

# 2015 Faculty Elections Voter Information Guide

The annual faculty elections will be held April 13-20, 2015. Electronic ballots will be sent by email to all members of the Voting Faculty.

All candidates for all positions including elected standing committees of the General Faculty and the Faculty Council are listed below. More information about the committees, Faculty Council, and individual candidates is available at the Faculty Governance website: <http://faccoun.unc.edu>

## 1. Faculty-Wide Positions (All faculty vote for these)

- [Chancellor's Advisory Committee](#)
- [Committee on Appointments, Promotions, and Tenure](#)
- [Educational Policy Committee](#)
- [Faculty Assembly Delegation](#)
- [Faculty Athletics Committee](#)
- [Faculty Executive Committee](#)
- [Faculty Grievance Committee](#)
- [Faculty Hearings Committee](#)
- [Financial Exigency and Program Change Committee](#)
- [Honorary Degrees and Special Awards Committee](#)

## 2. Apportioned Positions (Only voters with primary appointments in the appropriate division vote for candidates representing that division)

- [Division 1. Fine Arts Division of the College of Arts and Sciences](#): Administrative Board of the Library, Arts and Sciences Advisory Committee
- [Division 2. Humanities Division of the College of Arts and Sciences](#): Administrative Board of the Library, Faculty Council Tenured, Faculty Council Nontenured
- [Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences](#): Administrative Board of the Library, Faculty Council Nontenured
- [Division 4: Social Sciences Division of the College of Arts and Sciences](#): Administrative Board of the Library, Arts and Sciences Advisory Committee, Faculty Council Tenured, Faculty Council Nontenured
- [Division 5. University Libraries](#): Faculty Council
- [Division 8. School of Education](#): Faculty Council Tenured, Faculty Council Nontenured
- [Division 10. School of Law](#): Faculty Council Nontenured
- [Division 13. School of Medicine](#): Faculty Council Tenured, Faculty Council Nontenured
- [Division 18. Retired Faculty](#): Faculty Council

If you have any questions, please contact the Office of Faculty Governance at (919) 962-2146.

## Faculty-Wide Positions

### Chancellor's Advisory Committee

Vote for 3

#### **Alexander, G. Rumay**

Clinical Professor & Director, Office of Multicultural Affairs

Nursing

Appointed 7/1/2003

Ed.D., Tennessee State University, 1990

<http://nnursing.unc.edu>



#### **Experience and Qualifications**

Both on this campus and nationally, I assist organizations deliver on their missions which in and of itself is a game changer. I am a practitioner of disruptive leadership and innovation. My expertise is in the areas of inclusive excellence, leadership and public policy. I am currently the university's Committee on Community and Diversity and have serve as well on the Academic Plan Steering Committee, Excellence in Teaching Awards Committee, and the Advisory Board of the Institute for African American Research. I am not only the inclusion champion for the School of Nursing but the Gillings School of Public Health and the Koury School of Dentistry. I have served and still serve on two national boards, landmark commissions in health care and provide consultation and guidance on processes for equity, fairness, respect, civility, academic recruitment and retention, curriculum inclusion of cultural and linguistically appropriate and strategic planning. The myriad of experiences I have had both within the halls of academia and in the corporate world situates well with the role of the member of the Chancellor's Advisory Committee. I am a good listener and I have the courage to give voice in the difficult conversations the future surely holds. I am an experienced advisor on a wide range of issues. I would be honored to serve in this capacity.

#### **What areas or issues do you think faculty governance bodies focus on?**

To quote a colleague and our state motto, *esse quam videri*, to be rather than to seem is more important today than ever. In keeping with this context, I believe our focus of attention should be in the following areas:

- Recruitment and Retention of top talent be it students or faculty
- Recruitment and Retention of underrepresented constituencies
- Maintaining quality in the midst of budgetary constraints and uncertainty
- Fixed-Term faculty challenges
- Female faculty challenges including child care
- Commitment to fostering a wide range of research

## Cuadros, Paul

Associate Professor

Journalism

Appointed 7/1/2007

MSJ, Northwestern University, Medill School of Journalism, 1991

<http://jomc.unc.edu/directory/faculty/paul-cuadros>



### Experience and Qualifications

Since coming to UNC in 2007, I have dedicated myself to helping students, faculty, staff, and administrators through the creation of new institutions that empower them to do their very best and add voice to their goals and missions. I have helped to create and serve as executive director and chair of the Scholars' Latino Initiative in the Center for Global Initiatives, one of the most successful mentoring and college preparatory programs in the state that serves Latina/o high school students at six local schools. The Initiative has helped to send hundreds of Latina/o high school students to college and includes students who have won Morehead-Cain Scholarships, and Pogue and Robertson scholarships. I am one of the co-founders of the Carolina Latina/o Collaborative, the Latina/o "center" at UNC, which is the home to our Latina/o students and faculty. I am also a co-founder of the Carolina Latina/o Caucus that represents and provides voice for our Latina/o faculty members and staff and advocates on their behalf. I am currently the chair of the Caucus. These institutions were not present when I arrived at UNC but were desperately needed to provide a voice for Latina/o students, faculty, and staff. Creating them, funding them, all required navigating the UNC system and understanding how UNC works as an institution.

My experiences in creating and administrating these organizations have taught me how to raise funds, manage budgets, bring out the best in people, and provided me experience in working with the UNC administration. One of the most important lessons I have learned through these institutional experiences has been listening to people and making decisions from a place of integrity. I hope to bring the same leadership skills to the Chancellor's Advisory Committee. In addition to my academic experience, I have also have professional experience as an investigative reporter covering and writing about national politics, money and campaign financing, access to health care, immigration, and affordable housing issues.

### What areas or issues do you think faculty governance bodies focus on?

This coming year, faculty governance should focus on strengthening our ability to retain and attract the very best faculty and students, create a well-funded environment to do so, and look to provide healing and unity on our campus. UNC is a world-class institution because of the caliber of its faculty and students. We need to ensure our academic integrity is held fast both by finding and bringing new faculty to UNC and keeping the very best happy here. Finally, the university has been through tough times recently and now needs to move forward by coming together and finding healing.

## Herring, Amy

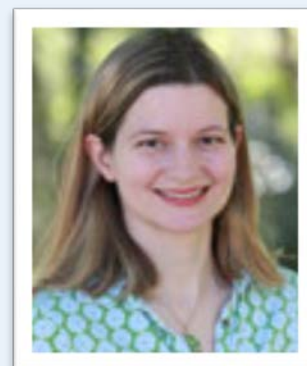
Professor

Biostatistics

Appointed 7/31/2000

Sc.D., Harvard, 2000

<http://sph.unc.edu/profiles/amy-herring-scd/>



### Experience and Qualifications

I am completing a one-year term as an ex officio member of the Chancellor's Advisory Committee by virtue of my current role as Chair of the UNC Committee on Appointment, Promotion, and Tenure (APT). I have enjoyed serving on this committee and have previously served UNC through APT and as a member and chair of the Committee on the Status of Women, as a member of the UNC Faculty Salary Equity Task Force, and as a member of the Faculty Nominating Committee. I am honored to have served as an IAH Academic Leadership Fellow in 2011-2012. As

Professor and Associate Chair of Biostatistics in the Gillings School of Global Public Health, I have been fortunate to collaborate with faculty members in a variety of departments in the Schools of Public Health, Medicine, and Dentistry as well as in the College of Arts and Sciences on research developing new statistical methods and analyzing interesting data related to population health and well-being. I continue to be amazed and delighted by the outstanding group of individuals who are the University of North Carolina at Chapel Hill.

Outside of UNC, I have served as President of the Eastern North American Region of the International Biometric Society (the largest professional organization of biostatisticians in the US), I have been elected an honorary fellow of the American Statistical Association (ASA), and I currently serve as Associate Editor of the ASA's flagship journal. I regularly serve on review groups and advisory panels for the National Institutes of Health (NIH), the US Food and Drug Administration (FDA), and the National Academy of Sciences.

Through these experiences I have had the opportunity to work with a wide variety of scholars and leaders on the UNC campus and beyond. I particularly enjoy working with diverse groups and hearing their views on matters that affect us all.

#### **What areas or issues do you think faculty governance bodies focus on?**

My primary interests include maintaining high standards of academic excellence; doing my best to help make the Carolina community a safe and inclusive environment for learning and living; and strengthening our ability to attract and retain the brightest students, faculty members, and staff. As a member of the Chancellor's Advisory Committee, I see my role as providing honest feedback to the Chancellor in our regular meetings and bringing to the Chancellor's attention important issues affecting our faculty members, staff, and students.

### **Hirschfield, James**

Kenan Distinguished Professor and Chair

Art

7/1/1988

M.F.A., University of Oregon, 1978

<http://art.unc.edu/studio-art/faculty/jim-hirschfield/>

#### **Experience and Qualifications**

My greatest qualification is my allegiance and commitment to the University of North Carolina and its future. As a member of the faculty for 27 years, I have served on a wide range of committees and task forces including the Building and Grounds Committee, First Year Seminar Advisory Board, Carolina North Advisory Committee, Classroom Design Committee, Arts Common Advisory Committee, the Administrative Board of the College of Arts and Sciences, Life Long Learning Task Force and the Campus Arts Advisory Committee. Currently I Chair the Department of Art, Chair the Council of Chairs in the College of Arts and Sciences, and sit on the Dean of the College's Advisory Committee. I have a solid knowledge of how the University functions as an institution, and as Chair of the Department of Art, I have a strong commitment to and believe passionately in the value the arts bring to the University and the educational experience. However, I also have worked collaboratively with other department chairs, faculty in the School of Journalism as well as faculty in the School of Education. I am always willing to offer my time and expertise when it is requested. Finally, I am fortunate to have participated in the IAH's Academic Leadership Program. In addition to meeting through the program a wide range of campus leaders, the experience also honed my skills in listening and communicating, in respecting others' opinions and knowing when and how to best move an idea forward.

#### **What areas or issues do you think faculty governance bodies focus on?**

For several years, there has been considerable discussion of the concept of STEM, a term used to discuss education policy and curriculum choices. Behind the acronym lies the idea that to be competitive in the advancement of technology, one needs to focus on Science, Technology, Engineering, and Mathematics. However, many involved in the arts and humanities have added an A to create a new acronym, STEAM, championing the idea that it is critical to



include the arts and humanities at the center of STEM. While valuing all the sciences, I firmly believe, along with many others, that we need to reinforce both within and outside our community, the importance of the arts and humanities. I would go so far as to suggest we modify STEAM to SCREAM, or Science, Creativity, Engineering, Arts, and Mathematics. (Technology will take care of itself if we focus on these other tenets.) Conflagration in Science, Technology, Engineering and Mathematics will not happen without a spark. And that spark comes out of the ability to think creatively and express oneself well. Great creative ideas can materialize only with a strong foundation that includes the arts, the humanities, and the sciences. To further support this assertion, I invoke the words of Albert Einstein who wrote: "I am enough of an artist to draw freely upon my imagination. Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world." What Albert Einstein understood, was that his greatest asset was his capacity to think beyond accepted knowledge, and to envision a whole new paradigm. This is why we need a University that is strong in all disciplines, and I believe it is crucial that we proclaim this core belief loud and clear.

## Kramer, Lloyd

Professor

History

Ph.D., Cornell University, 1983

Appointed 7/1/1986

<http://history.unc.edu/people/faculty/lloyd-s-kramer/>

### Experience and Qualifications

I have been a member of the UNC-CH faculty for almost 30 years, teaching and writing about modern European history in a global context. I have served as Associate Director of the Institute for the Arts and Humanities, chair of the History Department, and (currently) Faculty Director of the Program in the Humanities and Human Values. I have also served on numerous faculty committees that dealt with issues ranging from the University's "intellectual climate" to the revision of guidelines for tenure, honorary degree nominations, athletics, external accreditation reviews, new curricula requirements, programs for public school teachers, and plans for fundraising. I've also served on the Faculty Council, the Faculty Executive Committee, and our campus delegation in the UNC system-wide Faculty Assembly. I have viewed all of these activities as opportunities to represent or promote the mission of Carolina's outstanding faculty and to explain to others why our work is essential for our state.



### What areas or issues do you think faculty governance bodies focus on?

- Explain and defend the traditions and importance of academic freedom.
- Think strategically about how to enhance our standing and opportunities within the state's current political culture and ongoing transitions in the UNC system.
- Show how our faculty serve the state.
- Affirm the importance of a liberal arts education at public universities.
- Explain the value and contributions of outstanding graduate students and graduate programs at a flagship, public research university.
- Continue the ongoing efforts to create a better balance between our academic mission and our athletic programs.
- Consider ways to enhance the quality of faculty life and professional advancement when we are unlikely to see any significant growth in state financial support.



## Taylor, Beverly

Professor

English & Comparative Literature

Appointed 7/01/1977

Ph.D., Duke University, 1977

<http://englishcomplit.unc.edu/people/taylorb>

### Experience and Qualifications

I have previously served on the Chancellor's Advisory Committee, so have a good sense of the responsibilities and opportunities it affords to represent faculty attitudes and concerns.

### What areas or issues do you think faculty governance bodies focus on?

Maintaining academic integrity and the appearance of academic integrity, and pursuing opportunities to educate the public about UNC's achievements in global higher education and service to the state.

## Committee on Appointments, Promotions, and Tenure: School of Medicine

*Vote for 1*

## Gehrig, Paola

Professor

Chief Division of Gynecologic Oncology

Appointed 8/1/2000

M.D., University of Florida College of Medicine, 1993

<http://www.unclineberger.org/people/paola-gehrig>

### Experience and Qualifications

I arrived in Chapel Hill in 1997 after matching for my gynecologic oncology fellowship. I have progressed through the tenure process and am now a full professor and Chief of the Division of Gynecologic Oncology. I feel that my personal experience through this process will serve me well and will give me a unique perspective on the APT committee. I have served as a School of Medicine representative to the UNC Faculty Council and currently serve as a member of the Patient Complaint Monitoring Committee and the Quality Improvement Committee. I believe that both of these later committees attest to my ability to be objective and to see both the details and the large scope of issues. I currently mentor two junior faculty members in the Division and have been asked to attest to the qualifications of others for promotion at their institutions.



### On what areas or issues do you think faculty governance bodies should focus their attention in the coming year?

I believe that transparency and fiscal responsibility are key issues for the University at this time. We are all being asked to do more with fewer resources and faculty academic achievements are not sheltered from these challenges. I believe that the APT committee needs to navigate these challenges with an eye to fairness and to the changing times. The APT committee has to help the University maintain its rigor in academic excellence, yet assist our young faculty in a way that they can be successful with the limited time and financial resources that are available. I would be honored to serve on the APT as we navigate these challenges.

## Hooper, Stephen

Professor and Associate Dean and Chair  
Allied Health  
Appointed 8/1/1987  
Ph.D., University of Georgia, 1984  
<http://www.med.unc.edu/ahs>



### Experience and Qualifications

I have been a professor at the University of North Carolina for the past 28 years. I have been involved largely in the area of intellectual/developmental disabilities via the Carolina Institute for Developmental Disabilities, and more recently as the Associate Dean and Chair of the Department of Allied Health Sciences in the School of Medicine. I have gained significant experience in personnel management in my various leadership roles over the years and have worked students at the undergraduate, graduate, and post-graduate levels in each of my roles. My leadership roles also have permitted the development of relationships with numerous academic units on campus as well as with our partners in state government, particularly in public health, education, and other outreach efforts (e.g., AHEC). I look forward to my potential role in serving the larger faculty body.

### What areas or issues do you think faculty governance bodies focus on?

- Repairing our reputation from the Wainstein Report.
- Development of faculty workload guidelines so as to address issues raised by the legislature in Raleigh.
- Faculty supports (e.g., salary compression, more frequent and liberal sabbatical policies).

## Kawula, Thomas

Professor, Microbiology  
Appointed 9/1/1992  
Ph.D., The University of North Carolina at Chapel Hill, 1987  
<http://www.med.unc.edu/microimm/people/faculty/tom-kawula-phd>



### Experience and Qualifications

Past UNC Committee/Organization Service:

- Member, UNC SOM Fixed Term Promotion Committee
- Member, UNC Financial Exigency and Program Exchange Committee
- Co-Director, Summer Undergraduate Research Experience Program
- Co-Director, Royster Society of Fellows (UNC-Graduate School)
- Member, Administrative Board of the Graduate School

## **Tisch, Roland**

Professor

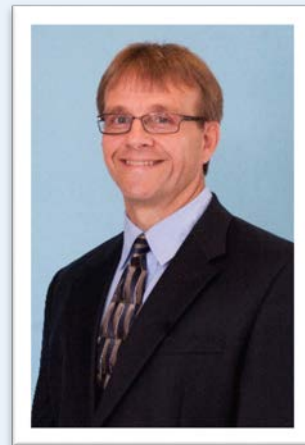
Microbiology and Immunology

Appointed 10/1/1995

Ph.D., University of Toronto, 1990

### **Experience and Qualifications**

Since joining the Carolina Faculty in 1995, I have had the privilege to serve on a number of committees. This list includes: the Nominating Committee, Faculty Committee on Research, School of Medicine Conflict of Interest Committee, Post-Tenure Review Committee, UNC Medical Faculty Grants Committee, and Institutional Animal Care and Use Committee. In addition I have served and chaired on various study sections for the NIH and private funding agencies. With this experience, I have gained a strong sense of the standards needed to maintain and enhance excellence within the Faculty at Carolina, and I bring objectivity to the task.



### **What areas or issues do you think faculty governance bodies focus on?**

The key goal of the Committee on Appointments, Tenure and Promotions is to safeguard the high academic excellence that Carolina is well-known for. This needs to be achieved in a fair, thoughtful, and transparent manner.

