.

EDUCATIONAL POLICY COMMITTEE

(Vote for 3)

Melehy, Hassan

Appointed 7/1/2004

Professor of French and Francophone Studies

Adjunct Professor of English and Comparative Literature

Ph.D., University of Minnesota, 1993

<http://romancestudies.unc.edu/faculty/hassan-melehy/>



Qualifications and experience

Having begun my second term on Faculty Council, I'm also interested in contributing to other areas of faculty governance. The Educational Policy Committee would give me the opportunity to further exercise the skills I've gained in various administrative appointments in my home department over the last thirteen years. My interest reflects my service to UNC across several disciplines: besides my appointment in Romance Studies, I have an adjunct appointment in English and Comparative Literature, and I'm a member of the Academic Advisory Boards of the Ackland Museum and the Minor in Global Cinema. As a member of Faculty Council, I have been especially active in the areas of the relationship between athletics and academics, the relationship between the structure of faculty governance and those it represents, and academic freedom. I've proposed resolutions defending a colleague against attacks in the press and calling for the repeal of HB2. I've paid close attention to recent discussions at the UNC System level on changing the mission of the university: conceiving of education primarily as job training and hence as removed from public advocacy seriously obscures its intellectual and critical function, which as a teacher and scholar of the humanities I'm committed to preserving. If elected to the Educational Policy Committee, I will consider it an honor to continue bringing my background and experience to promoting the interests of the UNC community.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Of paramount importance is campus inclusiveness, especially with respect to persons of color, immigrants and persons from immigrant families, and LGBTQ persons. We need to tie our thinking about this areas with a focus on maintaining academic freedom in an atmosphere that fosters independent research and dynamic teaching.

Penner, Marsha
Appointed 7/1/2013
Lecturer, Psychology and Neuroscience
Ph.D., University of Arizona, 2008
<http://mpenner.web.unc.edu/>



Qualifications and experience

I would be honored to serve on the Educational Policy Committee. I believe that my experience in teaching, advising, and curriculum development in response to student demand, enables me to appreciate the demands and needs that Carolina students face. In addition to teaching undergraduate neuroscience classes (both large and smaller classes), I serve as the Director of Undergraduate Research and as the Interim Director of the neuroscience minor in the Department of Psychology & Neuroscience. When I arrived at UNC, the Department was in the midst of creating a neuroscience minor, an effort that was spearheaded by an undergraduate students. I have had the pleasure of working with these students to increase neuroscience educational opportunities at UNC. In this role, I have developed many new courses for undergraduate students, and in the past 3.5 years, I have designed and launched 5 new neuroscience courses in response to student demand for these courses. I have supported these efforts by successfully securing funding and support from the Center for Faculty Excellence 100+ program, and the APPLES service learning course development program. UNC has a wealth of resources to support faculty efforts to include the kinds of evidence-based teaching practices in their classrooms that support inclusiveness, equity, and student success. In addition to teaching, I am faculty advisor for three student organizations on campus: The Carolina Neuroscience Club, IMPULSE, and Neural Connections. In my role as Director of Undergraduate Research in Psychology & Neuroscience and liaison to the Office for Undergraduate Research, I am committed to increasing and promoting research opportunities for students. I am the recipient of the Johnston Teaching Award, and the Robert E. Bryan Public Service Award. I am elected to the Educational Policy Committee, I look forward to becoming part of a team that strives to ensure success for all of our students.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The Educational Policy Committee should be focused on promoting the success, growth, and persistence of all Carolina students. Faculty governance bodies, generally, should be focused on promoting an inclusive environment through efforts directed at recruiting and retaining a diverse community of students, faculty and staff, and through active efforts to promote collaborative and interdisciplinary educational and research opportunities across Departments and Units.

Salyer, Sherry
Appointed 7/1/1992
Teaching Professor
Exercise and Sport Science
Ph.D., University of North Carolina- Greensboro, 2003
<http://exss.unc.edu/faculty-staff/sherry-salyer/>



Qualifications and experience

We all bring our pasts to any discussion of the present and future.
Three things have influenced me--and will continue to impact me.
Each would aid my work on the Education Policy Committee.

- Teaching undergraduates—and hearing their joys and frustrations as they navigate our academic environment.
- Working in the Academic Advising Program and serving as Director of Undergraduate Studies in EXSS— while serving as an advisor/administrator, I have experienced first- hand the hurdles encountered by our students in areas such as curriculum, course selection, class availability, registration and eligibility.
- Mentoring in the Carolina Covenant Scholarship program.

I will be honored to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Methods of smoothing the way for our undergraduates--academically, financially, socially.

Temple, Brenda
Appointed 2/18/1995
Research Associate Professor in Department of
Biochemistry and Biophysics
Ph.D., Cornell University, 1989
<http://www.med.unc.edu/csb/sbi>



Qualifications and experience

I have been a faculty member in Biochemistry and Biophysics for over 20 years with experience teaching at both the graduate and undergraduate level and with a wide range of class sizes. I was recently appointed course director of a two semester freshman level course in biochemistry for nursing students and other allied health fields. In addition, I have previously served one term on the faculty council. I am committed in my teaching to providing a quality learning environment and the necessary resources required for students to

be able to master course material and acquire needed skills. I look forward to serving on the Educational Policy Committee, if I am elected, and I will be dedicated to respectfully, thoughtfully and fully considering the issues that come before the committee so that educational policies can be developed that guide the university and her students to successfully face the challenges of the coming years.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I feel that one focus of faculty governance bodies in the near future should be to increase the quality of student education while controlling the cost as well as providing access to students throughout the entire state. Also, given the challenges of a rapidly changing world, another focus should be development of the university as a resource for career development by alumni and other students.

Vaidyanathan, Geetha
Appointed 7/1/2008
Senior Lecturer, Economics
Ph.D., University of Kentucky, 1991
<http://econ.unc.edu/directory/geethav/>



Qualifications and experience

I have served on the Educational Policy Committee in the past. I am currently serving as an alternate. I am a teaching faculty and hence interact with undergraduate students very closely. I care about a variety of issues that pertain to students as well as to faculty. Specific issues that are important to me are student success, academic integrity, faculty and student diversity. I have served on several committees at the university level. These include the University Insurance Committee, Community and Diversity Committee, Scholarships, Awards, and Student Aid Committee, and the Educational Policy Committee. I am also the faculty advisor for the Carolina Economics Club. I would like to serve on the Education Policy Committee to continue to be involved in policy discussions and decisions on issues that are important for student success at Carolina.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that the Educational Policy Committee should focus on policies that foster student success, student and faculty diversity, transparency, and also strengthen the commitment to academic integrity.

Zomorodi, Meg
Appointed 7/1/2008
Clinical Associate Professor
School of Nursing
Ph.D., University of North Carolina at Chapel Hill, 2008
<http://nursing.unc.edu/people/meg-zomorodi/>



Qualifications and experience

I am eager to serve as a faculty member on the educational policy committee. I completed my undergraduate nursing degree and doctoral (Ph.D.) from the University of North Carolina at Chapel Hill. As a faculty member in the School of Nursing, I have been heavily involved in curriculum implementation and policy change. I currently serve as the Chair for the Master's Executive Committee in the School of Nursing, and am responsible for guiding curricular change, policy creation and implementation, course scheduling, and student curriculum concerns. I am the Coordinator for our Health Care Systems graduate programs (MSN and DNP) and am responsible for the management of student progression and quality standards for these programs. I currently work closely with the other health professions as we develop interprofessional networks for education and collaboration in the health professions. Being a part of this committee will allow me to gain a deeper appreciation for the University system and to serve as a voice for health professions faculty.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Our educational climate is rapidly changing, which results in a greater need for faculty and student discussion as we build more learning opportunities and a strong environment for our students. Engaging in conversations about ideal learning strategies, including online technology, as a way to produce scholars who are prepared for the workforce upon graduation is something that should be focused on. I would also like to see faculty governance developing strategies to establish more community partnerships as well as service learning opportunities.

FACULTY ASSEMBLY DELEGATION

(Vote for 1)

Ives, Timothy

Appointed 5/11/1981

**Professor of Pharmacy and Adjunct Professor of Medicine
M.P.H., The University of North Carolina at Chapel Hill,
1990**

Pharm.D., University of Florida, 1979

<https://pharmacy.unc.edu/Directory/tjives>



Qualifications and experience

I have been a member of the Delegation for the last two years, first as an alternate, and now as a full member. I have also been involved in numerous areas in Chapel Hill that are consistent with the issues that the Faculty Assembly has been involved with statewide. As a member of the faculty in the Eshelman School of Pharmacy, I've had the opportunity to teach undergraduates, graduate students, and postdoctoral residents, and have a good feel for the growth and numerous changes occurring across the academy. In addition, I've served on the Faculty Council for the last six years, and I've also served as the chair of the Faculty Welfare Committee, where we have addressed a number of issues that impact faculty life. In many areas, the Faculty Assembly has become the continuity in the UNC System, and that voice is vital in during this unsettled transition period, particularly with the recent approval of a new Strategic Plan. In the last year, I was elected to the Faculty Assembly Executive Committee, and I've attended all of the meetings of the UNC-Chapel Hill Delegation, the Executive Committee, and the Faculty Assembly itself. I was also named as the first faculty representative to the UNC System Finance Committee that oversees the vast state retirement funds. Most recently, I was nominated for the Vice Chair position of the entire Assembly. I have worked hard as a member of our delegation, and am excited about the opportunity to continue to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Success at the System level also applies to the individual campuses, and vice versa. President Spellings is still in her first year in office, and with a large number of changes to the General Administration staff, as well as a new Strategic Plan, the experience and continuity of the Faculty Assembly will be vital in the coming year. The Faculty Assembly, and by extension, UNC-Chapel Hill, will need to build new relationships with General Administration, and continue to promote the value of the UNC System's mission to all of our partners across North Carolina, particularly from a diverse campus such as ours. The UNC System mission also needs to continue to grow without undue outside limiting influences (e.g., General Assembly), and Faculty Governance at UNC-Chapel Hill also needs to continue to protect the

rights of all students, staff, and faculty during these challenges. As a part of this, the work of the UNC System will need the strong assistance of the faculty to send a clear message of the academy's vital and ongoing societal role to all of its constituents. It would be an honor to continue serving as a member of our Faculty Assembly Delegation to represent the entire faculty during these interesting and challenging times.

McNeilly, Mark

Appointed 7/1/2013

Lecturer

Kenan-Flagler Business School

MBA, University of Minnesota, 1993

<http://www.kenan-flagler.unc.edu/faculty/directory/mark-mcneilly>



Experience and qualifications

I believe the two major challenges the university system faces is a) ensuring it provides value to North Carolina and the world and b) being recognized by the citizens and government for providing that value. As someone who has been teaching at the Kenan-Flagler Business School since 2006, enjoyed a successful career as an executive in the tech sector, and has served on the North Carolina Board of Science, Technology and Innovation, I believe my experience enables me to bring an outside view into the UNC system and be a champion outside it for the value we bring to the state and the world.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- 1) Ensuring the UNC system provides the greatest possible value to the citizens of North Carolina and the world.
- 2) Being recognized by the state's citizens and government for providing that value.
- 3) Developing a positive and productive relationship with all stakeholders in the UNC system.
- 4) Ensuring the system lives up to its responsibility as a place for learning, exposure to diversity of thought and new ideas and free speech.

Williams, Megan

Appointed 7/1/2006

Clinical Assistant Professor

School of Nursing

Ed.D., The University of North Carolina at Chapel Hill, 2017

<http://nursing.unc.edu/people/megan-williams/>



Qualifications and experience

School of Nursing

- Baccalaureate Executive Committee 2007-2012; 2016-present - Appointment, Promotions and Recommendations (APR) 2016-present
- Interprofessional Education Committee 2015-present
- Faculty Advisor, Association of Nursing Students 2007-present
- Faculty Development Committee 2006-2011

University

- Faculty Council, SON Representative 2014-present
- Carolina Leadership Mentor 2009-2012

Community

- North Carolina Nurses Association, President-elect 2011-2013; President 2013-2015
- North Carolina League for Nursing, board member 2008-2013
- American Nurses Association Congress on Nursing Practice and Economics 2010-2012
- UNC-Wilmington Alumni Board 1999-2003

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The faculty governance bodies should focus their attention in two areas in the coming year: Student & Faculty Success. It is important to acknowledge that faculty and students are all learners working together. Faculty & students should strive to create an educational environment that recognizes the individual and champions inclusivity. Faculty & Students should focus on creating and cultivating innovation to benefit local, state, national and global citizens. Both faculty and students need to embrace life-long learning, technology, resilience, effective communication, and collaboration.

Williams, Sharon

Appointed 9/29/2001

Associate Professor, Allied Health Sciences, Division of Speech and Hearing Sciences

Ph.D., The University of North Carolina at Greensboro, 1998

<https://www.med.unc.edu/ahs/sphs/faculty/sharon-williams>



Qualifications and experience

I have served on many Division, Department, Center, and School Committees. I also bring previous experience in faculty governance at another University. As a part of my work, I interact with faculty from various disciplines. These interactions and collaborations allow me to understand, navigate, and facilitate viable solutions for faculty and staff with varying needs, challenges, and resources. I also serve with a number of community and regional organizations in which I work to move priorities forward based on mutually determined mission and vision statements. Skills that I have developed in leadership programs within the School of Medicine and nationally with The American Association of Medical Colleges will be instrumental in the teamwork, collaboration, and strategic planning needed as a member of the UNC Faculty Assembly Delegation. It would indeed be a privilege and honor to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Given the divisive climate within our Nation, State and even our University, I think civility and safe and valued spaces for respectful and honest discourse within, and across, all disciplines and stakeholders should be emphasized. We also need a continued focus, as well as effective mechanisms, to ensure that our governance, faculty, and students are reflective of the individuals we serve.

