

## 2016 FACULTY ELECTIONS VOTER INFORMATION GUIDE

### DIVISION 11

The annual faculty elections will be held April 18-25, 2016. Electronic ballots will be sent by email to all members of the Voting Faculty.

#### 1. FACULTY-WIDE POSITIONS (ALL FACULTY VOTE FOR THESE)

[CHANCELLOR'S ADVISORY COMMITTEE](#)

[COMMITTEE ON APPOINTMENTS,  
PROMOTIONS, AND TENURE](#)

[EDUCATIONAL POLICY COMMITTEE](#)

[FACULTY ASSEMBLY DELEGATION](#)

[FACULTY ATHLETICS COMMITTEE](#)

[FACULTY EXECUTIVE COMMITTEE](#)

[FACULTY GRIEVANCE COMMITTEE](#)

[FACULTY HEARINGS COMMITTEE](#)

[FINANCIAL EXIGENCY AND PROGRAM  
CHANGE COMMITTEE](#)

[HONORARY DEGREES AND SPECIAL  
AWARDS COMMITTEE](#)

#### 2. APPORTIONED POSITIONS (ONLY VOTERS WITH PRIMARY APPOINTMENTS IN THE APPROPRIATE DIVISION VOTE FOR CANDIDATES REPRESENTING THAT DIVISION)

- [DIVISION 11. SCHOOL OF SOCIAL WORK](#): Faculty Council

## 1. FACULTY-WIDE POSITIONS (ALL FACULTY VOTE FOR THESE)

### CHANCELLOR'S ADVISORY COMMITTEE

(Vote for 3)

**Ahalt, Stanley**  
**Appointed 10/1/2009**  
**Professor**  
**Computer Science**  
**Ph.D., Clemson University, 1986**  
<http://renci.org/about/leadership/>



#### **Experience and qualifications**

I joined UNC-CH as the Director of RENCi in September 2009. Prior to my arrival at RENCi, I served as the Executive Director of the Ohio Supercomputer Center (OSC) and as a Professor in the Department of Electrical and Computer Engineering at The Ohio State University (OSU). I am well acquainted with faculty governance. At OSU I served as a Faculty Senator for multiple terms, and as the Chair of the Faculty Senate Steering Committee. I also served as a member (or Chair) of Promotion and Tenure committees at the Departmental, College, and University levels. I also understand the role of University research and received the OSU Lumley Research Award in 1997 and the OSU College of Engineering Research Award in 1999. Since arriving at UNC-CH I have been PI on awards totaling \$2,654,102.47 and I have served as investigator on awards totaling an additional \$49,929,650. Additionally, I have helped to launch two major data science initiatives: The National Consortium for Data Science (NCDS), a public-private partnership to address big data challenges and opportunities in research and business; and iRODS, an effort to develop the popular integrated Rule-Oriented Data System as enterprise-quality software.

#### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I think it is important that the University continue to focus on teaching, research, and service. We must continue to serve all of our students, and strive to learn new ways of delivering highly relevant educational opportunities to produce the next generation of leaders. At the same time, we must also build on our research success to create knowledge and translate that knowledge to the NC economy. And finally, we lead by our service, in all of its forms, to NC and to our nation.

**Grine, Alyson**

**Appointed 3/13/2006**

**Defender Educator**

**School of Government**

**J.D., The University of North Carolina at Chapel Hill, 1999**

<https://www.sog.unc.edu/about/faculty-and-staff/alyson-grine>



### **Qualifications and experience**

My work focuses on poverty issues, criminal justice, and addressing racial and ethnic bias and disparities. Prior to joining UNC, I served as a public defender for Judicial District 15B (Orange and Chatham Counties). For the past ten years, I have served as the Defender Educator at the UNC School of Government, providing training for North Carolina public defenders on criminal law and procedure as well as trial skills. I also teach sessions for other court actors, including judges, magistrates, and private attorneys.

Recently, I co-authored a practice manual, *Raising Issues of Race in North Carolina Criminal Cases*, to provide guidance on the law and practice strategies when there is evidence that bias is affecting a stage of the case. Additionally, I led efforts to create a Racial Equity Network of fifty attorneys from across the state who are engaged in a two-year training program to prepare them to raise legal challenges to racial and ethnic disparities. I routinely teach sessions on issues of racial and ethnic bias for various court actors.

With regard to service work, I currently co-chair an active Diversity Committee at the School of Government. Outside of the university, I serve on the Task Force on Racial Disparities in the Criminal Justice System for Judicial District 15B and on the board of Chapel Hill/Carrboro Meals on Wheels. In 2013, I completed the two-year William C. Friday Fellowship for Human Relations, a leadership program focused on engaging across differences to effect positive changes in North Carolina.

I started my career at the School of Government as EPA Non-Faculty in 2006. In 2008, I was appointed to Lecturer on the faculty. In that capacity, I was named Albert and Gladys Hall Coates Term Lecturer for Teaching Excellence for 2012–14. For my work on the manual *Raising Issues of Race*, I received the Margaret Taylor Writing Award in 2015. I hold a Master's Degree in Spanish from the University of Virginia in addition to my law degree, and served as a law clerk for Chief Justice Henry Frye of the NC Supreme Court in 2000 and for Judge Patricia Timmons-Goodson of the NC Court of Appeals in 1999.

On a personal note, I offer the perspective of a person who grew up gay in rural, eastern North Carolina (before the internet!) and had to fight to secure legal protections for her family. I am a working parent of two kids in elementary school.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Listening to members of the university who feel undervalued or that they have been targets of discrimination, and bringing these concerns to the attention of the Chancellor;
- Enhanced communication with NC public officials about the ways the university can and does support their work;
- Recruiting, hiring, and retaining excellent faculty members while taking concrete steps to create a more diverse workforce;
- Creating a mutually respectful intellectual environment in which diverse opinions and experiences are valued; and
- Fair and equitable treatment of fixed-term and adjunct faculty members.

**Howard, Matthew**  
**Appointed 7/1/2007**  
**Daniels Distinguished Professor**  
**School of Social Work**  
**Ph.D., The University of Washington, 1990**  
<http://ssw.unc.edu/about/faculty/howard>



**Qualifications and experience**

The first seven years of my career were spent at Washington University in St. Louis at the Brown School of Social Welfare and Department of Psychiatry. At Washington University, I was a member of the University Graduate Council, University Senate Council, and University Research Integrity Council. I then accepted a joint appointment in the Department of Psychiatry and School of Social Work at the University of Michigan. At Michigan, I was a member of the Executive Board and Steering Committee of the National Depression Center, a member of the Operating Committee of the UM-Substance Abuse Research Center, and Co-Director of the Curtis Center for Social Work Research and Training. At UNC, I have served as Associate Dean for Faculty Affairs at the School of Social Work and on the Doctoral Program Committee, Administrative Committee, Curriculum Committee (Chair and Vice Chair), Committee on Faculty Mentoring, Advising, and Teaching Awards (Chair), Tenure and Promotion Guidelines Committee, IRB Review Committee, and Research Sequence Committee. I am a member of the UNC Graduate Education Advancement Impact Award Committee and a Research Fellow of the Sheps Center for Health Services Research. I have received eight awards for teaching excellence and numerous awards for doctoral student and faculty mentoring; in 2014, I received the UNC Award for Excellence in Post-Baccalaureate Instruction. I have served as editor-in-chief of four journals, published 230 peer-reviewed articles, and received three NIH grants for my substance misuse research. Perhaps my best qualifications for service on the

Chancellor's Advisory Committee is that I am eager to do the work required and conversant with many of the issues affecting universities today.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty governance bodies should ensure that:

1. the UNC Board of Governors routinely consults with faculty governance bodies prior to making important decisions and that it increases the transparency of its deliberative process
2. efforts to achieve equity in the numbers, ranks, and salaries of women faculty remain a top priority of the university.
3. faculty due process rights are protected vis-a-vis the post-tenure review process.
4. the perspectives of fixed-term faculty are appropriately represented in all decisions affecting faculty

Faculty governance bodies should support efforts to:

5. hire Latina/Latino and African-American faculty and faculty from other historically oppressed and marginalized groups.
6. increase faculty retention rates and overall levels of professional satisfaction.
7. defend the importance of a liberal arts education

**Parsons, Eileen Carlton**

**Appointed 7/1/2005**

**Professor of Science Education**

**School of Education**

**Ph.D., Cornell University Ithaca NY, 1994**

**Qualifications and experience**

I have been actively involved in University service since my return in 2005. I have continually participated in faculty governance (e.g., Faculty Council, Faculty Athletics Committee, Research Committee). I have served in advisory groups (e.g., Carolina Seminars, Academic Support Program for Student Athletes, Climate Survey). I have engaged task forces (e.g., Transforming Instruction in Large Lecture Courses, Research on Pedagogical Innovations) and I have contributed to committees (e.g., Undergraduate Summer Reading Selection, Strategic Planning for Academic Support Program for Student Athletes). I bring a broadening perspective to these services by way of my experiences and expertise in racial and cultural diversity, education/ social science research, program evaluation, and policy.



**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Like other top-tier public research universities, UNC faces numerous challenges as concerns regarding the roles of higher education become more prevalent. It is important for faculty to engage these challenges in the deliberative, creative, and proactive manner in which we address problems in our disciplines. It is paramount to employ the expertise of UNC's world renowned faculty in devising remedies, solutions, and pathways worthy of emulation by other institutions.

**Renner, Joy**  
**Appointed 8/1/1986**  
**Clinical Associate Professor**  
**Radiologic Science**  
**School of Medicine**  
**M.A., University of North Carolina at Chapel Hill**



**Qualifications and experience**

My experience as a faculty member, advisor, and Division Director coupled with my campus-wide collaboration provides me with a broad range of perspectives to bring the table at the Chancellor's Advisory Committee and the Faculty Council. I have been a faculty member at UNC for 30 years and teach both undergraduate and graduate students in Radiologic Science. In addition, I have served as a part-time faculty advisor with the Academic Advising Program in the College of Arts and Sciences for over 20 years. Service while here at UNC has included - Center for Faculty Excellence Advisory Board, Faculty Council Member, Fixed Term Faculty Committee, Faculty Athletics Committee, Chancellor's Advisory Committee, Advisory Committee for the Academic Support Program for Student Athletes, Subcommittee for Special Talent Admissions for the Undergraduate Admissions Advisory Committee, General Alumni Association Board of Directors Member, Committee on Scholarships and Aid and the Ethics and Integrity Working Group.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Securing resources to support all faculty in their efforts to do the right thing and to provide fair and equitable learning and assessment for our growing diverse student body.

