



The University of North Carolina at Chapel Hill

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
MEETING OF THE GENERAL FACULTY AND THE FACULTY COUNCIL
January 15, 1999, 3:00 p.m.

**** Redbud Room, Friday Continuing Education Center ****

Chancellor Michael Hooker and Professor Richard N. Andrews will preside.

AGENDA

Type	Time	Item
INFO DISC	3:00	Chancellor's Remarks and Question Period Chancellor Hooker invites questions and comments on any topic.
INFO	3:20	Welcome to the Friday Center Norman Loewenthal, Senior Associate Director, Friday Center
INFO	3:25	Chair of the Faculty's Remarks Richard N. Andrews
INFO	3:40	Call for Nominations for the Spring Faculty Elections Joseph S. Ferrell
ACT	3:45	Proposed Amendments to the Instrument of Student Judicial Governance Beverly Foster, Chair, Committee on Student Conduct
DISC	3:50	Development and Uses of the Horace Williams Tract Jonathan Howes, Office of Development, and James Ramsey, Vice Chancellor for Finance & Administration
INFO	4:10	COEUS Electronic Research Administration System Robert Lowman, Director of Research Services
INFO	4:25	Annual Report of the Advisory Committee Gilbert C. White, Chair
INFO	4:30	Annual Report of the Committee on the Status of Women Abigail Panter, Chair
ACT	4:40	Second Reading of Amendments to the Faculty Code of University Government <ul style="list-style-type: none">• Res. 98-18. To Establish the University Committee on Copyright. Adopted on first reading 12/11/98.• Res. 98-19. To Establish the Faculty Information Technology Advisory Committee. Adopted on first reading 12/11/98.• Res. 98-20. Concerning Nominations, Elections, and Filling Vacancies. Adopted on first reading 12/11/98.• Res. 98-21. To Establish the Division of the School of Information and Library Science for Purposes of Faculty Council Elections. Adopted on first reading as amended 12/11/98.
ACT	4:45	Adjourn
INFO	4:45	Tour of the Friday Center

Joseph S. Ferrell
Secretary of the Faculty

KEY:

ACT = Action
INFO = Information
DISC = Discussion

Town bus service, as well as free parking, are available for the Friday Center.

All documents to be presented or discussed at meetings of the Faculty Council are posted on the Faculty Governance Website: <http://www.unc.edu/faculty/faccoun>.

1999 Faculty Elections

Nominations are invited for positions to be filled in the 1999 faculty elections.

Suggestions for nominations should be directed to the Secretary of the Faculty or the Chair of the Faculty for consideration by the Nominating Committee.

Elective committees. Nominations for elective committees are made by the Nominating Committee. Additional nominees may be placed on the ballot upon petition of ten more faculty members. Retiring members of elective committees are ineligible for reelection to that committee.

Faculty Council. Nominations for Faculty Council are made by divisional nominating committees. Additional nominees may be placed on the ballot upon petition of 10% of the voting faculty of the division. Members may serve two successive terms but are ineligible for election to a third successive term.

Composition of the Nominating Committee. The Nominating Committee is composed of faculty members retiring from the elective committees, the chair of the faculty, and the secretary of the faculty. The committee chooses its own chair. Members for 1999 are: William W. Smith, Susan Klebanow, Stirling Haig, Paul Fullagar, Nancy Raab-Traub, Megan Matchinske, Lawrence Rosenfeld, Karl Petersen, Judith Meece, Joseph Pagano, John Rubin, Joan Brannon, Jack Sasson, Gilbert White, Genna Rae McNeil, Douglas Kelly, Richard Andrews (ex officio), and Joseph Ferrell (ex officio).

Elective committee positions to be filled in 1999

Administrative Board of the Library. 1 professor from Fine Arts, 1 professor from the Humanities or the School of Journalism & Mass Communication, 1 associate or assistant professor from Natural Sciences, and 1 associate or assistant professor from Social Sciences or one of the professional schools in Academic Affairs. Each seat is elected by the Voting Faculty of the particular division represented.

Advisory Committee. 3 positions to be filled. No specific qualifications although the nature of the committee's duties suggest a preference for full professors. Three-year term. All Voting Faculty are eligible to vote for these positions.

Athletics Committee. 2 positions. Any member of the Voting Faculty is eligible; election is by the Voting Faculty at large. Five-year term.

Educational Policy Committee. 3 positions; one from the Humanities, one from Natural Sciences, and one from any of the professional schools in Academic Affairs. All of the seats open this year are elected by the Voting Faculty of the Division of Academic Affairs.

Faculty Assembly Delegation. 1 position. Any member of the Voting Faculty is eligible; election is by the Voting Faculty at large. Three-year term.

Faculty Grievance Committee. 3 positions; one professor, one associate professor, one assistant professor. Any member of the Voting Faculty is eligible; election is by the Voting Faculty at large. Three-year term.

Faculty Hearings Committee. 1 position. Must have permanent tenure. Election is by Voting Faculty at large. Five-year term.

Committee on Financial Exigency and Program Change. 1 positions; one from Academic Affairs and one from Health Affairs. Must hold a tenure-track appointment. Election is by Voting Faculty at large. Three-year term.

Honorary Degrees and Special Awards. 2 positions. Any member of the Voting Faculty is eligible; elections is at large. Three-year term.

Faculty Council positions to be filled in 1999.

Fine Arts. 1 professor.

Humanities. 1 associate professor, 1 assistant professor or lecturer.

Basic and Applied Natural Sciences. 1 lecturer.

Social Sciences. 1 assistant professor or lecturer.

School of Information & Library Science. 1 from any rank.

University Libraries. 1 associate librarian.

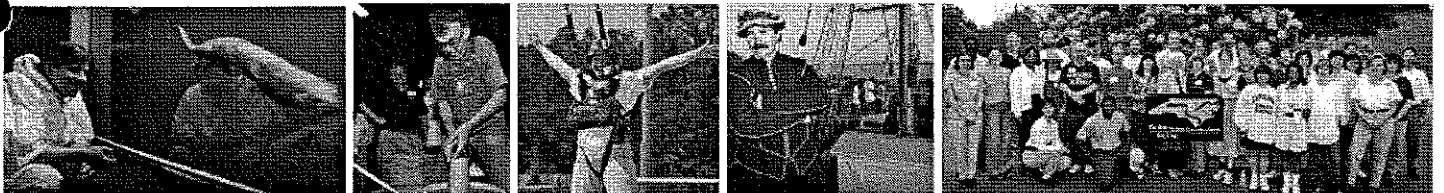
School of Medicine. 3 associate professors, 2 assistant professors, 2 from clinical or research tracks.

