

February 10, 2012

On this page: Meeting of the Faculty Council Agenda Minutes

Meeting of the Faculty Council

Friday, February 10, 2012

3:00 p.m.

Hitchcock Multipurpose Room

Sonja Haynes Stone Center for Black Culture and History

Chancellor Holden Thorp and Professor Jan Boxill, Chair of the Faculty, presiding

Agenda

Seating arrangement

3:00 Chancellor's Remarks and Question Period

- Chancellor Holden Thorp

3:15 Chair of the Faculty's Remarks

- Prof. Jan Boxill

3:30 Guests

- Dr. Rob Bruce, Director, Friday Center
- Dr. Bobbie Lubker, National President, Association of Retirement Organizations in Higher Education (AROHE)

3:40 Presentation: ESL Services on Our Campus

- Dr. Kimberly Abels, Director, Writing Center
- Dr. Gigi Taylor, ESL Specialist, Writing Center

Related web links to be featured:

- UNC Writing Center
- UNC Global's 2010 Profiles of International Students and Scholars at UNC-CH
- Writing Center's ESL Resources
- Writing Center's ESL Instruction page
- Writing Center's Online ESL Tools page
- Writing Center's Instructor Strategies for ESL Student Support page

3:55 Presentation: The Transformative Potential of the Digital Humanities

- Prof. John McGowan, Director, Institute for Arts and Humanities

4:05 Committee Reports

- Faculty Information Technology Advisory Committee (10 mins)

- Prof. Anselmo Lastra, Chair
- **PowerPoint Presentation**
- Scholarships, Awards, and Student Aid Committee (15 mins)
 - **Report Narrative** [PDF]
 - **2012 Report Charts** [Excel]
 - **2012 Report Summary Tables** [Excel]
 - **Powerpoint presentation for Faculty Council meeting**
- Prof. Charles Daye, Chair
- Ms. Shirley Ort, Associate Provost and Director, Scholarships and Student Aid
- **Undergraduate Admissions Advisory Committee** (15 mins)
 - Prof. Bobbi Owen, Chair
 - Mr. Stephen Farmer, Vice Provost for Enrollment and Undergraduate Admissions

4:45 Votes

- **Resolution 2012-1. On Adopting the Federal Definition of the Credit Hour** (10 mins)
 - Prof. Andrea Biddle, Chair, Educational Policy Committee
- IN CLOSED SESSION: **2013 Honorary Degree Nominees** (5 mins) [access limited to Faculty Council membership/ONYEN login via Sakai]
 - Secretary of the Faculty Joe Ferrell for the Honorary Degrees and Special Awards Committee

5:00 Adjourn

Minutes

JOURNAL OF PROCEEDINGS OF THE FACULTY COUNCIL

February 10, 2012

The Faculty Council of the University of North Carolina at Chapel Hill convened February 10, 2012, at 3:00 p.m. in the Hitchcock Multipurpose Room of the Sonja Haynes Stone Center for Black Culture and History. The following 53 members attended: Anderson, Bachenheimer, Balaban, Boxill, Brice, Bulik, Cavin, Chapman, Chenault, Copenhaver, Engel, Friga, Fuchs Lokensgar, Gallippi, Gilliland, Giovanello, Grabowski, Greene, Grinias, Hayslett, Hill, Hodges, Howes, Irons, Ives, Janken, Jones, Kim, Kramer, Lee, Leonard, Linden, Lund, Maffly-Kipp, Mayer, Milano, Miller, Moracco, Nelson, New, O'Shaughnessey Palmer, Parreiras, Paul, Reiter, Renner, Rodgers, Schoenbach, Shea, Steponaitis, Swogger, Thrailkill, Webster-Cyriaque, and You.

Call to Order

Chancellor Holden Thorp called the Council to order at 3:00 p.m.

Chancellor's Remarks and Question Period

Chancellor Thorp reported that this morning the Board of Governors had approved a 2012-13 tuition and fee schedule for Carolina and also undergraduate tuition for 2013-14. Under the new schedule, tuition and fees will increase by 9.9% for in-state undergraduates. In 2013-14, in-state undergraduate tuition will increase by an additional 8%. The chancellor said that he is pleased to have undergraduate tuition rates settled for two

years so we can focus our attention on other pressing issues. He said that UNC President Tom Ross had done a good job of balancing the views of all the various constituencies; all student body presidents in the system as well as the Staff Assembly and the Faculty Assembly endorsed the president's proposals. Chancellor Thorp noted some concern that some members of the Board of Governors appear to be not in support of our current policies for setting aside sufficient funds from tuition increases to hold harmless students receiving financial aid. He said that we at Carolina continue to emphasize the importance of our guarantees of student aid. He was glad, he said, that the Board of Governors did not act to curtail those policies, but we will continue to emphasize financial aid and work on private fund-raising for that purpose.

Chancellor Thorp concluded by noting that the Prince Review has again rated Carolina #1 in its list of best college values.

There were no questions or comments

Chair of the Faculty's Remarks

Chair of the Faculty Jan Boxill reported that the Faculty Executive Committee recently met with Chief Jeff McCracken and Mary Beth Koza, director of environmental health and safety, to discuss classroom safety issues that came to light in the recent tornado alert. She recognized Ms. Koza who spoke briefly about the work of her department and how to contact her. She also reported that things are moving forward on implementation of the Carolina H₂O theme.

Prof. Cal Lee (Information & Library Science) rose to report that Prof. Deborah Barreau, a former members of the Council, had recently died.

Invited Guests

Prof. Boxill introduced Dr. Rob Bruce, director of the William and Ida Friday Center, who gave a brief overview of the work of the Center. The Center serves over 80,000 people each year, 60 percent of whom are affiliated with Carolina in some way. Two thousand students go through professional development and enrichment programs and 8,000 students take courses for credit through the Center, which has over 350 course offerings. The Center also conducts an educational program for inmates of North Carolina correctional institutions.

Prof. Boxill next introduced Prof. Emerita Bobbie Lubker, president of the UNC Association of Retired Faculty. Prof. Lubker described the work of the association and reported that the national conference of the Association of Retirement Organizations in High Education will be held in Chapel Hill this year.

Presentation on ESL Services

Dr. Kimberly Abels, director of the Writing Center, and Dr. Gigi Taylor, ESL Specialist at the Writing Center gave a presentation on work the Center is doing for international students.

Presentation on Digital Humanities

Prof. John McGowan, director of the Institute for Arts & Humanities, gave a presentation on the transformative potential of the digital humanities.

Annual Reports of Standing Committees

Faculty Information Technology Advisory Committee. Prof. Anselmo Lastra presented the committee's annual report. He said that the committee has been reconstituted after having been dormant for several years,

partially in response to a request from Vice Chancellor Larry Conrad for a formalized means of obtaining faculty advice on information technology issues. Prof. Lastra said that one of the issues discussed this year was how to comply with the Family Education Rights and Privacy Act (FERPA) with respect to student grades. The committee is working on a short document providing guidance on the subject of storing grade information on portable devices. Prof. Lastra pointed out that the committee's webpage now has a comments section, which he invited faculty members to use. Prof. Victor Schoenbach (Public Health) asked whether the committee has student members. Prof. Lastra said that it does not. Prof. Schoenbach suggested that perhaps focus groups with students would be helpful, and Prof. Lastra agreed.

Committee on Scholarships, Awards, and Student Aid. Prof. Charles Day presented the committee's annual report. Prof. Lloyd Kramer asked whether recent increases in out-of-state tuition have had a negative impact on admissions yield. Mr. Steve Farmer, Director of Undergraduate Admissions, said that there is not yet an observable impact.

Committee on Undergraduate Admissions. Prof. Bobbi Owen presented the committee's annual report.

Resolution on Adopting the Federal Definition of the Credit Hour

Prof. Andrea Biddle, chair of the Educational Policy Committee, laid before the Council Resolution 2012-1 On Adopting the Federal Definition of the Credit Hour. She said that our accrediting agency has pointed out that we do not currently have an official definition of "credit hour." The purpose of this resolution is to fill that gap.

The resolution was adopted without dissent. See Appendix A.

Special Report of the Committee on Honorary Degrees and Special Awards

Prof. Joseph Ferrell moved that the Council go into closed session to discuss nominees for honorary degrees to be awarded at Commencement 2013. The motion was adopted.

Prof. Ferrell, on behalf of the Committee on Honorary Degrees and Special Awards, presented five nominees to be presented to the Board of Trustees for approval for honorary degrees. Each nominee was approved.

Prof. Ferrell moved that the Council return to open session. The motion was adopted

Adjournment

Its business having concluded, the Council adjourned at 4:55 p.m.

Respectfully submitted,

Joseph S. Ferrell
Secretary of the Faculty

Appendix A

Resolution 2012-1. On Adopting the Federal Definition of the Credit Hour.

The Faculty Council enacts:

Section 1. The University of North Carolina at Chapel Hill hereby adopts the Federal Definition of a Credit Hour (described in 34 CFR 600.2, effective July 1, 2011) as follows:

Federal Definition of the Credit Hour. For purposes of the application of this policy and in accord with

Federal Definition of the Credit Hour. For purposes of the application of this policy and in accord with federal regulations, a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Section 2. This credit hour policy applies to all courses at all levels (graduate, professional, and undergraduate) that award academic credit (i.e. any course that appears on an official transcript issued by the University) regardless of the mode of delivery including, but not limited to, self-paced, online, hybrid, lecture, seminar, and laboratory. Academic units are responsible for ensuring that credit hours are awarded only for work that meets the requirements outlined in this policy.

Section 3.

1. 1. The University of North Carolina at Chapel Hill adheres to the Carnegie unit for contact time (750 minutes for each credit awarded) in its official Academic Calendar
2. 2. Additional guidelines and procedures for implementing and monitoring compliance with Federal requirements and accreditation standards related to credit hours should be recorded in a University Policy Memorandum (UPM) maintained by the University Registrar.

Submitted by the Educational Policy Committee.

Comment: As outlined in the SACS/COC Policy concerning credit hours "Students, institutions, employers, and others rely on the common currency of academic credit to support a wide range of activities, including the transfer of students from one institution to another." In addition, "...the federal government has relied on credits as a measure of student academic engagement as a basis of awarding financial aid."

It is noted that Federal regulations provide institutions with some flexibility to take into consideration alternative delivery methods, types of coursework, measurements of student work, academic calendars, disciplines, and degree levels when determining credits to be awarded for student work. The Federal definition does not dictate particular amounts of classroom time versus out-of-class student work. Credits may be awarded on the basis of documentation of the amount of work a typical student is expected to complete within a specified amount of academically engaged time. The basic requirement is that a credit hour "reasonably approximate" the minimum amount of work specified in Section 1, above.



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at CHAPEL HILL

INTERNATIONAL STUDENT AND SCHOLAR SERVICES

FedEx GLOBAL EDUCATION CENTER
CAMPUS BOX 5240
CHAPEL HILL, NC 27599-5240

2011 PROFILES OF INTERNATIONAL STUDENTS AND SCHOLARS AT UNC-CH

The following statistics represent brief profiles of both the international scholars (foreign faculty and academic staff members) present at the University during the July 2010 – June 2011 fiscal year and the international students at the University of North Carolina at Chapel Hill registered in the fall semester 2011. "International" or "foreign" individuals in this report are those students, faculty, and academic staff members (e.g. post-doctoral fellows and research scholars) from other countries who are in the United States on non-immigrant visas for the purpose of study, teaching, or research. U.S. citizens or permanent residents are not included in these profiles.

Noah Kriger, Assistant Director for Student and Support Services, ISSS, 02/12

Fiscal Year 2010-2011 Profile of International Scholars

Total Number of Foreign Scholars, 2010-2011:

Total Number of Foreign Scholars in J-1 (Exchange Visitor) Status	1236
Total Number of Foreign Scholars in H-1B (Temporary Worker) Status	645
Total Number of Foreign Scholars in Other Visa Categories	422
	169

Distribution by gender:

Total number of male foreign scholars:	715
Total number of female foreign scholars:	521

Top Fields of Specialization:

Health Sciences	683
Biological and Biomedical Sciences	165
Physical Sciences	101
Area and Ethnic Studies	29
Business and Management	28
Social Sciences	28
Communications	25
City and Regional Planning	24
Computer and Information Sciences	21
Education	18

Top Countries of Citizenship:

China	395
Korea	134
India	107
Canada	50
Germany	49
Japan	49
France	34
Taiwan	31
United Kingdom	25
Brazil	22
Turkey	22

Total number of countries represented: 82

Fall 2011 Profile of International Students

(Note: The following figures do not include an additional 192 foreign students who graduated during the last year and are currently still in F-1 or J-1 non-immigrant status and are being assisted by International Student and Scholar Services while on practical training in the United States.)

<i>Total Number Foreign students, Fall 2011:</i>	1578
Total number of foreign undergraduate students:	448
Total number of foreign graduate students:	929
Total number of non-degree/exchange students:	201

<i>Distribution by Gender:</i>	
Total number of male foreign students:	825
Total number of female foreign students:	753

Top Fields of Study:

Business, Management, Marketing and Related Support Services	352
Social Sciences	206
Biological and Biomedical Sciences	174
Mathematics and Statistics	135
Health Professions and Related Sciences	130
Computer and Information Sciences and Support Services	107
Physical Sciences	88
Communication, Journalism, and Related Programs	35
Foreign Languages, Literatures, and Linguistics	30
Psychology	28
Natural Resources and Conservation	25

Top Countries of Citizenship:

China	458
Korea	198
India	147
Canada	67
United Kingdom	64
Taiwan	45
Japan	36
Germany	35
Turkey	32
Thailand	29
Mexico	27
Australia	26

<i>Total number of countries represented:</i>	102
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Faculty Information Technology Advisory Committee (FITAC)

FITAC Annual Report February 12, 2012

Anselmo Lastra, Chair (lastra@unc.edu)
Timothy Carey, Laurie Cochenour, Laurie Maffly-Kipp, Carlton Moore,
James Porto, Marc Serre, David Thissen, Barbara Wildemuth
Attending from ITS: Larry Conrad and Ramon Padilla

FITAC was active from about 2000 to 2006, but had been dormant since approximately 2007. In 2011, Larry Conrad had been communicating with Jan Boxill to try to get faculty opinion on information technology matters. Therefore, Jan decided to reconstitute the committee. The charge of the committee (unchanged) is the following.

The committee represents to the chancellor and the University community the concerns of faculty and others with regard to information technology. The committee's functions include:

1. considering issues pertaining to the use of information technology in teaching and learning, research, and other professional activities in the University; and
2. advising University officers and offices of administration on faculty needs and interests relating to information technology.

The new committee has met three times. At the first meeting, we discussed ways in which the faculty could comment on the priority of a variety of projects presented by Larry Conrad. Did the committee actually represent faculty opinion? No one believed this, and we found it difficult to come up with good ways to open communication with the general faculty. We decided to give this problem some thought and come back to it at a later meeting.

Our second meeting was devoted to the issue of grades on unencrypted mobile devices. Many faculty members are confused about the rules, and the FERPA law is very broad. Is it OK to have quiz grades on a laptop? How about final course grades? To address this, we invited Stan Waddell, the university's information security officer, to meet with FITAC.

The issue is not clear and the answer really depends on how much information is on the portable device. After discussion, Stan Waddell volunteered to draft a document to send to the faculty, and FITAC will serve to give him feedback. The consensus was that a single page document would be best. FITAC members have received and commented on one draft.

At our third meeting we returned to the problem of communicating with the faculty and soliciting opinion. We decided to bring the FITAC website up to date, *add a comment form*, and to circulate a small electronic survey to the faculty. The problem with surveys is that we are asked to fill out many, and some are very time consuming. So the committee decided to make it short, approximately three focused questions, and also use the survey as a way to publicize the FITAC and ways to get in touch with us.

We also discussed possible agenda items for future meetings (in addition to any that we might collect from the faculty). Suggested items are the following.

- Re-imagining the CCI (should devices besides laptops be included?),
- What should the university do about cloud computing?
- What should the university do about mobile environments?

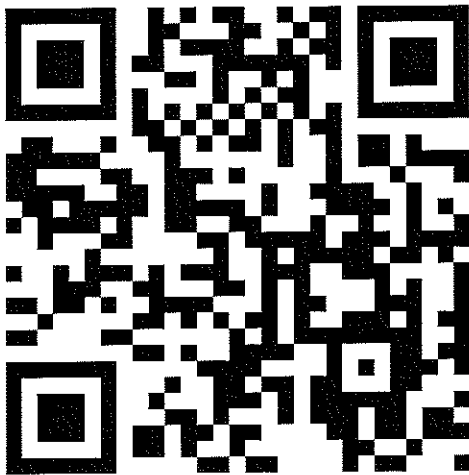
The FITAC web page is


<http://faccoun.unc.edu/committees-2/appointed-committees/faculty-information-technology-advisory-committee/>

or the shortcut

<http://go.unc.edu/fitac>

You can also use the following QR code.






Faculty Information Technology Advisory Committee (FITAC)

Anselmo Lastra, Chair (lastra@unc.edu)
 Timothy Carey, Laurie Cochenour, Laurie Maffly-Kipp,
 Carlton Moore, James Porto, Marc Serre, David
 Thissen, Barbara Wildemuth
 and Larry Conrad, Vice Chancellor and CIO

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FITAC Charge

The committee **represents** to the chancellor and the University community the **concerns of faculty and others** with regard to information technology. The committee's functions include:

1. **considering issues pertaining to the use of information technology** in teaching and learning, research, and other professional activities in the University; and
2. **advising University officers** and offices of administration on faculty needs and interests relating to information technology.


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Committee Discussions (so far)

- **Grades on portable devices**
 - ♦ Guidelines doc to come from ITS
- **Ways to gather faculty opinion**
 - ♦ We'll be running a short survey (2-3 questions)
 - ♦ Comment form on FITAC web page
- **Future Topics**
 - ♦ Re-imagining the CCI (should devices besides laptops be included?)
 - ♦ Cloud computing
 - ♦ Mobile environments

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Feedback/Concerns

<http://go.unc.edu/fitac>

or email

lastra@unc.edu

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The UNIVERSITY of NORTH CAROLINA at CHAPEL HILL



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

OFFICE of SCHOLARSHIPS
and STUDENT AID
111 PETTIGREW HALL
CAMPUS BOX 2300
PO BOX 1080
CHAPEL HILL, NC 27514-1080

M-F 8:00 to 5:00
T 919-962.8396
F 919.962.2716
aidinfo@unc.edu
studentaid.unc.edu

February 1, 2011

Professor Joe Ferrell
Secretary of the Faculty
Office of Faculty Governance
204 Carr Building
CB# 9170
CAMPUS

Dear Professor Ferrell:

On behalf of the Committee on Scholarships, Awards and Student Aid, an appointive committee of the Chancellor, I am submitting our 2009-10 annual report which has been prepared by the Office of Scholarships and Student Aid in conjunction with the Office of Institutional Research. The report summarizes all aid disbursed by the Office of Scholarships and Student Aid to enrolled undergraduate, graduate, and professional students from July 1, 2009 to June 30, 2010. The report is accompanied by various charts which illustrate distribution patterns.

In addition, I am including a copy of the major policy questions anchoring the work of the Office of Scholarships and Student Aid and the Committee this year. These questions, and related research, contribute significantly to campus planning and policy discussions.

I have also provided the same information electronically to Ms. Anne Mitchell Whisnant and to Professor McKay Coble, Faculty Chair. Ms. Shirley Ort, Associate Provost and Director of Scholarships and Student Aid, and I look forward to the Friday, February 18, 2011 Faculty Council meeting where I will present the report and entertain questions.