- Continuing to build a sense of community throughout all aspects of the campus with fewer silos and more collaborative sharing and enriched communication opportunities for all those who are affiliated with this University.

**Tesh, Anita**

**Appointed 5/1/2015**

**Associate Professor, School of Nursing**

**Chair, Division of Adult and Geriatric Health**

**Ph.D., University of North Carolina at Greensboro, 1990**

<http://nursing.unc.edu/people/anita-tesh/>



### **Qualifications and experience**

Although I am relatively new as a member of the UNC-CH faculty, I have over 25 years of experience in the UNC system, and have served multiple roles in faculty governance, including serving as a faculty senator (comparable to UNC's Faculty Council), IRB Chair and member, and member of the Faculty Assembly Delegation, faculty grievance committee, promotion and tenure committee, faculty government committee, undergraduate and graduate curriculum committees, and faculty welfare committee. I fully appreciate how faculty governance is foundational to healthy university functioning. Through these activities, coupled with my roles as faculty member, department chair, associate dean and now Division Chair, I have both broad and detailed knowledge of the sorts of issues and concerns that faculty, students, administrators, and the public bring to faculty governance. As a SACS Evaluator, I have solid knowledge of the multiple ways in which universities can effectively function, and I am dedicated to promoting a culture of continuous quality improvement through thoughtful reflection, self-monitoring and self-regulation. I prize the fact that I am regarded as an objective, fair, trustworthy, effective problem solver who can see multiple sides of an issue, and who can help others find common ground. The Chancellor's Advisory Committee addresses a variety of issues, some of which are highly charged, and some of which arise on short notice. My past experience and personal characteristics are well suited to this challenge, and I would be honored to serve the University in this capacity.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Promoting an institutional climate of trust, integrity, mutual respect, safety and inclusion.
- Fostering public trust of the University, and value of the education, research and services we provide.
- Maintaining quality in the face of budgetary constraints and uncertainties about



governance at the system level and in the legislature.

- Attracting, retaining and rewarding the very best students, faculty and staff.

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COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: PROFESSIONAL SCHOOLS  
OTHER THAN MEDICINE

(Vote for 2)

**Phillips, Ceib**

**Appointed 9/1/1978**

**Professor, Orthodontics**

**Ph.D., University of Wisconsin, 1976**

**Qualifications and experience**

I began my academic career at UNC-CH as an assistant to the Dean and have been a faculty member in both the research and tenure track and am now a full professor in the School of Dentistry. Currently, I serve as the Assistant Dean for Advanced Education and Graduate Programs and as the program director of the PhD Curriculum in Oral Biology in the School of Dentistry. I have also acted as a chair and a committee member of Mentoring Teams for junior faculty in the School of Dentistry. I believe that these varied experiences will provide a unique perspective if elected to the Committee on Appointments, Promotions, and Tenure.



**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The faculty at UNC-CH strive to excel in teaching, research, service, and patient care but dwindling resources in money and time challenge all faculty, especially young faculty. I believe the APT committee must find a way to navigate these changes with fairness while ensuring that academic excellence stays the hallmark of UNC-CH.



**Rong, Xue (Sue)**

**Appointed 7/1/1993**

**Professor of Social Science Education and Sociology of Education**

**Ed.D. in Social Science Education, the University of Georgia at**

**Athens, 1988**

[http://soe.unc.edu/fac\\_research/faculty/rong.php](http://soe.unc.edu/fac_research/faculty/rong.php)



### **Qualifications and experience**

Here are the four categories of information that indicate the qualifications and experience I would bring to the Committee on Appointments, Promotions and Tenure. (For supportive data, please see the link provided above).

1. Research expertise. Rong's major contributions to her field include elaborations on theories that conceptualize the relationship between variable educational achievement patterns and the multiple stages of children's socialization into American society. Her more recent studies, framed with transnational/transcultural/ translinguistic migration theories and applying qualitative, quantitative, and mixed methodologies, attempt to link the updated theories and research findings to educational policies and practices. These studies thus provide recommendations for schools, immigrant families, and their communities to help immigrant children adjust to school and society. The second area of Rong's research is international education with a focus on education in China and several other Asian countries. Rong has eight books published or in press as well as numerous book chapters and journal articles, including articles in some of the best U.S. journals in education and sociology.
2. Past committee service and leadership experience relevant to faculty assessment. Rong has provided numerous services to the School of Education, including but not limited to serving as the chair of the Tenure and Promotion Committee, the Faculty Reappointment Committee, the Post-tenure Review Committee, and the Faculty Search Committee. Rong also has administrative experience as the chair of a program revision committee, as a coordinator of academic programs (Curriculum and Instruction Ed.D. program, MAT program, North Carolina Teaching, etc.). At the university level, Rong served on the provost committee for the Dean's review, on the University Advisory Council for International Affairs, twice on the University Faculty Council, and more.
3. Member of national professional organizations apprising the quality of research scholarship. For example, the editorial boards of the American Educational Research Journal, the Journal of Sociology of Education, and more.
4. Awards related to Rong's scholarship. Over the past five years, Rong has received awards from national organizations, universities, and a grant foundation.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Higher education in the United States has undergone profound changes and universities have become more inclusive to students and faculty in terms of race/ethnicity, social class, gender, age, disability, and so forth. However, as pointed out by many educators in higher education, these changes are not limited to demographic circumstances but also to new fiscal constraints, cultural paradoxes, and challenges of accountability in the context of a global information society. I personally believe that higher education must provide and promote an institutional environment that exposes students to new kinds of knowledge and educates them to live, work, and lead in a complex pluralistic world. The faculty government body can synthesize and learn from the experience with tenure and the promotion evaluation process in order to build and support a productive and diverse faculty force that better serves our students and the state.

**Smith, Jessica**

**Appointed 7/1/2000**

**W. R. Kenan, Jr. Distinguished Professor**

**School of Government**

**J.D., University of Pennsylvania, 1992**

<https://www.sog.unc.edu/about/faculty-and-staff/jessica-smith>



#### **Qualifications and experience**

I currently am finishing my first 3-year term on the UNC APT Committee. I also have served on the UNC Faculty Grievance Committee and the UNC Financial Exigency Committee, which thankfully has not met during my term. Additionally, I have served on my School's Dean's Advisory Council, APT Policy Revision Committee (twice), Recruiting Committee, Diversity Committee, and various Faculty Advisory Committees. I am a lawyer, with over two decades of legal experience. At the School of Government, I teach and advise judges and other judicial officials about criminal law and evidence. Because my work at the School is non-partisan and non-advocacy, I am used to approaching issues from a neutral position, without an agenda. I approach APT issues the same way. My legal training gives me a keen awareness of the importance of knowing the governing rules—here the school/department's and University's APT policies—and the ability assess whether a decision was made in conformity with those rules. Although work on the APT Committee can be challenging and time consuming, I am grateful to have had the opportunity to serve and happily will continue to do so, if re-elected.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Securing the financial security and integrity of the University so that it can continue to serve as a center for research, scholarship, and creativity and to teach a diverse community of students to become the next generation of leaders.

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#### COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: ARTS AND SCIENCES

(Vote for 1)

**Nzongola-Ntalaja, Georges**

**Appointed 9/21/2007**

**Professor**

**African, African-American and Diaspora Studies**

**Ph.D., University of Wisconsin-Madison, 1975**



#### **Qualifications and experience**

As political scientist with expertise in comparative politics and African Studies, I have the interdisciplinary background useful for evaluating candidates for appointment, promotion and tenure in the social sciences. In addition to an academic career that began in 1970, including teaching for 19 years at Howard University and 8 years at Carolina, my professional years include 7 years of international service with the United Nations, during which I served as Director of the Oslo Governance Center, a UNDP global thematic center on governance. Currently, I am a member of the UNC-CH Research Committee and the Administrative Board of the Library, Chair of the AAAD Committee on Academic Affairs, and member of its Personnel Committee. I have also chaired the AAAD Self-Study Committee and several post-tenure review committees.

#### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The three areas that interest me the most with respect to our faculty are (1) excellence in teaching through innovation in techniques and ways of getting students more involved in their own learning process; (2) encouraging not only basic research for purposes of knowledge production, but also the kind of research that is relevant to solving major contemporary issues such as climate change, poverty eradication, ending gross inequalities, and promoting justice and world peace; and (3) improving faculty salaries, so they can devote full time to achieving goals (1) and (2).

**Spinner-Halev, Jeff**  
**Appointed 7/1/2005**  
**Kenan Eminent Professor of Political Ethics**  
**Political Science**  
**Ph.D., University of Michigan, 1992**  
<http://spinhalev.web.unc.edu>



#### **Qualifications and experience**

I have been Interim Director of Jewish Studies, Acting Chair of the Department of Political Science, and a member of the Educational Policy Committee for three years. This service has led me to gain a further understanding how to work with faculty across disciplines, and to understand both the importance of standards, and that how these standards are measured can vary across departments.

#### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty need to ensure that the integrity of the system of faculty governance is maintained.

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#### **COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE: MEDICINE** (Vote for 1)

**Estroff, Sue**  
**Appointed 7/1/1982**  
**Professor of Social Medicine**  
**Research Professor of Psychiatry and Anthropology**  
**Ph.D., University of Wisconsin-Madison, 1978**  
<http://www.med.unc.edu/socialmed>



#### **Qualifications and experience**

APT was developed jointly by the Provost and faculty during the time I served on the FEC. As the fulcrum that operationalizes our values as a faculty, the APT challenges us to analyze and assess pedagogy and scholarship that nourishes who we are as a University. As a former faculty chair, and as co-chair of the most recent academic plan, I view the APT as a force for ensuring that the scholarship of our faculty reflects the best of who we are and who we can be.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty morale, BOG over reach, legislative animosity, recruitment and retention of a diverse faculty, administrative transparency, continuing to remove administrative barriers to cross campus and cross disciplinary teaching, research, and scholarship. Resonance and penetrance of faculty voices.

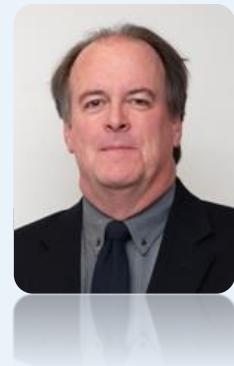
**Nicholson, Wanda**  
**Appointed 3/1/2010**  
**Professor, OBGYN**

**No additional information provided.**

**Renner, Jordan**  
**Appointed 7/1/1981**  
**Professor of Radiology and Allied Health Sciences**  
**M.D., The University of Virginia, 1980**

**Experience and qualifications**

Since joining the faculty in 1986 I have served on UNC Hospitals' Executive Committee and the University's Faculty Council. I also served on the School of Medicines' Post Tenure Review Committee for two years and have participated in my department's promotion and tenure committee for 14 years.