## **Committee on Appointments, Promotions, and Tenure: Arts and Sciences**

*Vote for 2*

## **Conway, Patrick**

Professor

Economics

Appointed 7/1/1983

Ph.D., Princeton University, 1984

<http://www.unc.edu/home/pconway>

### **Experience and Qualifications**

- Chair of Economics Department, 2012-present
- Faculty Council, 2006 – 2009.
- Licensing/Labor Code Advisory Committee, 2006–2008.
- Board of Advisors, Office of Economic and Business Development, 2005 - 2010.
- Board of Advisors, Center for Poverty, Work and Opportunity, 2005 – 2015.
- International Affairs Advisory Council, 2004 – 2007.
- Faculty Hearings Committee, 2004 – 2007.
- Chancellor's Commission on the Work Place, 2004.
- Faculty Committee on Financial Exigency and Program Change, 2002-2005.
- Committee member, Review of Undergraduate Curriculum, 2001 – 2003.
- University Distinguished Teaching Awards committee, 2001, 2002, 2003, 2005.
- Board of Advisors, Slavic/Eastern Europe Area Studies, UNC, 2000–2006
- Advisory Committee, UNC Center for Teaching and Learning, 1998 – 2007.
- Administrative Boards of the College of Arts and Sciences, UNC, 1997 - 2000
- Faculty Committee on Scholarly Publications, Exhibitions and Performances, 1995–2000
- Dean's Committee to Revise the International Studies Curriculum, 1998 - 1999
- Board of Advisors, Curriculum in International Studies, UNC, 1992–1995.
- Board of Advisors, Institute for Latin American Studies, UNC, 1992-1994.





- Faculty Committee on Educational Policy, 1992-1994; Chair, 1994.
- Director, Carolina Union, University of North Carolina, 1987 - 1990.
- Faculty Advisor, Carolina Students Credit Union, 1987 - 1990.

**What areas or issues do you think faculty governance bodies focus on?**

- The effective integration of athletics within the university structure.
- The growing responsibilities and needs of fixed-term faculty within the university.
- Advocacy for raising the low levels of grad-student financial support.

**McReynolds, Louise**

Professor, History

Appointed 7/1/2006

Ph.D., University of Chicago, 1984

**Experience and Qualifications**

I currently serve on the APT Board, and am also the Associate Chair of the Department of History.

**What areas or issues do you think faculty governance bodies focus on?**

The most important issue facing us as a whole, I believe, is that of the future of the administration. Or, should I say, the administration of the future?



**Nzongola-Ntalaja, Georges**

Professor

African, African-American and Diaspora Studies

Appointed 7/1/2007

Ph.D., University of Wisconsin-Madison, 1975

**Experience and Qualifications**

I served as a director of a UNDP research center on governance in Oslo, Norway, between 2002 and 2005. In academia, I have served on the following committees: APT, Curriculum, Research, Personnel, and briefly as a Vice Dean for academic affairs at a Congolese university in 1973.

**What areas or issues do you think faculty governance bodies focus on?**

Integrity and excellence in teaching, mentoring students for the future, and advocating for better pay for all faculty categories, should be priorities issues.



## **Padua, Darin**

Professor and Chair

Exercise and Sports Science

Appointed 7/1/2001

<http://exss.unc.edu/faculty-staff/darin-padua/>

### **Experience and Qualifications**

I have served on several promotion and tenure review committees for faculty being considered for promotion to both associate and full professor. In addition, as a department chair I have had the opportunity to review the recommendations from promotion and tenure review committees and ultimately form a recommendation to be sent to the college. As such, I believe I have the qualifications and experience necessary to serve on the Appointments, Promotions and Tenure Committee for the College of Arts and Sciences.



### **What areas or issues do you think faculty governance bodies focus on?**

The College of Arts and Science APT committee should continue to work on developing rigorous standards and metrics for research, teaching and service that are clear and transparent to all departments. While rigorous, these standards should also be flexible so that departments are able to adapt these standards and metrics to their disciplines. In addition, we must give important consideration for how to best define standards and metrics for the areas of teaching and service as these areas are often more difficult to quantify than research, but should also be an important component of the evaluation process.

## **Perkins, Kathy**

Professor

Dramatic Art

Appointed 1/1/2012

Masters of Fine Arts (Lighting Design), The University of Michigan, 1978

<http://drama.unc.edu/kathy-perkins/>

### **Experience and Qualifications**

While at the University of Illinois at Urbana-Champaign (22 years), I served 5 years on the College of Fine and Applied Arts (FAA) Tenure and Promotion Committee, numerous selection committees for key faculty/staff appointments including Dean. I served for two years as Co-Chair of the Black Faculty and Academic Professionals Alliance Committee.

As a theatre artist I was responsible for producing two major festivals which included international artists and scholars. On a national scale I have served as a board member/consultant for United States Institute for Theatre Technology (USITT), The College of Fellows of the American Theatre, University/Resident Theatre Association (URTA), The New York Public Library at Lincoln Center Theatre Division, and the Smithsonian National Museum of African American History and Culture. Having traveled and worked in nearly forty countries, I am adept at appreciating and working with people from a wide range of cultures.



### **What areas or issues do you think faculty governance bodies focus on?**

Issues surrounding faculty diversity and retention.

## Thompson, James

Professor and Associate Dean  
English & Comparative Literature  
Appointed 07/01/1982  
Ph.D., University of Florida, 1978

<http://englishcomplit.unc.edu/people/thompsonj>



### Experience and Qualifications

James Thompson has taught at Carolina since 1982, and served as DUS, DGS, Associate Chair, and Chair of the Department of English and Comparative Literature. He is now Associate Dean for Undergraduate Curricula. He has served on the College's Advisory Committee, and the Dean's Advisory Committee for Fixed-Term Faculty. A fair and uniform tenure and promotion process is essential to everything that we do together in the University.

### What areas or issues do you think faculty governance bodies focus on?

The relation between Athletics and Academics

## Committee on Appointments, Promotions, and Tenure: Professional Schools other than Medicine

*Vote for 1*

## Barksdale, Debra

Professor  
Nursing  
Director, Doctor of Nursing Practice Program  
Appointed 1/1/2003  
Ph.D., University of Michigan, 2002

### Experience and Qualifications

As the first and only African American to achieve the rank of Professor (with tenure) in the School of Nursing (SON), I will bring a unique perspective to this committee having gone through all the ranks at Carolina. I am currently a member of the Appointments, Promotion and Tenure Committee in the SON. I believe that APT processes and procedures must be clear, transparent, consistent and just. I have served in many national roles such as the Board of Governors of the Patient-Centered Outcomes Research Institute, which affords opportunities for me to work with individuals from many professions and disciplines. As a member of the APT committee, I vow to uphold the Trustee Policies and Regulations Governing Academic Tenure in the University of North Carolina at Chapel Hill and its tenets regarding academic freedom and regulations for tenure, appointments, promotions, and reappointments. I would be honored to serve the faculty and University in this manner.



### What areas or issues do you think faculty governance bodies focus on?

I believe that the University must continue to assure that processes for promotions and tenure are executed fairly. Bold progress has been made such as 1) the new CV format which allows faculty members to showcase a full range of activities including teaching and non-traditional products of scholarship and 2) the requirement that reasons for no votes and abstentions on promotion and tenure votes must be explained in the Chair's/ Dean's letter. Obtaining, supporting, and retaining highly talented faculty must continue to be a University priority.

## **Davison, Patrick**

Professor

Journalism

Appointed 7/1/2001

**No additional information provided.**

## **Lang, Mark**

Distinguished Professor

Business

Appointed 7/1/1994

Ph.D., University of Chicago, 1990

<http://www.kenan-flagler.unc.edu/faculty/directory/accounting/mark-lang>

### **Experience and Qualifications**

I have been a professor at UNC Kenan-Flagler since 1994. Prior to joining UNC, I served on the faculty at Stanford. My primary research focuses on the role of transparency and rule of law in the efficient functioning of global capital markets. In addition to a variety of other administrative roles, I have served as the Chair of Kenan-Flagler's Promotion and Tenure Committee for about ten years and have been an external reviewer on numerous promotion cases for other research universities, so I have extensive experience in the promotion and tenure process. During my time as chair of the business school's Promotion and Tenure Committee my primary focus has been on ensuring transparency and consistent due process because I believe promotion and tenure decisions are among the most important decisions a university makes and that it is crucial for the faculty to have confidence in the fairness and objectivity of the process.

### **What areas or issues do you think faculty governance bodies focus on?**

I believe that the central issue with respect to governance at UNC, as in most organizations, is transparency and objectivity. If stakeholders believe the process is fair and standards are clear, they are more likely to trust the outcomes. As a high-profile public university, transparency and due process are particularly important.



Educational Policy Committee

*Vote for 3*

## Avilez, Gershun

Assistant Professor

English and Comparative Literature

Appointed 7/1/2013

Ph.D., University of Pennsylvania, 2009

<http://englishcomplit.unc.edu/people/gershun-avilez>



### Experience and Qualifications

I am serving on the university's Educational Policy Committee this semester. Within my own department, I have also served on the Graduate Advisory Council, the Diversity Committee, and have participated in a graduate curriculum committee. Much of my service work has dealt with questions of curriculum. My decision to be involved in these particular commitments reflects my concern about the academic well being of different student populations and my interest in the structure and development of university curricula. Finally, I believe that faculty participation in university-level committees is important because these bodies make possible conversations and collaborations between individual faculty that might not occur otherwise.

### What areas or issues do you think faculty governance bodies focus on?

I believe that faculty governance should work to encourage the possibilities for collaboration across disciplines and schools in order to model to students the importance of the ability to work both inside and outside their own areas of specialty. In addition, we must make clear our commitment to and show examples of our academic excellence; in the process, we must also identify areas that are our targets of improvement--without relying upon scandals or allegations to identify these areas for us. Finally, I think we must work to develop and implement workable academic policies that strike a balance between the needs of our students and those of our faculty.

## Garcia, David

Associate Professor

Music

Appointed 7/1/2003

Ph.D., City University of New York, Graduate Center, 2003

<http://music.unc.edu/people/faculty/david-garcia>



### Experience and Qualifications

I am a strong advocate for interdisciplinary and liberal arts education on the undergraduate and graduate levels. I have served as Director of Graduate Studies of the Musicology Program at Carolina, and I have also assisted the Director of Undergraduate Studies, along with serving on a curriculum committee in the Department of Music. In these capacities, in addition to my classroom teaching, I have placed a premium on the educational needs of students and worked with colleagues to implement programmatic changes to better balance student needs with the curricular imperatives of the graduate and undergraduate programs.

### What areas or issues do you think faculty governance bodies focus on?

I strongly believe that the university must be clearer and stronger than ever in its support of critical thinking and original research across the university as its educational priority and mandate.



## Hughes, Sherick

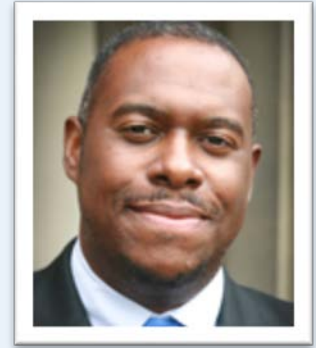
Associate Professor

Education

Appointed 7/1/2012

Ph.D., UNC-Chapel Hill, 2003

[http://soe.unc.edu/fac\\_research/faculty/hughes.php](http://soe.unc.edu/fac_research/faculty/hughes.php)



### Experience and Qualifications

My name is Sherick Hughes and I am a Tarheel. After graduating from the UNC-MPA program with a focus on education policy, and from the UNC-Ph.D. program in Education over a decade ago, I began a lifelong career of teaching, research and service including my work as Founder and President of the former G-3, Inc., an educational nonprofit serving urban youth in foster care in Toledo, Ohio. In 2007, my family moved from Ohio to pursue positions for which we were recruited at the University of Maryland-College Park (UMD). While still on the faculty at UMD, I launched the UNC-Black Alumni of the School of Education (BASE) with nearly 1000 members. By 2014, BASE donated its first annual \$1,000 fellowship to support doctoral students interested in studying issues related to the education of African Americans. In 2012, I was recruited back to UNC from the UMD, and I proceeded to launch the Interpretive Research Suite and Carter Qualitative Thought Lab in Peabody Hall to serve novice and veteran qualitative and mixed-methods researchers. The Lab is also aligned with my work as Founder and President of the new Graduate Certificate in Qualitative Studies. Currently, I serve on the UNC Provost's Minority Male Working Group. I am also working with the community organization, Sacred Conversations on Race with a focus on anti-racist education policy and I serve on the National Advisory Board for Border Crossers-New York City, an educational nonprofit that addresses the effects of racial isolation on K-12 teaching and learning. On April 8, 2015, I am launching the first of (what I hope to become the annual) "Interdependence Wednesday (I-We Day): Build Bridges" event to bring diverse student organizations together to serve our beloved community across difference by engaging long-term service projects with the aid of seasoned mentors and facilitators (See <http://iweday.web.unc.edu>).

### What areas or issues do you think faculty governance bodies focus on?

- Engaging the Carolina Conversations Initiative
- Augmenting Goal #4 of the UNC Diversity Plan to include interdependence among student organizations
- Revisiting the Length of the Drop/Withdrawal Period
- Studying Recruitment and Retention Issues

## Loeb, Jeannie

Senior Lecturer & Director of Instructional Development

Psychology

Appointed 01/01/2005

Ph.D., University of North Carolina at Chapel Hill, 1998

<http://psychology.unc.edu/people/faculty/lecturers-2/>



### Experience and Qualifications

I started my Carolina experience 20+ years ago as a graduate student, and since then, have had numerous experiences concerning undergraduates and their education. For example, I am currently Senior Lecturer (one of the first lecturers hired by the Psychology department), departmental academic advisor, Carolina Scholars mentor, C-STEP mentor, and Director of Instructional Development in the Psychology department. I teach approximately 1300 students per year and have extensive experience in teaching very large courses with limited resources. I have also served as Director of Undergraduate Research in Psychology, faculty advisor for the Psychology Club, Co-Chair of the Psychology Commencement committee, been the recipient of the

Tanner Award for Excellence in Undergraduate Teaching, and given several invited plenary and keynote presentations at international university teaching conferences and university teaching workshops. Because I have experience in both faculty development (of teaching) and undergraduate teaching, if I were to be elected to serve on the Education Policy Committee, I would bring a balance of pedagogical knowledge (e.g. evidence-based teaching and learning practices) and practical, “in the trenches” information about undergraduates and their learning. After a decade of instruction, I remain enthusiastic about improving undergraduate education, and thus, would truly appreciate the opportunity to serve on this committee. Thank you for your time and consideration.

**What areas or issues do you think faculty governance bodies focus on?**

One of the greatest challenges facing our university is maintaining excellence of education in the face of ever-increasing class sizes and limited (or sometimes, dwindling) resources. I believe the Education Policy Committee is a critical resource for faculty in meeting this challenge.

**Metcalfe, Jason**

Associate Professor

Mathematics

Appointed 07/01/2007

Ph.D., Johns Hopkins University, 2003

<http://math.unc.edu/people/faculty/jason-metcalfe>



**Experience and Qualifications**

My experience includes time as the Associate Chair of the Department of Mathematics and service on the department’s undergraduate and graduate committees. I have experience with other public universities such as the University of Washington, Georgia Tech, and the University of California – Berkeley and have been engaged with various efforts to improve STEM education.

**What areas or issues do you think faculty governance bodies focus on?**

It is important that the Educational Policy Committee direct policy so as to advocate for student learning and student opportunity. Initiatives that are politically motivated or designed to alter public perception should not take precedence over, nor should they create bureaucracy that discourages, the learning endeavors of the elite students and faculty at UNC. While policy is unavoidable, it needs to be sufficiently flexible to allow for creativity, innovation, and discipline specific needs.

**Schoenfisch, Mark**

Professor

Chemistry

Appointed 1/1/2000

Ph.D., The University of Arizona, 1997

<http://www.chem.unc.edu/people/faculty/schoenfisch/>



**Experience and Qualifications**

I have just completed my first three year term (of two possible) on the Educational Policy Committee and welcome the opportunity to serve for a second term. My goal has always been to advocate for policies that are fair and positively impact our students and faculty while maintaining rigorous standards. I am chemist but received a strong liberal arts education as an undergraduate, majoring also in Germanic Languages & Literature, and thus appreciate the diverse viewpoints of colleagues and students across campus.

**What areas or issues do you think faculty governance bodies focus on?**

EPC and faculty council should focus on a number of important issues involving educational policy at UNC-Chapel Hill including the implementation of contextual grading, class/exam attendance guidelines, and the continuing challenges associated with priority registration for select groups.

**Spinner-Halev, Jeff**

Distinguished Professor

Political Science

Appointed 07/01/2005

Ph.D., University of Michigan, 1992

<http://spinhalev.web.unc.edu/>

**Experience and Qualifications**

I have been on the EPC committee for the past three years, and have served as chair on two subcommittees, one on the X/F grade, and the other (not quite finished) on our Pass/Fail policy. This committee work has given me a quick education on many of the educational policy issues here at Carolina. In addition, I am Acting Chair of my Department, which has given me further insight into the issues facing UNC.

**What areas or issues do you think faculty governance bodies focus on?**

Authority and control over undergraduate educational policy, and undergraduate retention and achievement.

**Vaidyanathan, Geetha**

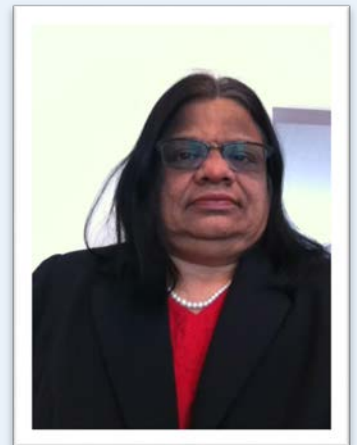
Senior Lecturer

Economics

Appointed 7/1/2008

Ph.D., University of Kentucky, December 1991

<http://econ.unc.edu/profiles/vaidyanathan.htm>

**Experience and Qualifications**

I am currently completing my first term as an Education Policy Committee Member. My first term has been both a learning and a rewarding experience. There is a steep learning curve to understand the working of this important committee on campus and I would like to continue in this committee for another term. I have regularly participated in the meetings in my current term and have even participated in a EPC sub-committee on student blogging issues. I know that I can contribute more to the EPC committee in my second term due to my previous experience in the committee. I also currently serve on Community and Diversity Committee and Scholarship, Awards and Student Aid Committee.