Sincerely,

Charles E. Daye, Chair
Committee on Scholarships, Awards, and Student Aid

CD:SAO:sao

Total UNC-CH Enrollment 2009-2010

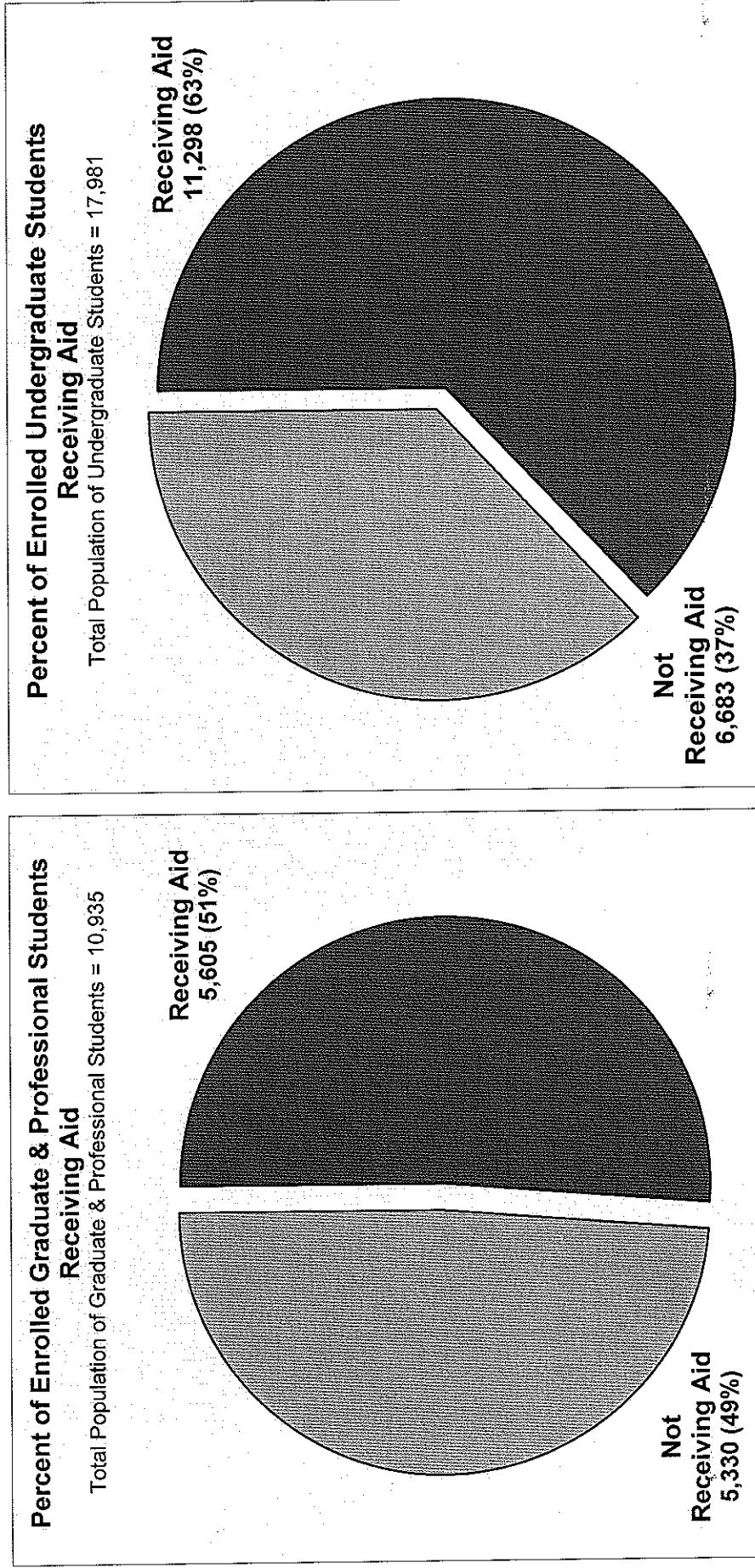
28,916 Students



Percentages of Enrolled Students Receiving Any Aid in 2009-2010

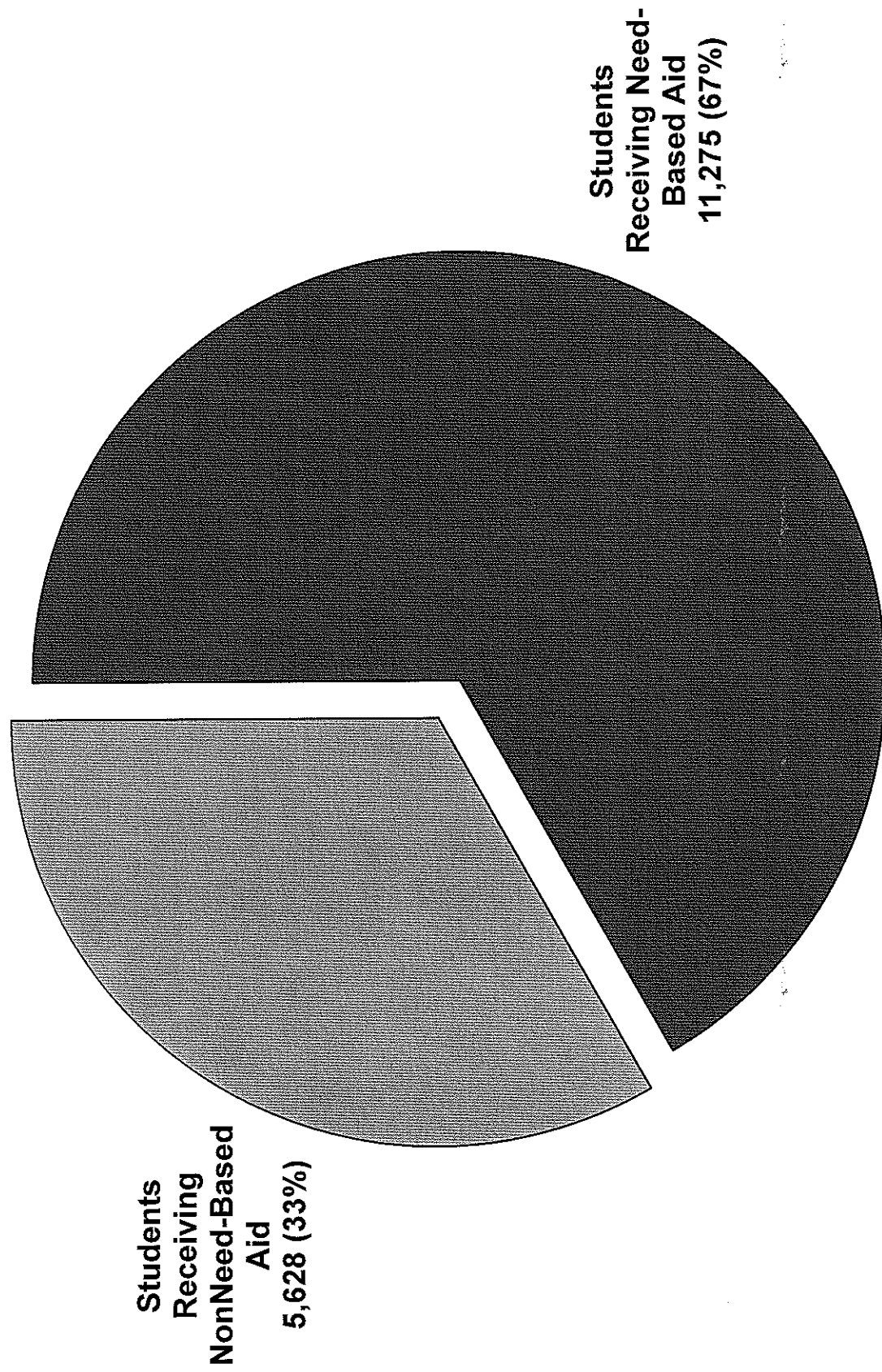
Total Student Population = 28,916

Total Student Population Receiving Aid = 16,903 (58%)