**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The University is in a challenging time. Strong differences of opinions within the faculty and external philosophical, social and financial changes may appear threatening and divisive. It remains important, however, that administrative and governmental procedures within the University continue to be performed with integrity and fairness. I believe that the Appointments, Promotions and Tenure Committee is one such group whose work must continue irrespective of external pressures, and I believe my experience will help me be an active and contributing member of the Committee.

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## EDUCATIONAL POLICY COMMITTEE

(Vote for 3)

**Balaban, Rita**

**Appointed 7/1/2006**

**Senior Lecturer, Economics**

**No additional information provided.**

**Hughes, Sherick**

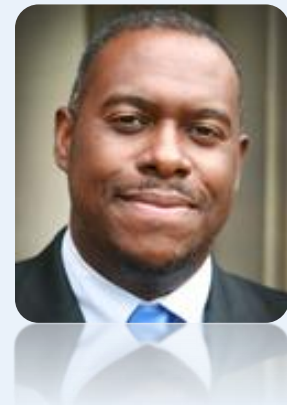
**Appointed 7/1/2012**

**Associate Professor**

**School of Education**

**Ph.D., The University of North Carolina at Chapel Hill, 2003**

**[http://soe.unc.edu/fac\\_research/faculty/hughes.php](http://soe.unc.edu/fac_research/faculty/hughes.php)**



### **Qualifications and experience**

Relevant UNC-Chapel Hill experiences and qualifications include my past service on the Provost's Task Force on Minority Males, the UNC Community and Diversity Committee, and my service as the Graduate Program Coordinator/chair of the Cultural Studies and Literacies/Culture, Curriculum & Change from 2012-2014. During that time, I also served on the National Advisory Board for Border Crossers, NYC, and on the National Steering Committee for the Save Our [Public] Schools campaign, where educational policy issues dominate. In addition, I have been quite active in the leadership of two of the most respected organizations in the field of education: the American Educational Research Association (AERA) and the American Educational Studies Association (AESA). I have served both Associations through the following pertinent roles: AERA Committee on Scholars of Color, Mentor Group, 2011-2012; AERA Division G, Mentor Award Committee, 2010-2011; AERA Critical Examination of Race, Ethnicity, Class, and Gender, Special Interest Group, Nomination Committee Chair, 2010-2011, American Educational Studies Association (AESA); AESA Critics' Choice Award Committee (2010-2012); Butts Lecture Committee 2013 (AESA); AERA, Division G Mentor (2014); and AERA, Division G Early Career Award Committee (2014-2015).

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty governance bodies should focus their attention in the coming year on evolving from being a diverse campus, to being an intercultural campus (i.e., where equity issues on campus are framed as democratic rights and responsibilities above and beyond ideology or party

politics, and where no cultural group dominates). This focus necessitates the collaborative planning, implementation, and evaluation of campus efforts toward recruiting, retaining, mentoring and supporting high quality faculty, staff and students from underrepresented populations on campus. Given our experiences this year and what we have witnessed at universities across the U.S. (e.g., Missouri), it is imperative that faculty governance bodies focus our attention on equity issues within our sphere of influence in the coming year.

**Petschauer, Meredith**

**Appointed 7/1/1997**

**Teaching Professor**

**Exercise and Sport Science**

**Ph.D., University of North Carolina- Greensboro, 2006**

<http://exss.unc.edu/faculty-staff/meredith-petschauer/>



### **Qualifications and experience**

For any institution of higher learning to function effectively and meet the needs of students, faculty must engage in service activities. For the university, I have served as a faculty advisor in the College of Arts and Sciences, the liaison for the office of undergraduate research and am on the faculty advisory board to the director for undergraduate research. In the department, I was clinical coordinator for the athletic training program and am now the program director. I also direct the undergraduate honors program. For my profession, I have served as an accreditation site visitor and represent our district on the professional education committee. Through all of this committee work, I have been exposed to educational policy decision making and extensive curricular development. These experiences have provided me with a strong foundation and insight that will be a positive contribution to the educational policy committee. Finally, over the past 20 years at UNC-CH, I have become very familiar with the challenges that are unique to our institution as well as the history that has made this university a great place for faculty and students. I would work to preserve that history, while moving forward to manages the challenges we face.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The Educational Policy Committee should work to create an environment to foster growth and learning for all students.



**Reiter, Kristin**  
**Appointed 7/1/2005**  
**Associate Professor**  
**Health Policy and Management**  
**Ph.D., The University of Michigan, 2004**



### **Qualifications and experience**

Serving on the Educational Policy Committee from 2013 to 2016 has allowed me to work with countless talented and dedicated colleagues from across the University on policies central to the University's educational mission. During my three years, we have tackled many complex issues involving multiple constituencies and perspectives. This experience has been invaluable as I have come to better appreciate not only the nuances and challenges of creating equitable, feasible, and sustainable policies, but also their critical importance to our students, our faculty and our campus. As an Associate Professor in the Department of Health Policy and Management (HPM), I have actively sought opportunities for involvement in curricular and policy decisions through service on the Faculty Council, the Advisory Committee for HPM's Bachelor of Science in Public Health program, the Gillings School of Global Public Health's School-Wide Student Awards Committee, and the Executive Advisory Committee in HPM. As a teacher of both undergraduate and graduate students, I am committed to educational excellence and continuous improvement. I greatly value all that I have learned through my service on the Educational Policy Committee and hope to be able to leverage that learning through continued service in the coming three years. We have many opportunities in front of us that will require active listening, thoughtful deliberation and careful consideration of multiple perspectives. I ask you to support me in my efforts to help shape educational policies that will meet the needs of students, faculty and staff across the University.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty governance bodies at UNC Chapel Hill have the incredible opportunity to help shape the future of research and higher education. I believe some of the most important issues deserving attention include identifying and implementing educational innovations that maximize student learning and best prepare students to succeed in a rapidly changing world; communicating to our stakeholders the value of our contributions in order to grow support for our teaching, research and service missions; and developing strategies to increase interdisciplinary research efforts and team science to tackle pressing problems.

**Shemer, Gidi**

**Appointed 7/1/2009**

**Lecturer and Advisory, Biology**

**Ph.D., The Technion, Israel, 2002**

<https://bio.unc.edu/people/faculty/shemer/>



### **Qualifications and experience**

I am a faculty member in the Biology department. I wear a few hats, all related to undergraduate education. I teach 800 undergraduate students each year in large as well as small classes, and I serve as the faculty advisor of the 2300 biology majors. I am also the director of undergraduate research in Biology and the head of the peer-mentoring program. I am highly devoted to promote student success, with emphasis on students that face challenges in the academia, such as first generation in college students and transfer students. I have been serving as a member of the Educational Policy Committee for the last three years and would be happy to continue to serve the students and the university. I believe that my experience in teaching and advising helps me to understand the challenges that students face, and at the same time, to appreciate the high expectations we should all have from our students.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

While I view Carolina as one of the best educational systems in the nation, I strongly believe that we can greatly improve in our efforts to foster higher order learning and thinking skills among our students. We still struggle to provide an inclusive environment for our diverse student body and we still have too many students that do not reach their full potential during their college experience. The EPC can promote student success (while keeping the high academic expectations) by “translating” constructive steps that have been recently taken (e.g. by the office of retention, the office of instructional innovation, and the transfer success group) into clear and improved academic policies. I also believe that there is room for improvement in our communication with the student body, and that the EPC should have an active role in making better and clearer communication channels.

**Boettiger, Charlotte**  
**Appointed 7/1/2007**  
**Associate Professor of Behavioral Neuroscience**  
**Psychology and Neuroscience**  
**Ph.D., The University of California, San Francisco, 2000**  
<http://cablab.web.unc.edu/>



### **Qualifications and experience**

It would be an honor to continue serving as a member of the Faculty Assembly Delegation. I joined the UNC faculty in 2007, and my research uses cognitive neuroscience tools to investigate the neurobiology of addiction. My primary faculty appointment is in the Department of Psychology & Neuroscience, one of the largest undergraduate majors on campus, where I teach undergraduate, honors undergraduate, and graduate students. I am also an active member of two centers based in the medical school: the Biomedical Research Imaging Center, and the Bowles Center for Alcohol Studies. I also train graduate students through the campus-wide Neurobiology Curriculum. In addition to serving as a Faculty Assembly delegate for the past year, I have served as a member of the Faculty Council 2012-2015, representing faculty in the Natural Sciences Division, and served on the Provost's Working Group on high-risk alcohol and substance use. Through these various experiences, I have gained exposure to the broad array of challenges facing faculty across campus. Moreover, through my Assembly, Council, and committee experiences I have come to appreciate the complexity of solving problems in an elite, state-supported, research-intensive university environment. I would welcome the opportunity to serve as a UNC-CH delegate to the Faculty Assembly in what promises to be an eventful year, and would aim to represent the concerns, goals, and strengths of our diverse faculty as we face the challenges ahead.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The upheavals in UNC's administrative leadership has been a distraction over the past year, which has put UNC in the news for reasons other than our remarkable academic achievements. Effectively communicating the value of our scholarly pursuits remains essential for marshaling public support of UNC's mission. Second, the University has an opportunity to address increasing economic disparity by making a top quality education available to all. UNC should continue to expand efforts and strive to lead in this area.

