

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
MEETING OF THE FACULTY COUNCIL
Friday, November 14, 1997, 3:00 p.m.

**** Assembly Room, 2nd Floor, Wilson Library ****

Chancellor Michael Hooker will preside. Attendance of elected Council members is required.

AGENDA

Type	Time	Item
INFO	3:00	Memorial Resolution for the late Robert R. Howren, Professor Emeritus of Linguistics Craig Melchert, Chair, Memorial Committee
INFO	3:05	Special Presentation William M. Moore, Jr., Chair of the Educational Foundation Executive Committee
INFO	3:10	Remarks by the Chancellor
INFO	3:25	Question Period. [The Chancellor invites questions or comments on any topic.]
INFO	3:35	Remarks by the Chair of the Faculty
ACT	3:45	Resolution 97-13. Post-Discharge Hearings Procedure* Janet Mason, Chair, Committee on University Government
INFO	3:55	Update on Oral Competency Requirement Anthony (Tony) Passannante, Chair, Educational Policy Committee
DISC	4:00	Spousal Hiring Policy* Steve Bachenheimer, Chair, Faculty Welfare Committee
INFO	4:10	Personal Identification Numbers Robert W. Culp, Assoc. Director Administrative Information Services
INFO	4:10	Annual Report of the Committee on Instructional Personnel* Provost Richard Richardson, Chair
DISC	4:15	Annual Report of the Faculty Athletics Committee* Audrey E. Johnson, Chair
DISC	4:30	Intellectual Climate Report: Initiative to Improve the First-Year Residential Life Experience Susan Kitchen, Vice Chancellor for Student Affairs
		CLOSED SESSION TO CONSIDER SPECIAL AWARDS (Only members of the Voting Faculty may attend this portion of the meeting)
ACT	5:00	Nominees for 1998 Distinguished Alumnus/Alumna Awards Joseph S. Ferrell, Secretary of the Faculty
		OPEN SESSION RESUMES
ACT	5:10	Adjournment

Joseph S. Ferrell
Secretary of the Faculty

KEY:

ACT = Action

INFO = Information

DISC = Discussion

*Copies of these documents are being circulated only to members of the Faculty Council and to Chairs and Deans who are encouraged to share them with other faculty. Council members: please bring your copies to the meeting and discuss with your constituents ahead of time.

The Agenda Committee will meet on November 24 for the December 12 Faculty Council Meeting.

Memorial Resolution for Robert R. Howren, Professor Emeritus of Linguistics

November 14, 1997

A native of Rome, Georgia, Robert Ray Howren attended Wake Forest University, earning his bachelor's degree in English in 1950. He pursued his graduate studies at the University of Connecticut, where he received his master's, also in English, in 1952, and at Indiana University, where he completed his doctorate in 1958 in English Linguistics.

He returned to teach in the English Department at Wake Forest, during which time he also served a year as Fulbright Lecturer in English Language and Literature at the University of Mandalay, Burma. Moving to the University of Iowa in 1962, he continued his international activities, serving as director of language training for the Indonesia Peace Corps Project in 1963 (through the University of Iowa) and as consultant linguist for the Malaya Peace Corps Project the following year (through Northern Illinois University). Bob Howren was the founding chairman of the linguistics program at Iowa, first in the form of an Interdepartmental Program (1965-70) and then as an independent Department of Linguistics (1970-75). In 1976 he was called to UNC-Chapel Hill to serve as chair of our Department of Linguistics and Non-Western Languages. After he stepped down as chair in 1981, he continued his activities as Professor of Linguistics, first in the Department of English and then in the reconstituted Department of Linguistics. He officially retired in 1994, but taught an additional year for the Department and supervised our teaching assistants.

The breadth of Bob Howren's scholarly activities is reflected in his publications, conference papers, and teaching. He had an abiding interest in the history of English and in American English dialects. The topic of his doctoral dissertation was *Dialect Mixture in the Speech of Louisville, Kentucky*, and among his first publications was a pioneering study on the dialect of Ocracoke Island, North Carolina, which has recently become the subject of renewed interest. He published on *Beowulf* and the Old English weak verb early in his career, and a seminar on Middle English was among the last courses he taught at UNC-CH.

The major focus of his research lay in two areas: first, phonetics and phonology (the sounds of speech and their use in natural languages); second, the Athapaskan language family of North America, in particular the Northern Athapaskan group spoken principally in the Northwest Territories, Canada. During Bob Howren's forty-year career, the theoretical basis for phonology, as

for linguistics in general, underwent not one, but several successive revolutions. It was one of Bob's strengths that he responded to, mastered, and worked fruitfully in each new paradigm (save the last, optimality theory, which he greeted with his characteristic enthusiastic interest, but which he did not have enough time to fully assimilate). His 1968 paper for the Chicago Linguistic Society on Dogrib phonology is framed in terms of what was then the new generative model, while that on the same topic in a 1979 paper incorporates the previous decade's quite significant modifications. His more recent conference papers, on such central topics as cyclicity of phonological rules, underspecification, feature theory, and syllabic structure, affirm the energy with which Bob remained abreast of current trends in the field. His teaching likewise reflected his continuing efforts to present to students the latest developments in the discipline.

His study of the Northern Athapaskan languages was built on a solid foundation acquired through extensive fieldwork carried out over nearly twenty years, much of it in collaboration with his wife Phyllis. While he collected primary data on most languages of the family at one time or other, he concentrated on Dogrib, spoken in the community of Fort Rae, NWT, where he first conducted fieldwork in 1965, returning four more times, the last in 1984. Bob's skills as a linguistic fieldworker were prodigious. First, he possessed an innate talent, honed by training and experience, to be able to hear and reproduce accurately the sounds of the language he was investigating. Also of importance was his open and engaging personality, which enabled him to "connect" with people of all backgrounds and cultures. Finally, he was able and willing to adapt to the diverse, sometimes primitive, and often unpredictable living conditions faced by a field linguist. Excited by the establishment of a program in Yucatec Maya in the Institute of Latin American Studies, Bob upon his retirement in 1994 undertook fieldwork in what was for him a brand new area, studying the language in Xocen, in Yucatan Province, Mexico. This led to his last conference paper, on "Orthographic continuity in Yucatec Maya Literature: the syllabic principle", at the 20th International Congress of the Latin American Studies Association in Guadalajara last April. We had discussed last year his making an informal presentation on his Maya research to our local Triangle Linguistics Club. Bob asked that it be put off until this year, protesting that he did not yet "have it together" the way he wanted. We now feel keenly the missed opportunity.

As already alluded to above, Bob Howren has the distinction of having nurtured two programs in linguistics at crucial stages of their development. When his own career began in the fifties, there were only a handful of independent Departments of Linguistics in the country, and the fact that his first positions were in Departments of English was nothing unusual. Through his

leadership he created the Linguistics Program at the University of Iowa and guided it through the first ten years of its existence. The current distinguished Department of Linguistics there is in a very real sense his legacy. I quote here the words of Robert Wachal, his colleague at Iowa and a close friend, recalling Bob's seminal role:

"Bob Howren took a few of us linguists out of the English Department here at the University of Iowa, and he single-handedly formed us into a free-standing department, which has grown considerably from those early days, thanks to the foundation he laid.