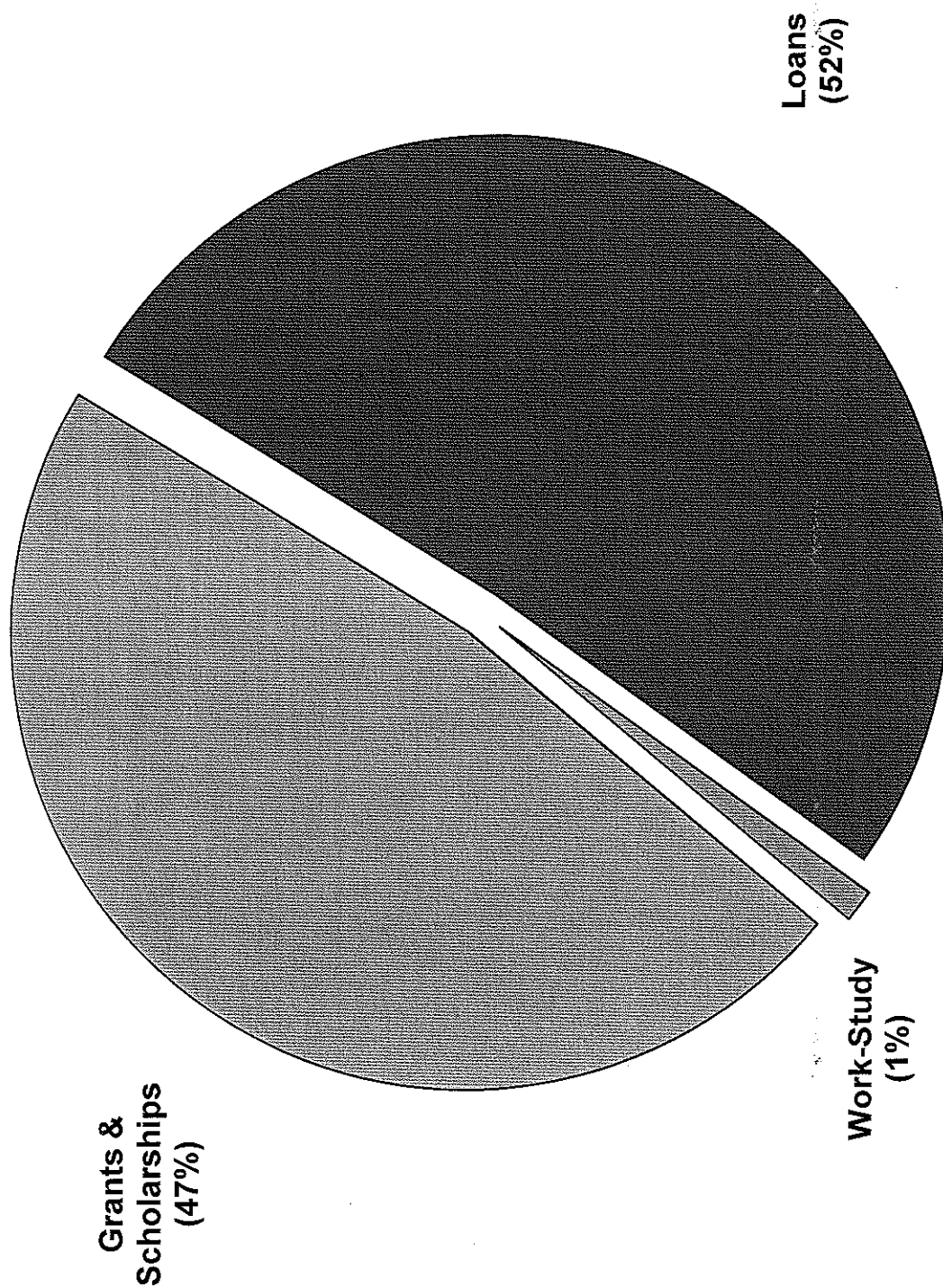


All Students Receiving Any Aid 2009-2010

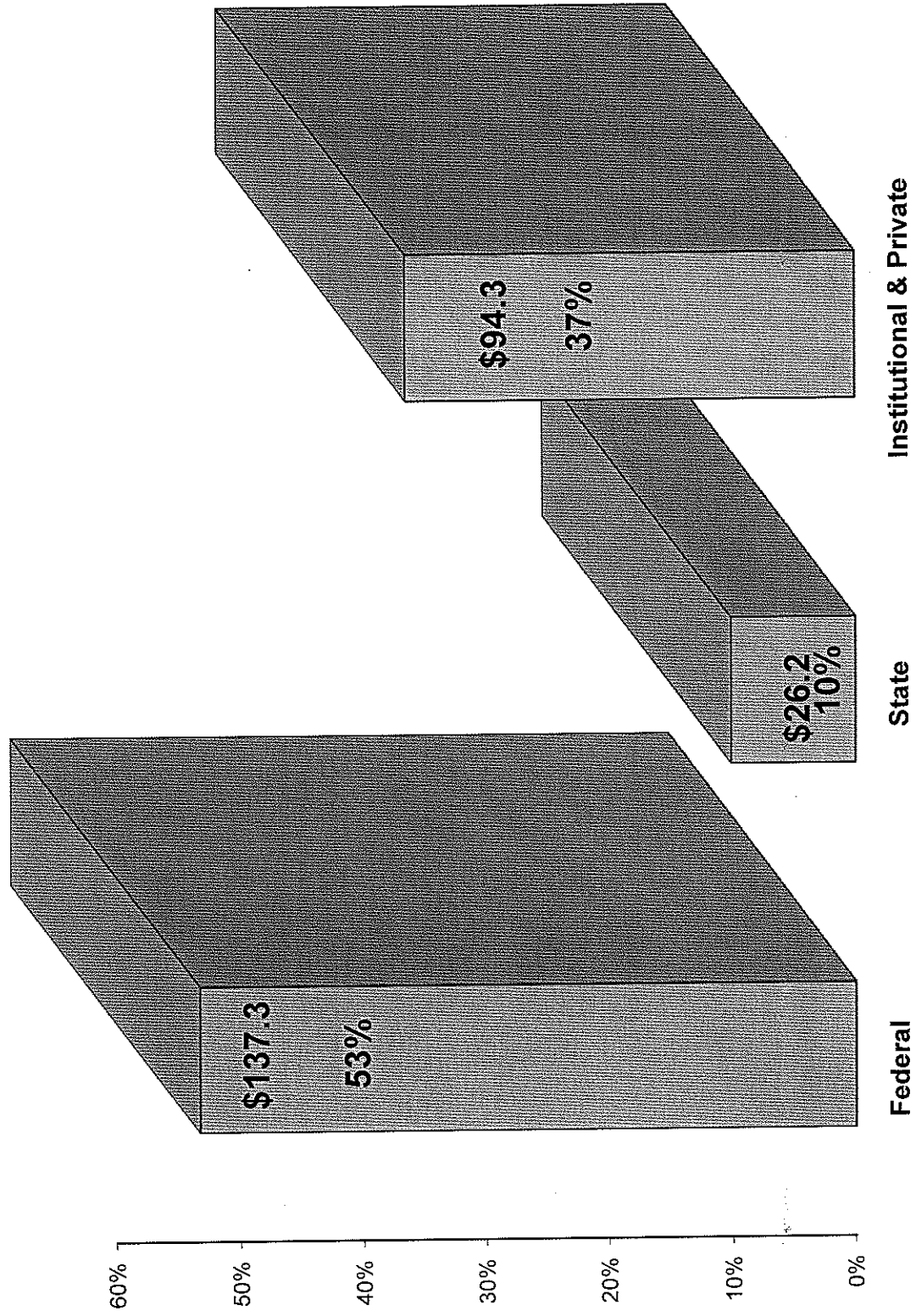
16,903 Students



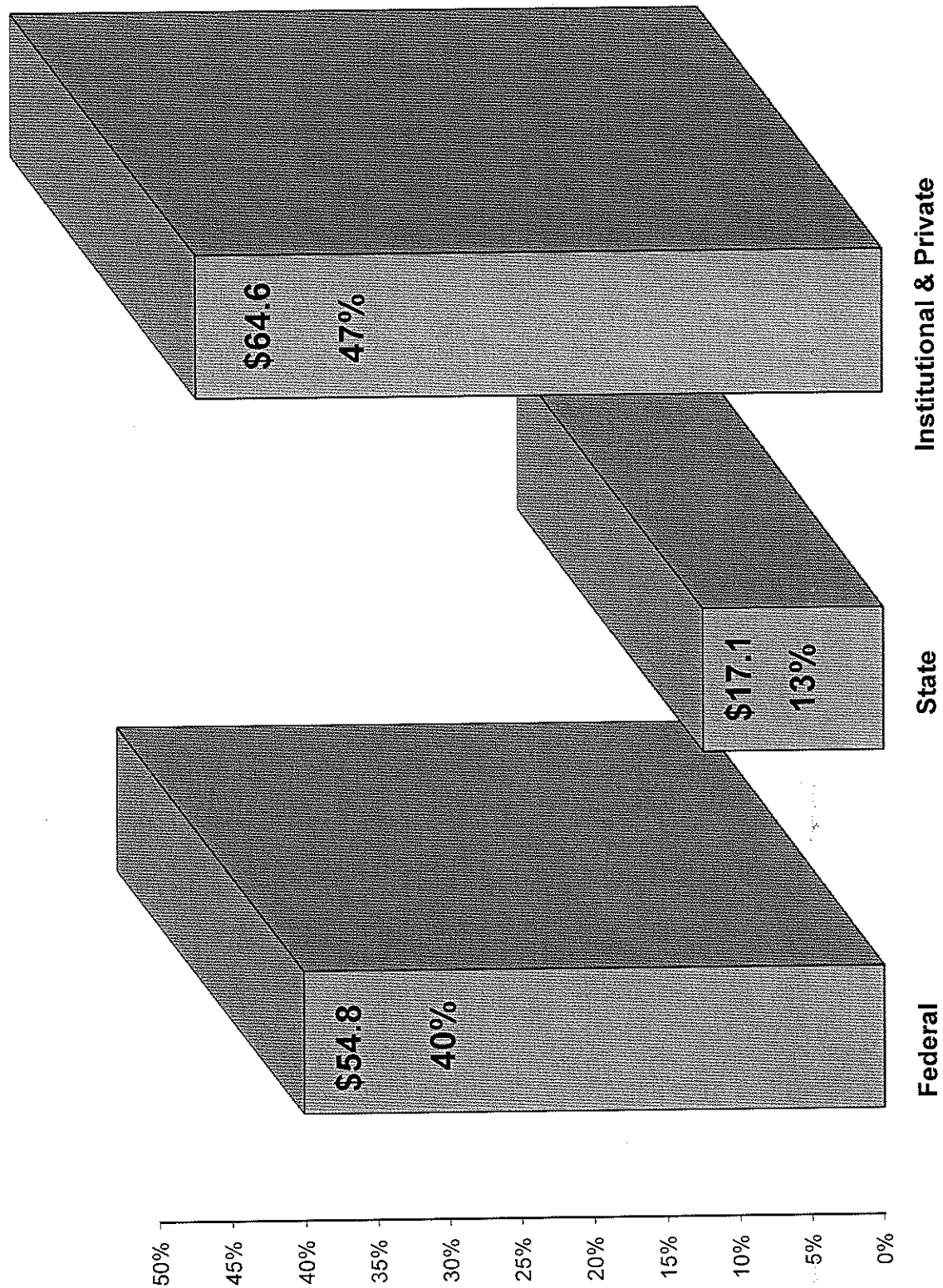
Total Financial Aid By Type 2009-2010



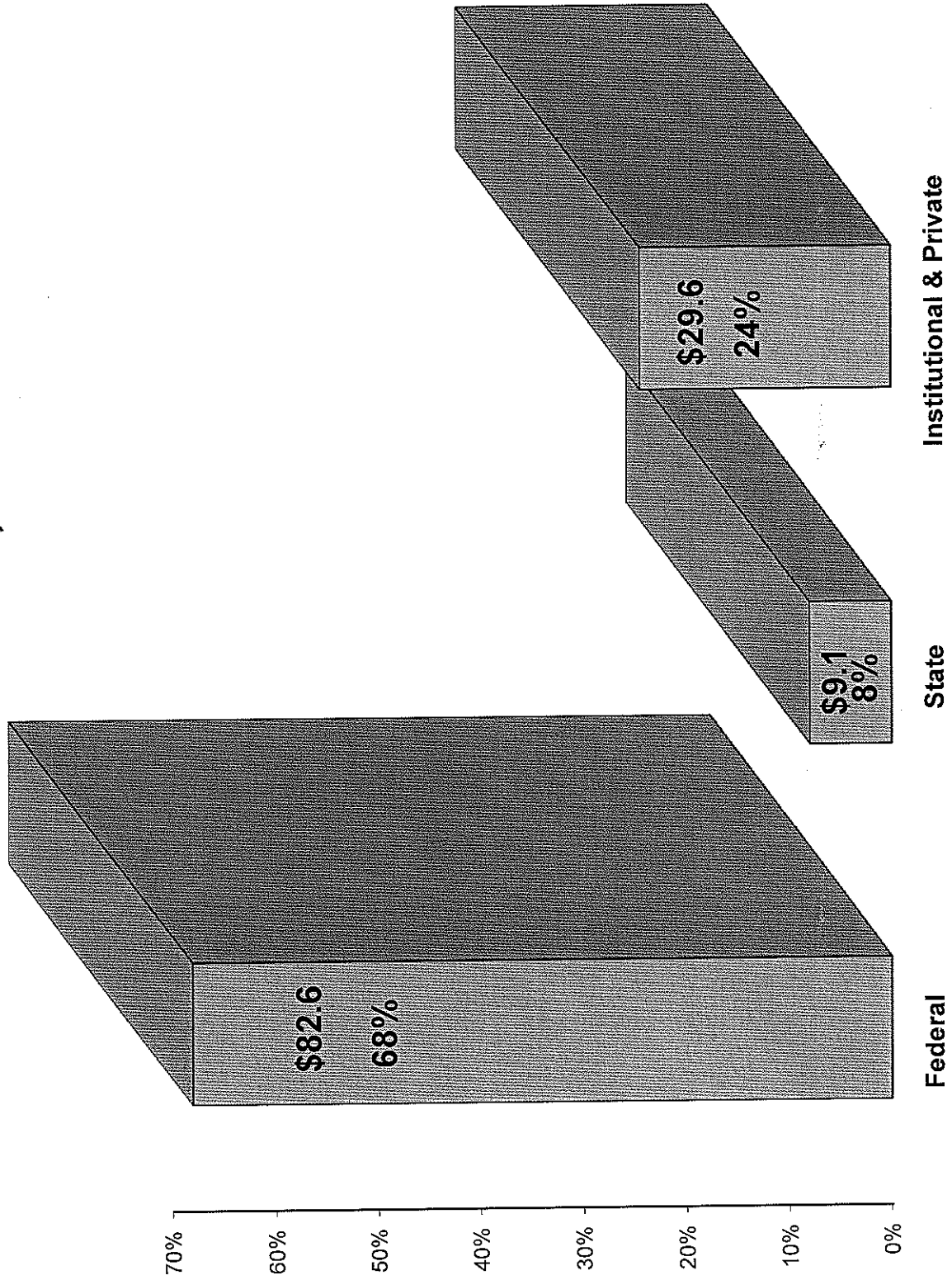
Total Aid Distributed to All Students, by Source 2009-2010, In Millions



Total Aid Distributed to Undergraduate Students, by Source 2009-2010, In Millions

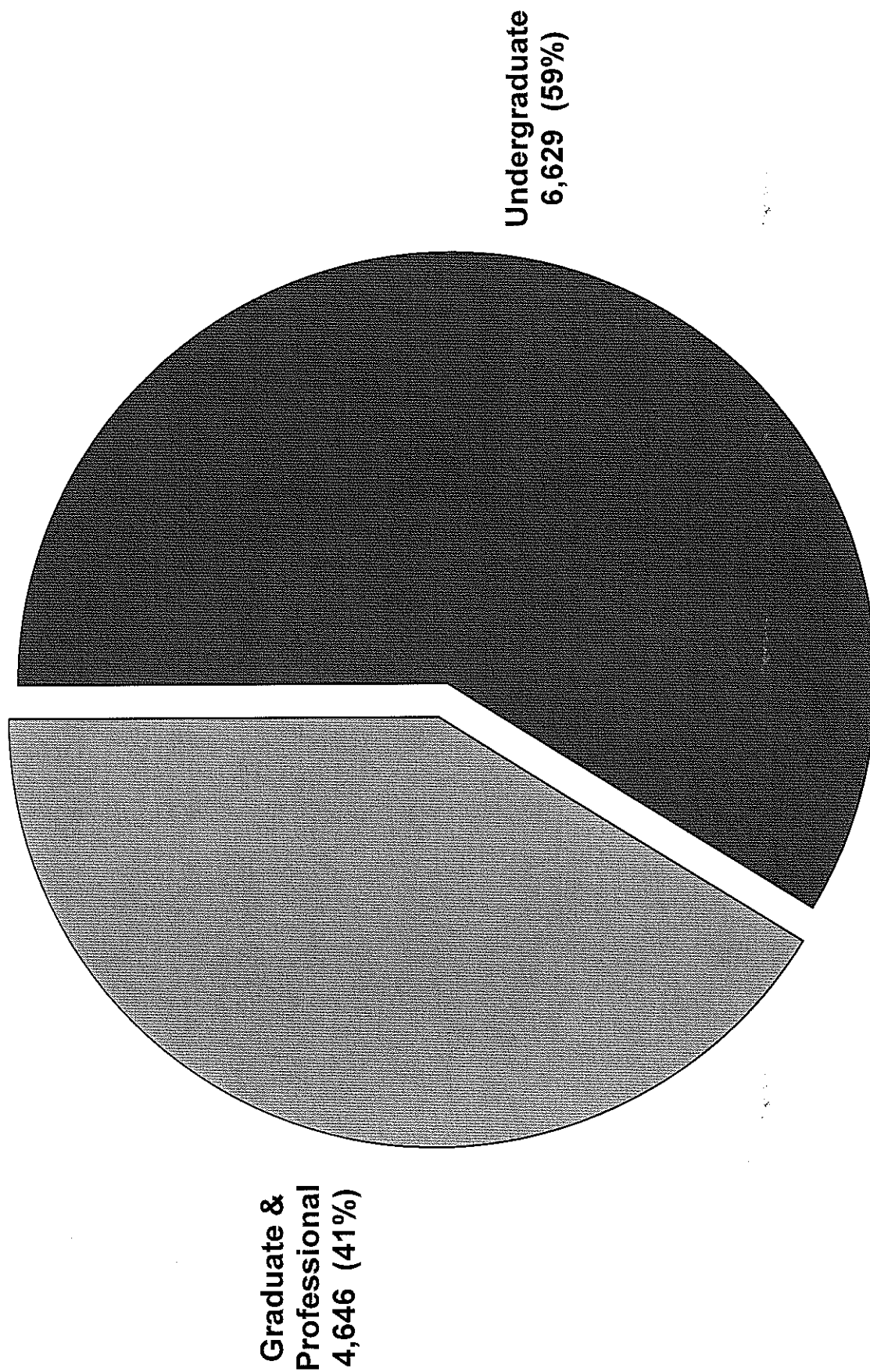


Total Aid Distributed to Graduate/Professional Students, by Source 2009-2010, In Millions

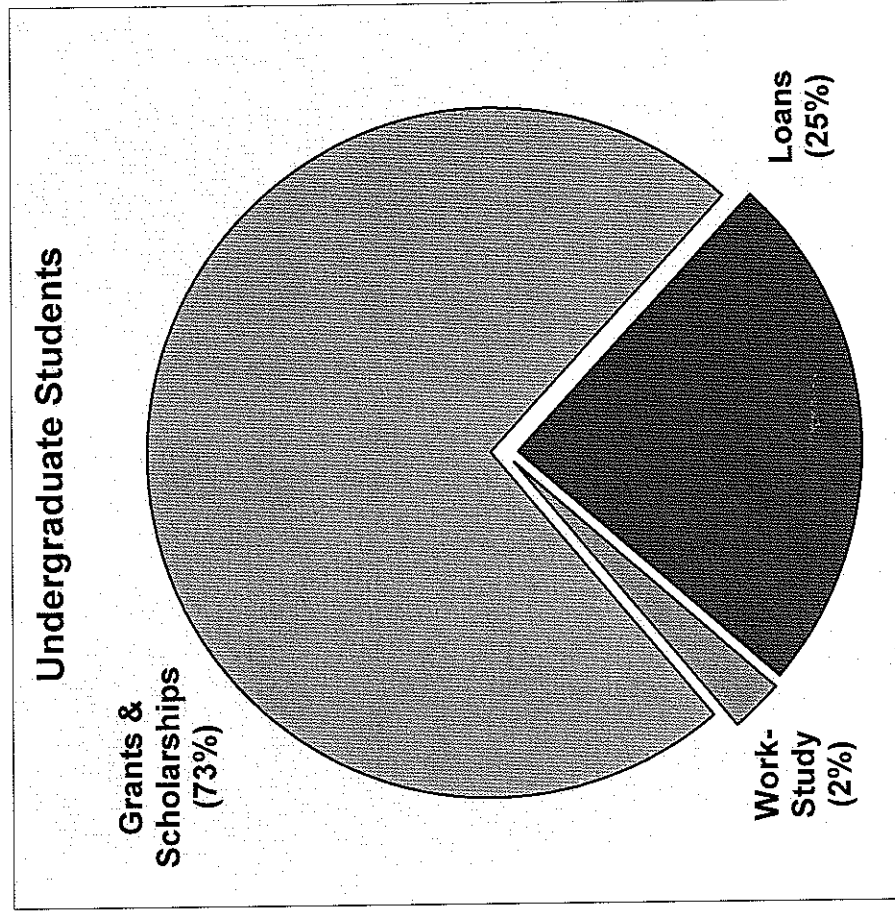
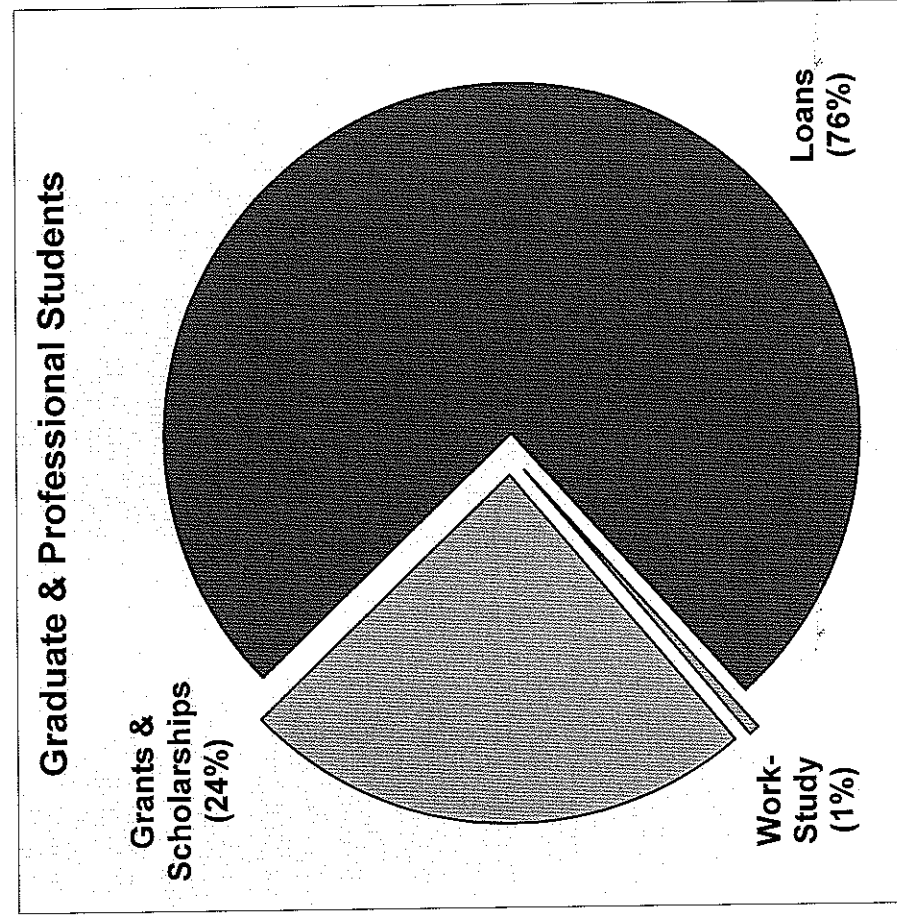