FACULTY ATHLETICS COMMITTEE

(Vote for 4)

Cable, Jaye

Appointed 1/1/2011

Professor, Marine Sciences

Ph.D., Florida State University, 1996

<http://marine.unc.edu/people/faculty/jaye-cable/>



Qualifications and experience

I bring a strong interest in student success. I chair a program in Environment and Ecology, I am currently a member of the Curriculum Revision Working Group on general education in the College of Arts and Sciences, and I am the liaison to the experiential education task force of the curriculum revision. I also serve on the faculty advisory boards of the NC Botanical Gardens and the UNC Collaboratory. Of course, I also enjoy baseball!

Guilkey, David

Appointed 7/1/1977

Cary C. Boshamer Distinguished Professor, Economics

Ph.D., University of North Carolina at Chapel Hill, 1973

<http://www.cpc.unc.edu/people/fellows/bio?person=guilkey>



Qualifications and experience

I have been on the faculty at UNC-Chapel Hill for 39 years. During that time I was Director of Graduate Studies for the department for three years and chair of the department for five years. I have been committed to research, teaching and service during my time at the University. I was awarded the Distinguished Teaching Award for Post-Baccalaureate Instruction in 2004 and I have received several departmental teaching awards. Much of my research has been interdisciplinary with researchers both in other departments in Arts and Sciences and with faculty members in the School of Public Health through granted funded research at the Carolina Population Center. At the current time, I am co-principal investigator of a Gates Foundation funded grant to evaluate Gates programs in India, Senegal, Nigeria and Kenya. My service to the University includes three year terms on the Chancellor's Advisory Committee and the Appointments, Promotions, and Tenure Committee (chair in the third year), and I am currently a member of the Research Computing Advisory Committee. Finally,

my daughter was an a Division 1 All American swimmer and an honors graduate of the University of Georgia and so I feel that I have a good perspective on the support that a student athlete needs to succeed at the highest level both academically and athletically.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I think that a primary focus is should be to continue to work to build endowment funds so that the university can become even less dependent on state funds than it is now since state funds seem to be reduced almost on a yearly basis. This is important across the board as funds are needed to retain faculty and provide them with research support and they are also needed to attract and retain the best students and student athletes.

Lindquist, Josefa

Appointed 7/1/2005

Senior Lecturer, Romance Studies

Ph.D., University of North Carolina at Chapel Hill, 2005

<http://romancestudies.unc.edu/faculty/josefa-lindquist/>



Qualifications and experience

The purpose of this document is to provide a statement of my service details for UNC-CH, the profession, and the community. The main focus of my university service is my position as Spanish 105 Coordinator. I

have been fortunate to be a member of three dissertation committees, I hold a first term elected position at the Faculty Athletic Committee, I am currently on my second term for the Auckland Advisory Committee, the Spanish House Living Learning Council, and the UNC Ski-Snowboard Team. Also I am delighted to participate in the Covenant Scholars Program as a mentor. In addition to these committees I am a volunteer for University Hearing Boards member.

The position of Spanish 105 Coordinator and Master Class Coordinator. Since 2006 I have developed the infrastructure of the SPAN 105 Team to comply with ROMS Department's policies and procedures. I supervise a multi-sectional course taught mainly by the incoming new instructors, Masters and PhD degree candidates, and the graduate instructors from Spain. Over the years I have developed a series of teaching documents providing guidance for all instructors (Instructor's Administrative Quick Guide and Instructor's Class Instructions and Grading Rubrics), I conduct "How to..." seminars, review and evaluate instructors, and teach new instructors the Department of Romance Languages and Literature's policies. My role as a coordinator goes beyond the administrative position as a teacher of future instructors. I evaluate each individual as an instructor and as a team member (Instructor Evaluation Form) reporting at the end of the year to the Director of Spanish Language

Instruction. I believe that a great instructor is one that excels in the classroom and is a valued member of a team. As the team's leader, I facilitate meetings between instructors and students with a plethora of academic issues.

My responsibilities as a Master Class Coordinator follow the guidelines established by the Romance Studies Department.

Romance Studies graduate teaching fellows at UNC-CH cannot teach in their first year due to accreditation requirements: they need to have completed 18 hours of graduate coursework. They take a methodology course (ROML700) in their first semester and are assigned to a beginner-level master class with the course coordinator. The coordinator acts as the master teacher who models language teaching principles and best practices to integrate teaching fellows into the classroom with hands-on experience. They direct practice in the foreign language with the students according to the lesson plans provided by the principle instructor, who observes them and gives them feedback post-class. Graduate teaching fellows are also responsible for grading homework, participation, tests and written assignments according to the course's grading rubrics. By the end of their second semester, new instructors' responsibilities have increased to include designing tests and lesson plans as well as directing entire classes under the supervision of the course coordinator. Graduate teaching fellows participating in the master class progressively gain confidence in all aspects of teaching and are better prepared to teach independently in their second year. Language students also benefit from the master class because they have access to more individual help from the teaching team and have well-trained instructors.

Spang, Jeffrey
Appointed 7/1/2015
Associate Professor, Orthopaedics
M.D., Wake Forest University School of Medicine,
2000

<https://www.med.unc.edu/ortho/about-us/directory/faculty/spang>

Qualifications and experience

My previous committee work has been centered on medical research for the American Orthopaedic Society for Sports Medicine and the Orthopaedic Research and Education Foundation. Here at UNC I have worked on UNC Hospital operating room committees and I work as Medical Director for the UNC Healthcare System outpatient Therapy Services group. I have been privileged to be part of the Sports Medicine team at UNC. My time taking care of many of the athletes here has allowed me to



understand the great pressures that come with being an elite athlete. Through my work with the athletes I have gotten a window into their experiences here at UNC.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

1. Athlete mental health/mental support
2. Athlete time burden/sports burden
3. Post-athletic medical, educational and career support

Sturkey, William

Appointed 7/1/2015

Assistant Professor, History

Ph.D., The Ohio State University, 2012

<http://history.unc.edu/people/faculty/william-sturkey/>



Qualifications and experience

I currently serve on the Faculty Advisory Board for the UNC Center of the Study of the American South and the UNC Program in the Humanities, as well as several departmental committees.

I am an historian whose interests lie in the relationship between minorities and the state. My first two books have been studies of African Americans in the Jim Crow South and my next major research project is a book-length study of Latino Vietnam veterans.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Ensuring that UNC is prepared to thrive and grow in the new political and academic environment of the United States and the state of North Carolina. We need to ensure that UNC is able to not only maintain but enhance its academic reputation and access to resources in a changing educational environment and ensure that UNC's traditional values and strengths are protected against potential outside threats and challenges.

Wilson, Erika
Appointed 1/1/2012
Assistant Professor, School of Law
J.D., University of California at Los Angeles, 2003
<http://www.law.unc.edu/faculty/directory/wilsonerikak/>



Qualifications and experiences

My experience in terms of my research, teaching, and service at this institution makes me uniquely qualified to serve on the Faculty Athletics Committee. I am currently a faculty member in the UNC School of law. My research focuses on issues related to education law and policy, specifically as related to disadvantaged student populations. I have extensive experience working on issues of concern to student athletes. As a member of the community at the University of Southern California, I served as an academic support provider for members of the football, basketball, baseball and track and field teams. That experience gave me much insight into the unique challenges and opportunities facing student athletes. It also gave me insight into the various ways of adequately addressing the challenges faced by student athletes that I could bring to bear as a member of the Faculty Athletics Committee.

In addition, I have demonstrated experience in faculty leadership and service. I served as a member of the law school's Dean Search committee. I also served as a member of the law school's self-study committee for purposes of compiling the report necessary to receive accreditation by the American Bar Association. Lastly, I received recognition for my outstanding service as the recipient of the Law School's 2016 Charles E. Daye Service Award.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

With respect to the faculty governance body generally, we should work to expand our shrinking financial resources. We should also work to ensure that all members of the Carolina community feel welcomed, appreciated, and able to thrive here. Specific to the Faculty Athletics Committee ("FAC"), a key focus of the FAC should be on ensuring the academic integrity of UNC's athletics programs and facilitating institutional control over UNC's athletic programs. An equally important focus of the FAC should be working to enhance the overall UNC student-athlete experience. To that end, a core focus of the FAC should be on promoting the holistic and complete development of UNC student-athletes--as students, athletes, members of the UNC community, and future Carolina alumni. The FAC should also work to make sure that appropriate academic support programs and mentoring opportunities are available to student athletes. Lastly, the FAC should focus on promoting an appropriate balance between academics and athletics so that student athletes are able to enjoy the same collegiate experiences available to students generally.

FACULTY EXECUTIVE COMMITTEE

(Vote for 4)

Aikat, Deb

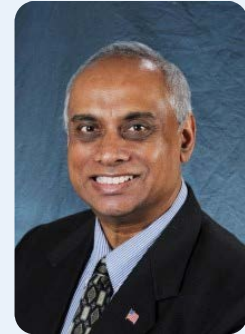
Appointed 7/1/1995

Associate Professor

School of Media and Journalism

Ph.D., (Media and Journalism), Ohio University, 1995

<http://mj.unc.edu/directory/faculty/debashis-aikat>



Qualifications and experiences

I feel honored and humbled to be nominated to serve on the Faculty Executive Committee.

Motivated by a spirit of collegial collaboration, I love working with colleagues from diverse disciplines at Carolina.

- I have served on UNC-Chapel Hill's Fixed-Term Faculty Committee.
- My peers also selected me to serve on the UNC Honor Court's Faculty Hearings Board Panel to adjudicate violations of academic honesty, ethical conduct, personal integrity, and responsible citizenship.
- I remain actively engaged in leading faculty governance initiatives and represent with my colleague, Professor Paul Jones, the School of Media and Journalism in the UNC Faculty Council.
- I was elected to serve on the Faculty Hearings Committee, which conducts hearings on the request of faculty members denied tenure, discharged from duty and not reappointed.

In my 21 years as a UNC-Chapel Hill faculty member, I have experienced the joys, trials and tribulations of academic life at Carolina. I, therefore, feel privileged to have among the best preparation possible for serving on the on the Faculty Executive Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Participating in Carolina's October 1993 bicentennial celebration with President Bill Clinton in a packed Kenan Stadium, CBS journalist Charles Kuralt (UNC '55), famously observed:

"What is it that binds us to this place as to no other? It is not the well or the bell or the stone walls. Or the crisp October nights or the memory of dogwoods blooming, . . . No, our love for this place is based on the fact that it is, as it was meant to be, the University of the People."

Carolina is the thriving embodiment of the “University of the People” that binds us all.

I commend the UNC Faculty Council for its stellar role as a significant body advising the Chancellor and key administrators on academic matters at the heart of Carolina’s mission. I think faculty governance bodies should focus their attention on three important issues:

- Renew Carolina’s commitment to integrity and ethics
- Pursue excellence, accountability and transparency at Carolina
- Sustain Carolina’s Tar Heel spirit and joie de vivre.

Fisher, Nancy

Appointed 9/1/2010

Professor, Microbiology and Immunology

Ph.D., University of North Carolina at Chapel Hill, 1988

<http://www.med.unc.edu/flowcytometry>



Qualifications and experience

I am running for this position with the goal of servicing as liaison from the Fixed-Term Faculty Committee to the Faculty Executive Committee, continuing my contribution to Faculty Council’s ongoing work related to supporting Fixed-Term Faculty on campus. As Fixed-Term Faculty, I appreciate the challenge of accomplishing specific funded projects while at the same time pursuing professional development and service to the university and professional communities. For the past 4 years, I served on the Fixed-Term Faculty Committee and served as chair for the past three years. Our committee sent out the 2014 survey to Fixed-Term Faculty to measure satisfaction and concerns of Fixed-Term Faculty campus-wide. The results of the survey directed the formation of a list of Best Practices to promote the success of Fixed-Term Faculty:

<http://faccoun.unc.edu/committees-2/appointed-committees/fixed-term-faculty-committee/committees-recommended-best-practices-related-to-fixed-term-faculty/> My experience includes independent research faculty (Tenure Track), research in industry and Fixed-Term Faculty positions. I am a seasoned grant writer and have served on numerous grant review panels. Besides serving on Faculty Council and the Fixed-Term Faculty Committee, my most recent university service includes serving on the School of Medicine Faculty and Leadership Development team as well as election to the Executive Board of the Association for Biomolecular Resource Facilities. I am committed to assuring recognition of the service, scholarly and professional activities of Fixed-Term Faculty. This level of recognition is a strong incentive for our growing Fixed-Term Faculty ranks to maintain UNC as top academic institution and to attract high achievers to these important positions.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The percentage of Fixed-Term Faculty at UNC has doubled in the past few years. This is not only at UNC-CH but system-wide. The Best Practices recommended by the Fixed-Term Faculty Committee should be widely implemented and some should become policy. We need to highlight how Fixed-Term and Tenured faculty serve complementary roles in the University and that each should be provided with the professional tools to be successful, including reasonable contracts, clear professional progression and inclusion in departments.