School of Pharmacy. 1 professor or associate professor, 1 assistant professor or fixed-term.

School of Public Health. 1 professor, 1 assistant professor, 1 fixed-term.

There are no vacancies this year in the remaining divisions.

Reserve your seat on the bus!



The Tar Heel Bus Tour is a five-day trip across North Carolina that gives new faculty members a head start on learning about the state they serve. During the 1997 and 1998 tours, participants journeyed from the coast to the mountains and to points in between. Faculty members held tobacco leaves in Franklin County, trawled in fishing boats on Bogue Sound and saw traditional North Carolina pottery being made by a fifth-generation potter. They visited with volunteers from the N.C. Breast Cancer Screening Program, had breakfast with the CEO of one of the nation's largest banks, toured the state's largest newspaper and leapt from a 34-foot paratrooper training tower. They ate North Carolina barbecue, danced to live bluegrass music and listened to

Appalachian folk tales spun by a traditional mountain storyteller.

After five intense days on the road, participants came home to Chapel Hill with an awareness of the state's culture, economy and history and with new friends from departments across campus. They saw where their North Carolina students come from. And we hope they were inspired to develop projects and research that address the challenges facing our state.

The Tar Heel Bus Tour will hit the road again from Monday, May 17, to Friday, May 21, 1999 – the week after commencement. If you're a full-time faculty member who's come to the University in the last three years, we hope you will join us on our journey across North Carolina.



May 17 -21, 1999

For more information, contact

Linda Brown Douglas, Community Relations 843-9393 or linda_douglas@unc.edu
Ronni Gardner, University Relations 962-1996 or ronni_gardner@unc.edu

Apply on-line by visiting our web site at <http://www.dev.unc.edu/pubrel/bustour>

1999 Tar Heel Bus Tour Application

We appreciate your interest in the Tar Heel Bus Tour. Please complete this application, and send it through campus mail to Ronni Gardner, Office of University Relations, CB# 6100. To be considered for the 1999 tour, all applications must be received by Friday, February 26, 1999. All applications will be forwarded to the Office of the Associate Provost for final approval and participant selection. Applicants who are chosen to participate will be notified by e-mail or campus mail by Monday, March 15, 1999.

FIRST	MIDDLE	LAST	PREFERRED NAME
TITLE		DATE OF FACULTY APPOINTMENT	
DEPARTMENT		DEPARTMENT CHAIR OR DIVISION HEAD	
CAMPUS ADDRESS AND CB#			
WORK PHONE		HOME PHONE	
FAX		E-MAIL ADDRESS	

Applicant has been nominated by:
(Faculty may apply without a nomination. Complete only if applicable.)

NAME TITLE

If there is additional information you'd like to have considered, please include below:



Please submit applications by February 26, 1999

For more information or to apply on-line, please visit our web site at <http://www.dev.unc.edu/pubrel/bustour>

COMMITTEE ON STUDENT CONDUCT (COSC)

Proposed Revision to the *Instrument of Student Judicial Governance (Instrument)*

Submitted to Faculty Council on January 5, 1999

Submitted by Dr. Beverly B. Foster, Chair, COSC

Committee Members: Professors Robert Adler, Thomas Bowers, George Lensing, Stephen Weiss; Dean Winston Crisp; Students Jason Arnold, Laura Killinger, Melinda Manning, Monika Moore, Ruth Smith

The COSC approved the proposed revisions on November 10, 1998 and November 24, 1998, with Professor Robert Adler chairing the subcommittee that recommended the revisions.

Amendments to the Instrument that are proposed by the COSC become effective only after approval by Faculty Council, Student Congress and the Chancellor. (Instrument, Section IX, p. 31).

Current Language: Section II.D.1.a. on page 5 of the Instrument of Student Judicial Governance, reads as follows:

"Academic cheating, including (but not limited to) unauthorized copying, collaboration, or use of notes or books on examinations, and plagiarism (defined as the intentional representation of another person's words, thoughts, or ideas as one's own). For academic cheating, suspension is the normal sanction for the initial offense unless the court determines that unusual mitigating circumstances justify a lesser sentence. In those instances probation is the only appropriate lesser sanction. Suspension is the minimum sanction for conviction in second and subsequent offenses of academic cheating."

Recommended Language: The above Section II.D.1.a. of the Instrument of Student Judicial Governance would be amended to read as follows, with proposed changes italicized:

"Academic cheating, including (but not limited to) unauthorized copying, collaboration, or use of notes or books on examinations, and plagiarism (defined as the intentional representation of another person's words, thoughts, or ideas as one's own). For academic cheating, suspension is the normal sanction for the initial offense, unless the court determines that *strongly mitigating circumstances justify a lesser sanction or strongly aggravating circumstances justify a more severe sanction*. In those instances probation is the only appropriate lesser sanction. Suspension is the minimum sanction for conviction in second and subsequent offenses of academic cheating. *Additionally, a failing grade in the course involved shall be imposed unless the Court recommends otherwise and the instructor agrees to assign a grade other than "F".*"

Rationale for Changes: The standard sanction for academic cheating violations has been a major topic of discussion for the Committee on Student Conduct during the past several years. The proposed changes represent an attempt to accomplish several goals through a minimum of changes.