All Students Receiving Need-Based Aid 2009-2010

11,275 Students

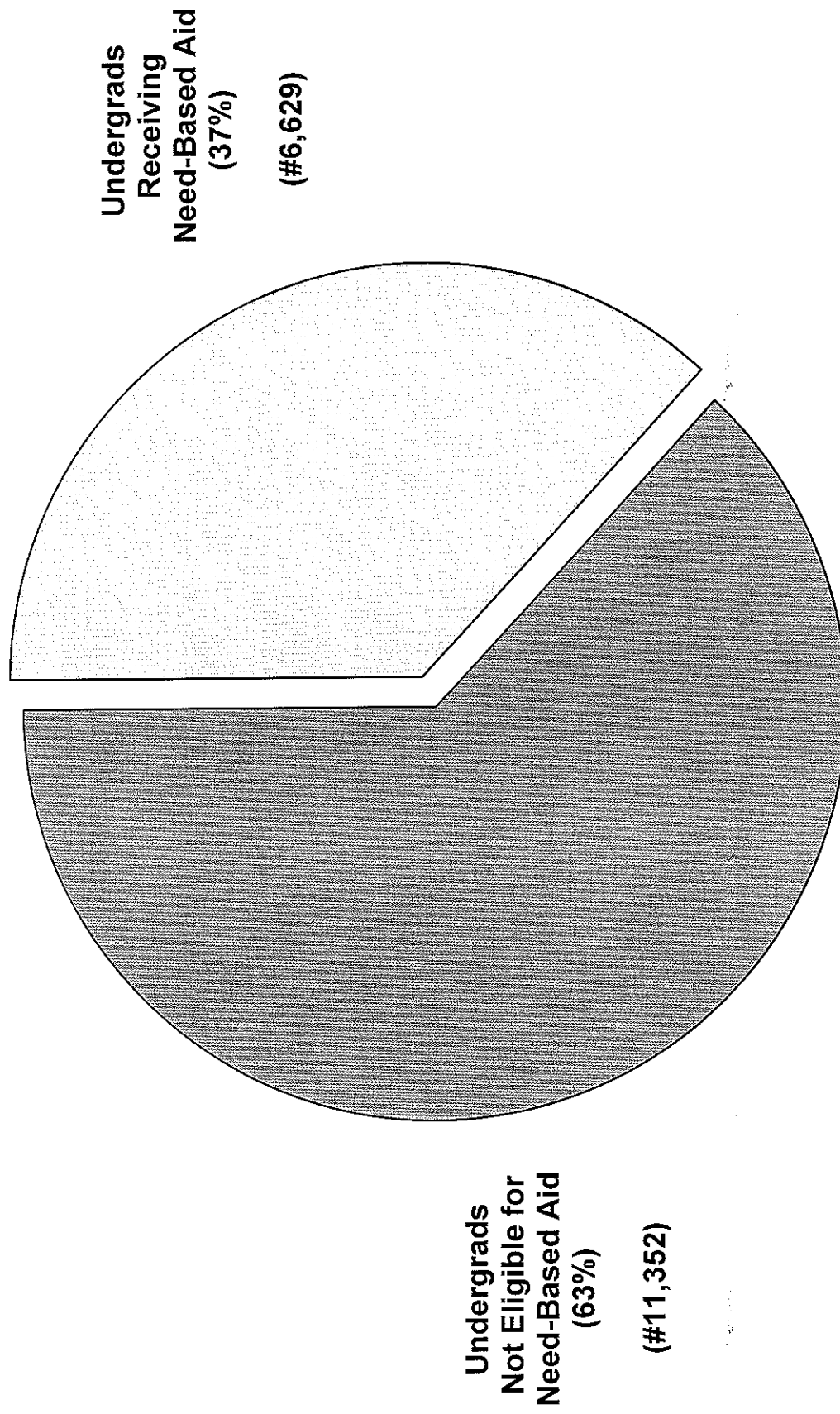


Need-Based Aid Distributed to Students, by Type 2009-2010

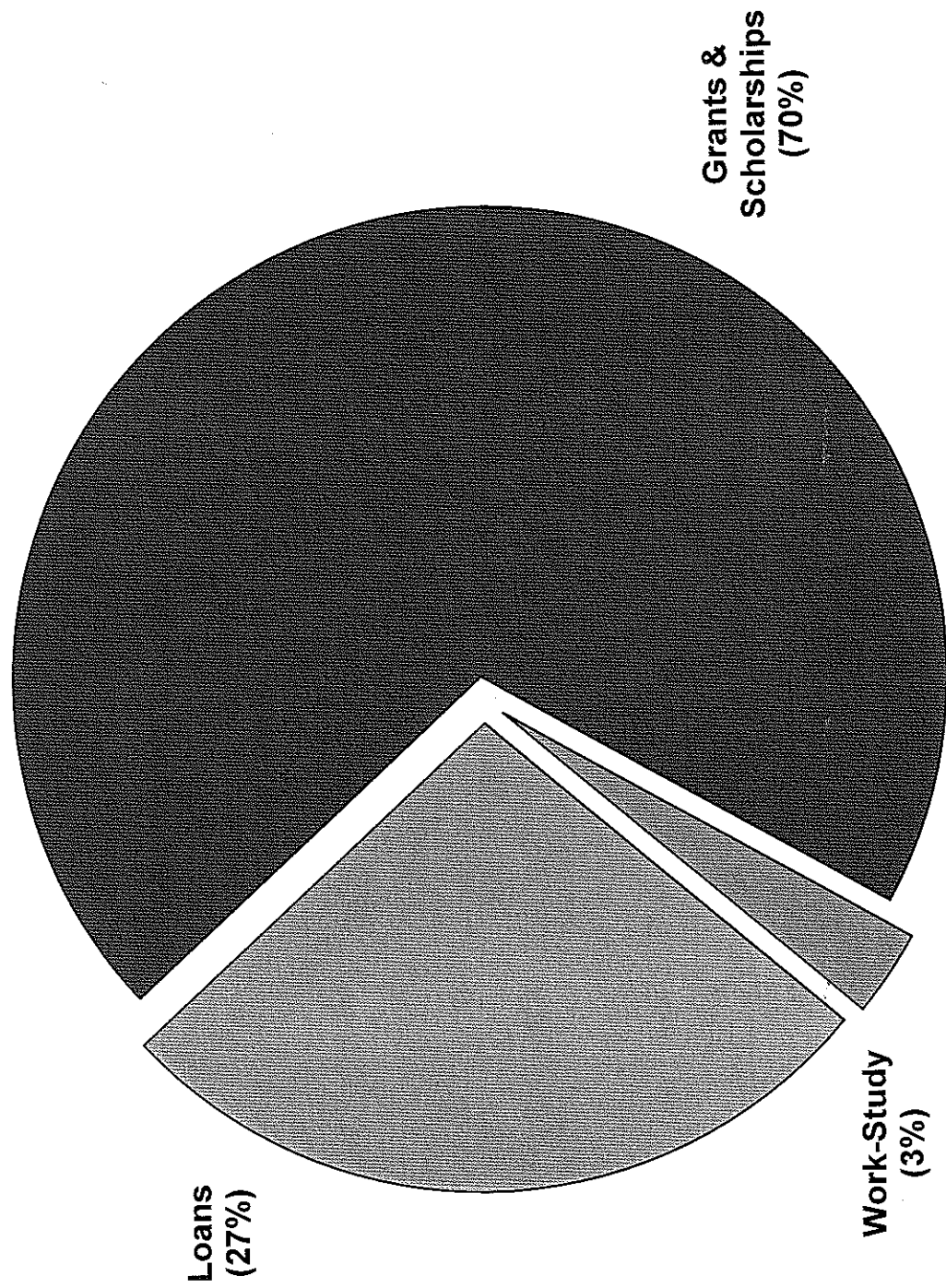


Percent of All Undergraduate Students Receiving Need-Based Aid 2009-2010

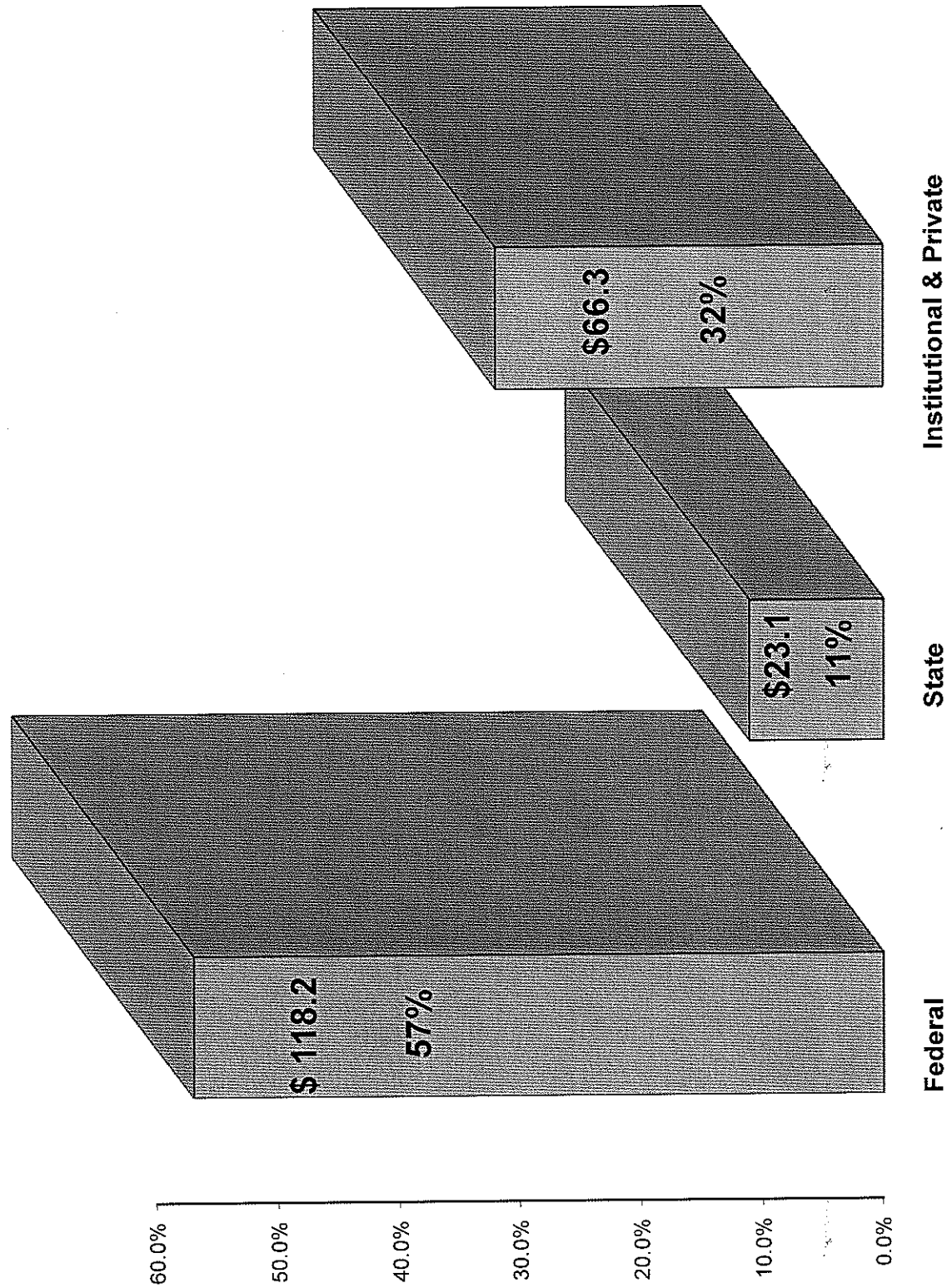
(includes resident and non-resident students)
Total Undergraduate Enrollment = 17,981



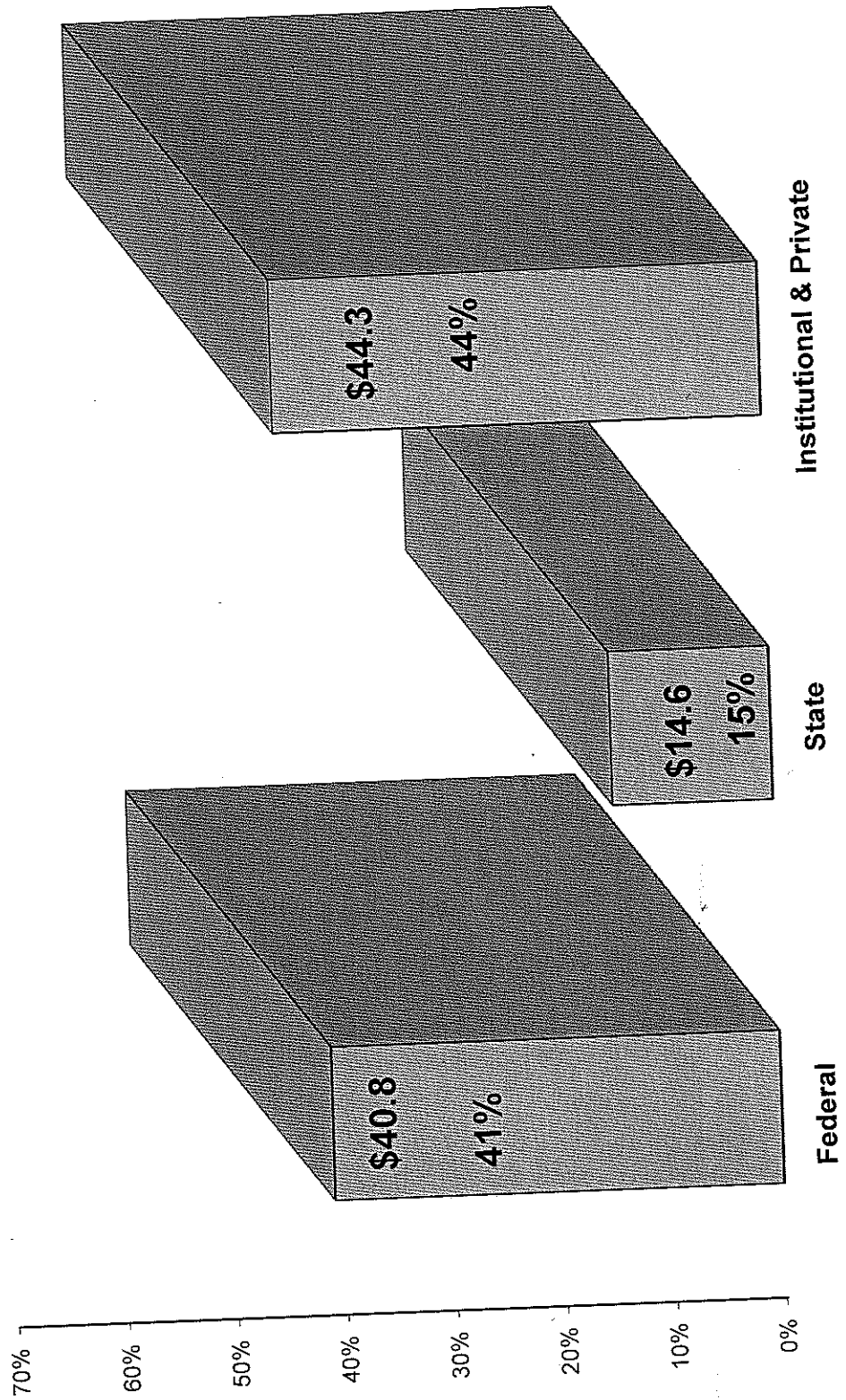
Typical Financial Aid Package for Aid-Eligible Freshman Applying By March 1st 2009-2010



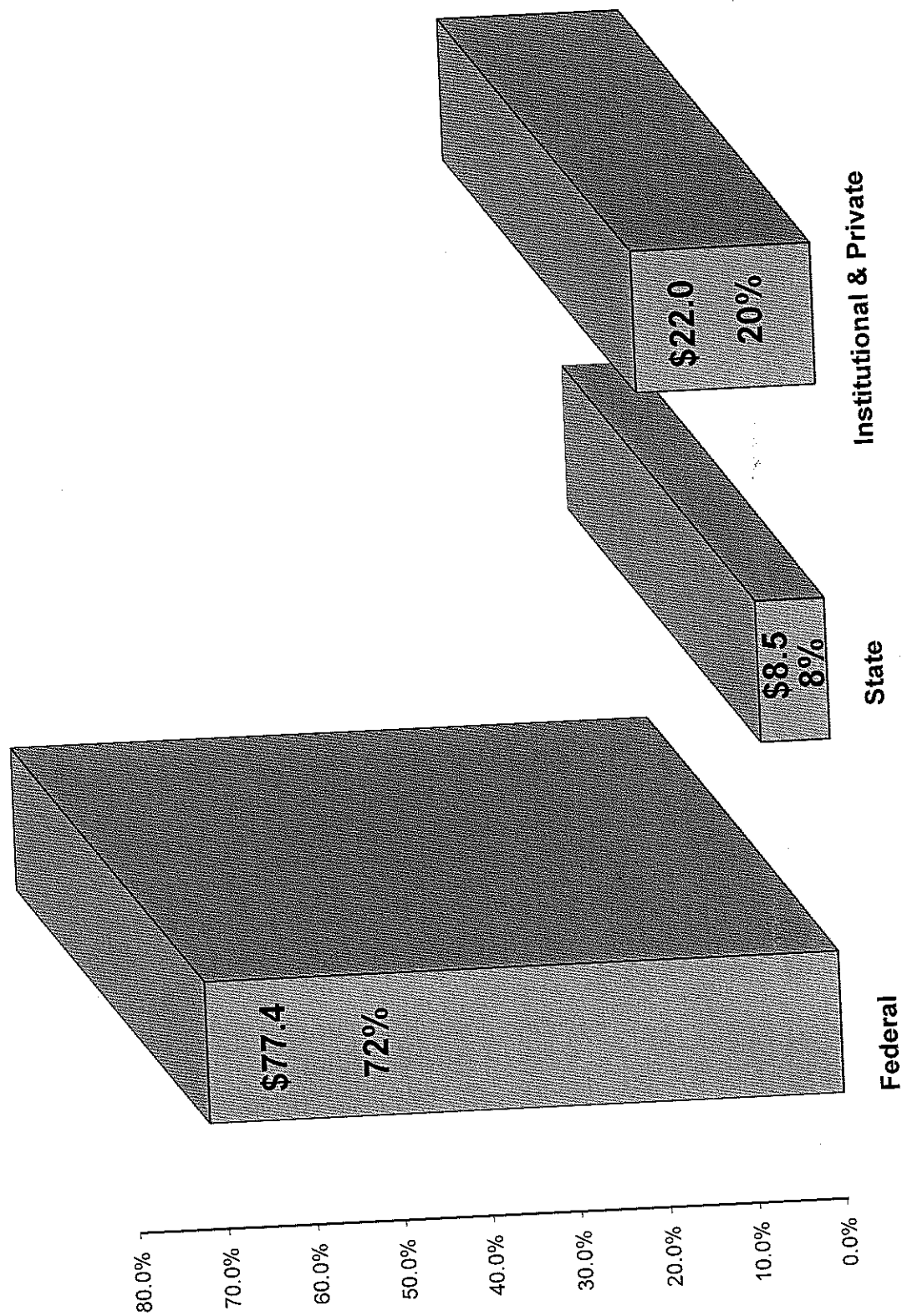
Need-Based Aid Distributed to All Students, by Source 2009-2010, In Millions



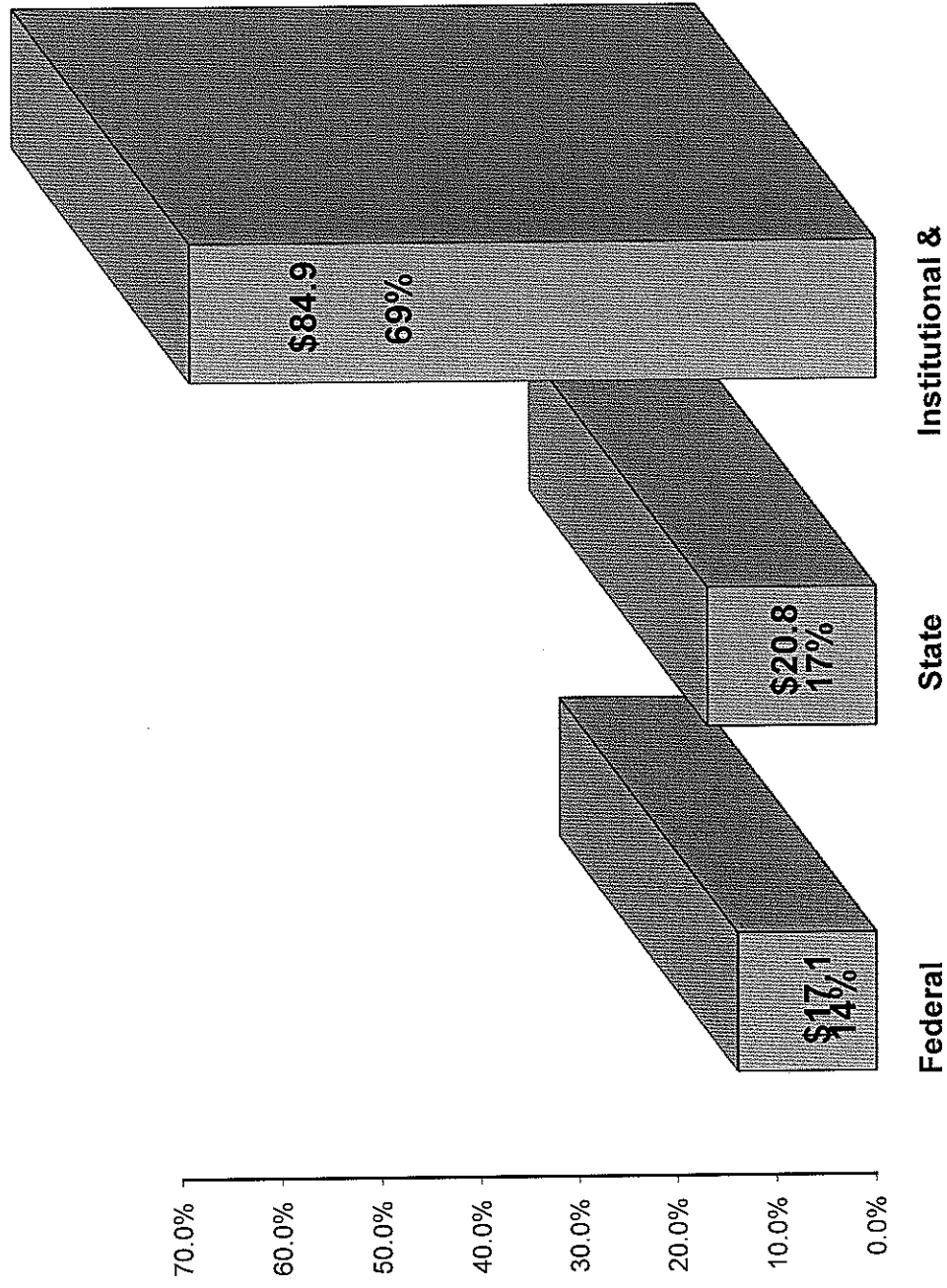
Need-Based Aid Distributed to Undergraduates, by Source 2009-2010, In Millions



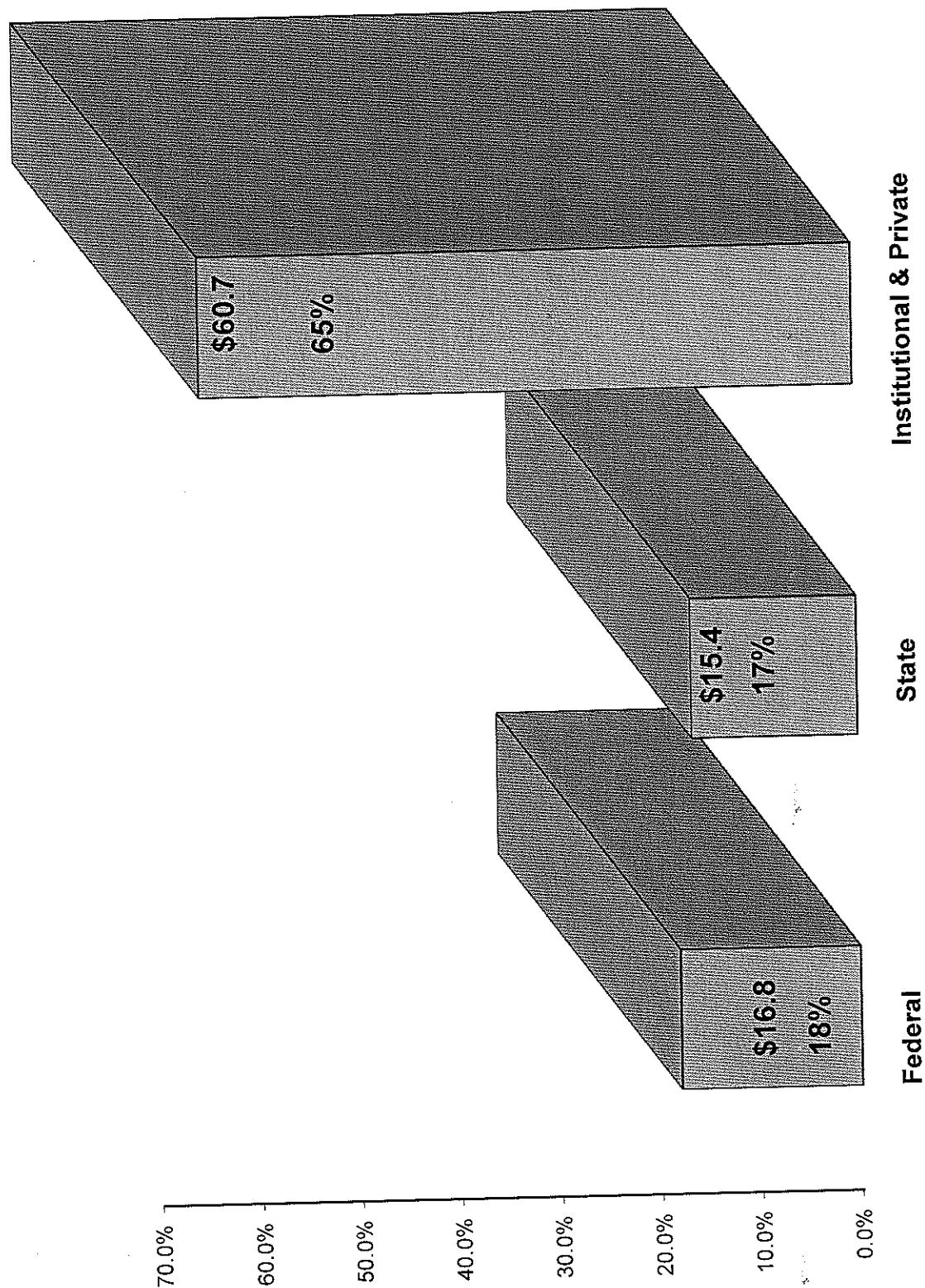
Need-Based Aid Distributed to Graduate/Professional Students, by Source 2009-2010, In Millions



