



The University of North Carolina at Chapel Hill

MEETING OF THE FACULTY COUNCIL

December 8, 3:00 p.m.

*** *The Pleasants Family Assembly Room in Wilson Library* ***

Chancellor James Moeser and Professor Sue Estroff, Chair of the Faculty, will preside.

AGENDA

Type	Time	Item
	3:00	<i>Call to Order by the Chancellor.</i>
DISC	3:00	Chancellor's Remarks and Question Time. Chancellor James Moeser invites questions or comments on any topic.
DISC	3:20	Remarks by the Chair of the Faculty. Professor Sue Estroff.
INFO	3:35	Faculty and Staff Benefits. JoAnn Pitz, UNC-CH Director of Benefits.
ACT	3:45	Resolution 2000-13. Petitioning the ACC and its Member Institutions to Avoid Requiring Athletic Event Schedules that Interfere with Regular Instruction.
DISC	3:50	Annual Report of the Faculty Committee on University Government. Professor Janet Mason, Chair.
DISC	4:00	Annual Report of the Advisory Committee on Undergraduate Admissions. Senior Associate Dean Bernadette Gray-Little, Chair.
DISC	4:10	Annual Report of the Scholarships, Awards, and Student Aid Committee. Professor Charles Daye, Chair.
INFO	4:20	Overview of the Scholarly Enterprise on Campus. Vice Provost Linda Dykstra.
DISC	4:40	Topics Raised by Council Members.
ACT	5:00	Adjourn.

Joseph S. Ferrell
Secretary of the Faculty

KEY:
ACT = Action
DISC = Discussion
INFO = Information

Documents pertaining to meetings of the Faculty Council can be found at www.unc.edu/faculty/faccount/.

Resolution 2000-13. Petitioning the Atlantic Coast Conference and Its Member Institutions to Avoid Requiring Athletic Event Schedules that Interfere with Regular Instruction.

The Faculty Council resolves:

Section 1. The Faculty Council of the University of North Carolina at Chapel Hill petitions the Atlantic Coast Conference not to negotiate media contracts that require its member institutions to schedule home football games or other major athletic events on Thursday or any other day on which such scheduling would make it difficult or impossible to conduct regular classes during previously-scheduled instructional hours.

Sec. 2. The Faculty Council of the University of North Carolina at Chapel Hill advises the faculty senates of North Carolina State University, Duke University, Wake Forest University, the University of Virginia, the University of Maryland, Clemson University, and Florida State University that playing a home football game in Chapel Hill on Thursday or any other day when classes are in session will require cancellation of classes on that day due to the location of the football stadium and the need to requisition all available parking spaces for football patrons. The Council invites our counterparts on other ACC campuses to discuss this issue and to join us in asking that this situation not be forced upon ACC institutions whose stadium locations impel such a result.

Annual Report of the
COMMITTEE ON UNIVERSITY GOVERNMENT
for Presentation to the Faculty Council on
December 8, 2000

Current Members:

William I. Burke (2002)
Joseph S. Ferrell (ex officio)
Elizabeth Gibson (2003)
Jean Goeppinger (2002)
Janet Mason (2003), Chair
James L. Peacock III (2002)
Vincas P. Steponaitis (2003)
Thomas Warburton, Jr. (2001)

Members leaving the committee this year: Douglas G. Kelly.

Meeting Dates: March 27, 2000; September 12, 2000.

Annual Report prepared by: Janet Mason, chair. This report covers the period from January, 2000, to December, 2000.

Committee charge. Section 4-19 of the *Faculty Code of University Government* reads as follows:

4-19. Faculty Committee on University Government. (a) The committee shall consist of seven members appointed by the chancellor, serving for staggered and renewable terms of three years each. The secretary of the faculty will serve as an ex officio member.

(b) The committee shall be especially concerned with the continuing development, adaptation, and interpretation of The Faculty Code of University Government. Subject to the powers of the University's Board of Governors and president, and of the Board of Trustees and the chancellor of the University of North Carolina at Chapel Hill, the Code represents legislation enacted by the faculty regarding forms of internal organization and procedures at this institution which are deemed necessary for its fair and effective operation.

(c) The committee should periodically review the existing Code and solicit suggestions for its improvement, and should recommend appropriate amendments in the Code for consideration and vote of the General Faculty. As provided under Article I of the Code, it should consider and report on other proposals to amend the Code and shall also periodically make appropriate adjustments of the elective representatives in the Faculty Council. The committee may also consider and report on special questions of University governance which may be referred to it by the chancellor or members of the faculty. The committee shall be especially concerned with maintaining internal forms and procedures of academic administration which reflect principles of democracy and equity, vision and adaptability, and quality and responsibility, toward achieving the intellectual aims of the University.

(Continued on back.)

Report of activities.

Resolutions Presented and Adopted. The committee completed its work related to the following resolutions, which the General Faculty or Faculty Council has adopted:

- Resolution 2000-1. Amending the *Faculty Code of University Government* to Abolish the Established Lectures Committee.
- Resolution 2000-2. Amending the *Faculty Code of University Government* to Make Possible the Election of the Chair of the Faculty in the Fall Semester.
- Resolution 2000-3. Amending the *Faculty Code of University Government* to Change Certain Provisions Relating to the Nominating Committee.
- Resolution 2000-4. Amending the *Faculty Code of University Government* to Change Representation on the Faculty Council from Strict Representation by Rank to Proportional Representation for Two Categories of Faculty.
- Resolution 2000-5. Recommending to the Chancellor that he submit to the Board of Trustees a proposal to amend the *Trustee Policies and Regulations Governing Academic Tenure in The University of North Carolina at Chapel Hill* to allow faculty in phased retirement, if otherwise qualified, to serve on all faculty committees.
- Resolution 2000-12. Amending the *Faculty Code of University Government* to Allow Faculty in Phased Retirement, if Otherwise Qualified, to Serve on All Faculty Committees and in Other Elected Offices.

Other. At the request of a faculty member, the committee considered whether the *Faculty Code of University Government* should be amended to prescribe categories of membership for the Honorary Degrees and Special Awards Committee. The committee voted not to propose a change in the Code.

November 16, 2000
Ex-Officio Committee, Chair of Faculty Advisory Committee on Undergraduate Admissions
1999-00 Annual Report

Members: Laurence Avery (Vice Chair, Division of the Humanities); Evan Bonds (Alternate for Fine Arts Division); Richard T. Froyen (Alternate for Social Sciences Division); Madeline Grumet (Dean, School of Education); Joanne G. Marshall (Dean, School of Information and Library Sciences); Royce Murray (Vice Chair, Division of the Natural Sciences).

Ad Hoc Members: Arthur Champagne (Asst. Chair, Undergraduate Studies, Physics and Astronomy); Peter Coclanis (Chair, History Department); Miles Fletcher (Chair, Curriculum in Asian Studies); Jon Tolle (Chair, Mathematics Department).

Ex Officio Members: Bernadette Gray-Little (Senior Assoc. Dean, College of Arts and Sciences); Carolyn Cannon (Associate Dean, General College); Fred Clark (Assoc. Dean, Academic Services); John Evans (ACC/NCAA Faculty Representative); Susan Kitchen (Vice Chancellor, Student Affairs); David Lanier (University Registrar); Jerome Lucido (Director, Undergraduate Admissions); Shirley Ort (Director, Student Aid); Lynn Williford (Director, Institutional Research).

Meetings during past year: September 15, 1999; November 3, 1999; February 9, 2000; April 12, 2000.

Report prepared by: Jerome Lucido, Associate Provost and Director of Admissions and Bernadette Gray-Little, Chair, Faculty Advisory Committee and Senior Associate Dean, College of Arts and Sciences.

Report of activities:

[See comparative statistics (attached).]

1. Modified procedures for the presentation and review of credentials for prospective student-athletes. The new procedures permit earlier review of student-athlete credentials and the opportunity for coaches to receive feedback from Undergraduate Admissions and the Subcommittee on Admission of Student-Athletes.
2. Sub-committees reviewed and made recommendations on admission cases for student-athletes and students with learning disabilities; and the full committee received a report on admission of students with talent in music and theater arts.
3. Developed and conducted a faculty phone-a-thon for the purpose of recruiting outstanding prospective students.
4. Approved a proposal to require the SAT of junior transfer applicants; reconsidered and withdrew the requirement after meeting with state community college officials.
5. Reviewed and reinforced a policy enacted in 1998-99 to rebalance enrollments among sophomore and junior transfer students in order to enroll the most academically prepared transfer class possible.
6. Discussed the recruitment of international undergraduates in relation to the highly competitive non-resident pool and in light of the lack of scholarships and student aid available them.
7. Reviewed results of the inaugural year of a binding Early Decision option for freshman applicants. Approximately 900 of 3420 new freshmen applied and were admitted under the binding program.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Freshman and Transfer Class Data, 1996-2000

I. Application Data

	APPLIED					ADMITTED					ENROLLED				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
ALL FRESHMEN															
Total	15,799	15,980	17,239	16,813	17,571	5,825	5,881	6,043	6,187	6,095	3,276	3,417	3,436	3,405	3,420
% Change	-1.70%	1.15%	7.90%	-2.50%	4.51%	4.40%	0.95%	2.80%	2.38%	-1.49%	1.20%	4.30%	0.60%	-0.90%	0.44%
FRESHMAN BY CATEGORY															
In-State	7,098	6,865	6,977	6,935	7,184	4,279	4,442	4,401	4,260	4,373	2,656	2,855	2,836	2,704	2,803
Out-of-State	8,701	9,115	10,262	9,878	10,387	1,546	1,439	1,642	1,918	1,722	620	562	600	701	617
African-American	1,590	1,679	1,799	1,958	2,106	748	816	794	755	770	387	420	403	393	411
Asian-American	1,096	1,183	1,309	1,371	1,502	354	347	338	408	447	179	189	170	195	215
Native-American	91	83	118	87	92	48	44	51	38	50	22	27	26	27	27
Hispanic	415	417	426	443	487	91	66	74	96	124	39	39	38	53	59
ALL TRANSFERS															
Total	2,417	2,366	2,303	2,511	2,332	1,204	1,078	1,076	1,036	1,004	928	735	735	717	713
% Change	-6.72%	-2.11%	-2.66%	9.03%	-7.13%	-3.22%	-10.47%	-0.19%	-3.72%	-3.09%	2.20%	-20.80%	0.00%	-2.45%	-0.56%

II. Freshman Class by Secondary-School Background

	1996	1997	1998	1999	2000
In-State Public	2,328	2,514	2,471	2,327	2,386
Out-of-State Public	490	448	461	561	515
Private/Parochial	418	421	468	467	490
Foreign/DOD	40	34	28	43	27
Other	0	0	8	7	2

III. Freshman Class by Sex

	1996	1997	1998	1999	2000
Men	1,208	1,297	1,314	1,296	1,292
Women	2,068	2,120	2,122	2,109	2,128

IV. Freshman Yield (Percentage of Those Admitted Who Enrolled)

	1996	1997	1998	1999	2000
All Freshmen	58	58	57	55	56
In-State	63	64	64	64	64
Out-of-State	38	39	35	35	34
Out-of-State Alumni	53	56	47	52	54

V. Freshman Class: Secondary-School Class Rank

	1996	1997	1998	1999	2000
Top Tenth	2,378	2,408	2,235	2,249	2,239
Second Tenth	612	734	786	743	764
	73%	71%	65%	66%	65%
	19%	22%	22%	23%	22%

VI. SAT Average

	1996	1997	1998	1999	2000
All Freshmen	1222	1222	1231	1246	1251

VII. Freshman Class by Residency

	1996	1997	1998	1999	2000
NC Residents	2,655	2,855	2,836	2,704	2,803
Non-Resident Alumni	105	109	82	112	87
Other Non-Residents	516	453	518	589	530
	81.0%	83.6%	82.5%	79.4%	82.0%
	3.2%	3.2%	2.4%	3.3%	2.5%
	15.8%	13.3%	15.1%	17.3%	15.5%
Total Alumni Children	478	543	514	576	617
	14.6%	15.9%	15.0%	16.9%	18.0%

VIII. 2000 Admitted Student Profile by Selected Categories

Data reflect all admitted students; enrolled student data will differ

	NUMBER OF ADMITS	AVG SAT	AVG ADMISSIONS INDEX	AVG RANK	AVG SIZE	AVG GPA	AVG COURSEWORK*	AVG LEADERSHIP*	AVG ACTIVITIES*
All	6,095	1285	2.88	23	271	4.128	3.6	3.0	3.4
Disability	5	1302	2.87	37	241	3.788	3.4	2.8	3.8
Discretionary	37	1219	2.50	49	222	3.570	2.8	2.8	3.4
Music or Drama	40	1271	2.73	57	323	3.879	3.3	2.7	3.6
Athletics	119	1068	2.06	92	287	3.305	1.9	2.8	3.9

*Courses, leadership, and activities, as subjectively rated by admissions from 1 (lowest) to 5 (highest)

CRITICAL QUESTIONS REGARDING SCHOLARSHIPS AND STUDENT FINANCIAL AID

University of North Carolina at Chapel Hill

Need-based student financial aid supports participation higher education for students who otherwise could not afford to attend. Merit aid recognizes and rewards student talent and achievement. Both are important sources to students at the University.

The Office of Scholarships and Student Aid, and the University Committee on Scholarships, Awards and Student Aid, will continue to perform research and examine the following critical questions:

A. Questions Related to Campus Planning:

1. How much financial aid will be needed under differing enrollment growth scenarios?
2. How will students pay for laptops under the Carolina Computing Initiative?
3. How will proposed changes in tuition policy impact need for increased student aid?
4. Which types and amounts of aid most effectively influence students to enroll in, persist, and graduate from Carolina?
5. What impact does Carolina's offer of financial aid have on the University's efforts to recruit target populations (e.g., highest achieving students, students of color, first generation students, etc.)?
6. How much can students reasonably be expected to borrow ?

B. Questions Related to the Distribution and Allocation of Aid:

1. What is the proper balance between:
 - a. need-based and merit aid;
 - b. aid to graduate/professional and undergraduate students;
 - c. aid to in-state and out-of-state students?
2. What are the appropriate relative roles of the student, the family, the institution, the state government, and the federal government in paying for one's education? And, to what extent should each party reasonably be expected to contribute?

**1999-00 SCHOLARSHIP AND FINANCIAL AID AWARDS
OFFICE OF SCHOLARSHIPS AND STUDENT AID
The University of North Carolina at Chapel Hill**

This report is a summary of all aid reported to or distributed by the Office of Scholarships and Student Aid
to enrolled undergraduate, graduate, and professional students from July 1, 1999 to June 30, 2000.

Number of Awards	Amount of Awards
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AWARDS FROM UNIVERSITY-CONTROLLED SOURCES

Scholarships/Awards

University Funds Total	6,312	\$21,068,114
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Johnston Award Programs Total

James M. Johnston Scholarship	172	744,258	\$1,014,888
James. M. Johnston Honor Award	53	26,250	
James M. Johnston Undergraduate Nursing Scholarship	20	116,380	
Johnston Graduate Nursing Scholarship	16	128,000	

Other Distinguished Scholarships (Need-Based)

Braswell Undergraduate Scholarship	11	35,940	\$470,049
Caroline & Thomas Royster Scholarship	22	80,695	
Fred Morrison Scholarship	27	93,210	
Herbert & Mayme Pegg Scholarship	21	68,130	
Josephus Daniels Scholarship	12	48,400	
Marvin Smith, Jr. Scholarship	8	20,370	
William Whitaker Scholarship	35	123,304	

Whitehead Scholarships (Need-Based)

Whitehead Dental Hygiene Scholarship	9	15,000	\$174,310
Whitehead Dental Scholarship	43	40,000	
Whitehead Nursing Scholarship	25	35,000	
Whitehead Pharmacy Scholarship	21	37,000	
Whitehead Physical Therapy Scholarship	15	20,310	
Whitehead Public Health Scholarship	27	27,000	

Academic Undergraduate Scholarships Total (Non-Need-Based)

College Fellows Awards

Ashford-Ward Coll. Fellow Scholarship	3	297	\$1,603,820
Bowles College Fellow Scholarship	9	31	
Cathoun College Fellow Scholarship	2	6,250	\$77,500
D. G. Coker Mem. College Fellow	2	22,500	
Davis College Fellow Scholarship	1	5,000	
Ferguson College Fellow Scholarship	2	2,500	
Mason College Fellow Scholarship	5	15,000	
Richard Coker Coll. Fellows Award	2	5,000	
Seely College Fellow Scholarship	1	2,500	
Spencer College Fellow Scholarship	5	11,250	
Joseph T. Pogue Scholarship	1	2,500	
Carolina Scholars Awards	68	68	\$465,750
Alumni Carolina Scholars Fund	68	465,750	\$470,500
Blanche & Julian Robertson, Sr.	1	10,000	
Centre Holmberg Carolina Scholarship	1	5,000	
	2	2,000	

	Number of Awards	Amount of Awards	
Chancellor's Carolina Scholarship	35	292,500	
Class of 1992 Carolina Scholars Award	1	5,000	
Earl Smith Carolina Scholarship Award	1	5,000	
Edgecomb-Nash Carolina Scholars Award	0	0	
Edward Smith Family Carolina Scholarship	8	40,000	
Garnett Smith Carolina Scholar Award	1	10,000	
Gaston County Carolina Club Scholarship	0	0	
Gov. James & Dottie Martin Carolina Scholars Award	1	1,000	
Hinkle Carolina Scholar Award	1	5,000	
J. Harold Smith Carolina Scholarship	2	10,000	
Jordan Carolina Scholars Award	6	30,000	
Kevin Reichardt Carolina Scholarship	1	10,000	
Lamont Carolina Scholarship	0	0	
Scott Carolina Scholar Award	1	5,000	
Sue & Wilson Cooper Scholarship	2	10,000	
Taylor Williams Carolina Scholarship	0	0	
Ueltschi Carolina Scholarship	1	10,000	
Winstead Carolina Scholar Award	3	15,000	
Woodruff Carolina Scholar Award	1	5,000	
William R. Davie Scholarships	79	353,975	\$353,975
Herbert W. Jackson Scholarships	15	37,500	\$37,500
Other Academic Scholarships		35	\$198,595
Chewing-Wells Scholarship	1	2,500	
Coker-Fox Scholarship	4	16,250	
James R. Copland Scholarship	4	21,000	
Julian Robertson Scholarship	3	29,400	
Memphis Challenge Scholarship	1	19,445	
Morrison College Fellow Scholarship	22	110,000	

General Undergraduate Scholarships Total (Need-Based)

Escheats Scholarships		2,658	15		\$18,830		\$3,864,693
Escheats Grant	14		17,030				
Escheats Scholarship	1		1,800				
Minority Presence Scholarships		103			\$132,455		
Minority Presence Scholarship-I	85		108,975				
Minority Presence Scholarship II	18		23,480				
North Carolina Scholarships		545			\$671,135		
North Carolina Scholarship	545		671,135				
Student Stores Scholarships		82			\$122,732		
Student Stores Grant	22		28,592				
Student Stores Scholarship	60		94,140				
University Trademark Scholarships		623			\$1,357,857		
University Trademark Grant	287		462,840				
University Trademark Scholarship	336		895,017				
Employee-Dependent Scholarships		17			\$28,240		
Employee-Spouse-Dependent Scholarship	10		18,085				
Employee Assistance Scholarship	7		10,155				
Other General Scholarships		1,273			\$1,533,444		
A. G. Glenn Memorial Scholarship	4		3,210				
Albert L. Herring Scholarship	12		13,600				
Allard Lowenstein Scholarship	0		0				
Alston-Pleasants Scholarship	6		11,460				
Alton L. Bland Scholarship	16		25,100				
Amex Foundation Scholarship	0		0				
American Business Clubs Scholarship	0		0				
Anita Buch Scholarship	1		1,240				

Anna Maria Poulos Scholarship	1	1,200
Anne & Sidney Meyers Scholarship	2	2,710
Archie Christopher Scholarship	3	2,800
ARW Foundation Scholarship	0	0
Atlanta Carolina Club Scholarship	1	1,000
Bahr Scholarship	1	150
Baker, Lewis, Moody Scholarship	2	1,200
Barry Baker Scholarship	5	4,800
Bartholomew Moore Scholarship	10	9,300
Bay and Muse McCotter Scholarship	1	500
Benjamin & Mark Rodin Scholarship	3	3,000
Bill Guthridge Scholarship	1	1,650
Boone - Waynick Scholarship	2	3,790
C. H. Morrison Scholarship	17	21,110
C. Knox Massey Scholarship	11	15,000
Cannon Mills Scholarship	0	0
Carole & Sam Roebuck Scholarship	9	15,480
Carolina Scholarship	1	600
Carolina Card Scholarship	1	250
Carolina Fund Scholarship (Renewal)	5	5,000
Carolina Fund Scholarship	3	2,300
Carolina Student Fund Scholarship	3	2,120
Chad Overcash Scholarship	2	1,265
Charles S. King Scholarship	4	6,750
Charlotte & Dabney White Scholarship	2	2,800
Chi Omega Scholarship	5	7,800
Clarence Lamb Scholarship	1	750
Class of 1913 Scholarship	5	2,360
Class of 1925 Scholarship (Renewal)	2	1,350
Class of 1925 Scholarship	13	12,000
Class of 1986 Scholarship	1	700
Class of 1992 Carolina Scholarship	0	0
Claude Sutton Scholarship	1	300
Clyde & Rufus Stutts Scholarship	0	0
Col. Faucette Scholarship	0	0
Col. J. E. Morris Scholarship	1	2,000
Columbia S.C. Carolina Club Scholarship	2	1,000
Conditional Spring Scholarship	0	0
Cornelius Cathey Scholarship	0	0
Daisy M. Edmister Scholarship	2	3,580
David & Martha Edwards Scholarship	20	26,050
David C. Garvin Scholarship	4	3,940
David L. Stern Scholarship	2	1,500
Development Foundation Scholarship	61	56,990
Donald F. Ray Scholarship	1	400
Donald White Memorial Scholarship	1	6,000
Dr. A.P. & F. Dickson Scholarship	1	780
Dr. Joseph R. Blair Scholarship	4	3,600
Dr. Paul H. Wright Scholarship	1	950
Dr. Philip & Betsey Davis Scholarship	46	80,616
Dr. Wm. Pritchard Scholarship	3	3,670
Dr. Worth Daniels Scholarship	4	5,380
Drake Scholarship	4	7,700
E. Cecil Longest Scholarship	5	2,900
E. Russell White Scholarship	1	1,600
Edna M. Smith Scholarship	3	5,830

