

2016 FACULTY ELECTIONS VOTER INFORMATION GUIDE

The annual faculty elections will be held April 18-25, 2016. Electronic ballots will be sent by email to all members of the Voting Faculty.

All candidates for elected standing committees of the General Faculty and the Faculty Council are listed below. More information about the committees, Faculty Council, and individual candidates is available at the Faculty Governance website: <http://faccoun.unc.edu>

1. FACULTY-WIDE POSITIONS (ALL FACULTY VOTE FOR THESE)

[CHANCELLOR'S ADVISORY COMMITTEE](#)

[COMMITTEE ON APPOINTMENTS,
PROMOTIONS, AND TENURE](#)

[EDUCATIONAL POLICY COMMITTEE](#)

[FACULTY ASSEMBLY DELEGATION](#)

[FACULTY ATHLETICS COMMITTEE](#)

[FACULTY EXECUTIVE COMMITTEE](#)

[FACULTY GRIEVANCE COMMITTEE](#)

[FACULTY HEARINGS COMMITTEE](#)

[FINANCIAL EXIGENCY AND PROGRAM
CHANGE COMMITTEE](#)

[HONORARY DEGREES AND SPECIAL
AWARDS COMMITTEE](#)

2. APPORTIONED POSITIONS (ONLY VOTERS WITH PRIMARY APPOINTMENTS IN THE APPROPRIATE DIVISION VOTE FOR CANDIDATES REPRESENTING THAT DIVISION)

- **DIVISION 1. FINE ARTS DIVISION OF THE COLLEGE OF ARTS AND SCIENCES:** none
- [DIVISION 2. HUMANITIES DIVISION OF THE COLLEGE OF ARTS OF SCIENCES:](#) Arts and Sciences Advisory Committee, Faculty Council
- [DIVISION 3. NATURAL SCIENCES AND MATHEMATICS DIVISION OF THE COLLEGE OF ARTS AND SCIENCES:](#) Arts and Sciences Advisory Committee, Faculty Council
- [DIVISION 4. SOCIAL SCIENCES DIVISION OF THE COLLEGE OF ARTS AND SCIENCES:](#) Faculty Council
- [DIVISION 5. UNIVERSITY LIBRARIES:](#) Administrative Board of the Library, Faculty Council
- [DIVISION 6. SCHOOL OF INFORMATION AND LIBRARY SCIENCE:](#) Faculty Council
- [DIVISION 7. KENAN-FLAGLER BUSINESS SCHOOL:](#) Faculty Council
- **DIVISION 8. SCHOOL OF EDUCATION:** none
- [DIVISION 9. SCHOOL OF MEDIA AND JOURNALISM:](#) Faculty Council
- **DIVISION 10. SCHOOL OF LAW:** none
- [DIVISION 11. SCHOOL OF SOCIAL WORK:](#) Faculty Council
- **DIVISION 12. SCHOOL OF GOVERNMENT:** none
- [DIVISION 13. SCHOOL OF MEDICINE:](#) Faculty Council
- [DIVISION 14. SCHOOL OF DENTISTRY:](#) Faculty Council
- [DIVISION 15. SCHOOL OF NURSING:](#) Faculty Council
- [DIVISION 16. SCHOOL OF PHARMACY:](#) Faculty Council
- [DIVISION 17. SCHOOL OF PUBLIC HEALTH:](#) Faculty Council

1. FACULTY-WIDE POSITIONS (ALL FACULTY VOTE FOR THESE)

CHANCELLOR'S ADVISORY COMMITTEE

(Vote for 3)

Ahalt, Stanley
Appointed 10/1/2009
Professor
Computer Science
Ph.D., Clemson University, 1986
<http://renci.org/about/leadership/>



Experience and qualifications

I joined UNC-CH as the Director of RENCi in September 2009. Prior to my arrival at RENCi, I served as the Executive Director of the Ohio Supercomputer Center (OSC) and as a Professor in the Department of Electrical and Computer Engineering at The Ohio State University (OSU). I am well acquainted with faculty governance. At OSU I served as a Faculty Senator for multiple terms, and as the Chair of the Faculty Senate Steering Committee. I also served as a member (or Chair) of Promotion and Tenure committees at the Departmental, College, and University levels. I also understand the role of University research and received the OSU Lumley Research Award in 1997 and the OSU College of Engineering Research Award in 1999. Since arriving at UNC-CH I have been PI on awards totaling \$2,654,102.47 and I have served as investigator on awards totaling an additional \$49,929,650. Additionally, I have helped to launch two major data science initiatives: The National Consortium for Data Science (NCDS), a public-private partnership to address big data challenges and opportunities in research and business; and iRODS, an effort to develop the popular integrated Rule-Oriented Data System as enterprise-quality software.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I think it is important that the University continue to focus on teaching, research, and service. We must continue to serve all of our students, and strive to learn new ways of delivering highly relevant educational opportunities to produce the next generation of leaders. At the same time, we must also build on our research success to create knowledge and translate that knowledge to the NC economy. And finally, we lead by our service, in all of its forms, to NC and to our nation.

Grine, Alyson

Appointed 3/13/2006

Defender Educator

School of Government

J.D., The University of North Carolina at Chapel Hill, 1999

<https://www.sog.unc.edu/about/faculty-and-staff/alyson-grine>



Qualifications and experience

My work focuses on poverty issues, criminal justice, and addressing racial and ethnic bias and disparities. Prior to joining UNC, I served as a public defender for Judicial District 15B (Orange and Chatham Counties). For the past ten years, I have served as the Defender Educator at the UNC School of Government, providing training for North Carolina public defenders on criminal law and procedure as well as trial skills. I also teach sessions for other court actors, including judges, magistrates, and private attorneys.

Recently, I co-authored a practice manual, *Raising Issues of Race in North Carolina Criminal Cases*, to provide guidance on the law and practice strategies when there is evidence that bias is affecting a stage of the case. Additionally, I led efforts to create a Racial Equity Network of fifty attorneys from across the state who are engaged in a two-year training program to prepare them to raise legal challenges to racial and ethnic disparities. I routinely teach sessions on issues of racial and ethnic bias for various court actors.

With regard to service work, I currently co-chair an active Diversity Committee at the School of Government. Outside of the university, I serve on the Task Force on Racial Disparities in the Criminal Justice System for Judicial District 15B and on the board of Chapel Hill/Carrboro Meals on Wheels. In 2013, I completed the two-year William C. Friday Fellowship for Human Relations, a leadership program focused on engaging across differences to effect positive changes in North Carolina.

I started my career at the School of Government as EPA Non-Faculty in 2006. In 2008, I was appointed to Lecturer on the faculty. In that capacity, I was named Albert and Gladys Hall Coates Term Lecturer for Teaching Excellence for 2012–14. For my work on the manual *Raising Issues of Race*, I received the Margaret Taylor Writing Award in 2015. I hold a Master's Degree in Spanish from the University of Virginia in addition to my law degree, and served as a law clerk for Chief Justice Henry Frye of the NC Supreme Court in 2000 and for Judge Patricia Timmons-Goodson of the NC Court of Appeals in 1999.

On a personal note, I offer the perspective of a person who grew up gay in rural, eastern North Carolina (before the internet!) and had to fight to secure legal protections for her family. I am a working parent of two kids in elementary school.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Listening to members of the university who feel undervalued or that they have been targets of discrimination, and bringing these concerns to the attention of the Chancellor;
- Enhanced communication with NC public officials about the ways the university can and does support their work;
- Recruiting, hiring, and retaining excellent faculty members while taking concrete steps to create a more diverse workforce;
- Creating a mutually respectful intellectual environment in which diverse opinions and experiences are valued; and
- Fair and equitable treatment of fixed-term and adjunct faculty members.

Howard, Matthew
Appointed 7/1/2007
Daniels Distinguished Professor
School of Social Work
Ph.D., The University of Washington, 1990
<http://ssw.unc.edu/about/faculty/howard>



Qualifications and experience

The first seven years of my career were spent at Washington University in St. Louis at the Brown School of Social Welfare and Department of Psychiatry. At Washington University, I was a member of the University Graduate Council, University Senate Council, and University Research Integrity Council. I then accepted a joint appointment in the Department of Psychiatry and School of Social Work at the University of Michigan. At Michigan, I was a member of the Executive Board and Steering Committee of the National Depression Center, a member of the Operating Committee of the UM-Substance Abuse Research Center, and Co-Director of the Curtis Center for Social Work Research and Training. At UNC, I have served as Associate Dean for Faculty Affairs at the School of Social Work and on the Doctoral Program Committee, Administrative Committee, Curriculum Committee (Chair and Vice Chair), Committee on Faculty Mentoring, Advising, and Teaching Awards (Chair), Tenure and Promotion Guidelines Committee, IRB Review Committee, and Research Sequence Committee. I am a member of the UNC Graduate Education Advancement Impact Award Committee and a Research Fellow of the Sheps Center for Health Services Research. I have received eight awards for teaching excellence and numerous awards for doctoral student and faculty mentoring; in 2014, I received the UNC Award for Excellence in Post-Baccalaureate Instruction. I have served as editor-in-chief of four journals, published 230 peer-reviewed articles, and received three NIH grants for my substance misuse research. Perhaps my best qualifications for service on the

Chancellor's Advisory Committee is that I am eager to do the work required and conversant with many of the issues affecting universities today.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance bodies should ensure that:

1. the UNC Board of Governors routinely consults with faculty governance bodies prior to making important decisions and that it increases the transparency of its deliberative process
2. efforts to achieve equity in the numbers, ranks, and salaries of women faculty remain a top priority of the university.
3. faculty due process rights are protected vis-a-vis the post-tenure review process.
4. the perspectives of fixed-term faculty are appropriately represented in all decisions affecting faculty

Faculty governance bodies should support efforts to:

5. hire Latina/Latino and African-American faculty and faculty from other historically oppressed and marginalized groups.
6. increase faculty retention rates and overall levels of professional satisfaction.
7. defend the importance of a liberal arts education

Parsons, Eileen Carlton
Appointed 7/1/2005
Professor of Science Education
School of Education
Ph.D., Cornell University Ithaca NY, 1994

Qualifications and experience

I have been actively involved in University service since my return in 2005. I have continually participated in faculty governance (e.g., Faculty Council, Faculty Athletics Committee, Research Committee). I have served in advisory groups (e.g., Carolina Seminars, Academic Support Program for Student Athletes, Climate Survey). I have engaged task forces (e.g., Transforming Instruction in Large Lecture Courses, Research on Pedagogical Innovations) and I have contributed to committees (e.g., Undergraduate Summer Reading Selection, Strategic Planning for Academic Support Program for Student Athletes). I bring a broadening perspective to these services by way of my experiences and expertise in racial and cultural diversity, education/ social science research, program evaluation, and policy.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Like other top-tier public research universities, UNC faces numerous challenges as concerns regarding the roles of higher education become more prevalent. It is important for faculty to engage these challenges in the deliberative, creative, and proactive manner in which we address problems in our disciplines. It is paramount to employ the expertise of UNC's world renowned faculty in devising remedies, solutions, and pathways worthy of emulation by other institutions.

Renner, Joy
Appointed 8/1/1986
Clinical Associate Professor
Radiologic Science
School of Medicine
M.A., University of North Carolina at Chapel Hill



Qualifications and experience

My experience as a faculty member, advisor, and Division Director coupled with my campus-wide collaboration provides me with a broad range of perspectives to bring the table at the Chancellor's Advisory Committee and the Faculty Council. I have been a faculty member at UNC for 30 years and teach both undergraduate and graduate students in Radiologic Science. In addition, I have served as a part-time faculty advisor with the Academic Advising Program in the College of Arts and Sciences for over 20 years. Service while here at UNC has included - Center for Faculty Excellence Advisory Board, Faculty Council Member, Fixed Term Faculty Committee, Faculty Athletics Committee, Chancellor's Advisory Committee, Advisory Committee for the Academic Support Program for Student Athletes, Subcommittee for Special Talent Admissions for the Undergraduate Admissions Advisory Committee, General Alumni Association Board of Directors Member, Committee on Scholarships and Aid and the Ethics and Integrity Working Group.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Securing resources to support all faculty in their efforts to do the right thing and to provide fair and equitable learning and assessment for our growing diverse student body.

- Continuing to build a sense of community throughout all aspects of the campus with fewer silos and more collaborative sharing and enriched communication opportunities for all those who are affiliated with this University.

Tesh, Anita

Appointed 5/1/2015

Associate Professor, School of Nursing

Chair, Division of Adult and Geriatric Health

Ph.D., University of North Carolina at Greensboro, 1990

<http://nursing.unc.edu/people/anita-tesh/>



Qualifications and experience

Although I am relatively new as a member of the UNC-CH faculty, I have over 25 years of experience in the UNC system, and have served multiple roles in faculty governance, including serving as a faculty senator (comparable to UNC's Faculty Council), IRB Chair and member, and member of the Faculty Assembly Delegation, faculty grievance committee, promotion and tenure committee, faculty government committee, undergraduate and graduate curriculum committees, and faculty welfare committee. I fully appreciate how faculty governance is foundational to healthy university functioning. Through these activities, coupled with my roles as faculty member, department chair, associate dean and now Division Chair, I have both broad and detailed knowledge of the sorts of issues and concerns that faculty, students, administrators, and the public bring to faculty governance. As a SACS Evaluator, I have solid knowledge of the multiple ways in which universities can effectively function, and I am dedicated to promoting a culture of continuous quality improvement through thoughtful reflection, self-monitoring and self-regulation. I prize the fact that I am regarded as an objective, fair, trustworthy, effective problem solver who can see multiple sides of an issue, and who can help others find common ground. The Chancellor's Advisory Committee addresses a variety of issues, some of which are highly charged, and some of which arise on short notice. My past experience and personal characteristics are well suited to this challenge, and I would be honored to serve the University in this capacity.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Promoting an institutional climate of trust, integrity, mutual respect, safety and inclusion.
- Fostering public trust of the University, and value of the education, research and services we provide.
- Maintaining quality in the face of budgetary constraints and uncertainties about

governance at the system level and in the legislature.

- Attracting, retaining and rewarding the very best students, faculty and staff.

COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: PROFESSIONAL SCHOOLS
OTHER THAN MEDICINE

(Vote for 2)

Phillips, Ceib

Appointed 9/1/1978

Professor, Orthodontics

Ph.D., University of Wisconsin, 1976

Qualifications and experience

I began my academic career at UNC-CH as an assistant to the Dean and have been a faculty member in both the research and tenure track and am now a full professor in the School of Dentistry.

Currently, I serve as the Assistant Dean for Advanced Education and Graduate Programs and as the program director of the PhD

Curriculum in Oral Biology in the School of Dentistry. I have also

acted as a chair and a committee member of Mentoring Teams for junior faculty in the School of Dentistry. I believe that these varied experiences will provide a unique perspective if elected to the Committee on Appointments, Promotions, and Tenure.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The faculty at UNC-CH strive to excel in teaching, research, service, and patient care but dwindling resources in money and time challenge all faculty, especially young faculty. I believe the APT committee must find a way to navigate these changes with fairness while ensuring that academic excellence stays the hallmark of UNC-CH.

Rong, Xue (Sue)

Appointed 7/1/1993

Professor of Social Science Education and Sociology of Education

Ed.D. in Social Science Education, the University of Georgia at

Athens, 1988

http://soe.unc.edu/fac_research/faculty/rong.php



Qualifications and experience

Here are the four categories of information that indicate the qualifications and experience I would bring to the Committee on Appointments, Promotions and Tenure. (For supportive data, please see the link provided above).

1. Research expertise. Rong's major contributions to her field include elaborations on theories that conceptualize the relationship between variable educational achievement patterns and the multiple stages of children's socialization into American society. Her more recent studies, framed with transnational/transcultural/ translinguistic migration theories and applying qualitative, quantitative, and mixed methodologies, attempt to link the updated theories and research findings to educational policies and practices. These studies thus provide recommendations for schools, immigrant families, and their communities to help immigrant children adjust to school and society. The second area of Rong's research is international education with a focus on education in China and several other Asian countries. Rong has eight books published or in press as well as numerous book chapters and journal articles, including articles in some of the best U.S. journals in education and sociology.
2. Past committee service and leadership experience relevant to faculty assessment. Rong has provided numerous services to the School of Education, including but not limited to serving as the chair of the Tenure and Promotion Committee, the Faculty Reappointment Committee, the Post-tenure Review Committee, and the Faculty Search Committee. Rong also has administrative experience as the chair of a program revision committee, as a coordinator of academic programs (Curriculum and Instruction Ed.D. program, MAT program, North Carolina Teaching, etc.). At the university level, Rong served on the provost committee for the Dean's review, on the University Advisory Council for International Affairs, twice on the University Faculty Council, and more.
3. Member of national professional organizations apprising the quality of research scholarship. For example, the editorial boards of the American Educational Research Journal, the Journal of Sociology of Education, and more.
4. Awards related to Rong's scholarship. Over the past five years, Rong has received awards from national organizations, universities, and a grant foundation.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Higher education in the United States has undergone profound changes and universities have become more inclusive to students and faculty in terms of race/ethnicity, social class, gender, age, disability, and so forth. However, as pointed out by many educators in higher education, these changes are not limited to demographic circumstances but also to new fiscal constraints, cultural paradoxes, and challenges of accountability in the context of a global information society. I personally believe that higher education must provide and promote an institutional environment that exposes students to new kinds of knowledge and educates them to live, work, and lead in a complex pluralistic world. The faculty government body can synthesize and learn from the experience with tenure and the promotion evaluation process in order to build and support a productive and diverse faculty force that better serves our students and the state.

Smith, Jessica

Appointed 7/1/2000

W. R. Kenan, Jr. Distinguished Professor

School of Government

J.D., University of Pennsylvania, 1992

<https://www.sog.unc.edu/about/faculty-and-staff/jessica-smith>



Qualifications and experience

I currently am finishing my first 3-year term on the UNC APT Committee. I also have served on the UNC Faculty Grievance Committee and the UNC Financial Exigency Committee, which thankfully has not met during my term. Additionally, I have served on my School's Dean's Advisory Council, APT Policy Revision Committee (twice), Recruiting Committee, Diversity Committee, and various Faculty Advisory Committees. I am a lawyer, with over two decades of legal experience. At the School of Government, I teach and advise judges and other judicial officials about criminal law and evidence. Because my work at the School is non-partisan and non-advocacy, I am used to approaching issues from a neutral position, without an agenda. I approach APT issues the same way. My legal training gives me a keen awareness of the importance of knowing the governing rules—here the school/department's and University's APT policies—and the ability assess whether a decision was made in conformity with those rules. Although work on the APT Committee can be challenging and time consuming, I am grateful to have had the opportunity to serve and happily will continue to do so, if re-elected.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Securing the financial security and integrity of the University so that it can continue to serve as a center for research, scholarship, and creativity and to teach a diverse community of students to become the next generation of leaders.

COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: ARTS AND SCIENCES

(Vote for 1)

Nzongola-Ntalaja, Georges

Appointed 9/21/2007

Professor

African, African-American and Diaspora Studies

Ph.D., University of Wisconsin-Madison, 1975



Qualifications and experience

As political scientist with expertise in comparative politics and African Studies, I have the interdisciplinary background useful for evaluating candidates for appointment, promotion and tenure in the social sciences. In addition to an academic career that began in 1970, including teaching for 19 years at Howard University and 8 years at Carolina, my professional years include 7 years of international service with the United Nations, during which I served as Director of the Oslo Governance Center, a UNDP global thematic center on governance. Currently, I am a member of the UNC-CH Research Committee and the Administrative Board of the Library, Chair of the AAAD Committee on Academic Affairs, and member of its Personnel Committee. I have also chaired the AAAD Self-Study Committee and several post-tenure review committees.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The three areas that interest me the most with respect to our faculty are (1) excellence in teaching through innovation in techniques and ways of getting students more involved in their own learning process; (2) encouraging not only basic research for purposes of knowledge production, but also the kind of research that is relevant to solving major contemporary issues such as climate change, poverty eradication, ending gross inequalities, and promoting justice and world peace; and (3) improving faculty salaries, so they can devote full time to achieving goals (1) and (2).