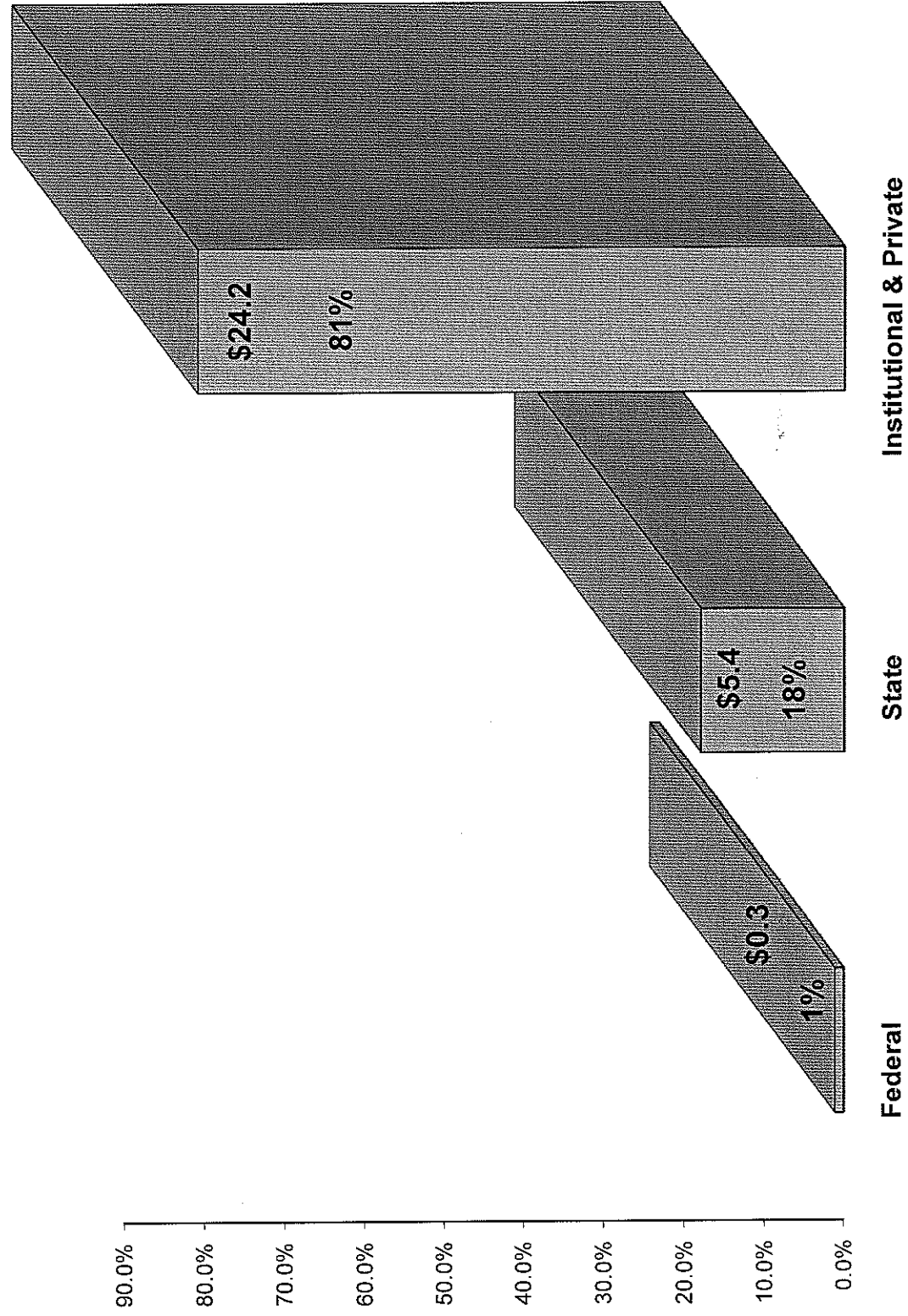
Gift Aid Distributed to All Students, by Source 2009-2010, In Millions



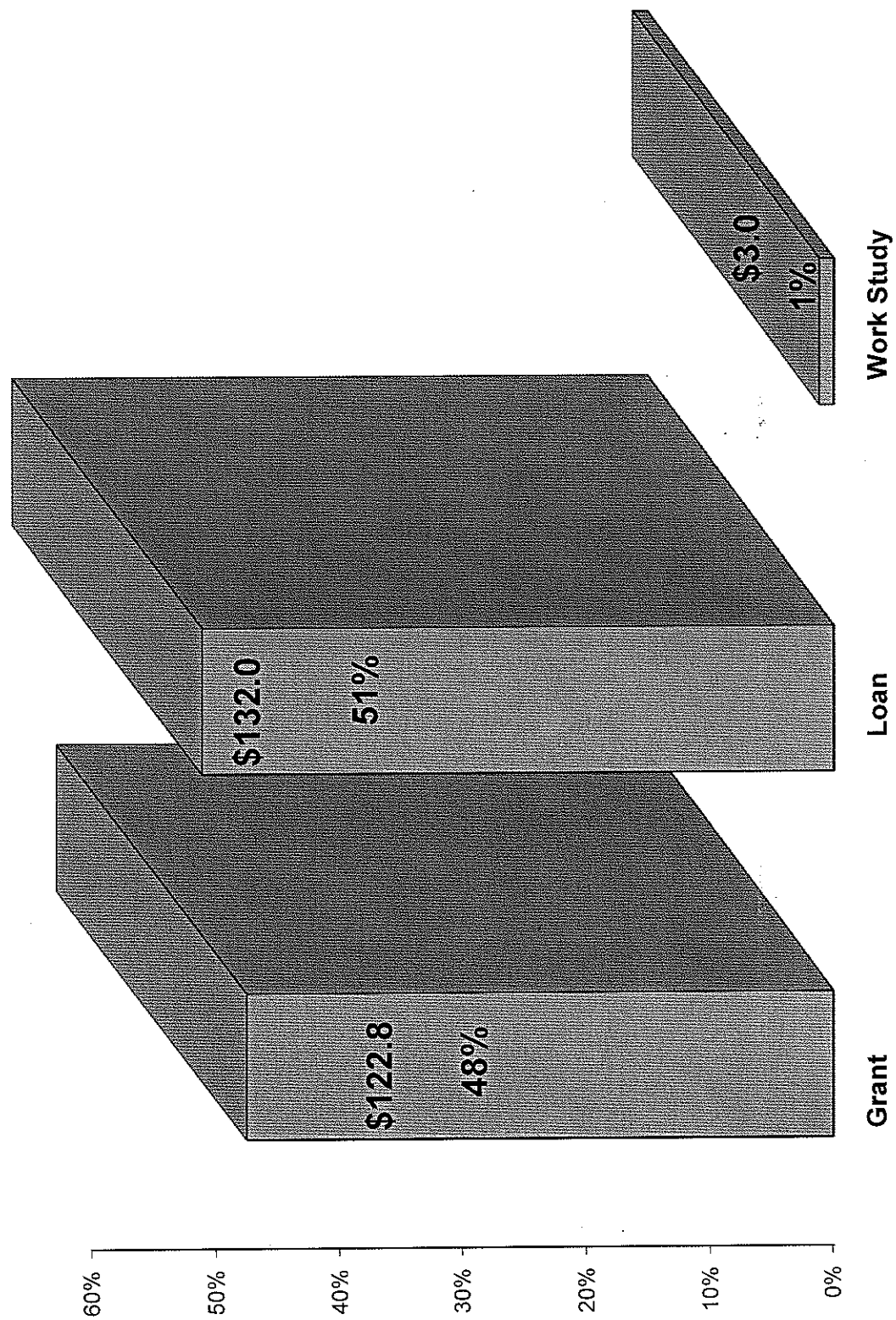
Gift Aid Distributed to Undergraduates, by Source 2009-2010, In Millions



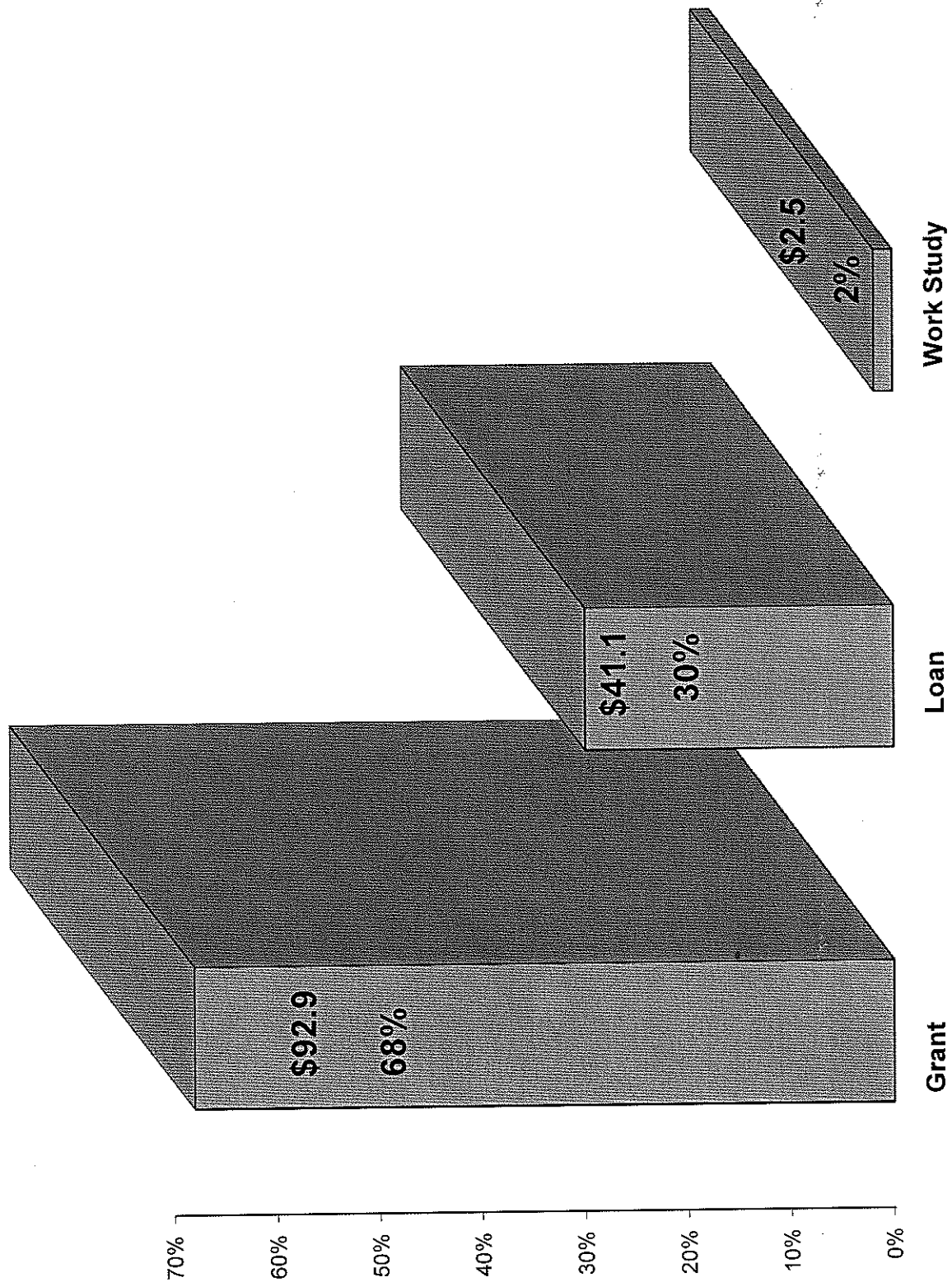
Gift Aid Distributed to Graduate/Professional Students, by Source 2009-2010, In Millions



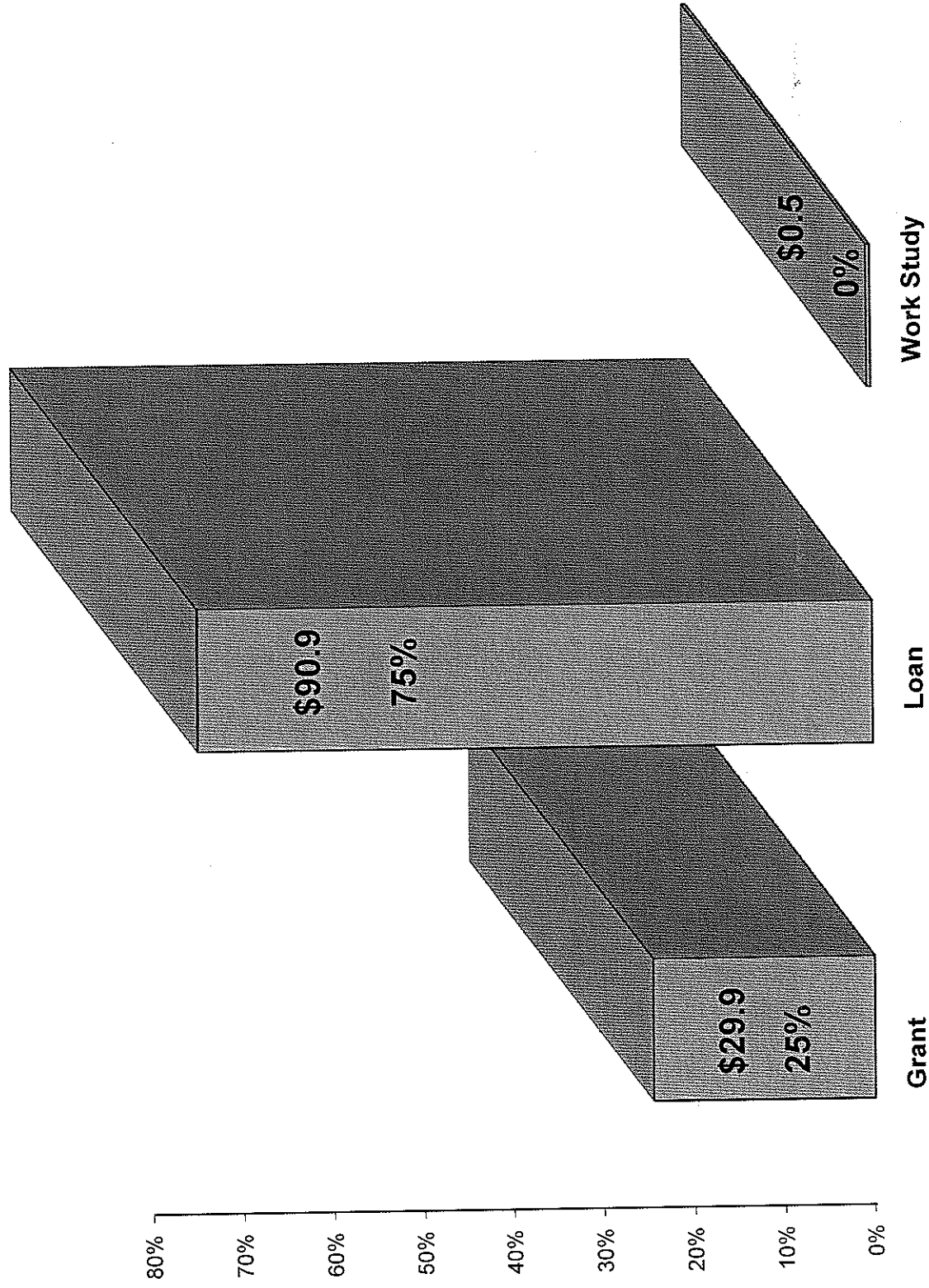
Total Aid Distributed to All Students, by Type 2009-2010, In Millions



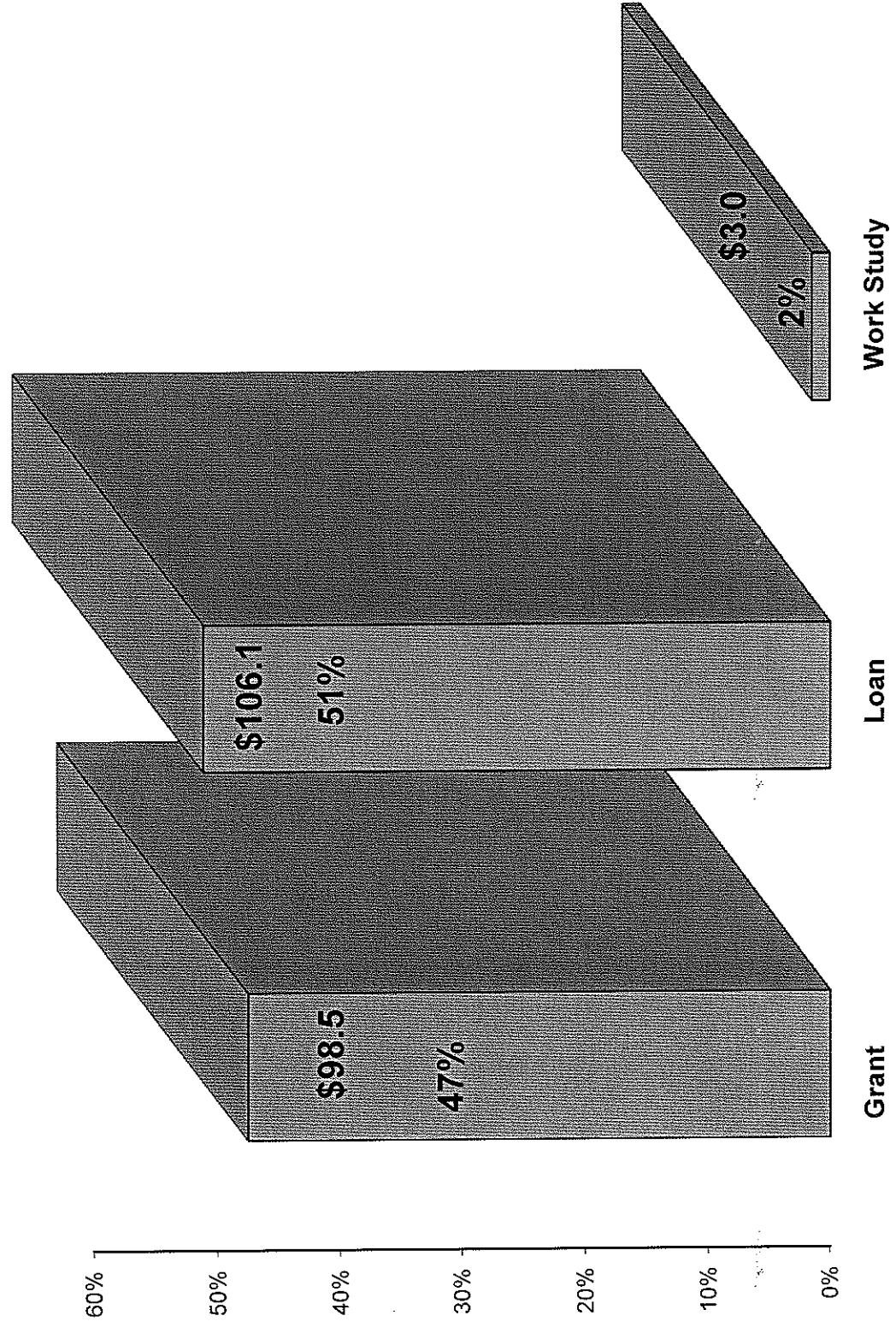
Total Aid Distributed to Undergraduate Students, by Type 2009-2010, In Millions