	Number of Awards	Amount of Awards
Edward and Doris Patterson Schol	0	0
Edwin Lanier Scholarship	1	1,500
Edythe/Kenneth Margeison Scholarship	1	1,900
Elbert H. Denning Scholarship	1	1,000
Elizabeth Jordan Scholarship	6	8,410
Elmer & Doris Petree Scholarship	1	1,700
Endowed Scholarship	0	0
Eric & Patricia Fast Scholarship	1	2,500
Erik & Phyllis Larson Scholarship	2	2,860
Eugene T. Barwick Scholarship	3	1,310
F. G. Awalt Scholarship	4	1,200
Fieldcrest Foundation Scholarship	0	0
Firestone Scholarship	0	0
Fletcher Industries Scholarship	1	1,200
Francis E. Hill Scholarship	3	2,200
Francis J. Smith Scholarship	6	3,942
Francis O. Caddie Scholarship	0	0
Franklin Hancock Scholarship	2	2,700
Fred B. James Scholarship	7	11,630
Fred G. Patterson Scholarship	1	2,250
Fred N. Kahn Scholarship	1	1,100
Garner Carteret County Scholarship	7	10,450
George Graham Scholarship	1	500
George J. Koch Scholarship	6	2,750
George N. Toms Scholarship	5	4,600
Gov. James & Dottie Martin	1	5,000
Grafi-Valkyries Scholarship (Renewal)	5	6,000
Grafi-Valkyries Scholarship	12	8,210
Grandfather Mtn. Club Scholarship	0	0
Guy B. Phillips Scholarship	0	0
H. Allen Gant II Scholarship	49	63,994
H. D. Strickland Scholarship	1	1,000
Harriett Marks Scholarship	0	0
Harriett Morrison Scholarship	2	1,600
Harry Davis Fund Scholarship	6	9,750
Hattie R. Wall Scholarship	0	0
Hearst Foundation Scholarship	0	0
Helen & William Morris Scholarship	0	0
Helen H. Hooper Scholarship	4	3,600
Henry Branch Scholarship	0	0
Henry Spears Scholarship	7	7,565
Herring Scholarship (Renewal)	5	6,310
Holderness/Elmore Schol.	1	3,000
Horace M. Dehart Scholarship	1	370
Ira Douglas Potter Scholarship	1	1,280
Ira W. Hine Scholarship	1	500
Jack & Grace Silvers Scholarship	3	5,900
Jacob & Ruth Shrago Scholarship	9	6,620
Jagamathan Scholarship	7	21,306
Jake Wicker Scholarship	1	1,000
James & Mary Bryan Scholarship	0	0
James Earl Somers, MD Scholarship	2	2,300
James Everhart Scholarship	1	1,900
James Lee Love Scholarship	1	2,700
Jesse Gatlin, Jr. Scholarship	1	1,000
Jim Barry Scholarship	1	1,000

Jim Highsmith Scholarship	3	4,041
Joan & Stanley Fox Scholarship	1	1,200
Joanne B. Sgroso Scholarship	1	1,100
John C. Rose Scholarship	0	0
John D. Currie Scholarship	4	4,700
John P. Gilbert Scholarship	2	1,600
John Partridge Scholarship	1	1,300
John Q. Gant Scholarship	10	7,800
John S. Bivens Scholarship	4	5,100
John W. Graham Scholarship	4	4,290
Jon P. Brady Scholarship	0	0
Juilber-Wrenn Scholarship	2	4,150
Kate Pearsall Scholarship	4	2,730
Kemper Foundation Scholarship	0	0
Kenneth Murchison Scholarship	3	1,400
Kyser Humanities/Fine Arts Scholarship	2	2,500
Lake Norman Carolina Club Scholarship	1	500
Laszlo Birinyi Scholarship	3	3,470
Laura West Mayer Scholarship	2	850
Lawrence & Martha Hoyt Scholarship	3	4,360
Lawrence Holt Scholarship	1	500
Leonard & Rozelia Herring Scholarship	3	2,450
Lewis A. Baker Scholarship	5	5,500
Lloyd & Lillian Brown Scholarship	3	3,600
Lottie & Marvin Boykin Scholarship	32	45,250
Louis & Betsy West Scholarship	4	9,050
Louise Blackman Tollefson Scholarship	15	26,040
Louisville Carolina Club Scholarship	0	0
Luke & Vivian Stevens Scholarship	1	600
Malcolm M. Oates Scholarship	0	0
Margaret Burgwyn Scholarship	1	500
Margaret T. King Scholarship	0	0
Margaret T. Moses Scholarship	1	1,000
Marie Shank Scholarship	0	0
Martha & Varina Mason Scholarship	4	1,963
Martin L. King, Jr. Scholarship	1	500
Marvin & Inez Stacy Scholarship	30	16,610
Mary & Maurice Julian Scholarship	8	15,990
Mary K. Brown Scholarship	0	0
Mary S. Speight Scholarship	5	5,700
Mary Shaw Expendable Scholarship	1	500
Mary Townsend Parker Scholarship	1	1,000
Massey Scholarship (Renewal)	2	2,250
Max & Eva Griffin Scholarship	1	1,500
Max & Rachel Parker Scholarship	1	1,900
McIntosh Scholarship	0	0
Mecklenburg Carolina Club Scholarship	1	1,000
Meisenheimer Scholarship	5	4,400
Melville Rose Scholarship	1	2,300
Merton E. Simons Scholarship	0	0
Mewborne Scholarship	3	4,760
Mildred McCaskill Scholarship	2	3,750
Mitchell & Laura Ingram Scholarship	1	750
Mittle Barnwell Scholarship	10	13,095
Mr. & Mrs. Edgar Farrell Scholarship	7	8,060
Mr. & Mrs. W. Y. Farrell Scholarship	4	2,200

Neal Stevens Scholarship
 Nelson & Leigh Eddy Scholarship
 Nelson Schwab Scholarship
 New York-Richard Jenrette Scholarship
 Nicholson-Class of 1969 Scholarship
 Nims Scholarship
 Norton/Chappell Scholarship
 O'Grady & Fletcher Family Scholarship
 Oliver & Billie Alphin Scholarship
 Oscar C. Vatz Scholarship
 Oscar Rand Scholarship
 Page-Parker Family Scholarship
 Patsy Sifford Scholarship
 Paul Harrell, Jr. Scholarship
 Pearl L. Cavin Scholarship
 Pearson Scholarship
 Perry Morrison Scholarship
 Phillip & Kay Kannan Scholarship
 Pine Tree Scholarship
 Pitt County Carolina Club Scholarship
 Puget Sound Carolina Club Scholarship
 Purolator Scholarship
 R.G.S. Davis Scholarship (Renewal)
 Ralph B. Garrison Scholarship
 Rapid American Corp. Scholarship
 Raye & Thurman Stallings Scholarship
 Reuben Robertson Scholarship
 Rhode Island Carolina Club
 Richard G. Farmer Scholarship
 Robert C. Davis Scholarship
 Robert G. S. Davis Scholarship
 Robert W. Eaves Scholarship
 Robin B. Conrad Scholarship
 Roger & Linda Perry Scholarship
 Rook Family Scholarship
 Rose & Louis Kithner Scholarship
 Roy Armstrong Scholarship
 Royster Graduate Scholarship
 Ruth & Robert Coleman Scholarship
 Sam & Mary Berman Scholarship
 Scripps-Howard Fdn. Scholarship
 Shaffer Scholarship
 Simpson Family Scholarship
 Slade & Hannah Crumpton Scholarship
 Solomon Weil Scholarship
 Sonja Stone Scholarship
 Spainhour Scholarship (Renewal)
 Spike Saunders Scholarship
 Steinhauer-Mullins Scholarship
 Stella O. Gray Scholarship
 Sternberger Foundation Scholarship
 Sternberger Scholarship (Renewal)
 Sternberger Undergraduate Scholarship
 Steven N. Guld Scholarship
 Stonewall Jackson Scholarship
 Strickland Scholarship

Number of Awards	Amount of Awards
2	1,170
4	7,700
4	7,000
1	1,000
2	3,900
0	0
1	1,000
2	7,900
2	2,850
1	470
8	6,750
1	1,500
1	1,900
1	500
35	60,770
6	2,500
1	820
1	1,500
0	0
0	0
1	500
2	3,000
1	1,160
0	0
2	3,010
0	0
0	0
0	0
1	2,000
5	8,000
1	1,500
1	1,000
0	0
2	3,800
10	17,090
4	5,430
0	0
1	1,300
6	4,250
0	0
3	4,400
0	0
4	7,600
1	300
21	22,970
3	2,100
1	1,640
3	4,900
0	0
0	0
0	0
4	3,850
3	5,370
7	5,850
1	1,000

Student General Assistance-Grt
 Sullivan Scholarship
 Susan Wallace Scholarship
 Suther Scholarship
 Sutton Scholarship (Renewal)
 Suzi D Holdaway Memorial Scholarship
 Sylvia & Harry Schwartz Scholarship
 T. Austin Finch Scholarship
 Tampa Bay Carolina Club Scholarship
 Ted Dunne Memorial Scholarship
 The Morrison Scholarship Fund
 Thomas & Kate Fonville Scholarship
 Thomas & Lorena Copple Scholarship
 Thomas & Mary Leath Scholarship
 Thomas Hickerson Scholarship
 Thomas S. Kittrell Scholarship
 Thomas Composition Award
 Tiffany Fackrell Scholarship
 Timothy A. Brooks Scholarship
 Turrentine Science Scholarship
 V. & E. Campbell Scholarship
 Von Pelt Foundation Scholarship
 W. M. & H. R. Horne Scholarship
 Wade L. Cavin Scholarship
 Walter Spainhour Scholarship
 Walter W. King Scholarship
 Wanda Chappell Scholarship
 Wayne County Carolina Club Scholarship
 Weil Teachers Scholarship
 Wilbur Kutz Scholarship
 Wilkes-Alleg hany-Ashne Scholarship
 William Bowman Scholarship
 William I. Witkin Scholarship
 William J. Hogan Scholarship
 William M. Geer Scholarship
 William P. Miller Scholarship
 William Way, Jr. Scholarship
 Winkler Memorial Scholarship
 Winkler Scholarship (Renewal)
 Witkin Scholarship (Renewal)
 Wm. & Ella Turrentine Scholarship

Restricted Scholarships (Non-Need-Based)
 Ballou Family Scholarship
 Barbee Scholarship
 Blanchard
 Bosnia Students Fund
 C. A. Meisenheimer
 Harvey Beech Scholarship
 Klingentus Scholarship
 N. C. Math Contest Scholarship
 N. C. Writing Award Scholarship
 Von Beckerath Scholarship
 Wallace R. Peppers Award
 Willie H. Kennedy Scholarship

Number of Awards	Amount of Awards
---------------------	---------------------

29 25,801
 0 0
 1 1,800
 1 950
 11 11,700
 1 1,000
 0 0
 0 0
 1 500
 1 2,990
 0 0
 1 1,500
 6 5,015
 0 0
 150 142,450
 3 1,300
 0 0
 1 1,200
 1 3,000
 15 32,905
 3 4,670
 0 0
 3 2,260
 6 10,570
 0 0
 3 2,090
 1 1,730
 0 0
 0 0
 59 54,500
 0 0
 2 2,960
 3 4,000
 29 25,497
 4 6,980
 1 2,100
 3 1,450
 0 0
 11 12,910
 2 2,400
 51 85,419

28

\$111,611

1 1,811
 2 1,200
 12 93,000
 0 0
 5 4,400
 2 1,200
 0 0
 0 0
 0 0
 0 0
 5 5,000
 1 5,000

Number of Awards	Amount of Awards
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Departmental Undergrad Scholarships Total (Non-Need-Based)

Art		297	8			
Jonathan E. Sharpe Scholarship	3		5,000		\$8,557	
Kachergis Studio Art Scholarship	4		3,057			
Julian Fellowship in Design	1		500			
Business Administration		47			\$124,587	
Baldridge Business Scholarship	2		4,400			
Braxton Barrett Business Scholarship	2		2,000			
Brown Academic Business Scholarship	3		8,000			
Business Scholarships	0		0			
Durham Scholars Award	1		8,227			
E. & J. Cass Business Scholarship	10		25,000			
E. J. Sapp Business Scholarship	1		2,600			
Helen Wardlaw Business Scholarship	2		6,000			
Holland Business Scholarship	1		1,300			
ITT Business Scholarship	1		3,500			
James K. McLean Scholarship	18		54,000			
Kenan-Flagler Business Scholarship	0		0			
T. N. Norwood Business Scholarship	1		800			
W. M. Rawls Business Scholarship	3		5,260			
W. R. Ludwick Business Scholarship	2		3,500			
Chemistry		9			\$6,350	
Chemistry Undergraduate Scholarship	5		2,750			
Chemistry Undergraduate Scholarship	1		500			
R. Davis Chemistry Scholarship	3		3,100			
Drama		20			\$15,950	
Adler Scholarship-Dramatic Art	2		2,700			
Andy & Cindi Griffith Scholarship	4		5,250			
Frederick Koch Scholarship	2		1,600			
George Grizzard Scholarship	0		0			
Joseph D. Feldman Scholarship	4		2,000			
Paul & Elizabeth Green Scholarship	0		0			
Rains Scholarship-Dramatic Art	0		0			
Selden Memorial Scholarship	2		2,000			
Strudwick Scholarship	6		2,400			
Education		32			\$23,834	
School of Education Scholarship	32		23,834			
History		17			\$14,600	
Chair of History Scholarship	15		13,000			
Nixon History Scholarship	2		1,600			
Journalism		63			\$74,750	
Journalism Scholarship	59		67,750			
Quincy S. Mills Scholarship	4		7,000			
Leisure Studies		4			\$2,500	
Douglas Sessoms Scholarship	1		700			
K. Bryant Recreation Scholarship	3		1,800			
Mathematics		1			\$4,600	
Lottie Wilson Scholarship	1		4,600			
Music		78			\$74,700	
Adler Scholarship in Music	5		3,450			
Benjamin Swain Orchestra Scholarship	5		4,850			
Dowd Music Scholarship	18		15,100			
Eric Schwarz Music Scholarship	4		1,300			
Fischer Music Scholarship	3		2,600			

Fletcher Fdn. Music Scholarship	4	20,000	
Hamrick Band Scholarship	1	2,500	
James M. Bartham Scholarship	1	500	
Lisa Fields Scholarship	3	2,200	
Music Scholarship	14	6,300	
Paisley Scott Music Scholarship	1	1,000	
Sedberry Music Scholarship	3	1,900	
Sigma Alpha Iota Music Scholarship	1	300	
UNC Band Scholarship	0	0	
Village Orchestra Music Scholarship	1	600	
Vollmer Music Scholarship	13	11,100	
Woodward Music Scholarship	1	1,000	
Nursing	18	\$28,070	
Afrecan Nursing Scholarship	2	1,800	
Ann P. Trowbridge Nursing Scholarship	0	0	
Burlington Ind. Nursing Scholarship	0	0	
Carol Blackwell Nursing Scholarship	10	16,600	
Daniel Nursing Scholarship	3	1,800	
Gilreath Nursing Scholarship	1	1,500	
Mona Currie Nursing Scholarship	2	6,370	
Speech	0	0	\$0
Lucia Morgan Scholarship	0	0	

Graduate and Professional School Scholarships Total

Dentistry		854		\$1,581,059
Dental Scholarship	6	66,730		
Dental School Scholarship	30	51,500		
Student Stores Dental Scholarship	4	29,520		
Law	115	\$314,050		
Alala Law Scholarship	1	1,500		
Alan Berman Law Scholarship	1	2,100		
Albert Ellis Law Scholarship	1	2,800		
Augustus Raymer Law Scholarship	5	13,000		
Aycock-Poe Law Scholarship	4	13,900		
Barry Brown Law Scholarship	1	1,000		
Brandis Law Scholarship	2	2,800		
Charles Mangum Law Scholarship	6	14,649		
Christy Deal Law Scholarship	1	2,000		
D. & E. Cooke Law Scholarship	4	20,000		
Dameron Law Scholarship	4	14,200		
Dixie Atwater Law Scholarship	1	3,000		
Ellis Meenan Law Scholarship	1	1,551		
Fleishman-Boyette Law Scholarship	0	0		
Frank Taylor Law Scholarship	2	6,000		
Franklin Dupree Law Scholarship	1	2,500		
Fred O. Bowman Law Scholarship	0	0		
Goudes Law Scholarship	2	6,300		
Graham Carlton Law Scholarship	1	1,800		
Hal Broadfoot Law Scholarship	1	2,500		
Hunton & Williams Law Scholarship	1	1,500		
Ivey Law Scholarship	3	7,900		
James Davis Law	2	6,000		
Judge Hedrick Law Scholarship	0	0		
Kenan Law Scholarship	7	23,800		

	Number of Awards	Amount of Awards
Law Alumni Scholarship	5	13,200
Law Minority Fellowship	16	39,000
Law School Grant	0	0
Leonard Law Scholarship	1	2,500
M. & W. Johnson Law Scholarship	7	19,200
Martin Law Scholarship	1	700
Moore & Van Allen Law Scholarship	3	11,100
Nancy Rhoden Law Scholarship	1	2,800
Naomi Morris Law Scholarship	0	0
Nelson Young Law Scholarship	1	3,000
Porter CSP Law Scholarship	2	7,400
Robert Dearborn Law Scholarship	2	5,100
Seawell Law Scholarship	1	2,200
Stacy Law Scholarship	1	2,900
Student Stores Law Scholarship	12	33,050
Thornton Brooks Law Scholarship	1	1,400
Twentieth District Bar Scholarship	0	0
Van Hecke Law Scholarship	2	3,000
Wallace Grey Law Scholarship	1	1,700
Wettach Law Scholarship	3	3,000
Whedbee Law Scholarship	3	12,000
Medicine	577	\$897,009
1935, 1936, 1937 Class Med. Scholarship	2	1,376
Adam Thorp Medical Scholarship	2	358
Augustus H. Jones Scholarship	1	1,138
Barrett-1934 Medical Scholarship	12	15,129
Berryhill-Mecklenburg Med. Scholarship	5	4,813
Braswell Medical Scholarship	15	20,388
Braxton Medical Scholarship	2	841
Brown Medical Scholarship	25	38,607
Charles H. Burnett Med. Scholarship	3	2,276
Charles Mangum Medical Scholarship	1	180
Class of 1972 Medical Scholarship	2	1,823
Clifford Wheelless Medical Scholarship	0	0
Daniel Scholarship in Medicine	6	8,975
Dennis L. Fox Medical Scholarship	2	890
Dr. Eli Saleeby Medical Scholarship	3	3,360
Dr. I. Taylor Medical Scholarship	2	2,590
Dr. William Hall Medical Scholarship	3	639
Edwards-Hobgood Medical Scholarship	56	94,761
Edwards-Hobgood Merti Scholarship	5	50,000
Eubanks Medical Scholarship	1	635
Farrell Medical Scholarship	1	1,931
Fleishman Medical Scholarship	3	1,933
Grover Dale Medical Scholarship	5	6,914
Guilford-NCMH Medical Scholarship	4	5,357
Isaac Manning Medical Scholarship	15	25,288
John Hartness Medical Scholarship	1	1,078
John Idol Medical Scholarship	24	37,952
Joyner Medical Scholarship	10	15,067
Lock Medical Scholarship	11	26,820
Long Medical Scholarship	4	3,600
Louis & Betsy West Medical Scholarship	8	22,000
Lowder Medical Scholarship	4	4,352

	Number of Awards	Amount of Awards
McKee Medical Scholarship	3	896
McLendon Medical Scholarship	1	1,026
McLeod Medical Scholarship	1	535
Medical Alumni Loyalty Scholarship	29	87,000
Medical Foundation Scholarship	11	15,307
Medical Merit Scholarship	4	12,000
Medical Scholarship	0	0
Morehead Medical Scholarship	3	4,363
Parker Medical Scholarship	1	1,400
Pope Medical Loan	0	0
Privette Medical Scholarship	0	0
R.H. & Mary Speight Medical Scholarship	4	5,309
Riggins Medical Scholarship	4	4,841
Robert E. Smight Med. Scholarship	2	115
Robert E. Smith Med. Scholarship	0	0
Sarah Kenan Medical Scholarship	112	198,613
Sternberger Medical Scholarship	8	11,208
Student Stores Medical Scholarship	72	23,000
Tayloe Medical Scholarship	1	472
Thomas Dark Medical Scholarship	21	33,250
Thomas Sumner Medical Scholarship	2	855
W. Reece Berryhill Med. Scholarship	5	8,000
W.K. Kellog Medical Loan	0	0
Weinstein Medical Scholarship	2	1,885
Whitehead Clinical Lab. Scholarship	7	9,480
Whitehead Medical Scholarship	22	39,337
Wilder Medical Scholarship	21	33,946
William Orr Medical Scholarship	3	3,100
William T. Turlington Med Scholarship	0	0
Minority Presence Graduate Scholarships	25	\$23,600
Minority Presence Dental Scholarship	10	5,300
Minority Presence Graduate Scholarship	13	13,000
Minority Presence Medical Scholarship	2	5,300
Nutrition	2	\$2,000
Dept. Of Nutrition Scholarship	2	2,000
Occupational Therapy	0	\$0
Occ. Therapy Recruitment Award	0	0
Pharmacy	93	\$193,850
Eubanks Pharmacy Scholarship	2	600
Pharmacy School Scholarship	91	193,250
Physical Therapy	1	\$2,300
Beatty Physical Therapy Scholarship	1	2,300
Public Health	0	\$0
Blee - Hay Scholarship	0	0
Social Work	1	\$500
Annie K. Bost Scholarship	0	0
Carrie Schwerning Scholarship	1	500
Student Counseling	0	\$0
Focus Scholarship	0	0

Number of Awards	Amount of Awards
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Graduate Awards Total 697 \$6,219,228
(Please note that these funds do NOT include all graduate awards.)