The primary reasons for the changes are:

- 1) The word "unusual" in the current provision has been difficult to interpret. The new provision substitutes the word "strongly" to convey that the normal sanction of suspension should not be adjusted for minor reasons.
- 2) The current Instrument language only accounts for changing the standard sanction of suspension to something less because of mitigating circumstances. The new language recognizes that there also may be aggravating circumstances that may, in certain instances, mean that a harsher sanction such as expulsion should be imposed. The balance between strongly mitigating and strongly aggravating circumstances in an academic cheating case allows the courts to consider the full set of circumstances for any given violation. This change is consistent with judicial guidelines examined for some other comparable institutions, e.g., University of Maryland at College Park.
- 3) The current Instrument language fails to mention the grade of "F" that is routinely imposed in academic cheating cases. Currently, the "F" is mentioned only within Section III.B.5. of the Instrument on page 11. Adding the reference to the "F" within the provision that addresses academic cheating sanctions increases the clarity of the document, particularly for people who do not routinely handle these matters.



THE UNIVERSITY OF NORTH CAROLINA
AT
CHAPEL HILL

Richard N. Andrews
Chair of the Faculty

A handwritten signature in black ink, appearing to read "Richard N. Andrews".

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January 7, 1999

MEMORANDUM

TO: Faculty Council and General Faculty

SUBJECT: Horace Williams property—background and issues for discussion

Colleagues:

Chancellor Hooker recently sent a memorandum to the faculty and to the leaders of other university constituencies, dated December 22, inviting ideas from the entire university community as to the desired uses of the Horace Williams property. As one element of a faculty response, the Agenda Committee has scheduled a discussion of this issue at the upcoming meeting of the Faculty Council and General Faculty on January 15 at the Friday Center.

The purpose of this memo is to provide a brief summary of background information and possible uses of this land that have been suggested to date, in hopes that it will stimulate your own best thoughts as to how this tract should be developed and what principles should guide university decisions on this matter. As the chancellor's memo notes, a committee has been appointed and charged to answer this question; it is still in its initial fact-finding stage, and all ideas and suggestions are welcome. If you cannot attend the meeting on the 15th but wish to offer suggestions individually, please feel free to send them to me, to Chancellor Hooker, or to any member of the committee (membership list attached).

Background

The Horace Williams tract consists of nearly 1,000 acres more or less enclosed by Airport Road on the east, Estes Drive on the south, and Homestead Road on the north, and stretching west a considerable distance beyond Seawell School Road and Chapel Hill High

School. Portions of the site lie in the planning jurisdictions of Chapel Hill, Carrboro, and Orange County. About half of this total area could be developed—an area comparable in size to the NCSU Centennial Campus, and about the same distance from the main university campus. It is already served not only by major roads and the UNC airport, but also by an existing rail line that extends south as far as the UNC power plant on Cameron Avenue and could provide a transit linkage to the main campus.

An overall land use plan for this property was recently developed for the university by JJR Incorporated, and is now the generally accepted framework for further decisions about how the property should be used (see accompanying map). This plan includes an estimated 550 acres of developable land, and envisions a combination of academic uses (“university village”) clustered around transit stations, “independent uses” such as free-standing research facilities or industrial partnerships, housing, perhaps administrative and other university services, and natural areas that could be used for active and passive recreation.

Issues for discussion

The principal issue for discussion at this point is what kinds of uses of this property would best serve the needs of the university community, as well as the local communities in which it is located?

1. What university functions might usefully be located there?

- Academic units? (NCSU has located its College of Textiles and parts of its College of Engineering on its Centennial Campus, for closer interaction with industrial research facilities. The University of Michigan has located three of its schools—Art and Architecture, Engineering, and Music—on a separate North Campus connected by frequent and free bus service to the main campus).
- Research Centers and Institutes? Some could perhaps be free-standing away from campus, with greater space availability and perhaps with the benefit of easier parking; others could benefit by interaction with industrial research partners, or provide “incubator space” for commercializable technologies developed by university faculty.
- Housing—for graduate and married students, to replace Odium Village? A “freshman campus”? Affordable housing for faculty and staff?
- Academic support or service functions? (some, such as Facilities Management and Physical Plant, are already located on this site).
- Other university functions?

2. What non-university functions might usefully be located there?

- A biomedical research park related closely to university research strengths? (UNC has particular strengths in biomedical research areas that might attract private- and/or public-sector partners)

- A multi-purpose research park, related opportunistically to any of UNC's research strengths that prove to attract interested private- or public-sector partners? (UNC also has strengths in many research areas other than biomedical, which might attract interested partners as well)
 - Or simply a commercial development project, of whatever sort would generate the most financial benefits for the university and its surrounding communities, with no necessary direct links with university academic and research units?
 - Or something else?
3. What additional considerations and values should weigh strongly in the university's decisions about the use of this land?

Please bring your ideas and suggestions to the Faculty Council and General Faculty meeting on January 15, or send them in advance.

Planning Advisory Committee on the Horace Williams Tract

Prof. Richard N. Andrews, Chair of the Faculty
 Ms. Anne W. Cates, Trustee
 Ms. Susan H. Ehringhaus, Senior University Counsel, *co-chair*
 Dr. Jeffrey L. Houpt, Dean, School of Medicine
 Mr. Jonathan B. Howes, University Development Office, *co-chair*
 Dr. Susan T. Kitchen, Vice Chancellor for Student Affairs
 Mr. Matthew G. Kupec, Vice Chancellor for University Advancement
 Dr. Thomas J. Meyer, Vice Provost for Graduate Education and Research
 Dr. Eugene P. Orringer, Professor of Medicine
 Dr. Risa I. Palm, dean, College of Arts & Sciences
 Mr. David E. Pardue, Jr., Trustee
 Dr. James R. Ramsey, Vice Chancellor for Finance and Administration
 Dr. Richard J. Richardson, Provost
 Dr. William L. Roper, Dean, School of Public Health
 Dr. Edward T. Samulski, Professor and Chair, Department of Chemistry
 Mr. Richard Y. Stevens, Chair, Board of Trustees
 Dr. Robert S. Sullivan, Dean, Kenan-Flagler Business School