Bob was a wonderful department chairman. He worked hard for the benefit of the department and for each of us individually. His scholarship was a model for us all, and he was as kind and considerate a human being as I have ever known. When Bob decided to return full-time to scholarship, he groomed me as his replacement. I might well have floundered without his training. His decency and his skill as a raconteur are still well-remembered among the colleagues from several departments who encountered him. His scholarship lives on.

All of us here are enormously in his debt, and I, his closest friend here, am devastated at this loss."

Called to Chapel Hill in 1976, Bob Howren guided the Department of Linguistics here during a very turbulent and troubled time. It was a source of great frustration to him that circumstances beyond his control thwarted many of his efforts to guide the program in the direction he envisioned. He nevertheless was able to retire from a revitalized and rising Department, many of whose features we owe to his initiatives. Bob viewed the role of chair as that of a leader, who does not hesitate to set priorities and break new ground, but who implements policy through consensus-building. The Department's strong democratic tradition of internal governance rests on foundations he laid. It was Bob who proposed a distinct set of introductory courses for undergraduate majors, and he made the crucial decision in 1979 to replace the large-lecture format of our general introductory course Linguistics 30 with smaller individual sections. Both have without question served the program well for nearly two decades. In his role as chair and afterwards as a senior colleague, Bob had a deep concern for the professional and personal well-being of untenured faculty, and he did an outstanding job of "mentoring" long before that term became fashionable. Each of us who joined the faculty during his tenure can still vividly recall the warmth of his welcome.

As intimated above, Bob could not but view with disappointment the reorganization of the Linguistics program in 1981, one consequence of which was his being housed in the Department of English. Characteristically, however, he did not dwell on the negative aspects of the situation, but continued to contribute to the Curriculum in Linguistics as well as to his new home department during his stay there. His former associates in English recall him affectionately as a valued colleague who graced their department for nearly a decade.

In his post-retirement activities revolving around Yucatec Maya, Bob was as usual a giver, not a taker. Many of us came to know of his informant Lauro, for whom Bob and Phyllis, with the help of friends, were able to provide a badly needed new wheelchair. Evelynne Huber elaborates:

"Bob Howren was an essential contributor to the Summer Yucatec Maya program offered by the Institute of Latin American Studies on behalf of the the Duke-UNC Program in Latin American Studies. He gave generously of his time to help our students with independent studies to continue their training throughout the years. He always came to some of the classes in the summer, got to know the students, and shared with them his enthusiasm for the study of Yucatec Maya. He was also a regular participant in the Annual Hieroglyphic Workshop, and his insightful contributions to the discussions in these workshops were always highly appreciated. The program and his colleagues at the Institute will miss Bob very much."

With his sudden loss, our memories of Bob Howren center not upon his many professional accomplishments as outlined above, but upon him as a person, as friend and colleague. Bob had an all-embracing zest for life and a love of people that paid no heed to pedigree or station; both of these qualities showed, and people responded to them. He held strong beliefs, and did not suffer fools gladly--those of us who knew him over many years had occasion to see the blood rise to his face and his eyes flash with anger. He was by nature, however, a gentle and gregarious person, always ready to lend a helping hand or to share a convivial moment. Each of us has our own memory of a personal kindness received, and several generations of students, along with the faculty, recall the generosity with which Bob and Phyllis for well over a decade threw open their home as hosts of the annual Departmental picnic. Bob was not one to let the sorrows and difficulties that life brought his way keep him down for long. He was devoted to his family, and he had a wide circle of friends inside and outside the University.

His fascination for language and languages never left him, nor his passion for trying to solve the puzzles they presented. He spoke in recent conversations

about features of Yucatec Maya with the same enthusiasm as he had about those of Dogrib twenty years before, and the anecdotes about the attendant fieldwork retained their piquancy and verve (I personally still treasure stories about the Dogrib consultant Vital and the protean Dogrib lexeme *tsq*, neither of which can be done justice here).

Bob likewise never ceased to take pleasure in his many avocations, from which he derived deep satisfaction. He suffered his fatal heart attack between sailplane flights at the Swan Creek Airport near Elkin, NC. I still recall the relish with which he once tried to explain the finer points of the art of sailplaning to me, who in my ignorance had remarked that a steady wind promised for the next weekend ought to be good for his planned flights. He also did his best to convey the sheer joy and thrill of soaring in unpowered flight. One of Bob Howren's lesser-known talents was as a poet, and I can think of no more fitting valedictory than his own words, from a short poem composed in January, 1996, entitled "Glider Solo at Sunset":

In the tranquil sunset air, half a mile
above the farmers' now abandoned fields,
I tug the tow-release, the earth yields
and seems to loose her inexorable hold a while
as I bank steeply into day's last glow.
I circle free in the peach-gold sky
until in waning light Earth nears and I
in turn accept her downward tow,
and reluctantly let go the illusive bird
of freedom, its song still faintly heard.

Bon voyage, Bob, bon voyage!

Craig Melchert, Chair, Linguistics
for the memorial committee:

Randall Hendrick, Linguistics
Joseph Flora, English
Erika Lindemann, English
Evelynne Huber, Institute for Latin American Studies

November 14, 1997
Faculty Committee on Athletics
(Elected Committee)
Annual Report

Members: 1996-1997: Connie C. Eble, Frederick O. Muller
(Chair 1996-97) both completed five year terms April 1997:
1998: Audrey E. Johnson (Chair-1997-98), Edward J. Ludwig;
1999: William W. Smith, Frank T. Stritter; 2000: Anne H.
Fishel, Henry R. Lesesne; 2001: Karla A. Henderson, Richard
A. Rosen; ACC/NCAA Representative: John P. (Jack) Evans.

Meetings Fall 1996 - Spring 1997: The Committee held monthly meetings during the 1996-97 academic year, September - April (total of eight meetings), four each semester. The Committee focused upon the well being of the student athlete as he/she matriculates through the academic system in a sport of self-selection and/or recruitment choice. Carolina fields 27 men and women varsity teams. The newest to attain varsity status is the Women's Crew team.

Report prepared by: Audrey E. Johnson (Chair, 1997-98) based upon attendance at committee meetings, review of the minutes, involvement with and attendance at Athletic Department Committees, and recognition of athletes events.

Committee Charge: "The Faculty Athletics Committee is concerned with informing the faculty and advising the Chancellor on any aspect of athletics, including but not limited to, the academic experience of varsity athletes, athletic opportunities for members of the University community, and the general conduct and operation of the University's athletic program."

The Chancellor attended meetings as his schedule permitted, or his designate, Executive Vice Chancellor attended.

Report of Activities: Committee members serve on various support committees of the Athletic Department that are concerned with the academic progress and socialization of student athletes. There is academic member representation with the Atlantic Coast Conference (ACC) and National Collegiate Athletics Association (NCAA) that determines the University's Athletic Department's compliance with the rules and regulations of these groups for continued membership. The athletic programs at Carolina have a national reputation of being clean, and well run. Mr. Eugene Corrigan, ACC Commissioner met with the Faculty Athletic Committee on Sportsmanship in the Spring.