Graduate Fellowship 364 3,615,971 \$3,615,971
Graduate Scholarship/Grant 1 2,500 \$2,500
Graduate Traineeship 72 530,086 \$530,086
Graduate Tuition & Fee Payment 260 2,070,831 \$2,070,831

Tuition/Remission/Waivers Total 944 \$5,649,798
Employee Tuition/Fee Waiver 0 0
Graduate Tuition Remission 889 5,598,736
Military Tuition Benefit 0 0
Partial Tuition Reduction 55 51,062

Federal Funds Total 50 \$297,400

Health Professional Scholarships Total 50 \$297,400
Dental Scholarships 10

EFN Dental Scholarship 6 36,707
Health Professions Dental Scholarship 4 25,255
SDS Dental Scholarship 0 0
Public Health 13 \$37,803
SDS Public Health Scholarship 13 37,803
Medicine 27 197,635
SDS Medical Scholarship after 98/99 27 197,635

Total Scholarships/Awards 6,362 \$21,365,514

Grants

University Funds Total 7,412 \$7,918,951

Native American Grants 32 \$84,920

Native American Incentive Grant 0 0
Native American Incentive Scholarship 32 84,920

Tuition Enhancement Grants 6,931 \$3,012,987

General Fund Grant 40 44,554
Tuition Grant 6,857 2,941,097
Undergraduate Grant 7 6,560
University Fund Grant 27 20,776
Athletic Grant-In-Aid 449 4,821,044 \$4,821,044

State Funds Total 303 \$197,344

N. C. Student Incentive Grant 103 103 65,874 \$65,874

Other State Grants 200 \$131,470

State Student Incentive Grant 26 11,440
UNC Incentive Grant 174 120,030

Federal Funds Total 3,141 \$4,529,258

Pell Grants 1,846 1,846 3,613,819 \$3,613,819
Supplemental Grants 1,295 1,295 \$915,439
Federal Supplemental Grant 1,295 915,439

Total Grants 10,856 \$12,645,553

Number of Awards	Amount of Awards
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Work-Study

Federal Work-Study Total (Need-Based)		667		\$1,185,206
America Reads Work Study Jobs	44		58,687	\$58,687
Community Service Jobs	17		29,431	\$29,431
Graduate Assistants	35		296,570	\$296,570
On-Campus Jobs	571		800,518	\$800,518

Total Work-Study		667		\$1,185,206
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Loans

University Funds Total		112		\$146,869
Addie W. Coats Loan	0		0	
Consolidated Loan	112		146,869	
George and Texie Stackouse Loan	0		0	

Federal Funds Total		1,606		\$3,608,760
Perkins Loans (Need-Based)	1,537	1,537	344,7597	\$3,447,597
Health Professions Student Loans		69		\$161,163
Dentistry			43	
Health Professions Dental Loan	43		71,850	\$71,850
LDS Dental Loan	0		0	
Medicine		26		\$89,313
Health Professions Medical Loan	24		82,120	
LDS Medical Loan	0		0	
Primary Care Medical Loan	2		7,193	
Pharmacy		0		\$0
HEAHealth Professions Pharmacy Loan	0		0	

Total Loans		1,718		\$3,755,629
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TOTAL AWARDS FROM UNIVERSITY-CONTROLLED SOURCES				\$38,951,902
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AWARDS FROM OUTSIDE SOURCES

Scholarships

Recognition Scholarships		345		\$538,600
National Merit Scholarships		328		\$508,100
National Merit Scholarship (Non-Renewable)	27		54,000	
National Merit Scholarship	241		424,350	
National Merit Scholarship	60		29,750	
National Achievement Scholarships		17		\$30,500
National Achievement Scholarship (Non-Renewable)	11		22,000	
National Achievement Scholarship	6		8,500	

Number of Awards	Amount of Awards
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State Scholarships

N. C. Teaching Fellows Awards

N. C. Nurse Scholarships

Other State Scholarships

Board of Governors Dental Scholarship	30	379,747	
Board of Governors Medical Scholarship	38	316,064	
Cameron Scholarship	7	10,696	
N. C. Dept. of Veterans Affairs	72	507,404	
N. C. Dept. Services for Blind	5	20,874	
State Scholarship	0	0	
	217	1,292,800	\$1,292,800
	126	605,031	\$605,031
		152	\$1,234,785
	495		\$3,132,615

Various Sponsored Scholarships

A.B.W.A. Association Scholarship	17	12,625	
Aid for Lutherans Scholarship	36	29,000	
Air Force ROTC	35	193,757	
AKA Sorority Scholarship	13	14,410	
American Business Clubs	0	0	
Americorps	42	134,949	
Army Relief	15	17,400	
Army ROTC	28	155,244	
Aubrey Lee Brooks Scholarship	39	172,800	
Bureau of Indian Affairs Grant	0	0	
Business & Professional Women's Scholarship	9	5,850	
Carolina Power & Light Scholarship	1	250	
Centura Bank Summer Bridge Scholarship	1	500	
Charlotte-Mecklenburg PTA Scholarship	0	0	
Church Scholarship	176	143,715	
Citizens Scholarship Foundation	132	195,875	
Civilian Club Scholarship	27	22,700	
Clara Abbott Scholarship	18	41,160	
Coca Cola Scholarship	22	53,000	
CSS Sponsored Scholarship	83	117,100	
Delta Sigma Theta Scholarship	4	6,518	
Dixson Scholarship	2	4,400	
Duke Power Scholarship	5	14,821	
Eastern Bank of Cherokees Scholarship	4	7,826	
Elks Scholarship	24	19,575	
Grant	36	80,950	
Greensboro Parks & Rec. Scholarship	0	0	
Huffman-Cornwell Scholarship	1	3,000	
Hugh Morson Scholarship	15	15,000	
Hyatt Memorial Scholarship	7	10,500	
Indian Education Fellowship	0	0	
Indian Health Service Scholarship	0	0	
James G. Martin Scholarship	1	1,000	
James McClure Scholarship	0	0	
Jaycees/Jaycettes Scholarship	10	8,887	
John McNair Scholarship	2	1,950	
Junior Miss Scholarship	14	13,985	
Kiwanis Club Scholarship	37	37,200	
Life-Long Learning Scholarship	0	0	
	3,862		\$6,501,929

Lincoln Lane Foundation Scholarship
 Lions Club Scholarship
 Marine Corps Scholarship
 Martin Marietta Scholarship
 Meilinger Foundation Scholarship
 N.C. Assoc. of Insurance Agents
 N.C. 4-H Development Fund Scholarship
 N.C. Insurance Agents Scholarship
 National Association Principals' Scholarship
 National Guard Grant
 National Health Service Scholarship
 National Honor Society Scholarship
 Navy ROTC
 NCAEOP Scholarship
 NCAR-EMS Scholarship
 NCNB Scholarship
 Officers Wives Scholarship
 Optimist Club Scholarship
 Order of Eastern Star Scholarship
 Percy Ferebee Scholarship
 Pharmaceutical Association Scholarship
 Private Scholarship
 Private Scholarship (2nd Fund)
 Private Scholarship (3rd Fund)
 Private Scholarship (4th Fund)
 Private Scholarship (5th Fund)
 ROTC
 R. J. Reynolds Scholarship
 Rapid American Corp. Scholarship
 Renewable Private Scholarship (2nd Fund)
 Renewable Private Scholarship (3rd Fund)
 Renewable Private Scholarship (4th Fund)
 Renewable Private Scholarship
 Robert Byrd Honors Scholarship
 Rotary Club Scholarship
 Sam Walton Wal-Mart Scholarship
 Scholarship
 Sirrine Scholarship
 Sponsors-Academic Talent Scholarship
 State Employees Association Scholarship
 Thomas & Mary Leath Scholarship
 Thomas H. Carrow Scholarship
 Thomas J. Watson Scholarship
 Thomas Skinner Scholarship
 Thomasville Furniture-Finch Scholarship
 Top of the Y Scholarship
 Triangle Advertising Scholarship
 Tuition Grant
 U.D.C. Scholarship
 VA Contributory Benefits
 Veterans Administration Scholarship
 Veterans Educational Benefits

Number of Awards	Amount of Awards
0	0
19	12,700
1	1,200
1	3,000
2	1,800
1	1,800
0	0
0	0
0	0
4	3,400
0	0
6	2,475
67	294,667
10	5,550
22	66,000
0	0
15	13,250
11	5,750
8	6,400
15	31,000
3	2,700
1,028	1,554,881
209	215,043
62	50,758
23	17,055
11	12,125
0	0
69	76,138
0	0
52	101,185
4	3,850
11	5,500
533	1,106,639
342	503,500
101	112,200
24	28,250
0	0
3	6,000
9	4,500
21	15,400
25	69,600
3	11,400
59	128,000
4	4,400
0	0
0	0
0	0
0	0
4	2,350
0	0
10	29,702
0	0

Vocational Rehab. Grant
 Wade H. Atkinson Scholarship
 Wal-Mart Scholarship
 William B. Rodman Scholarship
 William Colburn Scholarship
 Winn-Dixie Scholarship
 Woman's Club Scholarship

Number of Awards	Amount of Awards
161	378,010
2	2,800
8	38,804
1	200
2	1,900
4	3,750
36	30,350

Foundation Scholarships

Coffey Foundation Scholarship
 Foundation for Carolinas Scholarship
 Foundation Scholarship Program
 Frank & Sallie Borden Fdn. Scholarship
 Gregory Foundation Scholarship
 Lutz Foundation Scholarship
 McNair Foundation Scholarship
 Morehead Award
 N.C. Morehead Merit Award
 Sternberger Foundation Scholarship
 Teagle Foundation Scholarship
 Tin Whistles Fdn. Scholarship
 Triangle Community Fdn. Scholarship
 Winston-Salem Foundation Scholarship

17	505	74,000
24		40,100
22		51,350
0		0
6		4,450
12		6,000
1		1,000
249		3,356,040
129		64,500
0		0
1		500
9		16,200
16		27,800
19		22,900

Total Scholarships

5,207

\$13,837,985

Loans

Federal Family Educational Loans Total

Parent Loans (PLUS) - (Non-Need-Based)
 Subsidized Stafford Loans (Need-Based)
 Unsubsidized Stafford Loans (Non-Need-Based)

688	11,213	4,468,879	\$4,468,879
5,806		28,994,761	\$28,994,761
4,719		27,653,727	\$27,653,727

\$61,117,367

Other Loans Total

N.C. Health, Science, Math Loans
 N.C. Nurse Education Scholarship/Loan
 N.C. Principal Fellows Award
 N.C. Professional Teachers Scholarship/Loan
 Other Educational Loans

66	212	456,512	\$456,512
5	5	15,572	\$15,572
28	28	550,000	\$550,000
66	66	160,500	\$160,500
	47		\$199,624

\$5,749,109

Citibank Loan
 College Foundation Loan
 Commercial Loan
 Consern Loan
 Federal Supplemental Loan (SLs)
 HEAL Loan
 Law Access Loan
 Loan
 MBA Access Loan
 MBA Tuition Loan
 Medical Alternative Loan
 N. C. Guaranteed Loan

0		0	
0		0	
0		0	
0		0	
0		0	
0		0	
0		0	
0		0	
0		0	
47		199,624	
0		0	

Number of Awards	Amount of Awards
---------------------	---------------------

N.C. Social Workers Loan

0

0

Nellie Mae Loan

0

0

PHEAA Supplemental Loan

0

0

Robert W. Johnson Dental Loan

0

0

Teri Loan

0

0

United Methodist Loan

0

0

Private Foundation Loans

453

\$4,366,901

Foundation Loan

0

0

Little Foundation Loan

8

9,600

Maj. D.C. & Mr. Edwards Loan

0

0

Pickett & Hatcher Loan

0

0

Private Loan #1

444

4,351,221

Private Loan #2

1

6,080

Total Loans

11,878

\$66,866,476

Total Awards from Outside Sources

\$80,704,461

**TOTAL FUNDS AWARDED OR DISTRIBUTED BY
THE OFFICE OF SCHOLARSHIPS AND STUDENT AID**

\$119,656,363

SCHOLARSHIPS, AWARDS, AND STUDENT AID COMMITTEE
2000-2001

<u>Name and Address</u>	<u>Phone</u>	<u>E-mail</u>	<u>Term</u>
Charles Daye, Chair	2-7004	cdave@email.unc.edu	2000-2003
Willis Brooks	2-5043	ewbrooks@email.unc.edu	2000-2003
Lori-Carter-Edwards	6-7096	lori.edwards@unc.edu	1998-2001
Melissa Exum	6-4042	exum@email.unc.edu	Ex officio
Bernadette Gray-Little	3-7773	bernadet@email.unc.edu	1999-2002
Melody Harrison	6-9459	mharrison@css.unc.edu	2000-2002
Beth Holmgren	2-7554	beth.holmgren@unc.edu	1998-2001
Tonu Kalam	6-1330	kalam@mindspring.com	1998-2001
Jerome Lucido	6-3623	jlucido@email.unc.edu	Ex officio
Shirley Ort	2-9246	sao@unc.edu	Ex officio
Monica Rector	2-0744	rector@email.unc.edu	2000-2003
Bharath Parthasarathy	914-0134	bharath@email.unc.edu	2000-2001
Lania Withers	914-4154	withers@email.unc.edu	2000-2001
Malcolm Logan	493-8626		2000-2001
Valencia Butler	914-7342	vbutler@email.unc.edu	2000-2001
Natalie Sanders	914-7464	nsanders@email.unc.edu	2000-2001

11/28/00

SCHOLARSHIPS, AWARDS, AND STUDENT AID COMMITTEE

Charge and Composition:

The committee is appointed by the Chancellor. It establishes policy for scholarship and student aid funds, monitors the operations of the Office of Scholarships and Student Aid, and advises the Chancellor on matters regarding scholarships and other forms of student aid.

CRITICAL QUESTIONS REGARDING SCHOLARSHIPS AND STUDENT FINANCIAL AID

University of North Carolina at Chapel Hill
1999-2000

Need-based student financial aid supports participation higher education for students who otherwise could not afford to attend. Merit aid recognizes and rewards student talent and achievement. Both are important sources to students at the University.

The Office of Scholarships and Student Aid, and the University Committee on Scholarships, Awards and Student Aid, will continue to perform research and examine the following critical questions:

A. Questions Related to Campus Planning:

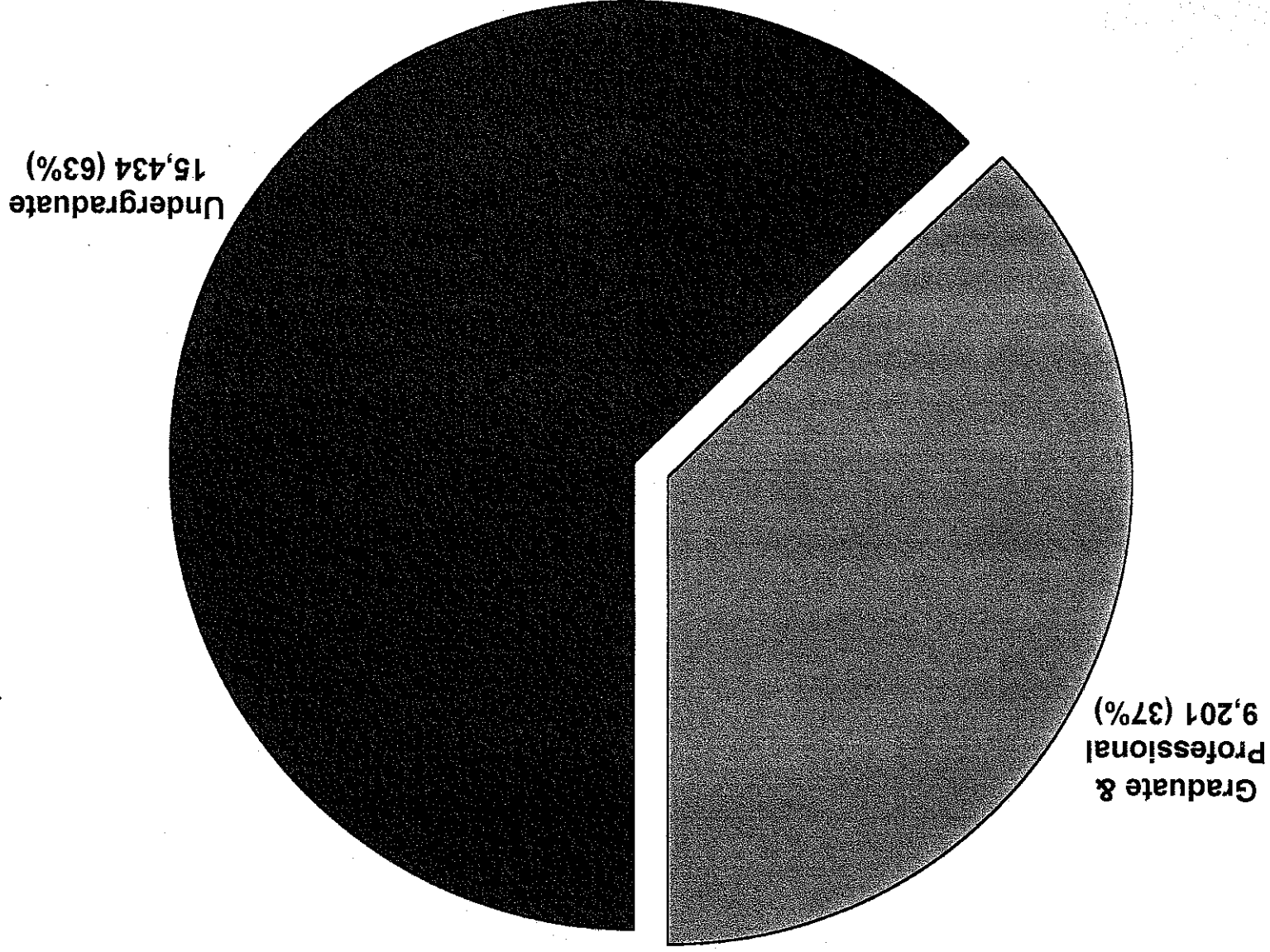
1. How much financial aid will be needed under differing enrollment growth scenarios?
2. How will students pay for laptops under the Carolina Computing Initiative?
3. How will proposed changes in tuition policy impact need for increased student aid?
4. Which types and amounts of aid most effectively influence students to enroll in, persist, and graduate from Carolina?
5. What impact does Carolina's offer of financial aid have on the University's efforts to recruit target populations (e.g., highest achieving students, students of color, first generation students, etc.)?
6. How much can students reasonably be expected to borrow ?

B. Questions Related to the Distribution and Allocation of Aid:

1. What is the proper balance between:
 - a. need-based and merit aid;
 - b. aid to graduate/professional and undergraduate students;
 - c. aid to in-state and out-of-state students?

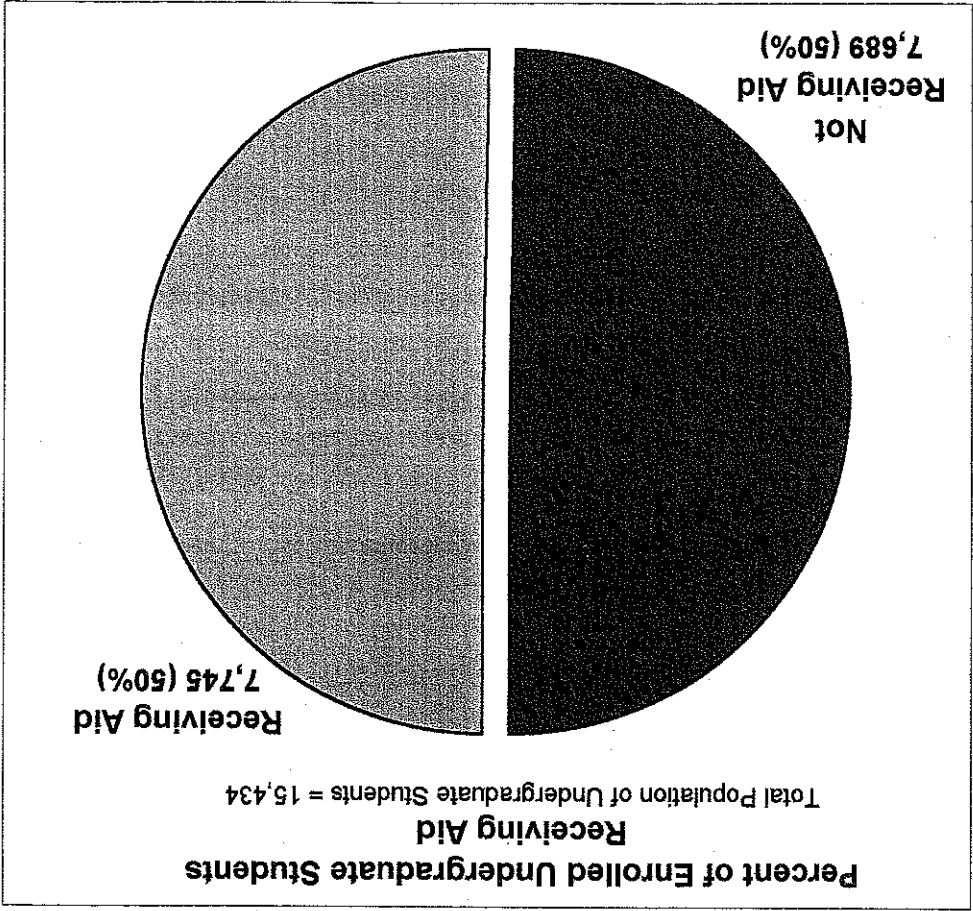
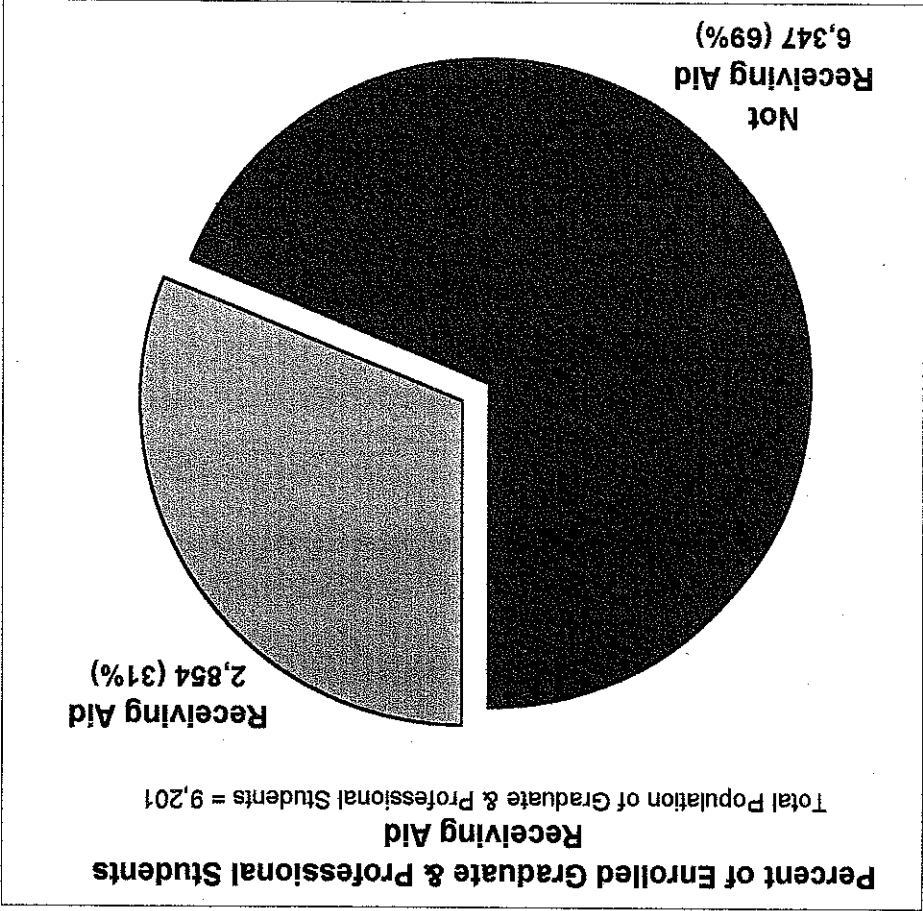
2. What are the appropriate relative roles of the student, the family, the institution, the state government, and the federal government in paying for one's education? And, to what extent should each party reasonably be expected to contribute?