**What areas or issues do you think faculty governance bodies focus on?**

At the broader level, policies that encourage student success while enriching their Carolina experience should be expanded. This can be attained by having open discussions and debate from both student and teacher perspectives. For instance, specific policies such as Contextualized Grading Transcript need be carefully analyzed before being adapted.

## Faculty Assembly Delegation

(Vote for 1)

### **Ammerman, Alice**

Professor

Nutrition

Appointed 10/20/1990

**No additional information provided.**

### **Boettiger, Charlotte**

Assistant Professor

Psychology

Appointed 7/1/2007

<http://cablab.web.unc.edu/>

#### **Experience and Qualifications**

It would be an honor to serve as a member of the Faculty Assembly Delegation. I joined the UNC faculty in 2007, and my research uses cognitive neuroscience tools to investigate the neurobiology of addiction. My primary faculty appointment is in the Department of Psychology, one of the largest undergraduate majors on campus, where I teach undergraduate, honors undergraduate, and graduate students. I am also an active member of two centers based in the medical school: the Biomedical Research Imaging Center, and the Bowles Center for Alcohol Studies. I also train graduate students through the campus-wide Neurobiology Curriculum and have active collaborations with faculty in the Schools of Nursing and Public Health. I have served as a member of the Faculty Council since 2012, representing faculty in the Natural Sciences Division, and currently serve on the Provost's Working Group on high-risk alcohol and substance use. Through these various experiences, I have gained exposure to the broad array of challenges facing faculty across campus. Moreover, through my Council and committee experiences I have come to appreciate the complexity of solving problems in an elite, state-supported, research-intensive university environment. I would welcome the opportunity to serve as a UNC-CH delegate to the Faculty Assembly and would aim to represent the concerns, goals, and strengths of our diverse faculty as we face the challenges ahead.



#### **What areas or issues do you think faculty governance bodies focus on?**

First, the intense focus of the past several years on UNC's academic scandal has obscured the amazing work being conducted at UNC. Effectively communicating the value of our scholarly pursuits is essential for marshaling public support of UNC's mission. Second, the University has an opportunity to address increasing economic disparity by making a top quality education available to all. UNC should continue to expand efforts and strive to lead in this area.

## Ives, Timothy

Professor

Pharmacy

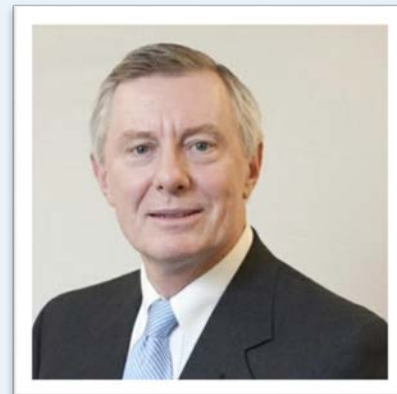
Adjunct Professor

Medicine

Appointed 5/11/1981

Pharm.D., University of Florida, 1979

<https://pharmacy.unc.edu/Directory/tjives>



### Experience and Qualifications

Providing service to the University community and beyond is an integral part of its culture, and is at the heart of my decision to run for this position. Over the years, I have been involved in a number of service activities, both here at UNC and in the community, which have provided a perspective that is needed to serve effectively on the Faculty Assembly Delegation. I have served on the Faculty Council, and am currently in the second term. This has provided me with a clear understanding of the scope of the issues that have impacted UNC-Chapel Hill and the other campuses in the UNC system. During the last two years, I've also served as the chair of the reconstituted Faculty Welfare Committee, where we have addressed a number of issues that impact academic life, including system-wide concerns such as adequate health care coverage for all faculty and staff, employee recruitment and retention, the status of adjunct faculty, revision of the faculty handbook, academic social media, and quality of life concerns, such as campus safety, and child/family care. As one example from 2014, the Faculty Welfare Committee offered proposals to the Faculty Assembly on assuring health care coverage for all faculty and staff, which aided in the expansion of available health care plan options in the State Health Plan. Also, as all campuses have numerous issues in common, a network was established to engage all of the faculty welfare committees across the UNC system to enhance the sharing of local approaches to state-wide problems. At UNC-Chapel Hill, the Faculty Welfare Committee's collaboration with the Employee Forum has been established to offer a united approach to address issues of shared interest. As another example of collaborative community involvement, I have served on the Orange County Board of Health, and was its chair for five years. These examples serve to demonstrate how we can work together with a unified voice to produce positive changes for all across the UNC system.

### What areas or issues do you think faculty governance bodies focus on?

The Faculty Assembly is the collective voice for the faculty, staff, and all learners, by advising the President of the University of North Carolina System, Board of Governors, and General Administration. The autonomy of each campus is supported by their distinctive missions, yet common issues exist that all may experience in different ways. During these critical times of impact to the UNC system, this advisory role remains as the primary source for positive, innovative, and reasoned recommendations to protect and extend the mission of all campuses. This fact further defines the key roles of the Faculty Assembly: to uphold the principles of academic freedom, shared governance, and tenure, and for campuses to maintain and enhance their respective curricula. As a substantive member of the Faculty Assembly, the Faculty Delegation from UNC-Chapel Hill, in concert with the Faculty Council, can assist in this endeavor by continuing to enhance the communications and coordination between the Faculty Assembly and the individual campus Faculty Senates, and to offer strong objective expertise and support as issues arise, thus working to strengthen all campuses in the UNC system, for all faculty.

Some of the key issues that we need to address in the Faculty Assembly in the near future are:

1. Offering sustained, objective evidence of the value of higher education and collaborative scholarship to the Board of Governors, General Administration, and the General Assembly.
2. Using our experience and expertise in faculty governance at UNC-Chapel Hill to strengthen the activities and influence of the faculty governance structures at other UNC system campuses.
3. Helping to build a collaborative and inclusive leadership within the Faculty Assembly by using a "bottoms-up" approach, in support of locally-initiated efforts at individual campuses to address issues of system-wide importance.
4. Enhancing opportunities for UNC-CH faculty to increase the level and scope of collaboration and engagement across the UNC system by facilitating ongoing and timely communication between faculty governance groups on individual campuses on matters of common interest (e.g., child/family care, parking, etc.).



5. Monitoring and enhancing the academic experience for adjunct faculty, a significant and growing portion of the university community, and its impact on the educational experience of our learners.

It would be an exciting honor to work together to serve the university and the UNC system in this capacity.

## **Lundberg, Christian**

Associate Professor

Communication Studies

Appointed 7/1/2006

PhD, Northwestern, 2006

<http://comm.unc.edu/faculty-and-staff/faculty/christian-o-lundberg/>

### **Experience and Qualifications**

At the university level, I've served on the grievance committee, the board of the CAS, and I have served on the boards of the Program in the Humanities and the University Program in Cultural Studies. At the system level, I've served as an alternate to the Faculty Assembly, and have been nominated to the FA Executive Committee.

**What areas or issues do you think faculty governance bodies focus on?** I'd like to continue working to hold the BoG and the UNC System accountable to the UNC faculty at the Faculty Assembly. This task is as important now as it has ever been.

## Faculty Athletics Committee

(Vote for 3)

## **Austell, Todd**

Research Assistant Professor

Chemistry

Appointed 7/1/1998

Ph.D., University of North Carolina, 1995

<http://chem.unc.edu/people/faculty/austell/index.html>

### **Experience and Qualifications**

On campus as an undergraduate, graduate student, and professor for a total of 31 years. Have served as an academic advisor since 1992. Have been actively involved with varsity athletes through both academic advising and campus ministry (FCA) for 20+ years.

**What areas or issues do you think faculty governance bodies focus on?** The present and future... not the past.



## Johnson, Daryhl

Clinical Assistant Professor

Surgery

Appointed 9/1/2011

M.D., University of Kansas School of Medicine, 2005

<http://www.med.unc.edu/trauma/faculty/johnson>



### Experience and Qualifications

As an African-American male who received a four year athletic scholarship to play football at a Football Championship Series (FCS) school, I believe I am particularly well suited to serve on the Faculty Athletics Committee (FAC) during this important time for UNC. I grew up in the inner city of Jackson, MS with few academic role models. Athletics served as vehicle to help me achieve my academic dreams which led me down the path to become a physician and Assistant Professor rather than a professional football player. My journey has given me experience and the “how to” be an academically successful student-athlete and this is the message I convey when mentoring athletes of all ages and abilities, including undergraduates at Carolina. My hope is that my insight and unique perspective would be useful to FAC and could assist student athletes in our University achieve their life goals and allow them to become great representatives of UNC across the state and nation.

### What areas or issues do you think faculty governance bodies focus on?

I believe the Faculty Athletics Committee (FAC) should continue to work to support student-athletes and their academic goals. This includes improving communication between student-athletes and faculty and educating the community about what it means to be a student-athlete at UNC. It is important to build on the previous work of FAC regarding better coordination of the student-athletes competition schedule resulting in less missed class time. I feel it is particularly important that student-athletes not be limited in their choice of major, regardless of sport, and that their opportunities for study-abroad and internships be as open as it is for other students. Finally, I think it is very important for FAC to continue to work with coaches and the athletic department to stress that Carolina must emphasize a culture of academic success for all student-athletes. Based on my own experience, I am sure these goals and many others can be attained for student-athletes at Carolina.

## Lindquist, Josefa

Senior Lecturer

Romance Studies

Appointed 07/01/2005

Ph.D., The University of North Carolina at Chapel Hill, 2005

<http://roml.unc.edu/people/spanish-faculty/josefa-lindquist/>



### Experience and Qualifications

As a member of the Carolina community since 2005, I understand the responsibility of being an active member of the university beyond the classroom. As a Senior Lecturer in the Romance Studies Department, I oversee all Spanish 105 (Spanish for High Beginners) sections (400-775 students). I currently serve on the Ackland Museum Planning Committee (2012-Present), the Office of Undergraduate Research Committee (2011-Present), the University Hearings Board (2012-Present) in the Honor Court System and as an Honor System Faculty Liaison for Romance Studies. I have been a faculty mentor for the Carolina Covenant Scholarship since 2012, the Spanish House Faculty Liaison since 2007, and the faculty sponsor of the UNC Ski-Snowboard Team since 2011. I also continue to publish on Arthurian Legend’s literary texts and its portrayal in Western art and film.

In the role of coordinator of Spanish 105, I am lucky to advise, teach, and guide countless students, including many student athletes. 105 is a course in the Spanish language program and one many students take to advance in UNC's

language requirement. Over the years I have seen student athletes succeed both academically and athletically. I believe it is the responsibility of the faculty to provide guidance to these student athletes so that they may follow UNC's educational principles to succeed academically, as well as in their athletic endeavors. Through my experience with the general student body, including student athletes, and as an active colleague in the classroom and beyond, I believe that I would be an ideal candidate for the Faculty Athletics Committee.

**What areas or issues do you think faculty governance bodies focus on?**

I believe that there are three main points that need to be addressed: Academic standards, Fundraising, and Recruiting.

**Mosley, Layna**

Professor

Political Science

Appointed 7/1/2004

Ph.D., Duke University, 1999

<http://www.unc.edu/~lmosley/>

**Experience and Qualifications**

I am seeking a second term on FAC because the relationship between academics and athletics is a central issue for the faculty, students and staff of UNC Chapel Hill. Since I joined the committee in 2012, I have worked to develop expertise regarding the academic dimensions of student-athletes' experience at UNC, as well as regarding broader issues related to the governance (at UNC, in the ACC, and nationally) of intercollegiate athletics. We have collected evidence on a range of issues, some of which were raised by the Wainstein and related reports, and others of which have been brought to us by faculty colleagues, students, staff members and coaches. FAC has taken a much more active role in recent years: while we maintain an approach that is evidence-based and collaborative, we actively seek out information on a range of topics and investigate problems that we identify, or that come to our attention. I look forward to continuing to serve on FAC, and to being part of a campus-wide dialogue regarding how best to fit intercollegiate athletics into UNC's academic and educational mission.



Moreover, as a former student-athlete (at a Division II institution and in an Olympic sport), I appreciate that the athletics experience varies greatly -- both within and across sports teams. I am committed to ensuring that our ~800 student-athletes have sufficient opportunities to pursue their intellectual interests, that they are treated fairly from admission to graduation, and that they are integrated into the broader student body and intellectual community.

At UNC, I also have worked (via the Advisory Committee on Undergraduate Admissions) with the Special Talent Committee, which provides faculty oversight regarding the admission of student-athletes. During my four years on the Committee, we have worked to improve our metrics for the assessment of applicants, and we also have greatly reduced the number of higher-risk student-athletes admitted to the University. Within my profession, I am serving as co-Program Chair for the 2015 American Political Science Association annual meeting, and I am a vice president of the International Studies Association for 2016-2018. Closer to home, I am co-president of a local running club, a 501(c)3 organization which raises approximately \$15,000 per year in support of trail and forest maintenance in Orange County.

**What areas or issues do you think faculty governance bodies focus on?**

Faculty Governance should focus its attention on how the university and its faculty ought best to interact with the political leadership in North Carolina, as well as with the UNC System's Board of Governors. Recent events related to Centers and Institutes, as well as to the resignation of Tom Ross, and various legislation introduced in the North Carolina legislature suggests that many in our state do not appreciate the central role of academic freedom and higher education. As a faculty, we should figure out how best to address these challenges. In addition, the relationship between academics and athletics, and the need to ensure that the academic integrity of our university is never compromised as a result of our participation in intercollegiate athletics, remains a central issue at Carolina. We have an

opportunity to take a national leadership position in this area, and we ought to have a campus-wide conversation about how we as a University want to do so.

## **Oehler, Donald**

Professor

Music

Appointed 8/1/1971

<http://music.unc.edu/people/faculty/donald-l-oehler>

### **Experience and Qualifications**

I would hope that my longevity on campus (44 years) would bring a certain perspective to the Athletics Committee's work. Additionally, as a faculty member in the fine arts, I have years of experience with non-academic talent in a rigorous academic setting guiding and mentoring students over a four year degree.

## **Perrin, Andrew**

Professor

Sociology

Director of Carolina Seminars

Appointed 7/1/2001

Ph.D., University of California at Berkeley, 2001

<http://perrin.socsci.unc.edu>

### **Experience and Qualifications**

I am uniquely qualified for this position. Not only am I completing a term on the Faculty Athletics Committee, but I am also a member of the small Provost's Working Group on the Student-Athlete Initiative. I assumed both of these roles prior to the release of the Wainstein report out of a sincere concern about the appropriate role of big-time sports in the university's life, and I have sought to combine that concern with a full understanding of the many facets of the athletic-academic relationship. While I did not serve during the period of the scandals themselves, I have wanted to be part of the solution. I have learned a tremendous amount in these three years, and I would like to bring that education and experience to the committee's future work. I am standing for re-election because I would like to continue the process of reform that we have begun to make sure Carolina acts with transparency and integrity in the complicated world of intercollegiate athletics. This process depends on some consistent voices.

I believe Intercollegiate athletics--both Olympic and "revenue"--can and should play a part in the overall life of the University, its faculty, staff, and students, but it needs to complement --not compromise--core intellectual goals. Academic missions must always and unambiguously come first, and finances, conflicts of interest, distractions, and conflicting administrative priorities can never trump those goals.

In addition to my work on athletics, I have served on Faculty Council for two terms as well as on the Agenda Committee. I also served two terms on the Educational Policy Committee (2006-2012), including two years as Chair (2008-2010) and as the Chancellor's appointee to the Committee on Student Conduct. In all these roles I have sought to preserve and extend the intellectual quality of the University, including leading difficult efforts such as grading



reform and the Honor Court review. I am not afraid to do the right thing or have the moral courage to defend principle. I would be honored to continue to serve UNC's Faculty Athletics Committee with these same skills, sensibilities, and loyalty to and passion for the University.

**What areas or issues do you think faculty governance bodies focus on?**

There are many areas that need attention in these complicated times. I believe by far the most important set of issues is protecting the University and our sister institutions from harm from the Board of Governors and others who often don't value – or understand – the breadth and independence of the university. Secondary to that, I think it is also crucial that we continue the process of reform in athletics to make sure UNC acts transparently and honorably in the wake of the scandals. Finally, we need to continue the work for academic quality and integrity through initiatives like contextual grade reporting and honor court reform, both of which show the faculty's ongoing commitment to educational rigor.

**Prinstein, Mitch**

Distinguished Professor

Psychology

Appointed 07/01/2004

Ph.D., University of Miami, 1997

<http://mitch.web.unc.edu>

**Experience and Qualifications**

I have been working with student athletes for my entire career. As an associate professor at Yale, and then for the past 11 years at UNC, I have been very closely involved with the unique challenges experienced by college athletes and the delicate balance meeting academic and athletic demands within the university administration. I have served in several administrative and service roles at UNC (Director of Clinical Psychology, Chair of UNC Teaching Awards committee, etc.) and I have a long-standing commitment to education, training, and professional development.



**What areas or issues do you think faculty governance bodies focus on?**

UNC should be an exemplar for its commitment to undergraduate education as well as its excellence in athletic programs. Not an emblem of scandal. We have abundant resources and passion to enact transparent, effective, and superior procedures to ensure the academic success of our athletes - not only to help all meet criteria, but perhaps even to thrive academically. It's time to return UNC to glory!

**Faculty Executive Committee**

(Vote for 4)

**Assani, Idris**

Professor

Mathematics

Appointed 7/1/1989

**No additional information provided.**



## Chapman, Mimi

Associate Professor

Social Work

Appointed 7/1/2001

Ph.D. UNC Chapel Hill, 1997



### Experience and Qualifications

Serving on the Faculty Executive Committee for the last three years has brought me into contact with wonderful colleagues from across campus and given me significant knowledge on the complexity of the University as an organization. My goal is to contribute thoughtful points of view that bring a faculty perspective to all matters brought to the executive committee. I am committed to raising difficult questions and finding practical meaningful solutions to the many issues our campus is facing. Through other positions in faculty governance, such as serving on the Grievance and Hearings committee, I demonstrated a willingness to engage with difficult issues and seek positive resolution.

### What areas or issues do you think faculty governance bodies focus on?

A critical issue is helping all faculty feel engaged and appreciated in the context of shifting resources, difficult decisions, and complicated relationships with multiple university constituencies. Finding ways to tell faculty stories, highlight Carolina's strengths without ignoring or minimizing current challenges, is the task of faculty governance at this moment.