Carolina's compliance with conference, national, and University regulations have been met. The Athletic Department has been without blemish; self policing has been internally operationalized. That disciplinary action would be taken was demonstrated when a team was denied participation that resulted in the forfeit of playing in

tournament games in another state. This was a painful decision for all. Mr. John Swofford, then Director of Athletics (now ACC Commissioner), took this action during the past academic year. He brought the matter to the Committee for advice and consent. His disciplinary action was supported.

Professors Henry Landsberger and Dan Pollitt met with the Committee regarding an update on the **Betts Report** (received several years ago) from the Faculty Council. This report has been considered in the past with written responses. Discussion was held, and the Athletic Department was asked to prepare a report. The time frame, ending of the semester, did not allow review and discussion of the response to the **Betts Report**. The update will be discussed during the 1997-98 Committee year.

The active involvement of Committee Members on various Athletic Department Committees, especially the several units run by the Athletic Department's Academic Support Center, provides substantive support to the Athletic Department in maintaining state and national compliance. Committee members participate in a cross section of Athletic Committee activities related to the educational and physical well being of the student athlete. Committee Members provide advice that is sought and used. Committee Members may also be used in the recruitment of program staff.

During the year the Faculty Committee on Athletics has reviewed athletic opportunities for the University community, and campus Intramural and Recreational Sports. This was done with the Club Sports Director and the Recreational Sports Director sharing this information at a Committee meeting.

The Committee continued to conduct "Exit Interviews" with student athletes to learn about their University experience, and how it might be improved for future students. This process has been valuable in providing information to the various support personnel who work closely with students.

The Committee met with the Student Athlete Advisory Committee on April 2, 1997. Student athletes have concern about not getting to know faculty due to large class size. This, means that faculty may not get to know them. Students find it difficult to get registered for classes via the "Caroline System". This interferes with the student athletes getting registered for required courses. The days that courses are offered can be an obstacle for the student athlete. If required course offerings are limited to only certain days and times, the needed course and time slot may be filled before the student athlete can get through to register. This may be particularly true for the student who needs day light for practice, i.e., golf. The students were not seeking favored treatment. Consideration of the time constraints under which they must function as

student athletes was noted. They discussed this situation in context with other students facing similar constraints related to registering for required courses; employed students.

The maturity of the student athletes showed in their verbal appreciation of the support provided to them by the University; their education, and the opportunity to continue in their particular sport. They expressed consideration for other students who might have time constraints in getting registered for required classes. Thus, their concern was beyond their own self interest.

The **1984-1996 Academic Progress Data** reflected the academic matriculation of students. This sensitive data sometimes includes only one or two people. For this reason it is not widely circulated to prevent the identification of a student.

The Committee reviewed proposed 1997 NCAA legislation, and expressed an opinion. The reported final results closely paralleled the Committee's thinking.

Construction on athletic facilities on campus have included: Kenan Stadium additions; Navy Field Stadium; Soccer Field for Fall 1997; proposed 1000 seats for field hockey and lacrosse locker rooms, sports medicine complex, and rest rooms in 1998; other facility updates would provide for an indoor track for track and field events, and other sports. There would be an increase in the current track size. The tennis facility with permanent seating was expected to be completed, Fall 1997.

The Committee complimented the several teams and their coaches who had successful seasons as of April 2, 1997. Coaches Mack Brown of Football for the Gator Bowl; Karen Shelton for the Field Hockey; Anson Dorance for women's Soccer Championship; Dean Smith, men's Final Four, and becoming the winningest Basketball Coach in NCAA Division I; Sylvia Hatchell, Women's Basketball whose player, Marion Jones has gone on to compete successfully in International Track events. The winning seasons of these teams and those who won after the Committee's final meeting were positive for the student athlete and the University.

The faculty guest coach program has provided students with the opportunity to get to know faculty, and can be used as a mentoring opportunity.

Intellectual Climate Progress Report

November 1997

Tuesday, November 18
Faculty-Student Forum on Freshman Seminars
Assembly Room, Wilson Library
3:00-4:30 p.m.

Overall discussion and coordination:

- Coordinating group began meeting:
Richard Richardson, Provost
Richard Andrews, Chair of the Faculty
Mohan Nathan, President of the Student Body
- Chancellor promises \$400,000 academic portion of Nike gift for use in implementation of IC report recommendations.
- Provost Richardson proposes 4 faculty-student forums on key topics (First: freshman seminars, November 18. Others likely: service learning and Public Service Center; Academy of Distinguished Teaching Scholars, "active learning" approach, faculty roles and rewards).
- Chancellor's Student Advisory Committee conducts detailed discussion of report with suggestions and priorities.

Inside the Classroom:

- Academy of Distinguished Teaching Scholars: Provost Richardson agrees to support sending several faculty members to visit University of Texas version and report back to a faculty-student forum on their findings (individuals still to be selected).
- Undergraduate research opportunities: discussions initiated with Development Office about possible sources for an undergraduate research opportunities fund; Dean Allen (Honors Program) offers Center for Undergraduate Excellence as possible home for a coordinator.
- Inquiry Track/active learning approach: Professor Marshall Edgell (Microbiology), on behalf of Inquiry Track group (a monthly faculty discussion group), offers to sponsor a faculty-student forum on broadening use of the "active learning" approach

Outside the Classroom:

- Improving awareness of upcoming events: Sue Kirchen (Vice Chancellor for Student Affairs) exploring options for improvement building on existing initiatives, such as Carolina Union and "24-7" supplement to Daily Tar Heel (currently funded by Office of the Provost).
- Advising: Dean Palm creates work group on reform of advising system.
- Fund for faculty-student lunch discussions: negotiations underway with possible donor.
- Public debates on important issues [additional initiative]: donor offers \$50,000 to support 2 public debates each semester on current issues.

First Year Initiative:

- Freshman seminars: Dean Palm (College of Arts and Sciences) proposes creation of a Freshman Seminars Program for all freshmen as a priority initiative.
- Faculty-student forum on freshman seminars design scheduled for November 18.
- Arts and Sciences (Darryl Glass) and Student Affairs (Cynthia Wolf-Johnson) collaborating on joint implementation of orientation, freshman seminars, and residential experience components.
- Residential life pilot project: scheduled for discussion at Faculty Council 11/14.

Education for Civic Responsibility:

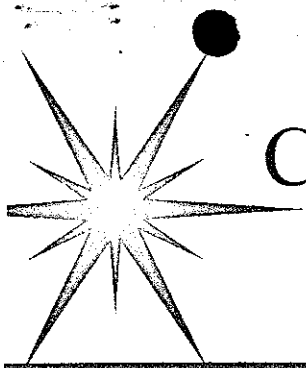
- Public Service Center: discussed at executive committee meeting of Public Service Roundtable, November 13.
- Service learning courses: discussions underway with 2 probable donors.