**Ives, Timothy**

**Appointed 5/11/1981**

**Professor**

**School of Pharmacy**

**Adjunct Professor**

**Medicine**

**Pharm.D., University of Florida, 1979**

<https://pharmacy.unc.edu/Directory/tjives>



### **Qualifications and experience**

Providing service to the University community and beyond is an integral part of its culture, and is at the heart of my decision to seek this position. Over the past year, I have served as an alternate to the Faculty Assembly Delegation, and have also served on its Faculty Welfare Committee, where we have been working on issues such as assuring health care coverage for all faculty and staff, and on clearly measuring the scope of faculty workloads. At UNC-Chapel Hill, I have served on the Faculty Council, and am currently in the second term, where we encounter a wide scope of the issues that can impact this and all of the other campuses in the UNC system. During this time, I've also served as the chair of the Faculty Welfare Committee, where we have addressed a number of issues that impact academic life, including system-wide concerns such as adequate health care coverage for all faculty and staff, employee recruitment and retention, the status of adjunct faculty, revision of the faculty handbook, academic social media, and quality of life concerns, such as campus safety, and child/family care. As another example of collaborative community involvement, I have served on the Orange County Board of Health, and was its chair for five years. These examples serve to demonstrate how we can work together with a unified voice to produce positive changes across the UNC system.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The Faculty Assembly is the collective voice for the faculty, staff, and all learners, by advising the President of the University of North Carolina System, Board of Governors, and General Administration. The autonomy of each campus is supported by their distinctive missions, yet common issues exist that all may experience in different ways, especially during this year of leadership transition within the General Administration. This advisory role remains as the primary source for positive, innovative, and reasoned recommendations to protect and extend the mission of all campuses. This fact further defines the key roles of the Faculty Assembly: to uphold the principles of academic freedom, shared governance, and tenure, and for campuses to maintain and enhance their respective curricula. The Faculty Assembly Delegation from UNC-Chapel Hill, in concert with the Faculty Council, can assist in this endeavor by continuing to enhance the communications and coordination between the

Faculty Assembly and the individual campus Faculty Senates, and to offer strong objective expertise and support as issues arise, thus working to strengthen all campuses and all of their faculty, in the UNC system. Some of the areas that we can address in the Faculty Assembly in the coming year are to: 1) offer sustained, objective evidence of the value of higher education and collaborative scholarship to the General Administration, Board of Governors, and the General Assembly, 2) continue to build a collaborative and inclusive leadership within the Faculty Assembly to support locally-initiated efforts at individual campuses to address issues of system-wide importance, 3) enhance opportunities for UNC-CH faculty to increase the level and scope of collaboration and engagement across the UNC system by facilitating ongoing and timely communication between faculty governance groups on individual campuses on matters of common interest (e.g., voting rights, child/family care, health care coverage, etc.) that enhance the quality of academic life, and 4) continue to monitor and enhance the academic experience for adjunct faculty, a significant and growing portion of the university community. It would be an exciting honor to serve the university and the UNC system in this capacity.

**Lundberg, Christian**

**Appointed 7/1/2006**

**Associate Professor of Communication**

**Ph.D., Northwestern, 2006**

<http://comm.unc.edu/faculty-and-staff/faculty/christian-o-lundberg/>



### **Experience and qualifications**

I have been an alternate to the faculty assembly for a number of years now. During that time, I have both represented Chapel Hill and been engaged with system-wide responses to important events including the firing of Tom Ross and the hiring of Margaret Spellings. As an alternate, I attend all the UNC delegation meetings and meetings of the full Faculty Assembly. The only thing an alternate can't do is to run for office in the Faculty Assembly. Voting for me means the helping an experienced delegation member move to full status, and therefore to new opportunities to serve Chapel Hill and the system in the Faculty Assembly.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

There is only one issue in faculty governance at the system level now: making sure system faculty are not only represented but are protected in the context of rapidly changing system governance. For now, the best way to do that is to use the advisory function of the Faculty Assembly to shape President Spelling's agenda. We are at an important point in the future of the university and the system. As I see it, should President Spellings continue her

predecessor's tradition of working with the faculty assembly, governance of the system could work out to the benefit of the system and the state. Should the system or broader state political context change radically to the detriment of the university, the faculty assembly will be an important body for lodging our disapproval. This should be the strategic focus of a good portion of faculty governance for the coming year.

**Oehler, Donald**

**Appointed 8/1/1971**

**Professor, Music**

**Juilliard School of Music**

<http://music.unc.edu/people/musicfaculty/donald-l-oehler>



### **Qualifications and experience**

I believe my 46 years on the Chapel Hill campus as a faculty member gives me a good understanding of the significance for our campus and its role in the greater UNC system. In my career I have had many contacts, both professionally and otherwise, with faculties and programs of our sister schools across the State. Additionally, I have a good understanding of the General Assembly of North Carolina and many of the outside entities that have an impact on the state universities of North Carolina.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I believe the most important issue regarding the health and well-being of the University is faculty morale and faculty confidence in the University's future.

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## FACULTY ATHLETICS COMMITTEE

(Vote for 6)

**Davison, Patrick**

**Appointed 7/1/2001**

**Professor, Director of Documentary Projects**

**School of Media and Journalism**

**M.A., Ohio University, 2001**

<http://patrickdavison.com/>



### **Qualifications and experience**

I think the relationship between academics and athletics is a core issue facing our university. My best qualifications to address this issue are my abilities to listen and to work collaboratively with diverse stakeholders towards a preferred outcome. As professor and Director of Documentary Projects for the School of Media and Journalism, I have led more than 25 teams of students, faculty and professionals from UNC and partner institutions to produce documentary projects addressing social issues in places as diverse as the Galapagos Islands, Thailand, Mexico City, Buenos Aires and North Carolina. Additionally, I have worked with non-profits and media outlets on social issue stories in Haiti, Transnistria, South Africa and the Palestinian Territories. I spent the 2014-2015 academic year in Tokyo as a Fulbright Scholar, producing documentary films on the aging Japanese society. On campus I have founded and advised the Carolina Photojournalism Workshop (2004-present), the Carolina Sports Photography Workshop (2008-present), The 37th Frame (annual exhibition, 2002-present), and Carolina Photo Night (monthly speaker series, 2001-present).

I will bring to this committee what I have learned from these experiences along with a willingness to listen and to work.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Our relationship with our state government and the UNC Board of Governors, faculty retention, academic integrity and continuing the process of reform in our athletics programs.



**Geil, Melissa**  
**Appointed 7/1/2012**  
**Lecturer, English and Comparative Literature**  
**Ph.D., Vanderbilt University, 2006**  
<http://englishcomplit.unc.edu/people/melissa-geil>



### **Qualifications and experience**

As a Lecturer in the English and Comparative Literature Department since 2012, I teach two sections of English 105 (Rhetoric and Composition) nearly every semester, and this makes me uniquely qualified for a position on the Faculty Athletics Committee. Every student at Carolina takes English 105, so I see our students when they start out as first years, and I get the opportunity to follow their academic progress throughout their college careers. The classes are small, and I work with them to improve their writing, often getting to know them as individuals. Many of my students each semester have earned positions as student athletes in sports ranging from basketball to crew, from soccer to fencing, and I see both the challenges and rewards of pursuing excellence academically and athletically. The work of the FAC to ensure the integration of athletics into the university's broader mission of academic excellence is work I hope to continue, bringing with me an on-the-ground perspective that would lend itself to productive dialogue.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

We are facing some challenging times ahead, to be sure. Maintaining the university's academic standards and its commitment to educational rigor is something on which the faculty has and will continue to focus. In the wake of the athletic scandals here, UNC has the unique opportunity to help institute new standards of accountability when it comes to student athletes, honoring both the university and the athletes to whom we have promised the finest public education in the country.

**Guilkey, David**

**Appointed 7/1/1977**

**Distinguished Professor, Economics**

**PhD, The University of North Carolina at Chapel Hill, 1973**

<http://www.unc.edu/depts/econ/profiles/guilkey.htm>



### **Qualifications and experience**

I have been on the faculty at UNC-Chapel Hill for 39 years. During that time I was Director of Graduate Studies for the department for three years and chair of the department for five years. I have been committed to research, teaching and service during my time at the University. I was awarded the Distinguished Teaching Award for Post-Baccalaureate Instruction in 2004 and I have received several departmental teaching awards. Much of my research has been interdisciplinary with researchers both in other departments in Arts and Sciences and with faculty members in the School of Public Health through granted funded research at the Carolina Population Center. At the current time, I am co-principal investigator of a Gates Foundation funded grant to evaluate Gates programs in India, Senegal, Nigeria and Kenya. My service to the University includes three year terms on the Chancellor's Advisory Committee and the Appointments, Promotions, and Tenure Committee (chair in the third year), and I am currently a member of the Research Computing Advisory Committee. Finally, my daughter was an a Division 1 All American swimmer and an honors graduate of the University of Georgia and so I feel that I have a good perspective on the support that a student athlete needs to succeed at the highest level both academically and athletically.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I think that a primary focus is should be to continue to work to build endowment funds so that the university can become even less dependent on state funds than it is now since state funds seem to be reduced almost on a yearly basis. This is important across the board as funds are needed to retain faculty and provide them with research support and they are also needed to attract and retain the best students and student athletes.

**Jones, Deborah**

**Appointed 7/1/2004**

**Professor, Psychology and Neuroscience**

**No additional information provided.**

**Knotek, Steven**  
**Appointed 7/1/2003**  
**Associate Professor**  
**School of Education**  
**Ph.D., University of California at Berkeley, 1996**  
[http://soe.unc.edu/fac\\_research/faculty/knotek.php](http://soe.unc.edu/fac_research/faculty/knotek.php)



### **Qualifications and experience**

As a school psychology professor my research and practice has focused on using strength-based approaches to improve the academic success and social-emotional development of underserved students. A particular area of focus is investigating how universities can more effectively support underserved student-athletes given the unique academic, social-emotional, performance and developmental demands they face in comparison to their collegiate peers. My work focuses on developing multiple tiered systems of support for student-athletes that takes these issues into account. I am also a founding member of the American Psychology Association's High Performance Coalition. Within the coalition I am working with colleagues to develop models of coaching and mentoring that will enhance a coach's capacity to foster competitively positive environments on a team. Such environments serve student-athletes in both competitive and academic realms, and the ultimate goal is to promote life-long wellness and thriving.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I believe the FAC should provide support and counsel to the Athletics Department on means to enhance ongoing efforts to support the academic success of our underserved student-athletes. Based upon my research and professional practice two areas of need stand out: (a) Offering additional evidence-based means to academically support underserved student-athletes so that we may decrease the practice of over-identifying them as learning disabled or as having some other form of disability. Deficit-based approaches often do not meet student-athlete's instructional needs, do not engage their significant strengths and underestimate their capacity to be academically successful at UNC. New approaches that utilize formative assessment and targeted instructional support have been shown to increase the academic success of historically underserved students, and (b) Providing social emotional learning (SEL) programs for underserved student-athletes that target known "non-cognitive" factors that will enhance their academic success, retention, graduation rates and later wellness. We can further support our student-athletes by helping them further develop skills to manage their dual identity, foster self-efficacy, enhance their sense of connection to their non-athlete peers, and further develop self-management and self-determination skills.