## Cox, Wendy

Clinical Associate Professor

Assistant Dean of Professional Education

Pharmacy

Appointed 9/12/2005

Pharm.D., The University of North Carolina at Chapel Hill, 1998

<https://pharmacy.unc.edu/Directory/wcox1>



### Experience and Qualifications

This is my second year serving as a member of Faculty Council. I also served on the University Student Grievance Committee for three years and most recently am serving as a faculty mentor for the Achieve Carolina Scholars Program. For the past ten years, I have served on many School committees, including the Curriculum and Assessment Committee, the Admissions Committee, the Curriculum Transformation Steering Committee, and the Scholastic Achievement and Progressions Committee. Additionally, I teach and am course director for both a required graduate course and an elective professional course on leadership and am faculty advisor for the Student Senate (government) and the School of Pharmacy representatives in the Graduate and Professional Honor System. My past experiences, which focus on curricular and student affairs, teaching, and student grievance, have prepared me to be a contributing member of the Faculty Executive Committee.

### What areas or issues do you think faculty governance bodies focus on?

One of the most important areas where I feel faculty attention should be focused over the next year is maintaining rigorous academic standards. Discussions surrounding utilization of effective instructional techniques, effective active learning in large classrooms, and closing the achievement gap, among many others, can help maintain these standards. Another important area I feel deserves focus is faculty workload, especially in the current climate of increasing demands and expectations without an increase, and often a reduction, in resources. I am confident that faculty with different experiences and perspectives can come together to address these issues in a committed and creative manner.

## Joyner, Benny

Assistant Professor of Pediatrics and Anesthesia

Pediatrics

Appointed 7/1/2009

M.D., The University of North Carolina at Chapel Hill, 2002

<http://pediatrics.med.unc.edu/specialties/criticalcare/meet-the-team/benny-l-joyner-md-mp>



### Experience and Qualifications

I have deep roots and strong ties to the state and university. My family is from the triad area (my grandfather was Dean of Men at NC A & T during the 1960s and 1970s) and my parents currently live in Goldsboro, NC. I attended UNC in the late eighties and early nineties earning my bachelor of arts in secondary math education, with a certificate in economics. I continued on and then received my masters of public health and doctor of medicine degrees. I have had the privilege of returning and am currently appointed as an assistant professor in the department of pediatrics and anesthesia in the school of medicine. It has been my privilege to serve the university and my fellow faculty as a representative on the Faculty Council over the last 3 years. This service has allowed me to learn about the issues confronting fixed-term faculty and attempt to represent my colleagues in addressing the many issues that confront our university to the best of my ability.

### What areas or issues do you think faculty governance bodies focus on?

Our university, my alma mater, faces a myriad challenging issues. As a former student and now current faculty member with deep ties to the state, I understand the importance of the university to the state, region, nation and world. I think that as we look to the many academic, financial and political challenges facing our institution, we must focus our attention on maintaining a positive outlook and improving ties with our representatives in our governing bodies in order to put our best foot forward and rebuild faith in the 'Carolina Way.'

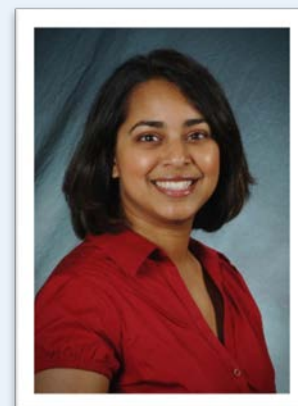
## Mohanty, Suchi

Head, R.B.House Undergraduate Library

University Libraries

Appointed 7/15/2002

MLS, The University of North Carolina at Chapel Hill, 2002



### Experience and Qualifications

I am honored to be nominated for the Faculty Executive Committee, which I have served on for the past two years. I believe strongly in the University's mission to educate and support the next generation of leaders, and as the Head of the House Undergraduate Library I have the opportunity to collaborate with faculty and staff across campus to support undergraduate education and success. I served as the University Library's liaison to the First Year Writing Program for ten years. I regularly work with units such as the Office of Undergraduate Research, the Writing Center, the Learning Center, and the Office of Undergraduate Retention, which has given me valuable perspective on how faculty and staff can collaborate to create a rich learning environment for our students across campus. Most recently, I have served on the Carolina Summer Reading Program Book Selection Committee.

### What areas or issues do you think faculty governance bodies focus on?

- strengthening collaboration across academic departments and support units
- supporting the upcoming QEP and other initiatives to strengthen undergraduate education

## Perelmuter, Rosa

Professor of Spanish

Romance Studies

Appointed 7/1/1978

Ph.D., University of Michigan, 1980

<http://roml.unc.edu/people/spanish-faculty/rosa-perelmuter/>

### Experience and Qualifications

I came to Carolina the year before I completed my dissertation and never found a reason to leave. My academic expertise is in sixteenth and seventeenth century Spanish American literature, but I teach a wide variety of courses at the undergraduate and graduate levels, which keeps me entertained. You might find me teaching a first-year seminar on Latin@ literature and culture, or a course on contemporary Cuban or Cuban-American literature, or one on the aesthetics of the baroque from the 17th to the 20th centuries. I have served in many positions within my department: Associate Chair, Director of Undergraduate Studies, Spanish Graduate Advisor, member of many search and planning committees. I have also served on many university-wide committees, such as the University Faculty Council, the Nominating Committee, the Provost's Council for Diversity Pipeline Programs, the Advisory Boards for the Institute of Latin American Studies, International Studies, Jewish Studies and Latina/o Studies Minor, and the Executive Committee for the Duke-UNC Consortium on Latin American Studies. I have also sought opportunities that have allowed me to reach students in other ways and was an Academic Advisor for over a decade, an Assistant Dean of Advising, a mentor for and now director of the Moore Undergraduate Research Apprentice Program (MURAP), a national program based at UNC-Chapel Hill that is committed to facilitating the entry of students committed to diversity into Ph.D. programs in the humanities, social sciences and fine arts and eventually join the ranks of academia.



### What areas or issues do you think faculty governance bodies focus on?

Let's try to clear the rather turbulent air on our campus with a good measure of transparency. This should apply to our reporting on committee work, but also to our expectations for our administration at all levels, and to our governing boards. I hope we can focus on maintaining and enhancing diversity (students, faculty, administrators; curricular; extra-curricular) on our campus; improving the availability of paid research leaves and funding of research assistants for faculty, especially those in areas where external funding is scarce; and ensuring that our fixed-term faculty receive a fair wage and benefits, as well as encouraging departments to provide a supportive environment.

## Faculty Grievance Committee: Fixed-Term Faculty

(Vote for 1)

## Kumar, Priya

Clinical Professor

Anesthesiology

Appointed 07/27/2009

M.D., University of Delhi, 1994

[http://www.med.unc.edu/anesthesiology/our-department/clinical-divisions-sections/copy\\_of\\_cardiothoracic-division](http://www.med.unc.edu/anesthesiology/our-department/clinical-divisions-sections/copy_of_cardiothoracic-division)

### Experience and Qualifications

In order to attract and retain the best talent at UNC, it is crucial to make this an ideal workplace. I am a huge fan of the UNC culture of integrity and fairness in its mission of excellence in teaching, research and public service. As a full-time clinician specializing in cardiac anesthesia with a longstanding interest in clinical research and teaching, I interact



with a wide variety of specialties with a good understanding of the unique challenges each of us face. I serve on several national as well as departmental committees and two editorial boards. I have chaired the Faculty Recruitment Committee of our department of about 70 faculty members for the past 4 years. These administrative responsibilities have provided me valuable exposure and experience in interacting with and understanding the concerns of professionals from various walks of healthcare. I am leading the POISE 2 study at UNC, and also involved in several other clinical research trials with sensitivity to the challenges researchers are facing in the current economic environment. In my role as a mentor to several junior faculty and residents, I have learnt to listen, empathize and offer professional advice and support. I would be honored to have an opportunity to serve as a representative on the faculty Grievance Committee to help create opportunities for a fair hearing from a diverse subset of faculty.

**What areas or issues do you think faculty governance bodies focus on?**

1. Help recruit and retain topnotch faculty by providing ample opportunities for a fair hearing and recommending ways to promptly rectify concerns, hence preventing potential loss of faculty to competing employers.
2. Create easy access to and general awareness that a grievance committee exists for UNC faculty to voice their concerns. Early intervention in these matters would potentially allow many conflicts/grievances to be informally resolved. In turn, it would make UNC a more desirable workplace.
3. Conduct periodic surveys to assess overall professional well-being in various departments to screen for areas of concern in order to prevent impending situations from snowballing into overt conflicts.
4. Create opportunities for a fair hearing from a diverse subset of faculty, including the vulnerabilities and needs unique to
  - a. Fixed-term faculty
  - b. Tenure-track faculty
  - c. Minorities
  - d. Faculty with multiple commitments to education/research/clinical work and issues related to burnout
  - e. Faculty with unique needs (single parent with childcare issues, handicaps, special needs, etc)
  - f. Newly appointed faculty and those nearing retirement
5. Ensure anonymity and aim to resolve complaints with early expert intervention as mediators for a fair and mutually acceptable agreement.

**Salinas, Oscar**

Clinical Assistant Professor

Law

Appointed 7/1/2012

J.D., University of Dayton School of Law, 1999

<http://www.law.unc.edu/faculty/directory/salinasoscari/>

**Experience and Qualifications**

I am a native of South Texas, and the first Hispanic to hold a full-time faculty position at the law school. I teach in the first year legal research and writing program, and I am actively involved in law school academic success. I assist with the law school's academic excellence programs, where I help run the first-year pre-orientation program and provide academic counseling to students. I am the Senior Editor for the Law School Academic Success website ([www.lawschoolasp.org](http://www.lawschoolasp.org)), and I have worked as a lead professor for the Council on Legal Education Opportunity (CLEO) to help orient pre-law students from underrepresented backgrounds to the study of law.

Prior to coming to UNC, I practiced civil litigation in Texas for over seven years. I also received a Masters Degree in Counseling from the University of Texas at San Antonio. I have participated in mediations—both as an attorney representing my clients and as the mediator helping parties resolve their disputes.



**What areas or issues do you think faculty governance bodies focus on?**

I am a fixed-term non-tenure track faculty member at the law school. Prior to teaching at UNC, I was a non-tenure track Lecturer at the University of Texas at San Antonio. I have experienced the status differences between tenure-track and non-tenure track faculty at a professional and undergraduate school. I have also experienced the frustration and responsibility that follows from being one of the few faculty members of color at the law school. My hope is that faculty governance will continue to focus on maintaining a high standard for teaching, service, and scholarship at the university, while also addressing some of the concerns that result from being either a fixed-term faculty member and/or faculty member of color at UNC.

**Faculty Grievance Committee: Assistant Professors**

(Vote for 1)

**Alamo, Juan**

Assistant Professor

Music

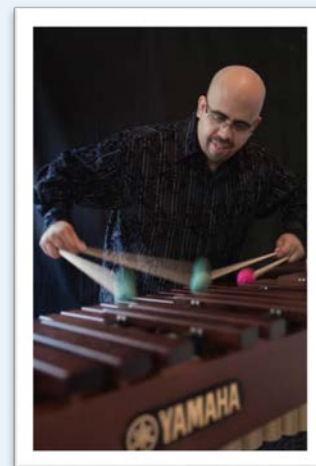
Appointed 7/1/2012

D.M.A, University of North Texas, 2008

<http://www.juanalamo.com>

**Experience and Qualifications**

I have served in various Music Department committees since my arrival at UNC in 2012. I feel that the experiences I have gained serving in those committees have given me a deeper insight on issues closely related to assistant professor responsibilities. I deeply believe in process of working with colleagues across campus, the importance of diversity and interdisciplinary collaboration. Finally my international experiences – I have presented lectures, master classes and concerts in Europe, USA, Latin American and the Caribbean- has helped me to develop a broader perspective and appreciation for the arts, education, humanity and history.

**What areas or issues do you think faculty governance bodies focus on?**

- Promote and defend the importance of diversity among members of the faculty.
- Continue to implement strategies to deal with the imminent and adverse effects of budget cuts in our teaching and research endeavors.
- Create and promote opportunities for collaboration across disciplines and schools.

**Vigil, Ariana**

Assistant Professor

Women's and Gender Studies

Appointed 07/01/2011

Ph.D., Cornell University, 2008

<https://womensstudies.unc.edu/people/faculty/ariana>

**Experience and Qualifications**

I have a sincere and long-standing commitment to the creation and maintenance of equity in the workplace. Due to my research in Latina/o studies and gender studies as





well as my personal interests, I am well-versed in labor law and common challenges faced by workers. I have particular expertise and interest in the needs and experiences of a diverse set of employees and will work to make sure that the university procedures function for all of UNC. I have been involved with committees at both the departmental and university level and have the ability and interest to collaborate with faculty across the university.

**What areas or issues do you think faculty governance bodies focus on?**

I think faculty governance bodies need to focus on and address the following issues:

- how to respond to the changing attitudes toward higher education at the state level, including animosity toward liberal arts education as it has been traditionally conceived and implemented
- transparency and accountability on behalf of the Board of Governance and in relation to the faculty and university as a whole
- the precarious situation of contingent faculty
- faculty retention

**Faculty Grievance Committee: Associate Professors**

(Vote for 1)

**Dillman Carpentier, Francesca**

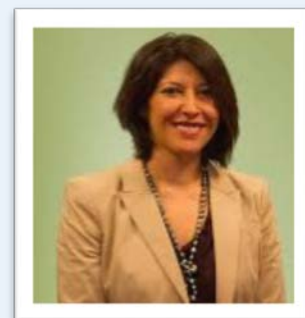
Associate Professor

Journalism

Appointed 07/01/2005

Ph.D., University of Alabama, 2002

<http://jomc.unc.edu/directory/faculty/francesca-dillman-carpentier#biography>



**Experience and Qualifications**

Current communications director for Faculty/Staff Latino Caucus, Current media consultant for Get Real & Heel program on campus, Faculty mentor for Carolina Covenant since 2009, Representative of School of Journalism & Mass Communication for Research Training Coordination Initiative in 2012, Representative of School of Journalism & Mass Communication for Continuous Enrollment Policy for Graduate Students in 2014, current Ph.D. program director for School of Journalism & Mass Communication, Current School of Journalism & Mass Communication IRB review chair, Mentor for Carolina Latina/o Collaborative Latina/o Peer Mentoring Program in 2013

**What areas or issues do you think faculty governance bodies focus on?**

Diversity, retention of faculty, understanding of engaged scholarship, clarity of university tenure and promotion policy and practices.

**McLaughlin, Christopher**

Associate Professor of Public Law and Government

Government

Appointed 8/1/2008

J.D., Duke Law School, 1996

<http://www.sog.unc.edu/user/111>

**Experience and Qualifications**

I've served on the Grievance Committee previously and found that my experience as a labor and employment attorney prior to joining UNC was



extremely useful in analyzing the issues raised before the committee. I enjoyed my service and would appreciate the opportunity to contribute once again.

## **Nackley, Andrea**

Associate Professor

Endodontics

Appointed 7/1/2006

Ph.D., University of Georgia, 2000

[https://www.dentistry.unc.edu/research/nackley\\_lab/nackley\\_lab/Home.html](https://www.dentistry.unc.edu/research/nackley_lab/nackley_lab/Home.html)



### **Experience and Qualifications**

I am an Associate Professor in the School of Dentistry's Center for Pain Research and Innovation (CPRI) with a joint appointment in the Department of Pharmacology. Additionally, I am an active member of the Curriculum in Neurobiology. Over the past two years I have served on the Faculty Grievance Committee for Assistant Professors as well as the Promotion and Tenure Committee in my home department. My experience on these committees alongside my day-to-day interactions with a diverse group of basic science and clinical faculty has helped me gain critical insight into the concerns and problems experienced by faculty at our University. This insight will help inform me as a member of the Faculty Grievance Committee for Associate Professors, where I would be honored to serve and work towards resolving grievances among University faculty in a fair, effective manner.

### **What areas or issues do you think faculty governance bodies focus on?**

The faculty governance bodies should focus on retaining and recruiting the best and brightest faculty, while maintaining diversity and maximizing opportunities to achieve excellence.

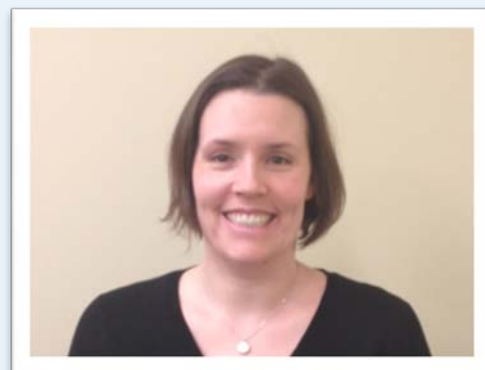
## **Ripley, Erika**

Head, E-Resources and Serials Acquisitions

University Libraries

MLIS, The University of Oklahoma, 2000

Appointed 2/1/2013



### **Experience and Qualifications**

Although a relative newcomer to UNC (2013), I have been an academic librarian for more than a decade. At UNC, I lead the library section responsible for the acquisition, maintenance, and support of e-resources and print serials for the University Library. This involves working closely with external vendors, consortial partners, and colleagues across campus libraries. I have substantial management, training, and supervisory experience.

Since joining Carolina, I've served on and chaired committees within the University Library. I also have extensive committee experience from national professional organizations. I would be honored to represent Associate Librarians on the Faculty Grievance Committee.

### **What areas or issues do you think faculty governance bodies focus on?**

Our university is continuing to face complex challenges. Faculty governance bodies have a powerful voice, and how our community responds to challenges is a critical part of how we create and define our institutional culture. As a body, our efforts should be directed towards assuring academic excellence while creating and maintaining a thriving learning

environment that values diversity, inclusion, and accessibility. Although such a focus doesn't provide us with a specific list of action items, it should be our motivation and goal for all efforts.