Public Spaces:

- Buildings and Grounds Committee schedules discussion of Intellectual Climate recommendations for its December meeting.
- Some IC public-space needs already built into plans for Lenoir Hall renovation, Center for Undergraduate Excellence, new Institute for Arts and Humanities building, and FPG Student Union expansion. Opportunity exists to raise this issue also in impending update of central campus master plan.
- Several further suggestions received from Chancellor's Student Advisory Committee, including design competitions as class projects, indoor spaces as well as outdoor.

Faculty Roles and Rewards:

- Faculty teaching portfolios: Chancellor's Advisory Committee held initial discussion of this idea in October; some departments already use routinely and consider useful.
- Professorships recognizing teaching and service excellence: initial expressions of interest from two possible donors.



CAROLINA LIVING AND LEARNING

University of North Carolina at Chapel Hill

“...Every institution of higher education should strive to create learning communities organized around specific intellectual themes or tasks.” (Report of the Study Group on the Conditions of Excellence in American Higher Education sponsored by the National Institute of Education, 1984)

The Department of University Housing has an established priority to augment classroom learning experiences by promoting the existence of academically endorsed living and learning programs. The goals include:

- Increasing opportunities for faculty interaction with students in a residential environment.
- Promoting a greater sense of community centered on academics in residence halls.
- Providing student leadership opportunities.

A partnership between faculty, staff and students.

CAROLINA LIVING AND LEARNING

PROGRAM	OVERVIEW	FEATURES	SPECIFICS	ACADEMIC LIAISONS	TO APPLY?
<p>ACADEMIC ENHANCEMENT PROGRAM</p> <p>Est. 1992</p>	<p>Residents live in an environment that supports the development of academic skills and career interests. New students focus more on academic and life skills while returning students focus on graduate/professional studies and/or career interests.</p>	<p>Program participants plan and attend individual and group activities focusing on test preparation, career exploration, assertiveness, college writing, and other preferred topics. Two sections of academic courses are taught in this residence hall (ENG 11, ENG 12).</p>	<p>Location: Teague Residence Hall Program Size: 166 Program Requirements: Program planning and participation.</p>	<p>Faculty: Dr. Henry Landsberger Retired, Department of Sociology</p> <p>Teaching Assistant: Nandra Perry, Department of English</p>	<p>Contact the Scott Residence College Area Director at 919-962-7544 or Student and Staff Services at 919-962-5406.</p>
<p>FRENCH HOUSE</p> <p>Est. 1986</p>	<p>The best alternative to going overseas and learning another language is to live and learn in one of Carolina's Language Houses. The French House provides a unique living and learning experience for those interested in furthering their exposure to the French language and culture.</p>	<p>The French House provides opportunities for residents to participate in cultural dinners, roommate activities, films, conversation hours, and other activities centered around the French language and culture.</p>	<p>Location: Carmichael Residence Hall Program Size: 24 Program Requirements: Program attendance and cultural participation.</p>	<p>Department of Romance Languages</p> <p>Faculty: Dr. Nina Furry</p> <p>Teaching Assistant: Estelle Taraud</p>	<p>Contact the Carmichael Area Director at 919-962-0309 or Student and Staff Services at 919-962-5406.</p>
<p>GERMAN HOUSE</p> <p>Est. 1986</p>	<p>The best alternative to going overseas and learning another language is to live and learn in one of Carolina's Language Houses. The German House provides opportunities for people who desire to interact and speak with others who are proficient in German as well as those who wish to learn and practice German.</p>	<p>Residents will participate in a variety of activities including cultural dinners, travel presentations, current event discussions, cinema, music, and many other interesting activities.</p>	<p>Location: Carmichael Residence Hall Program Size: 16 Program Requirements: Weekly program attendance and active participation in day-to-day culture.</p>	<p>German Department</p> <p>Faculty: Dr. Jonathon Hess</p> <p>Teaching Assistant: Kerstin Meck</p>	<p>Contact the Carmichael Area Director at 919-962-0309 or Student and Staff Services at 919-962-5406.</p>

CAROLINA LIVING AND LEARNING

<p>SPANISH HOUSE</p> <p>Est. 1986</p>	<p>The best alternative to going overseas and learning another language is to live and learn in one of Carolina's Language Houses. La Casa Espanola provides a unique living and learning experience for those interested in furthering their exposure to the Spanish language and culture.</p>	<p>La Casa Espanola provides the opportunity for members to participate in activities sponsored by the House, as well as an opportunity to share experiences with others who also possess the same passion for the Spanish language.</p>	<p>Location: Carmichael Residence Hall Program Size: 23 Program Requirements: Program attendance and cultural participation.</p>	<p>Department of Romance Languages</p> <p>Faculty: Dr. Alejandro Mejias-Lopez</p> <p>Teaching Assistant: Violete Padion</p>	<p>Contact the Carmichael Area Director at 919-962-0309 or Student and Staff Services at 919-962-5406.</p>
<p>HEALTH SCIENCES HOUSE</p> <p>Est. 1986</p>	<p>The Health Science House is designed for Health Sciences majors who want to live and learn with other students who share their interests and career aspirations. Together with classroom work, this residence option is an interdisciplinary program where participants can explore not only the academics of Health Sciences, but the broader issues of health in our society.</p>	<p>Residents participate in co-curricular lectures, video presentations and special study support groups to identify and discuss not only academic issues but societal issues related to the fields of Biology, Chemistry, Nursing, Pharmacy, and Public Health.</p>	<p>Location: Carmichael Residence Hall Size: 46 Program Requirements: Program attendance.</p>	<p>School of Pharmacy</p> <p>Faculty: Dr. Boka Hadzija</p>	<p>Contact the Carmichael Area Director at 919-962-0309 or Student and Staff Services at 919-962-5406.</p>
<p>"LIVING WELL"/WELLNESS FLOOR</p> <p>Est. 1991</p>	<p>Residents place a priority on living a healthy lifestyle by placing an emphasis on balance between academic, personal, and social needs and responsibilities.</p>	<p>Program participants plan and attend activities on stress and time management, exercise, sports, environment, nutrition, and other preferred topics.</p>	<p>Location: Ehringhaus 2nd Floor Program Size: 110 Program Requirements: Program planning and attendance Alcohol and smoke-free living environment.</p>	<p>Steering Committee: Susan Chappell, Wellness Rscce Ctr.; Dr. John Edgerly, Counseling Ctr.; Jenna McPhee, Univ. Housing; Matt Sullivan, Student Health</p>	<p>Contact Ehringhaus Area Director at 919-962-7539 or Student and Staff Services at 919-962-5406.</p>