Levine, Cary

Appointed 7/1/2007

Associate Professor, Art History

Ph.D., The Graduate Center, City University of New York, 2006

<http://art.unc.edu/art-history/art-history-faculty/cary-levine/>



Qualifications and experience

I have had numerous experiences that qualify me to serve on the Faculty Executive Committee. For the past three years, I have served on the Faculty Council and its important Agenda Committee. As part of the latter, I am regularly involved in discussions and decisions related to a range of critical issues facing the university, and I have developed strong relationships with various administrators, faculty, and staff. In 2014, I was appointed by the Provost to the Quality Enhancement Plan (QEP) Steering Committee, a key component of the university's reaccreditation process. I persistently advocated for the relevance of the arts and humanities to science education, resulting in the new "Integrated Curriculum" program—one of the four main components of the QEP. I have recently been appointed as Coordinator of that program, which was formally launched this spring and will continue for the next five years. In addition to these initiatives, I serve on the Administrative Boards of the College of Arts and Science, the Campus Arts Advisory Committee, and the Faculty Advisory Board of the Program in the Humanities and Human Values. Lastly, my own research brings together an unusual diversity of fields—art history, communications, sociology, anthropology, journalism, psychology, medicine, and others—enabling me to understand the myriad needs and perspectives of faculty across campus.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance is especially crucial today. In our politically charged environment, and in light of recent (and likely future) budget cuts, it is ever more important to have strong advocates who can effectively represent a diverse faculty, ensure accountability of administrators, and negotiate the complexities of the moment. UNC must focus on enabling

our world-class faculty to continue to develop and excel, while striving toward common good. This includes: finding additional ways to support research; addressing retention and recruitment issues; enabling collaboration across departments; supporting innovative teaching initiatives; maintaining academic excellence; and bolstering diversity and gender equity at all levels of the university. We also need to redouble our efforts in public outreach, which is part of UNC's mission and which remains the most effective way to communicate the broad relevance of original scholarship.

Mayer-Davis, Elizabeth

Appointed 2/2/2008

Chair, Department of Nutrition; Cary C. Boshamer Distinguished

Professor of, Nutrition and Medicine

Ph.D., University of California, 1992

http://sph.unc.edu/adv_profile/elizabeth-mayer-davis-phd/



Qualifications and experience

I am currently the Chair of the Department of Nutrition and the Cary C. Boshamer Distinguished Professor of Nutrition and Medicine at UNC Chapel Hill. This is my 10th year at UNC-CH and my 4th year as department chair. In addition, I have many years of experience in leadership directing large, multi-institutional research projects. I have also served nearly a decade on the board of directors and ultimately serving as a president of the American Diabetes Association which is a volunteer leadership position for a large organization with a mission that crosses professional engagement and patient advocacy. All this gives me considerable experience in facilitating meetings of diverse, dedicated stakeholders with multiple issues that deserve attention, but with limited time for discussion. I am now in my second term on the Faculty Council; thus, I am well aware of the range of issues to be addressed, the need for prioritization of issues and the need to provide opportunity for open and respectful discussion. Given the uncertainties of our time, it will be critical to ensure that agendas for the Faculty Council meetings are well designed and responsive to evolving issues of concern, providing opportunity for communication across stakeholders. Related to this, understanding when items are ready for presentation to the Faculty Council is important, as is understanding when action is needed urgently, on a time-line that precludes full discussion by Faculty Council. I enjoy engaging across perspectives and considering best processes to move forward in an equitable, informed, and efficient manner; this aligns well with the core functions of the Faculty Executive Committee on which I would be honored to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The context of the critical issues that merit our attention is one of uncertainty. Faculty governance should collectively, and within each committee, be committed to respectful, realistic and open conversation about the numerous challenges and opportunities that will unfold in the years to come. Issues will arise as a function of the current political climate both within our state and nationally, exemplified by the important issue of inclusion that has been highlighted via HB2, evolving immigration policies and the prospect of a travel ban. Further, we are challenged by uncertainty related to the new UNC budget model currently in development and the impact this will have on all of our units. In addition to these topics, governance bodies should communicate both within and beyond our walls the important work that is being done, and how this work can be used to improve lives broadly, particularly including the use of scientific evidence and the appreciation of complex societies to understand and inform policy and practice.

Muller, Eric

Appointed 7/1/1998

Distinguished Professor, School of Law

J.D. Yale University School of Law, 1987

<http://www.law.unc.edu/faculty/directory/details.aspx?cid=41>

Experience and qualifications

In my almost 20 years at Carolina (I arrived in 1998), I have had the opportunity to get to know the university well. I served as Associate Dean for Faculty Development at the School of Law from 2008 through 2011, and in 2012 I became the Director of the Center for Faculty Excellence, the campus's pan-university faculty development center. During my four years as director, I had the opportunity to serve on numerous committees and task forces addressing matters ranging from searches for faculty administrators/leaders to online education to information technology. I also learned a great deal about the university's HR and finance systems. And perhaps most importantly, I came into contact with faculty members from across the entire university as well as with our campus leaders in the Provost's and Chancellor's Offices. During my stint at the Center for Faculty Excellence my horizons broadened immeasurably. I went from being a citizen of the law school to being a citizen of the university. I am confident that the knowledge and experience I gained during my four years of university-level service put me in a great position to understand the needs and perspectives of faculty members from any and every discipline, tenure-stream and fixed-term alike.

I have also served on the university's Appointments, Promotion, and Tenure Committee since 2012 and am chairing the committee in the 2016-17 academic year. This experience,



too, has deepened my understanding of the research, teaching, and service lives of faculty members in every academic unit on campus.

Finally, I am a long-serving member of the Board of Governors of the University of North Carolina Press and have chaired it since 2015.

It'd be an honor to have the opportunity to work on behalf of the faculty as a member of the Faculty Executive Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

--Academic excellence and integrity.

--Recruitment and retention of outstanding faculty and staff in a challenging political and financial environment.

--Exemplifying and defending the values of higher education generally and of this university in particular, including its admirable history of public engagement and its commitment to inclusion, tolerance, and truth.

--Lowering the barriers (bureaucratic, financial, etc.) that impede interdisciplinary and cross-disciplinary teaching and research.

Persky, Adam

Appointed 7/1/2004

Clinical Associate Professor

Ph.D., The University of Florida, 2002

<http://translationaleduc.web.unc.edu/>



Qualifications and experience

For 6 years, I have served on the Faculty Council and for the past 2.5 years I have served on the Faculty Executive Committee. In addition, I have chaired and served on the Fixed Term Faculty Committee, the University Teaching Awards committee, and, as part of the University's reaffirmation process, the planning and implementation team of the Quality Enhancement Plan. These opportunities required listening objectively to a variety of stakeholder ideas and concerns and attempting to come to the best possible win-win situation. The Faculty Executive Committee has addressed issues, which appear simple on the surface but are much more complex problems. The complex nature of the problem requires the Committee to listen and vet each problem to achieve a win-win situation. I have seen the role faculty governance has played in shaping Carolina's mission

and have come to appreciate the complexities of the decisions that have faced the University.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

There are many external entities that will challenge the University but there are a great many more opportunities internal to Carolina. John Wooden, hall of fame basketball coach, was quoted with saying he did not worry about what the other team was doing but instead focused only on ensuring his team was properly executing the game plan. There are many external things to distract us and challenge us, most of which are out of our control; we have control over how we respond and how we can execute the Carolina value system. Personally, I am most passionate about advancing the educational mission thus I would say that is one aspect to focus our attention. We are in a great position to continue to lead the nation in accessible, high quality education and education that requires innovation and interdisciplinary teaching. This is reflected in our Quality Enhancement Plan, curricular changes within the College and throughout campus, and the educational research that faculty pursue that supports curricular change. Related is the second priority our faculty. Faculty play a critical role in promoting this high quality, interdisciplinary education. While faculty may have different titles, we all have the same goal to ensure the next generation of citizens is positioned to be successful. As a united faculty, we offer greater strength and opportunity and the ability to successfully navigate the external forces that challenge us.

FACULTY GRIEVANCE COMMITTEE: PROFESSORS/LIBRARIANS

(Vote for 1)

Mohanty, Suchi

Appointed 7/15/2002

Head, R.B. House Undergraduate Library

University Libraries

MSLS., The University of North Carolina at Chapel Hill, 2002

Qualifications and experience

I believe strongly in the University's mission to educate the next generation of leaders and to stand at the forefront of innovation, learning, and research. As the Head of the House Undergraduate Library, I work with units such as the Office of Undergraduate Research, the Writing and Learning Centers and the Office of Undergraduate Retention to support undergraduate education. In addition, I served on the Faculty Executive Committee from 2013 - 2015. As a librarian, evaluating information fairly



and in an unbiased manner is the core of my professional practice. I would bring this same philosophy and experience to the work of the committee if elected.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Advocating for issues that affect all faculty, staff, and students such as diversity and work-life balance.

Thornburg, Thomas

Appointed 7/1/1990

Professor, School of Government

J.D., The University of Michigan, 1990

<https://www.sog.unc.edu/about/faculty-and-staff/thomas-h-thornburg>



Qualifications and experience

I have completed one term on the Faculty Grievance Committee in the spot for full professors and librarians. I believe that experience would be helpful to the committee. I am a lawyer, so I am attuned to issues of due process and fairness that can be helpful to this committee's work. For many years, I have been active on campus committees, and that helps me understand perspectives of others in the university community.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance bodies like the grievance committee should promote and assure transparent standards and fair procedures for addressing issues and concerns, at the campus and unit levels.

De Paris, Kristina

Appointed 7/1/2009

Associate Professor, Microbiology and Immunology

Ph.D., University of California at Davis, 2003

<https://www.med.unc.edu/orfeome/people/faculty/kristina-de-paris>

No additional information.

Ripley, Erika

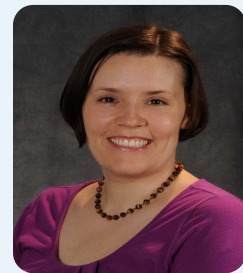
Appointed 1/31/2013

E-Resources & Acquisitions Librarian

University Library

MLIS., The University of Oklahoma, 2000

<http://fuel.web.unc.edu>



Qualifications and experience

I came to UNC and the University Library in 2013. Prior to that, I have been working as an academic librarian since 2000, and have been a manager of both staff and resources for all those years. In my current role, I oversee the section responsible for the acquisition and management of the library's electronic resources and serials. This work, which involves negotiating with service providers to license their resources, requires nuanced and complex communication, discretion, and attentiveness to detail. Both here and in previous positions, I have served on numerous departmental and library committees. Since joining the staff at the University Library, I have served as both member and chair on the library's Appointment & Promotion Committee and have chaired several search committees. I am active in professional organizations including the American Library Association (ALA), and currently hold elected committee positions in two sections of that organization. I would like to use the expertise I've developed to date to be of service on the Faculty Grievance Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Higher education in North Carolina has had many challenging years, and we likely have more ahead of us. Faculty governance bodies will need to focus their attention on issues of diversity, equity, and inclusivity in our campus community. It is also essential that faculty

governance bodies operate with transparent processes in order to safeguard the trust of the full community served.

FACULTY GRIEVANCE COMMITTEE: ASSISTANT PROFESSORS/ASSISTANT LIBRARIANS

(Vote for 1)

Raval, Jay

Appointed 7/1/2012

Assistant Professor, Pathology and Laboratory Medicine

M.D., The University of North Carolina at Chapel Hill, 2006

<https://www.med.unc.edu/pathology/faculty/biosketch-of-dr-raval>



Experience and qualifications

I received my undergraduate and medical school degrees from UNC. After completing residency/fellowship training and working on the faculty at the University of Pittsburgh, I was fortunate to be able to return to UNC in 2012. In addition to participating in leadership and membership positions on several hospital and professional organization committees focusing on administrative, research, education, and patient-care issues, I have been a faculty liaison of the UNC Honor Council and member of the UNC Faculty Information Technology Advisory Panel (FITAP). It would be my privilege to serve the university as a member of the Faculty Grievance Committee and uphold its charges and overall mission, while ensuring that due process is followed for any aggrieved faculty member.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- 1) Continue providing an equitable, compassionate, and transparent process for any faculty member with a grievance.
- 2) Increasing faculty engagement from all campuses in university-centric activities.
- 3) Improving communications between main university campus and all faculty on the Health Affairs campus, particularly fixed-term faculty.
- 4) Continuing current efforts for faculty retention.

Jr., Richotte, Keith
Appointed 7/1/2014
Assistant Professor of American Studies
J.D., University Minnesota, 2004
Ph.D., University Minnesota, 2009

Experience and qualifications

I believe that my experience as a lawyer and as a justice on a tribal court offer useful insight into both the process and the situations that give rise to grievance hearings.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Recruitment, retention, fairness, equitable salary with peer institutions, and furthering a welcoming campus for a diverse community.

FACULTY GRIEVANCE COMMITTEE: FIXED-TERM FACULTY

(Vote for 1)

Felix, Ana
Appointed 2/1/2016
Assistant Professor, Neurology
MBBCH., University of the Witwatersrand (South Africa), 1989
<https://www.med.unc.edu/gi/im/patients/outpatient-faculty-profiles/general-medicine-internal-medicine-clinic/ana-felix>

Qualifications and experience

I have been at UNC for almost 17 years and during this time have served on various committees. I appreciate the opportunity to collaborate with faculty across campus to support faculty who are in need of independent review as they navigate some of the most challenging times of their career. The service to the university and the faculty is a privilege; having done so for a year, I feel that I have learned a lot and can serve in a more meaningful role in the future, should I be afforded the opportunity to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Support faculty during particularly trying times.