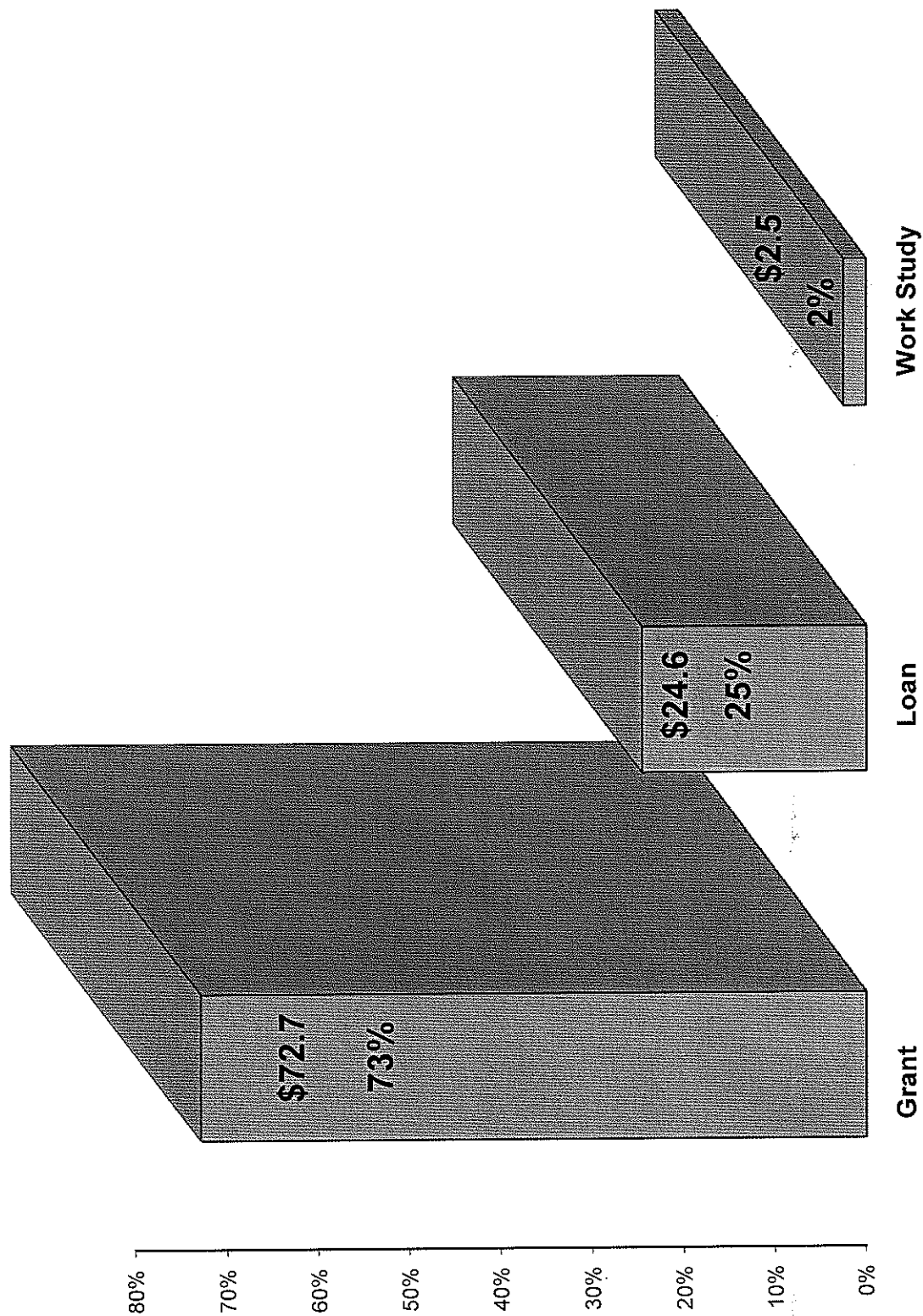
Total Aid Distributed to Graduate/Professional Students, by Type 2009-2010, In Millions



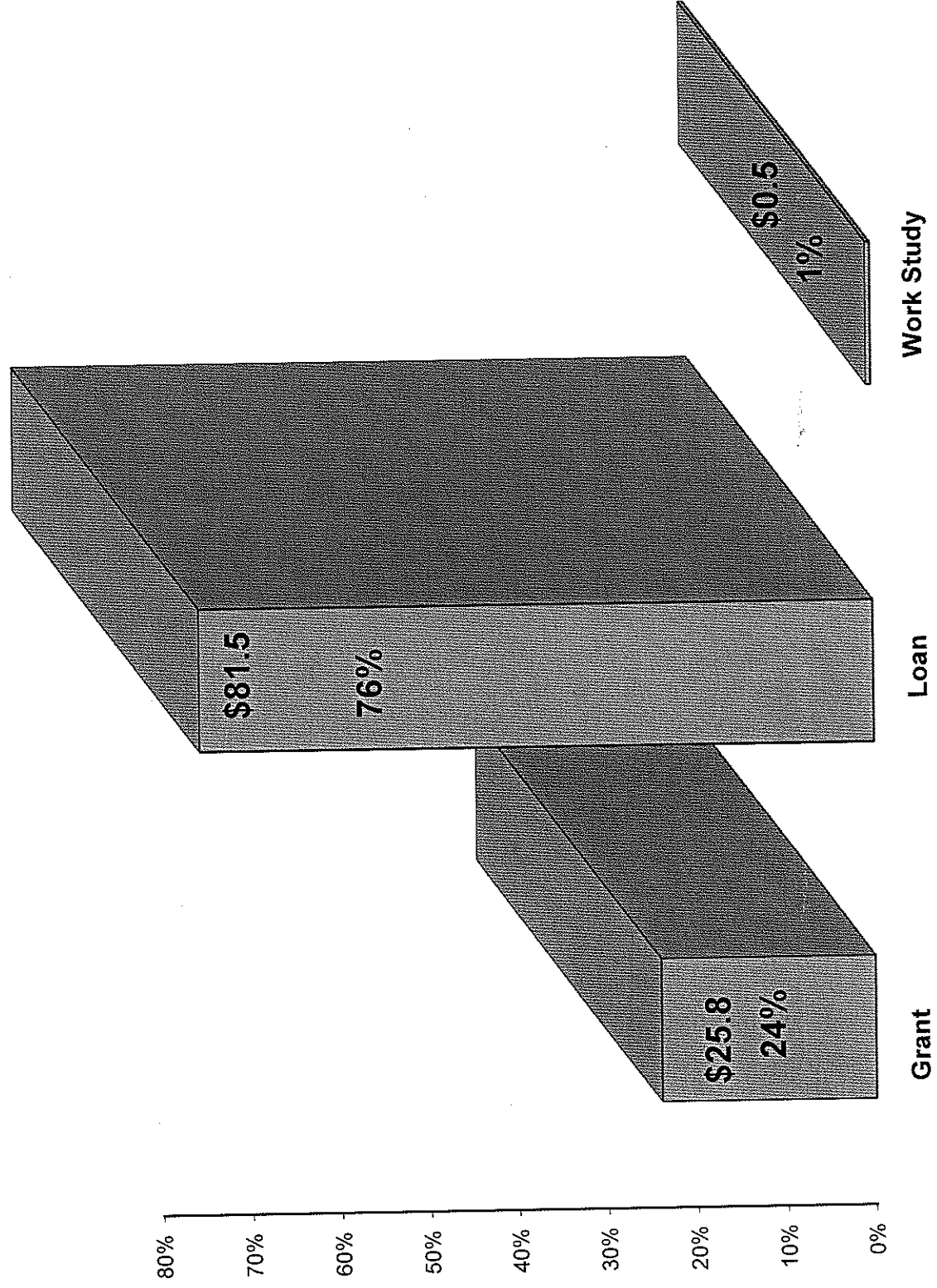
Need-Based Aid Distributed to All Students, by Type 2009-2010, In Millions



Need-Based Aid Distributed to Undergraduate Students, by Type 2009-2010, In Millions



Need-Based Aid Distributed to Graduate/Professional Students, by Type 2009-2010, In Millions



Source Data for 2009-2010 Charts

2009-2010 UG Enrollment	
Students Awarded Aid	
Students Receiving Aid	
Students Not Receiving Aid	
Students Receiving Need-Based Aid	
Students Receiving NonNeed-Based Aid	

62%	17,981
63%	11,298
63%	11,298
	6,683
59%	6,629
41%	4,669
100%	

11,352 <-UG Not receiving need-based aid

2009-2010 GR & PR Enrollment	
Students Awarded Aid	
Students Receiving Aid	
Students Not Receiving Aid	
Students Receiving Need-Based Aid	
Students Receiving NonNeed-Based Aid	

38%	10,935
	5,605
	5,605
	5,330
83%	4,646
17%	959

All Students Receiving Aid	16,903	100%
Need-Based Aid	11,275	67%
NonNeed-Based Aid	5,628	33%

Undergraduate	
Graduate and Professional	

62%	17,981
38%	10,935

Ug	59%	6,629
GR	41%	4,646
	100%	11,275

Not Receiving Aid	
UG Students Receiving Aid	
Need-Based Aid	
NonNeed-Based Aid	

37%	6,683
63%	11,298
59%	6,629
41%	4,669

Not Receiving Aid	
G & P Students Receiving Aid	
Need-Based Aid	
NonNeed-Based Aid	

49%	5,330
51%	5,605
83%	4,646
17%	959

Gr/PR	
Total by Source of Aid	
Total Federal	
Total State	
Total Private/Inst	
Grand Total	
Total by Type of Aid	
Total Grants/Schol	
Total Loans	
Total Work Study	

68%	82,588,905
7%	9,095,320
24%	29,676,097
100%	121,360,322
25%	29,930,380
75%	90,885,693
0%	544,249
	121,360,322

UG		
Total by Source of Aid		
Total Federal	40%	54,753,986
Total State	13%	17,067,400
Total Private/Inst	47%	64,581,488
Grand Total	100%	136,402,874
Total by Type of Aid		
Total Grants/Schol	68%	92,834,778
Total Loans	30%	41,078,543
Total Work Study	2%	2,489,553
		136,402,874

28,916

Chart 8 Data Per Shirley
Loans
Grants & Scholarships
Work-Study

27%
70%
3%
100%

[illegible]

Source Data for 2009-2010 Charts

all students

Total by Source of Aid	Percent
Total Federal	53%
Total State	10%
Total Private/Inst	37%
Grand Total	100%

ug	grad	total
40%	54753986	82588905
13%	17067400	9095320
47%	64581488	29676097
	136,402,874	121,360,322
		257,763,196

grad prof
68%
8%
24%

137.3
26.2
94.3
257.8

Total by Type of Aid	Percent
Total Grants/Schol	48%
Total Loans (incl. PLUS)	51%
Total Work Study	1%
Grand Total	100%

ug	grad	total
68%	92834778	29930380
	41078543	90885693
	2489553	544249
	136,402,874	121,360,322
		257,763,196

ug
122.8
132.0
3.0
257.8

grad
68%
30%
2%
48%
51%
1%

total
25%
75%
0%

Total Federal Grant Aid	7%
Total State Scholarships/Grants	8%
Total Inst./Priv. Schol./Grants	33%
Total Federal Loans (Includes Plus)	45%
Total State Student Loans	2%
Total Other Student Loans	4%
Total Federal Work Study	1%
Total Aid Received	100%

16753431	338883
15427094	5375253
60654253	24216244
35511002	81705773
1640306	3720067
3927235	5459853
2489553	544249
136,402,874	121,360,322
	257,763,196

17.1
20.8
84.9
117.2
5.4
9.4
3.0
257.8

2009-2010 Enrollment	28,916
Students Awarded Aid	16,903
Students Received Aid	16,903

58%

Total Federal Grant Aid
Total State Scholarships/Grants
Total Inst./Priv. Schol./Grants

ug	grad	total
18.0%	16,753,431	16.8
16.6%	15,427,094	15.4
65.3%	60,654,253	60.7
Total	92,834,778	92.8

ug
0.3
5.4
24.2
29.9

grad
1.1%
18.0%
80.9%

total
1.1%
18.0%
80.9%

Total Gift aid by source
17,092,314
20,802,347
84,870,497
122,765,158

17.1
20.8
84.9
122.8

UG Needy Student Aid Source Data for 2009-2010 Charts

	Residents			Non-Residents		
	Number	Average	Amount	Percent	Number	Percent
Total Academic Year Cost	5,416	17,321	93,812,500	n/a	1,213	42,692,383
Total Academic Year EFC	5,416	5,140	27,837,332	n/a	1,213	13,807,336
Total Academic Year Need	5,416	12,182	65,975,168	n/a	1,213	28,885,047
	Residents			Non-Residents		
	Number	Average	Amount	Percent	Number	Percent
Total Federal Grant Aid	2,881	4,914	14,158,122	20.2%	441	2,200,081
Total State Scholarships/Grants	3,824	3,629	13,875,842	19.8%	10	21,960
Total Inst./Priv. Schol./Grants	4,991	4,642	23,170,339	33.0%	1,199	19,377,166
Total Federal Loans (Includes Plus)	2,599	5,923	15,394,064	21.9%	754	6,568,875
Total Federal Loans (Excludes Plus)	2,561	5,615	14,379,078	20.5%	743	5,202,203
Total Other Student Loans	354	4,821	1,706,789	2.4%	100	906,603
Total Federal Work Study	1,076	1,797	1,933,525	2.8%	288	556,028
Total Aid Received	5,416	12,951	70,145,281	100%	1,213	29,630,713
	Residents			Non-Residents		
	Number	Average	Amount	Percent	Number	Percent
Total by Source of Aid	4,407	7,144	31,485,711	44.8%	996	9,324,984
Total Federal	3,892	3,748	14,588,018	20.8%	10	21,960
Total State	5,019	4,815	24,164,752	34.4%	1,203	20,283,769
Total Private/Inst	5,416	12,969	70,238,481	100.0%	1,213	29,630,713
Grand Total						
	Residents			Non-Residents		
	Number	Average	Amount	Percent	Number	Percent
Total by Type of Aid	5,338	9,592	51,204,103	72.9	1,202	21,599,207
Total Grants/Schol	2,731	6,262	17,100,853	24.3	765	7,475,478
Total Loans	1,076	1,797	1,933,525	2.8	288	556,028
Total Work Study	5,416	12,969	70,238,481	100.0	1,213	29,630,713
Grand Total						
UG						
Total Federal	4,407	7,144	31,485,711	44.8%	996	9,324,984
Total State	3,892	3,748	14,588,018	20.8%	10	21,960
Total Private/Inst	5,019	4,815	24,164,752	34.4%	1,203	20,283,769
Total Federal	41%		\$40.8			\$29,630,713
Total State	15%		\$14.6			

Total Private/Inst	45%	\$44,448,521	\$44.4
Total	100%	\$99,869,194	\$99.9

Total Aid for All Need Eligible Students

Total Federal	56.9%	\$118,196,116	TOTAL ugONLY		73%	72,803,310	\$72.8
Total State	11.1%	\$23,118,982	\$118.2	Total Grants/Sch	25%	24,576,331	\$24.6
Total Private/Inst	32.0%	\$66,413,026	\$23.1	Total Loans	2%	2,489,553	\$2.5
	100%	\$207,728,124	\$66.4	Total Work Study		\$99,869,194	\$99.9
			\$207.7				

		all	Type of aid		All	UG	Grad/prof	
	\$98.6	98,607,898	Total Grants		47%	73%	24%	25,804,588
	\$106.1	106,086,424	Total Loans		51%	25%	76%	81,510,093
	\$3.0	3,033,802	Total Work Study		1%	2%	1%	544,249
	\$207.7	\$207,728,124						107,858,930

GR needy

Source Data for 2009-2010 Charts

	Residents				Non-Residents			
	Number	Average	Amount	Percent	Number	Average	Amount	Percent
Total Academic Year Cost	3,646	32,148	117,211,154	n/a	1,042	45,732	47,652,518	n/a
Total Academic Year EFC	3,646	5,375	19,598,450	n/a	1,042	8,216	8,561,517	n/a
Total Academic Year Need	3,646	26,773	97,612,704	n/a	1,042	37,515	39,091,001	n/a
	Residents				Non-Residents			
	Number	Average	Amount	Percent	Number	Average	Amount	Percent
Total Federal Grant Aid	54	3,362	181,533	0.2	23	2,798	64,344	0.2
Total State Scholarships/Grants	277	4,977	1,378,512	1.7	296	12,651	3,744,625	14.0
Total Inst./Priv. Schol./Grants	3,241	4,348	14,090,435	17.4	949	6,686	6,345,139	23.7
Total Federal Loans (Includes Plus)	3,219	18,918	60,896,753	75.1	866	18,128	15,698,542	58.5
Total Federal Loans (Excludes Plus)	3,219	18,916	60,890,547	75.1	866	18,116	15,688,542	58.5
Total Other Student Loans	530	7,727	4,095,490	5.1	73	11,223	819,308	3.1
Total Federal Work Study	40	9,786	391,438	0.5	14	10,915	152,811	0.6
Total Aid Received	3,646	22,225	81,034,161	100%	1,042	25,744	26,824,769	100%
	Residents				Non-Residents			
Total by Source of Aid	Number	Average	Amount	Percent	Number	Average	Amount	Percent
Total Federal	3,235	19,001	61,469,724	75.9	875	18,189	15,915,697	59.3
Total State	640	7,271	4,653,407	5.7	305	12,641	3,855,597	14.4
Total Private/Inst	3,254	4,582	14,911,030	18.4	957	7,370	7,053,475	26.3
Grand Total	3,646	22,225	81,034,161	100.0	1,042	25,744	26,824,769	100.0
	Residents				Non-Residents			
Total by Type of Aid	Number	Average	Amount	Percent	Number	Average	Amount	Percent
Total Grants/Schol	3,264	4,795	15,650,480	19.3	959	10,588	10,154,108	37.9
Total Loans	3,263	19,918	64,992,243	80.2	874	18,899	16,517,850	61.6
Total Work Study	40	9,786	391,438	0.5	14	10,915	152,811	0.6
Grand Total	3,646	22,225	81,034,161	100.0	1,042	25,744	26,824,769	100.0

Total by Source of Aid	Percent
Total Federal	71.7%
Total State	7.9%
Total Private/Inst	20.4%
Grand Total	100.0%

77,385,421
8,509,004
21,964,505
107,858,930

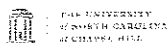
77.4
8.5
22.0
107.9

\$25.8
\$81.5
\$0.5
\$107.9

Annual Update: Spring 2010

Committee on Scholarships, Awards and Student Aid

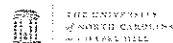
Professor Charles E. Daye, Chair
February 18, 2011



Scholarships, Awards, and Student Aid Committee

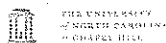
Charge and Composition:

The committee is appointed by the Chancellor. It establishes policy for scholarship and student aid funds, monitors the operations of the Office of Scholarships and Student Aid, and advises the Chancellor on matters regarding scholarships and other forms of student aid.



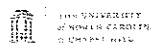
Committee Membership, 2010-11

Name and Department	Term(s)
<i>Faculty/Staff/Student</i>	
Charles Daye, Chair (Law)	2003-12
Todd Austell (Chemistry)	2010-13
Cheryl Jones (Nursing)	2010-13
Donald Hornstein (Law)	2008-11
Jane Dancilewicz (English)	2008-11
Tara Moon (Medicine)	2010-13
Dennis Williams (Pharmacy)	2010-13
George Lensing (English)	2009-12
Fred Clark (Romance Languages)	2009-12
Winston Crisp (Student Affairs)	Ex officio
Steve Farmer (Admissions)	Ex officio
Shirley Ort (Student Aid)	Ex officio
Chris Scanzoni (Undergraduate)	2010-11
Charles Sellow (Undergraduate)	2010-11
Christina Hinton (Undergraduate)	2010-11

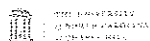
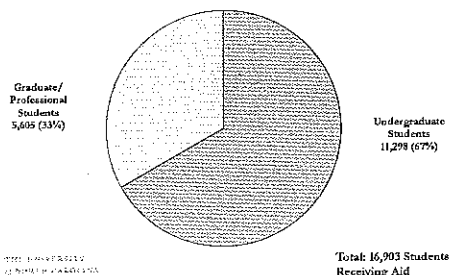


The role of the Office of Scholarships and Student Aid (OSSA) is to support the instructional mission of the University by . . .