CAROLINA LIVING AND LEARNING

<p>SUBSTANCE-FREE LIVING AND LEARNING</p> <p>Est. 1997</p>	<p>The Substance-Free floor is for those individuals who are interested in living in an environment where all residents and their guests agree to keep the floor and their room free of all alcohol, drug, and tobacco products.</p>	<p>Residents, of the Substance-Free Floor agree to create an environment in which they are respectful of one another and, as a result a cleaner, quieter, and more cooperative living atmosphere exists.</p>	<p>Location: Ehringhaus Residence Hall Size: 55 Requirements: Residents and guests do not use nor possess alcohol, drug, nor tobacco products while on the floor.</p>		<p>Contact Ehringhaus Area Director at 919-962-7539 or Student and Staff Services at 919-962-5406</p>
<p>UNITAS</p> <p>Est. 1988</p>	<p>Discovering similarities through differences -- this is what UNITAS can offer you. UNITAS (Greek for "Oneness") works to erase stereotypes and prejudice based on gender, ethnicity, nationality, religion, and sexual orientation.</p>	<p>In order to break down cultural barriers, all residents are assigned roommates based on their cultural and/or racial differences rather than their similarities. Program strengths include structured activities, an academic course, and informal peer interactions.</p>	<p>Location: Carmichael Residence Hall Size: 46 Requirements: Weekly class attendance and participation in on-going social activities.</p>	<p>Faculty Consultant: Dr. Soyini Madison, Communication Studies</p> <p>Instructors: Tony Perucci, Communication Studies Robyn Vander, Afro and African-American Studies</p>	<p>Contact the Carmichael Area Director at 919-962-0309 or Student and Staff Services at 919-962-5406.</p>

November 14, 1997

Special Report of the Committee on University Government

At its April 1997 meeting the Faculty Council referred to the Committee on University Government Resolution 97-13 regarding procedures for discharge of faculty members. The resolution petitions the Board of Trustees to amend Section 3(b)(8) of the *Trustee Policies and Regulations Governing Academic Tenure in The University of North Carolina at Chapel Hill* to include provisions substantially similar to the American Association of University Professors (AAUP) standard for tenure.

The trustee policies regarding discharge procedures now provide that the chancellor, if he or she rejects a finding, conclusion, or recommendation of the Hearings Committee that is favorable to the faculty member, must notify the faculty member and the committee in writing. AAUP policy recommends that the committee be apprised of the chancellor's objections and afforded an opportunity to reconsider its recommendations and receive new evidence if necessary. The wording of Resolution 97-13 would make the policy here consistent with that of the AAUP.

The Committee on University Government, after reviewing Resolution 97-13, proposes the following substitute resolution. It retains the major substance of the original resolution and suggests exact wording for the rewrite of Section 3(b)(8) of the trustee policies.

Committee on University Government

Janet Mason, Chair
William I. Burke
Elizabeth Gibson
Jean Goeppinger
Douglas G. Kelly
James I. Peacock III
Jack M. Sasson
Joseph S. Ferrell, Ex Officio

November 14, 1997

Committee Substitute

Resolution 97-13. Regarding Procedures for Discharge of Faculty Members

The Faculty Council resolves:

Section 1. The Faculty Council petitions the Board of Trustees of the University of North Carolina at Chapel Hill to rewrite Section 3(b)(8) of the *Trustee Policies and Regulations Governing Academic Tenure in The University of North Carolina at Chapel Hill* (concerning procedures to be followed after the Faculty Hearings Committee reaches a decision in a discharge proceeding) as follows:

“(8) In reaching a decision, the Chancellor shall consider only the written transcript of the hearing and the report of the hearing committee. ~~The Chancellor's decision shall be conveyed in writing to the affected faculty member and to the hearing committee. If the Chancellor rejects a finding, conclusion, or intends to reject the recommendation of the hearing committee, the Chancellor shall state the reasons for doing so in the written decision.~~ communicate that intention to the committee along with his or her reasons and provide an opportunity for committee response before taking final action. In such a case the committee shall reconsider its recommendation, taking account of the Chancellor's stated objections and receiving new evidence if the committee deems it necessary. The committee shall transmit its response to the Chancellor within ten days of the committee's receipt of the Chancellor's communication. After considering the committee response, the Chancellor shall issue a decision either concurring in or declining to accept the committee's recommendation. The Chancellor's decision shall be conveyed in writing to the affected faculty member and to the hearing committee. If the Chancellor concurs in a recommendation of the hearing committee that is favorable to the faculty member, his or her decision shall be final. If the Chancellor either declines to accept a hearing committee recommendation that is favorable to the faculty member or concurs in a hearing committee recommendation that is unfavorable to the faculty member, the faculty member may seek review of the Chancellor's decision by the Board of Trustees as provided in Section 8.

Section 2. This resolution is effective upon adoption.

November 14, 1997

Special Report of the Faculty Welfare Committee

Spousal/Domestic Partner Hiring Policy

Nowadays, successfully recruiting or retaining a faculty member is often dependent on the availability of a suitable job for the faculty member's spouse/domestic partner. For several years, the University's Human Resources Office has recognized this reality and attempted to meet it by providing assistance to non-faculty spouses/domestic partners seeking employment either at the University or in the Triangle area. Increasingly, however, the University is being faced with two-professor households, and successful recruitment or retention of a faculty member by one department may depend upon the availability of a faculty position in another department or at a nearby campus for the candidate's spouse/domestic partner. Currently the University has no formal mechanism in place to assist departments facing such hiring issues.

Because of the importance of this issue for faculty recruitment and retention, the Faculty Welfare Committee recommends the following:

1. The Faculty Council recognize that for a spousal/domestic partner hiring program to be successful, both administrators and faculty must support it and cooperate in its implementation. Therefore, the Faculty Council should endorse a hiring program designed to facilitate faculty recruitment and retention by providing assistance to the faculty spouse/domestic partner of candidates and current faculty members.
2. The Faculty Council urge the Provost to assign someone within his office the responsibility of implementing and overseeing a spousal/domestic partner hiring program. That individual should serve as the key contact person for chairs and deans when they encounter recruitment or retention situations involving spousal/domestic partner hires. The Provost should inform all deans and department chairs of the existence of this initiative and encourage their assistance and cooperation.
3. Annually, the Provost's office should report to the Faculty Council regarding the operation of the spousal/domestic partner hiring program, including such things as the number of requests for placement assistance, types of placements sought, departments seeking assistance, number of successful placements, locations (i.e., UNC-CH departments, other universities, private businesses) of successful placements, and results of unsuccessful efforts at placement (i.e., whether the faculty member who was the subject of the recruitment or retention effort went elsewhere or joined or remained part of the UC-CH faculty).
4. The Faculty Council recommend that the Provost's Office continue discussions with Duke and N.C. State about a cooperative spousal/domestic partner hiring venture and expand those discussions, as appropriate, to include other private and public colleges and universities in the area as well as private sector businesses.
5. The Faculty Council recommend that the University's special search policy be amended to include not only spouses/domestic partners of successfully recruited candidates but also those of current faculty members whom the University is attempting to retain in the face of competing offers.