Total UNC-CH Enrollment 1999-2000
24,635 Students

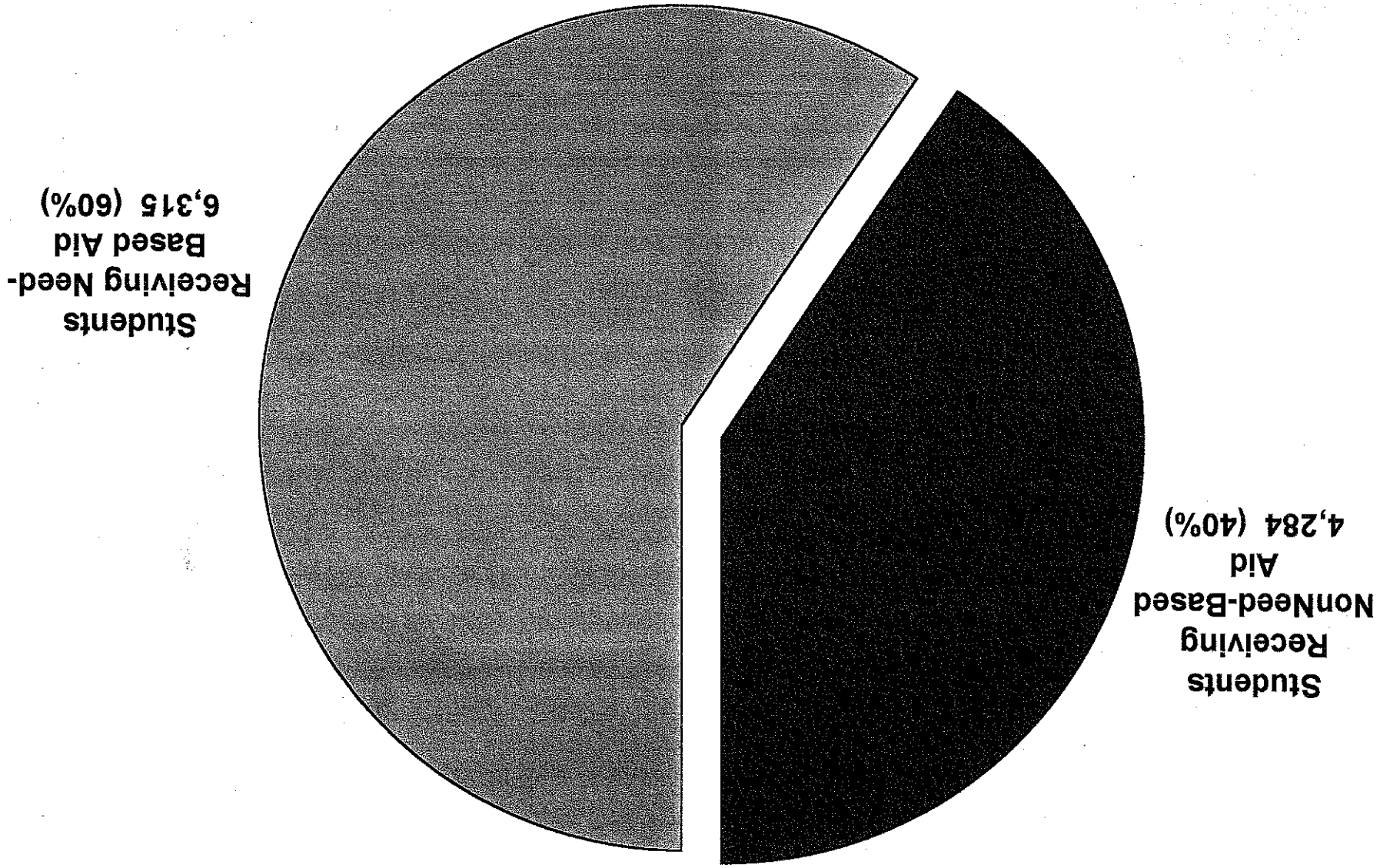


Percentages of Enrolled Students Receiving Any Aid in 1999-2000

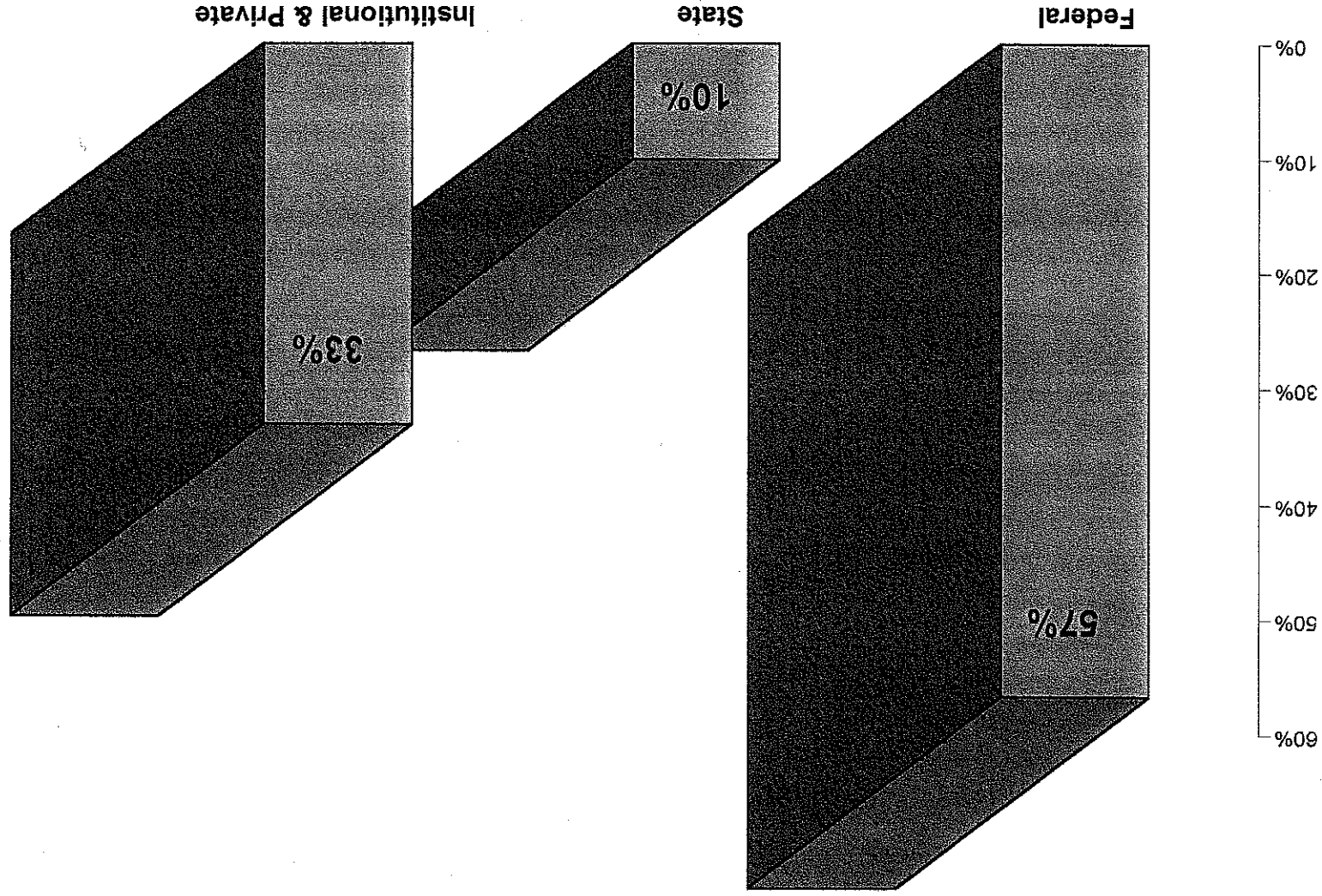
Total Student Population = 24,635
Total Student Population Receiving Aid = 10,599 (43%)



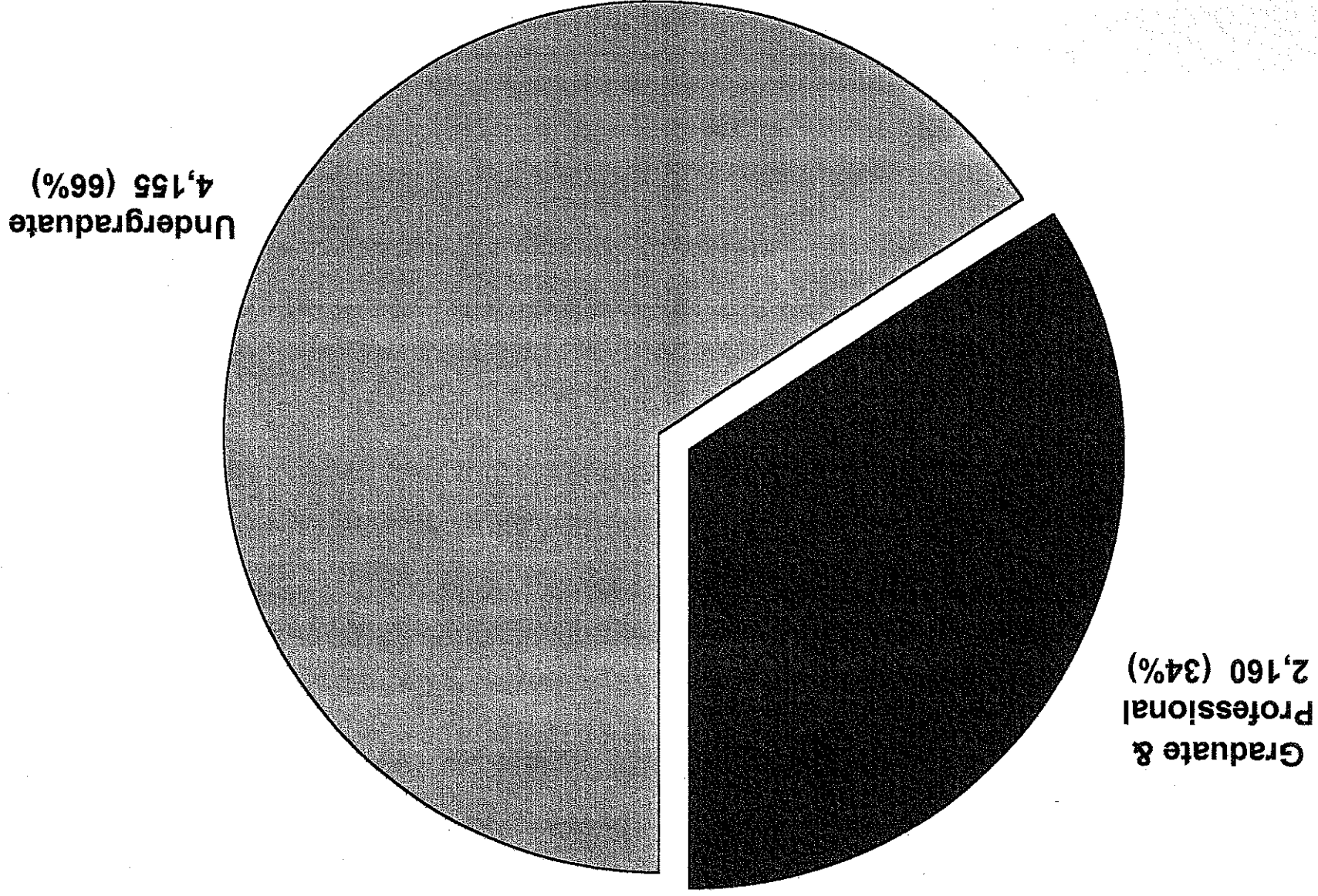
All Students Receiving Any Aid 1999-2000
10,599 Students



Total Aid Distributed to All Students, by Source 1999-2000

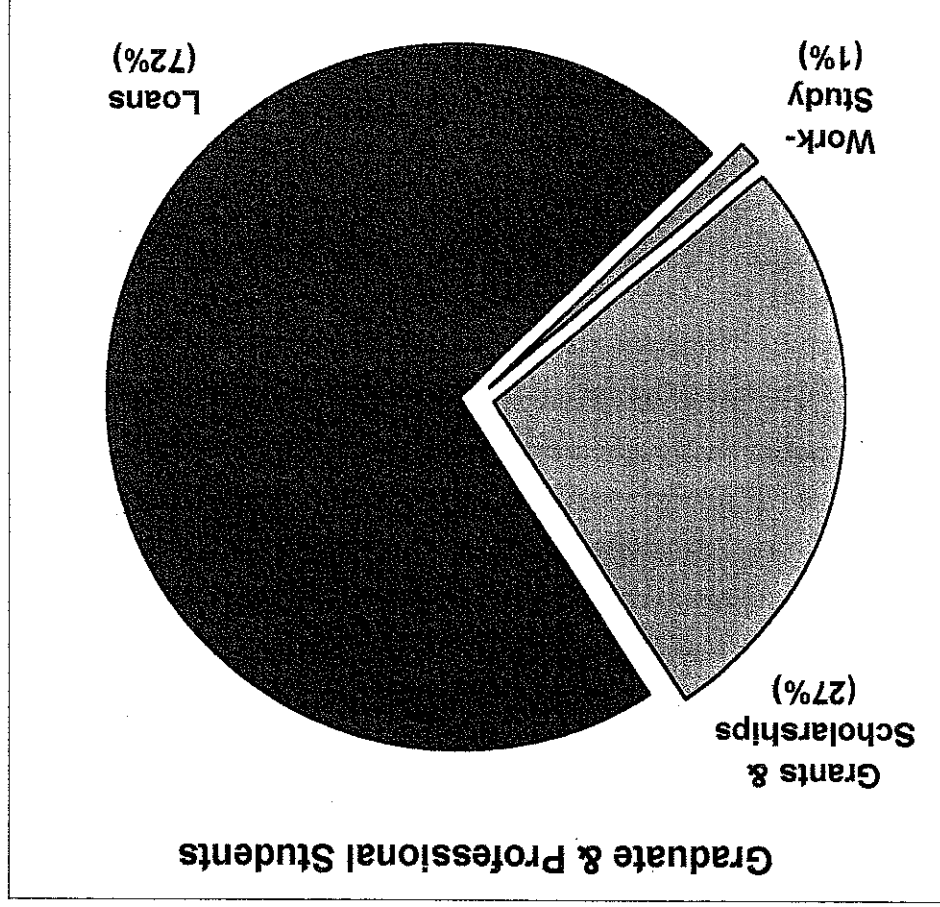
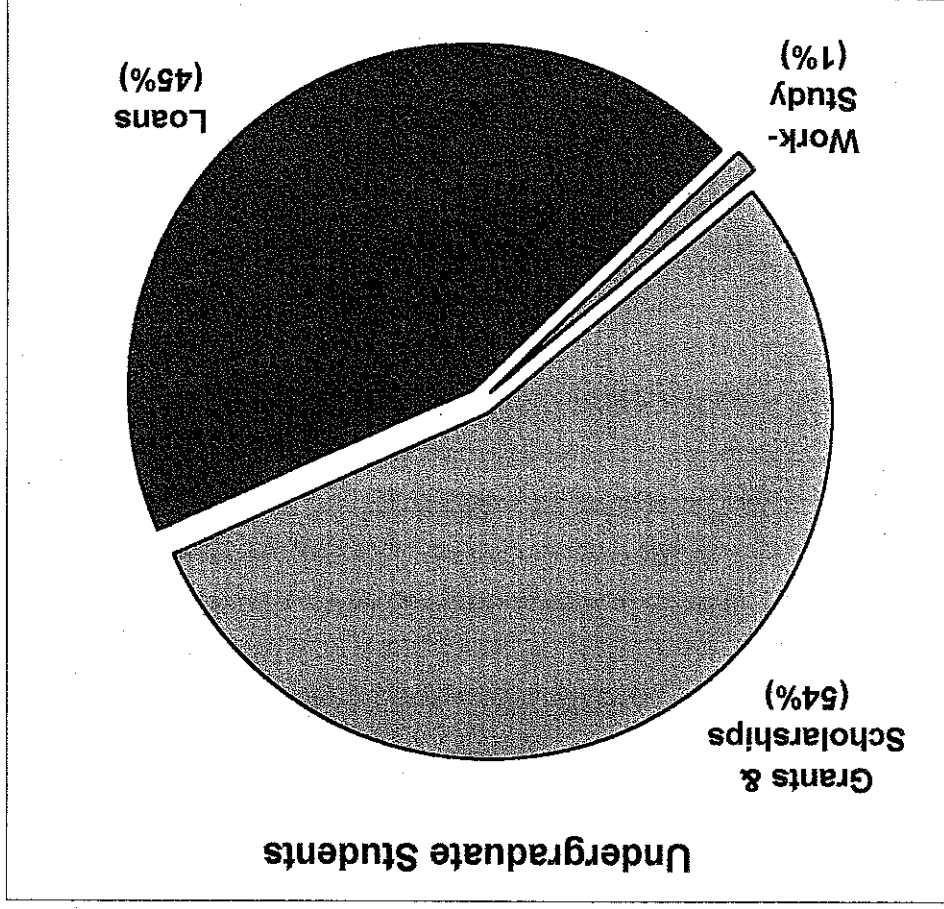


All Students Receiving Need-Based Aid 1999-2000
6,315 Students



Need-Based Aid Distributed to Students, by Type

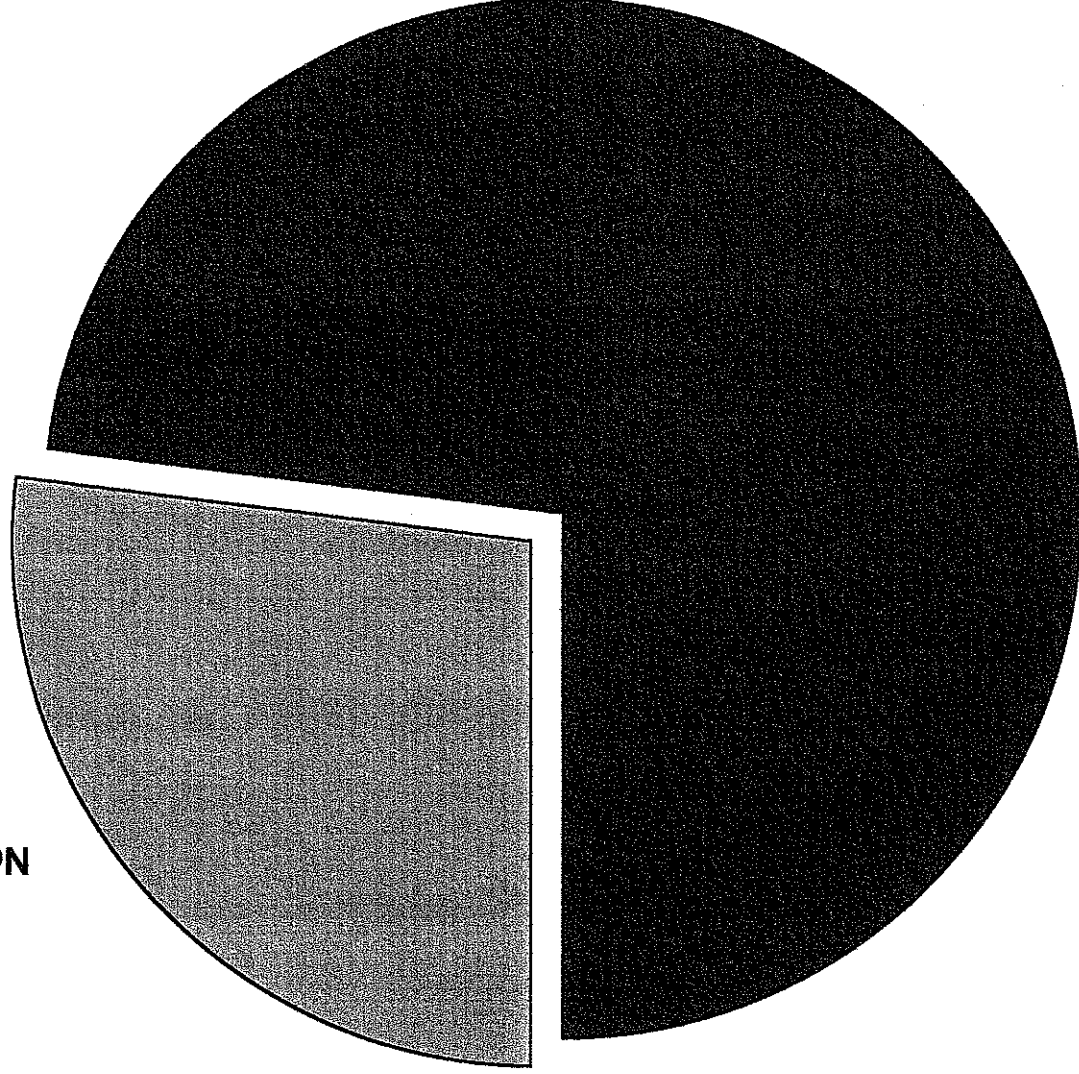
1999-2000



Percent of All Undergraduate Students Receiving Need-Based Aid 1999-2000

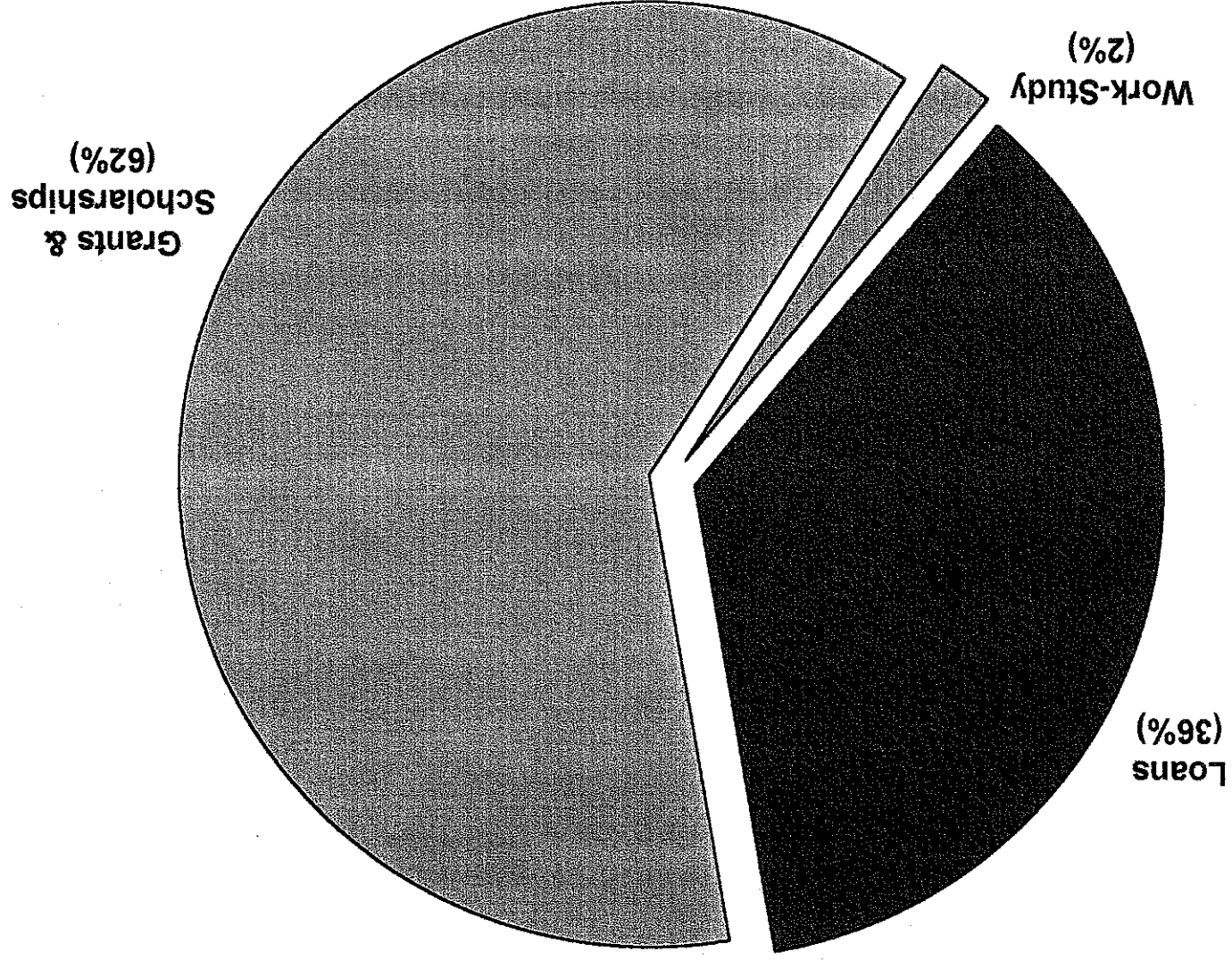
(includes resident and non-resident students)
Total Undergraduate Enrollment = 15,434

