



Call for Précis Grants for Innovation and Collaboration in Student Success

The Office of the Executive Vice Chancellor and Provost invites faculty and staff members from any campus department, office, or unit to [submit collaborative proposals](#) for specific projects and activities that are likely to increase students' success and thriving during their undergraduate careers at Carolina.

The first **Thrive@Carolina Innovation and Collaboration Grants** will be awarded in Spring 2016 semester for projects to begin as early as Summer 2016. These grants—which will range between \$500 and \$25,000—are intended to further the guiding principles of Thrive@Carolina, a campus-wide initiative to foster a culture of success and completion for all students.

Thrive@Carolina Guiding Principles

UNC-Chapel Hill believes all admitted students can thrive in college, graduate, and grow into lifelong learners.

We believe student success includes:

1. Exploring and growing intellectually
2. Engaging in meaningful activities, roles, and relationships
3. Appreciating diverse perspectives as well as developing one's own identity
4. Cultivating a sense of purpose or vocation
5. Developing social and emotional skills

UNC-Chapel Hill wants every student to make steady academic progress and graduate on time. But success does not look exactly the same for every student. There are different pathways to success.

We believe success is likely in an environment:

1. Promoting a growth mindset understanding of intelligence
2. Fostering self-advocacy and resiliency
3. Encouraging academic excellence, integrity, and leadership
4. Demonstrating concern for the well-being of the whole student
5. Affirming cultural identities and advancing inclusive excellence

We believe students benefit the most when they take full advantage of the breadth and depth of our curriculum and succeed when they set academic and personal goals and are empowered to take responsibility for their education, choices, and decisions.

We believe student success at UNC-Chapel Hill advances higher learning and discovery as well as individual competency development and academic achievement.

Preliminary applications for funding (500-word précis) should be [submitted online](#) by January 18, 2016. The initial applications will be reviewed by the Thrive@Carolina Working Group, and invitations to submit a full proposal will be issued to selected applicants by February 1, 2016, based on the quality and effectiveness of the initial application. Full proposals will be approximately five pages and will include a full budget.

The working group seeks proposals that address the guiding principles described above. Priority will be given to proposals that:

- **Pilot innovative ways of encouraging students to thrive, persist, and graduate;**
- **Assess results and share them with campus colleagues—for example, through papers, progress reports, and/or presentations; and**
- **Foster collaboration among groups that do not routinely work with one another—among faculty and staff and across schools, divisions, and/or offices and units.**

As an example of collaboration, a faculty member might develop and submit a joint proposal with a faculty colleague from a different school or department and a professional colleague in an administrative unit.

Applicants submitting a preliminary application will be asked to provide the following information:

1. Title of proposed project.
2. Lead participants, including one or more faculty members, and campus units involved.
3. Précis – No more than 500 words describing the topic you and your colleagues plan to address and including:
 - a. a brief rationale;
 - b. description of proposed collaboration and activities;
 - c. statement about the likelihood of increasing student success as a result of this collaboration and these activities;
 - d. data that would help assess project effectiveness, and how these data might be shared with campus colleagues;
 - e. (if possible) description of how the proposed project might be sustained following the pilot.
4. Project timeline (earliest project start date is Summer 2016)
5. Estimated annual budget, falling into one of these categories: \$500-\$5,000; \$5,000-\$15,000; \$15,000-\$25,000. A full budget is not required at the précis stage.

The projected schedule for the first grants appears below. The working group anticipates a second call for précis during Fall 2016 semester, with project start dates of Spring or Summer 2017.

Preliminary applications/ précis due online :	January 18, 2016
Invitations to submit full proposals extended:	February 1, 2016
Full proposals due:	March 1, 2016
Grants awarded:	April 1, 2016
Projects commence no earlier than:	May 11, 2016