

## Attachment B

### MILESTONES—ADVISORY COMMITTEE ON UNDERGRADUATE ADMISSIONS

- 1997-1998      Advisory Committee approves required essay for all first-year applicants.  
Advisory Committee discusses "increasing the flexibility of the Department of Music in administering special talent admission cases."
- Advisory Committee discusses "the implications of the use of race as a criterion in the selection of undergraduate students." Resolution 98-6, Faculty Statement on Principles of Service, Diversity, and Freedom of Inquiry, is subsequently passed by Faculty Council.
- 1998-1999      Advisory Committee discusses "the internal procedures related to the recruitment and admission of student-athletes" and recommends "procedural changes to ensure that academic reviews occur on a timely basis [and] that it is clear that offers of grants-in-aid are contingent upon admission to the University."
- Advisory Committee approves binding early-decision option for first-year admission.
- 1999-2000      Advisory Committee adopts "modified procedures for the presentation and review of credentials for prospective student-athletes" that "permit earlier review of student-athlete credentials and the opportunity for coaches to receive feedback from Undergraduate Admissions and the Subcommittee on Admission of Student-Athletes."
- Advisory Committee receives a "report on [the] admission of students with talent in music and theater arts."
- Advisory Committee receives results from the first year of binding early-decision of admissions, in which 900 early candidates enrolled at the University.
- 2000-2001      Advisory Committee approves "the over-awarding of out-of-state admission slots for music and drama in order to ensure a yield of the targeted twenty students."
- Advisory Committee approves required faculty recommendation for all first-year applicants.
- Advisory Committee receives a report from the Subcommittee on Athletics Admissions which notes that 39 students were recommended and that the subcommittee was "extraordinarily active due to coaching changes in men's lacrosse, basketball and football."

- 2001-2002      Advisory Committee reviews "the comprehensive and holistic decision model in Undergraduate Admissions."
- Advisory Committee raises "the number of out-of-state athletic admission slots from 80 to 100, on a trial basis," in exchange for a reduction in "the number of at risk student-athlete cases entering the University generally."
- Advisory Committee discusses whether to eliminate the binding early-decision plan that it has approved in 1998-1999.
- 2002-2003      Advisory Committee approves "one non-resident admission exemption, if needed, for the Thomas Wolfe Scholarship in recognition that the scholarship seeks to bring prodigious writing talent to the University."
- Advisory Committee endorses a "comprehensive" approach to evaluating transfer applicants "that more closely resembles the comprehensive freshman reading process."
- 2003-2004      Advisory Committee reviews and endorses current admissions procedures, including the process of comprehensive, holistic, and individualized review, in light of the Supreme Court decisions in the University of Michigan cases.
- 2005-2006      Advisory Committee approves changes in athletics admissions that are intended to reduce further the number of students who require review by the Subcommittee on Athletics Admissions and improve the overall academic credentials of enrolling student-athletes.
- 2006-2007      Advisory Committee approves the Statement on the Evaluation of Candidates, which confirms the University's commitment to the comprehensive, holistic, and individualized evaluation of every candidate for admission.
- Advisory Committee reviews and confirms the changes in athletics admissions that were first approved in 2005-2006.
- 2009-2010      Advisory Committee approves a charge and a set of operating procedures for the Subcommittee on Athletics.
- 2010-2011      Advisory Committee discusses the integrity of standardized test results in light of highly public national scandals and asks the admissions office to develop written guidelines on the use of standardized testing.
- 2011-2012      Advisory Committee approves guidelines for standardized testing which instruct the admissions office to use such testing as one factor among many and which specifically proscribe the use of cutoff or threshold scores.

2012-2013 Advisory Committee reviews charge and membership of the Committee on Special Talent.

Advisory Committee appoints a working group to develop guidelines for reporting on athletics admissions that would foster transparency; protect the privacy of individual students; provide context for campus and national conversations about the academic preparation and success of student-athletes; enable assessment of admissions and other academic processes; disaggregate information meaningfully and fairly; encourage ongoing improvement; and provide leadership.

2013-2014 Advisory Committee declines a request to allocate spaces in the entering first-year class for students with special talent in journalism.

Advisory Committee reviews and approves revisions to the reading of first-year applications that provide additional time for initial comprehensive evaluations, for subsequent review within the context of each candidate's secondary school, and for the final shaping of the class.

Advisory Committee reviews, discusses, and approves the first report produced by the working group charged with developing guidelines for reporting on athletics admissions; report notes that fourteen student-athletes enrolling in 2013 required review by the Committee on Special Talent.