Pruvost, Valérie

Appointed 7/1/2003

Senior Lecturer in French, Romance Studies

Ph.D., The University of North Carolina School at Chapel Hill, 2002

<http://romancestudies.unc.edu/faculty/valerie-pruvost/>



Qualifications and experience

In addition to my participation in departmental committees, I have been serving on University Hearings Boards and Appeal Review Boards for the Honor System for the past thirteen years. I serve as Chair of the Faculty Honor Advisory Committee and am one of the Honor System Faculty Liaisons for my department. I am also a member of the Administrative Review Boards and have been serving on the Faculty Executive Committee and Faculty Council for the past three years.

In the past, I have been a member of the Academic Regulations Subcommittee of the Academic Plan working group, Faculty Council, the Academic Integrity Assessment Committee, the Classroom Design Advisory Committee and the Carolina Family Scholarship Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that faculty governance bodies should continue their discussions on inclusion and multi-diversity at UNC as well as any situation that arises in the country that may affect our students, colleagues and staff. Faculty will also need to discuss and review the new Curriculum and the Academic Plan. I hope that faculty continues to be involved in the Honor System and in Carolina Conversations.

FACULTY HEARINGS COMMITTEE

(Vote for 5)

Beeber, Anna

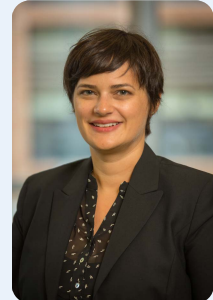
Appointed 7/1/2007

Associate Professor

School of Nursing

Ph.D., University of Pennsylvania, 2005

<http://nursing.unc.edu/people/anna-beeber/>



Qualifications and experience

I am thrilled to be considered for membership on the UNC Faculty Hearings Committee. While we all hope that we never require the services of the Faculty Hearings Committee, this committee performs an essential service to our academic community. For the past six years I have served as a member of the Faculty Grievance Committee, and as co-chair for the past two years. This experience has provided me with the opportunity to counsel faculty experiencing conflict in their work life, participate in and lead grievance hearings, and provide faculty with a confidential and impartial review process. I have found this work incredibly rewarding because I feel that I am providing an essential service to our faculty at the time when the most need it. I believe my experience would be a great asset for the Faculty Hearings Committee, and if chosen, I look forward to serving the UNC faculty.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The biggest issue facing our governance bodies (and our society) this year is to continue and increase our efforts to create a diverse and inclusive community that is safe for, and welcoming to all.

Cuddeback, Gary

Appointed 4/1/2003

Wallace Kuralt Early Career Distinguished Professorship,

Associate Professor, School of Social Work

Ph.D., University of Tennessee, 2004

<http://ssw.unc.edu>



Qualifications and experience

I have been nominated and I am seeking election to the Faculty Hearings Committee representing faculty at large in the 2017 faculty elections. I came to Carolina as a Research Associate with the Cecil G. Sheps Center in 2003 and joined the faculty of the School of Social Work in 2008. I have been engaged in a variety of leadership roles here at Chapel Hill, including Core Faculty on a National Research Service Award Institutional Training Grant from the National Institute of Mental Health at the Sheps Center, Director of the Community Outcomes Research and Evaluation Center (COREC) with the Center of Excellence in Community Mental Health at the Department of Psychiatry, and Director of the dual-degree (MSW/MPH) program at the School of Social Work. I have served on the Faculty Council and as chair of the Faculty Research Committee since 2013 and have served as a faculty representative on the Honor System's Undergraduate Hearings Board and the Graduate School's Weiss Urban Livability Faculty Board since 2014. Also, I am 2016-2017 Academic Leadership Fellow in the Academic Leadership Program through The Institute for the Arts and Humanities here at Chapel Hill. I have mentored students, post-doctoral fellows and tenure-track and clinical faculty. These leadership and mentoring experiences have prepared me well for service on the Faculty Hearings Committee and have given me a keen understanding and appreciation of the types of challenges faced by faculty, especially in regards to promotion and tenure.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The University continues to face challenges on many fronts. Faculty retention and excellence, sustainability, inclusivity and diversity, and advancing our core values through teaching, service and research excellence despite political and financial turmoil are all issues that faculty governance bodies will need to attend to in the coming year.

Hessick, Carissa
Appointed 7/1/2016
Law Professor, School of Law
J.D., Yale University, 2002



Qualifications and experience

When I was on the faculty at the University of Utah, I served as a member of the faculty senate's Consolidated Hearing Committee for Faculty Disputes. The Consolidated Hearing Committee is an appellate body that hears grievances and complaints brought by faculty members or against faculty members, including appeals from retention, promotion, and tenure decisions. As a member of the Consolidated Hearing Committee, I was responsible not only for reviewing the record in a matter initially considered but not resolved by another senate committee, but also conducting a new hearing and making a recommendation to the University President about the matter.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

In the coming year, I think that faculty governance bodies should focus their attention on issues related to academic freedom.

Mayer-Davis, Elizabeth
Appointed 2/2/2008
Chair, Department of Nutrition; Cary C. Boshamer Distinguished Professor of Nutrition and Medicine
Ph.D., University of California, 1992
http://sph.unc.edu/adv_profile/elizabeth-mayer-davis-phd/



Qualifications and experience

I am currently the Chair of the Department of Nutrition and the Cary C. Boshamer Distinguished Professor of Nutrition and Medicine at UNC Chapel Hill. This is my 10th year at UNC-CH and my 4th year as department chair. One of the most important responsibilities as Chair is to directly mentor and to facilitate mentoring of junior faculty as they proceed through the tenure process. Because the Department of Nutrition spans disciplines from basic science to behavioral science to policy, we commonly discuss the many ways in which success is demonstrated across this broad spectrum of disciplines. I am serving my second term on UNC's Faculty Council, through which I have learned much about the perspectives and wide array of disciplines represented across campus. I have also previously served on APT committees at my previous institution. I have, across my

experiences, seen many varied and complex situations that required careful consideration to achieve a goal of fairness and consistency in interpretation of criteria and procedures, with appropriate attention paid to the unique circumstances that sometimes can arise. I very much enjoy being part of finding solutions and resolutions to such situations, bearing in mind both the short term and potential long term implications for both individuals and the institution. This is a critical role of the Faculty Hearing Committee, on which I would be honored to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The context of the critical issues that merit our attention is one of uncertainty. Faculty governance should collectively, and within each committee, be committed to respectful, realistic and open conversation about the numerous challenges and opportunities that will unfold in the years to come. Issues will arise as a function of the current political climate both within our state and nationally, exemplified by the important issue of inclusion that has been highlighted via HB2, evolving immigration policies and the prospect of a travel ban. Further, we are challenged by uncertainty related to the new UNC budget model currently in development and the impact this will have on all of our units. In addition to these topics, governance bodies should communicate both within and beyond our walls the important work that is being done, and how this work can be used to improve lives broadly, particularly including the use of scientific evidence and the appreciation of complex societies to understand and inform policy and practice.

Rives, James

Appointed 7/1/2006

Distinguished Professor, Classics

Ph.D., Stanford University, 1990

<http://classics.unc.edu/people-3/faculty/james-b-rives/>

Qualifications and experience

I am currently completing a term on the Faculty Hearings Committee (2014-17), and would be glad to put my experience to use by serving a second term. I have also been serving as department chair since 2012, and in that capacity have had to negotiate a variety of personnel issues; this has given me valuable experience in balancing the interests of the larger community against those of the individual and attempting to reach resolutions that are fair to everyone involved. In addition, I served for three years (2010-13) on the Arts and Sciences Advisory Committee, reviewing reappointments and promotions in the College, and for four years (2007-11) on the College Administrative Boards, reviewing undergraduate curriculum and course proposals.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Our university continues to face a number of challenges, including budgetary pressures and changes in societal and political expectations. It is crucial that the faculty take an active role in advocating for the institutional values that have made this a great university, especially inclusiveness and academic freedom. The Faculty Hearings Committee plays a crucial role in providing members of the faculty with an opportunity to appeal negative personnel decisions and in guaranteeing that the pressures to which the university is subject do not have a distorting effect on these decisions.

Unah, Isaac

Appointed 7/1/1995

Associate Professor, Political Science

Ph.D., SUNY-Stony Brook, 1992

<http://politicalscience.unc.edu/staff/isaac-unah/>

No additional information.

Wissick, Brent

Appointed 7/1/1982

Professor, Music

MM., Penn State University, 1978

<https://music.unc.edu>

Qualifications and experience

Having served on the music faculty at Carolina since 1982, I have a long and deep connection to the mission of the University and a commitment to sustaining excellence and growth. I've served on the Faculty Council, Board of the College, Special Talent Admissions Committee, Committee on the Status of Women, Library Committee, Search Committee for Dean of Nursing and the Committee on the Intellectual Climate that established the First Year Seminars in the 1990s. I have already served a term on the Faculty Appeals Committee. This is difficult but important work, and I feel an obligation to bring thoughtful listening and judgement to the process as a way of thanking and supporting the university that has given so much to me and the citizens of the state.



Gordon, Peter

Appointed 7/1/1993

Professor, Psychology and Neuroscience

Ph.D., University of Michigan, 1984

<http://www.unc.edu/~pcg/personal/index.htm>



Qualifications and experience

Over the course of my career -- 9 years as junior faculty at Harvard and 23 years at Carolina -- I have had a variety of administrative and governance roles. I served as the Head Tutor (Director of Undergraduate Studies) for the Psychology Department at Harvard and the Director of the Graduate Program in Cognitive Psychology in the Department of Psychology and Neuroscience at Carolina; currently I am Director of the interdisciplinary Program in Cognitive Science. I have been elected twice to my Department's Advisory Committee and was elected twice to the Educational Policy Committee at Carolina, which I chaired for three years. My research is highly interdisciplinary and I have had long-term, funded collaborations with faculty in the fields of linguistics, computer science, otolaryngology and speech/language pathology. I believe that these interdisciplinary collaborations have helped me to appreciate the important ways in which the goals, opportunities and constraints faced by faculty can vary across different units in the University.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Carolina faces many important challenges and I believe that faculty governance bodies should help shape the ways in which all of those challenges are addressed. I also believe that the most central role of the faculty is to ensure the intellectual integrity of teaching and research at the University. In the unlikely event of financial exigency that would be my focus.

Houck, Eric

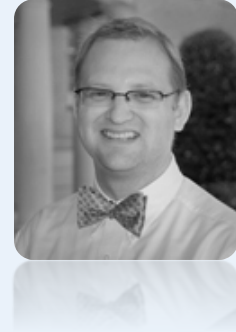
Appointed 7/1/2010

Associate Professor of Educational Leadership and Policy

School of Education

Ph.D. Vanderbilt University, 2006

http://soe.unc.edu/fac_research/faculty/houck.php



Qualifications and experience

I have worked on issues around school budgeting and finance in the K-12 public sector my entire academic career including both traditional public schools and systems as well as charter schools, and have recently begun working with independent school leaders to better understand budgeting and finance in the K-12 private sector.

While it is my hope that the Financial Exigency and Program Change Committee sees very little work in the near future, the work that does come before the committee should be handled with a clear understanding of the university's mission, vision, values, and possible unintended consequences. My experience in the fields described above ensure that, while I will not have the answers, I will have valuable perspective to share with the committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance bodies should work on clearly articulating and codifying their policies and procedures to ensure that all units have equal access to knowledge of the processes and procedures by which their futures are determined. In addition, faculty governance bodies should work to buffer units from turbulence and bridge to potential (and perhaps unlikely allies) in what seems to be a challenging political climate.

Simpson, Bland

Appointed 7/1/1989

Distinguished Professor, English and Creative Writing

B.A., University of North Carolina at Chapel Hill, 1973

<http://englishcomplit.unc.edu/people/simpsonb>

Qualifications and experience

Current: Interim Chair of the Department of English & Comparative Literature (2016-2017)

Past: Director of Creative Writing Program (2002-2008); Interim Department Chair (2007-2008); Chair, University Honorary Degrees & Awards Committee (2010-2011)

Bland Simpson is Kenan Distinguished Professor in English & Creative Writing and is the longtime pianist for the Tony Award-winning North Carolina string band, The Red Clay Ramblers. He is the co-author of such musical plays as *Diamond Studs*, *Kudzu*, and *King Mackerel & The Blues Are Running* and such works about eastern North Carolina as *Into the Sound Country*, *The Coasts of Carolina*, and *Little Rivers & Waterway Tales*. In 2005, Simpson received the state's highest civilian honor, the North Carolina Award for Fine Arts.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Everything related to the academic, ethical and financial integrity of the University.



Templeton, Joe

Appointed 7/1/1976

Distinguished Professor, Chemistry

Ph.D., Iowa State University, 1975

<http://templeton.web.unc.edu/>

Qualifications and experience

My experiences at UNC have included teaching and research and administrative duties in roughly equal proportions. The driving force for my career has been academic excellence in a supportive environment for students, staff and faculty.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance remains at the center of departmental choices and commitments, and we continue to decide who will teach and what will be taught to undergraduate students and



graduate students. These are the decisions that build a great university for generations to follow.

FINANCIAL EXIGENCY AND PROGRAM CHANGE COMMITTEE: HEALTH AFFAIRS

(Vote for 2)

Caron, Kathleen
Appointed 9/1/2003
Professor and Chair, Cell Biology and Physiology
Ph.D., Duke University, 1997
<http://caronlab.web.unc.edu/>

Qualifications and experience

Previously served as Assistant Dean for Research in the School of Medicine, on the Search Committee for Associate Vice Chancellor and as Chair of numerous Task Forces related to Strategic Visioning and Planning within the School of Medicine. Currently serving as Chair of one of the largest basic science departments at UNC.