## Faculty Grievance Committee: Full Professors

(Vote for 1)

### Akos, Patrick

Professor

Education

Appointed 07/01/2001

Ph.D., University of Virginia, 2000



### Roush, Christopher

Walter E. Hussman Sr. Distinguished Professor in Business Journalism

Journalism and Mass Communications

Appointed 7/1/2002

MAMC, University of Florida, 1990

#### Experience and Qualifications

I have been senior associate dean for undergraduate studies at the School of Journalism for the past four years. I have also been head of the school's master's program. I have led curriculum reform at both the undergraduate and master's level in those positions.

**What areas or issues do you think faculty governance bodies focus on?** athletics, governance



## Faculty Hearings Committee

(Vote for 2)

## Aikat, Deb

Associate Professor, Journalism and Mass Communication  
(7/1/1995)

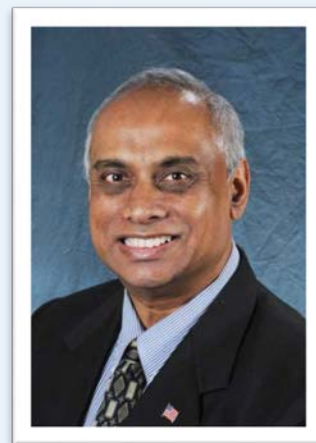
Ph.D., (Media and Journalism), Ohio University, 1995

<http://jomc.unc.edu/directory/faculty/debashis-aikat>

### Experience and Qualifications

Motivated by a spirit of collegial collaboration, I love working with colleagues from diverse disciplines at Carolina.

- I serve on UNC-Chapel Hill's Fixed-Term Faculty Committee which formulates, implements and monitors policies and procedures for fixed-term faculty.
- My peers also selected me to serve on the UNC Honor Court's Faculty Hearings Board Panel to adjudicate violations of academic honesty, ethical conduct, personal integrity, and responsible citizenship.
- I remain actively engaged in leading faculty governance initiatives and represent with my colleague, Professor Paul Jones, the School of Journalism and Mass Communication in the UNC Faculty Council.



### What areas or issues do you think faculty governance bodies focus on?

First, I commend the UNC Faculty Council for its stellar role as a significant body advising the Chancellor and key administrators on academic matters at the heart of Carolina's mission. I think faculty governance bodies should focus their attention on three important issues:

- Renew Carolina's commitment to integrity and ethics
- Pursue excellence, accountability and transparency at Carolina
- Sustain Carolina's Tar Heel spirit and *joie de vivre*

## Belger, Aysenil

Professor

Psychiatry

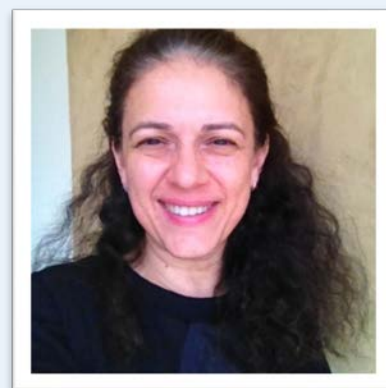
Appointed 12/1/1999

Ph.D., University of Illinois at Urbana-Champaign, 1993

<http://www.nirl.unc.edu>

### Experience and Qualifications

I have had the distinct pleasure of serving as a faculty at UNC since 1999. I have been an engaged scholar, mentor, collaborator and educator, straddling the School of Arts and Sciences and the Medical School. I have served on numerous university committees, including the Faculty Council, the Chancellor's Research Advisory Committee, the tenure and promotions committee, and the Faculty Grievance Committee. My tenure on the latter was particularly rewarding, as it confirmed the values of self-governance, due diligence, and procedural due process that make our University a fair working environment. Fairness and protection of an individual's fundamental right to receive due diligence without prejudice are critical for the operation of an honor system such as ours. I would be honored to participate in this process by being nominated to the Faculty Hearings Committee. Working across disciplines and mentoring junior faculty I have experienced the importance of mediation and positive communication in resolving conflict. I believe I would bring high levels of ethics and compassion to this important component of our Faculty Governance.



### What areas or issues do you think faculty governance bodies focus on?

I am passionate about issues revolving around fairness and discrimination. As cliché as it may sound, I am especially concerned about the plight of female faculty, particularly research faculty, in times of shrinking funding. Promotion,

hiring, firing, and other career impacting decisions seem to disproportionately affect female faculty. Enabling a safe, fair and supportive working environment in the face of financial adversities seems to be an urgent need.

## **Howell, Cheryl**

Distinguished Professor

Government

Appointed 9/1/1992

**No additional information provided.**

## **Melehy, Hassan**

Professor of French and Francophone Studies

Romance Studies

Appointed 7/1/2004

Ph.D., University of Minnesota, 1993

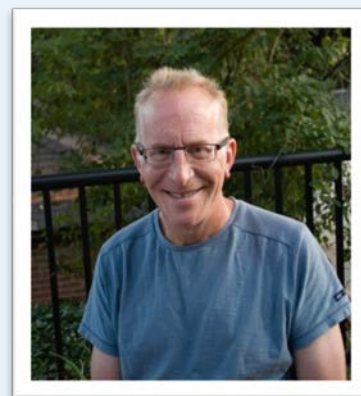
<http://roml.unc.edu/?p=576>

### **Experience and Qualifications**

Having come to UNC as Associate Professor in 2004, I have been active in administration in my department, mainly as Director of Graduate Studies from 2006 to 2011. I gave particular attention to graduate student labor issues and professionalization. Since 2013 I have served on Faculty Council, where I have focused especially on athletics and broadening the representativeness of shared governance. My interest is in giving, as much as possible, all faculty a voice, as well as working toward fair and equal treatment of all colleagues, whether in tenure reviews or in the airing of opinions to our administrators and state and national governments.

### **What areas or issues do you think faculty governance bodies focus on?**

We at UNC are facing particular pressure from the state government in its announced interest in redefining our educational mission and in amplifying policies regulating our participation in various political processes. Faculty governance provides an excellent forum for clarifying and responding to these issues.



## **Unah, Isaac**

Associate Professor

Political Science

Appointed 7/1/1995

**No additional information provided.**

Financial Exigency and Program Change Committee: Academic Affairs  
(Vote for 2)



## Conway, Patrick

Professor

Economics

Appointed 7/1/1983

Ph.D., Princeton University, 1984

<http://www.unc.edu/home/pconway>



### Experience and Qualifications

- Chair of Economics Department, 2012-present
- Faculty Council, 2006 – 2009.
- Licensing/Labor Code Advisory Committee, 2006–2008.
- Board of Advisors, Office of Economic and Business Development, 2005 - 2010.
- Board of Advisors, Center for Poverty, Work and Opportunity, 2005 – 2015.
- International Affairs Advisory Council, 2004 – 2007.
- Faculty Hearings Committee, 2004 – 2007.
- Chancellor's Commission on the Work Place, 2004.
- Faculty Committee on Financial Exigency and Program Change, 2002-2005.
- Committee member, Review of Undergraduate Curriculum, 2001 – 2003.
- University Distinguished Teaching Awards committee, 2001, 2002, 2003, 2005.
- Board of Advisors, Slavic/Eastern Europe Area Studies, UNC, 2000–2006
- Advisory Committee, UNC Center for Teaching and Learning, 1998 – 2007.
- Administrative Boards of the College of Arts and Sciences, UNC, 1997 - 2000
- Faculty Committee on Scholarly Publications, Exhibitions and Performances, 1995–2000
- Dean's Committee to Revise the International Studies Curriculum, 1998 - 1999
- Board of Advisors, Curriculum in International Studies, UNC, 1992–1995.
- Board of Advisors, Institute for Latin American Studies, UNC, 1992-1994.
- Faculty Committee on Educational Policy, 1992-1994; Chair, 1994.
- Director, Carolina Union, University of North Carolina, 1987 - 1990.
- Faculty Advisor, Carolina Students Credit Union, 1987 - 1990.

### What areas or issues do you think faculty governance bodies focus on?

- The effective integration of athletics within the university structure.
- The growing responsibilities and needs of fixed-term faculty within the university.
- Advocacy for raising the low levels of grad-student financial support.

## Copenhaver, Gregory

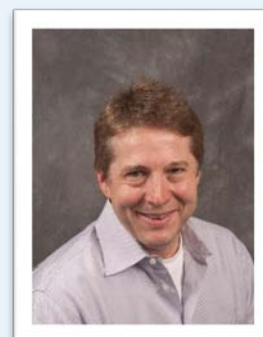
Associate Professor

Biology

Appointed 12/1/2001

Ph.D., Washington University in St. Louis, 1996

<http://bio.unc.edu/people/faculty/copenhaver/>



### Experience and Qualifications

I have served on a wide variety of faculty governance committees including: Faculty Council, Faculty Executive Committee, Faculty Information Technology Advisory Committee, Committee on Research, Conflict of Interest Committee, Administrative Board of the Library, Committee on Student Conduct, UNC-CH Minority Male Engagement Strategic Planning Committee and

the UNC Global Partnership Roundtable. These experiences will enable me to approach the Financial Exigency Committee appointment with a broad synoptic view of the University.

**What areas or issues do you think faculty governance bodies focus on?**

Rigorous accountability, transparency in decision making and a focus on excellence in research and teaching.

**Nerkar, Atul**

Professor

Business

Associate Dean

Executive M.B.A. Programs

Appointed 7/1/2005

Ph.D, University of Pennsylvania, 1997

<http://www.kenan-flagler.unc.edu/faculty/directory/strategy-and-entrepreneurship/atul-nerkar>

**Experience and Qualifications**

I currently serve as Associate Dean of the Executive M.B.A. programs at Kenan-Flagler Business School. I have in the past served on the budget committee as part of the University senate at Columbia University.

**What areas or issues do you think faculty governance bodies focus on?**

1. Student experience continues to be the primary goal for the organization
2. Ensuring the appropriate university processes are followed in different parts of the organization.
3. Budgets are reconciled, balanced and met.

**Quercia, Roberto**

Distinguished Professor

City and Regional Planning

Appointed 7/1/1997

**No additional information provided.**

**Financial Exigency and Program Change Committee: Health Affairs**

*(Vote for 2)*

**Palmer, Mary**

Helen W. & Thomas L. Umphlet Distinguished Professor

Nursing

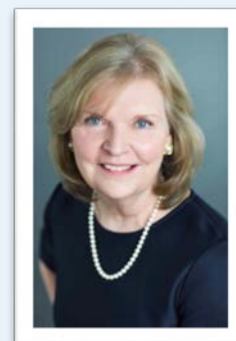
Appointed 01/01/2002

Ph.D., Johns Hopkins University, Bloomberg School of Public Health, 1990

<http://nursing.unc.edu/people/mary-h-palmer/>

**Experience and Qualifications**

I am an endowed Professor in the School of Nursing specializing in aging-related health and policy issues. My current research focuses on prevention of lower urinary tract symptoms in adults and older adults. I am an Associate Editor of the Journal of the American Geriatrics Society and am active in interdisciplinary professional organizations related to geriatric research and education. I served as an interim co-director of the Institute on Aging and currently serve as the interim Chair of the Division of



Adult and Geriatric Health in the School of Nursing. I have been a member of Faculty Council since 2009 and recently volunteered for the Faculty Hearings Board Panel for the Office of Student Conduct.

**What areas or issues do you think faculty governance bodies focus on?**

Faculty governance bodies should proactively focus on current and potential challenges to the trifold mission of the university and propose solutions that are inclusive, effective, and innovative.

**Parise, Leslie**

Professor and Chair

Biochemistry and Biophysics

Appointed 06/01/1988

Ph.D., University of Illinois Medical Center, 1982

<http://www.med.unc.edu/biochem/parise>

**Experience and Qualifications**

I have served as a department chair for over 8 years and on the Faculty Executive Committee since 2011. I have also served on various budget committees over the years in the SOM.



**What areas or issues do you think faculty governance bodies focus on?**

Authority and control over undergraduate educational policy, and undergraduate retention and achievement. I think faculty governance should focus immediate attention on making UNC a more family-friendly, welcoming institution. We are behind many of our peer institutions in this regard but have a task force in place to facilitate progress. This will help us with recruitment and retention at all levels.

**Passannante, Anthony**

Professor and Executive Vice Chair

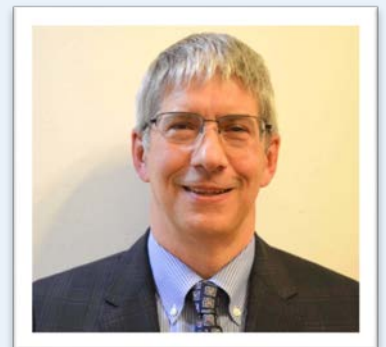
Anesthesiology

Appointed 7/1/1991

M.D., SUNY Health Sciences Center at Syracuse, 1985

**Experience and Qualifications**

I have served the University on the Faculty Council, the Educational Policy Committee, and a previous term on the Financial Exigency and Program Change Committee. I was Anesthesiology Residency Program Director for 11 years, and Director of Clinical Operations for Anesthesiology for 7 years. I have experience in graduate and post-graduate education, and extensive experience in operational planning and budgeting. While we all hope that this committee does not have to act, if it does, we will need a person with a broad perspective and experience balancing competing interests. I know I can offer that, and am eager to serve.



**What areas or issues do you think faculty governance bodies focus on?**

While many of us may have difficulty believing it, we have to justify the value we provide to students, patients, and the overall state economy. Hard to believe in a knowledge economy, but we are in a difficult and doubting political climate. Rather than playing defense, we need to provide examples that demonstrate that a strong and vibrant university is critical to the success of our state. Exactly how faculty can help convey this message is an issue worthy of significant attention.

Honorary Degrees and Special Awards Committee

(Vote for 2)

## Ashby, Valerie

Professor

Chemistry

Appointed 1/1/2004

**No additional information provided.**

## Heitsch, Fabian

Assistant Professor

Physics and Astronomy

Appointed 7/1/2009

Ph.D., University of Heidelberg, 2001

<http://user.physics.unc.edu/~fheitsch/>

**Experience and Qualifications** Relevant committee experience: Graduate admissions at Physics & Astronomy (5 years).



## Cannon, Sharon

Clinical Associate Professor

Business

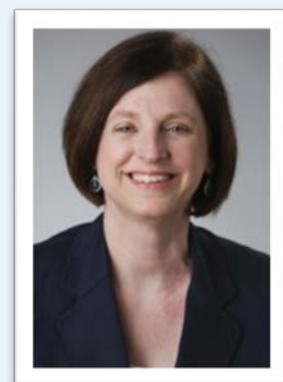
Appointed 07/01/2012

Ph.D., North Carolina State University, 2004

<http://www.kenan-flagler.unc.edu/faculty/directory/management-and-corporate-communication/sharon-cannon>

### Experience and Qualifications

I teach Management Communication at the Kenan-Flagler Business School. My experience in higher education is both long and varied. During my earlier career in college student development, I became a dean of students, completed the Bridges Academic Leadership Program for Women (offered here at UNC-CH), and was selected by the American College Personnel Association as the Outstanding State Division Leader (President of NC Division). After earning my doctorate 10 years ago, I became a faculty member. I've always been passionate about issues of inclusion for all people, which was reflected in my dissertation work on retaining women students in STEM programs. During my time as a faculty member at Washington University in St. Louis, I created the core program in Management Communication for the Olin Business School, where I served each year on the undergraduate curriculum committee. I returned to Kenan-Flagler and UNC in 2012. Outside of teaching and service within Kenan-Flagler, I have been a frequent guest presenter/lecturer on campus. The Royster Fellows, Southeast Symposium for M.D.-Ph.D. Women in Science, UNC School of Government Public Service Conference, Graduate School Leadership Scholars, Environmental Science and Public Relations courses, and Working Group in Feminism and History are among the audiences for whom I've provided guest presentations during the past two years. Having served on many search committees as well as selection committees for scholarships and other awards, I would be honored to serve with the Committee on Honorary Degrees and Special Awards



### What areas or issues do you think faculty governance bodies focus on?

These times are challenging for the UNC system. Given the cuts to higher education in the governor's recommended state budget, the faculty should discuss and respond to the impact of cuts on students and on faculty retention. Also of concern would be the pending appointment of a president for the UNC system as well as the closing of centers, such as the Center on Poverty, Work and Opportunity. Finally, during challenging economic times, the University will find it difficult to respond to increasing concerns about adjunct faculty pay. The faculty governance should grapple with this

issue as well. Naturally, the faculty will continue to respond to integrity issues related to the past academic-athletic scandal. Our University has always been a source of pride for our State because of our excellent academic program. Faculty commitment to addressing these issues is crucial as we continue to foster and champion this University's academic position.

## **Shields, Tanya**

Associate Professor

Women's and Gender Studies

Appointed 07/01/2005

Ph.D., The University of Maryland at College Park, 2005

<http://womensstudies.unc.edu/people/faculty/tanya>



### **Experience and Qualifications**

I joined the Carolina Community in 2005 as a Diversity Postdoctoral Fellow and have worked with variety of units since that time. I began my service as a Moore Undergraduate Scholars mentor, and have served as Summer Undergraduate Research Committee member, on the advisory boards of the Latina/o Studies Program, The Stone Center, and the Association for Women Faculty and Professionals. Additionally, I am the Director of Undergraduate Studies in my department. In all these roles, I have been committed to expanding the Carolina family and highlighting the tremendous work of all the unsung workers who give their heart and energy to making this institution a dynamic place.

### **What areas or issues do you think faculty governance bodies focus on?**

Diversity, salary equity, fixed term faculty, and sexual assault policies.

## Apportioned Positions

**Division 1. Fine Arts Division of the College of Arts and Sciences:** Administrative Board of the Library  
(Vote for 1)



## **Bettin, Jade**

Adjunct Assistant Professor

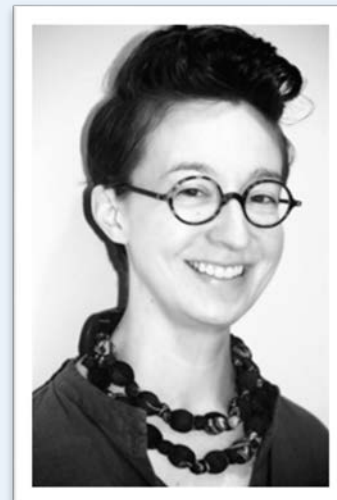
Dramatic Arts

Appointed 7/1/2006

Master of Fine Arts, The University of North Carolina

### **Experience and Qualifications**

I came to UNC in 2003 as a graduate student in Costume Production for the Theater. Upon graduating, I began teaching both undergraduate and graduate level courses in the Center for Dramatic Art and also serve as an adviser to a number of our department's undergraduates. In addition to teaching and mentoring students, I assist in maintaining our department's physical and online archive of historic clothing, CoStar. As a faculty member in the department, I have the great opportunity to put into practice what I teach in the classroom. Costumes I have designed and made often appear in PlayMakers Repertory Company production.