FACULTY WELFARE COMMITTEE

Steven Bachenheimer, Chair
James Allen
Edward Blocher
Lynn Glasscock
Diane Kjervik
Lloyd Kramer
Ruth Walden
Judy White
Larry Zelenak

**PERSON ID (PID) CONVERSION PLANS
FOR UNC-CH CAMPUS
11/14/97**

1. What is the PID?

- PID = Person ID
- PID will replace the Social Security number (SSN) as the unique ID number for all UNC-CH students, faculty, staff, and affiliates.
- PID format = 9 digits formatted as: 1234 - 56789
- SSN format = 9 digits formatted as: 123 - 45 - 6789

2. Why is the University making this change?

- Protection of individual SSNs - Federal Privacy Act of 1974
- Proliferation of computer networks and distributed computer systems
- Expanded uses of UNC One Cards
- Recommendations from campus studies

3. What is the difference in the PID and the UNC One Card number?

- The PID will be a 9-digit ID number that will be the record key for accessing all University database information about a person such as the SIS for students or the HRIS for employees.
- The new UNC One Card number will be a 16-digit account number for all One Card financial transactions or services provided by the One Card. *(The 9-digit PID number will be printed on the One Card for reference).*

4. How will conversion to the PID be done?

- PID Database System will be developed
- PID Database System will assign PID numbers to all students, faculty, staff, etc.
- All central administrative databases will be converted to PID numbers *(Student Information System, Human Resources System, Payroll, etc.)*
- All internal departmental databases will be converted to PID numbers

5. What will happen to SSNs?

- SSNs will continue to be collected and used for legally required or approved purposes such as for federal tax reporting. The SSN will no longer be used as the ID or record key, and will be stored on the PID Database for access when needed for approved uses.

6. When will the conversion take place?

- Spring, 1998 is the target for conversion
- Students will be converted in February, 1998
- Faculty and staff will be converted with implementation of the new HRIS (planned for spring, 1998)
- New UNC One Cards will be issued during spring, 1998 and will be activated in May, 1998.

7. What should departments do to prepare for the conversion?

- Alert appropriate departmental administrative and technical staff.
- Identify internal departmental databases of students or employees that use SSNs as IDs.
- Determine method for converting internal database records from SSNs to PIDs.
- Contact AIS for consultation and assistance if needed.
- Request a conversion file from AIS if needed to help automate the process.
- Develop programs to convert your internal databases from SSNs to PIDs.
- Review internal forms and procedures that use SSNs.
- Identify manual record folders or files that contain SSNs in their labels.
- Determine method for converting manual files and folders.
- Watch for additional details to be sent out in the coming months.
- Watch for information on the PID Website with link from UNC Homepage, under News of the Day, click on "PID: Person ID Project" or enter <http://www.adp.unc.edu/us/pidsys.html>

Direct any questions about the PID conversion to:

Bob Culp, AIS Director for Administrative Applications, and Chair of PID Campus Coordinating Committee, at 6-1584 or email: bob_culp@unc.edu

Susan Gerard, AIS PID Project Leader at 6-7585 or email: sbg_admin@mhs.unc.edu

November 14, 1997

ANNUAL REPORT OF THE
COMMITTEE ON INSTRUCTIONAL PERSONNEL

This report covers the activities of the Committee on Instructional Personnel for the academic year 1996-97.

The Committee dealt with the following matters during 1996-97:

1. Personnel Matters:

The Committee on Instructional Personnel operates through two separate subcommittees: the Subcommittee for the College of Arts and Sciences chaired by the Dean, and the Subcommittee on Professional Schools chaired by the Provost. The College subcommittee met thirteen times during the academic year; the professional schools subcommittee met nine times.

At these meetings all recommendations from the Schools or departments and curricula involving tenure track appointments of any kind and all reappointments at the rank of lecturer or above were reviewed. In making these reviews both subcommittees sought to ensure uniformity of procedural practice and consistent attention to the respective roles and missions of each of the appointing units.

The Committee on Instructional Personnel recommended that the minimum stipend for teaching assistants with full responsibility remain at \$4,100 per section per semester for the academic year 1997-98 pending the availability of adequate budgetary resources.

2. Academic Calendar:

The Committee considered and approved the academic calendar for 1998-99 and 1999 Summer Session calendar as proposed by the Student Faculty Calendar Committee.

Respectfully submitted,

Stephen Birdsall (Arts & Sciences)
Jane Brown (Faculty Chair)
Melissa Bullard (Social Sciences)
William I. Burke (Education)
Richard R. Cole (Journalism & Mass-Communication)
Linda Dykstra (Graduate School)
Richard Edwards (Social Work)
Alan Feduccia (Basic & Applied Natural Sciences)
Paul Fulton (Kenan-Flagler Business School)
Beverly Long (Humanities)
Thomas Warburton (Fine Arts)
Barbara Moran (Information & Library Science)
Richard J. Richardson, Chair (Provost)
Michael Smith (Institute of Government)
Judith Wegner (Law)



The University of North Carolina at Chapel Hill

MINUTES OF THE FACULTY COUNCIL November 14, 1997, 3:00 P.M.

A more extensive version of these Minutes and a complete Transcript of the November 14, 1997, meeting of the Faculty Council will be found on the Faculty Council Web page. The URL is <<http://www.unc.edu/faculty/faccoun/>>.

Memorial Resolution

Professor Craig Melchert (Linguistics) presented a memorial resolution for the late Robert R. Howren, Professor of Linguistics Emeritus.

Gift from the Educational Foundation

Mr. William M. Moore, Jr., Chair of the Executive Committee of the Educational Foundation, announced that the Foundation will contribute \$350,000 to the Center for Undergraduate Excellence for renovation of Graham Memorial.

Chancellor's Remarks and Question Period

Technology grants. Chancellor Hooker announced that the latest round of awards for faculty technology projects has been completed. He and the provost have added another \$400,000 to the \$2 million initially allocated in order to fund all projects judged worthy. The chancellor also plans to make funds available to faculty members for courses to be put on the internet. Funding for this will come from additional resources made available by the General Assembly's action in reducing from 2% to 1% the amount of state funds that we are required to revert at the end of each fiscal year.

Nike contract. The chancellor said that he has secured Nike's cooperation in underwriting the cost of sending a delegation of students and faculty to visit Nike factories in southeast Asia.

Administrative appointments. The chancellor announced the appointment of Robert Sullivan as dean of the Kenan-Flagler Business School and Madeline Grumet as dean of the School of Education.

Scholarly publishing on the internet. The chancellor said he will ask the Advisory Committee to consider the possibility of permitting faculty members to include unreferenced articles published on the internet in the dossier submitted for tenure and promotion review. It is his thought that such articles could be submitted for peer evaluation as part of the review process rather than requiring that all scholarly work be published initially in refereed journals.

Courses on the internet. Chancellor Hooker announced that the university has recently entered into relationships with two companies, University Access and IXL, to assist in developing internet-based courses. University Access develops video-based courses and IXL provides templates for internet-based courses and markets them.

Chair of the Faculty's Remarks

Prof. Andrews congratulated Prof. Steven Weiss (Computer Science) who has recently been named North Carolina's 1997 Professor of the Year by both the Council for Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching.

Prof. Andrews called attention to a progress report on implementation of the recommendations of the Task Force on Intellectual Climate. He intends to make such a report at regular intervals.