**Metcalf, Jason**

**7/1/2007**

**Associate Professor**

**Mathematics Ph.D., Johns Hopkins University, 2003**

<http://metcalfe.web.unc.edu>



**Qualifications and experiences**

I have served as departmental Associate Chair, on the chair's advisory committee, and on the department's undergraduate and graduate committees. I am a member of a faculty learning community focused on teaching, and I have taught athletes in a number of courses (both low level and high level) at this university and at others. I am both a dedicated teacher and a fan of sports.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

UNC has a unique opportunity to establish itself as a leader in the academic training of its athletes. Recent unfortunate notoriety would make such accomplishments even more noteworthy. Any student should expect a rigorous academic program, including our student-athletes. Support programs and mentoring opportunities need to continue to be developed to assist the struggling students, and those that are wildly succeeding need to be celebrated as much for their academic successes as their athletic success. Integrity must be demanded, but not at the cost of bureaucratically limiting those that are already excelling.

**Padua, Darin**

**Appointed 7/1/2001**

**Professor and Chair**

**Exercise and Sport Science**

**Ph.D., University of Virginia, 2001**

<http://exss.unc.edu/faculty-staff/darin-padua/>



**Qualifications and experience**

I currently serve as a professor and department chair in Exercise and Sport Science. Also, I am also a Certified Athletic Trainer (ATC) with experience working in a collegiate athletics program. Thus, I have a unique background in working with intercollegiate student-athletes and administrators from multiple perspectives. I believe that these

different perspectives would be help to further inform discussions of the Faculty Athletics Committee.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Specific to the Faculty Athletics Committee, I believe that efforts should continue towards identifying strategies that allow UNC student-athletes to achieve both academic and competitive success in a transparent and inclusive manner.

**Stroman, Deborah**

**Appointed 7/1/2007**

**Adjunct Associate Professor**

**Kenan-Flagler Business School**

**Ph.D., Capella University**

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/deborah-stroman>



**Experience and qualifications**

I am honored to be considered for a second term for the Faculty Athletics Committee. As an enthusiastic faculty member in the Kenan-Flagler Business School and Director of Sport Entrepreneurship at the Frank Hawkins Kenan Institute of Private Enterprise, former basketball player at Virginia, assistant coach here at UNC, and NCAA employee, I offer a rich and unique background to further question, challenge, support, and create the best possible partnership between athletics and academics. Over the past several years, I have collaborated with numerous faculty members, coaches, university and college sport administrators, ACC conference administrators, and NCAA officials to conduct research and design practical experiences for graduate and undergraduate students. My teaching and public speaking portfolio is centered on the sport business and analytics industry.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Due to the political and economic shift in North Carolina, the following two items would be areas for closer attention in the coming year:

1. The value of a liberal arts education (creation of innovative curriculum and partnerships)
2. External relations (how best to maximize the interest and concern of our alumni and supporters within departments and units to best create optimal giving and engagement opportunities)

**Strom-Gottfried, Kimberly**

**Appointed 7/1/1999**

**Distinguished Professor of Ethics and Professional Practice  
School of Social Work**

**Ph.D., Case Western Reserve University, 1993**

<http://ssw.unc.edu/about/faculty/strom-gottfried>

### **Qualifications and experience**

My interests in ethics, sports, and in academic leadership underlie the expertise I bring to the Faculty Athletics Committee. My position in the School of Social Work informs my particular interest in the needs and wellbeing of student athletes. My current term on the Faculty Athletics Committee has afforded me deeper understanding about the context of athletics and UNC, concerns of the faculty, and the unique issues affecting our 28 NCAA teams. I chair a new Faculty Council sub-committee addressing emerging issues in college sports and I am eager to build on this work in a second term on the FAC.



### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty must "manage up" in our relationships with the BOT and President, as well as attend to ongoing and emerging issues internally. I am hopeful that we will do these things with integrity and transparency.

**Tiani, Domenic**

**Appointed 7/1/2003**

**Research Assistant Professor, Chemistry**

**Ph.D., The University of Arizona in Tucson, AZ, 2002**

[http://www.chem.unc.edu/people/faculty/faculty\\_by\\_name.html?begin=t&end=zzzz](http://www.chem.unc.edu/people/faculty/faculty_by_name.html?begin=t&end=zzzz)

### **Qualifications and experience**

I have been teaching at UNC for a little over 13 years. I teach a range of courses in the Department of Chemistry (General Chemistry II, Analytical Methods, Honors Analytical Methods, Instrumental Analysis and First Year Seminar). I have also been extensively involved in our undergraduate lab program where I had developed an APPLES service learning lab and an honors analytical lab, in addition to



curriculum and lab development work. In addition to my role as an educator, I have also served as a part time faculty adviser in Academic Advising (2 1/2 years), an adviser in the Health Professions Advising Office at UNC (little under 3 years), and I continue to serve as an academic adviser in The Department of Chemistry (since Jan. 2006). I have also been a mentor to students in a variety of capacities. I have served as a Covenant Mentor (3 years), I am the faculty adviser for The Carolina Pre-Med Association (CPMA) student group, and I am currently a Colonel Robinson Scholar Mentor (3 years and continuing). As a teacher, adviser, and mentor I have had the great pleasure to interact with a large number of students and student athletes in a wide range of areas and capacities. I have also worked with admissions, and continue to work with admissions, with Explore Carolina and Carolina 101 events as well as scholars day. In The Department of Chemistry, I have served on the External Review Committee and currently serve on the Undergraduate Studies Committee (12 years), the Undergraduate Laboratory Committee (13 years), and the Education Committee (1 year - present).

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The areas that I feel have been important, and will continue to be important, are with diversity and diversity initiatives; continuing to promote and investigate ways to make teaching, and the classroom experience for our students, inclusive, effective, and engaging, while also providing experiences and opportunities that will allow our students to continue to gain the skills that will be critical once they graduate and enter the job market or pursue advanced degrees. I also feel strongly that we need to continue to work with our transfer students to make sure they have the resources and support to help them transition to UNC and be successful and to continue to work on those areas surrounding academics and athletics that are still being addressed and will continue to be discussed in the future.



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## FACULTY EXECUTIVE COMMITTEE

(Vote for 4)

**Aikat, Deb**

**Appointed 7/1/1995**

**Associate Professor**

**School of Media and Journalism**

**Ph.D., (Media and Journalism), Ohio University, 1995**

<http://mj.unc.edu/directory/faculty/debashis-aikat>



### Experience and qualifications

I feel honored and humbled to be nominated to serve on the Faculty Executive Committee.

Motivated by a spirit of collegial collaboration, I love working with colleagues from diverse disciplines at Carolina.

- I have served on UNC-Chapel Hill's Fixed-Term Faculty Committee.
- My peers also selected me to serve on the UNC Honor Court's Faculty Hearings Board Panel to adjudicate violations of academic honesty, ethical conduct, personal integrity, and responsible citizenship.
- I remain actively engaged in leading faculty governance initiatives and represent with my colleague, Professor Paul Jones, the School of Media and Journalism in the UNC Faculty Council.
- I was elected to serve on the Faculty Hearings Committee, which conducts hearings on the request of faculty members denied tenure, discharged from duty and not reappointed.

In my 21 years as a UNC-Chapel Hill faculty member, I have experienced the joys, trials and tribulations of academic life at Carolina. I, therefore, feel privileged to have among the best preparation possible for serving on the on the Faculty Executive Committee.

### On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

Participating in Carolina's October 1993 bicentennial celebration with President Bill Clinton in a packed Kenan Stadium, CBS journalist Charles Kuralt (UNC '55), famously observed:

"What is it that binds us to this place as to no other? It is not the well or the bell or the stone walls. Or the crisp October nights or the memory of dogwoods blooming, . . . No, our love for this place is based on the fact that it is, as it was meant to be, the University of the People."

Carolina is the thriving embodiment of the "University of the People" that binds us all.

I commend the UNC Faculty Council for its stellar role as a significant body advising the Chancellor and key administrators on academic matters at the heart of Carolina's mission. I think faculty governance bodies should focus their attention on three important issues:

- Renew Carolina's commitment to integrity and ethics
- Pursue excellence, accountability and transparency at Carolina
- Sustain Carolina's Tar Heel spirit and joie de vivre.

**Chavis, Larry**

**Appointed 7/1/2006**

**Clinical Associate Professor of Strategy and Entrepreneurship**

**Kenan-Flagler Business School**

**Ph.D., Stanford University, 2006**

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/larry-chavis>



### **Qualifications and experience**

From my previous experiences, I have a broad perspective on the university and its community members. I have worked as a staff member (financial aid counselor at Cornell), a tenure-track faculty member, and I am currently a fixed-term faculty member. I began a Ph.D. in anthropology and completed my Ph.D. in economics, while collecting master's degrees in Asian studies and agricultural economics along the way. I teach in a professional school, but I have a strong social science background. As an American Indian, I am a minority among minorities, but I also realize that being a male has afforded me certain unearned advantages. I strive to be empathetic and listen carefully to my students and colleagues from all professional and personal backgrounds.

I have served one three-year term on Faculty Council. This has exposed me to the range of issues that we currently face at UNC and has served as springboard to a greater involvement in university governance. I have served two terms on the Faculty Nominating Committee. I am also a member of the Faculty Welfare Committee where I serve as a liaison to the Community and Diversity Committee. As a Co-Chair of the Carolina American Indian Caucus, I have worked to bring together American Indian faculty and staff together to support students and have a voice in campus conversations.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Over the coming year, we need to continue to build a community where people from all backgrounds feel welcomed and valued. Given the current political environment in this election year, this is not a trivial task. The university has made attempts to get in front of

these issues and we need to strengthen those efforts. In order to maintain a diverse community, we also need to continue our support for need-based student aid even as budgets tighten and the number families demonstrating need grows.

**Coyne-Beasley, Tamera**  
**Appointed 8/1/1997**  
**Professor of Pediatrics and Internal Medicine**  
**M.D., Duke University, 1991**

#### **Qualifications and experience**

At UNC, I have served as a faculty member for over 20 years, completed my Robert Wood Johnsons Clinical Scholars Program, received my Masters in Public Health, and also served as an adjunct faculty member in the Gillings School of Global Public Health and a Thorpe Faculty Engaged Scholar. In addition to my experience as a student and faculty member at UNC, I have also been fortunate to interact with many faculty and students across disciplines and throughout campus. I have served as a Core Faculty member of the Injury Prevention Research Center and currently serve as an Affiliated Scholar of the Interdisciplinary Health Communication program of the UNC School of Media and Journalism, and Faculty Fellow at Sheps. I also serve as a Director of two research and policy networks within the Community Academic Resources for Engaged Scholarship (CARES) of the NC Translational and Clinical Sciences Institute. These experiences and service on numerous university committees involving faculty and students have prepared me to be an innovative and contributing member of the Faculty Executive Committee.



#### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Our institution faces a myriad of challenges and opportunities. Some areas of focus should include helping all students and faculty feel engaged, valued, supported and appreciated amidst an environment of shrinking resources. Carolina should also continue to seek to be a leader in providing outstanding education to our students and developing a diverse and talented faculty.