Spinner-Halev, Jeff
Appointed 7/1/2005
Kenan Eminent Professor of Political Ethics
Political Science
Ph.D., University of Michigan, 1992
<http://spinhalev.web.unc.edu>



Qualifications and experience

I have been Interim Director of Jewish Studies, Acting Chair of the Department of Political Science, and a member of the Educational Policy Committee for three years. This service has led me to gain a further understanding how to work with faculty across disciplines, and to understand both the importance of standards, and that how these standards are measured can vary across departments.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty need to ensure that the integrity of the system of faculty governance is maintained.

COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: MEDICINE (Vote for 1)

Estroff, Sue
Appointed 7/1/1982
Professor of Social Medicine
Research Professor of Psychiatry and Anthropology
Ph.D., University of Wisconsin-Madison, 1978
<http://www.med.unc.edu/socialmed>



Qualifications and experience

APT was developed jointly by the Provost and faculty during the time I served on the FEC. As the fulcrum that operationalizes our values as a faculty, the APT challenges us to analyze and assess pedagogy and scholarship that nourishes who we are as a University. As a former faculty chair, and as co-chair of the most recent academic plan, I view the APT as a force for ensuring that the scholarship of our faculty reflects the best of who we are and who we can be.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty morale, BOG over reach, legislative animosity, recruitment and retention of a diverse faculty, administrative transparency, continuing to remove administrative barriers to cross campus and cross disciplinary teaching, research, and scholarship. Resonance and penetrance of faculty voices.

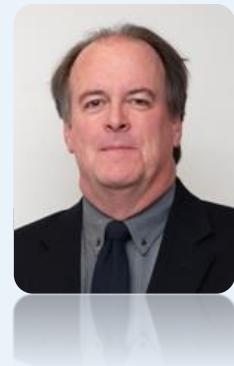
Nicholson, Wanda
Appointed 3/1/2010
Professor, OBGYN

No additional information provided.

Renner, Jordan
Appointed 7/1/1981
Professor of Radiology and Allied Health Sciences
M.D., The University of Virginia, 1980

Experience and qualifications

Since joining the faculty in 1986 I have served on UNC Hospitals' Executive Committee and the University's Faculty Council. I also served on the School of Medicines' Post Tenure Review Committee for two years and have participated in my department's promotion and tenure committee for 14 years.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The University is in a challenging time. Strong differences of opinions within the faculty and external philosophical, social and financial changes may appear threatening and divisive. It remains important, however, that administrative and governmental procedures within the University continue to be performed with integrity and fairness. I believe that the Appointments, Promotions and Tenure Committee is one such group whose work must continue irrespective of external pressures, and I believe my experience will help me be an active and contributing member of the Committee.

EDUCATIONAL POLICY COMMITTEE

(Vote for 3)

Balaban, Rita

Appointed 7/1/2006

Senior Lecturer, Economics

No additional information provided.

Hughes, Sherick

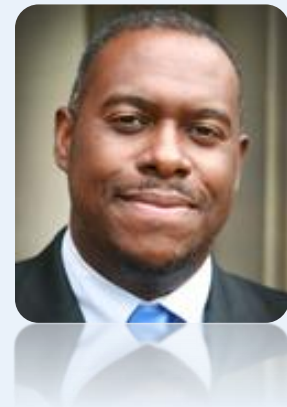
Appointed 7/1/2012

Associate Professor

School of Education

Ph.D., The University of North Carolina at Chapel Hill, 2003

http://soe.unc.edu/fac_research/faculty/hughes.php



Qualifications and experience

Relevant UNC-Chapel Hill experiences and qualifications include my past service on the Provost's Task Force on Minority Males, the UNC Community and Diversity Committee, and my service as the Graduate Program Coordinator/chair of the Cultural Studies and Literacies/Culture, Curriculum & Change from 2012-2014. During that time, I also served on the National Advisory Board for Border Crossers, NYC, and on the National Steering Committee for the Save Our [Public] Schools campaign, where educational policy issues dominate. In addition, I have been quite active in the leadership of two of the most respected organizations in the field of education: the American Educational Research Association (AERA) and the American Educational Studies Association (AESA). I have served both Associations through the following pertinent roles: AERA Committee on Scholars of Color, Mentor Group, 2011-2012; AERA Division G, Mentor Award Committee, 2010-2011; AERA Critical Examination of Race, Ethnicity, Class, and Gender, Special Interest Group, Nomination Committee Chair, 2010-2011, American Educational Studies Association (AESA); AESA Critics' Choice Award Committee (2010-2012); Butts Lecture Committee 2013 (AESA); AERA, Division G Mentor (2014); and AERA, Division G Early Career Award Committee (2014-2015).

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance bodies should focus their attention in the coming year on evolving from being a diverse campus, to being an intercultural campus (i.e., where equity issues on campus are framed as democratic rights and responsibilities above and beyond ideology or party

politics, and where no cultural group dominates). This focus necessitates the collaborative planning, implementation, and evaluation of campus efforts toward recruiting, retaining, mentoring and supporting high quality faculty, staff and students from underrepresented populations on campus. Given our experiences this year and what we have witnessed at universities across the U.S. (e.g., Missouri), it is imperative that faculty governance bodies focus our attention on equity issues within our sphere of influence in the coming year.

Petschauer, Meredith

Appointed 7/1/1997

Teaching Professor

Exercise and Sport Science

Ph.D., University of North Carolina- Greensboro, 2006

<http://exss.unc.edu/faculty-staff/meredith-petschauer/>



Qualifications and experience

For any institution of higher learning to function effectively and meet the needs of students, faculty must engage in service activities. For the university, I have served as a faculty advisor in the College of Arts and Sciences, the liaison for the office of undergraduate research and am on the faculty advisory board to the director for undergraduate research. In the department, I was clinical coordinator for the athletic training program and am now the program director. I also direct the undergraduate honors program. For my profession, I have served as an accreditation site visitor and represent our district on the professional education committee. Through all of this committee work, I have been exposed to educational policy decision making and extensive curricular development. These experiences have provided me with a strong foundation and insight that will be a positive contribution to the educational policy committee. Finally, over the past 20 years at UNC-CH, I have become very familiar with the challenges that are unique to our institution as well as the history that has made this university a great place for faculty and students. I would work to preserve that history, while moving forward to manages the challenges we face.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The Educational Policy Committee should work to create an environment to foster growth and learning for all students.

Reiter, Kristin
Appointed 7/1/2005
Associate Professor
Health Policy and Management
Ph.D., The University of Michigan, 2004



Qualifications and experience

Serving on the Educational Policy Committee from 2013 to 2016 has allowed me to work with countless talented and dedicated colleagues from across the University on policies central to the University's educational mission. During my three years, we have tackled many complex issues involving multiple constituencies and perspectives. This experience has been invaluable as I have come to better appreciate not only the nuances and challenges of creating equitable, feasible, and sustainable policies, but also their critical importance to our students, our faculty and our campus. As an Associate Professor in the Department of Health Policy and Management (HPM), I have actively sought opportunities for involvement in curricular and policy decisions through service on the Faculty Council, the Advisory Committee for HPM's Bachelor of Science in Public Health program, the Gillings School of Global Public Health's School-Wide Student Awards Committee, and the Executive Advisory Committee in HPM. As a teacher of both undergraduate and graduate students, I am committed to educational excellence and continuous improvement. I greatly value all that I have learned through my service on the Educational Policy Committee and hope to be able to leverage that learning through continued service in the coming three years. We have many opportunities in front of us that will require active listening, thoughtful deliberation and careful consideration of multiple perspectives. I ask you to support me in my efforts to help shape educational policies that will meet the needs of students, faculty and staff across the University.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance bodies at UNC Chapel Hill have the incredible opportunity to help shape the future of research and higher education. I believe some of the most important issues deserving attention include identifying and implementing educational innovations that maximize student learning and best prepare students to succeed in a rapidly changing world; communicating to our stakeholders the value of our contributions in order to grow support for our teaching, research and service missions; and developing strategies to increase interdisciplinary research efforts and team science to tackle pressing problems.

Shemer, Gidi

Appointed 7/1/2009

Lecturer and Advisory, Biology

Ph.D., The Technion, Israel, 2002

<https://bio.unc.edu/people/faculty/shemer/>



Qualifications and experience

I am a faculty member in the Biology department. I wear a few hats, all related to undergraduate education. I teach 800 undergraduate students each year in large as well as small classes, and I serve as the faculty advisor of the 2300 biology majors. I am also the director of undergraduate research in Biology and the head of the peer-mentoring program. I am highly devoted to promote student success, with emphasis on students that face challenges in the academia, such as first generation in college students and transfer students. I have been serving as a member of the Educational Policy Committee for the last three years and would be happy to continue to serve the students and the university. I believe that my experience in teaching and advising helps me to understand the challenges that students face, and at the same time, to appreciate the high expectations we should all have from our students.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

While I view Carolina as one of the best educational systems in the nation, I strongly believe that we can greatly improve in our efforts to foster higher order learning and thinking skills among our students. We still struggle to provide an inclusive environment for our diverse student body and we still have too many students that do not reach their full potential during their college experience. The EPC can promote student success (while keeping the high academic expectations) by “translating” constructive steps that have been recently taken (e.g. by the office of retention, the office of instructional innovation, and the transfer success group) into clear and improved academic policies. I also believe that there is room for improvement in our communication with the student body, and that the EPC should have an active role in making better and clearer communication channels.

Boettiger, Charlotte
Appointed 7/1/2007
Associate Professor of Behavioral Neuroscience
Psychology and Neuroscience
Ph.D., The University of California, San Francisco, 2000
<http://cablab.web.unc.edu/>



Qualifications and experience

It would be an honor to continue serving as a member of the Faculty Assembly Delegation. I joined the UNC faculty in 2007, and my research uses cognitive neuroscience tools to investigate the neurobiology of addiction. My primary faculty appointment is in the Department of Psychology & Neuroscience, one of the largest undergraduate majors on campus, where I teach undergraduate, honors undergraduate, and graduate students. I am also an active member of two centers based in the medical school: the Biomedical Research Imaging Center, and the Bowles Center for Alcohol Studies. I also train graduate students through the campus-wide Neurobiology Curriculum. In addition to serving as a Faculty Assembly delegate for the past year, I have served as a member of the Faculty Council 2012-2015, representing faculty in the Natural Sciences Division, and served on the Provost's Working Group on high-risk alcohol and substance use. Through these various experiences, I have gained exposure to the broad array of challenges facing faculty across campus. Moreover, through my Assembly, Council, and committee experiences I have come to appreciate the complexity of solving problems in an elite, state-supported, research-intensive university environment. I would welcome the opportunity to serve as a UNC-CH delegate to the Faculty Assembly in what promises to be an eventful year, and would aim to represent the concerns, goals, and strengths of our diverse faculty as we face the challenges ahead.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The upheavals in UNC's administrative leadership has been a distraction over the past year, which has put UNC in the news for reasons other than our remarkable academic achievements. Effectively communicating the value of our scholarly pursuits remains essential for marshaling public support of UNC's mission. Second, the University has an opportunity to address increasing economic disparity by making a top quality education available to all. UNC should continue to expand efforts and strive to lead in this area.

Ives, Timothy

Appointed 5/11/1981

Professor

School of Pharmacy

Adjunct Professor

Medicine

Pharm.D., University of Florida, 1979

<https://pharmacy.unc.edu/Directory/tjives>



Qualifications and experience

Providing service to the University community and beyond is an integral part of its culture, and is at the heart of my decision to seek this position. Over the past year, I have served as an alternate to the Faculty Assembly Delegation, and have also served on its Faculty Welfare Committee, where we have been working on issues such as assuring health care coverage for all faculty and staff, and on clearly measuring the scope of faculty workloads. At UNC-Chapel Hill, I have served on the Faculty Council, and am currently in the second term, where we encounter a wide scope of the issues that can impact this and all of the other campuses in the UNC system. During this time, I've also served as the chair of the Faculty Welfare Committee, where we have addressed a number of issues that impact academic life, including system-wide concerns such as adequate health care coverage for all faculty and staff, employee recruitment and retention, the status of adjunct faculty, revision of the faculty handbook, academic social media, and quality of life concerns, such as campus safety, and child/family care. As another example of collaborative community involvement, I have served on the Orange County Board of Health, and was its chair for five years. These examples serve to demonstrate how we can work together with a unified voice to produce positive changes across the UNC system.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The Faculty Assembly is the collective voice for the faculty, staff, and all learners, by advising the President of the University of North Carolina System, Board of Governors, and General Administration. The autonomy of each campus is supported by their distinctive missions, yet common issues exist that all may experience in different ways, especially during this year of leadership transition within the General Administration. This advisory role remains as the primary source for positive, innovative, and reasoned recommendations to protect and extend the mission of all campuses. This fact further defines the key roles of the Faculty Assembly: to uphold the principles of academic freedom, shared governance, and tenure, and for campuses to maintain and enhance their respective curricula. The Faculty Assembly Delegation from UNC-Chapel Hill, in concert with the Faculty Council, can assist in this endeavor by continuing to enhance the communications and coordination between the

Faculty Assembly and the individual campus Faculty Senates, and to offer strong objective expertise and support as issues arise, thus working to strengthen all campuses and all of their faculty, in the UNC system. Some of the areas that we can address in the Faculty Assembly in the coming year are to: 1) offer sustained, objective evidence of the value of higher education and collaborative scholarship to the General Administration, Board of Governors, and the General Assembly, 2) continue to build a collaborative and inclusive leadership within the Faculty Assembly to support locally-initiated efforts at individual campuses to address issues of system-wide importance, 3) enhance opportunities for UNC-CH faculty to increase the level and scope of collaboration and engagement across the UNC system by facilitating ongoing and timely communication between faculty governance groups on individual campuses on matters of common interest (e.g., voting rights, child/family care, health care coverage, etc.) that enhance the quality of academic life, and 4) continue to monitor and enhance the academic experience for adjunct faculty, a significant and growing portion of the university community. It would be an exciting honor to serve the university and the UNC system in this capacity.

Lundberg, Christian

Appointed 7/1/2006

Associate Professor of Communication

Ph.D., Northwestern, 2006

<http://comm.unc.edu/faculty-and-staff/faculty/christian-o-lundberg/>



Experience and qualifications

I have been an alternate to the faculty assembly for a number of years now. During that time, I have both represented Chapel Hill and been engaged with system-wide responses to important events including the firing of Tom Ross and the hiring of Margaret Spellings. As an alternate, I attend all the UNC delegation meetings and meetings of the full Faculty Assembly. The only thing an alternate can't do is to run for office in the Faculty Assembly. Voting for me means the helping an experienced delegation member move to full status, and therefore to new opportunities to serve Chapel Hill and the system in the Faculty Assembly.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

There is only one issue in faculty governance at the system level now: making sure system faculty are not only represented but are protected in the context of rapidly changing system governance. For now, the best way to do that is to use the advisory function of the Faculty Assembly to shape President Spelling's agenda. We are at an important point in the future of the university and the system. As I see it, should President Spellings continue her

predecessor's tradition of working with the faculty assembly, governance of the system could work out to the benefit of the system and the state. Should the system or broader state political context change radically to the detriment of the university, the faculty assembly will be an important body for lodging our disapproval. This should be the strategic focus of a good portion of faculty governance for the coming year.

Oehler, Donald

Appointed 8/1/1971

Professor, Music

Juilliard School of Music

<http://music.unc.edu/people/musicfaculty/donald-l-oehler>



Qualifications and experience

I believe my 46 years on the Chapel Hill campus as a faculty member gives me a good understanding of the significance for our campus and its role in the greater UNC system. In my career I have had many contacts, both professionally and otherwise, with faculties and programs of our sister schools across the State. Additionally, I have a good understanding of the General Assembly of North Carolina and many of the outside entities that have an impact on the state universities of North Carolina.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe the most important issue regarding the health and well-being of the University is faculty morale and faculty confidence in the University's future.

FACULTY ATHLETICS COMMITTEE

(Vote for 6)

Davison, Patrick

Appointed 7/1/2001

Professor, Director of Documentary Projects

School of Media and Journalism

M.A., Ohio University, 2001

<http://patrickdavison.com/>



Qualifications and experience

I think the relationship between academics and athletics is a core issue facing our university. My best qualifications to address this issue are my abilities to listen and to work collaboratively with diverse stakeholders towards a preferred outcome. As professor and Director of Documentary Projects for the School of Media and Journalism, I have led more than 25 teams of students, faculty and professionals from UNC and partner institutions to produce documentary projects addressing social issues in places as diverse as the Galapagos Islands, Thailand, Mexico City, Buenos Aires and North Carolina. Additionally, I have worked with non-profits and media outlets on social issue stories in Haiti, Transnistria, South Africa and the Palestinian Territories. I spent the 2014-2015 academic year in Tokyo as a Fulbright Scholar, producing documentary films on the aging Japanese society. On campus I have founded and advised the Carolina Photojournalism Workshop (2004-present), the Carolina Sports Photography Workshop (2008-present), The 37th Frame (annual exhibition, 2002-present), and Carolina Photo Night (monthly speaker series, 2001-present).

I will bring to this committee what I have learned from these experiences along with a willingness to listen and to work.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Our relationship with our state government and the UNC Board of Governors, faculty retention, academic integrity and continuing the process of reform in our athletics programs.

Geil, Melissa

Appointed 7/1/2012

Lecturer, English and Comparative Literature

Ph.D., Vanderbilt University, 2006

<http://englishcomplit.unc.edu/people/melissa-geil>



Qualifications and experience

As a Lecturer in the English and Comparative Literature Department since 2012, I teach two sections of English 105 (Rhetoric and Composition) nearly every semester, and this makes me uniquely qualified for a position on the Faculty Athletics Committee. Every student at Carolina takes English 105, so I see our students when they start out as first years, and I get the opportunity to follow their academic progress throughout their college careers. The classes are small, and I work with them to improve their writing, often getting to know them as individuals. Many of my students each semester have earned positions as student athletes in sports ranging from basketball to crew, from soccer to fencing, and I see both the challenges and rewards of pursuing excellence academically and athletically. The work of the FAC to ensure the integration of athletics into the university's broader mission of academic excellence is work I hope to continue, bringing with me an on-the-ground perspective that would lend itself to productive dialogue.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

We are facing some challenging times ahead, to be sure. Maintaining the university's academic standards and its commitment to educational rigor is something on which the faculty has and will continue to focus. In the wake of the athletic scandals here, UNC has the unique opportunity to help institute new standards of accountability when it comes to student athletes, honoring both the university and the athletes to whom we have promised the finest public education in the country.