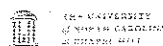
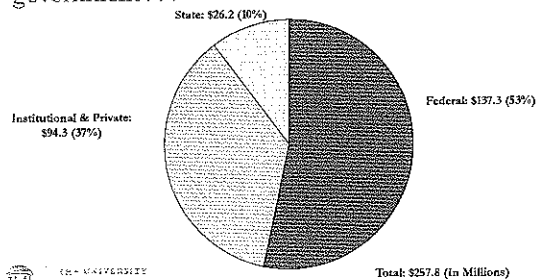
- ❖ Removing financial barriers for students
- ❖ Recognizing and rewarding academic talent, thereby
- ❖ Furthering mutual goals of "equity" and "excellence"



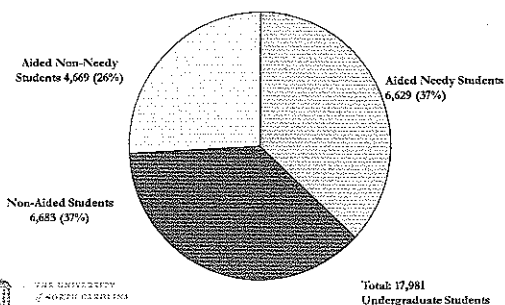
During 2009-10 the OSSA provided assistance to 16,903 undergraduate, graduate and professional students . . .



. . . And disbursed over \$257 million in aid, with the largest share provided by the Federal government . . .



Focusing on undergraduates -- 37 percent received need-based aid in 2009-10 . . .



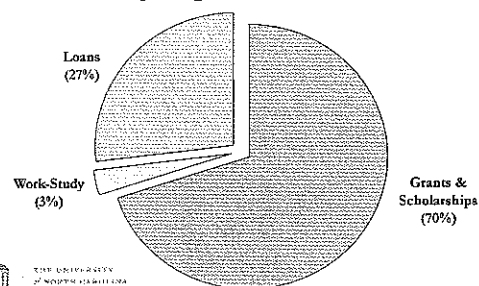
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. . . The proportion of undergraduate students demonstrating need has been fairly constant over time but grew significantly in recent years as the economy weakened. . .

Year	Need Based Aid Recipients	
	n	%
1999-2000	4,155	27%
2004-2005	5,563	34%
2008-2009	5,817	32%
2009-2010	6,629	37%

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The typical financial aid package for an undergraduate student receiving need-based aid in 2009-10 was quite generous . . .



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. . . The share of a student's need being met through grants and scholarships increased significantly over the last decade . . .

Trends in Type of Aid Distributed to Undergraduate Students With Need

Year	Grants & Scholarships	Loans	Work-Study
1999-2000	54%	45%	1%
2004-2005	63%	35%	2%
2008-2009	70%	27%	3%
2009-2010	70%	27%	3%

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As a result, the share of undergraduates who borrow remains low, as does their cumulative debt at graduation (though it increased last year) . . .

Average Cumulative Loan Indebtedness For Graduating Seniors Who Borrowed

Academic Year	% Who Borrowed	Cumulative Amount Borrowed
1999-2000	24%	\$13,687
2004-2005	34%	\$13,801
2008-2009	29%	\$14,262
2009-2010	31%	\$16,165

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*Note: Debt includes only loans from Federal Title IV loan programs.

Carolina will work hard to maintain these favorable aid distribution patterns going forward given the challenges we face . . .

- ❖ A struggling economy
- ❖ Continuing unemployment
- ❖ Rising college costs
- ❖ A continuing increase in the number of students demonstrating need

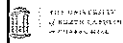
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The number of students who qualified for need-based aid in 2010-11 continued to rise, but more modestly than during the prior year. . .

- ❖ 11% increase in students with need (23% last year)
- ❖ 12% increase in grad/professional students with need (3% last year)
- ❖ 2% increase in Carolina Covenant Scholars (28% last year)
- ❖ More students than ever applied on time
- ❖ Overall, significant growth in case load

Going forward, we face some challenges . . .

- ❖ The General Assembly is finding it difficult to maintain current level funding for need-based grants
- ❖ A state legislative study would change how state grants are distributed, costing Carolina's students funding in 2012-13
- ❖ Federal funding for the Pell Grant program is uncertain
- ❖ The grant and scholarship money that we have will likely continue to have to be shared among more needy students
- ❖ More students will likely need to borrow, and will borrow more, than in prior years
- ❖ It is critical that the University be permitted to retain campus-based tuition increase funds, and to continue to dedicate a share toward need-based aid (currently 38%)



Still, there is good news!

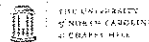
For the tenth year in a row, Carolina was named by Kiplinger's at the "best value" in American public higher education

The share of total educational costs covered by grants and scholarships (for undergraduate with need) more than doubled (from 30% to 65%) despite a decade of tuition increases

Ten Year Comparison of Scholarship and Financial Aid (Need and Non-Need-Based) Awards All Students (Undergraduate, Graduate/Professional)

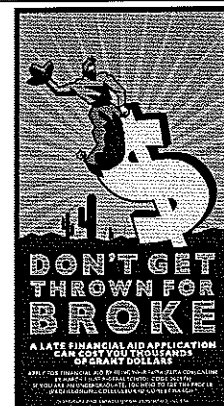
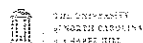
	2000-01	2009-10
Total Aid Awarded (in millions)	\$128.1	\$257.8
Number of Students	11,501	16,903
Average Award	\$11,136	\$15,252
Funds by Source		
Federal	57%	53%
State	10	10
Institutional/Private	33	37
Funds by Type		
Scholarships/Grants	38%	47%
Work-Study	1	1
Loans	61	52

Source: Office of Scholarships and Student Aid/Office of Institutional Research (February 2011)



Conclusion and Discussion:

Maintaining Carolina's favorable need-based aid patterns of the past will remain a challenge. But Carolina has met that challenge in the past and is no less committed to funding both access and affordability going forward.



2009-2010 UNC STANDARD STUDENT BUDGETS
(\$09/17/09)

UNDERGRADUATE STUDENTS

IN-STATE

	On/Off Campus	Living with Parents
Tuition/Fees	\$5,839 (\$5,839/\$5,839)	\$5,839 (\$5,839/\$5,839)
Room/Board (inc. phone)	\$8,471 (\$8,471/\$8,471)	\$2,290 (\$2,290/\$2,290)
Books/Supplies	\$1,500	\$1,000
Travel	\$678	\$678
Misc. (Personal)	\$1,250	\$1,250
Total	\$17,424	\$11,044
Messages	(307)(307)(315)	(306)(323)

OUT-OF-STATE

Tuition/Fees	\$22,514 (\$22,514/\$22,514)	\$22,514 (\$22,514/\$22,514)
Travel (Home)	\$1,250	\$1,250
Total	\$23,764	\$23,764
Messages	(302)(305)(315)	(306)(323)

2009-2010 UNC STANDARD STUDENT BUDGETS
(\$09/17/09)

GRADUATE STUDENTS

IN-STATE

	On/Off Campus	Living with Parents
Tuition/Fees	\$7,182 (\$7,182/\$7,182)	\$7,182 (\$7,182/\$7,182)
Room/Board (inc. phone)	\$13,320 (\$13,320/\$13,320)	\$2,290 (\$2,290/\$2,290)
Books/Supplies	\$1,500	\$1,500
Travel	\$1,306	\$1,306
Misc. (Personal)	\$1,250	\$1,250
Total	\$23,054	\$14,434
Messages	(307)(315)	(306)(323)

OUT-OF-STATE

Tuition/Fees	\$21,560 (\$21,560/\$21,560)	\$21,560 (\$21,560/\$21,560)
Other Costs	\$1,322	\$1,322
Total	\$22,882	\$22,882
Messages	(306)(315)	(306)(323)

Aided Undergraduate Students, 2009-2010

Enrolled <u>undergraduates receiving any aid:</u>	63%
Median parental income (all aided dependent students)	\$72,836
• Median for aided <i>resident</i> students	\$70,000
• Median for aided <i>non-residents</i>	\$92,953
Enrolled <u>undergraduates receiving need-based aid:</u>	37%
Median parental income, <i>recipients with need</i>	\$54,684
Median parental income, <i>Covenant Scholars</i>	\$24,443

(Average family size was 4 throughout)



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THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

OFFICE OF UNDERGRADUATE ADMISSIONS

JACKSON HALL
CAMPUS BOX 2200
CHAPEL HILL, NC 27599-3200

F 919.966.3621
F 919.962.3045
www.admissions.unc.edu

2010-2011 Annual Report
Advisory Committee on Undergraduate Admissions
February 10, 2012

Members: Bobbi Owen, Chair (College of Arts and Sciences); Gary Marchionini (School of Information and Library Science); Reginald Hildebrand (Division of Social Sciences, College of Arts and Sciences); Tim Marr (Division of Humanities and Fine Arts, College of Arts and Sciences); William McDiarmid (School of Education); M. Layna Mosley (Division of Social Sciences, College of Arts and Sciences); Mitch Prinstein (Division of Natural Sciences, College of Arts and Sciences); David Ravenscraft (Kenan-Flagler Business School); José A. Rial (Division of Natural Sciences, College of Arts and Sciences); Jennifer L. Smith (Division of Humanities and Fine Arts, College of Arts and Sciences).

Ex officio members: Winston Crisp (Vice Chancellor for Student Affairs); Chris Derickson (Assistant Provost and University Registrar); Stephen Farmer (Associate Provost and Director, Undergraduate Admissions); Barbara Polk (Senior Associate Director, Undergraduate Admissions); J. Steven Reznick (Natural Sciences Division, College of Arts and Sciences); Barbara Stenross (Interim Associate Dean, Academic Advising, College of Arts and Sciences); Dan Thornton (Associate Director, Scholarships and Student Aid); Lynn Williford (Assistant Provost and Director, Institutional Research and Assessment); Harold Woodard (Associate Dean, Center for Student Success and Academic Counseling, College of Arts and Sciences).

Ad hoc members: Lissa Broome (School of Law); Napoleon Byars (School of Journalism and Mass Communication); David Ravenscraft (Kenan-Flagler Business School); James Kessler (Disability Services); Theresa Maitland (Academic Success Program, Learning Center).

Members leaving committee during past year: David Ravenscraft (Kenan-Flagler Business School).

Meetings during past year: September 9, 2010; January 18, 2011; April 26, 2011.

Report prepared by: Bobbi Owen (Senior Associate Dean for Undergraduate Education, College of Arts and Sciences); Stephen Farmer (Vice Provost for Enrollment and Undergraduate Admissions).

Report of activities (see summary and additional statistics, attached):

1. Offered advice—at the request of the Office of Scholarships and Student Aid—regarding how faculty might be encouraged to participate more broadly in the selection of students for merit-based scholarships.
2. Approved an increase in the enrollment deposit from \$100 to \$250, effective for candidates enrolling for Fall 2011 semester, with the understanding that the deposit will continue to be waived for students who anticipate receiving financial aid or experience financial hardship.

3. Discussed two applications for admission as case studies in the evaluation of undergraduate candidates.
4. Instructed the Office of Undergraduate Admissions to develop, in consultation with other offices at the University, a possible pilot program for spring admission.
5. Discussed the integrity of standardized test results, and asked the Office of Undergraduate Admissions to develop written guidelines on the use of standardized testing.
6. Directed the Office of Undergraduate Admissions to develop a proposal to increase the undergraduate enrollment deposit, and to present this proposal for the committee's consideration during 2010-2011.
7. Received the profile of the class entering in Fall 2010 semester; a preliminary report on Fall 2011 applications and admissions; and updates on recruitment, pedestrian signage, the Common Application, the College Advising Corps, the Carolina Student Transfer Excellence Program, and the work of the transfer and athletics subcommittees.

Addendum—report of 2011-2012 activities to date

1. Met with Alice Ammerman and Gina Carelli, chairs of the Academic Plan Steering Committee, to learn more about the plan and to offer advice about how it might be implemented.
2. Discussed the report of the committee charged with developing a strategic plan for the Academic Support Program for Student Athletes.
3. Reviewed and approved the guidelines for standardized testing that the Advisory Committee asked the Office of Undergraduate Admissions to develop.
4. Discussed the requirement, approved by the North Carolina General Assembly last year, that students in all public high schools in North Carolina take the ACT.
5. Reviewed the changes in the minimum admission requirements for all UNC-system universities that are scheduled to take effect for Fall 2013.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

First-Year and Transfer Class Data, 2007-2011

I. Application Data

	APPLIED					ADMITTED					ENROLLED				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
ALL FIRST-YEAR															
Total	20,064	21,507	23,047	23,271	23,753	6,993	7,309	7,342	7,559	7,469	3,895	3,864	3,960	3,960	4,025
% Change	1.66	7.19	7.16	0.97	2.07	3.85	4.52	0.45	2.96	-1.19	2.07	-0.80	2.48	0.00	1.64
FIRST-YEAR BY CATEGORY															
In-State	9,155	9,287	9,537	9,469	9,429	4,551	4,586	4,496	4,735	4,876	3,132	3,097	3,117	3,153	3,226
Out-of-State	10,909	12,220	13,510	13,802	14,324	2,442	2,723	2,846	2,824	2,593	763	767	843	807	799
African-American	2,301	2,556	2,693	2,831	2,736	804	836	855	812	749	434	417	448	410	432
Asian-American	2,239	2,584	2,958	3,442	3,758	709	807	856	944	1,030	302	335	352	426	457
Native-American	105	108	135	207	250	53	58	64	88	102	35	31	45	46	52
Hispanic	860	1,111	1,191	1,465	1,546	446	504	532	614	548	221	218	234	270	247
ALL TRANSFER															
Total	3,106	3,215	3,719	3,172	3,049	1,178	1,253	1,274	1,286	1,131	874	892	872	871	790
% Change	2.88	3.51	15.68	-14.71	-3.88	-5.31	6.37	1.68	0.94	-12.05	-2.23	2.06	-2.24	-0.11	-9.30

II. First-Year Class: Secondary-School Background

	2007	2008	2009	2010	2011
In-State Public	2,569	2,614	2,643	2,663	2,696
Out-of-State Public	506	488	540	538	524
Private/Parochial	592	640	603	628	687
Foreign/DOD	47	44	75	13	33
Other	181	78	99	118	85

III. First-Year Class: Sex

	2007	2008	2009	2010	2011
Men	1,546	1,588	1,601	1,582	1,697
Women	2,349	2,276	2,359	2,378	2,328

IV. First-Year Yield (Percentage of Those Admitted Who Enrolled)

	2007	2008	2009	2010	2011
All First-Year Students	56	53	54	52	54
In-State	69	68	69	67	66
Out-of-State	31	28	30	29	31
Out-of-State Alumni	50	48	44	42	47

V. First-Year Class: Secondary-School Class Rank

	2007	2008	2009	2010	2011
Top Tenth	2,361 77%	2,331 79%	2,391 80%	2,300 78%	2,373 80%
Second Tenth	484 16%	430 15%	407 14%	473 16%	447 15%

VI. First-Year Class: SAT Reasoning Average (Critical Reading/Verbal + Math)

	2007	2008	2009	2010	2011
All Freshmen	1302	1301	1303	1304	1300

VII. First-Year Class: Residency

	2007	%	2008	%	2009	%	2010	%	2011	%
NC Residents	3,132	80.40	3,097	80.15	3,117	78.71	3,153	79.62	3,226	80.15
Non-Resident Alumni	106	2.72	112	2.90	92	2.32	92	2.32	116	2.88
Other Non-Residents	658	16.89	655	16.95	751	18.96	715	18.06	683	16.97
Total Alumni Children	732	18.80	740	19.15	692	17.47	694	17.53	733	18.21

Residency data do not reflect impact of the legislative scholarship provision.

VIII. First-Year Admitted Students by Selected Categories

Data reflect all admitted students; data for enrolled students differ.

	NUMBER	SAT	RANK	SIZE	GPA	PROG	PERF	ACTI
All	7,469	1342	22	353	4.519	7.3	8.0	6.0
Disability*	2	1370	--	--	3.785	4.0	7.0	6.0
Discretionary	45	1271	56	301	3.714	4.6	5.6	5.8
Music or Drama	35	1297	78	409	4.024	5.9	5.9	6.2
Athletics	158	1090	125	368	3.543	3.2	4.8	5.6

Academic program, academic performance, and school and community activities rated from 1 (lowest) to 10 (highest).

* Disability: Includes students who disclosed a disability, were not recommended for admission under competitive review, but were subsequently offered admission on the recommendation of the Faculty Subcommittee on Disabilities.

Annual Update: Fall 2011

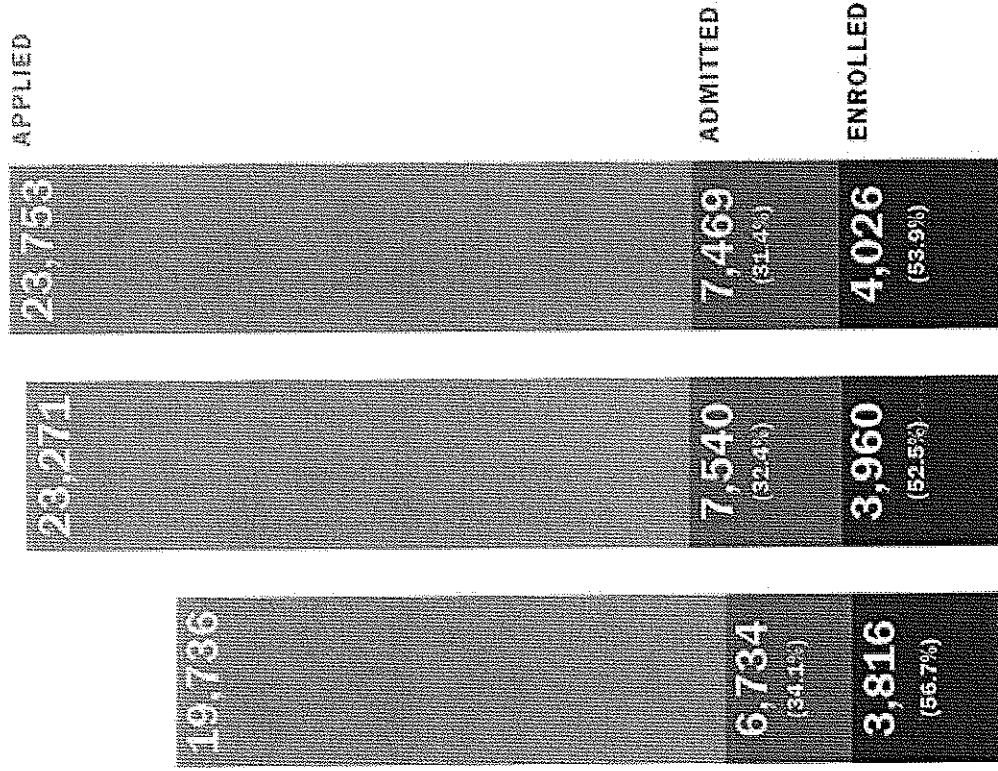
Stephen Farmer
Office of Undergraduate Admissions



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First-Year Class: Applications

- Fifth straight record for applications—up 20% over five years
- Lowest admission rate on record
- Greatest one-year gain in out-of-state yield (+2.8 points)



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First-Year Class: Applications