**Giovanello, Kelly**  
**Appointed 7/1/2006**  
**Associate Professor**  
**Psychology and Neuroscience**  
**Ph.D. Boston University School of Medicine, 2003**  
<http://www.unc.edu/~kgio>



#### **Experience and qualifications**

My research combines behavioral, patient-based, and functional neuroimaging approaches to investigate the cognitive neuroscience of human learning and memory in health populations and neurodegenerative disease (particularly Alzheimer's disease). I teach and mentor both undergraduate and graduate students in formal (lecture) courses and in the laboratory setting. Since joining the UNC-CH faculty in 2006, I have served on several departmental, College of Arts and Sciences, and University-wide committees, including the Administrative Boards of the College, Faculty Council, and Faculty Grievance Committee. I serve as Director for the new undergraduate neuroscience minor in the College, as well as the Co-Director for the new Graduate Certificate in Biomedical Imaging Science. I would be honored to serve on the Faculty Executive Committee.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Academic integrity and excellence
- Mentoring of undergraduate and graduate student research
- Promotion and retention of faculty
- Enhancing faculty diversity

**Hunter, Carol**  
**Appointed 12/1/2010**  
**Deputy University Librarian**  
**University Libraries**  
**M.L.S., The University of Alabama, 1978**  
<http://library.unc.edu/>



#### **Qualifications and experience**

As the Deputy University Librarian for UNC-Chapel Hill, I am privileged to lead and develop robust research collections and services for our faculty, students, and community. The Library is the heart of student life and academic scholarship and occupies a unique cross disciplinary and interdisciplinary role on campus in supporting

student and faculty success.

I have served on the University Committee on Copyright since 2011 and have been the Chair since 2013. I have served on various University committees and taskforces and presently serve on the Faculty Council Nominating Committee, the Task Force on Online Learning to Improve Access and Success, the Open Access Task Force, Data@Carolina Advisory Committee, and the Steering Committee for the Genomic Data Task Force. I am also member of the Odum Institute Advisory Board.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Academic strength and integrity coupled with transparency and fiscal responsibility
- Benefits and efficiencies in cross collaboration between academic departments, institutes, and support programs
- Recruitment and retention of a quality, diverse, and committed faculty and staff

**Larson, Jennifer**

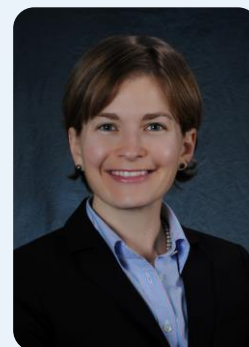
**Appointed 7/1/2008**

**Lecturer**

**English and Comparative Literature**

**Ph.D., The University of North Carolina at Chapel Hill, 2008**

<http://englishcomplit.unc.edu/people/jennifer-larson>



#### **Qualifications and experience**

I have served on Faculty Council since 2013 as a College of Arts & Sciences Fixed-term Faculty representative, and since 2011, I have been a peer-elected member of the Department of English & Comparative Literature's Lecturers' Advisory Committee. I also serve on the Status of Women Committee and the Student Grievance Committee.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I believe we should focus on making sure all members of the UNC community feel that the university will work tirelessly to understand their concerns. To do this, we need to continuously both re-demonstrate and re-affirm our commitment to inclusivity, fairness, and integrity.

**Rowsey, Pamela Johnson**

**7/1/1996**

**Associate Professor & Coordinator Student Diversity and Recruitment**

**School of Nursing**

**Ph.D., The University of Michigan-Ann Arbor, 1993**

<https://nursing.unc.edu/people/pamela-johnson-rowsey/>



### **Qualifications and experience**

UNC-Chapel Hill has a tradition of striving for excellence and one such critical element is a diverse and inclusive community. I have had numerous leadership opportunities both during my years in the United States Army Reserves, as a Faculty Leader and in various other leadership positions. As the first African American to achieve tenure in the School of Nursing, I have a real commitment to the advancement of diversity campus-wide both at the student and faculty level. My commitment was recognized by my appointment to the Provost's Committee for Inclusive Excellence and Diversity; to the Achieve Carolina Scholars Program as a Faculty Mentor, and the TRiO Advisory Board for Upward Bound and McNair Scholars program. I have served on the School of Nursing APT Committee, Tenure Track Faculty Recruitment Committee and Faculty Executive Committee. I would be honored to serve the faculty and the University on the Faculty Executive Committee.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Critical to academic excellence, it is important to build and sustain an inclusive campus community and to foster a welcoming climate that values and respects all members of the University faculty. If elected to FEC, it will allow me to assist in maintaining and enhancing diversity on our campus. I will expand my leadership skills; enhance my understanding of contemporary public higher education and determine how university-led decision-making occurs. Additionally, I am committed to bringing a voice to the FEC around the many difficult discussions around race and inclusiveness and faculty recruitment and retention. The FEC will also allow me to examine workable models for recruitment, retention and success of underrepresented faculty on the UNC-CH campus.

**Lambert, Michael**

**Appointed 7/1/2010**

**Professor, School of Social Work**

**Ph.D., The University of North Carolina at Chapel Hill, 1988**

**<http://ssw.unc.edu/about/faculty/lambert>**



### **Qualifications and experience**

I earned my Master's and Doctoral degrees in Clinical Psychology at the University of North Carolina at Chapel Hill and a Master's degree in Clinical Social Work at Bryn Mawr College. Currently, I am a Professor in the School of Social Work at the University of North Carolina at Chapel Hill (UNC). Besides my current appointment at UNC, I held faculty appointments in Departments of Psychology at Michigan State University and the University of Mississippi. I was also the Millsap Endowed Professor of Diversity and Multicultural Studies in the Department of Human Development and Family Studies as well as Adjunct Professorship in the Department of Psychological Sciences at the University of Missouri-Columbia. In addition, I am also an Honorary Senior Lecturer in the Department of Community Health and Psychiatry, as well as the Department of Obstetrics, Gynecology, and Child Health at the University of the West Indies, Mona, Jamaica.

Throughout my career I have served in numerous committees at departmental, college, and university levels. For example, at the University of Missouri, Columbia (MU), I served as member for the Campus IRB for three years. In addition, I served as a member of the Chancellor's advisory committee and a member of the tenure review board for the College of Human Environmental Sciences at MU. Since my tenure at UNC, I have served as a member of a campus review committee for the Director of the Frank Porter Graham Development Institute (FPG) within the context of the broader FPG unit. Within the School of Social Work at UNC I have also served on numerous committees including four years of service on its tenure on it Personnel, Promotion, and Tenure Committee. Finally, as a Licensed Psychologist with Health Care Provider Certification, I also am involved in engagement by providing clinical services to children, adolescents, and families in the community with specific focus on the treatment of trauma.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Despite its challenges, our university is one of the greatest institutions of higher learning recognized in our nation and world. I believe we can further strengthen our stature in the areas of research, teaching, and service/engagement by cultivating a community of diverse



faculty, staff, and students. Furthermore, I firmly believe that recruitment and especially retention of individuals within such categories should be some of our major areas of focus in the upcoming year.

**Mohanty, Suchi**

**Appointed 7/15/2002**

**Head, R.B. House Undergraduate Library**

**University Libraries**

**M.L.S., The University of North Carolina at Chapel Hill, 2002**

### **Qualifications and experience**

I came to UNC Chapel Hill for graduate school in 2000 and was one of the lucky ones who was able to stay and thrive in a professional position. I believe strongly in the University's mission to educate and support the next generation of leaders. As the Head of the House Undergraduate Library, I have the opportunity to collaborate with faculty and staff across campus to support undergraduate success. I served as the University Library's liaison to the First Year Writing Program for ten years. I regularly work with units such as the Office of Undergraduate Research, the Writing Center, the Learning Center, and the Office of Undergraduate Retention, which has given me valuable perspective on how faculty and staff can collaborate to create a rich learning environment for our students. I have served on the Carolina Summer Reading Program Book Selection Committee giving me another avenue to contribute to the intellectual opportunities available to our students. Previously, I served on the Faculty Executive Committee for two years.



**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- strengthening collaboration across academic departments and support units
- supporting initiatives that strengthen the University's education and research mission
- bringing attention to the issues that affect faculty, staff and students, such as diversity, work-life balance, and mentoring.

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FACULTY GRIEVANCE COMMITTEE: ASSOCIATE PROFESSORS/ASSOCIATE LIBRARIANS

(Vote for 1)

**Anderson, Ann**

**Appointed 11/19/2007**

**Associate Professor of Public Law and Government**

**J.D., University of North Carolina School of Law, 2001**

<https://www.sog.unc.edu/about/faculty-and-staff/ann-m-anderson>



**Qualifications and experience**

Much of my work at the School of Government is spent teaching judges and other judicial officers the importance of fundamental fairness in adjudication of court cases. If I am part of the Faculty Grievance Committee, I will bring a focus on due process that has been at the core of my combined 15 years as lawyer and legal educator.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Integrity of the overall process, clear policies, and unassailable fairness in consideration of every grievance.

**Jagger, Pamela**

**Appointed 1/1/2010**

**Associate Professor**

**Public Policy**

**Curriculum for Environment and Ecology**

**Ph.D., Indiana University, 2009**

<http://fuel.web.unc.edu>



**Qualifications and experience**

I have been a faculty member at UNC-CH since 2009. I am jointly appointed to Public Policy and CEE, work closely with faculty in the Gillings School of Global Public Health, and am a Faculty Fellow at the Carolina Population Center. My exposure to faculty across campus provides me with a broad perspective. I have served one three-year term on the UNC-CH Faculty Grievance Committee (2013-2016). In addition, during the 2015/16 academic year I served as Co-Chair of the Research Sub-Committee for the campus wide Environment Task Force. I serve on the Advisory Board of the African Studies Center and the Training Committee at the Carolina Population Center.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I would like to see faculty governance bodies focus on workplace satisfaction for faculty and staff, including lobbying the administration to turn their attention to issues related to faculty and staff retention, securing and improving benefits, and fostering career development.