Guilkey, David

Appointed 7/1/1977

Distinguished Professor, Economics

PhD, The University of North Carolina at Chapel Hill, 1973

<http://www.unc.edu/depts/econ/profiles/guilkey.htm>



Qualifications and experience

I have been on the faculty at UNC-Chapel Hill for 39 years. During that time I was Director of Graduate Studies for the department for three years and chair of the department for five years. I have been committed to research, teaching and service during my time at the University. I was awarded the Distinguished Teaching Award for Post-Baccalaureate Instruction in 2004 and I have received several departmental teaching awards. Much of my research has been interdisciplinary with researchers both in other departments in Arts and Sciences and with faculty members in the School of Public Health through granted funded research at the Carolina Population Center. At the current time, I am co-principal investigator of a Gates Foundation funded grant to evaluate Gates programs in India, Senegal, Nigeria and Kenya. My service to the University includes three year terms on the Chancellor's Advisory Committee and the Appointments, Promotions, and Tenure Committee (chair in the third year), and I am currently a member of the Research Computing Advisory Committee. Finally, my daughter was an a Division 1 All American swimmer and an honors graduate of the University of Georgia and so I feel that I have a good perspective on the support that a student athlete needs to succeed at the highest level both academically and athletically.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I think that a primary focus is should be to continue to work to build endowment funds so that the university can become even less dependent on state funds than it is now since state funds seem to be reduced almost on a yearly basis. This is important across the board as funds are needed to retain faculty and provide them with research support and they are also needed to attract and retain the best students and student athletes.

Jones, Deborah

Appointed 7/1/2004

Professor, Psychology and Neuroscience

No additional information provided.

Knotek, Steven
Appointed 7/1/2003
Associate Professor
School of Education
Ph.D., University of California at Berkeley, 1996
http://soe.unc.edu/fac_research/faculty/knotek.php



Qualifications and experience

As a school psychology professor my research and practice has focused on using strength-based approaches to improve the academic success and social-emotional development of underserved students. A particular area of focus is investigating how universities can more effectively support underserved student-athletes given the unique academic, social-emotional, performance and developmental demands they face in comparison to their collegiate peers. My work focuses on developing multiple tiered systems of support for student-athletes that takes these issues into account. I am also a founding member of the American Psychology Association's High Performance Coalition. Within the coalition I am working with colleagues to develop models of coaching and mentoring that will enhance a coach's capacity to foster competitively positive environments on a team. Such environments serve student-athletes in both competitive and academic realms, and the ultimate goal is to promote life-long wellness and thriving.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe the FAC should provide support and counsel to the Athletics Department on means to enhance ongoing efforts to support the academic success of our underserved student-athletes. Based upon my research and professional practice two areas of need stand out: (a) Offering additional evidence-based means to academically support underserved student-athletes so that we may decrease the practice of over-identifying them as learning disabled or as having some other form of disability. Deficit-based approaches often do not meet student-athlete's instructional needs, do not engage their significant strengths and underestimate their capacity to be academically successful at UNC. New approaches that utilize formative assessment and targeted instructional support have been shown to increase the academic success of historically underserved students, and (b) Providing social emotional learning (SEL) programs for underserved student-athletes that target known "non-cognitive" factors that will enhance their academic success, retention, graduation rates and later wellness. We can further support our student-athletes by helping them further develop skills to manage their dual identity, foster self-efficacy, enhance their sense of connection to their non-athlete peers, and further develop self-management and self-determination skills.

Metcalf, Jason

7/1/2007

Associate Professor

Mathematics Ph.D., Johns Hopkins University, 2003

<http://metcalfe.web.unc.edu>



Qualifications and experiences

I have served as departmental Associate Chair, on the chair's advisory committee, and on the department's undergraduate and graduate committees. I am a member of a faculty learning community focused on teaching, and I have taught athletes in a number of courses (both low level and high level) at this university and at others. I am both a dedicated teacher and a fan of sports.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

UNC has a unique opportunity to establish itself as a leader in the academic training of its athletes. Recent unfortunate notoriety would make such accomplishments even more noteworthy. Any student should expect a rigorous academic program, including our student-athletes. Support programs and mentoring opportunities need to continue to be developed to assist the struggling students, and those that are wildly succeeding need to be celebrated as much for their academic successes as their athletic success. Integrity must be demanded, but not at the cost of bureaucratically limiting those that are already excelling.

Padua, Darin

Appointed 7/1/2001

Professor and Chair

Exercise and Sport Science

Ph.D., University of Virginia, 2001

<http://exss.unc.edu/faculty-staff/darin-padua/>



Qualifications and experience

I currently serve as a professor and department chair in Exercise and Sport Science. Also, I am also a Certified Athletic Trainer (ATC) with experience working in a collegiate athletics program. Thus, I have a unique background in working with intercollegiate student-athletes and administrators from multiple perspectives. I believe that these

different perspectives would be help to further inform discussions of the Faculty Athletics Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Specific to the Faculty Athletics Committee, I believe that efforts should continue towards identifying strategies that allow UNC student-athletes to achieve both academic and competitive success in a transparent and inclusive manner.

Stroman, Deborah

Appointed 7/1/2007

Adjunct Associate Professor

Kenan-Flagler Business School

Ph.D., Capella University

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/deborah-stroman>



Experience and qualifications

I am honored to be considered for a second term for the Faculty Athletics Committee. As an enthusiastic faculty member in the Kenan-Flagler Business School and Director of Sport Entrepreneurship at the Frank Hawkins Kenan Institute of Private Enterprise, former basketball player at Virginia, assistant coach here at UNC, and NCAA employee, I offer a rich and unique background to further question, challenge, support, and create the best possible partnership between athletics and academics. Over the past several years, I have collaborated with numerous faculty members, coaches, university and college sport administrators, ACC conference administrators, and NCAA officials to conduct research and design practical experiences for graduate and undergraduate students. My teaching and public speaking portfolio is centered on the sport business and analytics industry.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Due to the political and economic shift in North Carolina, the following two items would be areas for closer attention in the coming year:

1. The value of a liberal arts education (creation of innovative curriculum and partnerships)
2. External relations (how best to maximize the interest and concern of our alumni and supporters within departments and units to best create optimal giving and engagement opportunities)

Strom-Gottfried, Kimberly

Appointed 7/1/1999

**Distinguished Professor of Ethics and Professional Practice
School of Social Work**

Ph.D., Case Western Reserve University, 1993

<http://ssw.unc.edu/about/faculty/strom-gottfried>

Qualifications and experience

My interests in ethics, sports, and in academic leadership underlie the expertise I bring to the Faculty Athletics Committee. My position in the School of Social Work informs my particular interest in the needs and wellbeing of student athletes. My current term on the Faculty Athletics Committee has afforded me deeper understanding about the context of athletics and UNC, concerns of the faculty, and the unique issues affecting our 28 NCAA teams. I chair a new Faculty Council sub-committee addressing emerging issues in college sports and I am eager to build on this work in a second term on the FAC.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty must "manage up" in our relationships with the BOT and President, as well as attend to ongoing and emerging issues internally. I am hopeful that we will do these things with integrity and transparency.

Tiani, Domenic

Appointed 7/1/2003

Research Assistant Professor, Chemistry

Ph.D., The University of Arizona in Tucson, AZ, 2002

http://www.chem.unc.edu/people/faculty/faculty_by_name.html?begin=t&end=zzzz

Qualifications and experience

I have been teaching at UNC for a little over 13 years. I teach a range of courses in the Department of Chemistry (General Chemistry II, Analytical Methods, Honors Analytical Methods, Instrumental Analysis and First Year Seminar). I have also been extensively involved in our undergraduate lab program where I had developed an APPLES service learning lab and an honors analytical lab, in addition to



curriculum and lab development work. In addition to my role as an educator, I have also served as a part time faculty adviser in Academic Advising (2 1/2 years), an adviser in the Health Professions Advising Office at UNC (little under 3 years), and I continue to serve as an academic adviser in The Department of Chemistry (since Jan. 2006). I have also been a mentor to students in a variety of capacities. I have served as a Covenant Mentor (3 years), I am the faculty adviser for The Carolina Pre-Med Association (CPMA) student group, and I am currently a Colonel Robinson Scholar Mentor (3 years and continuing). As a teacher, adviser, and mentor I have had the great pleasure to interact with a large number of students and student athletes in a wide range of areas and capacities. I have also worked with admissions, and continue to work with admissions, with Explore Carolina and Carolina 101 events as well as scholars day. In The Department of Chemistry, I have served on the External Review Committee and currently serve on the Undergraduate Studies Committee (12 years), the Undergraduate Laboratory Committee (13 years), and the Education Committee (1 year - present).

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The areas that I feel have been important, and will continue to be important, are with diversity and diversity initiatives; continuing to promote and investigate ways to make teaching, and the classroom experience for our students, inclusive, effective, and engaging, while also providing experiences and opportunities that will allow our students to continue to gain the skills that will be critical once they graduate and enter the job market or pursue advanced degrees. I also feel strongly that we need to continue to work with our transfer students to make sure they have the resources and support to help them transition to UNC and be successful and to continue to work on those areas surrounding academics and athletics that are still being addressed and will continue to be discussed in the future.

FACULTY EXECUTIVE COMMITTEE

(Vote for 4)

Aikat, Deb

Appointed 7/1/1995

Associate Professor

School of Media and Journalism

Ph.D., (Media and Journalism), Ohio University, 1995

<http://mj.unc.edu/directory/faculty/debashis-aikat>



Experience and qualifications

I feel honored and humbled to be nominated to serve on the Faculty Executive Committee.

Motivated by a spirit of collegial collaboration, I love working with colleagues from diverse disciplines at Carolina.

- I have served on UNC-Chapel Hill's Fixed-Term Faculty Committee.
- My peers also selected me to serve on the UNC Honor Court's Faculty Hearings Board Panel to adjudicate violations of academic honesty, ethical conduct, personal integrity, and responsible citizenship.
- I remain actively engaged in leading faculty governance initiatives and represent with my colleague, Professor Paul Jones, the School of Media and Journalism in the UNC Faculty Council.
- I was elected to serve on the Faculty Hearings Committee, which conducts hearings on the request of faculty members denied tenure, discharged from duty and not reappointed.

In my 21 years as a UNC-Chapel Hill faculty member, I have experienced the joys, trials and tribulations of academic life at Carolina. I, therefore, feel privileged to have among the best preparation possible for serving on the on the Faculty Executive Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Participating in Carolina's October 1993 bicentennial celebration with President Bill Clinton in a packed Kenan Stadium, CBS journalist Charles Kuralt (UNC '55), famously observed:

"What is it that binds us to this place as to no other? It is not the well or the bell or the stone walls. Or the crisp October nights or the memory of dogwoods blooming, . . . No, our love for this place is based on the fact that it is, as it was meant to be, the University of the People."

Carolina is the thriving embodiment of the "University of the People" that binds us all.

I commend the UNC Faculty Council for its stellar role as a significant body advising the Chancellor and key administrators on academic matters at the heart of Carolina's mission. I think faculty governance bodies should focus their attention on three important issues:

- Renew Carolina's commitment to integrity and ethics
- Pursue excellence, accountability and transparency at Carolina
- Sustain Carolina's Tar Heel spirit and joie de vivre.

Chavis, Larry

Appointed 7/1/2006

Clinical Associate Professor of Strategy and Entrepreneurship

Kenan-Flagler Business School

Ph.D., Stanford University, 2006

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/larry-chavis>



Qualifications and experience

From my previous experiences, I have a broad perspective on the university and its community members. I have worked as a staff member (financial aid counselor at Cornell), a tenure-track faculty member, and I am currently a fixed-term faculty member. I began a Ph.D. in anthropology and completed my Ph.D. in economics, while collecting master's degrees in Asian studies and agricultural economics along the way. I teach in a professional school, but I have a strong social science background. As an American Indian, I am a minority among minorities, but I also realize that being a male has afforded me certain unearned advantages. I strive to be empathetic and listen carefully to my students and colleagues from all professional and personal backgrounds.

I have served one three-year term on Faculty Council. This has exposed me to the range of issues that we currently face at UNC and has served as springboard to a greater involvement in university governance. I have served two terms on the Faculty Nominating Committee. I am also a member of the Faculty Welfare Committee where I serve as a liaison to the Community and Diversity Committee. As a Co-Chair of the Carolina American Indian Caucus, I have worked to bring together American Indian faculty and staff together to support students and have a voice in campus conversations.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Over the coming year, we need to continue to build a community where people from all backgrounds feel welcomed and valued. Given the current political environment in this election year, this is not a trivial task. The university has made attempts to get in front of

these issues and we need to strengthen those efforts. In order to maintain a diverse community, we also need to continue our support for need-based student aid even as budgets tighten and the number families demonstrating need grows.

Coyne-Beasley, Tamera
Appointed 8/1/1997
Professor of Pediatrics and Internal Medicine
M.D., Duke University, 1991

Qualifications and experience

At UNC, I have served as a faculty member for over 20 years, completed my Robert Wood Johnsons Clinical Scholars Program, received my Masters in Public Health, and also served as an adjunct faculty member in the Gillings School of Global Public Health and a Thorpe Faculty Engaged Scholar. In addition to my experience as a student and faculty member at UNC, I have also been fortunate to interact with many faculty and students across disciplines and throughout campus. I have served as a Core Faculty member of the Injury Prevention Research Center and currently serve as an Affiliated Scholar of the Interdisciplinary Health Communication program of the UNC School of Media and Journalism, and Faculty Fellow at Sheps. I also serve as a Director of two research and policy networks within the Community Academic Resources for Engaged Scholarship (CARES) of the NC Translational and Clinical Sciences Institute. These experiences and service on numerous university committees involving faculty and students have prepared me to be an innovative and contributing member of the Faculty Executive Committee.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Our institution faces a myriad of challenges and opportunities. Some areas of focus should include helping all students and faculty feel engaged, valued, supported and appreciated amidst an environment of shrinking resources. Carolina should also continue to seek to be a leader in providing outstanding education to our students and developing a diverse and talented faculty.

Giovanello, Kelly
Appointed 7/1/2006
Associate Professor
Psychology and Neuroscience
Ph.D. Boston University School of Medicine, 2003
<http://www.unc.edu/~kgio>



Experience and qualifications

My research combines behavioral, patient-based, and functional neuroimaging approaches to investigate the cognitive neuroscience of human learning and memory in health populations and neurodegenerative disease (particularly Alzheimer's disease). I teach and mentor both undergraduate and graduate students in formal (lecture) courses and in the laboratory setting. Since joining the UNC-CH faculty in 2006, I have served on several departmental, College of Arts and Sciences, and University-wide committees, including the Administrative Boards of the College, Faculty Council, and Faculty Grievance Committee. I serve as Director for the new undergraduate neuroscience minor in the College, as well as the Co-Director for the new Graduate Certificate in Biomedical Imaging Science. I would be honored to serve on the Faculty Executive Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Academic integrity and excellence
- Mentoring of undergraduate and graduate student research
- Promotion and retention of faculty
- Enhancing faculty diversity

Hunter, Carol
Appointed 12/1/2010
Deputy University Librarian
University Libraries
M.L.S., The University of Alabama, 1978
<http://library.unc.edu/>



Qualifications and experience

As the Deputy University Librarian for UNC-Chapel Hill, I am privileged to lead and develop robust research collections and services for our faculty, students, and community. The Library is the heart of student life and academic scholarship and occupies a unique cross disciplinary and interdisciplinary role on campus in supporting

student and faculty success.

I have served on the University Committee on Copyright since 2011 and have been the Chair since 2013. I have served on various University committees and taskforces and presently serve on the Faculty Council Nominating Committee, the Task Force on Online Learning to Improve Access and Success, the Open Access Task Force, Data@Carolina Advisory Committee, and the Steering Committee for the Genomic Data Task Force. I am also member of the Odum Institute Advisory Board.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Academic strength and integrity coupled with transparency and fiscal responsibility
- Benefits and efficiencies in cross collaboration between academic departments, institutes, and support programs
- Recruitment and retention of a quality, diverse, and committed faculty and staff

Larson, Jennifer

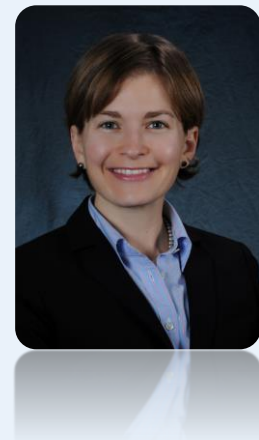
Appointed 7/1/2008

Lecturer

English and Comparative Literature

Ph.D., The University of North Carolina at Chapel Hill, 2008

<http://englishcomplit.unc.edu/people/jennifer-larson>



Qualifications and experience

I have served on Faculty Council since 2013 as a College of Arts & Sciences Fixed-term Faculty representative, and since 2011, I have been a peer-elected member of the Department of English & Comparative Literature's Lecturers' Advisory Committee. I also serve on the Status of Women Committee and the Student Grievance Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe we should focus on making sure all members of the UNC community feel that the university will work tirelessly to understand their concerns. To do this, we need to continuously both re-demonstrate and re-affirm our commitment to inclusivity, fairness, and integrity.

Rowsey, Pamela Johnson

7/1/1996

Associate Professor & Coordinator Student Diversity and Recruitment

School of Nursing

Ph.D., The University of Michigan-Ann Arbor, 1993

<https://nursing.unc.edu/people/pamela-johnson-rowsey/>



Qualifications and experience

UNC-Chapel Hill has a tradition of striving for excellence and one such critical element is a diverse and inclusive community. I have had numerous leadership opportunities both during my years in the United States Army Reserves, as a Faculty Leader and in various other leadership positions. As the first African American to achieve tenure in the School of Nursing, I have a real commitment to the advancement of diversity campus-wide both at the student and faculty level. My commitment was recognized by my appointment to the Provost's Committee for Inclusive Excellence and Diversity; to the Achieve Carolina Scholars Program as a Faculty Mentor, and the TRiO Advisory Board for Upward Bound and McNair Scholars program. I have served on the School of Nursing APT Committee, Tenure Track Faculty Recruitment Committee and Faculty Executive Committee. I would be honored to serve the faculty and the University on the Faculty Executive Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Critical to academic excellence, it is important to build and sustain an inclusive campus community and to foster a welcoming climate that values and respects all members of the University faculty. If elected to FEC, it will allow me to assist in maintaining and enhancing diversity on our campus. I will expand my leadership skills; enhance my understanding of contemporary public higher education and determine how university-led decision-making occurs. Additionally, I am committed to bringing a voice to the FEC around the many difficult discussions around race and inclusiveness and faculty recruitment and retention. The FEC will also allow me to examine workable models for recruitment, retention and success of underrepresented faculty on the UNC-CH campus.

Lambert, Michael

Appointed 7/1/2010

Professor, School of Social Work

Ph.D., The University of North Carolina at Chapel Hill, 1988

<http://ssw.unc.edu/about/faculty/lambert>



Qualifications and experience

I earned my Master's and Doctoral degrees in Clinical Psychology at the University of North Carolina at Chapel Hill and a Master's degree in Clinical Social Work at Bryn Mawr College. Currently, I am a Professor in the School of Social Work at the University of North Carolina at Chapel Hill (UNC). Besides my current appointment at UNC, I held faculty appointments in Departments of Psychology at Michigan State University and the University of Mississippi. I was also the Millsap Endowed Professor of Diversity and Multicultural Studies in the Department of Human Development and Family Studies as well as Adjunct Professorship in the Department of Psychological Sciences at the University of Missouri-Columbia. In addition, I am also an Honorary Senior Lecturer in the Department of Community Health and Psychiatry, as well as the Department of Obstetrics, Gynecology, and Child Health at the University of the West Indies, Mona, Jamaica.