Undergrads
Receiving
Need-Based Aid
(27%)

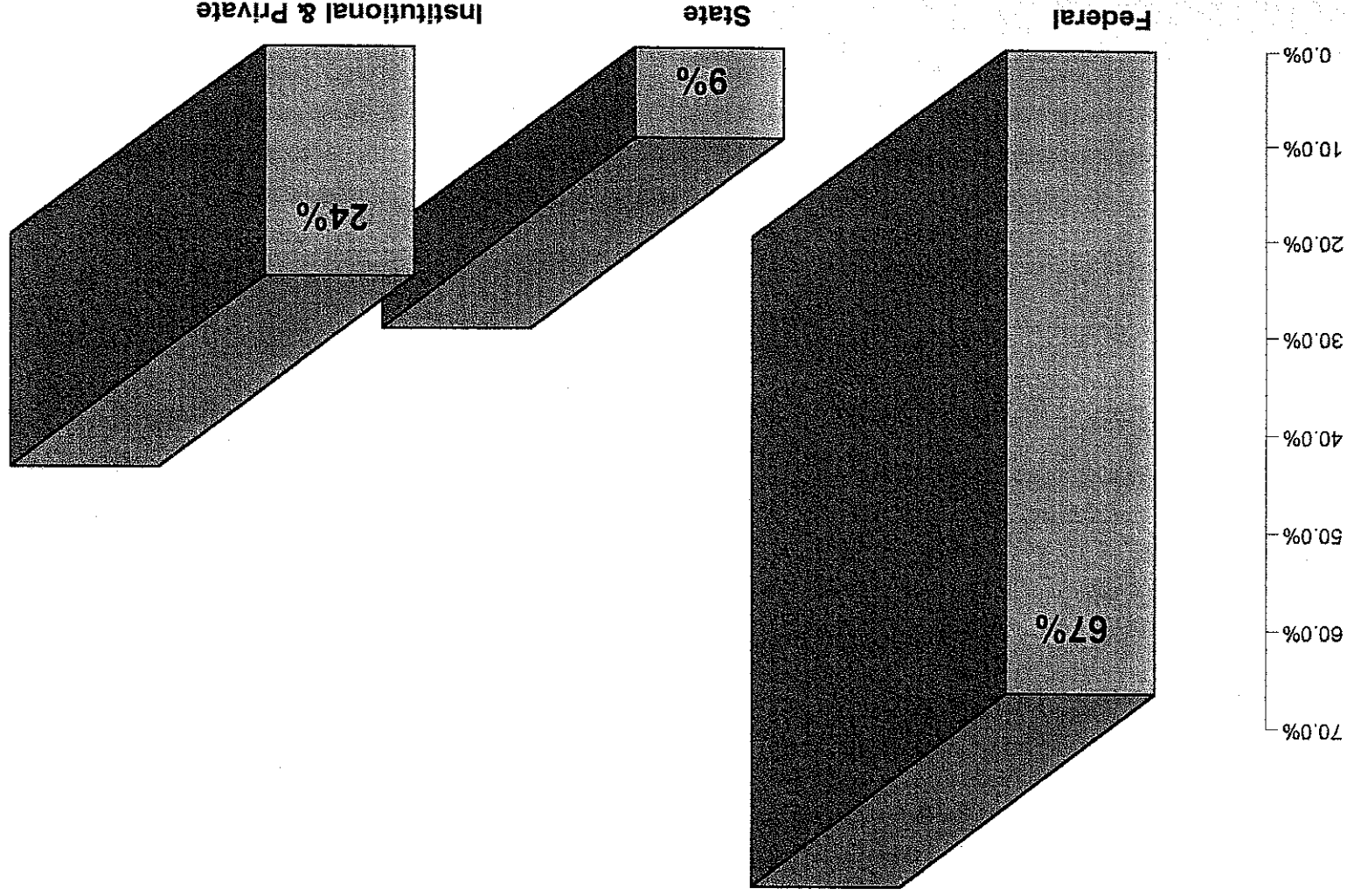


Undergrads
Not Eligible for
Need-Based Aid
(73%)

**Typical Financial Aid Package for
Aid-Eligible In-State Freshman
1999-2000**



Need-Based Aid Distributed to All Students, by Source 1999-2000



1999-00 / 2000-01 UNC STANDARD STUDENT BUDGET COMPARISON

UNDERGRADUATE STUDENTS

	1999-00	2000-01	Dollar Increase	% Increase
IN-STATE				
Tuition/Fees	\$ 2,262(\$1,456/\$806)	\$ 2,768(\$1,860/\$908)	\$506	22.36
Room/Board (inc. phone)	\$ 5,340(\$2,740/\$2,600)	\$ 5,740(\$2,940/\$2,800)	\$400	7.49
Books/Supplies	\$ 700	\$ 700	0	0.00
Travel (local)	\$ 500	\$ 500	0	0.00
Misc 1 (Ins./Personal)	\$ <u>1,157</u>	\$ <u>1,157</u>	0	0.00
Total	\$ 9,959	\$ 10,865	\$ 906	9.10

OUT-OF-STATE				
Tuition/Fees	\$11,428(\$10,622/\$806)	\$11,934(\$11,026/\$908)	\$506	4.43
Room/Board (inc. phone)	\$ 5,340(\$2,740/\$2,600)	\$ 5,740(\$2,940/\$2,800)	\$400	7.49
Books/Supplies	\$ 700	\$ 700	0	0.00
Travel (local)	\$ 1,000	\$ 1,000	0	0.00
Misc 1 (Ins./Personal)	\$ <u>1,157</u>	\$ <u>1,157</u>	0	0.00
Total	\$19,625	\$ 20,474	\$ 849	4.37

GRADUATE STUDENTS

	1999-00	2000-01	Dollar Increase	% Increase
IN-STATE				
Tuition/Fees	\$ 2,253(\$1,456/\$797)	\$ 2,865(\$1,966/\$899)	\$612	27.16
Room/Board (inc. phone)	\$ 7,695(\$4,815/\$2,880)	\$ 7,925(\$4,959/\$2,966)	\$230	2.99
Books/Supplies	\$ 800	\$ 800	0	0.00
Travel (local)	\$ 675	\$ 675	0	0.00
Misc 1 (Ins./Personal)	\$ <u>2,214</u>	\$ <u>2,214</u>	0	0.00
Total	\$13,637	\$14,479	\$842	6.17

OUT-OF-STATE				
Tuition/Fees	\$11,419(\$10,622/\$797)	\$12,031(\$11,132/\$899)	\$612	5.35
Room/Board (inc. phone)	\$ 7,695(\$4,815/\$2,880)	\$ 7,925(\$4,959/\$2,966)	\$230	2.99
Books/Supplies	\$ 800	\$ 800	0	0.00
Travel (local)	\$ 675	\$ 675	0	0.00
Misc 1 (Ins./Personal)	\$ <u>2,214</u>	\$ <u>2,214</u>	0	0.00
Total	\$22,803	\$23,645	\$842	3.67



The University of North Carolina at Chapel Hill

Office of Faculty Governance

Information Item

Managing Faculty Records. The records of faculty are important, as are the records of faculty governance. The Records Management Program of the University is concerned with these records, paper and electronic, both because of the N.C. Public Records Law that covers most records used in the transaction of University business, and because the history of the University deserves to be preserved. The information sheet on the Records Management Program, distributed with other materials for the December 2000 Faculty Council meeting, contains a brief quotation from the Public Records Law on one side and some basic information about the program on the other. All faculty need to be aware of their obligation to manage their records properly and are encouraged to contact the Records Management Program or the Office of University Counsel for assistance. For more information, please consult the Records Management Manual on the Web at www.unc.edu/depts/recman/manual.html, especially sections 3.18, 3.19, and 3.22.



What is the Records Management Program and how does it affect me as a UNC employee?

The management of public records in paper and electronic format at UNC-CH is regulated through retention and disposition schedules written and approved by the Records Management Program. These schedules are guidelines determining how long records must be kept before destruction is permitted, or before records worthy of permanent preservation can be transferred to the custody of the University Archives.

What are public records?

All paper and electronic documents (including reports, letters and e-mail) created, processed, or maintained on state time at state expense, are considered public records and must be listed in your office's records retention and disposition schedule.

What is a record series and how does it relate to retention schedules?

A record series is a group of related records that are normally used and filed as a unit (e.g., personnel records or correspondence). A retention schedule is a list of all the series maintained within your office with specific instructions on when and how to dispose of them.

Is there a legal requirement for complying with this program?

Yes! In accordance with NC General Statutes 121 and 132 it is required that the University cooperate with the Department of Cultural Resources to establish and maintain an active records management program. State employees are not permitted to destroy, or otherwise dispose of, any public record not listed in their department's retention and disposition schedule approved by the Records Management Program.

How often should an office's retention and disposition schedule be used?

Annually. You should not use it only when it is convenient and don't skip over record series that are difficult. The retention schedule is not intended to serve as a "weeding" device to selectively destroy records at your discretion.

What should I do if certain records are not listed in my office's retention and disposition schedule, or I can't find the schedule for my area?

You should contact your department's Records Management Liaison with any retention schedule questions. If you're uncertain of your Liaison, please call us.

What services are available from the Records Management Program?

On-site consultations are available for individuals with retention schedule questions or needing assistance with paper and/or electronic filing systems. Records management training presentations are offered routinely. Call Frank Holt, University Records Manager, at 962-6402 or visit our website at: <http://www.unc.edu/depts/recman> to learn more about UNC's Records Management Program.

NORTH CAROLINA STATE PUBLIC RECORDS LAW

North Carolina General Statutes

General Statutes 132 (Excerpt)

132-1. "Public records" defined.

(a) "Public record" or "public records" shall mean all documents, papers, letters, maps, books, photographs, films, sound recordings, magnetic or other tapes, electronic data-processing records, artifacts, or other documentary material, regardless of physical form or characteristics, made or received pursuant to law or ordinance in connection with the transaction of public business by any agency of North Carolina government or its subdivisions. Agency of North Carolina government or its subdivisions shall mean and include every public office, public officer or official (State or local, elected or appointed), institution, board, commission, bureau, council, department, authority or other unit of government of the State or of any county, unit, special district or other political subdivision of government.

(b) The public records and public information compiled by the agencies of North Carolina government or its subdivisions are the property of the people. Therefore, it is the policy of this State that the people may obtain copies of their public records and public information free or at minimal cost unless otherwise specifically provided by law. As used herein, "minimal cost" shall mean the actual cost of reproducing the public record or public information.

For more information, please contact:

*The University of North Carolina at Chapel Hill
Records Management Program, CB # 3926
Chapel Hill, NC 27514-8890
962-6402 (Telephone)
962-6401 (Fax)
recman@unc.edu*



HORACE WILLIAMS ADVISORY COMMITTEE

INTERIM REPORT

THE ENCLOSED IS AN EXCERPT OF TODAY'S PRESENTATION. IT SUMMARIZES THE COMMITTEE'S PLANNING PRINCIPLES AND WORK COMPLETED TO-DATE BY THE CONSULTANT TEAM. IT IS OFFERED FOR CONSIDERATION, REVIEW, AND COMMENTS.

30 NOVEMBER 2000

AYERS/SAINT/GROSS
Architects and Planners

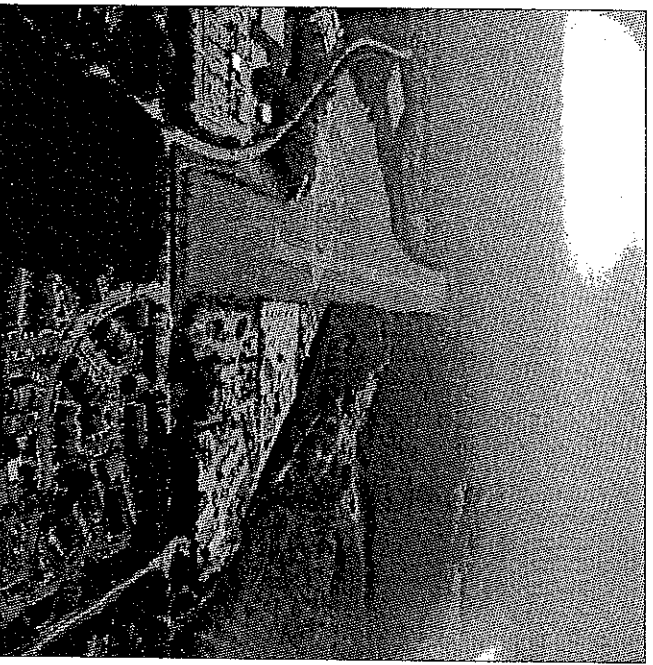
STONEBRIDGE ASSOCIATES, INC.
Market/Economic/Financial Analysis

MARTIN/ALEXIOU/BRYSON, INC.
Transit Planners

CAHILL ASSOCIATES
Environmental Consultants



Aerial view looking north - Esra Road is seen in the foreground



Aerial view looking east - Airport Road is seen in the foreground

INTRODUCTION

For over two centuries the University of North Carolina at Chapel Hill has pushed the frontier of educational excellence for the citizens of North Carolina, expanding the nature of the intellectual enterprise itself. In 1952 Sociology Professor Howard Odum was among the first to develop organizational models for research cooperation that led to the development of the Research Triangle Park. Today faculty and students across disciplines are exploring new technologies and systems that have accelerated opportunities for innovation. From genomics to nano-technologies to digital graphics to new models for international education and collaboration, UNC is showing how partnerships advance the pace of progress.

The founders of UNC had no way of knowing that by the dawn of the 21st century such accomplishments would lead to a campus of more than 13 million sq ft of buildings serving 24,000 students and 9,000 faculty and staff members on 575 acres. It is UNC's good fortune that Horace Williams, the Kenan Professor of Philosophy, left a final legacy with a gift of more than 700 acres of land in Chapel Hill, since expanded to almost 1000 acres, thereby providing a place where University accomplishments in the new millennium can flourish.

Nationally and internationally, universities, cities, and regions are engaged in an extraordinarily competitive battle to develop or attract new economy industries. The last few years have defined not only a new economy but a new workplace as well. The businesses of tomorrow, their leaders and employees, will look and behave in dramatic contrast to the companies of the past.

UNC is uniquely positioned in this new world economy where intellectual enterprise knows no bounds and pursuit of ways to improve the human condition requires the creativity and expertise enhanced through collaborative work. The intellectual capital of

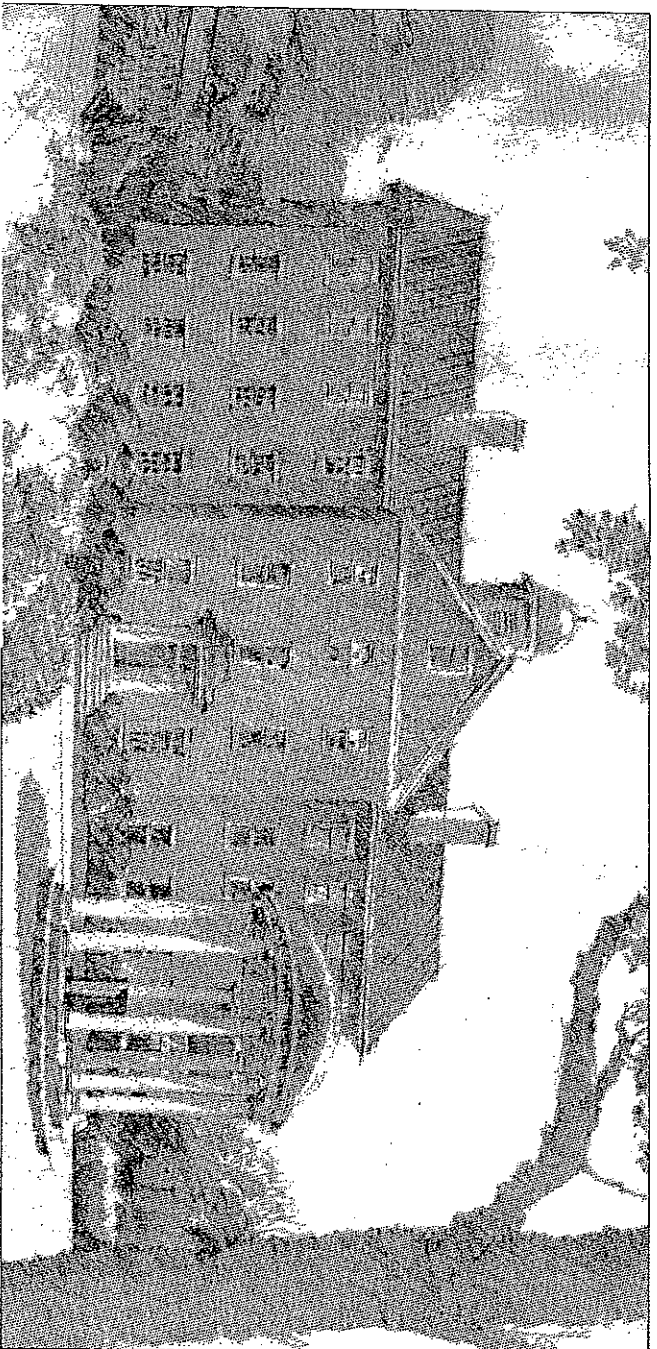
UNC-CH provides a formidable foundation upon which to build new alliances and partnerships. The Horace Williams property gives UNC-CH an enviable competitive advantage by providing a location for significant long-term growth in close proximity to its central campus. Supporting this is the business climate and workforce of North Carolina and particularly the Raleigh-Durham-Chapel Hill region.

Under the direction of distinguished faculty the University has a number of departments and programs that already benefit from alliances and partnerships with the private sector and other institutions. Important ongoing research and development can be supported in an attractive community environment within minutes of main campus facilities. And there are uncharted possibilities that will benefit from having a flexible, adaptable place in which to engage in important intellectual inquiry and collaborative work.

While the new central campus master plan will accommodate significant growth on the central campus, the continued intellectual growth of UNC-CH will require the university to anticipate and provide the infrastructure for alliances within the institution, with other institutions and within the private sector.

From the initial work of the Horace Williams Advisory Committee to the present day, UNC-CH has been dedicated to setting the table to enable the unknown possibilities of new University accomplishments. UNC-CH has the rare combination of the intellectual capital, the physical land, and a vibrant entrepreneurial region necessary to compete in the new economy. With the proper planning and investment, the development of Horace Williams will one day be recognized for its vision and forethought.

The Horace Williams legacy is a glass waiting to be filled with purpose, promise and innovative thinking.



UNC Main Campus

PRINCIPLES AND PARAMETERS

Does the development....

1. Help to better prepare students?
2. Elevate the quality of life of the people of the State?
3. Enable new knowledge?
4. Help to recruit and retain faculty?
5. Help to recruit and retain students?