I have served one term on the Administrative Board of the Library and would look forward to continuing my work for another year.

## **Kim, Heidi**

Assistant Professor of English and Comparative Literature

Appointed 07/01/2010

Ph.D., Northwestern University, 2010

<http://englishcomplit.unc.edu/people/kimh>

### **Experience and Qualifications**

Since I arrived at Carolina, I have been a faithful patron of the library, and my use of various library divisions for teaching and research has extended across the entire campus. In particular, I have been fortunate to collaborate with Wilson Library on several interdisciplinary research projects for students that culminated in curated exhibits and public events (more detail can be found on my faculty page). I also got to participate in the kickoff to the library system's five-year strategic planning in 2012. Working so closely with the staff across divisions has helped me to understand the challenges that the libraries face, but also how expert and knowledgeable the staff members are. I want to help to build more collaborations between the libraries and departments, centers, and offices on campus.

### **What areas or issues do you think faculty governance bodies focus on?**

I believe strongly in faculty governance, and now that I am well settled at Carolina, I am eager to get involved in protecting and growing our core educational mission. The library is central to this, and needs faculty support in the difficult transition that all libraries face in the shift from physical to digital resources and the growing costs of publications. I have seen first-hand how budget cuts directly affect the libraries' ability to deliver services and resources, and the advisory board must help to advocate for the continuation and growth of all the resources that a top research institution needs to carry out its mission, from technologies to research librarians to study spaces for undergraduates. But likewise, we can help the libraries to innovate and to engage with other groups, both external and internal.



## **Tanner, Jessica**

Assistant Professor of French

Romance Studies

Appointed 7/1/2013

Ph.D., Harvard University, 2013

<http://roml.unc.edu/people/french-faculty/jessica-tanner/>



### **Experience and Qualifications**

Since coming to UNC in 2013, I have served on a number of departmental committees, as well as participating in University Hearings Boards for the Honor System. In my own teaching and research, as well as in advising undergraduate and graduate students, I rely constantly on our diverse library collections and knowledgeable staff. As someone who studies nineteenth-century French literature and culture from an interdisciplinary perspective, I regularly access an array of sources ranging from archival documents, novels, images, maps, critical monographs, and scholarly journals – almost all of which are available to me on campus, due to the extensive physical and digital collections of the UNC library. Knowing that research ambitions will not be hindered by lack of material is invaluable, in terms of both scholarly productivity and successful recruitment of students and faculty, and I would be honored to serve on the Administrative Board of the Library as we aim to sustain this exceptional resource and keep pace with the rapidly evolving landscape of technology and scholarship.

### **What areas or issues do you think faculty governance bodies focus on?**

I believe that faculty governance must continue to seek innovative ways to sustain standards of academic excellence in the face of limited resources and institutional challenges. Building community – between faculty and the administration, across disciplines and schools, and between the university and the community – is vital as we contend with these issues, and faculty governance has the opportunity to adopt a leadership role in this endeavor.

**Division 1. Fine Arts Division of the College of Arts and Sciences:** Arts and Sciences Advisory Committee

*(Vote for 1)*

## **Klebanow, Susan**

Professor

Music

Director of Choral Activities

Appointed 7/1/1986

M.M., New England Conservatory of Music, 1984

### **Experience and Qualifications**

Former Associate Chair and Director of Undergraduate Studies in the Department of Music. Served on Educational Policy Committee and Honorary Degrees and Awards Committee.

## Sherman, Daniel

Lineberger Distinguished Professor of Art and Art History

Appointed 7/1/2008

Ph.D., Yale University, 1985

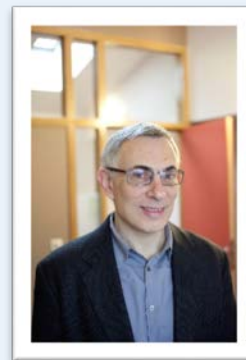
<http://art.unc.edu/art-history/faculty/daniel-sherman/>

### Experience and Qualifications

Currently a member of a department with both creative practitioners and humanist scholars, I have also taught in departments of History and French Studies, so I am familiar with the wide range of criteria used in tenure and promotion decisions and feel I would bring a credible voice (as well as a willingness to listen) to ASAC's deliberations. In addition to serving as DUS and Associate Chair for Art History, I have gained experience with some of the issues facing the College and the university as a member of the Administrative Boards of the College (2011-13) and, currently, on the search committee for the director of the Ackland Art Museum.

### What areas or issues do you think faculty governance bodies focus on?

It is incumbent on all of us in the College, especially in the Arts and Humanities, to stand up for the continuing vitality, usefulness, and importance of a liberal arts education and everything it entails, including a faculty with an international reputation for excellence in research, teaching, and professional service. ASAC has a unique role in ensuring that our tenured faculty live up to the high expectations placed in us, and that UNC retains its strong reputation both within and beyond the state that employs us.



Division 2. Humanities Division of the College of Arts of Sciences: Administrative Board of the Library  
(Vote for 1)

## Bettin, Jade

Adjunct Assistant Professor

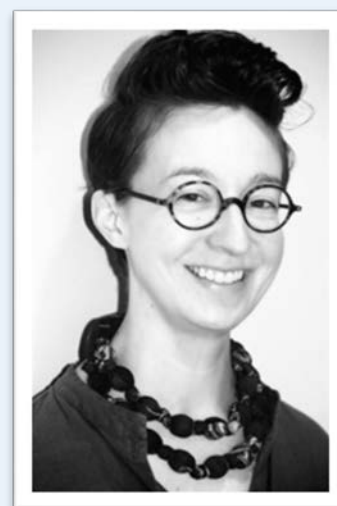
Dramatic Arts

Appointed 7/1/2006

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### Experience and Qualifications

I came to UNC in 2003 as a graduate student in Costume Production for the Theater. Upon graduating, I began teaching both undergraduate and graduate level courses in the Center for Dramatic Art and also serve as an adviser to a number of our department's undergraduates. In addition to teaching and mentoring students, I assist in maintaining our department's physical and online archive of historic clothing, CoStar. As a faculty member in the department, I have the great opportunity to put into practice what I teach in the classroom. Costumes I have designed and made often appear in PlayMakers Repertory Company production.



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Ph.D., Northwestern University, 2010

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Assistant Professor of French

Romance Studies

Appointed 7/1/2013

Ph.D., Harvard University, 2013

<http://roml.unc.edu/people/french-faculty/jessica-tanner/>

### **Experience and Qualifications**

Since coming to UNC in 2013, I have served on a number of departmental committees, as well as participating in University Hearings Boards for the Honor System. In my own teaching and research, as well as in advising undergraduate and graduate students, I rely constantly on our diverse library collections and knowledgeable staff. As someone who studies nineteenth-century French literature and culture from an interdisciplinary perspective, I regularly access an array of sources ranging from archival documents, novels, images, maps, critical monographs, and scholarly journals – almost all of which are available to me on campus, due to the extensive physical and digital collections of the UNC library. Knowing that research ambitions will not be hindered by lack of material is invaluable, in terms of both scholarly productivity and successful recruitment of students and faculty, and I would be honored to serve on the Administrative Board of the Library as we aim to sustain this exceptional resource and keep pace with the rapidly evolving landscape of technology and scholarship.



**What areas or issues do you think faculty governance bodies focus on?**

I believe that faculty governance must continue to seek innovative ways to sustain standards of academic excellence in the face of limited resources and institutional challenges. Building community – between faculty and the administration, across disciplines and schools, and between the university and the community – is vital as we contend with these issues, and faculty governance has the opportunity to adopt a leadership role in this endeavor.

Division 2. Humanities Division of the College of Arts and Sciences: Faculty Council Tenured  
(Vote for 1)

**Neta, Ram**

Professor

Philosophy

Appointed 07/01/2004

Ph.D., University of Pittsburgh, 1997

<http://philosophy.unc.edu/people/ram-neta/>

**Experience and Qualifications**

My research is in epistemology, and I have been working to develop a systematic theory of rationality and its relationship to knowledge. My teaching efforts over the past few years have been largely directed towards developing new courses that have a measurable positive impact on the critical thinking skills of my students, as well as developing tools for the exercise and the assessment of such skills. I've recently been working with the Center for Faculty Excellence to develop a new online course -- Reasoning Across the Disciplines -- that will help incoming first-year students at Carolina to understand the difference between the kind of routine work that so many of them have already mastered, on the one hand, and the kind of critical thinking that constitutes college-level research, on the other hand.

**What areas or issues do you think faculty governance bodies focus on?**

The state of North Carolina spent 24.9% less on higher education (on a per-student basis) in FY14 than in FY08, even though the recession is now far behind us. This huge cut in per-student spending is partly the result of a widespread misconception about the kind of value that higher education can provide, and also partly the result of a widespread misconception about the value of our operating model (including the institution of tenure). So long as these misconceptions persist, the privatization of higher education will continue. I would like for Faculty Council to work with faculty, staff, and administration to provide a clear and public articulation of the value that we create, rigorous measures of the extent to which we succeed in creating that value, and opportunities to change the way we do things if and when our measures give us evidence that they're not working. I hope and expect that we can work together to achieve this.

Division 2. Humanities Division of the College of Arts and Sciences: Faculty Council Nontenured  
(Vote for 1)



## Estigarribia, Bruno

Assistant Professor of Spanish

Romance Studies

Appointed 7/1/2009

Ph.D., Stanford University, 2007

<http://roml.unc.edu/people/spanish-faculty/bruno-estigarribia/>

### Experience and Qualifications

It would be an immense honor for me to serve for the first time on a University-wide governing body. I came to UNC in July 2007 and have had the opportunity—and the pleasure—to work with colleagues in many different divisions, across disciplines, departments, and units. This makes my understanding and experience of UNC as an institution truly unique. My academic home is Romance Studies, where I have helped cultivate a successful Hispanic Linguistics major. But I have also worked as a Research Assistant Professor with teaching responsibilities in Psychology, collaborated extensively with colleagues in Linguistics and Allied Health, and was a postdoctoral fellow at the Frank Porter Graham Child Development Institute. I am also affiliated with Global Studies, and are working to develop stronger links with the American Indian and Indigenous Studies Faculty and the UNC Latina/o Caucus. These experiences have given me an understanding of the needs and concerns of those disciplines as well. I hope that, if elected to the Faculty Council, I can make the voice of the Humanities heard across a broad expanse of the UNC population.

### What areas or issues do you think faculty governance bodies focus on?

An institution such as UNC-Chapel Hill is always (and must always be) striving for excellence. University-wide issues related to rectifying underrepresentation of minorities among faculty and issues concerning fixed-term faculty are always at the forefront of my concerns. At the same time, I believe that the role of the Humanities in 21st century education needs to be clarified, protected and strengthened.



## Megel, Joseph

Senior Lecturer of Performance Studies

Artist in Residence

Communication Studies

Appointed 7/1/2005

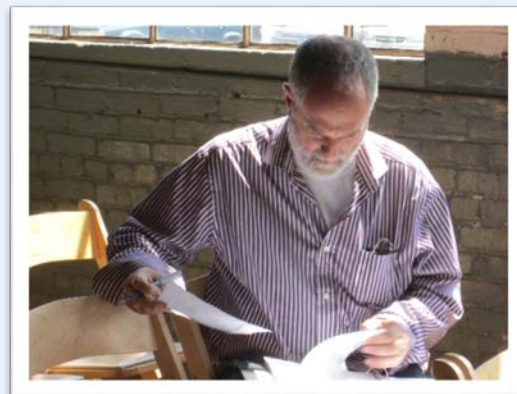
M.F.A., University of Southern California, 1982

<http://www.piedmontperformancefactory.org>

### Experience and Qualifications

In addition to my teaching load, I have produced the Process Series: New Works in Development, going on eight years now. Dedicated to the development of new and significant works in the performing arts, The Process Series features professionally mounted, developmental presentations of new works in progress. The mission of the Series is to illuminate the ways in which artistic ideas take form, to examine the creative process, to offer audiences the opportunity to follow artists and performers as they explore and discover and by so doing to enrich the development process for artists with the ultimate goal of better art and a closer relationship between artists and audiences. Every season has included one especially talented student work and we now feature one faculty work as well. The Series is supported by the Institute for the Arts and Humanities ("IAH"), The College of Arts and Sciences, and the Departments of Communication Studies, Art, English and Comparative Literature, Dramatic Art, African & African American Studies, and Music. In the first seven years of the Process Series we developed 36 new works, almost all of which have gone on to illustrious life elsewhere.

I have also served as Artistic Director of StreetSigns Center for Literature and Performance for the past several years and shared with Founding Artistic Director Derek Goldman the artistic leadership since 2003. StreetSigns, under my direction, has produced shows both on and off campus for the past twelve years. Our most recent production was



Freight: The Five Incarnations of Abel Green by Howard L. Craft at Swain Hall in January of 2015. We are currently in rehearsal for Trojan Barbie by Christine Evans, which was developed in the first year of the Process Series and has been studied in a broad context in Comm 660 and will be performed in April 2015 with student and professional actors.

In 2010 I was an IAH Arts Fellow.

In 2012 received the IAH Innovation Grant.

In the summer of 2013, I attended the Entrepreneurship Boot Camp.

I am also in my second term as a member of the Provost's Committee on LGBTQ Life.

#### **What areas or issues do you think faculty governance bodies focus on?**

Now that we have consistent ranks and promotion guidelines, I think it could be time to turn our attention to seeking out new opportunities for external funding for contract faculty, providing opportunities to seek greater access to grants and monies that could support the work. Fixed term faculty members are doing important research, much of it interdisciplinary, whose reach and impact could be increased with additional support, visibility and financial help. I believe funds are available outside the traditional sources for tenured faculty and finding ways to support faculty in looking outside the shrinking resources available within the institution can only increase the value of the work and reduce loss of valuable fixed term faculty members. Even in an environment of sharp budget concerns, I believe we can continue to attract and retain such contract faculty by helping to expand the impact and visibility of their work, work that does and will continue to enhance the reputation of the university and the educational experience of its students.

I think also that increased recognition for the contributions of contract faculty by means of internal awards and recognitions could be in order. No one likes to labor indefinitely in a way that feels invisible, especially in an institution that does recognize the achievements of tenure-track faculty.

### **Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences:**

Administrative Board of the Library

*(Vote for 1)*

#### **Churukian, Alice**

Lecturer in Physics Education

Physics and Astronomy

Appointed 8/15/2007

Ph.D., Kansas State University, 2002

<http://physics.unc.edu/>

#### **Experience and Qualifications**

Since arriving at UNC-CH in 2007, I have been a major participant in the development and implementation of the new fast-track high school science teacher preparation program, UNC Baccalaureate Education in Science and Teaching (UNC-BEST) and collaborate with other UNC-BEST faculty to recruit and mentor the students and graduates. In addition, I work with faculty to improve learning in the introductory physics courses by introducing more student-centered applications into all aspects of the courses and was instrumental in introducing a student-centered active learning environment classroom to the introductory, calculus-based physics curriculum. I have served on various committees within the department including the Hiring Committee and the Undergraduate Affairs and Studies Committee. I have also served as a Member-at-Large for the American Physical Society Forum on Education Executive Committee and am currently serving a four year term as co-editor of the annual Physics Education Research Conference Proceedings.



**What areas or issues do you think faculty governance bodies focus on?**

Faculty governance bodies should focus attention on upholding the mission of the University by facilitating excellence in teaching, research, and scholarship.

**Stotts, David**

Professor

Computer Science

Appointed 1/1/1993

**No additional information provided.**

**Vision, Todd**

Associate Professor

Biology

Appointed 07/01/2001

Ph.D., Princeton University, 1998

<https://visionlab.web.unc.edu/>

**Experience and Qualifications**

I am passionate about scholarly communication. A current research focus of mine is on the production of knowledge from the scientific literature and the data behind it. Because of these interests, I collaborate extensively within the research library and STM publishing communities. As the son of a librarian, I have great respect for the mission of the library; and as a bioinformatics researcher, I have a professional interest in the evolving role of libraries within the university and the greater information ecosystem. My service experience includes the Faculty Advisory Board for the North Carolina Botanical Garden, Associate Director for Informatics at the National Evolutionary Synthesis Center, the Advisory Committee for Cyberinfrastructure at the National Science Foundation, and the National Academies Forum on Open Science.

**What areas or issues do you think faculty governance bodies focus on?**

I served as co-chair of the Task Force on Open Access, and am interested in continuing to work on issues where the library has a role to play in supporting not only the consumption but also the production of scholarly works.

**Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences:**

Faculty Council Nontenured

*(Vote for 1)*

## Malekoff, Robert

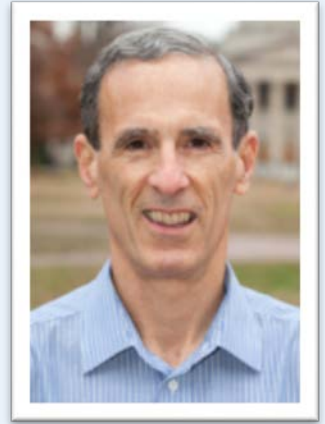
Lecturer and Advisor

Exercise and Sport Science

Appointed 7/1/2014

Ed.D. Ashland University, 2008

<http://exss.unc.edu/faculty-staff/robert-malekoff/>



### Experience and Qualifications

I am completing my first year at UNC-CH. In 2013 I served on the Rawlings Panel, a 5-person group charged with making recommendations to UNC-CH as to how - in the wake of recent events/challenges - the university might appropriately integrate its academic, athletic, and student life dimensions. I have written extensively and consulted nationally on the topic of athletic reform for many years, most recently giving the keynote address at the 2015 Coalition on Intercollegiate Athletics Annual Conference. I served on numerous faculty committees in my nine years at Guilford College including Budget, Educational Policy, Faculty Development (Chair), and Faculty Affairs. I have extensive experience serving on regional and national committees related to intercollegiate athletics, and have also played leadership roles with a variety of non-profit organizations including being the president of a United Way Board.