Throughout my career I have served in numerous committees at departmental, college, and university levels. For example, at the University of Missouri, Columbia (MU), I served as member for the Campus IRB for three years. In addition, I served as a member of the Chancellor's advisory committee and a member of the tenure review board for the College of Human Environmental Sciences at MU. Since my tenure at UNC, I have served as a member of a campus review committee for the Director of the Frank Porter Graham Development Institute (FPG) within the context of the broader FPG unit. Within the School of Social Work at UNC I have also served on numerous committees including four years of service on its tenure on it Personnel, Promotion, and Tenure Committee. Finally, as a Licensed Psychologist with Health Care Provider Certification, I also am involved in engagement by providing clinical services to children, adolescents, and families in the community with specific focus on the treatment of trauma.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Despite its challenges, our university is one of the greatest institutions of higher learning recognized in our nation and world. I believe we can further strengthen our stature in the areas of research, teaching, and service/engagement by cultivating a community of diverse

faculty, staff, and students. Furthermore, I firmly believe that recruitment and especially retention of individuals within such categories should be some of our major areas of focus in the upcoming year.

Mohanty, Suchi

Appointed 7/15/2002

Head, R.B. House Undergraduate Library

University Libraries

M.L.S., The University of North Carolina at Chapel Hill, 2002



Qualifications and experience

I came to UNC Chapel Hill for graduate school in 2000 and was one of the lucky ones who was able to stay and thrive in a professional position. I believe strongly in the University's mission to educate and support the next generation of leaders. As the Head of the House Undergraduate Library, I have the opportunity to collaborate with faculty and staff across campus to support undergraduate success. I served as the University Library's liaison to the First Year Writing Program for ten years. I regularly work with units such as the Office of Undergraduate Research, the Writing Center, the Learning Center, and the Office of Undergraduate Retention, which has given me valuable perspective on how faculty and staff can collaborate to create a rich learning environment for our students. I have served on the Carolina Summer Reading Program Book Selection Committee giving me another avenue to contribute to the intellectual opportunities available to our students. Previously, I served on the Faculty Executive Committee for two years.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- strengthening collaboration across academic departments and support units
- supporting initiatives that strengthen the University's education and research mission
- bringing attention to the issues that affect faculty, staff and students, such as diversity, work-life balance, and mentoring.

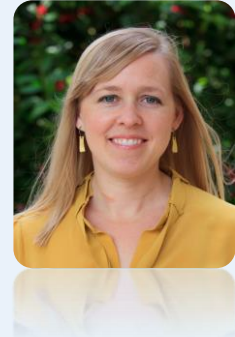
Anderson, Ann

Appointed 11/19/2007

Associate Professor of Public Law and Government

J.D., University of North Carolina School of Law, 2001

<https://www.sog.unc.edu/about/faculty-and-staff/ann-m-anderson>



Qualifications and experience

Much of my work at the School of Government is spent teaching judges and other judicial officers the importance of fundamental fairness in adjudication of court cases. If I am part of the Faculty Grievance Committee, I will bring a focus on due process that has been at the core of my combined 15 years as lawyer and legal educator.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Integrity of the overall process, clear policies, and unassailable fairness in consideration of every grievance.

Jagger, Pamela

Appointed 1/1/2010

Associate Professor

Public Policy

Curriculum for Environment and Ecology

Ph.D., Indiana University, 2009

<http://fuel.web.unc.edu>



Qualifications and experience

I have been a faculty member at UNC-CH since 2009. I am jointly appointed to Public Policy and CEE, work closely with faculty in the Gillings School of Global Public Health, and am a Faculty Fellow at the Carolina Population Center. My exposure to faculty across campus provides me with a broad perspective. I have served one three-year term on the UNC-CH Faculty Grievance Committee (2013-2016). In addition, during the 2015/16 academic year I served as Co-Chair of the Research Sub-Committee for the campus wide Environment Task Force. I serve on the Advisory Board of the African Studies Center and the Training Committee at the Carolina Population Center.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I would like to see faculty governance bodies focus on workplace satisfaction for faculty and staff, including lobbying the administration to turn their attention to issues related to faculty and staff retention, securing and improving benefits, and fostering career development.

FACULTY GRIEVANCE COMMITTEE: ASSISTANT PROFESSORS/ASSISTANT LIBRARIANS

(Vote for 1)

Rodriguez, Nancy
Appointed 7/1/2014
Assistant Professor, Mathematics

No additional information provided.

Smith, Meredith
Appointed 4/1/2013
Assistant Professor
School of Government
J.D., Georgetown University Law Center, 2007



Experience and qualifications

I joined the UNC faculty in 2013 and am eager to get involved in a faculty committee. I believe I would be well suited for the Faculty Grievance Committee given my background as an attorney. I understand the need to adhere to procedure and to maintain confidences to ensure each grievance is considered fully and fairly. I attended UNC for my undergraduate studies and it would be a privilege to serve the University and the faculty on this committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Retention of outstanding faculty, provide opportunities for collaborative relationships among faculty across disciplines, establish sufficient faculty support, promote diversity, ensure effective procedures are in place for redress of grievances that are known to all faculty.

FACULTY GRIEVANCE COMMITTEE: FIXED-TERM FACULTY

(Vote for 2)

Felix, Ana

Appointed 2/1/2002

Assistant Professor, Neurology

M.B.B.Ch., University of the Witwatersrand, 1989

<https://www.med.unc.edu/neurology/about-us/ana-felix-md>



Qualifications and experience

I have served on the Task Force for Fixed Term Faculty at UNC School of Medicine, the UNC Physicians and Associates Board as well as the Committee on the Status of Women. This service has provided me the opportunity to meet with faculty, students and staff across departments and schools at UNC. The spirit of collaboration at Carolina is unique and very palpable: I believe that we can work together to continue to foster that growth by providing support to all the faculty who need it.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Fixed Term faculty and School of Medicine disparities.

Posner, Beth

Appointed 5/1/2013

Clinical Assistant Professor, Law

J.D. The University of North Carolina School of Law, 1997

<http://www.law.unc.edu/faculty/directory/posnerbeths/>



Qualifications and experience

I have been on the faculty at the School of Law since 2003. I have been practicing law since 1997 when I graduated from Carolina Law, and I practiced with Legal Services of North Carolina, the North Carolina Office of the Appellate Defender, and Legal Aid of North Carolina before coming back to Carolina to teach. My area of practice and teaching has focused primarily on domestic violence and sexual assault and related family law and immigration issues. I teach third-year law students in the Clinical Programs where I have taught in the Immigration Clinic, Civil Clinic, and the Domestic Violence Clinic.

I currently serve on the University Hearings Board, the Faculty Honor System Advisory Committee, and I have been trained to serve on in EOC Hearings. At the Law School, I currently serve on the Academic Affairs Committee.

My legal work and my teaching are focused primarily on advocating for access to justice for the most vulnerable in our communities, with a particular focus on gender equity. In the past year, I have represented numerous complainants in Title IX sexual misconduct cases on other college campuses. I believe these experiences will serve me well on the Faculty Grievance Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

UNC governance bodies will have to continue to pay special attention to faculty diversity, faculty retention, gender equity, and conditions and equity for non-tenure track faculty.

Tan, Xianming
Appointed 9/8/2015
Research Associate Professor
Biostatistics
Ph.D., Nankai university, Tianjin China, 2005
<http://sph.unc.edu/profiles/xianming-tan-phd/>



Weiler, Jonathan
Appointed 6/24/2002
Senior Lecturer, Global Studies
Ph.D., UNC Chapel Hill, 1999

Qualifications and experience

I've been a fixed-term member of the UNC faculty for over a decade. As director of undergraduate studies in Global Studies, I have primary advising and administrative responsibilities for over 800 undergraduates. The challenges of balancing that work with a regular teaching load, while serving on a range of university committees and still trying to maintain an active research agenda in the absence of professional incentives do so,



have all made me especially sensitive to the work pressures facing fixed-term faculty on this campus. I think I would be a strong advocate for the interests of that group.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Resources for adjunct faculty to support innovative teaching, research interests (including scheduling flexibility and something akin to leave for fixed-term faculty) and other non-salary support.

FACULTY HEARINGS COMMITTEE

(Vote for 2)

Chapman, Mimi
Appointed 7/1/2001
Associate Professor
Ph.D., UNC Chapel Hill, 1997
School of Social Work



Qualifications and experience

During my time thus far on the faculty hearings committee, I have participated in two hearings and have been one of two co-chairs for the last year. I've been involved in other faculty governance roles including being a member of the faculty executive council, a member and chair of the faculty grievance committee, and a member of the faculty council. These roles have allowed me to learn more about how different schools and departments function, how promotion and tenure decisions are made in different areas of the university, and how sensitive committees such as the hearings committee works. I would like to use the expertise I've gained thus far to be of service on the Faculty Hearings Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance must focus on creating and sustaining transparent processes in which all members of the faculty can have confidence. Our university has undergone trying years that have left many faculty feeling undervalued and unheard. Anyone involved in faculty governance should be willing to listen carefully to those sentiments and do all that they can to promote policies that show respect for faculty and highlight their integrity and talents.

Juffras, Diane

Appointed 1/1/2002

Professor of Public Law and Government

School of Government

J.D., New York University School of Law, 1995

Ph.D., The University of Michigan, 1988

<https://sog.unc.edu>



Qualifications and experience

I previously served a three-year term on the Faculty Hearings Committee, serving as chair of the committee for two years. During my time as chair, I chaired two hearings through to decision and managed two additional matters until they settled just before the hearing was to begin. I also worked with the committee's attorney to draft two comprehensive protocols, one for use in denial of tenure cases, the other for use in cases involving the dismissal of a tenured faculty member or dismissal of a fixed-term faculty member during his or her contract term. Prior to that I served two terms on the Provost's Committee for LGBTQ Life, serving as chair for two years. I also served on the Administrative Board of the Library for four years.

In good years, the Faculty Hearings Committee does not meet at all! A good year means no one is being denied tenure and no one is being dismissed, demoted or suspended without pay. That being said, the work of this committee is among the most important done by any faculty committee because it is the committee to which the administration is accountable when it seeks to separate someone from the faculty or alter the conditions of someone's position. The Faculty Hearings Committee does not pass judgment on a colleague's scholarship or conduct, but it does make sure that the real reasons that an administrator is taking action against a faculty member is a reason permitted by the Faculty Code.

My professional background and experiences helped me understand and respond to the issues that arose during my previous term on the committee. At the School of Government, I specialize in public employment law, so I am knowledgeable about both due process and the conduct of administrative hearings. I came to the University in 2001 as an entry-level assistant professor and have been promoted through the ranks to professor. I also have a Ph.D. in Classics and held fixed-term faculty positions in that field for four years at three different universities. So I am familiar with many of the issues that arise in holding and being promoted within these different ranks, as I am with the differences between professional schools and arts and sciences departments.

Most importantly, however, I will be committed to giving any faculty member who comes before the Faculty Hearings Committee a full opportunity to be heard.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The University's increasing reliance on fixed-term faculty positions in lieu of tenure-track positions; the compensation of and scholarly support for fixed-term faculty; gender equity; the ever-problematic issue of keeping big-time athletics in its place as secondary to academic achievement; working to involve a greater number of faculty members in faculty governance.

Unah, Isaac

Appointed 7/1/1995

Associate Professor

Political Science

Ph.D., Stony Brook University, 1995

<http://politicalscience.unc.edu/staff/isaac-unah/>



Qualifications and experience

I have been a faculty member at UNC-Chapel Hill since 1995. During that time, I have dedicated myself to making Carolina the best University in the United States by engaging in transformative research on judicial politics and public policy, providing mentoring to students, teaching graduate and undergraduate courses on judicial process and constitutional interpretation, and providing valuable service on numerous permanent and ad hoc university committees. For instance, I have served on the Faculty Honor System Advisory Committee, providing advice to members of the Honor Court to resolve intricate problems of academic integrity and student conduct. From 2011-2014, I served on the Academic Support Program for Student Athletes, ensuring that student athletes have the support they need to succeed and thrive both in the classroom and in the field. Recently, I had the pleasure of serving as the Acting Director of the Institute of African American Research, working with faculty and graduate students from across UNC to support research on issues relevant to African Americans and the diaspora. From 2005 to 2007, I served as Director of the Law and Social Sciences Program at the National Science Foundation, where I was in charge of funding cutting-edge social science research connected to legal principles. All these experiences require careful deliberation and deep knowledge of the law, which I shall bring to the UNC Hearings Committee, if I am given the opportunity to serve.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I commend University administration for making good strides in ensuring fairness and equitable treatment of all faculty and staff. But we must recognize that there is still much

work to be done. Faculty governance bodies should increase their vigilance and focus when it comes to eradicating the vestiges of discrimination and disparate treatment in all its various forms and at all levels of the UNC community.

FINANCIAL EXIGENCY AND PROGRAM CHANGE COMMITTEE: ACADEMIC AFFAIRS

(Vote for 2)

Quercia, Roberto

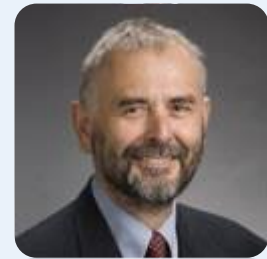
Appointed 7/1/1997

Harris Distinguished Professor and Chair

City and Regional Planning

Ph.D. University of North Carolina at Chapel Hill, 1991

<http://planning.unc.edu>



Qualifications and experience

- Direct the UNC Center for Community Capital (focus on making financial markets work better for more people)
- Research and teach in the area of housing and real estate finance and economics with a focus on low income households

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Echoing many of my colleagues, faculty governance bodies should strategically plan on ways to take advantage of the opportunities that may be offered by the state's political fortunes and the ongoing changes within UNC.

Taylor, Beverly

Appointed 7/1/1977

Professor, English and Comparative Literature

Ph.D., Duke University, 1977

Qualifications and experience

I have served as Chair of the Department of English & Comparative Literature for nearly 8 years and during that period have served on the Dean's Advisory Committee in the College of Arts and Sciences and on the Chancellor's Advisory Committee. Experience in all these roles equips me to understand crises that might come before the Financial Exigency committee from both student, faculty and departmental perspectives, on the one hand, and institutional imperatives, on the other.

FINANCIAL EXIGENCY AND PROGRAM CHANGE COMMITTEE: HEALTH AFFAIRS

(Vote for 2)

Anna Beeber

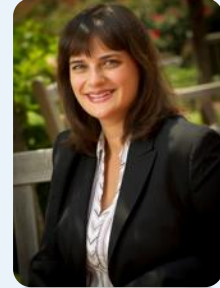
Appointed 7/1/2007

Associate Professor

School of Nursing

Ph.D., The University of Pennsylvania, 2005

<http://nursing.unc.edu/people/anna-beeber/>



Qualifications and experience

I am serving my second term on the Faculty Grievance Committee and am now serving as co-chair. I have served on the School of Nursing's Budget Planning Committee which has provided me with an understanding of the complexity of financial decision at a state institution.

Mill, Michael

Appointed 7/1/1988

Professor, Surgery

No additional information provided.

Willis, Monte

Appointed 9/11/2005

Associate Professor, Pathology and Lab Medicine

Pharmacology

M.B.A., Entrepreneurship & Strategy Concentration, Kenan-Flager Business School, UNC-CH, 2014

M.D./Ph.D., University of Nebraska Medical Center, 2001

<https://www.med.unc.edu/pathology/faculty/biosketch-of-dr-monte-willis>



Qualifications and experience

I have served as Vice President and on the Board of Directors of the Myocarditis Foundation, served on the council of the North American Section of the International Society for Heart Research (ISHR), and led the Committee for Career Development, Women and Minorities in

the American Society of Investigative Pathology (ASIP). Currently, I serve as Vice Chair of Academic Affairs in the Department of Pathology & Laboratory Medicine.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Creating a fair and equitable environment for faculty and students
- Faculty gender equality and racial disparity issues

HONORARY DEGREES AND SPECIAL AWARDS COMMITTEE

(Vote for 2)

Blythe, John

Appointed 6/1/2010

Special Projects and Outreach Coordinator

University Libraries

M.S.I.S., University of North Carolina at Chapel Hill, 2009

<http://library.unc.edu/wilson/ncc>



Qualifications and experience

As Special Projects and Outreach Coordinator for Wilson Library's North Carolina Collection, I'm responsible for organizing public programs that highlight the work of those who write and think in North Carolina and about North Carolina. Additionally, I help with developing the North Carolina Collection's holdings of published materials about the state. Prior to my library career, I was a journalist. I've worked in radio, magazines, newspapers and in online journalism in Virginia, New York, Washington, D.C., and North Carolina. For three years, I worked for the Virginia Foundation for the Humanities, the state's major humanities organization. I'm a news junkie and keep up with the movers and shakers in many different fields. I have lived abroad and traveled extensively. For these reasons, I feel well-positioned to know the names of individuals worthy of recognition.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Continue to stress the University's responsibility to provide an affordable and intellectually-rigorous education to students with a multitude of interests and from diverse socio-economic backgrounds.
- Continue efforts to make UNC-Chapel Hill a university where students and faculty are free from harassment and feel safe.
- While decrying decreased state support for its universities, encourage faculty to remain dedicated to teaching and to extending their knowledge and services to citizens of North

Carolina.

- Promote collaboration among the University Library and UNC-Chapel Hill schools and departments.

Charles, Anthony

Appointed 8/1/2006

Associate Professor

Surgery

M.D., University of Lagos, 1992

<https://www.med.unc.edu/trauma/faculty/charlesag>



Experience and qualifications

I joined the faculty at Carolina in 2006. I have served as the surgery clerkship Director for 5 years. I have experience in graduate and post-graduate education within the UNC School of Medicine and I am eager to serve the university at large. I am currently of a member of the Medical Staff Executive Committee and the Blood Transfusion committee of UNC Hospitals. Academically I have been on the clinical curriculum committee of the UNC School of Medicine. I am currently the recipient of the Distinguished Medical Alumni Teaching Professorship award.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I am particularly delighted to join the Honorary Degrees and Special Awards Committee of UNC. I believe that faculty governance must continue to seek innovative ways to promote standards of academic excellence with equanimity to students, faculty, administration and the community at large, both local and global. Creating linkages between and across disciplines and schools, and between the university and the community is imperative.

Guillory, J. Ferrel
Appointed 7/1/1997
Professor of the Practice
School of Media and Journalism
M.S., Graduate School of Journalism, Columbia
University, 1970
<http://mj.unc.edu/directory/faculty/ferrel-guillory>



Experience and qualifications

- Current member of faculty Honorary Degrees and Awards Committee
- Working Group on Ethics and Integrity, 2015
- Director, UNC Program on Public Life
- Senior Fellow, MDC, a Durham-based nonprofit that focuses on economic equity and community development in the South
- Co-Founder, EducationNC, a nonprofit news organization at www.ednc.org

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Since joining the faculty at the University of North Carolina at Chapel Hill, I have sought to enhance the potency of this great public university and project the power of its faculty into the public sector of our state, region and nation. It's important for faculty governance to work diligently to extend our commitment to preserving public higher education.

Versenyi, Adam
Appointed 7/1/1990
Professor of Dramaturgy/Senior Dramaturg
D.F.A., Yale School of Drama, 1990
<http://drama.unc.edu/adam-versenyi/>



Qualifications and experience

Faculty member since 1988. Chair of Dramatic since January 2014, previously Chaired the Curriculum in International and Area Studies 2004-2009, currently serve on the Faculty Grievance Committee and the Administrative Board of the Summer School, previously served on the Chancellor's Committee on Community and Diversity, Educational Policy Committee, Administrative Boards of the College, Provost's Task Force on Tenure and Promotion, Study Abroad Advisory Committee, Provost's Pan-University Committee on International Affairs, Chancellor's Arts Integration Working Group.