MISSION

Strategic Vision

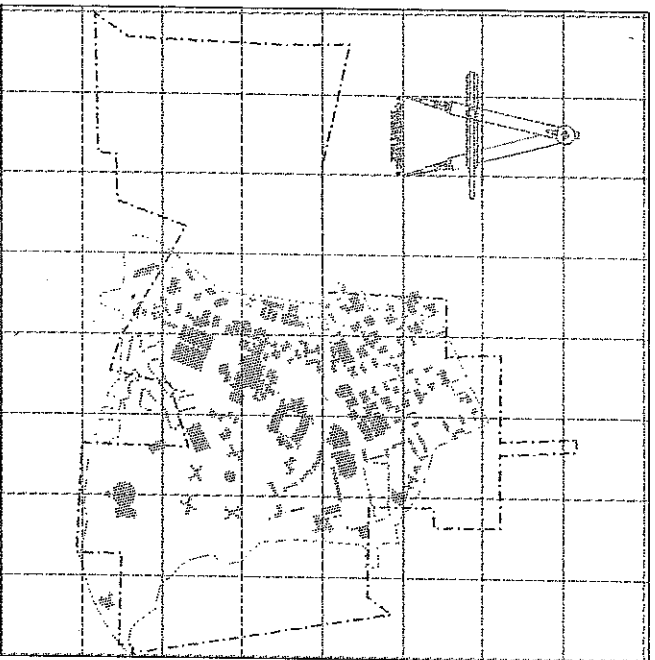
"Create a village of mixed uses including Bio-Tech/Human Genome research and commercialization that fosters relationships with ongoing work at UNC-CH"

Master Plan Mission

"Using the JTR Report as a basis, develop a master plan for the highest and best use of the Horace Williams property to fulfill the Strategic Vision over the near term (10-20 years) and long term (100 years)."

PLANNING PRINCIPLES

1. **Partnership**
Partnerships with the private sector, government, and other research institutions would bring complementary resources (fiscal and intellectual) and create opportunities for both faculty and students.
2. **Program Innovation**
Horace Williams should be UNC's laboratory for new teaching and learning methods, driving creative transformation and innovation throughout the academic disciplines and professional schools.
3. **Digitized Environment**
The emerging digital era will revolutionize almost all teaching, research and public service aspects of the University. Horace Williams should reflect this transformation.
4. **New Intellectual Level**
The development of Horace Williams should support the movement of UNC to a new intellectual level.
5. **Compatible with the Community**
The program components and physical plan of Horace Williams should be compatible with the University's Campus Master Plan and the surrounding Communities of Chapel Hill and Carboro.



Main Campus and Horace Williams scale comparison

COMPARATIVE SCALES

The diagram illustrates the relative size and scale of the Horace Williams property in comparison to UNC's main campus. The main campus of UNC is approximately 575 acres and contains 13 million square feet of occupiable building space. Comparatively, the 979 acres of the Horace Williams property will have a maximum of 8.4 million square feet. The grid shown on the diagram represents a distance of one-quarter mile, or a 5-minute walk.

This study illustrates the immense size of the Horace Williams property, which is approximately 2 miles in length, and the need to develop the property as a group of neighborhoods, each disciplined by the walking distance of five minutes from center to edge. Neighborhoods are quantified by area, not by density, and each includes a balanced set of activities: shopping, workplace, recreation, dwelling, etc. Each neighborhood has a center, such as a public space, which may be a plaza, a square, a green or an important intersection. Retail and workplaces are usually associated with the center, as value is enhanced by adjacency to 'place'.



UNC property: Horace Williams, Main Campus and Masons Farm

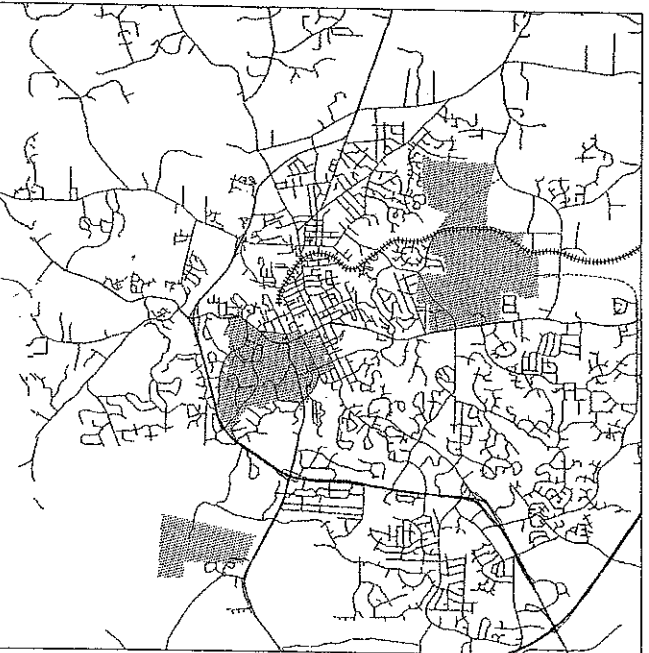
DISTANCE AND SITE ACCESS

The diagram shows concentric circles incrementally increasing by one mile. The center of the circle is located at the intersection of Franklin and Columbia Street, which is the northwest corner of the main campus.

Minor and major thoroughfares surround the Horace Williams Property. To the east the property abuts Airport Road (NC 86), the primary access route to the site. Recently widened, Airport Road is now five lanes from I-40 to Downtown Chapel Hill. The proximity of the property to I-40, and to the Main Campus is a key attribute of the site. Enhanced access from the north will be provided by the extension of Weaver Dairy Road. Accessibility for eastbound traffic will also be improved by the planned widening of Weaver Dairy Road, with an improved connection to US 15-501 included in the region's current Transportation Improvement Program (TIP).

Homestead Road wraps around the north and west sides of the site. Widening of this two-lane road to three lanes between Airport Road and High School Road is included in the region's TIP. In the longer term, Homestead Road west of High School Road will be widened to add a median.

To the south, the site is bounded by Estes Drive, a major east-west connection between Franklin Street, Airport Road, Carboro, and areas further west. Currently a two-lane road, the TIP proposes the widening of Estes Drive to three lanes west of Airport Road. The western portion of the site is traversed by Sewell School Road, a two-lane north-south road with no plans for widening. A new east-west connection from the lower portion of Sewell Road to Homestead Road (below the schools) is included in the Thoroughfare Plan, Durham/Chapel Hill/Carboro (DCHC) Metropolitan Planning Organization (MPO). Overall, vehicular access to the Horace Williams property is relatively good, and planned improvements noted above will enhance that access.



Norfolk Southern Railroad corridor passing through Horace Williams

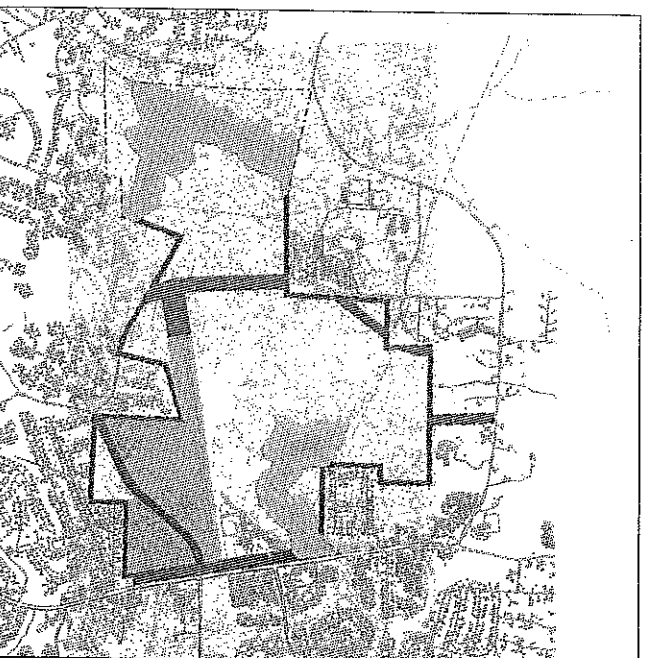
SITE OPPORTUNITIES

The University/Norfolk Southern Railroad line runs through the western portion of the Horace Williams property. This is a spur line that extends from the North Carolina Railroad (NCRR) line near Hillsborough Road to the University's power plant in Carboro, at the west end of Cameron Street. The line is used only for transporting coal to the power plant, twice a day, and carries very little freight traffic. The proposed plan uses this existing right-of-way for a dedicated busway connecting the site to the main campus.

The Horace Williams site is well located to be served by transit. Chapel Hill Transit (CHT) currently operates several bus routes along Airport Road in close vicinity to the site. These include the T and A routes, the north-south route serving the Eubanks Road Town park-and-ride lot, and the P route which serves the University's P and PR park-and-ride lot on Estes Drive. During weekday peak hours a bus currently runs by the site every ten minutes.

The University is a major participant in CHT, both in funding and using the system. The towns of Chapel Hill and Carboro have joined with the University and are committed to continually improving transit service. To a large degree, the location of University facilities and off-campus student housing defines the routes, service frequency, and hours. Intensive development of the Horace Williams property would warrant and support a high level of service, and the site can be readily and efficiently served.

The Triangle Transit Authority (TTA) operates a regional bus service to Chapel Hill from the RTP and Durham. Riders can transfer between the regional and CHT buses, making Chapel Hill accessible by transit from other parts of the region.



Floodplains, stream buffers, setbacks, airport, physical plants, and preservation area

SITE CONSTRAINTS

The Horace Williams site is located one and one-half miles northwest of the existing University of North Carolina campus. Two streams run through the site, Bolin Creek on the western portion and Crow Branch on the eastern portion.

The 979 acres site generally slopes down from north to south. The ground slopes towards the two streams and slopes vary considerably. Portions of the site have slopes in excess of 10%.

Originally, the airport consisted of three runways. The municipal facility along Airport Road is located on a flat portion of the site which was formerly one of the runways.

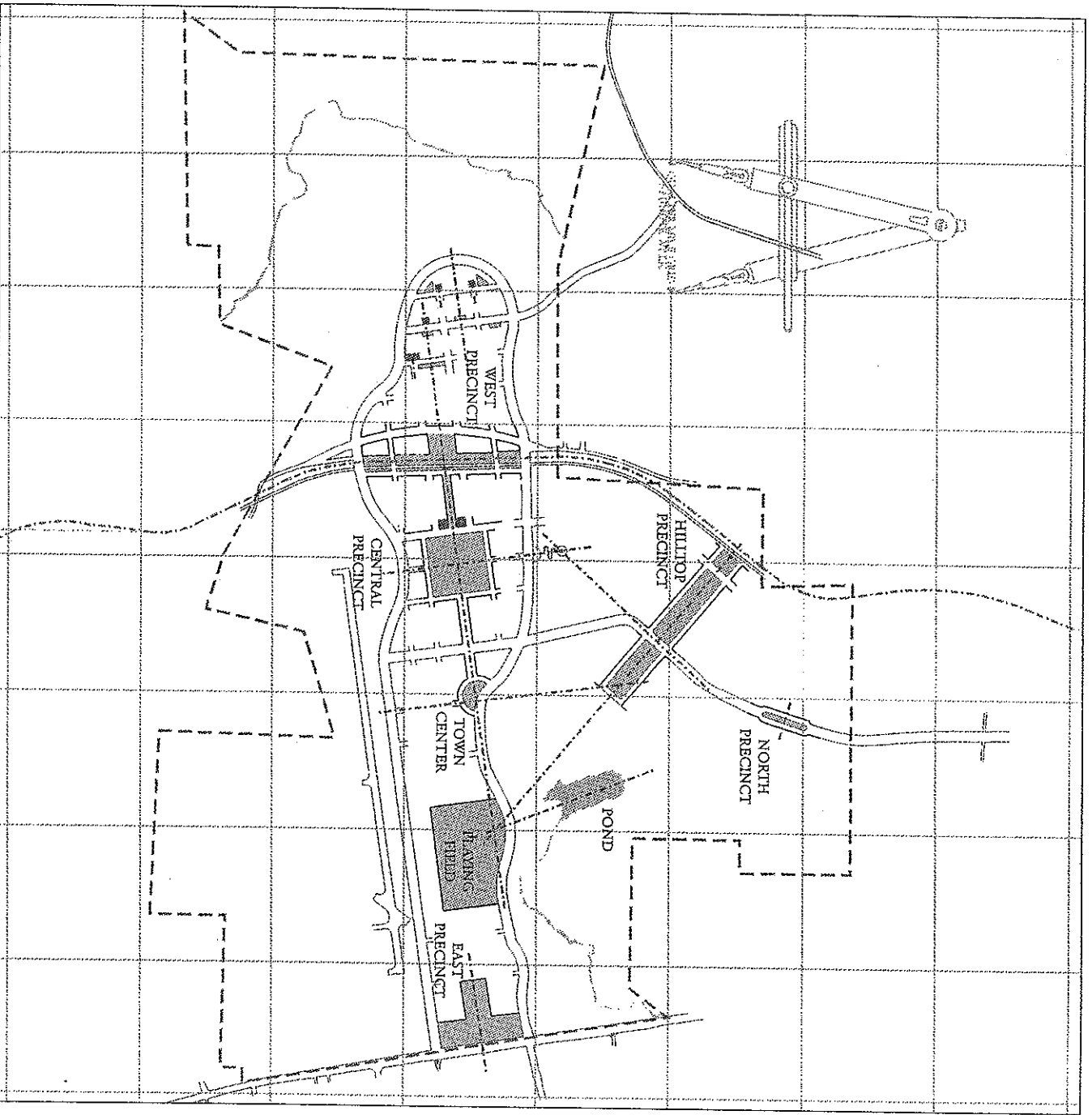
Except for the land occupied by the existing University Physical Plant and Municipal Yard buildings, the airport, and landfill, the site is completely covered with vegetation and trees.

OPEN SPACE PRESERVATION - The flood plain occupies 57 acres, and the stream buffer occupies 64 acres of land. Miscellaneous setbacks and open spaces occupy 22 acres, and land reserved for the runway approach zone occupies 116 acres. 259 acres (26%) of the total site area are reserved for open space preservation.

PRIOR COMMITTED LAND - The existing airport occupies 110 acres, and the University Physical Plant occupies 60 acres. 170 acres (18%) of the total site area is prior committed land.

DEVELOPABLE LAND - Total land available for development is 550 acres (56%) as per the 1998 JJR Study.

WASTE SITES - Two waste sites exist on the property, a 35 acre landfill site and a 0.2 acre chemical site.



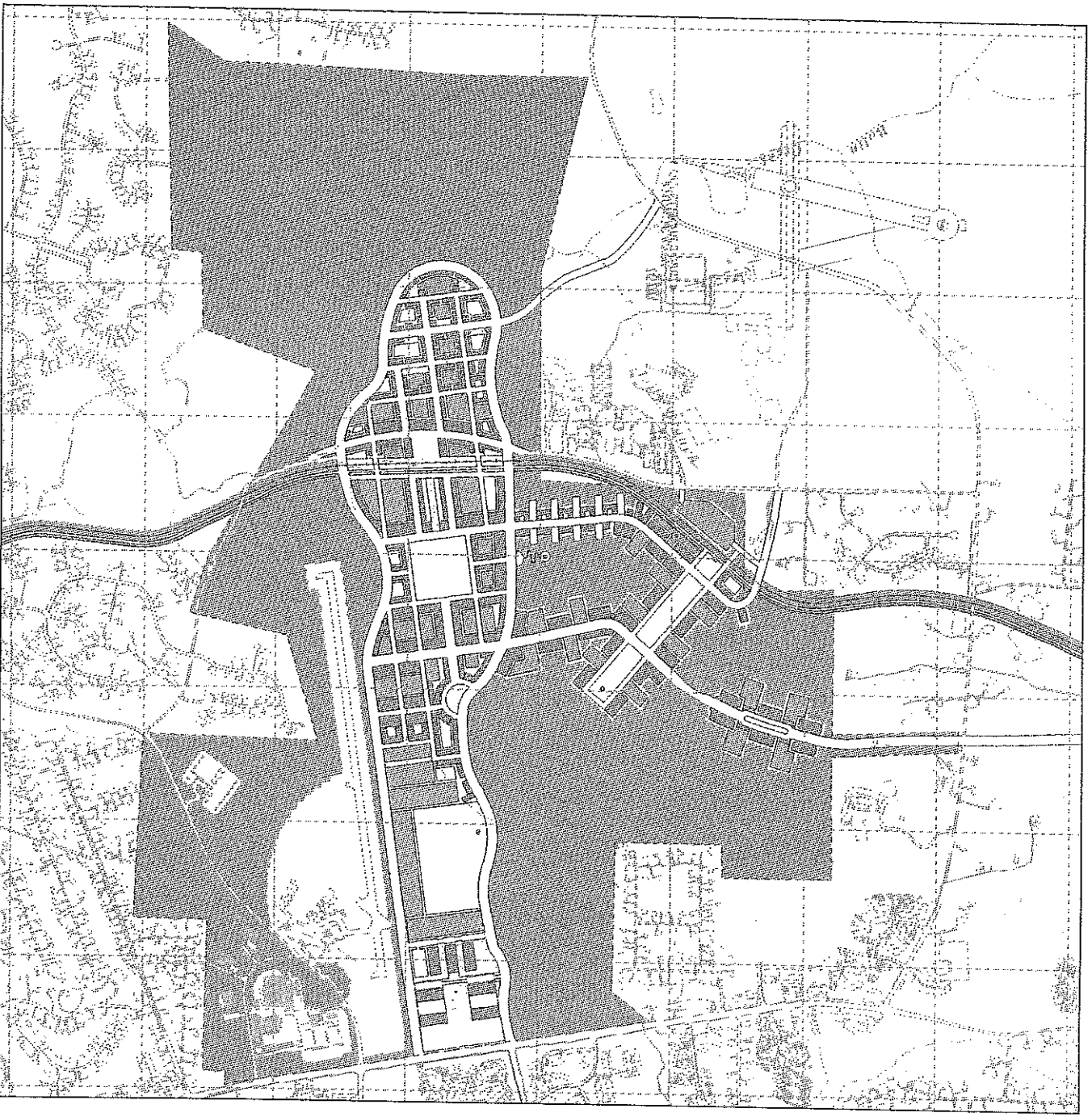
Open Space Diagram

PUBLIC SPACES AND AXIAL RELATIONSHIPS

Priority is given to public space and the appropriate location of these spaces within the master plan. The Plan organizes the streets and blocks to create a hierarchy of public spaces. Squares and streets have their size and geometry defined by the intention to create special places. Buildings gain identity by occupying sites that overlook public spaces and help define these spaces within a neighborhood. If needed these manmade open spaces can be utilized as retention beds for stormwater runoff.

The plan designates several major open spaces within each of the five precincts. In the east precinct a large quad defined by research buildings is the focal point for the research campus. This space is dimensionally

based on McCorkle Place and its relationship to Franklin Street. In the north precinct a small linear space helps organize the research campus buildings, retail and parking decks. In the central precinct a crescent shaped space is the focal point of the town center. It connects axially to a large recreational square, which connects to a linear park linking the precinct to the transit busway. In the hilltop precinct the buildings are organized around a linear park with a town square at the western end, that is defined by the transit stop, parking garage, and retail shops. In the western precinct several small scale pocket parks provide active and passive areas for the residential inhabitants. Between the eastern and central precincts the landfill area is also utilized as recreational playing fields.



2000 Concept Master Plan

THE PHYSICAL PLAN CONCEPT

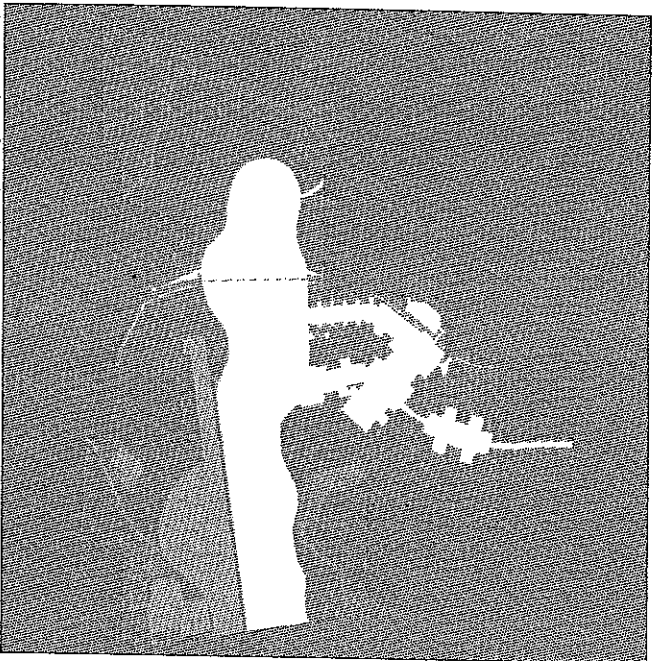
The purpose of the Physical Plan is to create an attractive and stimulating campus workplace for education and research. The proposed plan physically expresses, responds, and supports the vision, program, and principles articulated by the Horace Williams Advisory Committee.

Horace Williams is designed to become a collection of neighborhoods and districts serving approximately 25,000 workers, with research buildings, apartment dwellings, retail districts, civic and institutional buildings, and the potential for 3,000 residents. A series of public outdoor spaces are proposed that

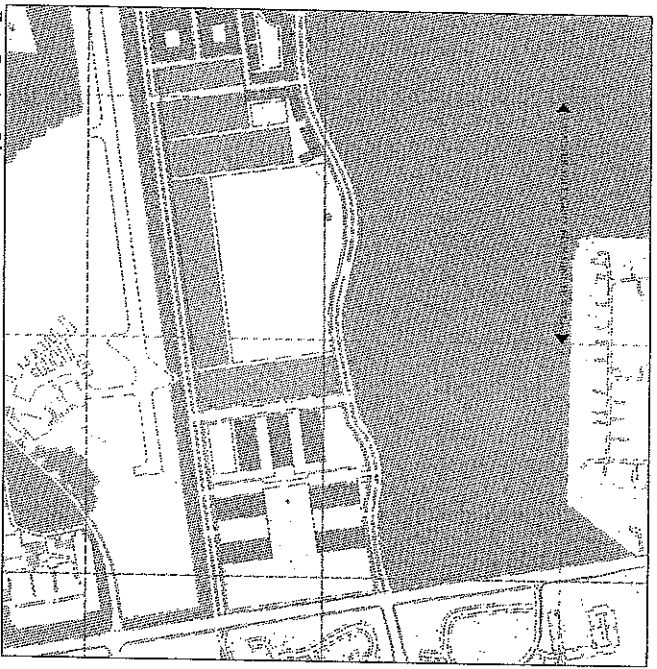
constitute a framework for development and will be the focal points for a variety of public activities.

At the Horace Williams development, the Plan provides two essential features which are found in successful neighborhoods: an integrated mix of land uses, and a well defined urban structure. Both are vital components of place making.