The Executive Committee of the Faculty Council has identified three key issues that it plans to address: (1) commercial relationships between the university and private entities such as Nike, (2) information technology, and (3) diversity and affirmative action.

Proposed Amendment to the Tenure Regulations

On motion of Prof. Janet Mason (Institute of Government), chair of the Committee on University Government, the Council approved a committee substitute for Resolution 97-13. The original resolution called on the trustees to amend the tenure regulations to conform to the standards recommended by the AUPP with respect to the procedure to be followed in a discharge proceeding when the chancellor intends to reject a finding or recommendation of the Faculty Hearings Committee. The committee substitute proposes precise language that fits the text of the existing regulations. Chancellor Hooker said that he was in full agreement with the proposed change.

Update on Oral Competency Requirement

Prof. Anthony Passannante (Anesthesiology), chair of the Educational Policy Committee, reported on the current status of a proposed curriculum change that would respond to a finding by the 1996 Self-Study that the undergraduate curriculum should include more focus on oral communication skills. Prof. Lisa Skow is in charge of implementing this program. She has met with at least sixteen departments and is working with Dean Darryl Glass to design a program that would not impose undue hardship. The goal is to design a program that will be effective across the curriculum. Current plans are to take this to the Administrative Board of the College within the next month or so.

Spousal/Domestic Partner Hiring

Prof. Steven Bachenheimer (Microbiology), chair of the Faculty Welfare Committee, presented a special report that urges the provost to implement a program designed to facilitate faculty recruitment and retention by providing assistance to the spouses and domestic partners of candidates and current faculty members. The provost said that he will do everything possible to implement the requested program.

Person ID (PID) Conversion Plans

Mr. Robert Culp, Director for Administrative Applications, AIS, briefed the Council on plans to implement a Person ID (PID) system that will replace the Social Security number as the unique ID number of all faculty, staff, and students. Conversion to the new system is planned for Spring 1998.

Annual Reports of Standing Committees.

Committee on Instructional Personnel. The annual report of the Committee on Instructional Personnel was received without comment.

Faculty Athletics Committee. Prof. John P. Evans (Kenan-Flagler Business School) presented the annual report of the Faculty Athletics Committee in the place of Prof. Audrey Johnson, chair, who was unable to attend due to a prior commitment. Upon request of Prof. Miles Fletcher (History), Prof. Evans agreed to provide data on graduation rates for student athletes as has been customary in the past.

First-Year Residential Life Experience

At the invitation of Prof. Andrews and the Agenda Committee, Susan Kitchen, Vice Chancellor for Student Affairs, and Cynthia Wolf Johnson, Associate Vice Chancellor, spoke to the Council about the role of the Division of Student Affairs in the first-year initiative portion of the Task Force on Intellectual Climate's report. Ms. Johnson focused on the residential component, especially several living/learning programs that have been based in residence halls for a number of years.

Distinguished Alumnus/Alumna Awards

The Council went into closed session to consider nominees for Distinguished Alumnus/Alumna Awards to be presented at University Day 1998. All nominees were approved.

Joseph S. Ferrell
Secretary of the Faculty

MINUTES OF THE FACULTY COUNCIL

November 14, 1997, 3:00 P.M.

Attendance

Present (55): L. Bailey, Bangdiwala, Barefoot, Bluestein, Bose, Carl, Clegg, Collins, Cordeliro-Stone, Cravey, Crimmins, R. Dalton, Debreczeny, Devellis, Farel, Fink, Fletcher, Foshee, Fox, Gasaway, Gatzy, Haggis, Harrison, Hattem, Holmgren, Hooper, Howard, Hyatt, Jackson, Johnson, Lachiewicz, Loda, Lord, Lubker, Maffly-Kipp, Margolis, Mauriello, McNeil, Melchert, Mill, Pagano, Panter, Passannante, Pfaff, Pielak, Plante, Platin, Rabinowitz, Schaller, Searles, Skelly, Strauss, Tysinger, Veva, White, M. Williams.

Excused absences (24): B. Anderson, Conover, Covach, J. Dalton, Daye, Eckel, Estroff, Favorov, Graves, Irene, Lentz, Mandel, Marshall, Matson, Moreau, Owen, Raper, Salgado, Shapiro, Shea, Stabler, Stidham, Tauchen, Weiss, D. Williams

Unexcused absences (5): Brink, Bromberg, Hodges, Rosenman.

Memorial Resolution

Professor Craig Melchert (Linguistics) presented a memorial resolution for the late Robert R. Howren, Professor of Linguistics Emeritus.

Gift from the Educational Foundation

Mr. William M. Moore, Jr., Chair of the Executive Committee of the Educational Foundation, announced that the Foundation will contribute \$350,000 to the Center for Undergraduate Excellence for renovation of Graham Memorial. This satisfies the terms of the challenge grant from the Kresge Foundation and completes the drive to raise \$5.7 million for the Center.

Chancellor's Remarks and Question Period

Technology grants. Chancellor Hooker announced that the latest round of awards for faculty technology projects has been completed. He and the provost have added another \$400,000 to the \$2 million initially allocated in order to fund all projects judged worthy. The chancellor also plans to make funds available to faculty members for courses to be put on the internet. Funding for this will come from additional resources made available by the General Assembly's action in reducing from 2% to 1% the amount of state funds that we are required to revert at the end of each fiscal year. Later, Prof. Richard Pfaff (History) read portions of the September 18 minutes of the Administrative Board of the Library that suggest that required expenditures on technology have caused the library to forego purchase of twelve to fifteen thousand fewer monographs. The chancellor said he would investigate and report back.

Nike contract. The chancellor said that he has secured Nike's cooperation in underwriting the cost of sending a delegation of students and faculty to visit Nike factories in southeast Asia. During the question period Prof. Leon Fink (History) asked the chancellor to comment on reports that Coach Mack Brown had discouraged his players from expressing dissatisfaction with the contract. The chancellor declined the invitation. Prof. Altha Cravey (Geography) asked if there would be special preparations so that students who went on the trip would be able to provide meaningful information to the community. The chancellor doubted that anyone would be able to "pull the wool over their eyes."

Administrative appointments. The chancellor announced the appointment of Robert Sullivan as dean of the Kenan-Flagler Business School and Madeline Grumet as dean of the School of Education.

Scholarly publishing on the internet. The chancellor said he will ask the Advisory Committee to consider the possibility of permitting faculty members to submit unrefered articles published on the internet as part of the dossier submitted for tenure and promotion review. It is his thought that such articles could be submitted for peer evaluation as part of the review process rather than requiring that all scholarly work be published initially in refereed journals.