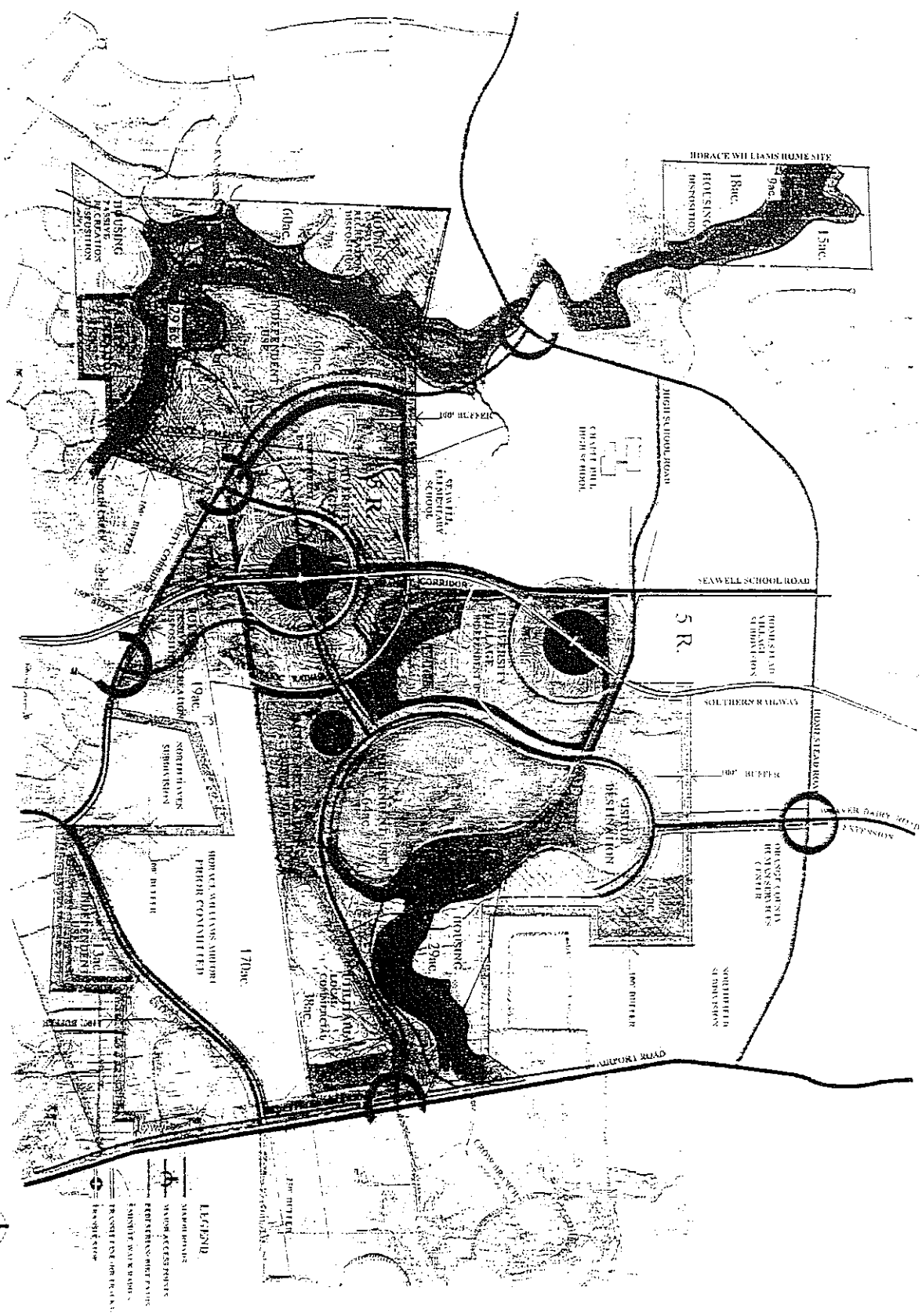
THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL.

Outlying Properties Land Use Plans September 1, 1998

FINAL LAND USE PLAN

Horace Williams Property Figure 2

JUR PB



January 15, 1999
Chancellor's Advisory Committee
Elected Committee
Annual Report

Members: Gilbert C. White, Chair (1996-99); Christopher Martens, Vice Chair (1998-2000); Sandy Darity (1998-2001); Paul Farel (1998-2001); Noelle Granger (1997-2000); Stirling Haig (1996-99); Douglas Kelly (1997-1999); Bobbi Owen (1997-2000); and Leslie Walton (1998-2001). The Chair of the Faculty, Richard Andrews, and Secretary of the Faculty, Joe Ferrell, are non-voting members.

Meetings since the last report: 01/14/98, 02/11/98, 03/04/98, 04/08/98, 05/06/98, 06/10/98, 07/08/98, 08/05/98, 09/09/98, 10/07/98, 11/04/98, and 12/09/98.

Report prepared by: Gilbert C. White, Chair, with review of full committee.

Committee charge: The Faculty Code of University Government states that the Advisory Committee "shall be advisory to the Chancellor in faculty personnel decisions, program planning and assessment, resource planning and allocations, and other matters which are deemed important by the Chancellor or the Committee." The Code also directs the committee to nominate candidates for open seats on the Executive Committee of the Faculty Council and for the positions of Chair of the Faculty and Secretary of the Faculty.

Previous Faculty Council questions or charged: None.

Report of Activities: The Committee has met monthly. A subcommittee reviews personnel actions and reports to the full committee, which makes recommendations to the Chancellor regarding actions that involve appointments, promotions, or the granting of tenure. The Committee has also had an active role in advising the Chancellor regarding major administrative appointments.

This year, the Committee completed preparations of the *Policy for the Review of Tenure Faculty at the University of North Carolina at Chapel Hill* in response to President Spangler's Administrative Memorandum of June 24, 1997. In addition, the Committee completed and sent to the Provost a study of Tenure Track Faculty hired between January 1, 1989 and December 15, 1990. The Committee also reviewed, approved and forwarded to the Provost the Report of the Task Force on Student Reviews in Teaching Evaluation.

January 15, 1999
Committee on the Status of Women
(Appointed by the Chair of the Faculty)
Annual Report -- 1998

Members: Abigail T. Panter (1997-2000), Chair; Susan Bickford (1997-2000), Nancy Chescheir (1997-2000), Susan J. Navarette (1996-1999), Debra L. Shapiro (1996-1999), Michael J. Symons (1996-1999), Thomas M. Whitmore (1998-2001), Rebecca S. Wilder (1998-2001), Wendy H. Wood (1998-2001)

Members leaving committee during past year: Allen F. Glazner, Karla A. Henderson, Laurie McNeil

Meetings during past year: February 11, 1998, November 10, 1998

Report prepared by: Abigail T. Panter (Chair), with consultation and review by the Committee

Committee Charge: "The Committee addresses ongoing concerns of women faculty members, identifies obstacles to achievement and maintenance of equality in the representation and status of women on the faculty, and proposes steps for overcoming those obstacles." (*The Faculty Code of University Government* IV.B.2.a.iii).