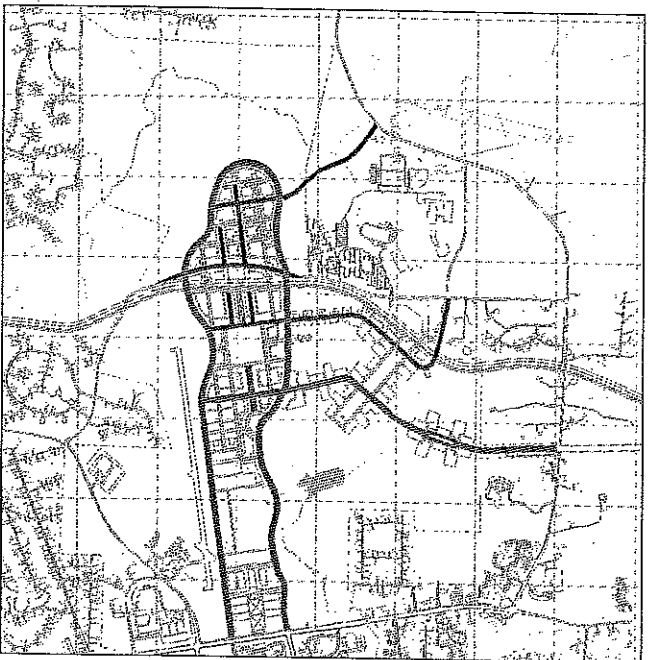
At Horace Williams, several uses that are essential to daily needs are to be conveniently located well within a five-minute walk zone.



Area in white shows land disturbed by development - 30% to total site area



East Precinct Plan

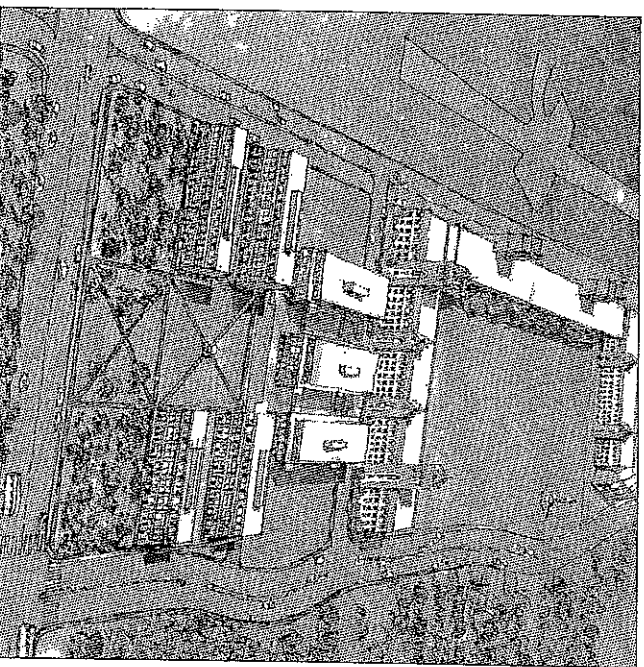


Street Network

OPEN SPACE & STREET NETWORK

Of the 550 acres identified as developable in the 1998 JJR Study, this concept plan only develops 295 acres or 30% of the total site area for buildings and road development. Proposed public open spaces add up to 59 acres or 6% that is returned to parklands.

The proposed street network for Horace Williams builds on the street network proposed in the 1998 JJR Study. The new streets align and link seamlessly with existing neighboring streets, and allow for better east-west and north-south movement through the site. Neighborhood streets of varying types are detailed to provide equitably for pedestrian comfort and vehicular movement.

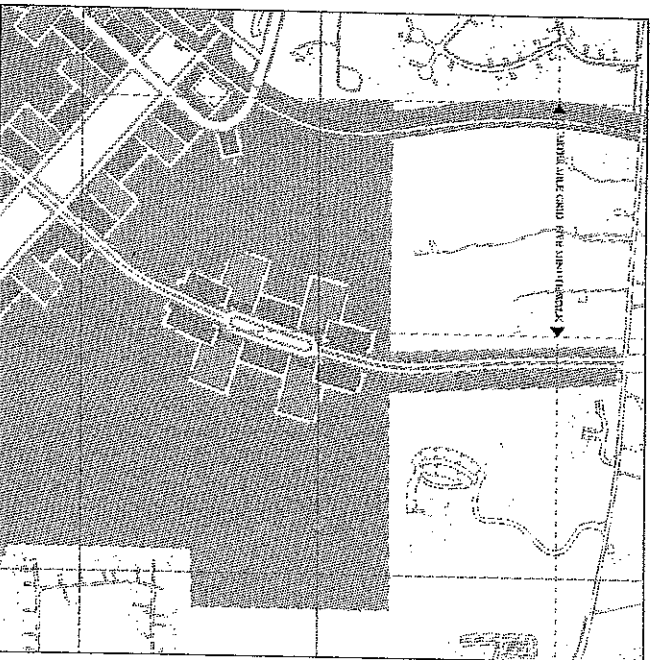


Aerial view of East Precinct - entry to Horace Williams from Airport Road

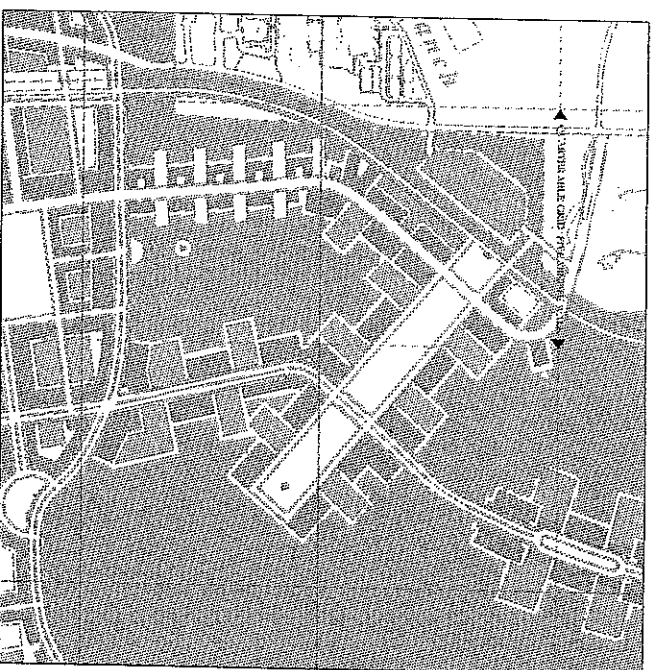
EAST PRECINCT

The Horace Williams property is most easily accessed from Airport Road, a major north-south route connecting I-40 to the university. An open space is proposed along Airport Road, which is similar in dimension to McCorle Place.

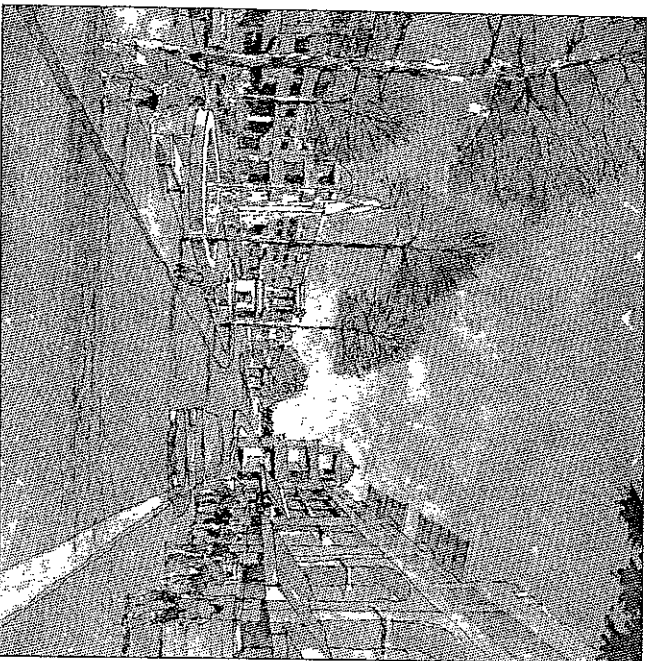
The east precinct is designed as a stand-alone research campus, consisting of seven large floor-plate buildings with approximately 635,000 gross square feet. Parking for 2,200 cars is provided in a structured deck, three surface parking lots, and on-street spaces. The image to be portrayed is of a group of distinguished institutional buildings around a green.



North Precinct Plan



Hilltop Precinct Plan

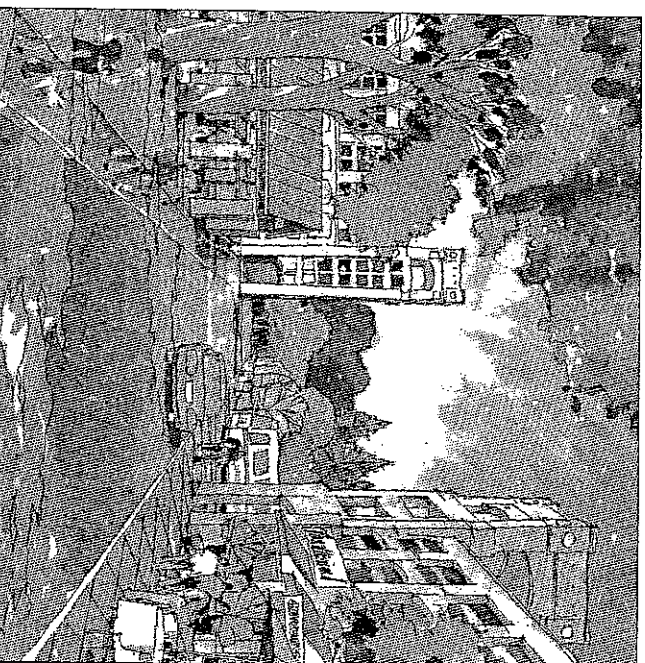


View of the linear park within the North Precinct

NORTH PRECINCT

The north entrance to the Horace Williams property would be from the proposed extension of Weaver Dairy Road, which would bring southbound automobile traffic from I-40 into the research campus planned in the north precinct.

The proposed plan organizes six large floor-plate research buildings and four parking structures around a contained linear park space. The parking garages are masked with retail frontages on the ground level. The precinct includes 500,000 gross square feet of research office space, 1,800 car spaces, and 12,000 square feet of retail.

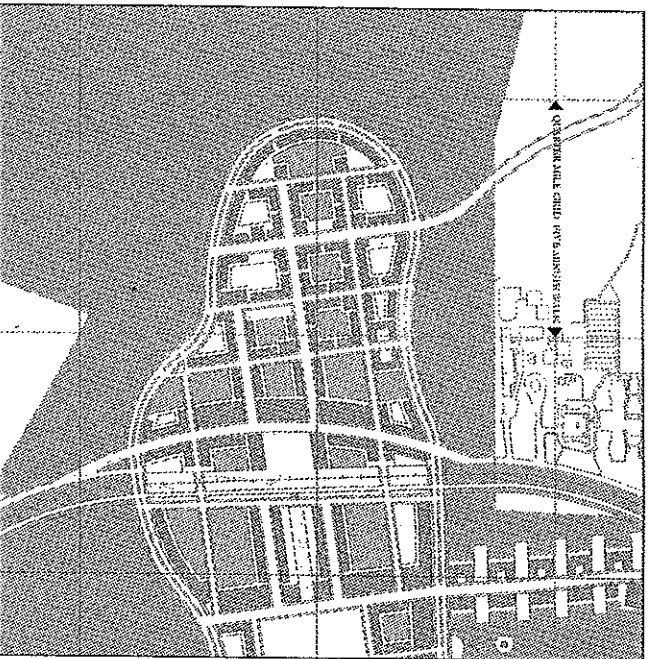


Bus stop, parking structure, and retail at west end of Hilltop Precinct

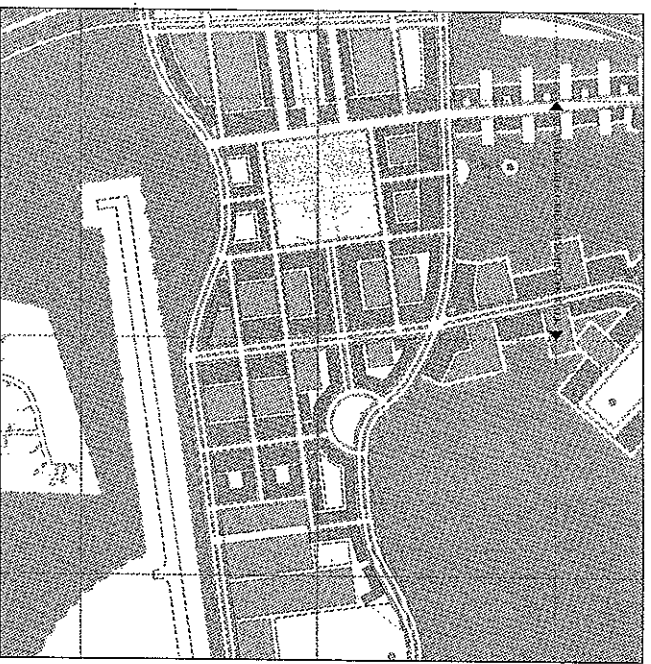
HILLTOP PRECINCT

The hilltop precinct is organized around a linear open space that starts at a transit bus stop and extends out towards the open landscape. A 2,000 car parking deck is located adjacent to the transit stop, and sites for additional parking decks are provided between the corporate office buildings.

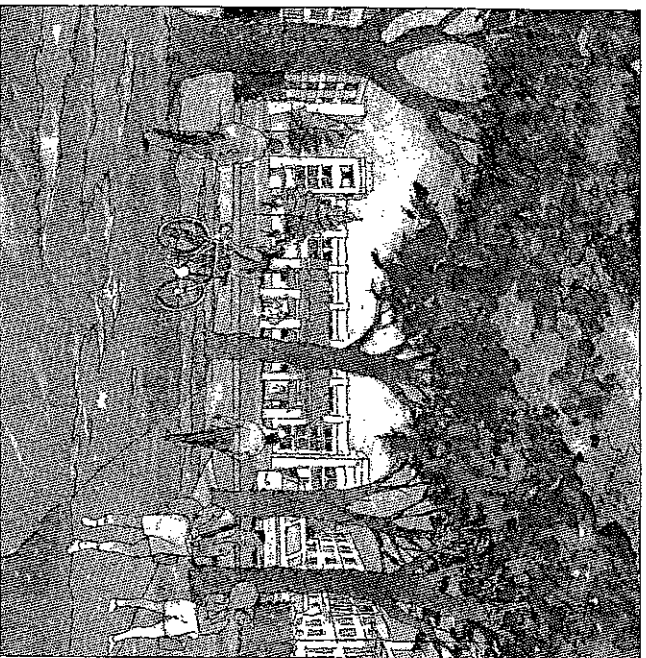
A town square surrounded by retail buildings is planned at the transit stop. On the western edge of the precinct provision is made for multi-family residential buildings. Approximately three million gross square feet of building is proposed for this precinct supported by 7,700 parking spaces.



West Precinct Plan



Central Precinct Plan

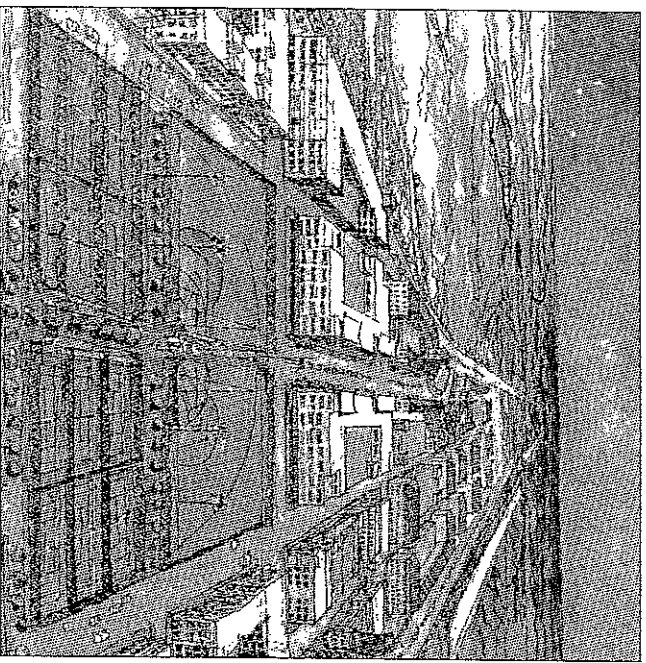


Bus stop at the center of the transit corridor

WEST PRECINCT

The west precinct is designed to capitalize on the transit corridor that connects the Horace Williams property to the university, as well as the elementary, junior and high schools located to the immediate north of the precinct. The precinct is planned to be predominantly residential, given the proximity to the schools and transit corridor.

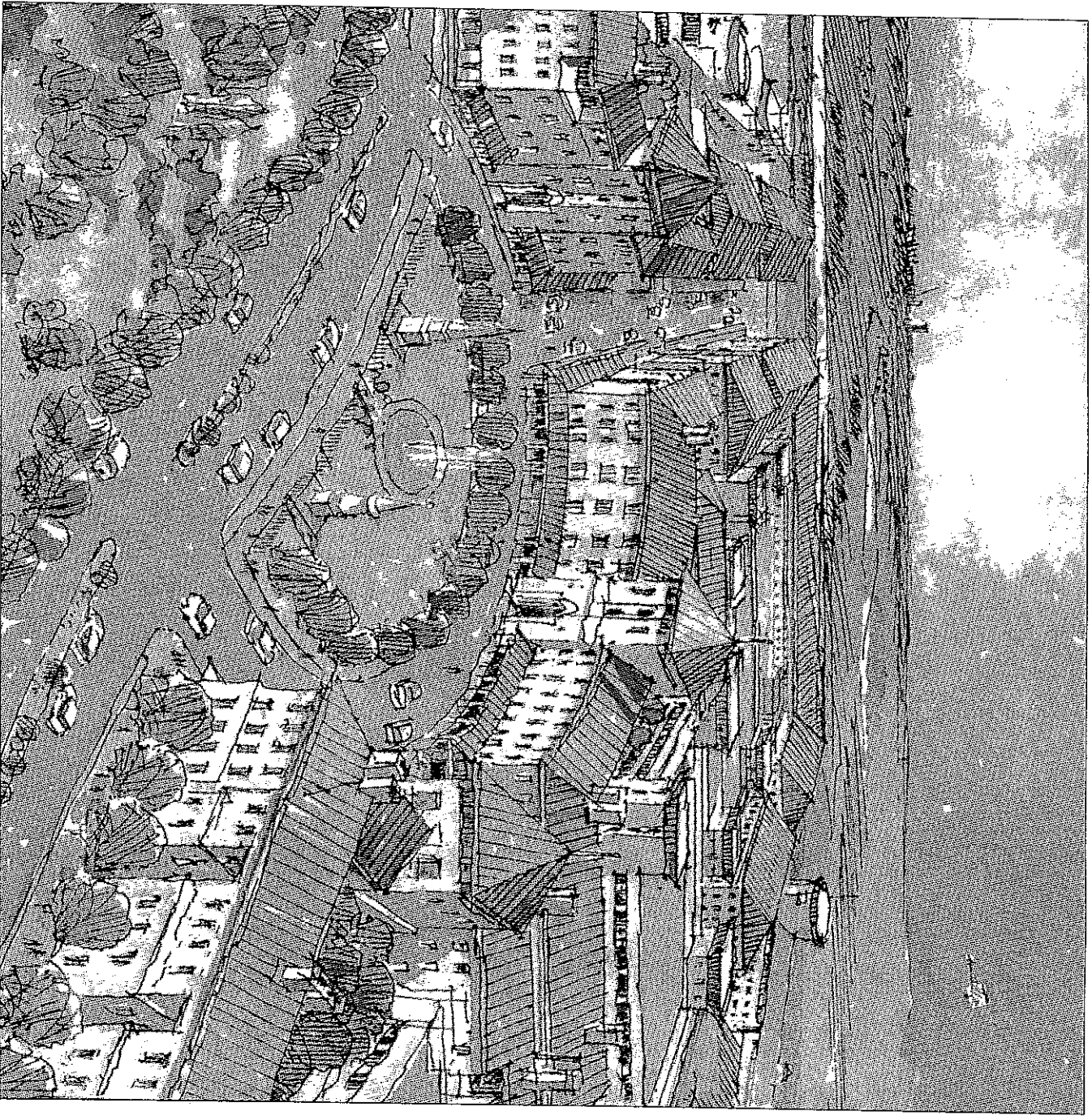
Several small neighborhood pocket parks are proposed throughout the neighborhood. The parks may be designed to serve different age groups of the residential population.



Recreational open space within the Central Precinct

CENTRAL PRECINCT

The central precinct is envisioned as a traditional neighborhood development, with a grid network of streets and a town center at the heart of the property. The linear precinct is axially organized around three public spaces: a crescent shaped public space, a recreational park, and a linear park that begins at the transit bus stop along the dedicated bus lane. Research, retail, and residential buildings are organized around these public spaces, and parking decks are buried within the blocks to minimize their impact on the pedestrian-friendly environment.



Town Center in the Central Precinct within the heart of the development

CENTRAL TOWN CENTER

The central precinct is positioned between the two east-west connector streets, and two north-south streets terminate in this precinct. Additionally, Seawell School Road, the train tracks, and the dedicated bus lane demarcate the western edge of the precinct.

The crescent shaped space (shown in the drawing above) is the retail hub of the neighborhood, with a mix of activities occurring around the space. Two blocks to the west of this space is the seven acre recreational park, with softball fields

and tennis courts surrounded by commercial and residential buildings. Commercial tenants and residents have easy access to these amenities. Students from the main campus could travel to the Horace Williams property by bus, and within a few minutes walk from the bus stop they can have access to the recreational park.

The proposed plan allows for a mix of housing types to be provided within this precinct, all within comfortable walking distance to recreation, workplace, shopping, and transit.

ENVIRONMENT ISSUES

The environmental principles and goals embodied in the concept plan for sustainable site design in terms of conserving land and water resources is as follows:

MINIMUM DISTURBANCE

- Disturb as little of the proposed site as necessary.
- Work with the natural contours; avoid excessive earthmoving.
- Limit removal of existing natural vegetation.
- Avoid placing structures in floodplains and sensitive areas.
- Keep building and parking envelope as compact as possible.
- Maintain riparian buffer along streams.

MAINTAIN NATURAL HYDROLOGIC CYCLE

- No net increase in Volume of Runoff.
- Avoid unnecessary impervious surfaces - make pervious if possible.
- Maintain recharge of rainfall to groundwater.
- Provide retention beds to mitigate stormwater
- Maintain infiltration for existing vegetation.
- Use Best Management Practices such as Porous Pavement.
- Collect rainwater for plant and garden watering.

WATER SUPPLY AND WASTEWATER

- Use On-Site Water and Wastewater if feasible.
- Use low-flow fixtures.
- Use alternatives to chemical disinfection (i.e., UV disinfection).
- Reuse treated wastewater.
- Use Low maintenance, low energy wastewater treatment systems.
- Apply treated effluent to land surface to recharge groundwater.