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**FACULTY GRIEVANCE COMMITTEE: ASSISTANT PROFESSORS/ASSISTANT LIBRARIANS**

(Vote for 1)

**Rodriguez, Nancy**  
**Appointed 7/1/2014**  
**Assistant Professor, Mathematics**

**No additional information provided.**

**Smith, Meredith**  
**Appointed 4/1/2013**  
**Assistant Professor**  
**School of Government**  
**J.D., Georgetown University Law Center, 2007**



**Experience and qualifications**

I joined the UNC faculty in 2013 and am eager to get involved in a faculty committee. I believe I would be well suited for the Faculty Grievance Committee given my background as an attorney. I understand the need to adhere to procedure and to maintain confidences to ensure each grievance is considered fully and fairly. I attended UNC for my undergraduate studies and it would be a privilege to serve the University and the faculty on this committee.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Retention of outstanding faculty, provide opportunities for collaborative relationships among faculty across disciplines, establish sufficient faculty support, promote diversity, ensure effective procedures are in place for redress of grievances that are known to all faculty.

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## FACULTY GRIEVANCE COMMITTEE: FIXED-TERM FACULTY

(Vote for 2)

**Felix, Ana**

**Appointed 2/1/2002**

**Assistant Professor, Neurology**

**M.B.B.Ch., University of the Witwatersrand, 1989**

<https://www.med.unc.edu/neurology/about-us/ana-felix-md>



### **Qualifications and experience**

I have served on the Task Force for Fixed Term Faculty at UNC School of Medicine, the UNC Physicians and Associates Board as well as the Committee on the Status of Women. This service has provided me the opportunity to meet with faculty, students and staff across departments and schools at UNC. The spirit of collaboration at Carolina is unique and very palpable: I believe that we can work together to continue to foster that growth by providing support to all the faculty who need it.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Fixed Term faculty and School of Medicine disparities.

**Posner, Beth**

**Appointed 5/1/2013**

**Clinical Assistant Professor, Law**

**J.D. The University of North Carolina School of Law, 1997**

<http://www.law.unc.edu/faculty/directory/posnerbeths/>



### **Qualifications and experience**

I have been on the faculty at the School of Law since 2003. I have been practicing law since 1997 when I graduated from Carolina Law, and I practiced with Legal Services of North Carolina, the North Carolina Office of the Appellate Defender, and Legal Aid of North Carolina before coming back to Carolina to teach. My area of practice and teaching has focused primarily on domestic violence and sexual assault and related family law and immigration issues. I teach third-year law students in the Clinical Programs where I have taught in the Immigration Clinic, Civil Clinic, and the Domestic Violence Clinic.

I currently serve on the University Hearings Board, the Faculty Honor System Advisory Committee, and I have been trained to serve on in EOC Hearings. At the Law School, I currently serve on the Academic Affairs Committee.

My legal work and my teaching are focused primarily on advocating for access to justice for the most vulnerable in our communities, with a particular focus on gender equity. In the past year, I have represented numerous complainants in Title IX sexual misconduct cases on other college campuses. I believe these experiences will serve me well on the Faculty Grievance Committee.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

UNC governance bodies will have to continue to pay special attention to faculty diversity, faculty retention, gender equity, and conditions and equity for non-tenure track faculty.

**Tan, Xianming**  
**Appointed 9/8/2015**  
**Research Associate Professor**  
**Biostatistics**  
**Ph.D., Nankai university, Tianjin China, 2005**  
<http://sph.unc.edu/profiles/xianming-tan-phd/>



**Weiler, Jonathan**  
**Appointed 6/24/2002**  
**Senior Lecturer, Global Studies**  
**Ph.D., UNC Chapel Hill, 1999**

**Qualifications and experience**

I've been a fixed-term member of the UNC faculty for over a decade. As director of undergraduate studies in Global Studies, I have primary advising and administrative responsibilities for over 800 undergraduates. The challenges of balancing that work with a regular teaching load, while serving on a range of university committees and still trying to maintain an active research agenda in the absence of professional incentives do so,



have all made me especially sensitive to the work pressures facing fixed-term faculty on this campus. I think I would be a strong advocate for the interests of that group.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Resources for adjunct faculty to support innovative teaching, research interests (including scheduling flexibility and something akin to leave for fixed-term faculty) and other non-salary support.

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**FACULTY HEARINGS COMMITTEE**

(Vote for 2)

**Chapman, Mimi**  
**Appointed 7/1/2001**  
**Associate Professor**  
**Ph.D., UNC Chapel Hill, 1997**  
**School of Social Work**



**Qualifications and experience**

During my time thus far on the faculty hearings committee, I have participated in two hearings and have been one of two co-chairs for the last year. I've been involved in other faculty governance roles including being a member of the faculty executive council, a member and chair of the faculty grievance committee, and a member of the faculty council. These roles have allowed me to learn more about how different schools and departments function, how promotion and tenure decisions are made in different areas of the university, and how sensitive committees such as the hearings committee works. I would like to use the expertise I've gained thus far to be of service on the Faculty Hearings Committee.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Faculty governance must focus on creating and sustaining transparent processes in which all members of the faculty can have confidence. Our university has undergone trying years that have left many faculty feeling undervalued and unheard. Anyone involved in faculty governance should be willing to listen carefully to those sentiments and do all that they can to promote policies that show respect for faculty and highlight their integrity and talents.



**Juffras, Diane**

**Appointed 1/1/2002**

**Professor of Public Law and Government**

**School of Government**

**J.D., New York University School of Law, 1995**

**Ph.D., The University of Michigan, 1988**

<https://sog.unc.edu>



### **Qualifications and experience**

I previously served a three-year term on the Faculty Hearings Committee, serving as chair of the committee for two years. During my time as chair, I chaired two hearings through to decision and managed two additional matters until they settled just before the hearing was to begin. I also worked with the committee's attorney to draft two comprehensive protocols, one for use in denial of tenure cases, the other for use in cases involving the dismissal of a tenured faculty member or dismissal of a fixed-term faculty member during his or her contract term. Prior to that I served two terms on the Provost's Committee for LGBTQ Life, serving as chair for two years. I also served on the Administrative Board of the Library for four years.

In good years, the Faculty Hearings Committee does not meet at all! A good year means no one is being denied tenure and no one is being dismissed, demoted or suspended without pay. That being said, the work of this committee is among the most important done by any faculty committee because it is the committee to which the administration is accountable when it seeks to separate someone from the faculty or alter the conditions of someone's position. The Faculty Hearings Committee does not pass judgment on a colleague's scholarship or conduct, but it does make sure that the real reasons that an administrator is taking action against a faculty member is a reason permitted by the Faculty Code.

My professional background and experiences helped me understand and respond to the issues that arose during my previous term on the committee. At the School of Government, I specialize in public employment law, so I am knowledgeable about both due process and the conduct of administrative hearings. I came to the University in 2001 as an entry-level assistant professor and have been promoted through the ranks to professor. I also have a Ph.D. in Classics and held fixed-term faculty positions in that field for four years at three different universities. So I am familiar with many of the issues that arise in holding and being promoted within these different ranks, as I am with the differences between professional schools and arts and sciences departments.

Most importantly, however, I will be committed to giving any faculty member who comes before the Faculty Hearings Committee a full opportunity to be heard.



**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The University's increasing reliance on fixed-term faculty positions in lieu of tenure-track positions; the compensation of and scholarly support for fixed-term faculty; gender equity; the ever-problematic issue of keeping big-time athletics in its place as secondary to academic achievement; working to involve a greater number of faculty members in faculty governance.

**Unah, Isaac**

**Appointed 7/1/1995**

**Associate Professor**

**Political Science**

**Ph.D., Stony Brook University, 1995**

<http://politicalscience.unc.edu/staff/isaac-unah/>



**Qualifications and experience**

I have been a faculty member at UNC-Chapel Hill since 1995. During that time, I have dedicated myself to making Carolina the best University in the United States by engaging in transformative research on judicial politics and public policy, providing mentoring to students, teaching graduate and undergraduate courses on judicial process and constitutional interpretation, and providing valuable service on numerous permanent and ad hoc university committees. For instance, I have served on the Faculty Honor System Advisory Committee, providing advice to members of the Honor Court to resolve intricate problems of academic integrity and student conduct. From 2011-2014, I served on the Academic Support Program for Student Athletes, ensuring that student athletes have the support they need to succeed and thrive both in the classroom and in the field. Recently, I had the pleasure of serving as the Acting Director of the Institute of African American Research, working with faculty and graduate students from across UNC to support research on issues relevant to African Americans and the diaspora. From 2005 to 2007, I served as Director of the Law and Social Sciences Program at the National Science Foundation, where I was in charge of funding cutting-edge social science research connected to legal principles. All these experiences require careful deliberation and deep knowledge of the law, which I shall bring to the UNC Hearings Committee, if I am given the opportunity to serve.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I commend University administration for making good strides in ensuring fairness and equitable treatment of all faculty and staff. But we must recognize that there is still much

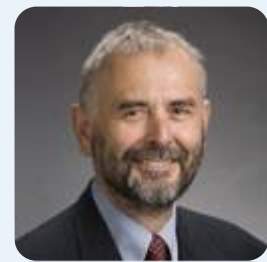
work to be done. Faculty governance bodies should increase their vigilance and focus when it comes to eradicating the vestiges of discrimination and disparate treatment in all its various forms and at all levels of the UNC community.

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#### FINANCIAL EXIGENCY AND PROGRAM CHANGE COMMITTEE: ACADEMIC AFFAIRS

(Vote for 2)

**Quercia, Roberto**  
**Appointed 7/1/1997**  
**Harris Distinguished Professor and Chair**  
**City and Regional Planning**  
**Ph.D. University of North Carolina at Chapel Hill, 1991**  
<http://planning.unc.edu>



##### **Qualifications and experience**

- Direct the UNC Center for Community Capital (focus on making financial markets work better for more people)
- Research and teach in the area of housing and real estate finance and economics with a focus on low income households

##### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Echoing many of my colleagues, faculty governance bodies should strategically plan on ways to take advantage of the opportunities that may be offered by the state's political fortunes and the ongoing changes within UNC.

**Taylor, Beverly**  
**Appointed 7/1/1977**  
**Professor, English and Comparative Literature**  
**Ph.D., Duke University, 1977**

##### **Qualifications and experience**

I have served as Chair of the Department of English & Comparative Literature for nearly 8 years and during that period have served on the Dean's Advisory Committee in the College of Arts and Sciences and on the Chancellor's Advisory Committee. Experience in all these roles equips me to understand crises that might come before the Financial Exigency committee from both student, faculty and departmental perspectives, on the one hand, and institutional imperatives, on the other.

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**FINANCIAL EXIGENCY AND PROGRAM CHANGE COMMITTEE: HEALTH AFFAIRS**

(Vote for 2)

**Anna Beeber**

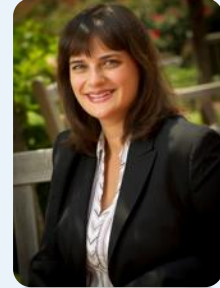
**Appointed 7/1/2007**

**Associate Professor**

**School of Nursing**

**Ph.D., The University of Pennsylvania, 2005**

<http://nursing.unc.edu/people/anna-beeber/>



**Qualifications and experience**

I am serving my second term on the Faculty Grievance Committee and am now serving as co-chair. I have served on the School of Nursing's Budget Planning Committee which has provided me with an understanding of the complexity of financial decision at a state institution.