Previous Faculty Council questions or charges: None.

Report of activities:

In this past year the Committee:

1. Continued collaboration with the Advocacy Division of the Carolina Women's Center to determine the extent to which women are represented in decision-making bodies of the institution. The Committee has been compiling lists of major, existing committees, boards, and administrative positions on campus, determining procedures for updating the list each year, and defining concepts such as adequate representation.
2. Provided input to Laurie Mesibov in her preparation of a proposal to the Harvard Project on Faculty Appointments; a pilot, collaborative effort among ten institutions to create a core template for data collection.
3. Prepared a database of hiring data of women faculty for Academic Affairs and Health Affairs from past reports from the Office of Equal Opportunity. A report of these data was presented to Faculty Council in January 1998.
4. Monitored proportions of women in each department/academic unit (relative to Ph.D./degree rates) using data provided by Lynn Williford from the Office of Institutional Research.
5. Met with Robert Cannon from the Office of Equal Opportunity about data maintenance issues.
6. Designed and began implementation of an evaluation of the BRIDGES program and its impact on women's academic leadership and career opportunities. The evaluation consists of in-depth interviews with a random third of the BRIDGES graduates since the program inception.
7. Responded to requests for information as needed.

Recommendations for action by Faculty Council: None.

Preliminary Ideas for the UNC-CH Campus Master Plan

This proposal represents a strategic plan for the physical development of the University. While it focuses on the physical structure and facilities of the University and its critical infrastructure links, it is an approach that assumes structure is simply a means to an end. The objective is to build upon our first-class, public, non-profit, historical, and distinctive educational enterprise in which the principal assets are human capital: the faculty, the students, and the staff of the University. The physical facilities, their spatial and functional relationships, and the capital resources of the institution and the community must be designed and technically arranged to attract, retain, and enable these people to pursue the complex mission of the University effectively and efficiently for the long run. A master plan for facilities is essential to the future success of the human assets of the institution: a comprehensive long-term master plan is critical to permitting the greatest flexibility for meeting the challenges of the future within the economic, technical, and political constraints confronting us today. The goal of this particular plan, a significant departure from current plans, is to make the facilities and provision of services in the University contribute to the pursuit of excellence, while preserving and enhancing the remarkable physical assets, setting, economy, and community in which UNC Chapel Hill thrives.

This plan for the physical and intellectual development of the University is in a developing stage. It represents the work of many students, staff, and faculty who have contributed to its content through (1) course assignments and examinations on the physical development of the University, (2) service on numerous university and community committees relating to development, zoning, infrastructure, services, and financing, and (3) in individual conversations with experienced and knowledgeable stakeholders in the University and community who share a vision of maintaining and enhancing the University, the community, and their historical legacy of cooperation for mutual long-term benefit. This plan is offered as a starting point for a consideration of its implications and future potential for helping the University pursue its mission effectively.

The premise on which the proposal is based is simply that the rapidly growing population of college-bound students in North Carolina will require expansion of the multi-campus University of North Carolina. A UNC committee, appointed by President Molly Broad, has developed projected enrollment increases and has begun to develop plans for the individual campuses. Given the assumption that UNC-CH, a Research I Institution, will continue to pursue its historic and current role as one of the top public universities in the nation, Chapel Hill is likely to increase at both the undergraduate and graduate level to accommodate the student enrollment increase and in order to continue the development of high quality programs necessary to maintain its academic reputation. In addition, given its outstanding health affairs divisions and their important contributions to research, public service, and the teaching of health affairs professionals, there will be substantial need for facility expansion in the Life Sciences. This expansion will likely involve cooperative research and development with related industries as well as significant increases in the faculty and staff in Health Affairs.

The challenge facing the University is how to plan for these necessary and significant increases in students, faculty, and staff (and the requisite expansion of facilities to enable them to work effectively) while preserving the character of the campus. Given the current location of various facilities, the acceptable density of development, and the availability of undeveloped University-owned land at noncontiguous sites, the opportunity to find long-term solutions must clearly include the option of constructing some of the needed new facilities at the satellite campuses (Horace Williams and Mason Farm tracts). Given the likely rapid rate of growth of health affairs, combined with the magnitude of the enrollment increases, it is clear that long-range planning necessitates consideration of the plan for all three properties jointly to find the best solution for future land use. The question we need to answer is which solution is the best for the University in the long-run. The choice of "what to put where" has enormous transportation and efficiency impacts which can threaten the effectiveness of University operation, the physical character of the community and the University, and limit our future by increasing conflict over land-use, or, through cooperative intelligent development, present us with the greatest range of opportunities for our future development.

The proposal detailed here is simple in its basic outlines: the work involved in detailing the plans, staging the development, and actual implementation would require decades to execute. The long planning horizon provides tremendous benefits over time in terms of flexibility to accommodate technological change, appropriate financing, and a future which will bring challenges for the University, the community, and the region that cannot be known at this time but must be anticipated in order for the University to pursue its mission "for the next 200 years."

The plan begins with a proposal for a new beginning to accommodate the increase in the student body and related faculty and staff positions. This plan commits the University to an entirely new development pattern. The first phase of the plan is as follows:

1. Begin development of a freshman campus on the Horace Williams land and initiate a connecting fixed-guideway transit service to serve the inter-campus commuters.
2. Concentrate all life sciences facilities expansion on central campus south of Raleigh Road.
3. Initiate the conversion of some central campus buildings to alternative uses to accommodate the expansion in faculty, staff, and programs.

The broad outlines of the plan by location and the benefits are discussed below. Comments are encouraged and welcome.