2. APPORTIONED POSITIONS (ONLY VOTERS WITH PRIMARY APPOINTMENTS IN THE APPROPRIATE DIVISION VOTE FOR CANDIDATES REPRESENTING THAT DIVISION)

DIVISION 2. HUMANITIES DIVISION OF THE COLLEGE OF ARTS OF SCIENCES

ARTS AND SCIENCES ADVISORY COMMITTEE

(VOTE FOR 1)

Amago, Samuel

Appointed 7/1/2010

Professor of Spanish

Romance Studies

Ph.D., University of Virginia

<http://romancestudies.unc.edu/faculty/sam-amago/>



Qualifications and experience

I would bring to the Arts and Sciences Advisory Committee expertise gleaned as Associate Chair of the Department of Romance Studies, and my experience directing the undergraduate program of one of the College's largest humanities units in terms of enrollments.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty in the humanities and liberal arts must continue to advocate for the importance of their fields to building the intellectual life of the University and the culture at large. We must focus our attention on promoting the crucial roles we play in a society that appears increasingly to value only limited forms of scholarly and practical endeavor.

Nelson, Alan

Appointed 7/1/2006

Harold J. Glass USAF Distinguished Term Professor

Philosophy

Ph.D., University of Illinois at Chicago, 1984

<http://philosophy.unc.edu/people/alan-nelson/>



Qualifications and experience

My research focuses on early modern European philosophy with special attention to the foundations of the natural sciences. At UNC I have served on the Faculty Council and various award and prize committees. Before coming to

UNC from the University of California system in 2006, I served there on the Appointment, Tenure, and Promotion Committee, the Faculty Grievance and Faculty Hearing Committees and various other posts in faculty governance. At the Department level I have been the Director of Graduate Studies for many years now. In recent years, I have received the Distinguished Teaching Award for Post-Baccalaureate Instruction and the Faculty Award for Excellence in Doctoral Mentoring.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The faculty need to work as hard as possible to preserve the appropriate balances among faculty governance, campus administration, and University-wide administration. Here at Chapel Hill we must continue to make internationally recognized contributions to the growth of knowledge while serving the needs of the people everywhere and especially in North Carolina.

FACULTY COUNCIL

(TENURED, VOTE FOR 2)

Cante, Richard
Appointed 7/1/1999
Director, Program in Sexuality Studies
Associate Professor of Media and Technology Studies,
Communication
Ph.D., The University of Southern California, 2000

Qualifications and experience

Faculty at UNC-CH since 1999.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

In order to facilitate the maintenance of a robust intellectual and cultural climate with attractive working conditions for all faculty, here are some of the things that I think UNC-CH's Faculty Council should be further enabling at the current time in every way possible: the university's fullest possible compliance with all dimensions of its non-discrimination policy; the university's fullest possible assurance of academic freedom for all teaching faculty (this includes decisions about the appropriate assignment of grades); the university's fullest possible assurance of free scholarly inquiry in faculty research; the university's fullest possible assurance of free expression in the arts on campus; maximally interesting and rigorous ways of fostering new relations amongst field of inquiry, especially across

divisions between Schools (this will require further fostering scholarly "conflict," or divergence of opinion, along with collaboration); and an overt commitment to the continuing indispensability of strong, well-integrated, up-to date, and unapologetically inclusive arts and humanities divisions to everything else that transpires on campus.

Estrada, Oswaldo
Appointed 7/1/2007
Associate Professor of Spanish
Romance Studies
Ph.D., University of California, Davis, 2004
<http://romancestudies.unc.edu/faculty/oswaldo-estrada/>



Qualifications and experience

I am honored to be nominated for the Faculty Council this year. I have been at Carolina since 2007, and my research focuses on gender formation and transgression, historical memory, and the construction of dissident identities in contemporary Mexico and Peru. Relying on postmodern theories and interdisciplinary approaches, I study multiple representations of otherness, coloniality, ethnic exclusion, and cycles of violence. Since my arrival at UNC, I have mentored a great number of graduate and undergraduate students. In recognition of my dedication to teaching and mentoring I have received UNC's Distinguished Post-Baccalaureate Teaching and Mentoring Award (2012), and the Chapman Family Distinguished Teaching Award (2015). I have also received a Faculty Mentoring Award, from my home department (2013), and an Academic Excellence Award from the Institute for the Arts and Humanities (2014). Within my department, I have served as Director of Graduate Admissions, Editor of our journal 'Romance Notes,' Chair of the Graduate Placement Committee, and Secretary of the Faculty of Romance Studies. I have served on such committees as: University Committee on Research, Personnel Committee, UNC Libraries Strategies Planning Committee, Duke-UNC Consortium Executive Council, Faculty Selection Committee for Latina/o Group Initiatives, and Mellon Dissertation Selection Committee. I have also co-directed a Latina/o Studies Working Group, and twice I have served as a mentor for the Moore Undergraduate Research Apprentice Program (MURAP), a national program based at UNC-Chapel Hill that is committed to facilitating the entry of students committed to diversity into Ph.D. programs in the humanities, social sciences and fine arts and eventually join the ranks of academia. I serve on several editorial boards, and also on several academic forums such as the Modern Language Association and the Latin American Studies Association.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I hope UNC continues enhancing diversity and gender equality among students, faculty, and administrators. I believe we need to work harder on faculty retention, providing better working conditions not only for tenure-track and tenured faculty, but also for fixed-term faculty.

Melehy, Hassan

Appointed 7/1/2004

Professor of French and Francophone Studies

Romance Studies

Ph.D., University of Minnesota, 1993

<http://romancestudies.unc.edu/faculty/hassan-melehy/>



Experience and qualifications

First elected to Faculty Council in 2013, I'm now seeking a second term. I've been especially active in the areas of the relationship between athletics and academics, the relationship between the structure of faculty governance and those it represents, and academic freedom. Especially in light of recent discussions at the UNC System level on placing greater emphasis on serving the economy, I'm interested in the role of faculty governance in promoting the intellectual and critical function of education — in other words, its power to train active citizens. My work on Faculty Council reflects my commitment to serving UNC across several disciplines: besides my appointment in Romance Studies, I have an adjunct appointment in English and Comparative Literature, and I serve on the Academic Advisory Boards of the Ackland Museum and the Minor in Global Cinema. From 2006 to 2011, as Director of Graduate Studies in Romance Studies, I concentrated on grad student labor issues, mentoring, and fellowship support. In 2015, in recognition for my work as Graduate Advisor in French, the Graduate Romance Association gave me its annual Mentoring Award. If re-elected to Faculty Council, I will consider it an honor to continue bringing my background and experience to bear on promoting faculty interests.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Of paramount importance is campus inclusiveness, especially with respect to persons of color and LGBTQ persons. We need to tie our thinking about these areas with a focus on maintaining academic freedom in an atmosphere that fosters independent research and

high-quality teaching. The relationship between athletics and academics continues to be a pressing matter, as do our ensuing discussions on integrity.

FACULTY COUNCIL

(NONTENURED, VOTE FOR 2)

Furry, Nina

Appointed 7/1/1989

Senior Lecturer

Romance Studies

Ph.D., The University of Texas at Austin, 1990

<http://romancestudies.unc.edu/faculty/>



Qualifications and experiences

I have represented fixed-term faculty on Faculty Council since 2013 and have served on University Hearings Boards as part of the increased participation of faculty in support of the Honor Code. My commitment to integrity and high standards of academic achievement consistent with UNC's curriculum extends beyond my own teaching to the coordination of multi-section language courses for which I am responsible as well as to the mentoring of graduate teaching fellows who are engaged in teaching them with me as part of their professional training. I look forward to the opportunity for more active involvement on the Council in addressing concerns of other faculty in such positions within my department and across the university.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Ensuring the academic integrity of the university should continue to be a primary focus for faculty and administration. Recognition of the role of a diverse fixed-term faculty, involved in teaching, research, course coordination, advising and other professional service, as partners with tenured and tenure-track faculty in fulfillment of the university's academic mission is also essential. Steps have been taken to realize the inclusion of fixed-term faculty both within departments and in faculty governance over the past few years, but many remain concerned about job security and feel undervalued despite all the work they do. Faculty Council has role to play in conveying the concerns of all faculty to the administration and in shaping policies supportive of all faculty.

Lithgow, Hilary
Appointed 7/1/2011
Lecturer and Advisor, English and Comparative Literature
Ph.D., Stanford University, 2004
<http://englishcomplit.unc.edu/people/lithgow>



Experience and qualifications

As the Lecturer/Advisor for English whose teaching includes the mandatory first year Composition course, I work with a wide range of undergraduates in the College of Arts and Sciences and am closely involved with challenges experienced by students (especially first year, transfer, first generation and veterans students) as they seek to navigate the university. Since 2012 I have served as co-chair of my department's Lecturers' Advisory Committee; since 2014 I have served as a Faculty Advisory Board Member for UNC's Office of Undergraduate Research and a member of my department's Curriculum Committee. My research expertise includes work on the Literature of War and I've worked with veterans on and off campus in a variety of roles including leading a book group and teaching in the Warrior Scholar Program.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- articulating, communicating and promoting the value of liberal arts education
- strengthening collaboration and communication among the various academic departments and other units on campus, and especially between departments and Academic Advising
- building on the university's progress in supporting first generation, non-traditional and transfer students
- increasing awareness of and responses to the challenges faced by fixed term faculty

Megel, Joseph
Appointed 7/1/2005
Artist in Residence/Senior Lecturer
Department of Communication
M.F.A., University of Southern California, 1980
<http://processseries.unc.edu>



Qualifications and experiences

I am the founding artistic director of the Process Series: New Works in Development now in its eighth year, presenting new performance works throughout the years but national, international and local artists in drama, music, performance studies, dance and transdisciplinary works of performance. I have worked with our sponsoring offices and departments including the College of Arts and Sciences, the IAH, and six departments: AAAD, Art, Dramatic Art, Communication, English & Comp. Lit., Music. Other committees include: Campus Arts Advocacy and Provost Committee of LGBTQ Affairs (five years). I am artistic director of Street Signs Center for Literature and Performance and film production company Harlands Creek Production. I am an award winning theatre director and have directed many productions locally, NYC, D.C., and Los Angeles theatre.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

As a potential representative of non-tenured faculty, I feel that issues of opportunity, inclusion and engagement across schools, departments and rank - whether in the form of fellowships and financial support, or critical engagement and acknowledgement are critical. There is a lot talent on our campus. There is much good research and practice going on by both tenured and non-tenured faculty (not to mention some extremely talented staff). Finding ways to acknowledge, honor, support and engage with this work, while fostering more interdisciplinary opportunities will make us stronger and cohesive as an institution. As we look towards encouraging more innovative cross-disciplinary and even entrepreneurial achievement at our University, providing more opportunities, support and acknowledgement of faculty and staff across rank should be a primary focus. I also think the ongoing focus on digital arts and humanities and data sciences are key as we move to the future as a University.

Wegel, Tin
Appointed 7/1/2006
Senior Lecturer
Germanic and Slavic Languages and Literature
Ph.D., University of California at Los Angeles



Qualifications and experience

Since starting at UNC in 2006, I have been actively involved in a great number of departmental committees to strengthen my home department of Germanic and Slavic Languages and Literatures (GSL) while providing our students with the best foreign language and culture education possible. Most notably, as a member of the curriculum committee, I have designed new classes as well as revamped previously approved course to help students become globalized citizens while they are pursuing a degree in German. In my role as the director of the German language program, I am not only responsible for 1st through 6th semester courses taught in German, but I also mentor and supervise all graduate teaching assistants in GSL, preparing them to succeed on the academic job market. To this end, my academic expertise lies in foreign language pedagogy, as well as drama pedagogy for the foreign language classroom. I am also the co-author of two German language textbooks for the university level.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The focus of the faculty governance bodies for the coming years should be on attracting and supporting highly qualified and motivated students from across North Carolina with a special emphasis on underrepresented demographics, as well as retaining current faculty members who will continue to move our institution forward.

DIVISION 3. NATURAL SCIENCES AND MATHEMATICS DIVISION OF THE COLLEGE OF ARTS AND SCIENCES

ARTS AND SCIENCES ADVISORY COMMITTEE

(VOTE FOR 1)

Lin, Ming

Appointed 1/1/1998

J.R. & L.S. Parker Distinguished Professor

Computer Science

Ph.D., University of California - Berkeley, 1993

<http://www.cs.unc.edu/~lin>



Qualifications and experience

Compelled by a strong sense of duty to give back, I have a long history of service within UNC. Within the Department of Computer Science, I have served as the Chair of the Graduate Curriculum and Planning Committee, the Ph.D. Qualifying Examination Committee, the Colloquium Committee, and the IP Licensing Committee. With the overwhelming support of my colleagues in the department, I was delegated to create our five-year B.S./M.S. in Computer Science degree program by working with the College and the Graduate School.

Within the College, I have served as the Chair of the Arts & Sciences Distinguished Professorship Committee, an UNC Working on Women in Science (WOWS) Scholar, and a member of the College of Arts and Sciences Diversity Task Force. I have also served on the departmental review panels for academic departments within the College and outside of UNC.

Within the University, I have served on several committees, including the UNC Hettleman Scholar Award Committee, the UNC Selection Committee of Summer Undergraduate Research Fellowship, the Office of Technology Development Advisory Board, the Chancellor's Search Committee for OTD Director, the Chancellor's Committee on College Access and Completion, the Chancellor's Task Force on the Commercialization of Technology, the Provost's Task Force on Undergraduate Excellence, and the Provost's Enrollment Excellence Implementation Committee.

Within my profession, I am a fellow of IEEE (the world's largest professional association for the advancement of technology) and ACM (the world's largest educational and scientific computing society). I am currently serving on the Board of Governors for the IEEE Computer Society (CS) and the Board of Directors for the Computing Research Association - Women (CRA-W). I am also the founding chair of the ACM SIGGRAPH Outstanding Doctoral Dissertation Award Committee. I was the Editor-in-Chief of the flagship journal in my field, IEEE Transactions on Visualization and Computer Graphics, and a member of the Executive

Committee of the IEEE CS Publications Board. I have also (co-)chaired the IEEE CS Fellow Committee for multiple years, the IEEE CS transactions operating committee, and dozens of major international conferences. I have been on steering committees of several conferences, journals, and major international research centers, as well as technical advisory boards for industry and (both US and international) government agencies.

Over the last two decades, I have been fortunate to collaborate with UNC colleagues and international research groups on projects related to technology, engineering, science, medicine, education, arts, and entertainment. My extensive experience serving in state, federal, and private institutions enables me to appreciate how things operate differently across various types of organizations around the globe. I enjoy new opportunities to work with a diverse group of educators, scholars, and professionals within UNC and beyond, learning and understanding issues that affect various academic communities, private industry, and the larger society as a whole.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The nature of our scholarly activities through education, research, and services is evolving, leading to some possible impact on the roles and the missions of the University and the College. In order to adapt to waves of economic, social, and technological changes around us, one of several major issues we face as a University is to cope with the growth of the student population with changing demographics and demands subject to various constraints and considerations, all while maintaining the highest level of academic excellence and enhancing Carolina's standing as the leading public university. Through my prior service, both inside and outside of UNC, I hope to help address important issues that affect the faculty professional advancement and scholarly activities within the College and across the campus. It would be an honor to represent the Division of Natural Sciences & Mathematics and assist in conducting review activities related to promotion and tenure in the College.

Engel, Jonathan

Appointed 7/1/1993

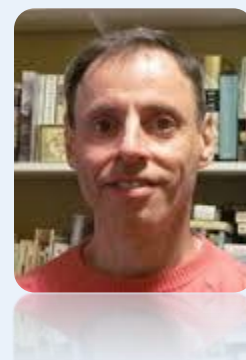
Professor, Physics and Astronomy

Ph.D., Yale University, 1986

<http://www.physics.unc.edu/~engelj/>

Qualifications and experience

I have been an Associate Chair in the Department of Physics and Astronomy for a number of years, first as Director of Undergraduate Studies and then as Director of Staff Relations. I am also our



department's diversity liason. I currently serve on the university's advisory committees for research computing and for undergraduate admissions. Finally, I recently completed a three-year stint on the Faculty Council. These experiences have acquainted me with the interests and concerns of faculty, students, staff, administrators, and the University as a whole. I would be honored to serve on the Arts and Sciences Advisory Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I hope that the faculty will consider relations with the legislature and Board of Governors and the experience of students from underrepresented minorities.

FACULTY COUNCIL

(TENURED, VOTE FOR 2)

Arnold, Jennifer

Appointed 7/1/2004

Professor

Psychology and Neuroscience

Ph.D., Stanford University, 1998

<http://jenniferarnold.web.unc.edu/>



Qualifications and experience

I am a professor in the Psychology and Neuroscience department, and my research examines the cognitive mechanisms that allow us to use language to communicate. My work is highly interdisciplinary, and I collaborate with researchers from psychology, the humanities and medical sciences. In the 12 years I have worked at UNC, my primary goal has been to support UNC's mission as the flagship research university for North Carolina, in two ways: 1) providing first-rate educational opportunities for both undergraduates and graduates, and 2) developing a cutting-edge research program. I have served as the advisor to the Psi Chi honors society, on the diversity committee, the IRB committee, and numerous search and promotion committees. I regularly contribute to the First Year Seminar program, and my goal is to help students succeed under all life conditions, even challenging ones.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Student-centered learning initiatives
- Resources for graduate students
- Supporting diversity

- Integrating scholarly research with undergraduate education to support academic excellence at UNC
- Promoting education and research as the core mission of our university

Daughters, Stacey

Appointed 1/1/2013

Associate Professor, Psychology and Neuroscience

Ph.D., University of Maryland, 2005

<http://daughters.web.unc.edu/>



Qualifications and experience

It would be an honor to serve on the Faculty Council, representing the Natural Sciences Division. I arrived at UNC in January 2013 as an Associate Professor in the Department of Psychology and Neuroscience, where I teach both graduate and undergraduate students. I am also faculty at the Biomedical Research Imaging Center (BRIC) in the UNC School of Medicine. The interdisciplinary nature of my work in the field of addiction has provided exposure to the unique needs of faculty across Departments. I have also served on the Faculty Research Committee since 2014.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Strengthening opportunities for interdisciplinary collaboration; Enhancing opportunities to increase faculty diversity; Thoughtful and strategic interaction with political leadership in North Carolina and the UNC Board of Governors.

Meyer, Gerald

Appointed 1/1/2014

Professor, Chemistry

Ph.D., The University of Wisconsin at Madison, 1989

http://chem.unc.edu/people/faculty/meyer_ge/group/index.html



Qualifications and experience

I arrived at UNC in the Spring of 2014 and am presently the Vice Chair of Diversity in the Chemistry Department and Deputy Director of the Energy Research Frontier Center on Solar Fuels at UNC. Outside of UNC, I am President Elect of the Intra-American Photochemical Society (I-APS) and an Associate Editor for "ACS-Applied Materials & Interfaces" which is a journal of the American Chemical Society. Prior to arriving at UNC, I

was a professor in the Chemistry Department at Johns Hopkins University where I also served as Chairman.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe we should focus our attention on issues of most importance to the faculty.

DIVISION 4. SOCIAL SCIENCES DIVISION OF THE COLLEGE OF ARTS AND SCIENCES

FACULTY COUNCIL

(TENURED, VOTE FOR 3)

Caren, Neal

Appointed 7/1/2007

Associate Professor, Sociology

No additional information provided.

Baumgartner, Frank

Appointed 7/1/2009

Distinguished Professor

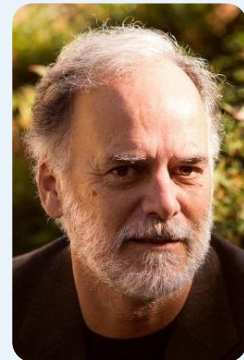
Political Science

Ph.D., The University of Michigan, 1986

<http://www.unc.edu/~fbaum/>

Qualifications and experience

I have been deeply involved in various elements of faculty governance and university service since I came to Carolina in 2009, including serving on the Faculty Council for the past three years. I also have served for several years as the Diversity Liaison in my Department and worked closely with the Dean's office on various diversity initiatives and improvement efforts.