Courses on the internet. Chancellor Hooker announced that the university as recently entered into relationships with two companies, University Access and IXL, to assist in developing internet-based courses. University Access develops video-based courses and IXL provides templates for internet-based courses and markets them. Professor Madeline Levine (Slavic Languages and Literature) asked the chancellor to elaborate on how such a public/private partnership would work. The chancellor replied that University Access is now assisting Prof. Robert Connolly of the Kenan-Flagler Business School to put his micro-economics course, Business 18, on video. It is anticipated that compression technology will soon be available to enable the video to be broadcast over the internet. IXL has a model template for the structure of a course on the internet. They would assist a faculty member to enhance a course with visuals. Prof. Levine noted that assistance with visuals is not available without charge from the Center for Teaching and Learning and asked what the cost of doing business with private firms would be. The chancellor replied that there would be no cost to the university; we would "share revenues with them that we derive from delivering internet-based education." Prof. Paul Farel (Physiology) expressed doubt that the university would be able to market internet courses that are consistent with the values and quality that we expect in traditional instruction. He thought that internet customers are most likely not interested in education but in acquiring marketable skills. He noted that one major provider of internet courses, Phoenix University, employs primarily coaches who lack doctoral degrees. He doubted that we could make such a venture economically viable by doing it with regular university faculty. The chancellor replied that the fact that someone else is doing something poorly should not dissuade us from offering courses that are up to our usual standards. He asked that the faculty "look at some of the internet-based courses before you judge." Those that he has seen appear to be good. He noted that the university already has a master of public health program that is largely, although not entirely, internet based.

Chair of the Faculty's Remarks

Prof. Andrews congratulated Prof. Steven Weiss (Computer Science) who has recently been named North Carolina's 1997 Professor of the Year be both the Council for Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching.

Prof. Andrews called attention to a progress report on implementation of the recommendations of the Task Force on Intellectual Climate. He intends to make such a report at regular intervals. [The full report can be found on the Faculty Council Web page.] He noted that the Employee Forum has recently expressed its appreciation and support for the work of the Task Force.

The Executive Committee of the Faculty Council has identified three key issues that it plans to address: (1) commercial relationships between the university and private entities such as Nike, (2) information technology, and (3) diversity and affirmative action. Prof. Andrews invited Council members to communicate their views on these three issues to him or any member of the ECFC.

Proposed Amendment to the Tenure Regulations

Prof. Janet Mason (Institute of Government), chair of the Committee on University Government, presented, explained, and moved adoption of a committee substitute for Resolution 97-13. The original resolution was

introduced by Prof. Maffly-Kipp at the April 1997 Council meeting and was referred to the Committee on University Government. As introduced, the resolution called on the trustees to amend the tenure regulations to conform to the standards recommended by the AAUP with respect to the procedure to be followed in a discharge proceeding when the chancellor intends to reject a finding or recommendation of the Faculty Hearings Committee. The Committee on University Government recommends that the Council endorse the policy embodied in the original resolution and now presents a committee substitute that proposes precise language that fits the text of the existing regulations. In response to a question, Chancellor Hooker said that he was in full agreement with the proposed change. Resolution 97-13 was adopted without dissent. [The full text of the resolution is contained in the report of the Committee on University Government on the Faculty Council Web page.]

Update on Oral Competency Requirement

Prof. Anthony Passannante (Anesthesiology), chair of the Educational Policy Committee, reported on the current status of a proposed curriculum change that would respond to a finding by the 1996 Self-Study that our undergraduate curriculum should include more focus on oral communication skills. Prof. Lisa Skow is in charge of implementing this program. She has met with at least sixteen departments and is working with Dean Darryl Gless to design a program that would not impose undue hardship. The goal is to design a program that will be effective across the curriculum. Current plans are to take this to the Administrative Board of the College within the next month or so.

Spousal/Domestic Partner Hiring

Prof. Steven Bachenheimer (Microbiology), chair of the Faculty Welfare Committee, presented a special report that urges the provost to implement a program designed to facilitate faculty recruitment and retention by providing assistance to the spouses and domestic partners of candidates and current faculty members. He asked for comments to enable his committee to prepare a final draft. The fifth paragraph recommends that the special search policy be amended to include spouses and domestic partners of current faculty members "whom the University is attempting to retain the fact of competing offers" as well as those of successfully recruited candidates. Prof. Paul Farel (Physiology), seconded by Prof. Bobbie Lubker (Education), asked that quoted phrase be dropped. Prof. Bachenheimer agreed. The provost said that he will do everything possible to implement the requested program. He has had conversations with the provosts at Duke and NC State on this topic.

Person ID (PID) Conversion Plans

Mr. Robert Culp, Director for Administrative Applications, AIS, briefed the Council on plans to implement a Person ID (PID) system that will replace the Social Security number as the unique ID number of all faculty, staff, and students. The change has been recommended by several campus studies and is needed for several reasons: (1) to protect individual Social Security numbers, as required by the Federal Privacy Act of 1974, (2) to accommodate the proliferation of computer networks and distributed computer systems, and (3) to permit expanded uses of UNC One Cards. Conversion to the new system is planned for Spring 1998. Students will move to the new system in February 1998. New UNC One Cards will be issued in the Spring and will be activated in May 1998.

Annual Reports of Standing Committees

Committee on Instructional Personnel. The annual report of the Committee on Instructional Personnel was received without comment.

Faculty Athletics Committee. Prof. John P. Evans (Kenan-Flagler Business School) presented the annual report of the Faculty Athletics committee in the place of Prof. Audreye Johnson, chair, who was

unable to attend due to a prior commitment. Prof. Miles Fletcher (History) asked that the committee provide data on graduation rates for student athletes as has been customary in the past. Prof. Evans agreed to do so. Prof. Richard Pfaff (History) asked for clarification of a portion of the report that refers to "self-policing." Prof. Evans replied that this refers to what are known as "secondary violations." Our Athletics Department is alert to find and report all secondary violations to the NCAA. We do this routinely. Prof. Steven Bachenheimer observed that newspaper accounts of students who have gotten into trouble always refer to the student as a member of an athletic team if that is the case. Seldom is such a connection made for students who are members of other organizations. Prof. Evans said that the committee has not discussed this, but his personal view is that this is because athletics in general is very much in the spotlight. Prof. Joseph Ferrell (Institute of Government) asked if the committee had been consulted in negotiations leading to the Nike contract. Prof. Evans said that it had not, largely because the negotiations took place in the late Spring and early Summer when the committee was not having regular meetings.

First-Year Residential Life Experience

At the invitation of Prof. Andrews and the Agenda Committee, Susan Kitchen, Vice Chancellor for Student Affairs and Cynthia Wolf Johnson, Associate Vice Chancellor, spoke to the Council about the role of the Division of Student Affairs in the first-year initiative portion of the Task Force on Intellectual Climate's report. Ms. Johnson focused on the residential component, especially several living/learning programs that have been based in residence halls for a number of years. A full transcript of Ms. Johnson's presentation will be found on the Faculty Council Web page.

Distinguished Alumnus/Alumna Awards

The Council went into closed session to consider nominees for Distinguished Alumnus/Alumna Awards to be presented at University Day 1998. Prof. Joseph Ferrell, Secretary of the Faculty, presented five nominees on behalf of the Committee on Honorary Degrees and Special Awards. All nominees were approved.

Old or New Business.

The Council returned to open session. There being no old or new business remaining, the Council adjourned.