North Campus, a premier residential life campus, located on the Horace Williams tract will provide the University with a unique opportunity to implement many of the recommendations stemming from the Chancellor's Task Force on Intellectual Climate as well as directly address central concerns about the quality of student life. In addition, the plan is far more likely to win community support because of its far greater potential to successfully meet commitments concerning the impact of University growth on the surrounding community.

The development of a premiere freshman campus enables the University to develop residential life infrastructure that facilitates the integration of students into the University community in a far more supportive and equitable way than we can provide in current central campus housing or through the policies of distributing the freshmen across all housing units. In particular, the University's capacity to introduce students to their fellow cohort through a freshman campus permits far more innovative strategies at increasing campus diversity, introducing new students to the technology demands required by the Carolina Computing Initiative, enhancing important peer cohort identification which can have substantial impacts on timely graduation progress as well as support for risk management strategies, providing far more focused support services, and encouraging both fuller participation in campus life and community service. This is especially true because of the North Campus pedestrian proximity to public schools at all levels, the Orange County Social Services Center, and a number of public housing projects. Opportunities for service learning can be easily accommodated at this location. Additionally, the ability to establish substantial intramural and recreation facilities in the development of the campus offers numerous rewards in terms of both short-term and long-term health impacts, as well as offering a substantial magnet to upper-class students to return to their freshmen campus for social and recreational purposes. This plan permits greater turnover in highly desirable Central Campus housing units promoting a far more equitable access over time to the Central Campus to all undergraduates. It may also result in greater demand for central campus housing units for more advanced undergraduates eventually reducing the housing demand on the community as development is phased in over time. Finally, the greatest potential negative (the daily commute of freshmen to central campus for classes) is actually only marginally further away than the high-rise south campus dorms than more than half of our freshmen currently reside in. This commute can be transformed into a significant asset with the development of appropriate transit support policies. **Over time, this type of land use will also best accommodate the inclusion of University housing for other members of the University community: junior faculty, staff, graduate, and married students.**

North Campus will eventually include the following facilities centered on the identified fixed-guideway transit stops:

- student residences
- food service facilities
- intramural playing fields and common indoor and outdoor recreational facilities
- electronic resource facilities (Internet and core course reserve reading)
- substantial group study and meeting facilities
- freshman seminar classrooms
- some student support services such as counseling, peer advising, and a health clinic
 - each with a focus on meeting the special needs of first year students.
- married student, graduate student, and junior faculty/staff residences (on the Carrboro portion of the tract)
- additional child care facilities to meet the needs of North Campus residents including facilities with
 - service learning possibilities and cooperative arrangements to reduce the parent cost of services

South Campus development will be devoted to the development of a Biosciences Research Park in conjunction with the current location of health affairs training, research, and public service facilities. The adjacent location is critical to accommodate the interactions between the various facilities, reduce transportation demands from both researchers and clinical patients, and efficiently serve the complex operational needs of a medical facility and bioscience research divisions.

While specific building use for South Campus Biosciences facilities are less specified, it is precisely this flexibility and the vast amount of available land at South Campus (once student residential facilities are relocated) that offers the future flexibility for essential physical expansion of the campus. This will enable us to eventually include the following physical expansion and conversion plans:

- Physical expansion of research and clinical service facilities related to Health Affairs and UNC Hospitals on land south of Raleigh Road along/near Manning Drive out to Rt. 54 including development of the science complex in the transition area between Central Campus and South Campus.
- Relocation of married student housing to North Campus
- Extension of more densely developed health affairs facilities on physically contiguous land.
- Conversion of three high-rise south campus dorms to various health affairs and related activities (e.g., short-term housing for health professionals in training, continuing education and exchanges, patients receiving physical therapy or outpatient service over extended periods, and family members of patients)
- Conversion of Craig Dorm to Business School housing (graduate, undergraduate, and short-term) due to its proximity to McColl Building.

Central Campus development has the far more difficult challenge of maintaining its beautiful character and accommodating a far larger core faculty, staff, and student body in the near future. The potential to succeed is contingent upon converting some buildings near the main research library to departmental expansion and replacing the displaced housing units with superior facilities at the new North Campus. The fundamental guiding principal is that no core academic unit will be physically removed from the central campus. The radically expanded use of buses along both South Road and Cameron Avenue will facilitate the easy access of students at the new North Campus to preferential access to all Central Campus sites.

- Conversion of some central dorms in the Upper Quad for academic department expansion as more residences become available at the North Campus site, enabling both growth of academic departments and more efficient use of available central campus space.
- Development of the remaining central campus footprints for core campus academic needs
- Enhancement of the pedestrian, bicycle, and transit access to and around the Central Campus.

East Campus (Mason Farm Properties) has very limited land on which development can occur. Potential future uses should be contingent upon the build-out of Meadowmont, the provision of regional rail access, and the developing needs of the campus community which relate to its location. In particular, development appropriate to continuing education uses which rely on good regional access and are compatible with the Mason Farm Biological Reserve, Botanical Gardens, and the surrounding area.

Campus Connections:

The University and community will develop and implement a fixed guideway corridor connecting all University lands: North Campus, Central Campus, South Campus, and East Campus. Initially buses will serve the corridor, providing preferential access to all sites. Eventually, the corridor will be converted for connection to the commuter rail service in Phase II of the Triangle Transit Authority Regional Rail Plans.

Transportation Development Plan benefits:

- Locates new facilities expansion in complementary sites to enhance effectiveness in the long-run.
- Creates necessary and highly efficient transit nodes by type, time and day of service, and calendar to both provide bus service in the short run and radically increase the speed at which the campus can efficiently support fixed guideway systems solving critical access and mobility issues throughout the campus, community, and region for the long term.
- Reduces intra-campus transportation demands. (E.g., this strategy permits very short continuous loop transit shuttles through the hospital complex accommodating intra-campus commuting and creates complementary parking demands for the hospital and South Campus recreational facilities such as Kenan Stadium, the Dean Smith Center, and various Stadium Drive varsity athletic events, while eliminating pressure for South Campus car storage parking for students)
- Increase transportation demands in well-defined corridors which are more efficiently served by fixed guideway transit services. Additionally, a freshman campus will produce less significant peak hour transportation demands, enabling the system to operate more efficiently.
- Development of the fixed guideway corridor through UNC property accelerates the time table for regional rail transit development and enables access to the University from a much broader, time-effective commuting basis for education, employment, health care, cultural, and entertainment destinations. The goal of attracting, retaining, and enabling the human resources of the University includes offering access to affordable living. Efficient mass transit is essential to our future success in providing this essential benefit to University students, faculty, staff, visitors, and friends.