Strahl, Brian
Appointed 12/21/2001
Professor, Biochemistry and Biophysics
Ph.D., NC State University, 1998
<http://www.med.unc.edu/biochem/people/faculty/primary/strahl>

Qualifications and experience

I have had a long-standing interest in teaching and mentoring at UNC, and have run a successful research lab making cutting edge scientific discoveries. My research experience at UNC, along with my past experience at being the Director of Graduate Studies and now Vice-Chair of my Department, make me optimally qualified for this position.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Issues of equality and providing a safe and productive environment for the students and faculty at UNC are high on the list. UNC has been at the forefront of research and teaching, and we should make sure we continue to lead the way in higher education and in medical



and biomedical research and teaching. Being a state school, we are subject to changes in funding at the state level, which can be unpredictable and can have significant consequences on the University, and hence, faculty retention. We need to strive to maintain a strong outreach to remind North Carolinians of the importance UNC brings to the State (economic, learning and technology) and to find ways to increase state support so we can continue to remain one of the best institutions in the nation.

Zvara, David
Appointed 11/17/2008
Professor and Chair, Anesthesiology
M.D., Ohio State University, 1985
<http://www.med.unc.edu/anesthesiology>



Qualifications and experience

I have extensive experience in Chairing a large Department (300 people) with a substantial annual budget. In addition, I currently serve as the Chief Operating Officer for the UNC Faculty Physician practice. I have chaired the UNCFP finance committee. In each of these roles, financial experience and critical decision making is important and will contribute toward a working framework on the Financial Exigency and Program Change Committee. As the Chair of a large academic department (52 residents and 12 fellows) I am intimately involved in setting priorities and managing to expectations in scholarship.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The uncertainties in this coming year are, perhaps, far greater than any since 2001. All of the faculty governance bodies must make prudent decisions for the future while at the same time navigate an uncertain present. Focusing on the core mission of the University should always remain the guide for such deliberations.

HONORARY DEGREES AND SPECIAL AWARDS COMMITTEE

(Vote for 2)

Dusetzina, Stacie
Appointed 8/1/2012
Assistant Professor of Pharmacy and Public Health
School of Pharmacy
Post-Doctoral Fellow, Harvard Medical School, 2012
Ph.D., University of North Carolina at Chapel Hill, 2010
<https://pharmacy.unc.edu/directory/dantefan/>



Qualifications and experience

I have been on faculty at UNC since 2012, first in the School of Medicine and subsequently in the Schools of Pharmacy and Public Health. I am affiliated with the Cecil G. Sheps Center for Health Services Research, the Lineberger Comprehensive Cancer Center and the Carolina Health Informatics Program. I am a long-time member of the UNC community, receiving my bachelors degrees in 2002 (psychology and management & society) and my PhD in 2010 from UNC Chapel Hill (Pharmaceutical Sciences).

I am interested in serving on the Honorary Degrees and Special Awards Committee at UNC because I believe that it is important to recognize and celebrate contributions of colleagues, thought leaders, and alumni. My background spans several areas of training and I believe would allow me to contribute meaningfully to discussions regarding candidate selection for these prestigious awards. Although I have not previously served on a UNC-wide committee as a faculty member, I would like to contribute more to the faculty community and hope to do so in this role.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Encouraging open dialogue and collaboration with state and national leaders.
To provide a safe and supportive space for all members of our community.

Evarts, Lori

Appointed 8/1/2007

Clinical Assistant Professor

Public Health

MPH., University of North Carolina at Chapel Hill, 1989

http://sph.unc.edu/adv_profile/lori-a-evarts-mph-pmp-cph/



Experience and qualifications

As a clinical assistant professor in the Public Health Leadership Program at the Gillings School of Global Public Health, I have taught over 700 students and advised and mentored nearly 100 masters of public health students since Spring 2005, becoming a faculty member in 2007 and also serving on numerous school-wide awards committees as well as managing the Gillings Innovation Laboratory Awards process and reporting. I have recently concluded my campus-wide role on the Advisory Board for the Carolina Shares, Carolina Cares annual campaign and now wish to be considered for the service on the Honorary Degrees and Special Awards Committee.

Lin, Ming

Appointed 1/1/1998

**John R. & Louise S. Parker Distinguished Professor,
Computer Science**

Ph.D., University of California at Berkeley, 1993

<http://www.cs.unc.edu/~lin/>



Experience and qualifications

I have a long history of service within UNC and my profession. I am currently a member of the Arts and Sciences Advisory Committee. I have served as the Chair of the Arts & Sciences Distinguished Professorship Committee, an UNC Working on Women in Science Scholar, and a member of the College of Arts and Sciences Diversity Task Force. Within the University, I have served on several committees, including the UNC Hettleman Scholar Award Committee, the UNC Selection Committee of Summer Undergraduate Research Fellowship, the Office of Technology Development Advisory Board, the Chancellor's Search Committee for OTD Director, the Chancellor's Committee on College Access and Completion, the Chancellor's Task Force on the Commercialization of Technology, the Provost's Task Force on Undergraduate Excellence, and the Provost's Enrollment Excellence Implementation Committee.

Within my profession, I am a Fellow of IEEE (the world's largest professional association for the advancement of technology) and ACM (the world's largest educational and scientific

computing society). I am currently serving on the Board of Governors for the IEEE Computer Society and the Board of Directors for the Computing Research Association – Women. I am also chairing the IEEE Computer Pioneer Award Committee and the ACM SIGGRAPH Outstanding Doctoral Dissertation Award Committee. I was a member of the Executive Committee of the IEEE CS Publications Board. I have also co-chaired the IEEE CS Fellow Committee for multiple years, IEEE VR Award Committee, Best Paper Award Committees, and dozens of major international conferences.

I am honored to have collaborated with researchers and practitioners in many disciplines (including Arts, Social Sciences, Medicine, Life and Physical Sciences, and Technology) around the world. Thereby, I feel well positioned to know individuals well deserving of awards and recognition.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

One of the important issues for faculty governance bodies is to support a diverse, productive academic environment and enhance Carolina's standing as the leading public university. It would be an honor to join the Honorary Degrees and Special Awards Committee of UNC to help promote the highest standards of academic excellence.

Matson, Steve

Appointed 7/1/1983

Dean, The Graduate School & Professor of Biology

Ph.D., University of Rochester, 1980

<http://gradschool.unc.edu>

Qualifications and experience

I have been a member of the UNC-Chapel Hill faculty since 1983. My view of the university and its mission has been shaped by my experiences as a member of the Biology faculty, as an academic adviser in the General College and the Honors Program, as an Assistant Dean for Academic Advising, as Chair of the Department of Biology and most recently as Dean of The Graduate School. In addition, I have served on a wide variety of university committees including Faculty Council, the Faculty Council Executive Committee, the Tuition Advisory Task Force, the Chancellor's Advisory Committee, the Administrative Board of The Graduate School, the Honorary Degrees and Special Awards Committee and many others. If elected to a second term on the Honorary Degrees and Awards Committee, I would bring these varied experiences to our discussions regarding the recipients of our highest awards.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The University of North Carolina at Chapel Hill has a long and proud tradition of excellence, accessibility and service to the state. These ideals are being questioned and we must work to maintain the compact we have with the citizens of North Carolina to be a leading public university. The Honorary Degrees and Special Award recipients we select should be representative of our values and standards.

2. APPORTIONED POSITIONS (ONLY VOTERS WITH PRIMARY APPOINTMENTS IN THE APPROPRIATE DIVISION VOTE FOR CANDIDATES REPRESENTING THAT DIVISION)

DIVISION 1. FINE ARTS OF THE COLLEGE OF ARTS AND SCIENCES

ADMINISTRATIVE BOARD OF THE LIBRARY

(VOTE FOR 1)

Curtain, Tyler
Appointed 7/1/1999
Associate Professor, English and Comp Literature
Ph.D., John Hopkins University, 1999
<http://englishcomplit.unc.edu/people/curtaint>

Qualifications and experience

No additional information.

Tanner, Jessica
Appointed 7/1/2013
Assistant Professor of French and Francophone Studies
Ph.D., Harvard University, 2013
<http://romancestudies.unc.edu/faculty/jessica-tanner/>

Qualifications and experience

Since coming to UNC in 2013, I have served on a number of departmental committees, including a term as chair of the Personnel Committee and a member of our department's Strategic Plan Task Force in 2016-17. In my own teaching and research, as well as in advising undergraduate and graduate students, I rely constantly on our diverse library collections and knowledgeable staff. As someone who studies nineteenth-century French literature and culture from an interdisciplinary perspective, I regularly access an array of sources ranging from archival documents, novels, images, maps, critical monographs, and scholarly journals – almost all of which are available to me on campus, due to the extensive physical and digital collections of the UNC library system. Knowing that research ambitions will not be hindered by lack of access to material is invaluable, in terms of both scholarly productivity and successful recruitment of students and faculty, and I would be honored to serve on the Administrative Board of the Library as we aim to sustain this exceptional resource in the face of external challenges and keep pace with the rapidly evolving landscape of technology and scholarship.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that faculty governance must continue to seek innovative ways to sustain standards of academic excellence in the face of limited resources and institutional challenges. Building community – between faculty and the administration, across disciplines and schools, and between the university and the community – is vital as we contend with these issues, and faculty governance has the opportunity to adopt a leadership role in this endeavor.

FACULTY COUNCIL, NONTENURED (VOTE FOR 1)

Kris, Michael

Appointed 7/1/2002

Senior Lecturer, Music

M.A., University of Cincinnati College/Conservatory of Music, 1997

<http://music.unc.edu/people/musicfaculty/michael-kris/>



Qualifications and experience

It would be an honor to continue to serve as a member of the Faculty Council at the University of North Carolina. After 22 years of experience as a fixed-term faculty member, I have great insight into the issues facing non-tenure faculty members across our campus. In addition to my past service on Faculty Council and other departmental committees, I have served on several types of committees with arts organizations outside the university. These experiences have given me the opportunity to work with others on complex issues such as discrimination and economic disparity.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that faculty governance bodies should focus on the following:

- Maintaining academic integrity and excellence for students and faculty
- Conditions and equity of fixed-term faculty
- A diverse university community where all people are welcomed and valued
- Continued focus on collaboration across academic departments and institutes

Navalinsky, David
Appointed 7/1/2011
Assistant Professor, Dramatic Literature
MFA., University of Arizona, 2000



Qualifications and experience

I am the Director of Undergraduate Production overseeing the Kenan Theatre Company in the Department of Dramatic Art. My current research has me traveling to colleges and universities investigating mentorship practices in theatre. I am the Department's liaison to the Honor System and serve on Honor Court hearings. During my second year at UNC I was voted as the vice chair for the Fine Arts division on the College of Arts and Sciences Curriculum Committee. I have served on the Department of Dramatic Art's recent curriculum review and I currently serve on the undergraduate production review and our Access, Equity, Diversity, and Inclusion Committee. Prior to UNC, I was an Associate Professor (with Tenure) at the University of Texas at Arlington where I served on the Undergraduate Assembly and oversaw several curriculum reviews.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I firmly believe we need to make the University more accessible, increasing diversity among the student population and the faculty.

FACULTY COUNCIL, TENURED (VOTE FOR 1)

Chambers, Jan
Appointed 7/1/2007
Associate Professor
Ph.D., University of Illinois Urbana-Champaign, 1980
<http://unc.edu/~janc/JanChambersDesigner/>



Qualifications and experience

Since my last term on Faculty Council (2011- 2013) our institution, like many others, has been forced to reexamine what it means to be a leader in the world of higher education. The challenges are numerous and the presence and deliberate action of the Faculty Council have never been more important. In addition to having previously served on Faculty Council, I have also served on the Committee on Fixed-Term Faculty, the Committee on Student Conduct and am presently serving as the Diversity Liaison for the Department of Dramatic Art to the College of Arts and Sciences. I am particularly interested

in addressing issues of access, equity and inclusion, generating support for the STEM to STEAM movement, and strengthening our commitment to open dialogue and transparent action. I would be honored to, once again, work with the Faculty Council.

Levine, Cary

Appointed 7/1/2007

Associate Professor, Art History

Ph.D., The Graduate Center, City University of New York, 2006

<http://art.unc.edu/art-history/art-history-faculty/cary-levine/>



Qualifications and experience

I have had numerous experiences that qualify me to serve on the Faculty Council. For the past three years, I have served on the Faculty Council and its important Agenda Committee. As part of the latter, I am regularly involved in discussions and decisions related to a range of critical issues facing the university, and I have developed strong relationships with various administrators, faculty, and staff. In 2014, I was appointed by the Provost to the Quality Enhancement Plan (QEP) Steering Committee, a key component of the university's reaccreditation process. I persistently advocated for the relevance of the arts and humanities to science education, resulting in the new "Integrated Curriculum" program—one of the four main components of the QEP. I have recently been appointed as Coordinator of that program, which was formally launched this spring and will continue for the next five years. In addition to these initiatives, I serve on the Administrative Boards of the College of Arts and Science, the Campus Arts Advisory Committee, and the Faculty Advisory Board of the Program in the Humanities and Human Values. Lastly, my own research brings together an unusual diversity of fields—art history, communications, sociology, anthropology, journalism, psychology, medicine, and others—enabling me to understand the myriad needs and perspectives of faculty across campus.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance is especially crucial today. In our politically charged environment, and in light of recent (and likely future) budget cuts, it is ever more important to have strong advocates who can effectively represent a diverse faculty, ensure accountability of administrators, and negotiate the complexities of the moment. UNC must focus on enabling our world-class faculty to continue to develop and excel, while striving toward common good. This includes: finding additional ways to support research; addressing retention and recruitment issues; enabling collaboration across departments; supporting innovative teaching initiatives; maintaining academic excellence; and bolstering diversity and gender equity at all levels of the university. We also need to redouble our efforts in public outreach,

which is part of UNC's mission and which remains the most effective way to communicate the broad relevance of original scholarship.