MAINTAIN WATER QUALITY

- Use native species and limit future chemical site maintenance.
- Limit artificial areas such as maintained lawns.
- Avoid discharges of wastewater to streams and lakes.
- Avoid earthwork which creates erosion and sediment problems.
- Maintain native vegetation.
- Use low maintenance, water quality BMPs.

BENEFITS OF INFILTRATION

- Maintain Hydrologic Balance
- Remove Pollutants
- Prevent increased downstream flows
- Recharge Groundwater
- Maintain Streamflows

TRANSPORTATION

The street network of a traditional neighborhood development can help foster a sense of community if it is planned with this object in mind. The intent of streets at Horace Williams is to: 1) organize the public space of the neighborhoods and to make memorable and beautiful urban spaces; 2) provide identity and a sense of place for the tenants and residents; 3) link and integrate uses and provide a walking environment; 4) provide many routes for cars in order to avoid concentration of traffic; 5) provide view corridors from the interior of the neighborhood to the surrounding landscape; and 6) separate regional traffic from the neighborhood traffic and discourage unsafe speeds on residential streets.

The street network features multiple access point into the site and a hierarchy of streets. The internal street network is characterized by a fine-grained grid of streets. The street system also serves as the pedestrian network, and therefore all streets have sidewalks on both sides.

A dedicated busway is proposed in the existing rail right-of-way which would connect the Eubanks Road park-and-ride lot to downtown Carboro and campus, and pass through the Horace Williams property.

ROADWAY CAPACITY

If developed as a typical, auto-oriented suburban development, the preliminary land use program being considered for the site (8.4 million GSF) could generate approximately 60,000 vehicular trips on a typical weekday. The location of the Horace Williams property within the urban setting of Chapel Hill and Carboro, with good transit service, bicycle paths, mixed land uses, appropriate site design, and moderate trip reduction strategies could reduce traffic by a minimum of 25 percent to 45,000 daily trips. More aggressive strategies could reduce this even further, enabling the full development program to be realized without congesting the key access roads.

An assessment of available capacity was undertaken, particularly to review the conclusion from the 1998 JJR Study that the future roadway network could accommodate approximately 45,000 daily vehicular trips. Based on an update of data from the 2025 model, there will be sufficient roadway capacity in 2025 to accommodate 45,000 trips generated from the site.

TRIP REDUCTION MEASURES

- Strong transit connection to Main Campus/Downtown
- Internal transit services
- Improved regional transit
- Mixed uses (balanced to maximize internal trip possibilities)
- Pedestrian/transit-oriented design
- Bikeway connections
- Ridesharing programs
- Incentives for ridesharing/transit use



The University of North Carolina at Chapel Hill

MINUTES OF THE FACULTY COUNCIL

December 8, 2000, 3:00 P.M.

Attendance

Present (60): Allison, Ammerman, Angel, Assani, Bell, Bolas, Bowen, Boxill, Bromberg, Carelli, Chenaut, Clegg, Cordeiro-Stone, Crawford-Brown, Daye, Dominguez, Drake, Elvers, Fishman, Granger, Grossberg, Henry, Huang, Janda, Kessler, Ketch, Kjerfvik, Kopp, Lester, Lubker, Ludlow, Madison, McCormick, McKeown, Meece, Meehan-Black, Metzguer, Moran, Nelson, Otey, Panter, Pfaff, Raasch, Rao, Reinert, Rosenfeld, Slatt, Smith, Steponaitis, Stewart, Straughn, Strauss, Sueta, Taft, Tauchen, Vaughn, Walsh, Weiss, Werner, White.

Excused absences (20): Adler, Bender, Blackburn, Bollen, Bynum, Cotton, Files, Fowler, George, Gilland, Kagarise, Kaufman, Kupper, LeFebvre, Meyer, A. Molina, P. Molina, Raab-Traub, Savitz, Williams.
Unexcused absences (3): De La Cadena, Graham, Sekerak.

Chancellor's Remarks

Chancellor Moeser introduced Nancy Sutenfield, the new Vice Chancellor for Finance and Administration, formerly Vice President for Finance and Administration at Case Western University in Cleveland, and prior to that, at the Smithsonian Institution in Washington, D.C.

Vice Chancellor Sutenfield said she plans to have a part in making the University of North Carolina the best public university in the country, by serving and enabling the faculty to carry out their work in instruction and research, and assuring that the University's business services are as effective, efficient, and responsive as possible. She sees herself as an enabler in helping the faculty carry out the core missions of the institution. She said she wants input from the faculty, and looks forward to her role representing and advocating the interests of the University to external constituencies.

The Chancellor said he is in the process of visiting all of the academic units of the University. He met with the deans and chairs of the College of Arts and Sciences during the past week, and enjoyed the opportunity of discovering its great areas of strength.

Chancellor Moeser said he is moving off the campus to talk with donors and potential donors to the University and communicating with the large number of alumni throughout the state and the country. It is a wonderful opportunity to connect alumni with the excellent faculty and programs of the University.

The Chancellor described a very good meeting of the Steering Committee of the Capital Campaign, with members committed to moving the University forward. To be on target, we will have to raise \$1 million a day over the next seven years. There is much excitement about the present and the future of the University, and the Chancellor said he is proud to represent the excellence of the faculty and the University. He said he has been pleasantly surprised to find that the University has an even greater depth and expanse of excellence than he had thought. Even in areas where the facilities are inadequate, the University has managed to assemble faculties who are in the top level.

Chancellor Moeser reported on physical planning. On November 30th the Horace Williams Tract Advisory Committee received the draft proposal of Ayers Saint Gross for the development of the tract. The Committee will now begin to work with faculty, staff, students, and the communities in the region to share the plans and receive input. He urged the faculty to be active in the process. The University hopes to use this property in ways that will make us more aggressive in moving the intellectual accomplishments of the faculty into the private sector and taking them into the marketplace. Chancellor Moeser reported that he has asked Prof. Jack Evans to undertake prime administrative responsibility for the development of the tract.

The Chancellor reported on the recent lecture in the Chancellor's Science Seminar Series by Prof. Fred Brooks, founder of our Department of Computer Science (the second oldest in the nation). The seminar series was originally designed to spotlight the work of world-renowned investigators in the basic and applied sciences and to enhance the public's awareness of the relevance of these scientific discoveries in their daily lives. Dr. Brooks presented a teleconference co-sponsored by Learn North Carolina to public school students, teachers, and administrators across the state.

Chancellor Moeser said that he, Prof. Sue Estroff, Chair of the Faculty, and Interim Provost Richard Edwards are working with the leadership of the senior class to improve the design and format of the May commencement. He said his assessment of the 2000 May commencement is that the University is in danger of losing grasp of what should be a joyous and, at the same time, a dignified and important occasion for both the students and the faculty. Among the ideas being considered is holding a hooding ceremony for recipients of the Ph.D. and other graduate degrees separate from the undergraduate ceremony. Another proposal is that students be seated on the field, rather than in the stands. He reported that the leadership of the senior class supports reforming commencement so that it will be meaningful to both themselves and their parents.

The Chancellor said the University has established a vision that it will become one of the best public universities in the nation. This is more a journey than a destination — the aspiration of imagining the qualities, the excellence, and the values of a university that surpasses all others. He said that part of our history of excellence has been our athletic programs, which have been based on academic integrity. We have striven to recruit students with academic ability, character, and motivation that will enable them to succeed both on the playing field and in the classroom. He acknowledged that commercial financial pressures have raised challenges in major university sports programs both here and across the nation. The Knight Commission has reconvened to assess those challenges, and the Board of the Josephson Institute of Ethics has called a special conference with the National Basketball Association (NBA) coaches for the spring to address the problems facing college basketball programs. On our campus, the football program and especially the coaches' salaries are presently in discussion. Chancellor Moeser pointed out that 60% of our students are women. We support 28 intercollegiate athletic programs, 15 of which are women's programs. The University wants to be competitive for the Sears Cup, which recognizes overall excellence in intercollegiate athletic programs. Only football and basketball produce the revenue that fuels all the other athletic programs, excluding only revenue from ticket sales. Chancellor Moeser said that he will never support a "win-at-all-costs" attitude in our athletic programs, but we do want to compete on a high level in the ACC and to have our programs led by teacher/coaches who will develop the athletic and academic potential of our students to the highest level of their capability. He said the athletic budget for this University is \$10 million less than the average budgets of the major competitors for the Sears Cup nationally. He regretted that much of media reporting of recent activities in our football program is inaccurate or distorted. He hopes there will be a conclusion to the search within the next week. He hopes that the press will pay as much attention to that our ongoing success in hiring outstanding scholars as it does to hiring in football. The University will keep its values centered, first and foremost, on its central mission as an educational institution.

Prof. Paul Farel (Physiology) thanked the Chancellor for his efforts in support of the higher education bond issue, but said he is concerned about the process of their implementation, especially a reported decision to delay renovation of the Health Sciences Library. He said many years of planning had gone into placement of buildings and that it is late in the day to bring those decisions into question.

Chancellor Moeser said he is responsible for asking for a second look at the placement of the Health Sciences Library. It obscures the original beautiful facade of the MacNider Hall and is an incredibly ugly building. He wondered if the new building could be relocated and the existing one eventually torn down. Finding answers to those questions is delaying the process, but he is confident that a satisfactory solution will be found. He said that he is hopeful that the Science Complex and the Arts Corridor will be built in timely fashion with the aid of the University bonds and private donations. The Provost has convened a small group of the faculty to take one more look at the multi-phased Science Complex to ensure that it be done properly. A second committee has been formed by the Provost to study the Arts Corridor.

Prof. Rachel Rosenfeld (Sociology) said she had been surprised in interviewing candidates for open faculty positions to be questioned about the length of our academic year. She asked if returning to the former calendar is possible. Chancellor Moeser held out little hope that the Board of Governors will relax its stand on this issue, but he acknowledged that it is a serious problem.

Prof. Marila Cordeiro-Stone (Pathology and Laboratory Medicine) asked for more comment on the suggestion that the Health Sciences Library might be relocated. Chancellor Moeser responded that several alternative sites for a new building are under consideration, including a move into an expanded MacNider Hall, but the existing structure will probably remain in use for some time as temporary quarters for those displaced from other buildings during renovation and construction.

Prof. Philip Bromberg (School of Medicine) spoke in opposition to the University's policy of limiting out-of-state undergraduate enrollment. He thought we should be admitting the best and brightest students without regard to place of origin.

Prof. Richard Pfaff (History) commented on the question of football coach hiring and asked for comments regarding the faculty concerns that we keep priorities in proper alignment. Chancellor Moeser reiterated his assurance that once the current process of changing coaches is concluded, things will still remain in proportion.

Prof. Larry Grossberg (Communication Studies) asked for comment on whether — given the history last year with the University's involvement with Wachovia Bank — faculty, staff, and students would be given opportunity to comment on the prospect of research on campus becoming more akin to commercial enterprise. Chancellor Moeser said the faculty has the right and the responsibility to become involved in establishing the principles that will govern our relationships with private enterprise.

Prof. Robert D. Higginbotham (History) stated that he and other members of the faculty feel that the Chancellor had exhibited bad judgment in firing football coach Carl Torbush and offering the position to Coach Frank Beamer (who is now head coach at Virginia Tech). He wondered if the Chancellor had investigated Coach Beamer's background thoroughly. He related several incidents of troubles in Coach Beamer's program, including serious violations of law by some of the team members. Chancellor Moeser responded that the background of Coach Beamer's program at Virginia Tech had been fully investigated. He said this University has also had serious problems with off-field behavior of athletes, as have many other universities. He said throughout his career he has supported the principle that student-athletes were held to the same standards of personal conduct as other students.

Chancellor Moeser advised the faculty to keep a close eye on the fiscal situation in the State. There is an expected revenue shortfall which might have some negative impact on the University.

The Chancellor concluded his remarks by thanking the faculty for its candor and pledging to honor its trust. He knows there will be disagreements — that is to be expected.

Chair of the Faculty's Remarks

Prof. Estroff ceded her time for remarks, since the time for the remaining agenda was short. She congratulated the Women's Soccer Team for winning the national title, reminding the faculty of the bumper sticker, "Welcome to Carolina, where men are men and women are champions."

Faculty and Staff Benefits

Ms. JoAnn Pitz, UNC-Chapel Hill Director of Benefits, asked that the faculty let her know of benefit issues they would like to know more about. She will be glad to address them at a future meeting. On the matter of disability insurance, Ms. Pitz pointed out that new employees are often unaware that the disability income plans provided as part of the retirement systems (both TSERS and ORS) may not be adequate for the first five years of employment. Short-term benefits are available only after the first year of employment and long-term benefits only after five years. During the vesting period, new employees may want to consider purchasing disability insurance. The University has plans available for that purpose.

Prof. Diane Kjerlvik (Nursing) asked if there are efforts to change the lapse time for the dental plan if an employee changes plans. Ms. Pitz said efforts are being made to speed up the process of coverage under these plans.

Resolution 2000-13. Petitioning the ACC and its Member Institutions to Avoid Requiring Athletic Event Schedules that Interfere with Regular Instruction.

The Atlantic Coast Conference, on behalf of the University and its other member institutions, has agreed to a contract with ESPN requiring its participation in a Thursday evening football game, despite Faculty Council Resolution 99-1. In response to the discussion of this at the November 2000 Faculty Council, the Agenda Committee proposed Resolution 2000-13. Prof. Joseph Ferrell, Secretary of the Faculty, read the Resolution.

"The Faculty Council resolves:

"Section 1. The Faculty Council of the University of North Carolina at Chapel Hill petitions the Atlantic Coast Conference not to negotiate media contracts that require its member institutions to schedule home football games or other major athletic events on Thursday or any other day on which such scheduling would make it difficult or impossible to conduct regular classes during previously-scheduled instructional hours.

"Sec. 2. The Faculty Council of the University of North Carolina at Chapel Hill advises the faculty senates of North Carolina State University, Duke University, Wake Forest University, the University of Virginia, the University of Maryland, Clemson University, the Georgia Institute of Technology, and Florida State University that playing a home football game in Chapel Hill on Thursday or any other day when classes are in session will require cancellation of classes on that day due to the location of the football stadium and the need to requisition all available parking spaces for football patrons. The Council invites our counterparts on other ACC campuses to discuss this issue and to join us in asking that this situation not be forced upon ACC institutions whose stadium locations impel such a result."

Prof. Timothy Taft (Orthopaedics) asked what classes are being held on Thursday nights between 8:00 p.m. and 11:30 p.m., when the ESPN games are being played. He said he is not sure why Thursday classes would have to be cancelled because of a game being played on Thursday night. He also asked about the financial consequences should the University opt out of the ESPN contract. Prof. Ferrell responded that the Resolution does not ask to opt out of the contract; it does ask that such a contract not be negotiated again on behalf of the University. Prof. Estroff responded that parking spaces are embargoed as of noon on game days. She read from a note left on her desk by a staff person who questioned this instance of athletics taking precedence over academics. Prof. Taft suggested that we really do not know whether there would be serious disruption since we have never been actually confronted with the situation.

Prof. Pfaff noted that during every Fall Semester one Thursday is lost to Fall Break and another to the Thanksgiving Recess. Losing a third Thursday will have a disproportionately adverse effect on seminars and laboratory courses. Prof. Ferrell added that when the academic calendar is established we do not know the start time of televised football games. If a game were to be scheduled for late afternoon or early evening, the parking lots might have to be cleared at the end of the previous day.

Mr. Ridley Kessler (Academic Affairs Library) added that the Library often has class tours or lectures during evening hours so as not to disrupt classes during the day.

Discussion having concluded, the Resolution was put to a vote and was adopted by voice vote without audible dissent.

Annual Reports of Standing Committees

Committee on University Government. Prof. Janet Mason (Institute of Government) presented the Annual Report of the Faculty Committee on University Government. Prof. Farel, chair of the Advisory Committee, pointed out that nominees for election to the Executive Committee of the Faculty Council are presented to the Faculty Council by the Advisory Committee. The Committee will be developing its list in the near future. Prof. Farel asked that faculty who have an interest in serving on the Executive Committee, or who would like to nominate a colleague, submit names to the Secretary of the Faculty. Nominees need not be current members of the Faculty Council.

Advisory Committee on Undergraduate Admissions. Prof. Bernadette Gray-Little (Senior Associate Dean, College of Arts and Sciences), presented the Annual Report of the Advisory Committee on Undergraduate Admissions. She reported on a very successful phone-a-thon, conducted last spring by the faculty, contacting prospective students and their parents. It will be conducted again this year. Another highlighted activity was a proposal to require the SAT of junior transfer applicants. This was reconsidered and withdrawn after discussion with State community college officials, who felt the requirement would place an undue burden on their students. Prof. Gray-Little reviewed the freshman and transfer class data from 1996-2000. (This information is posted on the Faculty Governance website as an appendix to the Committee's report.) Prof. Gray-Little explained that the number of students reported as disabled includes only those who registered a disability; it does not include all students with disabilities. Those admitted in the "discretionary" category are students who show strong promise but are not competitive in the usual admission process. The athletics category of 119 includes 100 who are strong students but not competitive and were admitted because of talent in athletics. Of this total, 19 were reviewed by a sub-committee because they are at academic risk.

Prof. Bromberg noted that the University offers admission to 60% of in-state applicants but only 17% of out-of-state applicants. He regrets that the University is losing so many bright out-of-state students. He said the athletic admissions were devastating, since they clearly belong to a different group than all the other admissions, which raises questions about student-athletes. He felt it striking that 60% of the admissions are women, and asked why. Prof. Gray-Little responded that the gender balance of our student body is consistent with a national pattern. The high percentage of admission of in-state students as compared to out-of-state applicants reflects the Board of Governors' out-of-state quota.

Mr. Jerome Lucido, Associate Provost and Director of Admissions, stated that he agreed that the out-of-state quota is very restrictive. He added, though, that our admissions process for in-state students is also highly competitive. Prof. Bromberg asked what the difference is in the SAT scores between the in-state and out-of-state admissions. Mr. Lucido said it is an average of 150 points, a significant amount. Prof. Gray-Little said the question of athlete admissions is a very difficult and one that the sub-committee involved struggles with, taking this work very seriously. Prof. Bromberg said that he did not mean to criticize the work of the committees, but the numbers are significant and should be published so that they are widely known.

Prof. Noelle Granger (Cell Biology and Anatomy) asked what the University is doing to recruit Hispanic students. Mr. Lucido said he believes the enrollment of a substantial number of Hispanic students is about a generation away for economic and social reasons; however, even though current enrollment numbers are small, there has been a significant percentage increase in Hispanic admissions. Prof. Granger asked whether we try to recruit these students. Mr. Lucido said a Spanish-speaking member has been added to the staff to go into the Latino community to work with the students and the schools to ensure that the students are taking the right curricula.

Vice Provost Linda Dykstra noted that that the percentage of out-of-state applicants accepted in graduate and professional programs is much higher and is not subject to quotas.

Prof. Lisa Slatt (Family Medicine) asked how applicants lacking full immigration documentation are classified. Mr. Lucido said there have been very few applicants in that category; he does not have information to share. He added that scholarship aid does require citizenship.

Prof. Abigail Panter (Psychology) asked about the likelihood that the out-of-state quota issue might be re-visited in the future. Mr. Lucido said that this is an issue in other states as well. He mentioned specifically Michigan, Virginia, and California. It is an issue that has considerable political dimensions for any state-supported institution.

Scholarships, Awards and Student Aid. Prof. Charles Daye presented the Annual Report of the Scholarships, Awards, and Student Aid Committee. He reviewed data showing the number and type of awards and the source of funds. (See the Faculty Governance web site for details.) Prof. Daye said that the goal of the Student Aid Office is to provide 60% of its assistance in the form of grants. The typical freshman aid package this year is 62% in grants and scholarships and 36% in loans. A portion of this year's tuition increase, 35%, has been set aside for need-based aid. Some of this money was not needed this year and has been reserved for future use. He noted that nearly one-third of the laptop computers distributed to students through the Carolina Computer Initiative were funded from money made available from the Chancellor's Discretionary Funds. Prof. Daye feels that the student aid program is doing very well. Compared to other institutions, the University is holding its own.

Prof. Granger asked what percentage of the total undergraduate population takes loans, and what is their debt load when they graduate. Ms. Shirley Ort, Director of Scholarships and Student Aid, responded that roughly one-fourth of our undergraduates receive aid, and the cumulative indebtedness is about \$12,000 for the four years of undergraduate study. For transfer students it is higher.

Prof. Thomas Clegg (Physics and Astronomy) asked that in future reports data be gathered that correlates grade-point averages and off-campus employment. He said he thinks that in many cases the perceived need to earn extra money has an adverse effect on grades.

Prof. Pfaff asked if there has been a relative decline in the number of students applying for aid, and, if so, why. Mr. Lucido said the number of students needing financial aid at Carolina is low compared to other public institutions across the nation and within the UNC System. He attributed at least a part of this phenomenon to the fact that Carolina is no longer a "first-generation" campus, meaning that relatively few of our students are the first in their families to seek higher education. This is not necessarily the case on other campuses in the UNC System. Prof. Gray-Little added that this phenomenon underscores the need to be aggressive in our efforts to identify and recruit exceptional students across the socio-economic spectrum.

Overview of the Scholarly Enterprise on Campus.

Due to the length of previous agenda items, there was insufficient time for Vice Provost Linda Dykstra's presentation on the scholarly enterprise. This topic will be rescheduled for later in the academic year.

Old or New Business.

Prof. Douglas Crawford-Brown (Environmental Sciences and Engineering) said there is discontent among some of our graduate students resulting in efforts to organize a labor union to address concerns of graduate teaching and research assistants. He suggested that representatives of these students be invited to attend the Faculty Council meetings to discuss their concerns.

Mr. Kessler said he feels that the faculty being told by the Athletics Committee that a 50% graduation rate is "pretty good" is unacceptable. Prof. Estroff agreed and suggested that the faculty see what can be done about it.

Prof. Ronald Strauss (Dental Ecology Department) described a scene at the recent "Beat Dook" parade in which a person, ostensibly representing the Duke Blue Devil, was dragged by a chain behind a vehicle. The performance bore a chilling resemblance to the racial incident in Texas a few months ago in which an African-American man was dragged to his death. Prof. Strauss said he thinks the faculty should make it clear that this is not acceptable and is never to happen again.

Prof. Estroff said she was appalled that this incident happened on the streets of Chapel Hill, and that it went unnoticed in the press, especially since the media have recently directed so much attention to the Athletics Department. She reported that Vice Chancellor Kitchen is aware of the incident and is responding to it.

Adjournment.

The Business of the day having concluded, the Council adjourned at 4:55 p.m.

Joseph S. Ferrell
Secretary of the Faculty

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