**Mill, Michael**

**Appointed 7/1/1988**

**Professor, Surgery**

**No additional information provided.**

**Willis, Monte**

**Appointed 9/11/2005**

**Associate Professor, Pathology and Lab Medicine**

**Pharmacology**

**M.B.A., Entrepreneurship & Strategy Concentration, Kenan-Flager Business School, UNC-CH, 2014**

**M.D./Ph.D., University of Nebraska Medical Center, 2001**

<https://www.med.unc.edu/pathology/faculty/biosketch-of-dr-monte-willis>



**Qualifications and experience**

I have served as Vice President and on the Board of Directors of the Myocarditis Foundation, served on the council of the North American Section of the International Society for Heart Research (ISHR), and led the Committee for Career Development, Women and Minorities in

the American Society of Investigative Pathology (ASIP). Currently, I serve as Vice Chair of Academic Affairs in the Department of Pathology & Laboratory Medicine.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Creating a fair and equitable environment for faculty and students
- Faculty gender equality and racial disparity issues

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#### HONORARY DEGREES AND SPECIAL AWARDS COMMITTEE

(Vote for 2)

**Blythe, John**

**Appointed 6/1/2010**

**Special Projects and Outreach Coordinator**

**University Libraries**

**M.S.I.S., University of North Carolina at Chapel Hill, 2009**

<http://library.unc.edu/wilson/ncc>



#### **Qualifications and experience**

As Special Projects and Outreach Coordinator for Wilson Library's North Carolina Collection, I'm responsible for organizing public programs that highlight the work of those who write and think in North Carolina and about North Carolina. Additionally, I help with developing the North Carolina Collection's holdings of published materials about the state. Prior to my library career, I was a journalist. I've worked in radio, magazines, newspapers and in online journalism in Virginia, New York, Washington, D.C., and North Carolina. For three years, I worked for the Virginia Foundation for the Humanities, the state's major humanities organization. I'm a news junkie and keep up with the movers and shakers in many different fields. I have lived abroad and traveled extensively. For these reasons, I feel well-positioned to know the names of individuals worthy of recognition.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

- Continue to stress the University's responsibility to provide an affordable and intellectually-rigorous education to students with a multitude of interests and from diverse socio-economic backgrounds.
- Continue efforts to make UNC-Chapel Hill a university where students and faculty are free from harassment and feel safe.
- While decrying decreased state support for its universities, encourage faculty to remain dedicated to teaching and to extending their knowledge and services to citizens of North

Carolina.

- Promote collaboration among the University Library and UNC-Chapel Hill schools and departments.

**Charles, Anthony**

**Appointed 8/1/2006**

**Associate Professor**

**Surgery**

**M.D., University of Lagos, 1992**

<https://www.med.unc.edu/trauma/faculty/charlesag>



### **Experience and qualifications**

I joined the faculty at Carolina in 2006. I have served as the surgery clerkship Director for 5 years. I have experience in graduate and post-graduate education within the UNC School of Medicine and I am eager to serve the university at large. I am currently of a member of the Medical Staff Executive Committee and the Blood Transfusion committee of UNC Hospitals. Academically I have been on the clinical curriculum committee of the UNC School of Medicine. I am currently the recipient of the Distinguished Medical Alumni Teaching Professorship award.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I am particularly delighted to join the Honorary Degrees and Special Awards Committee of UNC. I believe that faculty governance must continue to seek innovative ways to promote standards of academic excellence with equanimity to students, faculty, administration and the community at large, both local and global. Creating linkages between and across disciplines and schools, and between the university and the community is imperative.

**Guillory, J. Ferrel**  
**Appointed 7/1/1997**  
**Professor of the Practice**  
**School of Media and Journalism**  
**M.S., Graduate School of Journalism, Columbia**  
**University, 1970**  
<http://mj.unc.edu/directory/faculty/ferrel-guillory>



#### **Experience and qualifications**

- Current member of faculty Honorary Degrees and Awards Committee
- Working Group on Ethics and Integrity, 2015
- Director, UNC Program on Public Life
- Senior Fellow, MDC, a Durham-based nonprofit that focuses on economic equity and community development in the South
- Co-Founder, EducationNC, a nonprofit news organization at [www.ednc.org](http://www.ednc.org)

#### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Since joining the faculty at the University of North Carolina at Chapel Hill, I have sought to enhance the potency of this great public university and project the power of its faculty into the public sector of our state, region and nation. It's important for faculty governance to work diligently to extend our commitment to preserving public higher education.

**Versenyi, Adam**  
**Appointed 7/1/1990**  
**Professor of Dramaturgy/Senior Dramaturg**  
**D.F.A., Yale School of Drama, 1990**  
<http://drama.unc.edu/adam-versenyi/>



#### **Qualifications and experience**

Faculty member since 1988. Chair of Dramatic since January 2014, previously Chaired the Curriculum in International and Area Studies 2004-2009, currently serve on the Faculty Grievance Committee and the Administrative Board of the Summer School, previously served on the Chancellor's Committee on Community and Diversity, Educational Policy Committee, Administrative Boards of the College, Provost's Task Force on Tenure and Promotion, Study Abroad Advisory Committee, Provost's Pan-University Committee on International Affairs, Chancellor's Arts Integration Working Group.

**2. APPORTIONED POSITIONS (ONLY VOTERS WITH PRIMARY APPOINTMENTS IN THE APPROPRIATE DIVISION VOTE FOR CANDIDATES REPRESENTING THAT DIVISION)**

**DIVISION 11. SCHOOL OF SOCIAL WORK**

**FACULTY COUNCIL**

(AT-LARGE, VOTE FOR 2)

**Ansong, David**  
**Appointed 7/1/2013**  
**Assistant Professor**  
**School of Social Work**  
**Ph.D., Washington University in St. Louis, 2013**



**Qualifications and experience**

I joined the faculty of the School of Social Work in 2013. Since then, I have served on five standing or ad-hoc committees at the School of Social Work: The Doctoral Program Committee, Research Sequence Committee, Macro Practice Committee, Institutional Review Board Committee, and a Search Committee for fixed term faculty. I have also served on the taskforce that manages and administers the Ph.D. Comprehensive Methods Examination. I would be honored to extend my contribution beyond the School of Social Work by serving on the Faculty Council.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

Issues related to junior faculty mentoring and development are important to me.

**Day, Steven**  
**Appointed 11/1/1999**  
**Research Associate Professor**  
**School of Social Work**  
**M.C.P., Massachusetts Institute of Technology, 1992**  
<http://ssw.unc.edu/about/faculty/day>



**Qualifications and experience**

I have been on the faculty at the School of Social Work for 17 years, and have served on the UNC Faculty Council for the past three years. There are two aspects of my experience that I would like to emphasize. First, my



experience with funded research projects has given me a perspective on the challenges faculty face in securing outside funding for research, and how UNC policies affect PIs across campus. For the past 5 years I have worked as a liaison between the School of Social Work and the UNC Office of Sponsored Research, so I have specific knowledge of the day-to-day impact of OSR policies, technology, and processes. I feel that I am in a good position to understand and contribute to reviewing and improving UNC funded research policies. Secondly, I am also a long-serving member of the fixed-term faculty, so I would serve the Faculty Council from the perspectives and realities of the great number of fixed-term faculty on campus.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

The School of Social Work, like the other professional schools on campus (allied health, city planning, education, law, SILS, etc.), trains graduate students to work in professions that increase the public welfare. We want to continue to demonstrate the value of high quality professional programs at UNC to the public, by showing the ways our graduates contribute to North Carolina and the nation.

**Cuddeback, Gary**

**Appointed 4/1/2003**

**Associate Professor, Wallace Kuralt Early Career Professorship**

**School of Social Work**

**Ph.D., The University of Tennessee, 2004**

<http://ssw.unc.edu/about/faculty/cuddeback>



**Qualifications and experience**

I have served on the Faculty Council since 2013 and as a member of the Faculty Research Committee since 2011 (Chair since 2013). Also, since 2014, I have served as a Board member of the Graduate School's Weiss Urban Livability Fellowship and as a Faculty Panel Member, Office of Student Conduct, University Hearings Board. My research is focused on interventions and services for individuals with severe and persistent mental illnesses, especially those who are involved with the criminal justice system and those who have chronic physical health problems. I work closely with local and state organizations, including the North Carolina Department of Public Safety, our local mental health court, and local community mental health centers, to improve the lives of persons with severe mental illnesses.

**On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

These are challenging times for universities all across the country. I look forward to contributing to the governance of The University of North Carolina at Chapel Hill and helping to ensure our talented faculty and staff members have the resources and support they need to advance our core mission of teaching, service and research.

**Smith, Barbara (Bebe)**

**Appointed 6/19/1995**

**Clinical Assistant Professor, School of Social Work**

**Adjunct Assistant Professor, Psychiatry**

**M.S.W., The University of North Carolina at Chapel Hill School of Social Work, 1993**

<https://ssw.unc.edu/about/faculty/smith>



### **Qualifications and experience**

I moved to North Carolina in 1991 to attend graduate school in social work. I have worked at UNC Chapel Hill since 1995--for 17 years I worked in psychiatry in a specialty clinic for persons with schizophrenia. I was involved in clinical training of psychiatry residents and graduate students, and helped develop innovative programs, including a specialty program focused on early intervention in psychotic disorders. I moved to the School of Social Work in 2012. I have a strong interest in public service, at the state and local level, and in bringing research knowledge into the practice world, especially to under-served populations. I am currently working with the NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services to support the dissemination of Critical Time Intervention, an evidence-based intensive case management model focused on persons with mental illness who are going through critical transitions. I am engaged with the local community through co-chairing the Orange County 100K Homes Task Force, a multi-agency group focused on housing our most vulnerable citizens. I also serve on the boards of Club Nova in Carrboro, and the Community Empowerment Fund in Chapel Hill.

### **On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?**

I hope to see the faculty governing bodies focus on academic integrity, and in valuing the role of fixed term faculty, especially for their contributions to teaching and practice. I am also interested in expanding and supporting the public service mission of UNC in all communities across the state. As we progress in health reform, I hope to advance the field of social work's role in addressing the social determinants of health on interprofessional teams.

**END OF VOTER GUIDE**