DIVISION 2. HUMANITIES DIVISION OF THE COLLEGE OF ARTS AND SCIENCES

ADMINISTRATIVE BOARD OF THE LIBRARY (VOTE FOR 1)

Curtain, Tyler

Appointed 7/1/1999

Associate Professor, English and Comp Literature

Ph.D., John Hopkins University, 1999

<http://englishcomplit.unc.edu/people/curtain/>

Qualifications and experience

No additional information.

Tanner, Jessica

Appointed 7/1/2013

Assistant Professor of French and Francophone Studies

Ph.D., Harvard University, 2013

<http://romancestudies.unc.edu/faculty/jessica-tanner/>

Qualifications and experience

Since coming to UNC in 2013, I have served on a number of departmental committees, including a term as chair of the Personnel Committee and a member of our department's Strategic Plan Task Force in 2016-17. In my own teaching and research, as well as in advising undergraduate and graduate students, I rely constantly on our diverse library collections and knowledgeable staff. As someone who studies nineteenth-century French literature and culture from an interdisciplinary perspective, I regularly access an array of sources ranging from archival documents, novels, images, maps, critical monographs, and scholarly journals – almost all of which are available to me on campus, due to the extensive physical and digital collections of the UNC library system. Knowing that research ambitions will not be hindered by lack of access to material is invaluable, in terms of both scholarly productivity and successful recruitment of students and faculty, and I would be honored to serve on the Administrative Board of the Library as we aim to sustain this exceptional resource in the face of external challenges and keep pace with the rapidly evolving landscape of technology and scholarship.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that faculty governance must continue to seek innovative ways to sustain standards of academic excellence in the face of limited resources and institutional challenges. Building community – between faculty and the administration, across disciplines and schools, and between the university and the community – is vital as we contend with these issues, and faculty governance has the opportunity to adopt a leadership role in this endeavor.

DIVISION 3. NATURAL SCIENCES AND MATHEMATICS DIVISION OF THE COLLEGE OF ARTS AND SCIENCES

ADMINISTRATIVE BOARD OF THE LIBRARY

(VOTE FOR 1)

Belkale, Prakash
Appointed 7/1/2002
Professor, Mathematics
Ph.D., University of Chicago, 1999
<https://www.unc.edu/~belkale/>



Qualifications and experience

Easy access to journals, textbooks and online resources is of crucial significance in all parts of the profession (e.g., research, training graduates and undergraduates). I have considerable experience in these aspects: In addition to my research in mathematics, I have had five Ph.D. students, taught a wide range of math classes (graduate and undergraduate). In all of these, the UNC library (and staff) played a very important role.

In the department of math, I have been the director of graduate studies, chair/member of hiring committees, advisory committee, honors adviser (undergraduate), and member of numerous Ph.D committees. I am a fellow of the American Mathematical Society.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I would like to suggest more faculty input in the reorganization of libraries. I believe that moving to an online system has been very useful, but retaining libraries with (9AM - 5PM hours) where one can browse the latest journals, and books, is of great importance for research in natural sciences and mathematics.

Churukian, Alice
Appointed 8/15/2007
Senior Lecturer, Physics Education

Qualifications and experience

I am currently finishing my first term on the Administrative Board of the Library having stepped in when a vacancy opened up unexpectedly. In addition to the ABL, I have served on various departmental committees, the Executive Committee of the Forum on Education for the American Physical Society, and served four years (of a three-year term) as an editor of the Physics Education Research Conference Proceedings. Outside of academia, I the Area Coordinator for Youth for Understanding - an international exchange program for high school age students - as well as the co-librarian/co-stage manager for the Chapel Hill Philharmonia – an all-volunteer community symphony orchestra. All of these experiences, give me a wide variety of perspectives – including that of a scientist and educator as Senior Lecturer in Physics Education – which I bring to all committee work. I am grateful to have had the opportunity to serve on the ABL and would be happy to continue to do so, if re-elected.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance bodies should, first and foremost, uphold the mission of the University. To do so, focus should be placed on student-centered learning initiatives, integrating scholarly research with undergraduate education to support academic excellence at UNC, and continuing to strengthen its commitment to inclusion and diversity across campus to continue to build a community that is open, welcoming, and supportive of all students, staff, and faculty.

Coble, Jennifer

Appointed 9/24/2007

Senior Lecturer

Ph.D., Science Education, University of North Carolina at Chapel Hill, Science 2006

<http://bio.unc.edu/people/faculty/coble/>



Qualifications and experience

I am honored by my nomination to stand for election to the Faculty Council as a fixed term faculty member in the Natural Sciences and Mathematics. As a former high school science teacher, the same level of care and concern I dedicated to my younger students continues to guide my work at UNC. I am currently finishing my 10th year in the Department of Biology where I teach and mentor UNC students who are preparing to be high school teachers and graduate students who are preparing to be college teachers.

It has been my honor to serve as a member of Educational Policy Committee for the past six years and as EPC chair for two of these years. My work on the EPC is also guided by my care for students. It was incredibly fulfilling to support the development of educational policies that would expand opportunities for students and offer greater support for their success. I thoroughly enjoyed collaborating with student government, faculty council and other faculty governance groups in these efforts. As my term on the EPC comes to an end, I am eager to continue my work in Faculty Governance and hope to dedicate my expertise, sense of care for students and love of UNC to the important deliberations of Faculty Council.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Supporting the retention and success of all UNC students.
- Expanding and enriching student-centered learning initiatives.
- Making the Carolina community a safe and inclusive environment for all faculty and students.
- Working with political leadership in North Carolina and the UNC Board of Governors to highlight the central role UNC plays in our common goal of improving the quality of life for our N.C. citizens.
- Continuing to highlight the essential roles fixed-term faculty play in supporting UNC's excellence in teaching, research and service.
- Strengthening opportunities for interdisciplinary collaboration.

Hudley, Joel
Appointed 1/1/2013
Lecturer, Geological Sciences
Ph.D., University of North Carolina at Chapel Hill
<http://www.geosci.unc.edu/page/joel-hudley->

No additional information.

Salzer, Sherry
Appointed 7/1/1992
Teaching Professor, Exercise and Sport Science
Ed.D., University of North Carolina at Greensboro, 2003
<http://exss.unc.edu/faculty-staff/sherry-salzer/>



Qualifications and experience

After serving on Faculty Council for one term, I am further convinced that broad UNC experiences offer a perspective which informs Faculty Council decisions. It would be an honor to serve a second term. I can offer the following experiences to the Faculty Council:

- **University Issues**
Currently: Faculty Council (elected); Agenda Committee (appointed); Buildings and Grounds committee (appointed)
- **Faculty/Staff Concerns**
Currently: Fixed Term Faculty Committee (appointed)
Formerly: Faculty Grievance Committee (elected); Promotion to Senior and Master Lecturer Committee (Arts and Sciences; appointed)
- **Student Matters**
Currently: Scholarships, Awards and Student Aid committee (appointed); Carolina Covenant mentor
- **Curriculum**
Currently: Chair of departmental curriculum committee
Formerly: Academic Advisor and Assistant Dean in Academic Advising Program in the College of Arts and Sciences and the General College (served for 16 years); Undergraduate Curriculum review committee (university); Co-Chair Dance minor committee (university)
- **Department Duties**
Currently: Director of Undergraduate Studies; Coordinator of Coaching Education minor (both for 20 years)

- Athletics

Formerly: Academic Support Program for Student Athletes Advisory Committee (appointed); Scorekeeper for the Field Hockey team (22 years; volunteer)

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Support of faculty research and scholarship in a time of decreased funding
Support for faculty--in all aspects of our work and life

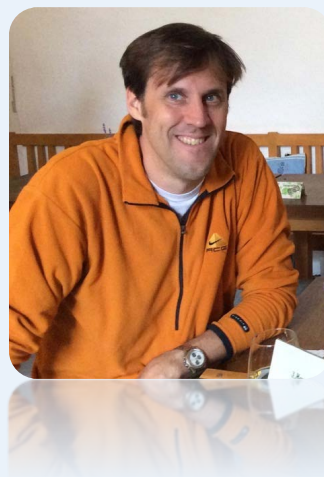
Willett, Christopher

Appointed 7/1/2002

Research Associate Professor, Biology

Ph.D., Cornell University, 1999

<http://bio.unc.edu/people/faculty/willett/>



Qualifications and experience

I am currently serving on the faculty council and would be happy to return for a second term if reelected. In my position as research faculty I am actively involved in biological research and running a lab and also have teaching experience including regularly teaching both large undergraduate and small graduate courses. My lab studies questions at the interface of genetics and organismal biology. I have been involved with the AAU apprenticeship program enabling me to transition my course to a more structured/more engaged format to foster student success.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I think that faculty governance should help highlight the need for improvements in faculty welfare (salaries, benefits, etc.). In addition to this for non-tenure track faculty continued efforts should be made to improve the stability and predictability of appointments. Efforts to foster and increase diversity of the faculty and the university should continue to be important as well.

FACULTY COUNCIL, TENURED

(VOTE FOR 3)

Bloom, Kerry

Appointed 7/1/1982

Thad L. Beyle Distinguished Professor, Biology

<http://bio.unc.edu/people/faculty/bloom/>

No additional information

Burch, Christina

Appointed 7/1/2002

Professor of Biology

Ph.D., University of California at San Diego, 2000

<http://burch.web.unc.edu>



Qualifications and experience

My research examines the genetics of adaptation using computational models of gene networks as well as experimental populations of microbes. My work is highly interdisciplinary, and I collaborate with researchers from biology, virology, epidemiology, and statistics. In the 15 years I have worked at UNC, my primary goal has been to support UNC's mission as the flagship research University for North Carolina, in two ways: 1) providing first rate educational opportunities for both undergraduates and graduates, and 2) developing a cutting-edge research program. I teach one of our large STEM lecture courses and have been instrumental in developing teaching strategies in that course to help students succeed regardless of their educational background. In 2008 I won the UNC Graduate School Faculty Award for Excellence in doctoral mentoring. I have been a frequent panel member at both NIH and NSF, a council member of the American Genetics Association, chair of the Biology department website committee, and have served on numerous search and promotion committees.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Providing support for all of the diverse needs of our undergraduate and graduate students.
- Supporting faculty diversity, particularly by tackling unmet needs at the early and mid-career stages.
- Promoting education and research as the core mission of our university

Hannig, Jan

Appointed 7/1/2008

Professor, Statistics and Operations Research

Ph.D., Michigan State University, 2000

<http://www.unc.edu/~hannig>

Qualifications and experience

I am running for re-election for faculty council. After my first term, I believe that faculty council's real influence on the running of the university is somewhat limited. There is often a lack of detailed information available ahead of the council votes and one could feel like the process is a bit like rubberstamping. In my opinion, the main influence comes through bringing up topics and asking the Chancellor and the Provost hard, honest, respectful questions. I have asked many questions during my last term and if re-elected will continue to do so.

I am a Professor in the Department of Statistics and Operations Research. My current research interests are: applied probability, theoretical statistics, generalized fiducial inference and applications to biology and engineering. In my own research I do not shy away from tackling controversial topics. I serve as an Associate Editor of several major statistical journals, including Journal of the American Statistical Association and Journal of Computational and Graphical Statistics. To date I have advised and co-advised 16 Ph.D students and mentored 2 postdocs. I view advising of PhD students and postdocs as arguably the most rewarding and important aspect of the academic job.

Personally, I am a father of two children (ages 2 and 4). I feel very fortunate to be able to work for a University that provides parental leave for new parents. Being able to take leave when they were born meant the world to me.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that we need to keep our administration accountable in the hard times that are ahead of us. If federal research funding deteriorates as drastically as some reports suggest we need to find a way to minimize impact on our junior faculty members' career. If re-elected, I would also focus on bringing forward issues of graduate students that over the years seem to be a forgotten group by our faculty governance. Next, I would like to advocate for good conditions for a healthy family life balance. I believe that it is very important that men take their share of responsibility in this area.

Mersini-Houghton, Laura

Appointed 1/1/2005

Associate Professor, Physics and Astronomy

Ph.D., University of Wisconsin, 2000

<http://physics.unc.edu/people/mersini-houghton-laura/>

Qualifications and experience

No additional information

Meyer, Gerald

Appointed 1/1/2014

Professor, Chemistry

Ph.D., University of Wisconsin at Madison, 1989

http://chem.unc.edu/people/faculty/meyer_ge/group/Group/Meyer.html

Qualifications and experience

No additional information

DIVISION 4. SOCIAL SCIENCES DIVISION OF THE COLLEGE OF ARTS AND SCIENCES

**ADMINISTRATIVE BOARD OF THE LIBRARY
(VOTE FOR 1)**

Caren, Neal

Appointed 1/7/2007

Associate Professor, Sociology

Ph.D., New York University, 2005

Qualifications and experience

- I'm on the Steering Committee of SocarXIV, a working paper/pre-print repository recently established for the social sciences. Hosted by the Center for Open Science, SocarXIV is part of a new wave of resources that are allowing scholars to make their works available earlier and to a wider audience
- I'm the editor of the interdisciplinary journal Mobilization and the former book review editor for the journal Social Forces
- Finally, I'm currently an appointed member of the University Committee on Copyright, having previously worked on the task force that established UNC's Open Access Policy

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I particularly look forward to working with other members of the Administrative Board of the Library on the issue of funding allocation in order to support a health publishing environment for both open and traditional journals and manuscripts.