Change in first-year applications

	1 Year	5 Years
North Carolina	-0.4%	6.7%
Out of state—domestic	2.9%	23.0%
Out of state—international	12.4%	187.3%



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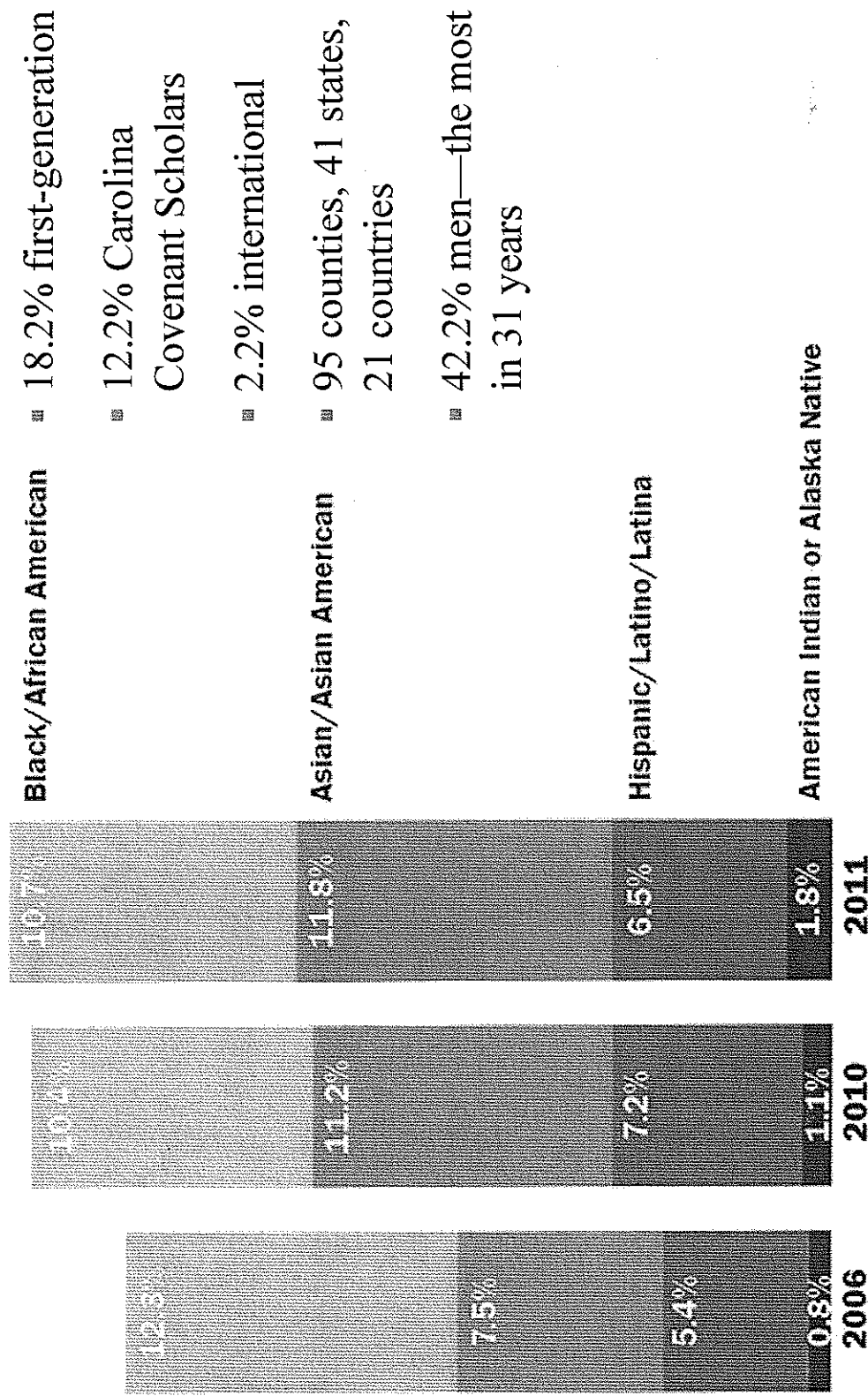
First-Year Class: Academics

	2006	2010	2011
Top 10 percent	76.3%	78.2%	79.8%
Top 10 students	39.6%	42.0%	42.9%
Valedictorian/salutatorian	11.8%	11.8%	12.1%
SAT—average	1293	1304	1300
—middle 50%	1210-1380	1200-1410	1200-1410
—1400+	828	947	902



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First-Year Class: Demographics



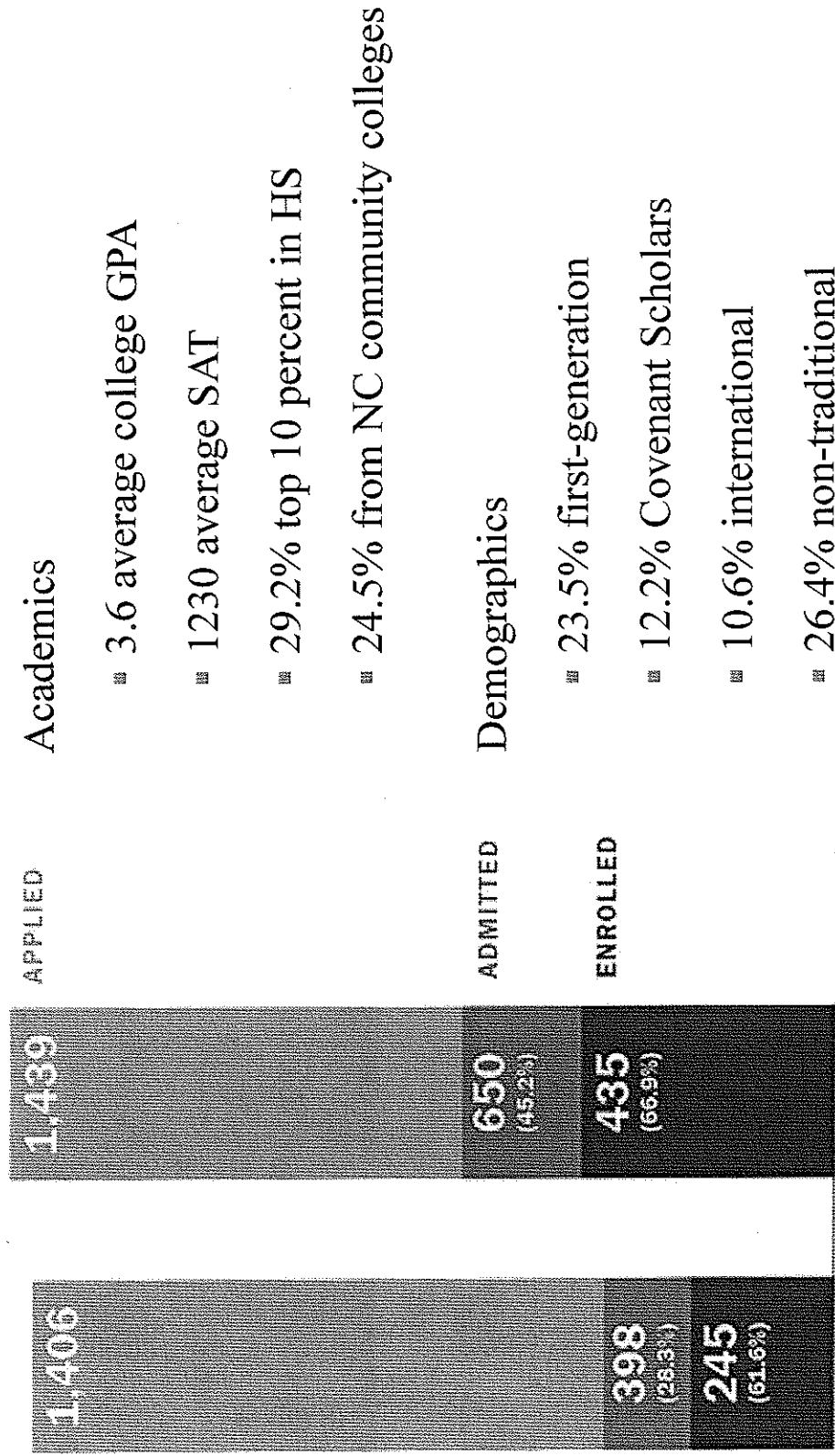
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First-Year Class: Engagement

- 94 percent served the community
- 75 percent played a sport
- 69 percent founded an organization, captained a sport, or served as class, club, or student-body president
- 58 percent participated in the arts
- 53 percent traveled outside their home country
- 25 percent conducted original research

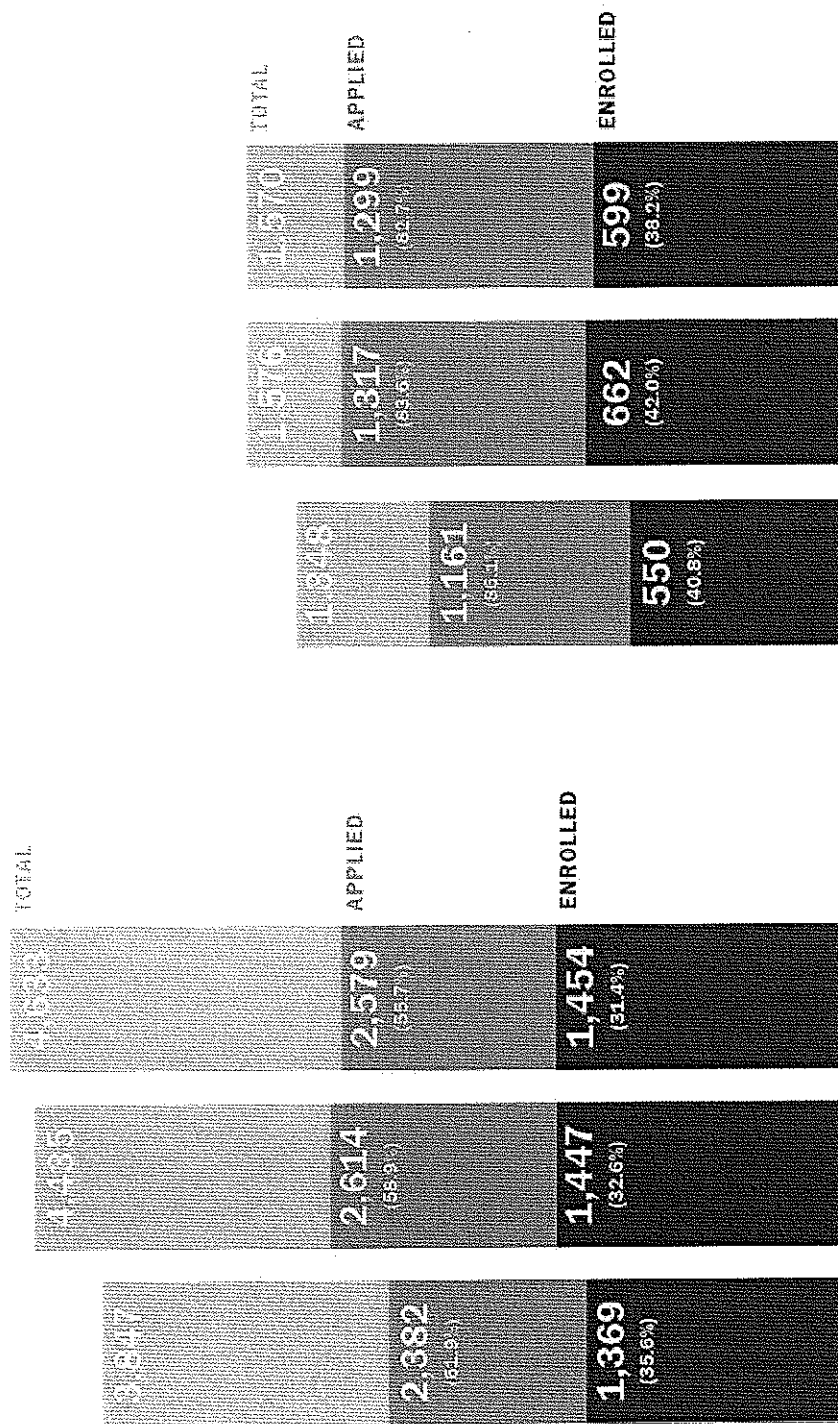


Transfer Class: Summary



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Top North Carolinians: Results



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Top North Carolinians: Competition

Cross-Admitted to a Top-30 University

39%
to UNC

675

(54% of Top NC Admits)

Cross-Admitted to a Top-20 University

33%
to UNC

467

(37% of Top NC Admits)

Cross-Admitted to a Top-10 University

28%
to UNC

321

(26% of Top NC Admits)



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at CHAPEL HILL

What Worked: Great Care

Encourage more students to visit—then prove to them that Carolina is full of friendly, smart people who have their best interests at heart

Total guests	49,005	(+48.5%)
Greeting—good or excellent	92.2%	
Friendliness—good or excellent	96.6%	
Great students—agree or strongly agree	92.3%	



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

What Worked: Summer Fellowships

Connect top students with existing opportunities in summer research and study abroad—then provide one-time awards of \$5,000 to support their participation

	Offered	Enrolled	Yield
North Carolina—study abroad	67	43	64.2%
North Carolina—research	33	15	45.5%
Out of state—study abroad	88	19	21.6%
Out of state—research	37	4	10.8%



Resolution 2012-1. On Adopting the Federal Definition of the Credit Hour.

The Faculty Council enacts:

Section 1. The University of North Carolina at Chapel Hill hereby adopts the Federal Definition of a Credit Hour (described in 34 CFR 600.2, effective July 1, 2011) as follows:

Federal Definition of the Credit Hour. For purposes of the application of this policy and in accord with federal regulations, a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Section 2. This credit hour policy applies to all courses at all levels (graduate, professional, and undergraduate) that award academic credit (i.e. any course that appears on an official transcript issued by the University) regardless of the mode of delivery including, but not limited to, self-paced, online, hybrid, lecture, seminar, and laboratory. Academic units are responsible for ensuring that credit hours are awarded only for work that meets the requirements outlined in this policy.

Section 3.

1. The University of North Carolina at Chapel Hill adheres to the Carnegie unit for contact time (750 minutes for each credit awarded) in its official Academic Calendar
2. Additional guidelines and procedures for implementing and monitoring compliance with Federal requirements and accreditation standards related to credit hours should be recorded in a University Policy Memorandum (UPM) maintained by the University Registrar.

Submitted by the Educational Policy Committee.

Comment: As outlined in the SACS/COC Policy concerning credit hours "Students, institutions, employers, and others rely on the common currency of academic credit to support a wide range of activities, including the transfer of students from one institution to another." In addition, "...the federal government has relied on credits as a measure of student academic engagement as a basis of awarding financial aid."

It is noted that Federal regulations provide institutions with some flexibility to take into consideration alternative delivery methods, types of coursework, measurements of student

work, academic calendars, disciplines, and degree levels when determining credits to be awarded for student work. The Federal definition does not dictate particular amounts of classroom time versus out-of-class student work. Credits may be awarded on the basis of documentation of the amount of work a typical student is expected to complete within a specified amount of academically engaged time. The basic requirement is that a credit hour "reasonably approximate" the minimum amount of work specified in Section 1, above.

2013 Honorary Degree Nominees

Bernard J. Flatow

Bernard Flatow earned his B.A. in Latin American Studies from Carolina in 1941. He used that foundation to begin a life-long career in global interactions between America and Latin America. In the 1950s Flatow worked in Bolivia as director of public relations for one of the latest tin mining companies in the world and later in a similar position for The Texas Company and Sinclair in Colombia and Venezuela. From the mid-1960s through the mid-1980s, Flatow handled public relations in Latin America for Pepsi Cola and 20th Century Fox. One of his jobs was to think up appropriate Spanish translations for movie titles, an important aspect of business famously neglected by General Motors' when it decided not to change the name of the Chevrolet Nova for marketing in Spanish-speaking countries where No va means literally "no go!" Starting in 1949, Flatow began donating rare books to Carolina. His specialty was cronistas—journals kept by Spanish and Portuguese explorers recording their experiences of the New World. Today, the Bernard J. Flatow Collection of Latin American Cronistas housed in Carolina's Rare Book Collection is one of the premier collections of this material in the world. Since the 1970s Flatow has been active in promoting cultural exchanges between Carolina and Latin American professionals in many areas of study. Flatow's awards include the General Alumni Association's Distinguished Service Medal (1983), the Board of Trustees' William Richardson Davie Award (1987), and the Silver Anvil Award from the Public Relations Society of America for the introduction of Sesame Street in Latin America in both Spanish and Portuguese.

Bernard J. Flatow was nominated by Professor Emerita Audrey Heining-Boynton

Joel Lawrence Fleishman

Joel Fleishman earned three degrees from Carolina (B.A., 1955; J.D., 1959; M.A. 1960) and one from Yale (LL.M. 1960). After completing his studies, Fleishman served in the administration of Governor Terry Sanford where he was instrumental in creating the Governor's School and the North Carolina School of the Arts. He then returned to Yale where he helped establish the Center for the Study of the City, an early leader in encouraging scholarly research on urban problems. In 1971 he rejoined Governor Sanford, then President of Duke University, to found what is now known as the Sanford School of Public Policy. Subsequently, he held a series of senior leadership positions at Duke culminating in appointment as Senior Vice President. In 1993 he became president of The Atlantic Philanthropic Service Company, which provides program staff for one of the world's largest private charitable foundations. In 2003 Fleishman returned to Duke to provide leadership in numerous initiatives, most recently as Faculty Chair for the Center for Strategic Philanthropy and Civil Society. Since the 2007 publication of his book *The Foundation: A Great American Secret—How Private Wealth is Changing the World*, Fleishman has emerged as the leading expert on increasing the impact of philanthropic institutions. He currently serves as chair of the Board of Trustees of the Urban Institute

and chair of the Visiting Committee of the Kennedy School of Government at Harvard. Fleishman is a Fellow of the American Academic of Arts and Sciences. His honors include Carolina's Distinguished Alumnus Award (1999), the University Medal (2009), Duke University's highest award.

Joel Lawrence Fleishman was nominated by Professor Burton B. Goldstein, Professor George S. Lensing, and Mr. Thomas W. Lambeth

Freeman A. Hrabowski III

Freeman Hrabowski is president of the University of Maryland, Baltimore County. Under his leadership, UMBC established the Meyerhoff Scholars Program, originally designed to identify, recruit, and train future African-American scientists, engineers, and mathematicians. The program retains a focus on minority students but is now open to all students pursuing advance degrees and research careers in science and engineering. The Meyerhoff Scholars Program had become a national model for efforts to increase diversity among future leaders in science, technology, engineering, and mathematics and UMBC has become a leading source of African-American Ph.Ds. in those disciplines. In line with the same fundamental beliefs about access and equal opportunity UMBC established the Center for Women and Information Technology Scholars Program in 2001 to address under-representation of women in information technology. Hrabowski's experience with the Meyerhoff Scholars Program provided grounding for his longstanding research interest in science and math education. In addition to numerous articles and chapters, he is the lead author of two books, *Beating the Odds: Raising Academically Successful African American Males* and *Overcoming the Odds: Raising Academically Successful African American Young Women*. Hrabowski is a Fellow of the American Academy of Arts and Sciences and the American Philosophical Society and holds honorary degrees from Princeton, Harvard, Duke, Georgetown, Michigan, and Haverford. In 2008 he was named one of American's Best Leaders by *U.S. News & World Report*, and *Time* named him one of American's Ten Best College Presidents in 2009.

Freeman Hrabowski was nominated by Professor Laurie Mesibov.

George H. Johnson

George Johnson earned his B.S. in Business Administration from Carolina in 1958. He is the owner and president of George H. Johnson Properties, Inc., and Atlanta-based real estate development company specializing in developing hotels and office business, as well as president of JFP Foundation, Inc. Johnson helped lead the Bicentennial Campaign and, as a co-chair of the Carolina First Campaign's Georgia Regional Committee, he made the gift that pushed that drive to the top spot among campaigns in the South at the time it ended. His gifts have supported the Institute for the Arts and Humanities, the Kenan-Flagler Business School, and the Memorial Hall renovation,

among others. Johnson was a charter member of Kenan-Flagler's Board of Visitors and has served on the boards of the UNC Foundation, the Institute for the Arts and Humanities, and the Program for Humanities and Human Values. His honors include Carolina's William Richardson Davie Award (1999).

George H. Johnson was nominated by Professor John P. McGowan and Professor Ruel W. Tyson

Mary Pope Osborne

Mary Pope Osborne, Carolina B.A. 1971, may well be the most prodigious literary figure Carolina has ever produced. She has authored forty-five books, mostly for children and young adults, on such varied topics as Norse and Greek myths, American historical figures and folklore, medieval tales, and religions of the world. She has also written and published nearly fifty more books in her extraordinarily popular travel-adventure series, "The Magic Treehouse." This year, the series crossed the threshold of 100,000,000 books sold. In recent years, Osborne has emerged as a leading advocate for literacy on a global scale. She has also joined forces with "First Book," a nonprofit organization that connects book publishers and community organizations to provide access to new books for children in need. Osborne is the subject to a timely and colorful article in the January/February 2012 issue of the *Alumni Review*.

Mary Pope Osborne was nominated by Professor Bland Simpson