On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Carolina is a national leader in student accessibility, but it is not seen as a leader in other areas. We should be at the forefront of national debates in more areas, including faculty

diversity, inclusion, confronting our own history, and combating sexual violence on campus. Tradition is no reason to accept the unacceptable.

Hill, Jonathan

Appointed 7/1/2007

Associate Professor

Economics

Ph.D., University of Colorado - Boulder, 2001

<http://www.unc.edu/~jbhill/>



Qualifications and experience

I joined the faculty in the department of Economics in 2007 after two previous visiting and assistant professor positions. I have served on the Faculty Council for one year (2015-2016), and several department committees: the chair's Advisory Committee (1 year), graduate and undergraduate Appeals Committee (2 years), External Review Response Committee (1 year), and multiple hiring committees (3 years). My department service also includes being the Graduate Placement Director (2015-2018). My research focus is multidisciplinary, spanning theoretical statistics and economic statistics (econometrics), primarily concerning extremely volatile data with applications in finance and macroeconomics. I made tenure in 2012, I have been invited to give talks in international statistics and econometrics venues, and I am currently an associate editor for one statistics and one econometrics journal. My teaching spans many fields in economics, but I mainly teach econometrics at various levels.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe UNC should commit itself to supporting and protecting diversity both in the student body and its employees. I strongly support initiatives that foster faculty retention, financial support for faculty research and teaching, and academic and administrative honesty and integrity. I also believe that UNC needs to improve on its transparency in selecting its highest officials.

Yaqub, Nadia

Appointed 7/1/2000

Associate Professor and Chair

Asian Studies

Ph.D., UC Berkeley, 1999

<http://asianstudies.unc.edu/people/faculty/nadia-yaqub>



Experience and qualifications

I have been a part of the UNC Chapel Hill faculty since 2000 and have served in my department administration as associate chair or chair since 2011. More than half the instructors in the department of Asian Studies are fixed term faculty. I am therefore committed to assisting fixed term faculty develop satisfying and rewarding careers at UNC Chapel Hill. I have served on a number of University committees, including Faculty Council (Social Sciences Division), the lecturer promotion committee for the College, the steering committee of the Carolina Digital Humanities Initiative, both the executive committee and the advisory board for the Carolina Center for the Study of the Middle East and Muslim Civilizations, and the hiring committee for the director of the Institute for the Arts and Humanities. These experiences have given me a broad understanding of how the University functions, and in particular, its strengths and weaknesses in global and area studies. My research and writing has focused on Arabic literature, performance, visual art, and cinema, and as a member of the Arabic program at UNC I have significant experience with both language and culture courses at all levels, as well as through faculty-led study abroad. I am particularly interested in supporting UNC's Global initiative through curriculum development as well as cultural and academic events that enhance instruction and serve the campus community and beyond.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Reducing paperwork; improving working conditions for contingent and fixed term faculty; faculty morale; maintaining Carolina's commitment to academic freedom and the centrality of the liberal arts to undergraduate education.

FACULTY COUNCIL

(NONTENURED, VOTE FOR 1)

Hastings, Anne

Appointed 7/1/2005

Senior Lecturer

Sociology

Ph.D., UNC, Sociology, 1989

<http://www.sociology.unc.edu>



Qualifications and experience

As a Senior Lecturer in the Sociology Department, I have not been allowed to be on any committees. In the community, I am the Chair of the Board of Outreach and Social Justice at UCCH in Chapel Hill, I am a member of and participant in the NAACP in Chapel Hill, and I tutor, on the side, for free, students in the Chapel Hill community.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

From a personal perspective, I would want the faculty bodies to address the working and pay positions of those of us who are non-tenured faculty. In my department, I am the go-to person for large classes (100 and over) and classes which satisfy a social science perspective or a diversity perspective. I love teaching, and always have, and I never wanted to be in a tenure-track position at our department. I am sure, given my focus on teaching that I would not have had the contacts or the tutoring from any of my elder faculty at the time to make tenure. When I graduated with my Ph.D. from this department, the Chair at the time called me in to ask me if I'd be willing to stay at UNC to teach, as in his words, "I was the best teacher they had or had had." Another faculty member, hearing that, told me "yeah, that and two cents will get you a cup of coffee." That was 25 years ago! And while I recently received a small raise, I make less than half of a non-tenured assistant professor in my department.

Vaidyanathan, Geetha

Appointed 7/1/2008

Senior Lecturer, Economics

Ph.D., University of Kentucky, 1991

<http://econ.unc.edu/profiles/vaidyanathan.htm>



Qualifications and experience

I care about a variety of issues that pertain to students as well as to faculty. Specific issues that are important to me are the status of fixed-term faculty, academic integrity, faculty and student diversity, ethical standards and academic standards. I have served on several committees at the university level. These include the University Insurance Committee, Community and Diversity Committee, Scholarships, Awards, and Student Aid Committee, and the Education Policy Committee. I am also the faculty advisor for the Carolina Economics Club and UNC Moneythink. I would like to serve on the Faculty Council to continue to be involved in policy discussions and decisions on issues that are important both for faculty and students.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that the faculty governance bodies should focus on student and faculty diversity, transparency, recruitment and retention and strengthen the commitment to ethical practices and academic integrity.

DIVISION 5. UNIVERSITY LIBRARIES

ADMINISTRATIVE BOARD OF THE LIBRARY

(ACADEMIC AFFAIRS LIBRARIAN, VOTE FOR 1)

Anthony, Robert

12/8/1986

Curator, North Carolina Collection

Director, North Carolina Digital Heritage Center

University Libraries

M.S.L.S., The University of North Carolina at Chapel Hill, 1982

<http://library.unc.edu/wilson/ncc/>



Qualifications and experience

I have been a professional librarian at UNC-CH and member of the General Faculty since 1986. I have served as Curator of the North Carolina Collection since 1994 and as Director of the North Carolina Digital Heritage Center since 2009. Through my work, I regularly interact with and support faculty in their research, teaching, student assignments, public programming, digital resource development, and public service activities. I also regularly engage with faculty and staff at other institutions across North Carolina in planning and implementing programs, conferences, digitization projects, and library resources development. The North Carolina Digital Heritage Center provides free digitization assistance with cultural heritage materials for almost 200 public libraries, colleges and universities, and other cultural institutions across the state. My past committee and faculty governance service has included chairing the Honorary Degrees and Special Awards Committee and the UNC-CH delegation to the University System Faculty Assembly. I have served on the Faculty Council two times, co-chaired the William R. Davie 250th Birthday Commemoration Committee, and served as a tour guide for the Tar Heel Bus Tour for new faculty. I am active in a number of community and cultural heritage organizations, including having served as president/chair of the North Carolina Literary and Historical Association and the North Carolina Writers Conference.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Collectively the various faculty governance bodies should continue to emphasize the centrality of faculty in planning, implementing, administering, and evaluating the work of the University. We must acknowledge and respond to the current questioning by many of the value and effectiveness of higher education, with faculty taking the lead role in developing and articulating that response. Faculty governance bodies should and can work effectively with University administration in identifying priorities and needed changes as the University seeks to meet the many and varied education needs of a diverse and, in many

ways, increasingly complex society. Higher education is changing, including in dramatic ways. That's a given. Faculty governance bodies should lead the faculty in helping shape these changes at UNC-CH in ways that insure an even higher quality and relevant education than the excellent one Tar Heel students have received in the past.

Fordham Metz, Winifred
Appointed 4/15/2002
Head, Media Resources Center
University Libraries
Master's, University of North Carolina at Chapel Hill, 2000



Experience and qualifications

I believe in our mission - "to serve as a center for research, scholarship, and creativity and to teach a diverse community of students to be the next generation of leaders." As an undergrad and graduate student, I benefitted from UNC's exceptional faculty and staff investing "...knowledge and resources to enhance access to learning." Now as a Librarian and head of the Media Resources Center, my work benefits this process, helping foster success for our students, faculty and staff. The Media Center serves broadly across the curriculum providing essential documentary, cinema and new media collections; instructional and research support and media production facilities. Our center's success stems from the ability to provide these resources effectively, efficiently and with expertise. A good portion of my work is focused on the collection, research, instruction and use of traditional & new medias. I provide visual and media literacy instruction; speak on documentary studies; provide instruction on aspects of media production; and consult on film and new media. I currently serve on UNC's Faculty Council and UNC's Global Film Advisory Board.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Collaboration across disciplines, diversity, recruitment and retention (students, faculty and staff), and salary equity.

FACULTY COUNCIL
(VOTE FOR 1)

Hart, Laura
Appointed 5/1/2001
Librarian, Special Collections
University Libraries
M.A. in history, University of New Orleans, 1995
M.L.I.S., Louisiana State University, 1996



Qualifications and experience

I have worked in the University Library for fifteen years, filling a variety of service roles both public and technical. I have worked with faculty across Arts and Sciences to facilitate their research and to enhance their pedagogy with primary sources. I also have classroom experience having co-taught a first year seminar for nine semesters with a senior faculty member in the English and Comparative Literature Department. I have served one term on the Faculty Council and the Council's Agenda Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe faculty governance bodies should tirelessly and publicly articulate the value of higher education in the arts and sciences to the state and explain the critical role academic freedom plays not just in the individual faculty member's career, but in the university's public services. Faculty governance should continue to strengthen its commitment to diversity and inclusion across the campus so that we can build a university community that is open, welcoming, and supportive of all students, staff, and faculty.

Mizzy, Dianne
Appointed 1/7/2013
Head of Kenan Science Information Services
University Libraries
M.L.I.S., University of Pittsburgh, 1999
M.F.A., Yale School of Drama, 1986
<http://library.unc.edu/science/>



Experience and qualifications

It would be my honor to represent the University Libraries and librarians on the Faculty Council and to contribute directly to the process of shared governance. My academic interests include science

and engineering librarianship, collections, scholarly communications, data management, entrepreneurship and STEAM (Science, Technology, Art, Engineering, and Mathematics) education. I have been an academic librarian since 1999 and over the course of my career I have served on dozens of working groups, task forces and committees and have chaired many. I came to UNC in 2013 to head the science libraries and have had the opportunity to work on important initiatives including the University Libraries Research Hub initiative, serving on the Faculty Working Group on Data Studies Curriculum and co-chairing the CreatorSpace Campus Working Group. I currently serve on the BeAM (Be A Maker) Executive Committee, which is creating a network of spaces, staff and services to support academic and co-curricular making and innovation. At the regional level, I was on the planning committee and chaired the program committee of the first ever Science Bootcamp Southeast and am currently on the planning committee for the May 2016 STELLA (Science, Technology & Engineering Library Leaders in Action) Unconference to be held here at UNC. At the national level, I was the chair from 2007–2008 and 2010–2012 for the Accreditation and Standards Committee of the Engineering Libraries Division of the American Society for Engineering Education and the IASSIST 2015 Conference Program Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I think that the faculty governance bodies should focus on measures to attract and support a talented and diverse population of faculty, staff, and students. One key element for this to be successful is to work towards a better-funded environment within which chronic issues like salary compression can be ameliorated. Another is to find ways to advance this goal absent any significant growth in state financial support. I also hope that the Faculty Council will continue to concentrate on addressing diversity issues.

Varner, Stewart

Appointed 2/1/2014

Digital Scholarship Librarian

Subject Specialist for American Studies, American History and British History

University Libraries

Ph.D., Emory University, 2010

<http://www.stewartvarner.com>



Qualifications and experience

My role at UNC gives me the opportunity to work with a wide of faculty, students and administrators as well as various campus centers to develop library resources for scholarship that takes advantage of emerging technology. In doing so, I keep

myself deeply engaged with conversations across the academy about the challenges and opportunities resulting from the rise of digital scholarship. I have been particularly involved with conversation about the digital humanities and have developed a deep understanding of the concerns of both its enthusiasts and its critics.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I would like to see the Faculty Council continue to work on issues of access and inclusion at Carolina. I also hope to be able to represent the library and work for deeper and more effective relationships between the library and the teaching faculty.

DIVISION 6. SCHOOL OF INFORMATION AND LIBRARY SCIENCE

FACULTY COUNCIL

(AT-LARGE, VOTE FOR 1)

Lee, Cal

Appointed 7/1/2005

Associate Professor, School of Information and Library Science

No additional information provided.

Rajasekar, Arcot

8/1/2008

Professor, School of Information and Library Science

No additional information provided.

DIVISION 7. KENAN-FLAGLER BUSINESS SCHOOL

FACULTY COUNCIL

(TENURED, VOTE FOR 1)

Gilland, Wendell

Appointed 1/1/1998

Associate Professor, Kenan-Flagler Business School

No additional information provided.

Segars, Albert

Appointed 1/1/1998

PNC Distinguished Professor Kenan-Flagler Business School

Ph.D. University of South Carolina, 1994

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/albert-segars>



Qualifications and experience

I have been a member of Faculty Council for two years.

During this time, I have learned much about UNC governance and I believe the Council has been repositioned to a more effective governing body. I have been a faculty member at UNC for 19 years and have a daughter that will soon be a graduate of UNC (Bio and Chem). The University is important to me and I am excited to potentially play a role in Council as we plan for the future.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

To me, the main issue before us is transformation. We need to position UNC for the future. This involves faculty recruitment and retention, planning for facilities, and developing curriculum and experiences that will benefit our students. We need to continue to be progressive in balancing athletics / academics and we also need to continue our efforts to build a culture that cultivates character and values diversity.

FACULTY COUNCIL

(NONTENURED VOTE FOR 1)

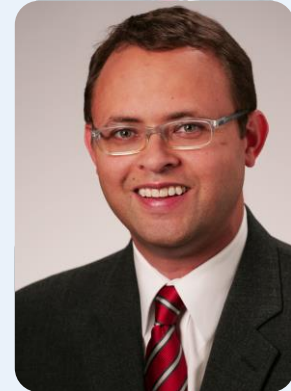
Chavis, Larry

Appointed 7/1/2006

**Clinical Associate Professor of Strategy and Entrepreneurship
Kenan-Flagler Business School**

Ph.D., Stanford University, 2006

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/larry-chavis>



Qualifications and experience

I have served one three-year term on Faculty Council. This has exposed me to the range of issues that we currently face at UNC and has served as springboard to a greater involvement in university governance. I have served two terms on the Faculty Nominating Committee, where I have pushed to get more business school faculty involved in faculty governance. I am also a member of the Faculty Welfare Committee where I serve as a liaison to the Community and Diversity Committee. This committee is especially attuned to the needs of non-tenured faculty members.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Over the coming year, we need to continue to build a community where people from all backgrounds feel welcomed and valued. Given the current political environment in this election year, this is not a trivial task. The university has made attempts to get in front of these issues and we need to strengthen those efforts. In order to maintain a diverse community, we also need to continue our support for need-based student aid even as budgets tighten and the number families demonstrating need grows.

Edwards, Courtney

Appointed 7/1/2004

**Clinical Associate Professor of Accounting
Kenan-Flagler Business School**

Ph.D., The University of North Carolina at Chapel Hill, 2005

Qualifications and experience



Served on UNC's Faculty Council from 2013-2016. Currently serve on the KFBS Master of Accounting Program Advisory Committee and the KFBS Undergraduate Program Advisory Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governing bodies should focus their attention on issues that uphold and strengthen the ideals of higher education. These include, but are certainly not limited, academic rigor, access, diversity, safety, and integrity in all things.

DIVISION 9. SCHOOL OF MEDIA AND JOURNALISM

FACULTY COUNCIL

(TENURED, VOTE FOR 1)

Tuggle, Charlie
Appointed 7/1/1999
Sr. Assoc. Dean for Undergraduate Studies
Distinguished Professor
School of Media and Journalism
Ph.D., University of Alabama, 1996
<http://www.carolinaweek.org>



Qualifications and experience

I have been in my current role for two semesters. Previously, I was head of the Broadcast and Electronic Journalism sequence in our school.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Re-thinking student evaluations

DIVISION 11. SCHOOL OF SOCIAL WORK

FACULTY COUNCIL

(AT-LARGE, VOTE FOR 2)

Ansong, David
Appointed 7/1/2013
Assistant Professor
School of Social Work
Ph.D., Washington University in St. Louis, 2013



Qualifications and experience

I joined the faculty of the School of Social Work in 2013. Since then, I have served on five standing or ad-hoc committees at the School of Social Work: The Doctoral Program Committee, Research Sequence Committee, Macro Practice Committee, Institutional Review Board Committee, and a Search Committee for fixed term faculty. I have also served on the taskforce that manages and administers the Ph.D. Comprehensive Methods Examination. I would be honored to extend my contribution beyond the School of Social Work by serving on the Faculty Council.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Issues related to junior faculty mentoring and development are important to me.

Day, Steven
Appointed 11/1/1999
Research Associate Professor
School of Social Work
M.C.P., Massachusetts Institute of Technology, 1992
<http://ssw.unc.edu/about/faculty/day>



Qualifications and experience

I have been on the faculty at the School of Social Work for 17 years, and have served on the UNC Faculty Council for the past three years. There are two aspects of my experience that I would like to emphasize. First, my experience with funded research projects has given me a perspective on the challenges faculty face in securing outside funding for research, and how UNC policies affect PIs across campus. For the past 5 years I have worked as a liaison between the School of Social Work

and the UNC Office of Sponsored Research, so I have specific knowledge of the day-to-day impact of OSR policies, technology, and processes. I feel that I am in a good position to understand and contribute to reviewing and improving UNC funded research policies. Secondly, I am also a long-serving member of the fixed-term faculty, so I would serve the Faculty Council from the perspectives and realities of the great number of fixed-term faculty on campus.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The School of Social Work, like the other professional schools on campus (allied health, city planning, education, law, SILS, etc.), trains graduate students to work in professions that increase the public welfare. We want to continue to demonstrate the value of high quality professional programs at UNC to the public, by showing the ways our graduates contribute to North Carolina and the nation.

Cuddeback, Gary

Appointed 4/1/2003

Associate Professor, Wallace Kuralt Early Career Professorship

School of Social Work

Ph.D., The University of Tennessee, 2004

<http://ssw.unc.edu/about/faculty/cuddeback>



Qualifications and experience

I have served on the Faculty Council since 2013 and as a member of the Faculty Research Committee since 2011 (Chair since 2013). Also, since 2014, I have served as a Board member of the Graduate School's Weiss Urban Livability Fellowship and as a Faculty Panel Member, Office of Student Conduct, University Hearings Board. My research is focused on interventions and services for individuals with severe and persistent mental illnesses, especially those who are involved with the criminal justice system and those who have chronic physical health problems. I work closely with local and state organizations, including the North Carolina Department of Public Safety, our local mental health court, and local community mental health centers, to improve the lives of persons with severe mental illnesses.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

These are challenging times for universities all across the country. I look forward to contributing to the governance of The University of North Carolina at Chapel Hill and

helping to ensure our talented faculty and staff members have the resources and support they need to advance our core mission of teaching, service and research.