Yaqub, Nadia

Appointed 7/1/2000

Associate Professor, Asian Studies

Ph.D., University of California at Berkeley, 1999

<http://asianstudies.unc.edu/faculty/dr-nadia-yaqub/>



Qualifications and experience

I have been teaching at Carolina since 2000. Since then, I have served as both chair and associate chair of the Department of Asian Studies, and am currently serving a second term on faculty council. I have also served on a number of College and University committees. In addition, I worked in academic libraries for four years prior to coming to North Carolina (as a library assistant at UC Berkeley and as an Arabic specialist for Duke's Perkins Library). Libraries lie at the core of the University's mission as a place of learning and knowledge production and must be supported, cherished, and developed, especially during times of rapid change.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Redesign and implementation of a new undergraduate curriculum will be of crucial importance in the next few years. Faculty council will be voting on the new curriculum in fall 2017. This may be its most consequential action. University libraries will need to consider how its resources and services will be impacted by the curriculum (e.g., if new research requirements are included). Libraries also face challenges with developments in digital humanities, academic publishing and copyright. They must adjust resources to continue to support the current collection and its valued resources, while also accommodating new areas (e.g., significant growth in collecting Persian and Persian-related materials in recent years), both through ongoing communication with state legislators about the importance of the University's libraries, and by pursuing other sources of funding.

DIVISION 5. UNIVERSITY LIBRARIES

FACULTY COUNCIL, NONTENURED

(VOTE FOR 1)

Graham, Nicholas

Appointed (Year)

University Archivist

Library

MLS., University of North Carolina at Chapel Hill, 1998

<http://library.unc.edu/wilson/uarms/>



Qualifications and experience

I have worked in the UNC library for more 14 years in a variety of positions in Wilson Library. Most recently, I was the founding Program Coordinator of the North Carolina Digital Heritage Center, which exemplifies UNC's commitment to the state by providing digitization services to libraries and museums across North Carolina. My current work with the University Archives has me in contact with academic and administrative departments all over campus. I would bring a University-wide perspective to the Faculty Council, as well as a strong understanding of the history of the university. In addition to work on many library committees, I also serve on the University Copyright Committee and the Enterprise Data Coordinating Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I am proud of our faculty for addressing vital issues related to diversity and academic freedom. I would be honored to join the Faculty Council as it continues this work.

Handler, Lara

Appointed 8/1/2008

Librarian, School of Medicine

MSLS., University of North Carolina at Chapel Hill, 2007

<http://guides.lib.unc.edu/lhandler>



Qualifications and experience

I came to UNC in 2005 to attend graduate school, and was lucky to be able to come back a few years later to work at the Health Sciences Library. In my role as a librarian here, I collaborate with faculty, students and staff to help them meet their various and diverse research needs. I am also an Adjunct Faculty member in the School of Medicine, reflecting my teaching and consultation

role with those faculty and students. I serve on the Health Sciences Library's Library Council, the User Services Coordinating Committee, and have been a member of the Committee on Appointments and Promotions. If elected, I plan to work towards ensuring the Faculty Council's mission that "the UNC-Chapel Hill faculty retains a strong voice as advisers to the Chancellor and other administrators on the academic matters that lie at the heart of the university's mission." I look forward to combining my experience with the Libraries and my skills as an outreach librarian to ensure that we remain this strong and active voice.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Strengthen collaboration and cooperation across academic departments and disciplines, with a focus on stronger relationships with the library
- Support efforts that affect faculty and staff, such as diversity, work-life balance, and quality of life as a University employee
- Work to continuously strengthen the University's education and research mission in financially challenging times
- Ensure UNC-CH is a place where faculty, students, and staff feel safe and can express their viewpoints and identities

DIVISION 6. SCHOOL OF INFORMATION AND LIBRARY SCIENCE

NO ELECTION IN THE DIVISION

DIVISION 7. KENAN-FLAGLER BUSINESS SCHOOL

NO ELECTION IN THE DIVISION

DIVISION 8. SCHOOL OF EDUCATION

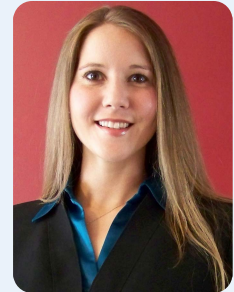
NO ELECTION IN THE DIVISION

DIVISION 9. SCHOOL OF MEDIA AND JOURNALISM

FACULTY COUNCIL, NONTENURED

(VOTE FOR 1)

Austin, Lucinda
Appointed 7/1/2016
Assistant Professor
School of Media and Journalism
Ph.D., University of Maryland at College Park, 2011
<http://mj.unc.edu/directory/faculty/lucinda-austin>



Qualifications and experience

I am new to UNC this year with prior years of experience at other universities. As a faculty member at my prior institution, I have served as Associate Director of the University-wide Honors Program and as a member of university-wide committees on honors, academic standing, funded student research, the advancement of teaching and learning, and service learning. I have also served on university-wide searches for faculty leadership positions.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

As I am new to the university, I do not yet have strong opinions about future directions. I am open to investigating the needs and opportunities of the university, as they arise. Areas of particular importance to me are:

- Academic integrity and continued excellence
- Support for undergraduate and graduate student research
- Promotion and retention of faculty

Hessick, Andy

Appointed 7/1/2016

Professor, School of Law

J.D., Yale University, 2002

<http://www.law.unc.edu/faculty/directory/hessickandrew/>



Qualifications and experience

I have been on the faculty and in the administration in the law schools of several major universities. My experience at those other schools has given me perspective and lets me see how others approach issues that UNC faces. At Arizona State University, I served as associate dean of the faculty of the law school. In that position, I had a number of responsibilities, including advising the dean on topics relating the students and faculty; making recommendations for improving the law schools; conducting annual faculty reviews; and drafting standards for tenure and promotion and awards. I have also served on many committees touching on basically every area of school administration, ranging from recruiting through fashioning entirely new degrees. Outside of the university context, I have served as a representative on the legislative body of the primary organization for law schools, the American Association of Law Schools, and have chaired one of the major sections in that association. Before joining the academy, I worked on a substantial amount of administration and legislation as an attorney, and I have continued that work while a professor.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

There are many issues that should be addressed by the governance bodies. But among the most important are:

- Increasing quality despite budget constraints
- Promoting a sense of community on campus and with alumni
- Recruiting top faculty and student talent
- Maintaining our role as North Carolina's flagship public university
- Strengthening our relationship with the state government
- Protecting academic freedom

Muller, Eric

Appointed 7/1/1998

Distinguished Professor, School of Law

J.D. Yale University School of Law, 1987

<http://www.law.unc.edu/faculty/directory/details.aspx?cid=41>



Experience and qualifications

I have been at Carolina since 1998. I believe my highest qualification is that I have many of the qualities and qualifications that our colleague Andy Hessick has, but in less abundance.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

There are many pressing issues at the university, including how the university thrives in an environment of declining resources, how to attract and retain the best faculty, staff, and students, how to nurture the culture of inclusion and diversity, and why UNC Facilities vehicles driving on campus always seem to move so very slowly, particularly when I am in a hurry. On these and other issues, I would aspire to represent the law school faculty in the way I would imagine our colleague Andy Hessick would do, and at his level of excellence.

DIVISION 11. SCHOOL OF SOCIAL WORK

NO ELECTION IN THE DIVISION

DIVISION 12. SCHOOL OF GOVERNMENT

FACULTY COUNCIL, TENURED

(VOTE FOR 1)

Juffras, Diane

Appointed 1/1/2002

Professor, School of Government

Ph.D., New York University

<https://www.sog.unc.edu/about/faculty-and-staff/diane-m-juffras>

Qualifications and experience

No additional information

Moore, Jill

Appointed 9/1/1997

Associate Professor, School of Government

J.D., University of North Carolina at Chapel Hill

<https://www.sog.unc.edu/about/faculty-and-staff/jill-d-moore>

Qualifications and experience

No additional information

DIVISION 13. SCHOOL OF MEDICINE

FACULTY COUNCIL, NONTENURED

(VOTE FOR 5)

Beltran, Adriana

Appointed 2/1/2009

Research Assistant Professor, Pharmacology

Ph.D., CICESE Research Institute at Ensenada, Mexico, 2007

Qualifications and experience

It is an honor to be nominated as candidate for Faculty council. I have been at UNC for twelve years, first as a Postdoctoral Scholar and then as a Research Assistant Professor. During this time, I have seen diverse ways an institution can impact people's life and the way they do science. I hope to bring to the Faculty council my experiences and expertise. I wish to contribute to make better decisions that positively impact not only the quality of the science we make at UNC but also the life of the scientist and students the make it possible. Now is the time to unify voices and help advance and enhance conversations to endorse initiatives that will make life and work at Carolina an unforgivable life-time experience. It is a privilege to work, serve and support the growth of our outstanding institution. I would be honored to continue be part of those conversations within the UNC Faculty Council.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The faculty council should focus on helping faculty develop strategies to maintain high academic standards and to increase interdisciplinary approaches to secure funding and communicate their work.

Berman, Jeffrey

Appointed 2/1/2000

Clinical Professor of Anesthesiology

MD., University of Barcelona, 1978

<http://www.med.unc.edu/anesthesiology>

Qualifications and experience

I currently serve on the Faculty Council and am honored to be nominated for a second term. Service to the University community and beyond is a core value at Carolina and important to me personally. In addition to my serving on the faculty council I have served on a variety of departmental, hospital, national, and international committees including chairing the AHA Educational science & programs committee and serving as an AHA delegate to the

International Liaison Committee on Resuscitation. Through these experiences I appreciate the impact collaborative academic effort can achieve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Finance, recruitment & retention of faculty & greater collaboration with other UNC system universities.
- Solidifying our support for the broad mission of education
- Connect what we do educationally to issues people are grappling with daily.

Gucsavas-Calikoglu, Muge

Appointed 10/1/2000

Associate Professor of Pediatrics

MD., University of Ankara, Faculty of Medicine, 1983

M.P.H., University of North Carolina School of Public Health, 2004

<http://www.med.unc.edu/anesthesiology>



Qualifications and experience

I have been with the University of North Carolina, Department of Pediatrics at Chapel Hill since 1995, as a pediatrics resident, NRSA Primary Care Research Fellow, and currently as an associate professor in Pediatrics, Division of Genetics and Metabolism. My role includes include patient care for rare genetic, metabolic and mitochondrial disorders and extensive teaching in the genetics and metabolism curriculum to medical students, residents and specialty fellows. I also teach in the UNC Physician Assistant Program and the UNC SOM TEC curriculum Patient Centered Care Course.

I have served on the Faculty council between 2013 and 2016 and I am excited to be nominated again for this role. I am honored to mentor undergraduates, attend Honors College activities and also to represent the issues of non-tenured faculty and diversity on the faculty council. I have served in resident , fellow selection committees in the past as well as UNC SOM APT fixed term committee. Since 2016, I am the chair the APT Fixed Term Promotions committee in the School of Medicine. I am running for this position as I believe all faculty members in the school of medicine should participate and contribute to the greater university community.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Continue the tradition of excellence while maintaining access and affordability at UNC
- Resist pressures to corporatize higher education and restrict academic freedom
- Improve diversity (including leadership roles and salary equity) and faculty retention,

particularly for clinical faculty

- Improve fixed term faculty employment and promotion practices, particularly appointment lengths in order to remain competitive with similar institutions.
- Work on faculty welfare and academic development

Clement, Katherine

Appointed 8/9/2010

Assistant Professor of Pediatrics & Anesthesiology

MD, Eastern Virginia Medical School, 2004

<http://www.med.unc.edu/pediatrics/specialties/criticalcare/meet-the-team>



Qualifications and experience

In addition to my clinical role as a Pediatric Intensivist, I serve as the Quality Improvement Director of Pediatric Extracorporeal Life Support (ECLS). I lead a monthly multi-disciplinary ECLS case review meeting that focuses on discussion, education, and quality improvement aspects for the ECLS program. As part of the ECLS leadership role, I have worked on committees to improve communication between the Newborn Critical Care Unit and the Pediatric Intensive Care Unit and to streamline congenital diaphragmatic hernia management. I have worked to establish UNC as an Extracorporeal Life Support Center of Excellence. I also a member of the Pediatric Asthma committee, working to improve the quality and standards of care for inpatients with asthma. I serve on the Department of Pediatrics Faculty Development Advisory Committee. I am the Course Director for SURS 421/PEDS 421, the Fourth Year Medical Student Selective in the Pediatric Intensive Care Unit. I am also currently the faculty mentor for a Pediatric Critical Care Fellow research project.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Promotion of diversity with emphasis on inclusion and acceptance
Improving interdisciplinary relationships to enhance collaboration
Faculty wellness and burnout prevention

Elsherif, Laila

Appointed 7/1/2012

Research Assistant Professor, Biochemistry and Biophysics

PhD, University of Louisville, Louisville, KY, 2004

<https://www.med.unc.edu/biochem/people/faculty/research/elsherif>



Qualifications and experience

I moved to North Carolina in 2011 and shortly after became a mentor/advocate for Blue Ribbon Mentor-Advocate, the flagship mentoring program for Chapel Hill-Carrboro city schools. A program designed to support minority and underprivileged students starting with primary school. This was an effort at bridging the achievement gap in the area's city schools. I was a mentor/advocate for Karla, a 9 year old Latin-American girl that excelled athletically but lacked academic preparedness for secondary school. Initially I took my job as a mentor very seriously and met with Karla weekly at the library to read, solve math problems, learn history, study and do homework. Surprisingly I sensed that Karla wasn't enjoying spending all her time with me at the Chapel Hill public library, studying. And I quickly learned that other mentors are going to art and sporting events, camping, hiking, and having fun. So we started to have fun all while learning something new in every activity we partake. Be it finding out about the history of a play or a performance we attend, estimating how many people are attending UNC women's basketball game or figuring out our hiking speed. It wasn't just Karla receiving guidance and mentorship from me but I was being mentored on how best to look for and discover knowledge, science, art, mathematics and chemistry all around us.