Here's your chance. 1/28/99. 9 a.m.

CAMPUS MASTER PLAN COMMUNITY MEETING

**Voice your opinions, state your concerns,
ask your questions.**

Adam Gross of Ayers/Saint/Gross, consultants for the campus master plan, will be here to present the conceptual plan for the central campus and to explain the process for precinct plans — detailed looks at small areas of campus. You'll also learn about the schedule for the planning effort.

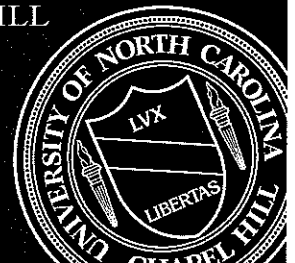
Thursday, January 28, 1999

9:00 to 10:30 a.m.

Student Union Room 224

*Campus
Master Plan*

*The UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL*



*This meeting is cosponsored by
Faculty Council
Employee Forum
Student Government
Graduate and Professional Students Association.*



The University of North Carolina at Chapel Hill

MINUTES OF THE FACULTY COUNCIL January 15, 1999, 3:00 P.M.

Attendance

Present (61): Adler, Angel, Assani, Bender, Blackburn, Bluestein, Bowen, Clegg, Collins, Cordeiro-Stone, Covach, Cravey, Dalton, Daye, Devellis, Eckel, Elvers, Estroff, Favorov, Fishman, Fox, Gasaway, Grossberg, Holmgren, Hooper, Huang, Hyatt, Johnson, Kaufman, Kjervik, LeFebvre, Lentz, Levine, Lord, Lubker, Ludlow, Madison, Maffly-Kipp, Margolis, McKeown, Mill, Molina, Moreau, Nord, Owen, Pagano, Panter, Passannante, Plante, Raper, Rosenfeld, Schaller, Sekerak, Shea, Steponaitis, Straughan, Strauss, Tysinger, Vevea, Weiss, Werner.

Excused absences (18): Bandiwala, Black, Bolas, Carl, Debreczeny, Foshee, Graves, Harrison, Hattem, Jackson, Marshall, Newton, Pfaff, Platin, Postema, Raab-Traub, Thorp, White.

Unexcused absences (7): Graham, Haskill, Meehan-Black, Melchert, Taft, Wells, Williams.

Chancellor's Remarks

Chancellor Hooker noted that today is the 203rd anniversary of the opening of the University on January 15, 1795. He then turned to the University's prospects in the upcoming legislative session. The outlook is not promising. The General Assembly is facing a major revenue shortfall due to many factors. He does not think the possibility of a state lottery offers much hope in the near future. There is no assurance that the voters will approve a lottery if one is proposed, and even if it were approved, no money is likely to flow from that source in this fiscal year.

The chancellor praised Prof. James Peacock's address at the December commencement ceremonies. Prof. Peacock called on the University to aspire to international prominence in the twenty-first century as it had aspired to regional prominence in the first half of this century and national prominence in the second half. He also complimented the work of Prof. Mark Taylor of Williams College, who is visiting here this year in the Department of Communication Studies.

Chair of the Faculty's Remarks

Prof. Andrews said that we are on the brink of two major agenda-setting processes that will affect the University's future: a development campaign slated to begin next year; and the 1999 General Assembly, which begins its biennial session this month. Last year the faculty worked hard to persuade the legislature to provide more support for our graduate students. The results of that effort have now been finalized and we have been allotted the full amount we hoped for. This is an excellent example of the extent to which the General Assembly is open to learning from the faculty what is important about a research university and what is needed to make it great. Now we have an opportunity to make the case for other needs. There are a number of areas in which we can excel if given adequate resources. Among these are environmental studies, the enriching and uplifting of K-12 education through Carolina Learn and other programs, genomic research, and materials science. At the same time we will be facing challenges such as enrollment growth, an upcoming wave of faculty retirements as those hired in the high-growth years of the 1960s reach retirement age, and increasingly inadequate physical facilities. It is apparent that we must persuade our legislators that in order for the University to be all that it can and should, it must have facilities adequate in both quantity and quality. The university must also provide adequate support for faculty members to do the combination of research and research-based teaching that is the essence of a major research university. This entails addressing startup costs associated with hiring a new faculty member such as space renovation and resources needed to compete for funding in an increasingly competitive environment. We have limited ability to meet some of these expenses from overhead receipts, and it is vitally important that we make the case to the General Assembly that state funding of some portion of these costs is essential. In response to a question from Prof. Janet Mason, Prof. Andrews said that one means of conveying information to the General Assembly is through the Legislative Liaison Group. This

very difficult to overcome. Prof. Rachel Willis (American Studies) stressed the importance of developing rail transit to and from the tract. The committee also heard strong representations from the University community about how important proximity of physical location is to the interdisciplinary interactions we are trying to foster. Bearing in mind that both the Mason Farm and Horace Williams tracts are much closer to the I-40 corridor than central campus, these considerations suggest that both tracts offer opportunities for extended university outreach both to the local community and the state at large.

Prof. John Covach (Music) did not favor locating academic units away from central campus. He spent eight years at the University of Michigan School of Music which is located on a satellite campus. He regretted the isolation from the mainstream of university life. He finds the compactness of the Carolina campus to be one of its most desirable features.

In response to a question about the feasibility of using the property for student or faculty housing, Prof. Clegg pointed out that the portion of the tract closest to Carrboro west of the Bolin Creek greenway was identified in the 1994-95 plan as appropriate for that use.

Speaking to the possibility of developing the property as a research park in cooperation with private industry, Prof. Adler cautioned that universities are not very good at picking winners and losers in the business world of the future. He thought that the property should be put to uses that bolster the university's academic mission.

Prof. Ronald Strauss (Dental Ecology) expressed misgivings about the concept of developing the property in ways that are not directly related to the university's educational mission. He said that the fact that the property is currently largely undeveloped is not a good reason for seek ways to develop it. He thought we should be asking how this property could best be used to move the university towards its principal goals.