Smith, Barbara (Bebe)
Appointed 6/19/1995
Clinical Assistant Professor, School of Social Work
Adjunct Assistant Professor, Psychiatry
M.S.W., The University of North Carolina at Chapel
Hill School of Social Work, 1993
<https://ssw.unc.edu/about/faculty/smith>



Qualifications and experience

I moved to North Carolina in 1991 to attend graduate school in social work. I have worked at UNC Chapel Hill since 1995--for 17 years I worked in psychiatry in a specialty clinic for persons with schizophrenia. I was involved in clinical training of psychiatry residents and graduate students, and helped develop innovative programs, including a specialty program focused on early intervention in psychotic disorders. I moved to the School of Social Work in 2012. I have a strong interest in public service, at the state and local level, and in bringing research knowledge into the practice world, especially to under-served populations. I am currently working with the NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services to support the dissemination of Critical Time Intervention, an evidence-based intensive case management model focused on persons with mental illness who are going through critical transitions. I am engaged with the local community through co-chairing the Orange County 100K Homes Task Force, a multi-agency group focused on housing our most vulnerable citizens. I also serve on the boards of Club Nova in Carrboro, and the Community Empowerment Fund in Chapel Hill.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I hope to see the faculty governing bodies focus on academic integrity, and in valuing the role of fixed term faculty, especially for their contributions to teaching and practice. I am also interested in expanding and supporting the public service mission of UNC in all communities across the state. As we progress in health reform, I hope to advance the field of social work's role in addressing the social determinants of health on interprofessional teams.

DIVISION 13. SCHOOL OF MEDICINE

FACULTY COUNCIL

(TENURED, VOTE FOR 4)

Berkowitz, Lee
Appointed 7/1/1983
Distinguished Professor of Medicine
Internal Medicine
M.D. Ohio State University , 1975
<http://www.med.unc.edu/medicine>



Experience and qualifications

I have held a number of positions on councils and boards. The Association of Program Directors in Internal Medicine is the national group focusing on training issues in Internal Medicine. I had the privilege of being a council member and then president of the organization. I then served on the board of directors of the Alliance for Academic Internal Medicine, the national group discussing many issues important in Internal Medicine. From 2009-2013 I was a board member of the American Board of Internal Medicine, the certifying organization in Internal Medicine. From 2013-2015, I was the inaugural chair of the American Board of Internal Medicine Council. In all of these positions I learned the principles of effective governance, group decision making, and leadership. I would bring this skill set to the Faculty Council if fortunate to be elected.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

As the faculty has increased in size, there has been a tendency towards decentralization. Efforts to unite the faculty have the potential for sharing of ideas, promoting diversity, and enhancing the academic milieu. Looking at ways to accomplish this should be a major initiative. A second topic is faculty support. With budgetary limitations, I believe the Council should examine creative ways to attract, promote, and retain the very best faculty. A third related issue is tenure. Recent data show that a minority of faculty are on the tenure track. The council should investigate this trend and consider whether tenure policies should be changed.

Brewster, Wendy

Appointed 11/17/2008

Professor and Director

UNC Center for Women's Health Research

OBGYN

M.D., Univ. California Los Angeles 1991; PhD Univ. California Irvine 2000

<https://www.med.unc.edu/cwhr/about-us/cwhr-team/wendy-brewster-md-phd>



Qualifications and experience

Experienced in working with multidisciplinary groups and reaching consensus that advances science and growth.

Relevant experience: Director Center for Women's Health Research, SOM Fixed-term Faculty Promotion Committee, Chancellor's Advisory Committee, Vice Chancellors Faculty Research Committee

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

1. Activities that extend the quality of education, research and innovation at UNC
2. Fixed term faculty representation and promotion
3. Faculty welfare

Gilligan, Peter

Appointed 7/1/1984

Professor

Pathology Laboratory Medicine

Microbiology and Immunology

Ph.D., University of Kansas

<http://www.med.unc.edu/pathology/faculty/biosketch-of-dr.-gilligan>



Qualifications and experience

Have served on Faculty Council for three terms, Served one term on the University Appointments, Promotion and Tenure Committee. Twice Served on the School of Medicine Appointments, Promotion and Tenure Committee to Associate Professor, SOM Admissions Committee for 25 years. Past Dean of the American College of Microbiology. Editor for the Journal of Clinical Microbiology, Clinical Microbiology Reviews, and mBio. Chair,

Professional Practice Committee American Society of Microbiology, Fellow (American Academy of Microbiology), Diplomate (American Board of Medical Microbiology)

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

A key area of interest for me is how we can get more of our students interested in STEM disciplines. Once they are interested, insuring they are successful in developing skills that will contribute to the advance of those disciplines. For example, the State has a great need for physicians in rural counties. Through contacts made as a result the diversity curriculum lead by Rumay Alexander, I have been able to help the SOM begin to build relationships with the Covenant Scholars program to identify undergraduate students who have an interest in rural medicine. I am also the Faculty Council representative on the University Parking and Transportation Committee. We are in the midst of developing a five year plan. I can be more effective in this activity if I represent the Faculty Council.

Nachman, Patrick
Appointed 6/28/1996
Professor, Nephrology

No additional information provided.

Tepper, Joel
Appointed 9/1/1987
Hector McLean Distinguished Professor of Cancer Research
M.D., Washington University, 1972
Radiation Oncology

Qualifications and experience

I was Chair of the Dept of Radiation Oncology at UNC for almost 20 years prior to stepping down. I have had leadership roles in the School of Medicine and have led large research programs including a UNC Specialized Program in Research Excellence in gastrointestinal tumors grant and the UNC Center for Cancer Nanotechnology Excellence. I have also provided leadership in National Cancer Institute related activities such as heading the GI Steering Committee for 10 years. I have been on the UNC Faculty Council for the past 3 years and I have also been a member of the UNC Appointments, Promotion and Tenure Committee,



and am at present the Chair of that Committee (elected by the Committee members). I am also an ex-officio member of the Chancellor's Advisory Committee.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance should work actively to maintaining academic excellence among the faculty to produce the best educational experience for our students at all levels of learning. This requires a collaborative effort between faculty, students, administration, and staff. We must assure that our faculty and student body represent the broad population of the state and country that we serve. We must provide opportunities for all to benefit from the highest level of academic excellence within the institution while maintaining full academic freedom.

Tisch, Roland
Professor
Microbiology and Immunology
Appointed 10/1/1995
Ph.D., 1990



Experience and qualifications

Since joining the Carolina Faculty in 1995, I have had the privilege to serve on a number of committees. This list includes: the Nominating Committee, Faculty Committee on Research, School of Medicine Conflict of Interest Committee, Post-Tenure Review Committee, UNC Medical Faculty Grants Committee, and Institutional Animal Care and Use Committee. In addition, I have served and chaired on various study sections for the NIH and private funding agencies. With this experience, I have gained a strong sense of the standards needed to maintain and enhance excellence within the Faculty at Carolina, and I bring both energy, and objectivity to the task.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Key issues that need to be addressed include faculty compensation and retention, improved "networking" among the different disciplines to promote collaborative efforts, and enhancing diversity among tenured faculty.

Zvara, David
Appointed 11/17/2008
Professor and Chair
Anesthesiology
M.D., The Ohio State University, 1985
<http://www.med.unc.edu/anesthesiology>



Qualifications and experience

I have been at UNC School of Medicine since November 2008 in the role of Professor and Chair of the Department of Anesthesiology. During this time, I have been involved with numerous committees including: the UNC SOM Professionalism Executive Committee (February 2013-Present); UNC SOM Leadership Initiative Work Group (May 2015-Present); and the UNC Faculty Physicians Executive Committee (August 2010-Present). In addition, I am involved in the annual resident recruitment process for our Department as well as ongoing recruitment for faculty vacancies.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Faculty governance should continue to focus on faculty hiring, development and retention as a means of continuing growth in our missions of education, research and high quality patient care. In order to be successful in these endeavors, we must not only retain our outstanding faculty, but ensure their professional and personal wellness thus keeping them, as well as the University as a whole, at the top of their game.

FACULTY COUNCIL (NONTENURED, VOTE FOR 5)

Beltran, Adriana
2/1/2009
Research Assistant Professor
Pharmacology
Ph.D., Ensenada Research Institute, 2007



Qualifications and experience

I have served as a School of Medicine representative to the UNC Faculty Council for the last three years. As a fixed-term female minority faculty, I have experienced many of the challenges each of these groups face both within and outside Carolina. It is my goal to leverage the wealth of experiences and expertise amassed during my time at Carolina to

empower others to achieve their goals. Of particular interest to me, is the emerging interest within the faculty council to foster strategies to elevate the status of academically under-represented groups within Carolina, both within faculty as well as the student body. Now is the time to unify voices and help advance and enhance these conversations to endorse initiatives for retaining/attracting minority students and faculty with outstanding qualifications, along with a passionate commitment to teaching and research. Those strategies must provide a safe and inclusive environment to grow and excel at Carolina. It is my privilege to work, serve and support the growth of our outstanding institution. I would be honored to continue be part of those conversations within the UNC Faculty Council.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Promote diversity while maintaining high academic standards with rigor and integrity. Increase and improve interdisciplinary approaches to support faculty secure funding and communicate their work.

Felix, Ana

Appointed 2/1/2002

Assistant Professor, Neurology

M.B.B.Ch., University of the Witwatersrand, 1989

<https://www.med.unc.edu/neurology/about-us/ana-felix-md>



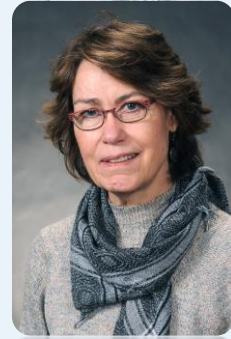
Qualifications and experience

I have served on the Task Force for Fixed Term Faculty at UNC School of Medicine, the UNC Physicians and Associates Board as well as the Committee on the Status of Women. This service has provided me the opportunity to meet with faculty, students and staff across departments and schools at UNC. The spirit of collaboration at Carolina is unique and very palpable: I believe that we can work together to continue to foster that growth by providing support to all the faculty who need it.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Fixed Term faculty and School of medicine disparities.

Fisher, Nancy
Appointed 9/1/2010
Research Professor
Microbiology and Immunology
Ph.D., Genetics, The University of North Carolina at Chapel Hill
<http://www.med.unc.edu/flowcytometry>



Qualifications and experience

I am running for this position with the goal of continuing my contribution to Faculty Council's ongoing work related to supporting Fixed-Term Faculty on campus. As Fixed-Term Faculty, I appreciate the challenge of accomplishing specific funded projects while at the same time pursuing professional development and service to the university and professional communities. For the past 3 years, I served on the Fixed-Term Faculty Committee and served as chair for the past two years. Our committee sent out the 2014 survey to Fixed-Term Faculty to measure satisfaction and concerns of Fixed-Term Faculty campus-wide. The results of the survey directed the formation of a list of Best Practices to promote the success of Fixed-Term Faculty: <http://faccoun.unc.edu/committees-2/appointed-committees/fixed-term-faculty-committee/committees-recommended-best-practices-related-to-fixed-term-faculty/> I am enthusiastic about moving forward the concept of career development of Fixed-Term Faculty as dedicated scientists, teachers and clinicians. This is a necessary step as the University expands by adding qualified Fixed-Term Faculty positions to fill critical roles. My experience includes independent research faculty (Tenure Track), research in industry and Fixed-Term Faculty positions. I am a seasoned grant writer and have served on numerous grant review panels. Besides serving on Faculty Council and the Fixed-Term Faculty Committee, my most recent university service includes serving on several School of Medicine Strategic Planning committees and the School of Medicine Faculty and Leadership Development team. I am committed to assuring recognition of the scholarly and professional activities of Fixed-Term Faculty. This level of recognition is a strong incentive for our growing Fixed-Term Faculty ranks to maintain UNC as top academic institution and to attract high achievers to these important positions.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

The percentage of Fixed-Term Faculty at UNC has doubled in the past 8 years. This is not only at UNC-CH but system-wide. The Best Practices recommended by the Fixed-Term Faculty Committee should be widely implemented and some parts should become policy. We need to highlight how Fixed-Term and Tenured Faculty serve complementary roles in the University and that each should be provided with the professional tools to be successful, including reasonable contracts, clear professional progression and inclusion in departments.

Calikoglu, Muge

Appointed 10/1/2000

Clinical Associate Professor

Pediatrics

M.D., University of Ankara, Faculty of Medicine, 1983

M.P.H., University of North Carolina School of Public Health, 2004

<http://www.med.unc.edu/pediatrics/specialties/genetics-metabolism/meet-our-team>



Qualifications and experience

I have been with the University of North Carolina, Department of Pediatrics at Chapel Hill since 1995, as pediatrics resident, NRSA Primary Care Research Fellow, and currently as an associate professor in pediatric genetics and metabolism. My role includes include patient care for rare genetic, metabolic and mitochondrial disorders and extensive teaching in the genetics curriculum to medical students, residents and specialty fellows. I also teach in the new Physician Assistant Program and the new Medical school TEC curriculum Patient Centered Care Course.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Continue the tradition of excellence while maintaining access and affordability at UNC
- Resist pressures to corporatize higher education and restrict academic freedom
- Improve diversity (including salary equity) and faculty retention
- Improve fixed term faculty employment and promotion practices

Haithcock, Benjamin

Appointed 7/30/2007

Clinical Associate Professor, Surgery

No additional information provided.

Malloy, Erin
Appointed 7/1/1998
Professor, Psychiatry and Social Medicine
Director, Center for Faculty Excellence
M.D., University of Florida College of Medicine, 1993

<http://www.med.unc.edu/psych/directories/faculty/erin-malloy>



Qualifications and experience

Dr. Malloy joined the faculty in the UNC School of Medicine in 1998, and is Professor in Psychiatry and Child and Adolescent Psychiatry, as well as a secondary appointment as Professor in the Department of Social Medicine. She currently is the Director for the Center for Faculty Excellence at UNC. She brings extensive leadership experience in the clinical and educational arenas. She served as the medical director for the Child Inpatient Unit in Psychiatry and as program director for the Adolescent Inpatient Service for over a decade. She is Director of Medical Student Education and Clerkship Director for the Department of Psychiatry and has taught and led several courses at the UNC School of Medicine (SOM) including its Professional Development course in the school's new TEC Curriculum. She has been extensively involved in the medical school's Larry Keith Advisory Colleges program since its inception in 2008. She has also worked on the School of Medicine's Fixed Term Promotions Committee, the LCME Accreditation Steering Committee, and many task forces and committees related to development of the SOM's innovative curriculum: Translational Education at Carolina.

Malloy has been honored by several teaching awards, most recently the Hyman L. Battle Award for Excellence in Teaching in the Clinical Sciences in 2015. She has also been recognized for excellence in course development for the Psychiatry Clerkship with the Best Clinical Clerkship Award in 2014 and received the Leonard B. Tow Humanism in Medicine Faculty Award in both 2012 and 2013. Malloy's national involvement includes presentations and roles in the Association of Directors of Medical Student Education in Psychiatry (ADMSEP) and the American Academy of Child and Adolescent Psychiatry.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that significant priority should be given to efforts toward inclusion and meeting the needs of our diverse community--and how Carolina responds to diversity issues not only on campus but in its state, national and world presence. The political climate for state and nation present large challenges, as well. Under new leadership, the UNC faculty will require a strong voice. To get to this, significant efforts toward representing faculty broadly, including clear and frequent communication of faculty-related issues, providing opportunities for all faculty to learn, discuss and provide feedback on them, will be important.

McGivern, David

Appointed 4/1/2010

Research Assistant Professor

Infectious Diseases

Ph.D., University of East Anglia, UK, 2002

<https://www.med.unc.edu/infdis/about/faculty/david-robert-mcgivern-phd>



Qualifications and experience

I joined the UNC faculty in 2010 as Research Assistant Professor in the Department of Medicine. In this research-intensive position, the majority of my time is spent working on NIH-funded research projects. As research faculty, I have successfully competed for independent external grant funding and helped to mentor trainees and students in laboratory-based research.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Non-tenured faculty at UNC support the mission of the university in many ways. I'd be honored to represent non-tenured research faculty and would like to see innovative approaches to evaluation and professional progression for those outside the tenure track.

Renner, Joy

Appointed 8/1/1986

Clinical Associate Professor

Radiologic Science

School of Medicine

M.A., University of North Carolina at Chapel Hill



Qualifications and experience

My experience as a faculty member, advisor, and Division Director coupled with my campus-wide collaboration provides me with a broad range of perspectives to bring the table at the Chancellor's Advisory Committee and the Faculty Council. I have been a faculty member at UNC for 30 years and teach both undergraduate and graduate students in Radiologic Science. In addition, I have served as a part-time faculty advisor with the Academic Advising Program in the College of Arts and Sciences for over 20 years. Service while here at UNC has included - Center for Faculty

Excellence Advisory Board, Faculty Council Member, Fixed Term Faculty Committee, Faculty Athletics Committee, Chancellor's Advisory Committee, Advisory Committee for the Academic Support Program for Student Athletes, Subcommittee for Special Talent Admissions for the Undergraduate Admissions Advisory Committee, General Alumni Association Board of Directors Member, Committee on Scholarships and Aid and the Ethics and Integrity Working Group.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

- Securing resources to support all faculty in their efforts to do the right thing and to provide fair and equitable learning and assessment for our growing diverse student body.

Continuing to build a sense of community throughout all aspects of the campus with fewer silos and more collaborative sharing and enriched communication opportunities for all those who are affiliated with this University.

Scarlett, Yolanda

Appointed 2/1/1999

Assistant Professor of Medicine

Gastroenterology

M.D., The University of North Carolina at Chapel Hill, 1989

<http://www.med.unc.edu/gi/our-faculty-physicians>



Experience and qualifications

My qualifications and experiences for service on the Faculty Council include dedication to The University of North Carolina (UNC) and the surrounding community. I am fortunate to have undergraduate and graduate degrees from UNC and over the years to have been involved with various academic and community service organizations some of which include: The Order of The Grail-Valkyries, Alpha Kappa Alpha, Sorority, Inc., and Alpha Omega Alpha Medical Honor Society. In my department I have served two 3-year cycles on the UNC School of Medicine Admissions Committee. In my division I currently serve as Medical Director of the Gastroenterology Motility Laboratory. On a national level, I have served on the Education and Training Committee within the American Gastroenterological Association and also served a term as the society Liaison to the American Board of Internal Medicine. My current community involvement includes active participation in my religious community and Jack and Jill of America, Inc.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

My passion is teaching. We are all life-long learners and I believe that governance bodies should dedicate attention to an inclusive environment where all faculty, staff, students and community members contribute to academic excellence through shared experiences from inside and out of the classroom. This will be an exciting challenge as we face recent academic shortcomings, continued economic fluctuation, recent change in our university's administration, possible change in state leadership and upcoming change in national leadership. I am willing to offer my services, listen to colleagues and provide our input to maintain academic excellence.

DIVISION 14. SCHOOL OF DENTISTRY

FACULTY COUNCIL

(TENURED, VOTE FOR 1)

Khan, Asma
Appointed 7/1/2008
Associate Professor
Endodontics
Ph.D., The University of Maryland, 2002

Qualifications and experience

Since joining the UNC faculty in 2008 I have been privileged to serve on several committees at the School of Dentistry including the Faculty Development committee and the Constitution and Bylaws committee. I am also active in professional organizations at the state and national levels, such as the American Association of Endodontists and the American Pain Society. In the past I have served as President of the North Carolina Chapter of the American Association of Dental Research and as Secretary and Treasurer for the Pharmacology, Therapeutics and Toxicology Group of the International Association of Dental Research. Building on my past experiences, I hope to continue serving the UNC faculty.

As an educator and clinician-scientist, I bring a valuable professional perspective to this position, and as a consensus-builder, I will work to bridge understanding.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?



The demands placed on academic institutions, faculty, and administration are complex and challenging. We must respond in a timely and thoughtful manner in order to maintain the high standards that define UNC as a world-class institution.