### What areas or issues do you think faculty governance bodies focus on?

I am passionate about maximizing educational opportunities and ensuring high quality educational experiences for our students both in and outside of the classroom, and am convinced that these goals might best be achieved by promoting and enhancing faculty collaboration and cooperation. There are ways in which we can work together - both in and outside of our own departments - to provide students with opportunities/experiences that might best serve them today and well into the future. In addition, the athletically related challenges UNC and other universities face are not going away anytime soon, and we must continue to address these challenges in an ongoing and intentional manner. Finally, it is arguably more important than ever to ensure that North Carolinians are aware of the central role UNC-CH plays in the state, perhaps most particularly in improving the quality of life of our citizens.

## Mihalik, Johna

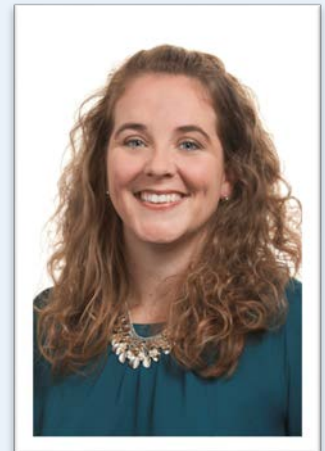
Assistant Professor

Exercise and Sport Science

Appointed 7/1/2014

Ph.D., 2010

<http://exss.unc.edu/faculty-staff/johna-register-mihalik/>



### Experience and Qualifications

I am honored by my nomination to stand for election to the Faculty Council as a non-tenured faculty member in the Natural Sciences and Mathematics. I am an Assistant Professor in the Department of Exercise and Sport Science. I also hold core faculty status in both the Matthew Gfeller Sport-Related Traumatic Brain Injury Research Center and the Injury Prevention Research Center. Currently, I am an active member of the Brain Injury Association of North Carolina's Board of Directors and USA Baseball's Medical and Safety Advisory Committee. Prior to returning to UNC-CH in my current faculty position, I served on a variety of scholarship and administrative committees while working as a clinical researcher in a large hospital system. My research centers on improved care, education, and behavior change concerning traumatic brain injury among physically active children and adolescents.

### What areas or issues do you think faculty governance bodies focus on?

- Enhancing the academic and public reputation of the University
- Promotion of an affordable and rigorous education, inclusive of novel and effective instructional activities

- Advancing UNC-CH as an elite research institution through interdisciplinary research and community engagement
- Creating approaches to support both research and scholarly activities in a challenging funding climate

## Wallace, Colin

Lecturer

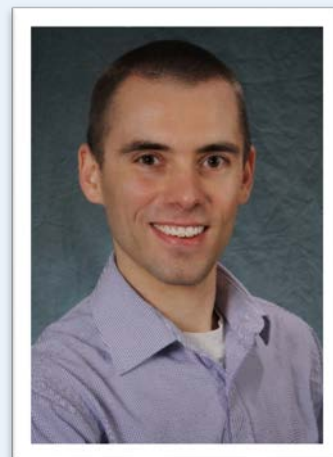
Physics and Astronomy

Appointed 7/1/2014

Ph.D., University of Colorado Boulder, 2011

### Experience and Qualifications

My scholarly work is done in the fields of astronomy and physics education research, where I develop research-validated assessments and active engagement curricula. I am also a co-presenter of a series of professional development workshops that are held across the nation and that help STEM instructors effectively implement active learning strategies in their courses. I have also been part of collaborations to reform and redesign STEM courses at the University of Colorado Boulder, the University of Arizona, and UNC-Chapel Hill, including the ongoing efforts of UNC's physics and astronomy department to transform its introductory sequence of physics courses for life science majors.



### What areas or issues do you think faculty governance bodies focus on?

I believe the traditional coupling of research and teaching that is the hallmark of the university is being threatened by various economic forces, such as ever-decreasing state support and the emergence of MOOCs. The university must ensure that it produces both high-quality teaching and research, and that the general public appreciates the contributions of the university to society. This challenge is increased by the recent negative wave of publicity for UNC following the release of the Wainstein report. I also want make sure that UNC accounts for the needs and interests of my fellow fixed-term faculty members.

**Division 4: Social Sciences Division of the College of Arts and Sciences:** Administrative Board of the Library  
(Vote for 1)

## Adel, Shahla

Lecturer of Persian Language and Culture

Asian Studies

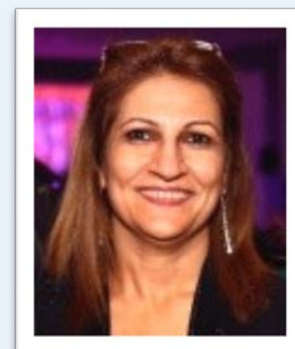
Appointed 8/2/2010

Ph.D., The University of Texas at Austin, 2010

<https://asianstudies.unc.edu/people/faculty/shahla-adel>

### Experience and Qualifications

I am honored to be nominated to stand for election for the Administrative Board of the Library representing the Social Sciences division. Running for the Administrative Board of the Library is a profound opportunity for me to be a voice for the University Libraries. I would like to become a more involved member of the UNC community to contribute and help shape policies. I currently serve on several professional organization committees that are focused on research grants, scholarships and planning such as the UNC Persian Advisory Committee and Persian Studies Faculty Committee. I have previously served on the board of directors of Persian cultural society of North Carolina.



### What areas or issues do you think faculty governance bodies focus on?

I teach classes that involve student research as they use a variety of materials in the UNC Libraries as well as feature



films and documentaries in the Media Resource Center. My research and teaching has led me to many of the libraries on campus and I would be excited to serve on the Administrative Board of the Library to contribute to the mission of the University. Also, I would like to promote collaboration among schools, departments and the UNC libraries.

### **Balaban, Rita**

Senior Lecturer

Economics

Appointed 7/1/2006

**No additional information provided.**

### **Crescenzi, Mark**

Bowman and Gordon Gray Term Professor

Political Science

Appointed 07/01/1999

Ph.D., University of Illinois at Urbana-Champaign, 2000

<http://crescenzi.web.unc.edu/>

#### **Experience and Qualifications**

I have no prior experience with library administrative boards, but have served as the Associate Chair of Political Science and Vice-Chair for Social Sciences. I have also served on three editorial boards for journals in my discipline, and am active in several professional associations.



#### **What areas or issues do you think faculty governance bodies focus on?**

The Administrative Board of the Library will likely be tasked with cultivating the excellence of our libraries in an increasingly constrained financial environment.

**Division 4: Social Sciences Division of the College of Arts and Sciences:** Arts and Sciences Advisory Committee

*(Vote for 1)*

### **McNeil, Genna Rae**

Professor

History

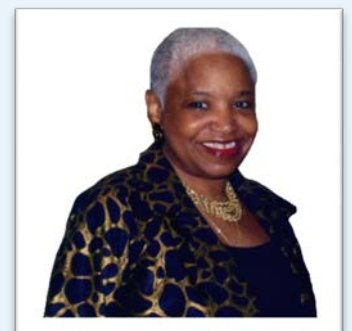
Appointed 7/1/1990

Ph.D., University of Chicago, 1975

<http://history.unc.edu/people/faculty>

#### **Experience and Qualifications**

Colleagues: I have chaired the Hearings Committee of the Faculty and served as one of its members; served as a member of the Faculty Council as well as search committees and advisory committees. On multiple occasions for over 20 years, I have chaired and served on committees responsible for departmental hiring, tenure, and promotion decisions. I am attentive to the concerns of under-represented groups and willing to scrutinize with great diligence and care the files sent forward



from the many departments of this University. I believe that targets of opportunity are important for the university, but do not believe that is the only way to bring qualified women and racial/ethnic minorities to this faculty. I am equally convinced that there are women and men of excellence to be considered in regular searches for our departments seeking to fill vacancies in substantive areas of STEM, Social Science, Humanities, and Music and Art fields. Generally speaking, we are a faculty of excellence with a variety of accolades connected with the university because of the expertise and distinguished scholarship of individuals and collaborating scholars. I seek to uphold that standard yet assist this university in early identification of talent that may be brought to the attention of colleagues and chairpersons. I have successfully collaborated with other members of the faculty and Faculty Council in identifying persons from diverse racial/ethnic backgrounds to be nominated for honorary degrees based upon outstanding service to the community and nation (e.g. The Honorable Damon J. Keith, African American attorney and civil rights advocate from Detroit who was appointed to the federal bench and became the author of the decision that adjudged Nixon guilty of illegal wiretapping; Judge on the U.S. Court of Appeals, 6th Circuit ). I have recently met with Dean Gil and others in the College of Arts and Sciences to identify steps that might be taken to re-frame the discussion of racial-ethnic diversity hiring and retention. I have collegial relationships with professors across the campus not only in Arts and Sciences, but also in the Law School where there are professors who hold Ph.D.s in fields of the College of Arts and Sciences and encourage inter-disciplinary research and courses. I have had "two incarnations" at UNC Chapel Hill. I was the first African American on the tenure-track faculty of the History Department, 1974-1979 and I returned in 1990 after chairing the History Department at Howard University to live out a commitment to be part of a faculty of a public university in the South uniquely situated to develop multi-racial and diverse cadres of history-makers and critical thinkers from among those student-scholars in undergraduate and graduate programs. Because I have had a career within and outside of the academy and teach Constitutional History as well as U.S. and African American histories, I also enjoy relationships with national network of educators, organizers, public servants and community leaders, as well as scholars at major public and private universities who are facing and have faced challenges similar to those of UNC Chapel Hill's.

#### **What areas or issues do you think faculty governance bodies focus on?**

1. Effective representation and advocacy in interaction with the General Assembly for the purposes of Academic Freedom, First Amendment rights, and fulfillment of a broad educational mandate not simply skills-training for employment.
  2. Public, effective, swift repudiation of bills from state legislature that meddle in the affairs of the university with respect to course load, courses, and practice of law, medicine, etc.
  3. Addressing law suits and any other initiatives that interfere with the admissions policies and practices of this university that reflect the commitment to diversity and non-discrimination, with special attention to students and providing for them the best, equal opportunities for learning.
  4. Identifying faculty who for short-term will volunteer to work in collaboration with development office to re-interpret the 21st century Mission of UNC chapel Hill and the vision of this Chancellor and Faculty so that funds for immediate use and endowment funds may be raised
  5. Address Willingham's expose Cheated, the athletic and "paper classes" scandal; engage in conversations and committee activities that will lead toward greater integration of student-athletes -- especially Basketball and Football -- into the regular classes of the UNC by addressing the disproportionate role of sports and strength-training in time schedules of the student-athletes; seek to use power of council in collaboration with others to provide an ample "off season"
  6. Addressing budget and communicating the necessity of Increasing revenue for quality education without burdening students with larger tuition and fees. Identifying faculty who may interpret mission and necessity of broad education and budget priorities and the vision for the university
  7. The accountability of the offices of Deans and Provosts for a system of review and examination that will prevent re-appointment of chairpersons who are unable to focus on the well-being of the departments served and fairness to faculty
- Hearing from the faculty about the lacunae in substantive areas of their respective departments and the manner in which the faculty as a whole may support the efforts of university advocates
8. Increasing racial-ethnic and gender diversity, in a judgment-proof manner with the assistance of experienced attorneys in Law School as well as our General Counsel
  9. Collaborating with educational experts and researchers on long-term solutions to preparation of racial-ethnically

diverse pool of students able to meet fair and reasonable standards for admission to UNC-CH and then providing full, broad education to students at an affordable price

10. Interpreting as a priority the provision of adequate support for first generation college students, poor students, and students of color in keeping with the mission of the public university

## **Shanahan, Michael**

Professor

Sociology

Appointed 7/1/2002

J.D., 1986, U Iowa; Ph.D., 1991, U Minnesota

<http://mjshan.web.unc.edu/>

### **Experience and Qualifications**

I would be delighted to serve on the Arts and Sciences Advisory Committee, Division of Social Sciences. Previous experience includes the Faculty Senate, Faculty Senate Agenda Committee, Faculty Governance Nominating Committee, and the University Faculty Grievance Committee. I also have served on departmental committees, committees at the Carolina Population Center and Center for Developmental Science, and panels at NIH, NIA, and the National Academy of Sciences.

### **What areas or issues do you think faculty governance bodies focus on?**

The university is first and foremost about the faculty and students. We need to redouble our investments and energies to promote excellence among the faculty (especially junior people) and students (especially the development of their critical thinking skills). We also need to strengthen our efforts to convey to the people of North Carolina what a superb place our university really is.

## **Song, Conghe**

Professor

Geography

Appointed 07/01/2001

Ph.D., Boston University, 2001

<http://csong.web.unc.edu>



### **Experience and Qualifications**

I am from the Geography Department. I can bring in interdisciplinary perspectives to the committee. Except my doctoral education, the rest of my education was from mainland China. Therefore, I can also bring in a different cultural perspective to the committee.

### **What areas or issues do you think faculty governance bodies focus on?**

Advocate policies that ensure the quality of the undergraduate education at Carolina and increase opportunities for junior faculty to boost their research portfolio.

Division 4: Social Sciences Division of the College of Arts and Sciences: Faculty Council Tenured  
(Vote for 1)

### **Babb, Florence**

Anthony Harrington Distinguished Professor

Anthropology

Appointed 7/1/2014

Ph.D., SUNY Buffalo, 1981

<http://anthropology.unc.edu/person/florence-babb/>



#### **Experience and Qualifications**

I came to UNC at Chapel Hill in fall 2014 after 22 years at the University of Iowa and 10 years at the University of Florida. My past experience includes serving as chair of departments of Anthropology, Women's Studies, and several international studies programs. In addition I have been on many governance committees including the Faculty Senate and the Executive Committee in the College of Arts and Sciences at Iowa, and a number of committees devoted to promoting diversity, particularly of gender and race, at all levels of the university. At the national level, I've served as head and board member of several sections of the American Anthropological Association and the Latin American Studies Association. I would be honored to bring my outside experience and new ideas to the Faculty Council.

#### **What areas or issues do you think faculty governance bodies focus on?**

The University of North Carolina at Chapel Hill has long enjoyed a reputation for excellence and distinction. I would be committed to maintaining support for faculty excellence and retention at a time when there is wide concern about state support for UNC's premier standing as a research institution. I would also work to ensure an abiding commitment to sustaining and building a diverse faculty and diverse programming at Carolina. I would hope to make the principle of shared governance more than a lofty ideal and see that it becomes an attainable practice. Moreover, I would want to see that the mission and value of our public institution are clearly communicated state-wide.

### **Hill, Jonathan**

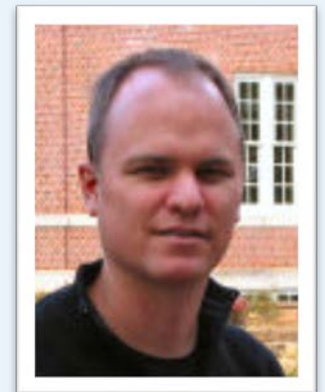
Associate Professor

Economics

Appointed 07/01/2007

Ph.D., University of Colorado, 2001

<http://www.unc.edu/~jbhill>



#### **Experience and Qualifications**

I joined the faculty in the department of Economics in 2007 after two previous visiting and assistant professor positions. I have served on several department committees: the chair's Advisory Committee (1 year), graduate and undergraduate Appeals Committee (2 years), External Review Response Committee (1 year), and multiple hiring committees (3 years).

My research focus is multidisciplinary, spanning theoretical statistics and economic statistics (econometrics), primarily concerning extremely volatile data with applications in finance and macroeconomics. I made tenure in 2012, I have been invited to give talks in international statistics and econometrics venues, and I am currently an associate editor for one statistics and one econometrics journal. My teaching spans many fields in economics, but I mainly teach econometrics at various levels.

## Li, Wendan

Associate Professor

Asian Studies

Ph.D., University of Alberta, 1996

Appointed 7/1/1999

### Experience and Qualifications

It is an honor to be nominated to run for the Faculty Council representing tenured faculty in the Social Sciences. Since I became a member of the UNC-Chapel Hill faculty in 1999, I have the honor to serve at the level of departmental administration and on university-wide committees working on issues of curriculum and professional development; improving teaching, mentoring, and advising. Professionally I am a linguist working on discourse analysis and the syntax-semantics interface of the Chinese language. I look forward to another opportunity to be of service to the University.



### What areas or issues do you think faculty governance bodies focus on?

- Faculty retention
- Ongoing financial support for the faculty in teaching and research
- Commitment to the highest level of excellence in all our academic tasks and demanding similar high standards of our students.

Division 4: Social Sciences Division of the College of Arts and Sciences: Faculty Council Nontenured  
(Vote for 1)

## Osterweil, Michal

Lecturer and Internship Director

Global Studies

Appointed 7/1/2010

Ph.D., UNC Chapel Hill, Cultural Anthropology, 2010

<https://globalstudies.unc.edu/people-page/administration/michal-osterweil/www.globalstudies.unc.edu/>

### Experience and Qualifications

I am a cultural anthropologist who teaches in the Curriculum in Global Studies. I have been at UNC for over 15 years, as an undergraduate and doctoral student, and finally as Faculty. In this time I have gotten to know and to work with faculty, students and staff from various disciplines and units of the University. In addition I done a good deal of work creating programming and opportunities for linking the University (students and faculty alike) with the community, as well as creating cross-campus, interdisciplinary and transnational linkages between research and projects for social change. While I have not had experience in the University's governance, I have a great deal of administrative and organizational experience, as well as a deep knowledge of university issues ranging from issues of diversity and accessibility, to excellence in teaching and academic culture among faculty. I believe I am particularly well suited to speak to issues of community-university partnerships, and public or engaged scholarship, as well as globalizing the curriculum.