I bring to this position years of community organizing and volunteer work to support fair-trade businesses such as Ten Thousand Villages (volunteer work for one year), non-profit organizations such as Coalition for Peace with Justice (working on education and advocacy relating to Israel/Palestine) and Kentucky Refugee Ministries (supporting the integration of new immigrants from the middle east to American culture and workforce). I have worked on these issues to be rooted in my community and now I would like to be rooted in my place of work, academia, in order to support its mission to educate and advance research.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Fixed-term, contingent and adjunct faculty are a growing population of the faculty body nationwide. In fact, in some academic departments they constitute the majority of teaching faculty. Their voice, their needs, and their input should be front and center in faculty governance and I would be honored to partake in efforts to relay their concerns, anxieties and aspirations.

Hobbs, Marcia

Appointed 12/1/1996

Research Professor of Medicine, Microbiology & Immunology and Allied Health Sciences

Ph.D., The University of North Carolina at Chapel Hill, 1993

<http://globalhealth.unc.edu/>



Qualifications and experience

I count myself among the legions of fixed-term faculty that contribute so much to the success of the School of Medicine and the entire University. If I am re-elected to the Faculty Council, I will continue to bring my experiences and qualifications gained over 20 years at Carolina. I have been active in teaching and training graduate students in Microbiology & Immunology, as a leader in curricular development and teaching for students in the MD and PA programs, as a mentor for development of teaching faculty, as a Principal Investigator on NIH-funded research grants, as a co-director of one of the Center for AIDS Research Core facilities, as a faculty member of the University Hearings Board UNC Honor System, and as a member of the Faculty Council for two previous terms.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

In the coming year, I think faculty governance should focus on fostering, improving and maintaining respect and fair treatment for all persons in the university community.

Koonce, Thomas

Appointed 7/1/2005

Associate Professor of Family Medicine

MD., The University of North Carolina at Chapel Hill, 1999



Qualifications and experience

It is an honor to be nominated again to serve my colleagues as a member of the Faculty Council. I came to UNC as a Fellow in the Department of Family Medicine in 2003 and I joined the faculty in 2005. As a faculty member, I have had the opportunity to work with learners of all levels, from undergraduate sophomores to senior post-graduate fellows. The classes that I teach and direct afford the opportunity to work with and learn from colleagues across many departments and disciplines. I hope to continue to bring the lessons they have taught me to

my work on the Faculty Council. During my time at UNC, I have served on the Carolina Union Board of Directors, helping to guide that institution as it serves the University. I am about to complete my first time on the Faculty Council. I look forward to another opportunity to be of greater service to the University.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

In the coming year, faculty governance bodies should focus their attention on:

- maintaining excellence in teaching, research, and service despite increasing budgetary constraints.
- making significant contributions to the health and welfare of the State of North Carolina.
- preserving academic freedom, inquiry, and discourse for all UNC learners and scholars.
- developing mechanisms to support and promote the development of fixed term faculty.

FACULTY COUNCIL, TENURED

(VOTE FOR 1)

Thorp, John

Appointed 7/1/1989

**Hugh McAllister Distinguished Professor, General Obstetrics and Gynecology
MD., East Carolina University Medical School, 1983**

<http://www.cpc.unc.edu/people/fellows/bio?person=johnthorp>

No additional information

Tisch, Roland

Appointed 10/1/1995

Professor, Microbiology and Immunology

<http://www.med.unc.edu/microimm/people/faculty/roland-tisch-phd>

No additional information

DIVISION 14. SCHOOL OF DENTISTRY

NO ELECTION IN THE DIVISION

DIVISION 15. SCHOOL OF NURSING

NO ELECTION IN THE DIVISION

DIVISION 16. ESHELMAN SCHOOL OF PHARMACY

FACULTY COUNCIL, TENURED

(VOTE FOR 1)

Smith, Phil

Appointed 6/27/1992

Associate Professor, School of Pharmacy

Ph.D., University of California at San Francisco, 1985

<https://pharmacy.unc.edu/directory/pcs/>

Qualifications and experience

No additional information.

Zamboni, William

Appointed 2/18/2008

**Associate Professor, Division of Pharmacotherapy and
Experimental Therapeutics, Eshelman School of Pharmacy**

Ph.D., University of Pittsburgh, 2005

Pharm.D., University of Pittsburgh, 1994

<https://pharmacy.unc.edu/directory/zamboni/>



Qualifications and experience

I am the Director of the Translational Oncology and Nanoparticle Drug Development Initiative (TONDDI) Lab at UNC. The TONDDI lab supports translational pharmacology studies in the UNC Eshelman School of Pharmacy (ESOP), UNC Lineberger Comprehensive Cancer Center (LCCC) and UNC Nanomedicine Institute. As Director of the TONDDI Lab I lead a relatively larger group of researchers that interacts and collaborates with investigators at UNC, NC State, other academic institutions, NIH, FDA and pharmaceutical companies. Thus, I have extensive experiences in working with large and very diversified groups on complex issues.

In my previous position at Assistant Professor at the University of Pittsburgh I was a member of the Faculty Senate and Faculty Senate Athletics Committee for 6 years. In addition, I was

the Chair of the Faculty Senate Athletics Committee for 5 years. Thus, I have extensive experience in working on and communicating important and complex issues within faculty governance and working with university administration.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The advancement of academic-public-private partnerships that benefit and advance the mission and productivity of UNC.

DIVISION 17. GILLINGS SCHOOL OF GLOBAL PUBLIC HEALTH

FACULTY COUNCIL, NONTENURED

(VOTE FOR 1)

Rashid, Naim

Appointed 1/1/2015

Research Assistant Professor, Biostatistics

Ph.D., University of North Carolina at Chapel Hill, 2013

http://sph.unc.edu/adv_profile/naim-rashid-phd/

Qualifications and experience

No additional information.

Upshaw, Vaughn

Appointed 9/20/1997

Professor of the Practice

Ed.D., North Carolina State University, 1997

Ph.D., University of North Carolina at Chapel Hill, 1999

http://sph.unc.edu/adv_profile/vaughn-mamlin-upshaw/

Qualifications and experience

I was appointed two years ago to fill a vacant seat on faculty council and am just beginning to learn how faculty council operates and contributes to the university community. As a member of faculty council, I bring a broad understanding of how the university serves students on campus and works with citizens across the state. I have served as a faculty member at both the



Gillings School of Global Public Health and the School of Government and my teaching, research and service focus on improving how we lead and govern ourselves, our teams, our organizations and our communities. As a member of faculty council, I am committed to modeling the importance of critical thinking, respectful dialogue and engaged scholarship to advance knowledge and promote positive changes in the lives of our students and in the communities we serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Promoting diversity in all its forms by assuring openness and respect for all.
Strengthening interdisciplinary learning and collaboration across campus and with community partners.
Equity and support for fixed term faculty, adjunct faculty and EPA professionals.
Championing knowledge and the value of a strong liberal arts curriculum.
Enhancing faculty recruitment, retention and development in all ranks (fixed and tenured).
Fostering excellence in teaching, research and service.

FACULTY COUNCIL, TENURED

(VOTE FOR 1)

Fry, Rebecca
Appointed 7/1/2008
Associate Professor
Environmental Sciences and Engineering
Ph.D., Tulane University, 2000
http://sph.unc.edu/adv_profile/rebecca-fry-phd/



Qualifications and experience

It would be an honor for me to continue to serve as a member of faculty council. I joined the faculty at UNC Chapel Hill in 2008.

My primary appointment is in the Department of Environmental Sciences and Engineering in the Gillings School of Global Public Health. I also am a member of the Curriculum in Toxicology and the Lineberger Cancer Center. My research examines the impacts of prenatal environmental exposures on children's health with a focus on epigenetic modifications as a critical regulator.

In addition to my research activities within my laboratory, I also teach graduate students as well as undergraduates about environmental health sciences and systems biology. I have served on the faculty council and I also serve as the Director of UNC's Superfund Research Program and the Director of Graduate Studies in the Curriculum in Toxicology. Through

these experiences, I have had exposure to a host of challenges that impact faculty and students at UNC.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

This is a difficult year with potential funding cuts to research at UNC. We need to come together to find ways to protect our funding and convey the importance of our work at UNC to North Carolinians as well as those in the broader US.

Stearns, Sally

Appointed 8/1/1989

Professor, Health Policy and Management

Ph.D., The University of Wisconsin-Madison, 1987

http://sph.unc.edu/adv_profile/sally-clark-stearns-phd/



Qualifications and experience

I am very excited about the opportunity to run for a seat on the Faculty Council representing tenured faculty in the Gillings School of Global Public Health. I previously served on the UNC Faculty Council in 2009-2011; I also served on the Council's Agenda Committee during this period. This experience enabled me to represent the specific concerns of tenured and tenure-track faculty in the Gillings School of Global Public Health. However, this experience enabled me to understand and help address broader concerns and issues for all faculty and students, ranging from fixed-term faculty to the Carolina Covenant to academic integrity concerns to grade inflation issues. After completing a PhD in Economics at the University of Wisconsin, I arrived at UNC-Chapel Hill as a tenure-track assistant professor in 1989. In addition to my main current appointment as a Professor in the Department of Health Policy and Management, I also am an Adjunct Professor in the Department of Economics and a Senior Researcher at the Cecil G. Sheps Center for Health Services Research. I have collaborated directly with UNC faculty members in Epidemiology and Biostatistics, and have interacted in various ways with faculty from all other departments in Gillings, most recently as a member of the Academic Programs Committee from 2013-2016. I spent time away from UNC twice: from 2000-2002 for a research appointment at the University of Aberdeen, Scotland, where I worked on rapid reviews for the National Institute of Clinical Excellence; and from 2011-2012 when I served as a Health and Aging Policy Fellow and Senior Advisor in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) in the Department of Health and Human Services. I currently serve as an editor for Health Economics and an associate editor for Medical Care Research and Review. While a substantial portion of my research focuses on Medicare

benefits and the comparative effectiveness of medical interventions for the elderly, I am reorienting my research to have a greater focus on end-of-life care.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

It will be very important for faculty governance bodies to continue addressing the many important issues already under consideration. These topics include career paths for faculty (professional development and opportunities, promotion processes and policies), helping to ensure affordable and high quality educational opportunities for students, and more broadly enhancing the University's reputation and ethical strengths. However, I think the changing political climate will provide new challenges that will require special focus and attention, ranging from helping to provide appropriate opportunities for students of immigrant backgrounds and protecting the University as an environment for free expression and thought.

DIVISION 18. RETIRED FACULTY

FACULTY COUNCIL

(VOTE FOR 1)

Dobelstein, Andrew
Appointed 7/1/1968
Professor Emeritus
School of Social Work
Ph.D., Duke University, 1974



Qualifications and experience

As one who helped obtain representation of retired faculty on the UNC Faculty Council, I have been able to foster a greater understanding of the interests and aspirations of retired faculty who wish to maintain a productive relationship with on-going university activities. As I complete my present term as your representative I am pleased to see a gradual development of productive undertakings between retired and on-campus faculty, including assistance to international students through the International Student and Scholar Services, the development of a pre-retirement seminar, which has become a regular program of the Institute for the Arts and Humanities, the adoption of a Faculty Council resolution prohibiting guns on campus, initiated by a retired faculty member, and annual recognition of new faculty retirees by the Provost. If reelected I will continue to be a voice of retired faculty

that speaks to our on-campus colleagues, and that serves as the conduit for information of campus developments of concern for retired faculty.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Reflecting the concerns of retired faculty I would urge the Faculty Council continue its focus on academic excellence, and undertake study of academic freedom and faculty integrity.

Falvo, Donna
Appointed 6/1/2004
Professor Emerita
School of Medicine
Ph.D., Southern Illinois University, 1978
<http://www.med.unc.edu/ahs/crmh/>



Qualifications and experience

35 years experience as a faculty member. Elected member to Faculty Senate at Southern Illinois University for 5 consecutive terms. Member of Graduate Education Advancement Board (GEAB) of the Graduate School - UNC Chapel Hill 3 years.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Upholding, maintaining and protecting the academic integrity of the University, promoting a safe physical and emotional environment for all, and advocating for open and honest discussion regarding issues impacting the University academically, politically, and financially.

END OF VOTER GUIDE