FACULTY COUNCIL

(NONTENURED, VOTE FOR 1)

Duqum, Ibrahim

Appointed 7/1/2008

Clinical Assistant Professor

Prosthodontics

M.S., University of North Carolina at Chapel Hill, 2008

<https://www.dentistry.unc.edu/secure/resources/directories/detail/index.cfm?employeeid=6213>



Qualifications and experience

I am a Clinical Assistant Professor with expected promotion to Associate Professor in Spring 2016 in the Department of Prosthodontics and the director of the inaugural New Educational eXperiences and Technology (NEXT) Center at UNC School of Dentistry. I am currently the director of the preclinical Fixed Prosthodontics course (Dent 204) and the Director of the Digital Dentistry Elective Course. I was the recipient of the 2014 Richard Hunt Memorial Award for Teaching Excellence and I was also the 2015 UNC nominee for the OKU Charles Craig national award for the best innovation in dental education.

During my appointment at the School of Dentistry I have served on multiple dental school and university committees. I chaired search committees to recruit three academic faculty members in the Department of Prosthodontics. Also, I chaired a search committee for the position of director of continuing dental education. Furthermore, I served as a member on various dental school committees. Recently the School of Dentistry performed a curriculum revision and revitalization. As part of the process I participated in the SOD Review and Revitalization Task Force on Preclinical Teaching Working Group. This was an important process that sought to achieve effective teaching in the preclinical curriculum to help the dental student perform outstandingly during the clinical activities.

In the last two years, I led the effort to found and establish a digital dental technology facility: The New Educational eXperiences and Technology place (NEXT) at the University of North Carolina School of Dentistry. This was a result of my work in integrating "Digital Technology" in the dental curriculum through the preclinical courses and the "Digital

Dentistry Elective Course". I am currently chairing the planning committee for this initiative and was named the NEXT Place director in 2014. In this role, I am tasked to establish and lead a clinical dental innovation patient care and educational facility; this learning entity would provide a safe and effective environment for patient care and student learning using evolving optical/digital/molecular technologies that are replacing traditional materials and techniques in dentistry. In addition, this facility will provide an overarching platform for scholarship and faculty development in the area of digital and innovative dental technologies.

I was also heavily involved in Continuing Dental Education (CDE) and lifelong learning. I have been the Department of Prosthodontics' representative at the CDE advisory committee for the last 4 years. Furthermore, I have been the director for the Department of Prosthodontics largest annual continuing education event at Hilton Head, SC. This is a 6-day annual CE event for general practitioners who come from all over the country. I am the faculty responsible for planning, and managing this course, which is a critical funding source for the Department of Prosthodontics. Additionally, I directed other continuing education courses and presented in various educational activities inside and outside the School of Dentistry.

At the University level, I have been a Faculty Affiliate of the Center of the Study of the Middle East since 2010. In 2014-2015 I participated in the Center for Faculty Excellence "Faculty Learning Community on Strategy and Leadership." This is a year-long program on Strategy and Leadership. Through this program I became a member of the "Innovate Carolina" group that is a network of faculty, administrators, and scientists who are interested in entrepreneurship and innovation and will be participating in the 2016 Chancellor's Faculty Entrepreneurship Workshop.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

1. Faculty recruitment and retention.
2. Fixed term faculty challenges.
3. Faculty compensation and resources.
4. Equality and diversity.
5. Teaching innovations.

Milano, Michael

Appointed 6/1/2005

Clinical Associate Professor

Pediatric Dentistry

D.M.D., The University of Connecticut School of Dental Medicine

<http://www.dentistry.unc.edu>



Qualifications and experience

Community organizations:

Dental Director for the North Carolina Special Olympics Special Smiles Program
Carolina Institute for Developmental Disabilities

Committee service:

Site visitor for the American Dental Association's Council on Dental Accreditation
Member of the Examination Committee for the American Board of Pediatric Dentistry
School of Dentistry Representative to the University of North Carolina-Chapel Hill Faculty Council
Graduate Medical Education Committee
Advanced Education Directors Committee

Academic Expertise:

D.M.D. from the University of Connecticut School of Dental Medicine
Certificate in Pediatric Dentistry, Eastman Dental Center
Board certified by, and a Diplomate of, the American Board of Pediatric Dentistry

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I think there are many important issues for faculty governance, however I think a significant issue is that of inclusion. It is important for the University to make all of the students, faculty, staff and employees be part of the University. Doing this results in an open dialogue which in turn allows the University to be proactive which can prevent problems rather than react as problems occur.

Stein, Margot
Appointed 4/1/2003
Clinical Associate Professor
Dental Ecology
Ph.D. Duke University, 1986
<https://www.dentistry.unc.edu/about/departments-units/dentalecology/>



Qualifications and experience

Past Committee Service:

- 2014-2016 Chair, UNC Committee on the Status of Women
- Search Committee for Director of the Carolina Women's Center
- Curriculum, Diversity, Admissions, and Teaching Committees, School of Dentistry

Expertise:

- Pediatric Psychologist at the UNC Craniofacial Center, with adjunct appointments in the Department of Pediatrics and the Department of Psychiatry, UNC School of Medicine
- UNC Craniofacial Center faculty.
- Doctor/patient communication and cultural issues of patient care
- Diagnosis and treatment of childhood and adolescent psychiatric, learning, and developmental disorders and psycho-social issues related to craniofacial conditions.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

1. Fixed term faculty concerns
2. Increased transparency in the implementation of university policies and procedures affecting faculty across the UNC-CH campus.
3. Quality of life-related issues for faculty and their families

DIVISION 15. SCHOOL OF NURSING

FACULTY COUNCIL

(TENURED, VOTE FOR 1)

Mayer, Deborah

Appointed 7/1/2007

Professor in the School of Nursing

Director of Cancer Survivorship

UNC Lineberger Comprehensive Cancer Center

Ph.D., University of Utah, 2006

<http://dkmayer.web.unc.edu>



Qualifications and experience

I have previously served on Faculty Council and would like to serve again. I have a variety of experiences inside and outside of UNC and academia to bring to this role. It is a way to connect with and bring back relevant University wide issues and activities to the School of Nursing.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

This will be an important year with the installation of the new UNC system president. We need to be active participants in changes while maintaining the integrity and reputation of our campus within and external to the UNC system.

Santacroce, Sheila

Appointed 7/1/2009

Associate Professor of Nursing

Beerstecher-Blackwell Distinguished Scholar

School of Nursing

Ph.D., The University of North Carolina at Chapel Hill, 1997

<http://nursing.unc.edu/people/sheila-santacroce/>



Experience and qualifications

I joined the tenured faculty at the UNC School of Nursing in 2009 after 9 years at Yale. I teach research-related courses at multiple levels and advanced practice pediatric nursing. I lead a NINR-funded training grant that supports pre- and postdoctoral

trainees and am a full member of the Cancer Prevention/Control Program, Lineberger Comprehensive Cancer Center. I have served on several school-based committees: Appointments, Promotion and Tenure (2 years), Ph.D. Executive Committee (7 years), Ph.D. Admissions Committee (6 years), PhD Progression Review (3 years), PhD program external review preparation/response (1 year) and a faculty search committee (1 year). At the national level, I have served on committees and advisory boards for organizations that support cancer-related research and research training. I will be honored to represent the School of Nursing tenured faculty on Faculty Council.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe our attention should be focused on the following areas:

1. Advocating for academic integrity, academic excellence and academic freedom
2. Recruiting and retaining talented faculty from diverse backgrounds
3. Supporting faculty advancement and quality of life
4. Conveying the value of our university and our work to the public and the state legislature

Yeo, SeonAe

Appointed 1/1/2007

Professor

School of Nursing

Ph.D., The University of Tokyo, Japan, 1982

<http://nursing.unc.edu/people/seonae-yeo/>

Qualifications and experience

As a member of UNC faculty since 2007, I was honored to serve for committees at the School of Nursing and the University, including Doctoral Program Executive Committee, Doctoral Student Admission Committee, Faculty Executive Committee, to name a few. Through these committee activities, I dedicated my efforts to advance students learning experiences in the Carolina and maintain the highest standard for faculty governance. Outside the UNC campus, as a Fellow of American Academy of Nursing, I was honored to serve for the Academy Selection Committee. I have dedicated my effort to bring the highest quality of nurses in clinical, educational, and research areas to the Academy. I have worked hard to make higher education available to diverse nursing members.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?



I will do my very best to advance nursing faculty at all levels to reach their goals while maintaining rich family and community involvement.

FACULTY COUNCIL

(NONTENURED, VOTE FOR 1)

Song, Lixin

Appointed 7/1/2011

Assistant Professor, School of Nursing

No additional information provided.

DIVISION 16. SCHOOL OF PHARMACY

FACULTY COUNCIL

(NONTENURED, VOTE FOR 2)

Anksorus, Heidi

Appointed 10/1/2010

Clinical Assistant Professor

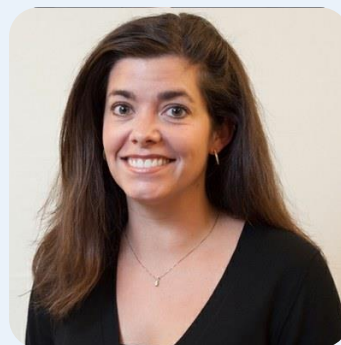
School of Pharmacy

Pharm.D., University of Illinois at Chicago, 2007

<https://pharmacy.unc.edu/directory/hanksoru/>

Qualifications and experience

As a full time faculty member at the School of Pharmacy and adjunct faculty member at the School of Dentistry, I know the value of interprofessional collaboration and I am excited at the prospect of working with other colleagues from campus to positively impact the University's educational policies as well as participate in discussions focused on topics such as admissions or academic programs. In addition, serving the University in this capacity will allow me put my experience from prior committees, as well as time spent in the classroom to use when working not only with the administration, but also the student body as it pertains to student conduct.



Kireev, Dmitri
Appointed 9/1/2008
Research Professor
School of Pharmacy
Ph.D., Russian Academy of Sciences, 1993
<https://pharmacy.unc.edu/directory/kireev/>



Qualifications and experience

Before joining the faculty at UNC Eshelman School of Pharmacy in 2008, I worked in the pharmaceutical industry, at Sanofi, where I most recently served as the Head of Drug Design on its research site in Montpellier (France). The experience of working at a director position in a large company might be valuable in the context of representative governance. There are definitely parallels between a large research university and a transnational corporation: both consist of a large number of fundamentally independent subunits. These units may have very different cultures and speak different languages (either literally or figuratively), but have a lot in common: values, strategic goals, infrastructure and more. One of my roles at Sanofi was to lead an effort of disseminating advanced drug discovery technologies over multiple research sites in France, Germany and the United States. That work was mostly about reaching beyond cultural barriers, sharing and learning to be pragmatic. I joined UNC as Research Professor and Director of Computational Drug Design in the Center for Integrative Chemical Biology and Drug Discovery. My research interests span fundamental problems in computational biophysics and collaborative translational research.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I consider the following areas as a high priority and would like to contribute to them as much as I can:

- Strengthening academic quality. In particular, work on addressing data reproducibility issues in academic biomedical research.
- Communicating science to the people of North Carolina for a better public acceptance and recognition of the value of biomedical research.
- Maximizing campus IT operational efficiency and productivity.

Zuercher, William
Appointed 6/22/2015
Research Associate Professor

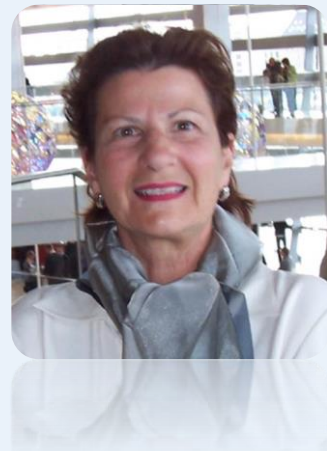
School of Pharmacy
Ph.D., California Institute of Technology
<https://pharmacy.unc.edu/divisions/cbmc/>

DIVISION 17. SCHOOL OF PUBLIC HEALTH

FACULTY COUNCIL

(TENURED, VOTE FOR 1)

Coleman, Rosalind
Appointed 1/15/1991
Professor, Nutrition and Pediatrics
M.D., Case Western Reserve Medical School
http://sph.unc.edu/adv_profile/rosalind-coleman-md/



Qualifications and experience

I have been a faculty member, first at Duke and then at UNC, for the past 30 years, thus I've had academic and committee experience at two very different universities. I have been active on committees involving teaching, academic planning, student recruitment, women's issues, minority recruitment, and selection of the UNC summer reading book. As a scientist, researcher, and novelist, I have a broad interest in and appreciation for both the sciences and the humanities.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I am interested in academic integrity and helping the NC legislature understand the UNC mission.

Mayer-Davis, Beth

Appointed 2/1/2008

Chair of the Department of Nutrition

Cary C Boshamer Distinguished Professor of Nutrition and Medicine

Ph.D., University of California, Berkeley, 1992

http://sph.unc.edu/adv_profile/elizabeth-mayer-davis-phd/



Qualifications and experience

As a former School of Public Health (SPH) Representative on the Faculty Council (2012-2014) and current Chair of the Department of Nutrition (2014-present), I am well positioned to represent faculty in the SPH. With an eye to improving my capacity to serve in leadership roles here at UNC, I participated in the UNC Academic Leadership Program (ALP) last year and continue to participate in activities available to ALP fellows. As a department chair, I have created a new division of Practice and Continuing Education, showing a capacity to create opportunities that can be advanced towards our accomplishing our mission. Further, in our department, we have advanced approaches to increase diversity and inclusion, and to help faculty be better prepared to meet the needs of our students, including appropriate responses to students who experience unusual stressors. These activities are relevant to activities in SPH and other units here at UNC. Further, because the Department of Nutrition is housed in SPH and also in the School of Medicine (SOM), I bring considerable depth of experience in facilitating activities across school-based boundaries within UNC. I also serve as the point person for new initiatives in population health, which enables me to engage with all of the departments in SPH as well as with leaders in the SOM, other Health Sciences schools, and leaders in the UNC Health Care System. In addition, I will bring a wide range of experience to my role on the Faculty Council, drawing from community service and engaged scholarship. In 2011, I was appointed by President Barack Obama to the Advisory Group on Prevention, Health Promotion, and Integrative and Public Health, and I continue in that role currently. Finally, I am a Past-President of Health Care and Education for the American Diabetes Association (ADA), where I also served on the ADA Board of Directors for eight years, and served on many committees. Such depth of engagement in the ADA provided me with exceptional experience in balancing the interests of multiple stakeholders, with wide-ranging perspectives, which will be a very helpful experience that I can bring to the Faculty Council.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

There are several issues that need attention by faculty governance bodies, given here with brief commentary.

1. Academic/Athletic standards and response to NCAA. While I would strongly prefer to put

this chapter behind us, we still need to be highly vigilant and ensure a stellar, systematic, and effective strategy to this issue, and be prepared for an exemplary response to NCAA.

2. Race and inclusion (broadly) are of great interest among our students and we must be responsive, and lead, regarding these important concerns.
3. Directions from President Spelling. We need to be observant and understand the priorities and opportunities, as well as any potential threats, which may unfold as our new system president begins her term of office.
4. Budget process. As I understand it, there will be a new budget model selected, possibly the "Responsibility Center Management" approach. This likely will have complex implications for faculty, both as individuals and collectively in our departments and schools. Having open, systematic conversations about this process will be very important.

FACULTY COUNCIL

(NONTENURED, VOTE FOR 2)

Bangdiwala, Shrikant

Appointed 9/15/1980

Research Professor of Biostatistics

Ph.D., University of North Carolina at Chapel Hill, 1980

http://sph.unc.edu/adv_profile/shrikant-bangdiwala-phd/

Qualifications and experience

I have served on the UNC Faculty Council twice before, 1996-1999 and 2006-2009. I enjoyed serving, as it gave me the opportunity to represent the concerns of the fixed-term faculty, not only of the Gillings School of Global Public Health, but of the entire University.

As a fixed-term full-time faculty member for over 35 years at UNC, I have been and am involved in teaching, research and service on behalf of UNC. I have had the opportunity to collaborate with UNC faculty members in a variety of departments in my own School, in the Schools of Medicine and Nursing as well as in the College of Arts and Sciences on fascinating research related to population health and well-being. I have been elected as a member of the International Statistical Institute (ISI) and I currently serve as co-Editor-in-chief of the International Journal of Injury Control & Safety Promotion. I regularly serve on advisory panels for the National Institutes of Health (NIH), and currently chair the Multinational Data and Safety Monitoring Board of the Division of AIDS of the National Institute of Allergy and Infectious Diseases (NIAID).

I have had the pleasure of representing UNC internationally. I have been awarded three separate Fulbright Lectureship awards [Universidad de Costa Rica (1989-1990) , Universidad de La Frontera, Chile (1995) and Universidad de Chile (2014-2015)], and been designated 'Fulbright Senior Specialist' in 2005-2011 [with awards in Argentina, South Africa, and



Sweden]. I currently hold adjunct faculty positions at the Universidad de Chile, the University of South Africa and at the Christian Medical College (Vellore, India). Throughout my career I have had the opportunity to work with a wide variety of scholars and leaders on the UNC campus and beyond.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

According to the UNC Office of Faculty Governance "As of Fall 2014, 48% of UNC's 3667 faculty members are on fixed term contracts." According to the results of the 2014 faculty survey conducted by the UNC Fixed-term Faculty Committee, "Fixed-Term Faculty members are most concerned with salary equity, length of contracts, evaluation process, promotion criteria, retention and growth opportunities." Fixed-term faculty members' interests need to be voiced and heard. I would like to contribute my expertise and experience in how best to integrate fixed-term and part-time faculty within the university, so that all feel included, valued and thus are empowered to maintain the high standards of academic excellence at UNC. In these times of oppressive fiscal resource belt-tightening, we still need to attract and retain the brightest students, faculty members, and staff. As a member of the Faculty Council, I see my role as providing honest feedback to the Chancellor in our regular meetings and bringing to the Chancellor's attention important issues affecting all our faculty members, staff, and students.

Ramaswamy, Rohit
Appointed 2/1/2009
Clinical Associate Professor, Public Health Leadership Program

No additional information provided.

Rini, Christine
Appointed 6/1/2010
Research Associate Professor
Health Behavior
Ph.D., University of California at Los Angeles, 2001
http://sph.unc.edu/adv_profile/christine-rini-phd/

Qualifications and experience

I am honored to be nominated to run for a seat on the Faculty Council representing non-tenured faculty in the Gillings School of Global Public Health. I joined the Department of Health Behavior in 2010 as a fixed-term faculty



member, coming from a faculty position at the Icahn School of Medicine at Mount Sinai. Since coming to UNC, I have gained experience in planning and leadership while serving on committees in my department and in my field. For instance, I am a member of the Department of Health Behavior's doctoral advisory committee, and I recently sat on a committee that developed a survey of graduate students in our department and prepared a report describing survey findings to guide department planning. In another committee role, I helped draft revisions to our department's guidelines for promotion of tenure-track and fixed-term faculty. These experiences have been enriched by opportunities to mentor graduate students, advise student capstone teams as they work with community partners, and co-teach a graduate course for doctoral students. More broadly, I am currently completing a year as Chair of the Health Decision Making Special Interest Group of the Society of Behavioral Medicine, and I have served on committees and working groups tasked with responsibilities such as organizing conferences, increasing membership in professional societies, and disseminating findings from large-scale research projects. These experiences have helped me develop new perspectives on training and professional development opportunities for students and for faculty. I have also gained a strong appreciation for the importance of supporting the scientific and teaching missions of my department and the university.

On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Clearly, there are a number of challenges facing the faculty governance bodies in the coming year. As a representative of non-tenured faculty in the Gillings School of Global Public Health, one issue that I would like to support involves the need for stronger career development opportunities and career paths for faculty, in general, but especially non-tenured faculty. I would like to see greater opportunities to build competencies and leadership skills, including those supporting diversity in our institution and professional field.