Prof. Barry Lentz (Biochemistry) thought that "thinking and teaching" should remain on the main campus while "sleeping and recreation" might be more appropriate for outlying tracts. Barbara Tysinger (Health Sciences Library) disagreed. She said that the university experience is much more enriching if all aspects of one's life are intermingled.

Annual Reports of Standing Committees

The annual reports of the Advisory Committee and the Committee on the Status of Women were received without comment.

COEUS Electronic Research Administration System

Prof. Robert Lowman, Director of Research Services, briefed the Council on a new automated system now being implemented that will revolutionize the way faculty write grant proposals, submit those proposals, and administer awards when they are received. The system, named COEUS, was developed at the Massachusetts Institute of Technology. We have purchased it from MIT and are modifying it for use at Carolina. The system will be implemented on a pilot basis in one or more departments in the summer of 1999.

Amendments to the Faculty Code of University Government

Prof. Andrews moved approval on second reading of Resolution 98-18 concerning establishment of the Copyright Committee, Resolution 98-19 concerning establishment of the Faculty Information Technology Advisory Committee, Resolution 98-20 concerning nominations, elections and filling vacancies, and Resolution 98-21 establishing a separate voting division for the School of Information and Library Science. Each resolution was separately adopted on second and final reading.

Adjournment.

There being no further business, the Council adjourned.

Joseph S. Ferrell
Secretary of the Faculty



The University of North Carolina at Chapel Hill

MINUTES OF THE FACULTY COUNCIL January 15, 1999. 3:00 P.M.

A more extensive version of the Minutes will be found on the Faculty Governance web page: <http://www.unc.edu/faculty/faccoun/>.

Chancellor's Remarks. Chancellor Hooker reported that the University's prospects in the upcoming legislative session do not look promising due to a predicted major revenue shortfall. He praised Prof. James Peacock's address at the December commencement ceremonies. Prof. Peacock called on the University to aspire to international prominence in the twenty-first century as it had aspired to regional prominence in the first half of this century and to national prominence in the second half.

Chair of the Faculty's Remarks. Prof. Andrews said that the success of our efforts to secure more state funding for graduate students is an excellent example of the extent to which the General Assembly is open to learning from the faculty what is important about a research university and what is needed to make it great. The upcoming legislative session offers us the opportunity to make the case for other needs. In particular, we must persuade our legislators that in order for the University to be all that it can and should, it must have facilities adequate in both quantity and quality. Furthermore, the university must provide adequate support for faculty members to do the combination of research and research-based teaching that is the essence of a major research university. We have limited ability to meet some of these expenses from overhead receipts, and it is vitally important that we make the case to the General Assembly that state funding of some portion of these costs is essential.

Faculty Elections. Prof. Joseph Ferrell, Secretary of the Faculty, explained the procedures that are employed to generate nominees for election to the Faculty Council and the elective committees of the General Faculty. Nominees are chosen by the Nominating Committee which is composed of members retiring from the elective committees plus up to three members appointed by the Executive Committee of the Faculty Council. In addition, anyone may be nominated by petition signed by ten members of the voting faculty.

Amendments to the Instrument of Student Judicial Governance. Prof. Robert Adler, on behalf of the Committee on Student Conduct, presented a proposal to amend Section II.D.1.a. of the *Instrument of Student Judicial Governance*. This section of the *Instrument* now provides that suspension is the normal sanction for an initial offense of academic cheating in the absence of "unusual" circumstances. The Committee on Student Conduct recommends a change to provide that suspension is the normal sanction unless the court determines that "strongly mitigating circumstances justify a lesser sanction or strongly aggravating circumstances justify a more severe sanction." The second amendment recommended by the committee adds a new sentence to make explicit an understanding that has been applied in practice for many years: that when a student is convicted of academic cheating a failing grade in the course will be imposed unless the court recommends otherwise and the instructor agrees. The amendment was approved.

Development and Uses of the Horace Williams Tract. Prof. Jonathan Howes, speaking as co-chair of a Planning Advisory Committee appointed by the chancellor, introduced a discussion of the potential uses of the undeveloped portions of the Horace Williams Tract. Prof. Tom Clegg (Physics & Astronomy) spoke of the work of the committee that prepared plans for the Mason Farm Tract and the Horace Williams Tract in 1994-95. That committee came to the firm conclusion that the central campus should be preserved for the core missions of undergraduate and graduate instruction. The committee also heard strong representations from the University community about how important proximity of physical location is to the interdisciplinary interactions we are trying to foster.

Prof. Rachel Willis (American Studies) stressed the importance of developing rail transit to and from the tract.

Based on his eight years at the University of Michigan's School of Music, which is located on a satellite campus, Prof. John Covach (Music) did not favor locating academic units away from central campus.

In response to a question about the feasibility of using the property for student or faculty housing, Prof. Clegg pointed out that the portion of the tract closest to Carrboro west of the Bolin Creek greenway was identified in the 1994-95 plan as appropriate for that use.

Speaking to the possibility of developing the property as a research park in cooperation with private industry, Prof. Robert Adler (Kenan-Flagler Business School) cautioned that universities are not very good at picking winners and losers in the business world of the future. He thought that the property should be put to uses that bolster the university's academic mission.

Prof. Ronald Strauss (Dental Ecology) expressed misgivings about the concept of developing the property in ways that are not directly related to the university's educational mission. He said that the fact that the property is currently largely undeveloped is not a good reason for seek ways to develop it. He thought we should be asking how this property could best be used to move the university towards its principal goals.

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COEUS Electronic Research Administration System. Prof. Robert Lowman, Director of Research Services, briefed the Council on a new automated system now being implemented that will revolutionize the way faculty write grant proposals, submit those proposals, and administer awards when they are received. The system will be implemented on a pilot basis in one or more departments in the summer of 1999.

Amendments to the Faculty Code of University Government. The General Faculty completed action on four proposed amendments to the Faculty Code of University Government. Each proposal had been approved on first reading at the December meeting of the General Faculty.

Joseph S. Ferrell
Secretary of the Faculty