### What areas or issues do you think faculty governance bodies focus on?

Given the current climate, and recent events at the UNC System, I believe faculty governance must address issues of faculty morale, academic freedom, as well as the general climate and culture for academics, particularly in the social sciences. I am also interested in the University developing better policies and approaches to treating fixed term faculty,



as well as junior faculty who have non-traditional research and publication modalities. I also believe we must facilitate and encourage honest and transparent discussion about the role of public higher education in North Carolina and beyond. Finally, given the real ecological and social challenges faced by our state (as well as the world), I believe it is imperative that we consider how higher education can better equip our students to face these challenges, both in terms of their careers, but also in terms of their understanding of the transformation of central scientific and epistemological paradigms.

## **Tasar, Eren**

Assistant Professor

History

Appointed 7/1/2013

Ph.D, Harvard University, 2010

<http://history.unc.edu/people/faculty/eren-tasar/>

### **Experience and Qualifications**

As a historian of Islam in the contemporary world I have made it a priority to engage in outreach to U.S. government personnel who work with countries of the Muslim world. I travel nearly every month to Wright-Patterson Air Force Base to conduct a seminar on Islam in the twentieth century with officers being deployed to Afghanistan, Pakistan, and other regional countries. I would bring this commitment to outreach, education, and public awareness to my service at the Faculty Council.



### **What areas or issues do you think faculty governance bodies focus on?**

As an untenured faculty member I would highlight the need to provide support and mentorship in teaching, research, and service to junior scholars at our institution.

## **Zhou, Yi**

Senior Lecturer

Asian Studies

Appointed 7/1/2004

**No additional information provided.**

## Division 5. University Libraries: Faculty Council

(Vote for 1)

### McBride, Renee

Librarian

University Libraries

Appointed 1/1/2009

MA (Music Theory), University of Iowa, 1983

MA (Library & Information Science), University of Iowa, 1986

<http://library.unc.edu/davis/>

#### Experience and Qualifications

In my seventh year with the UNC Libraries, I supervise a section of catalogers responsible for music, audiovisual, and cartographic materials, geospatial data and statistical datasets, and resources for the Carolina Digital Repository. My position also involves collaboration with units throughout the Library system and management of projects staffed by students from the School of Information and Library Science. With Michele Hayslett, I currently co-chair the Library Diversity Programming and Education Committee, which I have been so pleased to see become a more vital part of our Library's culture over the past few years. Selected additional Library service includes the Librarians' Appointment and Promotion Committee and the Data Management Committee; at the University level I have served on the Status of Women Committee. Two areas of service that have followed me throughout my career are diversity (at UCLA I served on the Library Committee on Diversity and as a diversity representative to a range of library search committees, and at UNC I have participated in diversity training opportunities offered by the LGBTQ Center, the Office of the Dean of Students, the School of Medicine, and the Racial Equity Institute of Greensboro) and mentoring (I have mentored library and information science masters students at the University of Oklahoma, UCLA, and now UNC). At the national level I have served in several leadership positions in the Music Library Association (MLA), including a four-year term as Publicity & Outreach Officer that included diversity outreach, followed by a two-year term on a task force devoted to work with a diversity scholarship awarded by MLA and the Association of Research Libraries.

#### What areas or issues do you think faculty governance bodies focus on?

As my previous paragraph no doubt suggests, diversity is a cause near and dear to me. I am delighted to see UNC's recent diversity initiatives such as Carolina Conversations, My Carolina Voice, and My Chance, and I hope to see the University continue to focus attention on diversity issues, working towards creating and fostering an environment of inclusion, equity, non-discrimination, and pluralism, grounded in respect and appreciation for all. Additionally, I would like to see faculty governance bodies investigate constructive responses to the University's current financial and motivational challenges.



### Sexton, Jill

Head of Digital Research Services

University Libraries

Appointed 10/1/1999

MSIS, The University of North Carolina at Chapel Hill, 1999

<http://library.unc.edu/hub>

#### Experience and Qualifications

I started working in the Libraries at UNC in 1999. My expertise is in the



implementation of systems and services that enable digital research and scholarship. I have worked on and led teams responsible for implementing a variety of projects, from early digital humanities projects such as Documenting the American South, to core infrastructure components such as the library catalog and the Carolina Digital Repository. I currently lead a department of librarians responsible for providing digital research services (geographic information systems, numeric data services, data management, and data visualization services) to students, faculty, and staff.

Within the library I have participated on dozens of committees over the years, chairing many of these groups. At the campus level, I was a member of the Digital Curation/Institutional Repository Committee (2006-2007), and have recently been appointed to the Genomic Data Taskforce Pilot Working Group (2015). I was elected to the Executive Board of the UNC School of Information and Library Science Alumni Association (2011-2014), serving as President in 2012-2013. In 2013 I convened a working group for the Academic Preservation Trust, a national consortium of research institutions implementing a technical infrastructure for the preservation of the digital scholarly record.

**What areas or issues do you think faculty governance bodies focus on?**

Faculty governance should work to strengthen and enhance the academic reputation of Carolina, while maintaining our commitment to equitable access to the University.

In a difficult budget environment, we must continually work to demonstrate the value that a leading public research university brings to the people of NC. A goal of any research university is to create and disseminate knowledge. I believe that the increasing acceptance of open access recommendations on campus offers a promising opportunity to broaden the dissemination of UNC's scholarship. Faculty governance should continue its work on open access, guiding and encouraging the development of infrastructures that make OA possible.

**Vandermeer, Philip**

Adjunct Associate Professor

Ethnomusicology

Appointed 09/01/2001

Ph.D., University of Maryland, 1999

<http://music.unc.edu/people/faculty/philip-vandermeer>

**Experience and Qualifications**

- University Library Scholarly Communications Committee, 2012-14
- Administrative Board of the Library, 2008-2013
- President, Librarian's Association of UNC-Chapel Hill, 2006
- Chair, Strategic Planning Task Force, University Libraries, 2005
- Faculty Council, 2002-2005
- Nominating Committee, Faculty Council, 2004
- Agenda Committee, Faculty Council, 2002-2003; 2004-2005
- Arts Common Planning Committee, 2001-2002

**What areas or issues do you think faculty governance bodies focus on?** Budget issues; academic freedom; scholarly communications and open access

## Division 8. School of Education: Faculty Council Tenured

(Vote for 1)

### Hall, Leigh

Associate Professor

Education

Appointed 7/1/2005

**No additional information provided.**

### Houck, Eric

Associate Professor of Educational Leadership and Policy

Education

(7/1/2010)

Ph.D., Vanderbilt, 2006

[http://soe.unc.edu/fac\\_research/faculty/houck.php](http://soe.unc.edu/fac_research/faculty/houck.php)

#### Experience and Qualifications

Prior to my career in the academy, I worked in local education policymaking environments with positions at Wake Education Partnership and the Wake County Public School System. While an assistant professor at the University of Georgia, I served on the College of Education's Faculty Senate. I have served one term on the UNC Faculty Council. As a scholar, part of my research agenda includes analysis of education policymaking at the national, state, and local levels.



#### What areas or issues do you think faculty governance bodies focus on?

In addition to continuing to address policy and procedural changes stemming from the ongoing athletic/academic scandals, faculty governing bodies should take up issues of resource sufficiency and operations within a constrained resource environment. I also advocate for a renewed focus on faculty understanding of teaching and learning at the undergraduate and graduate levels.

## **Sawyer, Keith**

Morgan Distinguished Professor

Education

Appointed 07/01/2013

Ph.D., 1994, University of Chicago

<http://www.keithsawyer.com>



### **Experience and qualifications**

I joined the faculty of the School of Education in Fall 2013, after 17 years on the faculty at Washington University in St. Louis, in the Department of Education in the College of Arts & Sciences. Since arriving in Chapel Hill, one of my primary leadership responsibilities has been to create a new master's degree program, in educational innovation, technology, and entrepreneurship. Going through this process has given me a good understanding of the various units and procedures involved in operating the Chapel Hill campus, including the UNC-CH Graduate School, the Provost's office, and also UNC General Administration and the Board of Governor's oversight role. In connection with this leadership role, I have participated in many faculty governance units in the School of Education. I serve on the Faculty Executive Council, which advises the Dean and school leadership about academic programs and faculty concerns. I serve on the Graduate and Undergraduate Programs committee, which has one representative responsible for each degree program (apart from professional certification programs). In 2014-2015, I have been a participant in the Faculty Administrator Development Program, managed by the Center for Faculty Excellence. Also in 2015, I am the Executive Director of the Chancellor's Faculty Entrepreneurship Boot Camp, with participants from all UNC-CH schools and also from the other 16 system campuses.

### **What areas or issues do you think faculty governance bodies focus on?**

We are faced with a series of challenges, including crises that have been prominent in the media. In my view our biggest challenge is the climate of reduced funding, and continuing our high standards of excellence in the face of declining resources. The role of the faculty should be to advocate for the role of academic excellence in the success and reputation of Carolina, in research, service, and teaching.

## **Division 8. School of Education: Faculty Council Nontenured**

*(Vote for 1)*

## **Scott, Catherine**

Clinical Assistant Professor

Education

Appointed 7/1/2009

Ph.D., George Mason University, 2009

[http://soe.unc.edu/fac\\_research/faculty/scott.php](http://soe.unc.edu/fac_research/faculty/scott.php)



### **Experience and Qualifications**

I have had the pleasure of working in the School of Education at UNC since 2009. Over the past six years my administrative responsibilities have included; 1) coordinating programs, 2) delivering the terms of grants, and 3) pursuing new opportunities for our teacher preparation programs. As the coordinator of the UNC BEST, Middle Grades and MAT programs I have enjoyed collaborating with colleagues in the School of Education and College of Arts and Sciences to ensure students successful completion of a North Carolina teaching license which includes developing relationships with local school districts where our student teachers are placed. My scholarship is grounded in best-practices for teaching and learning Science, Technology, Engineering and Mathematics (STEM) and centers on how teachers can improve students understanding of mathematics through conceptual development of concepts and using classroom assessments to make critical instructional decisions.

The service projects that I have undertaken that link my university classroom to the community and foster mutually beneficial collaborations between the university and the community are in the form of: course projects; alternative



forms of teaching; teacher professional development; and pre-service teacher practicum experiences. These collaborations have introduced me to new perspectives, both locally and globally, and align with existing university wide efforts to promote community partnerships. I believe these experiences have provided me with the skills and knowledge to represent the Clinical Faculty in the School of Education.

Previous university committees that I have served on include: LEARN NC Advisory Board (2013-present); Teaching Fellows Advisory Board (2012-2014); LC-MaST Steering Committee (2009-2011); UNC BEST Steering Committee (2009-present); Mathematics/Science Advisory Group (2012-2013); Classroom Innovation Committee (2011-present); Professional Leadership and Practice Executive Committee (2012-Present).

**What areas or issues do you think faculty governance bodies focus on?**

I would like to see the University focus on restoring the trust of the community that has been compromised due to long-term negative publicity. I think this can be accomplished by: 1) identifying and enhancing internal synergies across a diverse campus and across the state; 2) publicizing our work to the general public through a UNC-CH app; and 3) encouraging new opportunities for growth. I would like to expand on the pathways already developed for students from our community colleges to continue their education here at Carolina and be fully prepared to enhance the North Carolina workforce when they graduate.

**Thompson Dorsey, Dana**

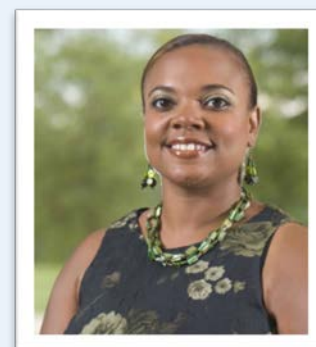
Assistant Professor of Educational Leadership and Policy

Education

Appointed 7/1/2010

Ph.D., University of Pittsburgh, 2007

[http://www.soe.unc.edu/fac\\_research/faculty/thompsondorsey.php](http://www.soe.unc.edu/fac_research/faculty/thompsondorsey.php)



**Experience and Qualifications**

I have been a faculty member at UNC since 2010, and my research focuses on education law and policy issues. During my tenure, I have been actively involved in service at the School of Education and the university levels. I am currently serving on the University's Diversity Survey working group in drafting and piloting the campus-wide climate survey instrument. I was recently elected to the Faculty Executive Council, which is the faculty governing body for the School of Education, and I have served as a member of the School of Education's APT subcommittee. I believe my educational and professional background in law and education combined with my service to the institution over the past few years give me an interesting, fresh perspective as well as uniquely qualifies me to address faculty council issues and concerns.

**What areas or issues do you think faculty governance bodies focus on?**

The University has faced a lot of challenges and controversies over the past few years from the academic scandal to continuous state budget cuts. I think the faculty governance bodies should focus on how to sustain a high quality education for students, status as a superior research institution, as well as maintain and attract the most talented scholars and students to the University in spite of the budget constraints. Additionally, I think we should concentrate on actively addressing issues surrounding social, racial/ethnic, economical, and political diversity and acceptance on campus. I believe faculty should play an integral part of rebuilding the integrity, morale, and pride of UNC-Chapel Hill, the oldest public institution in this country.

Division 10. School of Law: Faculty Council Nontenured  
(Vote for 1)

**Posner, Beth**

Clinical Assistant Professor

Law

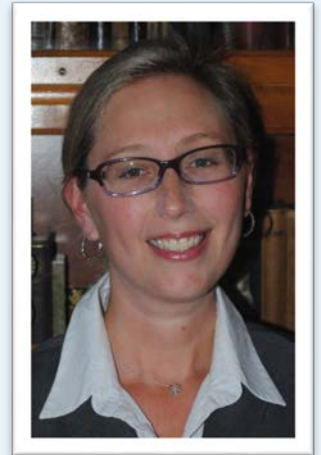
Appointed 5/1/2013

J.D., The University of North Carolina at Chapel Hill, 1997

<http://www.law.unc.edu/faculty/directory/posnerbeths/>

**Experience and Qualifications**

I have been on the faculty at the School of Law in various positions, as a visitor, an adjunct, and now as Clinical Assistant Professor, since 2003. I have been practicing law since 1997 when I graduated from Carolina Law, and I practiced with Legal Services of North Carolina, the North Carolina Office of the Appellate Defender, and Legal Aid of North Carolina before coming back to Carolina to teach. My area of practice and teaching has focused primarily on domestic violence and sexual assault and related family law and immigration issues. I teach third-year law students in the Clinical Programs where I have taught in the Civil Litigation Clinic and founded the Domestic Violence Clinic. I am currently teaching the Immigration Clinic where my students represent undocumented victims of domestic and sexual violence in immigration matters.



I am an advisor for several student groups and pro bono projects and I have served on the Law School's Academic Affairs Committee and "Beyond the J.D." Committee. I have developed fruitful partnerships with faculty at the Schools of Social Work, Public Health, and Government. Additionally, my teaching and practice draw heavily on connections to state courts, government agencies, social services organizations, and non-profits groups, as well as other leaders and professionals in North Carolina. My teaching and legal practice have focused on advocating for access to justice for our most vulnerable citizens. I wish to serve on the Faculty Council representing untenured faculty in the School of Law so that I can more fully contribute to Faculty Governance.

**What areas or issues do you think faculty governance bodies focus on?**

There can be no doubt that this is an important time for faculty governance given the current political climate. Faculty have been made to feel vulnerable, disempowered, and under attack for our scholarship, our teaching, and our commitment to the public good. The challenges to academic freedom and to the promise of our public institution will require an increasingly strong response from faculty governance.

**Savasta-Kennedy, Maria**

Clinical Professor

Law

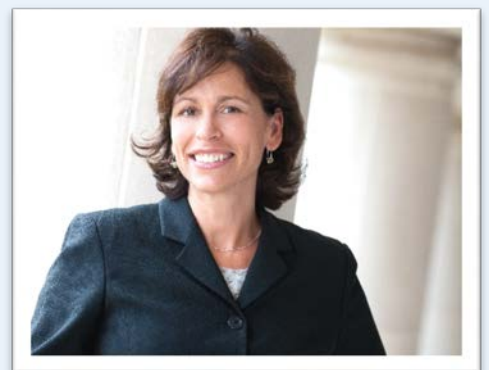
Appointed 7/1/1999

J.D., UCLA School of Law, 1988

<http://www.law.unc.edu/faculty/directory/savasta-kennedymaria/>

**Experience and Qualifications**

I joined the faculty of the School of Law as a Clinical Professor in 2000. In that role I helped create and now direct our Externship program as well as teach Environmental law, Environmental Law Practice and Policy, Environmental Justice, and Pretrial Litigation. I spent Spring Semester 2012 teaching Lawyering Skills courses in Xi'an, China under a Fulbright award.



I began my teaching career at NYU School of Law's Lawyering Program and before that I litigated federal and state environmental, civil rights and commercial cases. I helped found the American Bar Association PROBAR project, a program creating volunteer opportunities for private attorneys across the country interested in representing political asylum applicants. I also served as Co-Director of the NITA Southeastern Regional Trial Advocacy Program from 1998 through 2003.

Over the years it has been my pleasure to serve on many committees at the law school including the Dean's Advisory Committee, the Admissions Committee, the Judicial Clerkship Committee (which I have chaired for the past two years), the Skills Committee and the International Committee. For several years I have also served as a council member on the North Carolina Bar Association, Environment, Energy and Natural Resources Council, co-chairing our Diversity Committee. Serving on the Faculty Council representing non-tenured faculty at the Law School would be an ideal way to connect my colleagues to the wider concerns of the University.

**What areas or issues do you think faculty governance bodies focus on?**

I would like to see faculty governance focus on the challenges we face regarding budget cuts, academic freedom and community inclusion.

**Division 13. School of Medicine:** Faculty Council Tenured  
(Vote for 2)

**Jones, Samuel**

Associate Professor

Surgery

Appointed 7/1/2007

**No additional information provided.**

**Mauro, Matthew**

Distinguished Professor, Radiology

Chair Department of Radiology

CEO, UNC Faculty Physicians

Appointed 7/1/1982

M.D. Cornell Medical College 1977

**Experience and Qualifications**

- UNC Faculty member since 1982
- Departmental Chair
- CEO of UNC Faculty Physicians

**What areas or issues do you think faculty governance bodies focus on?**

Proper balance of research, teaching and service



## Thorpe, Deborah

Associate Professor

Division of Physical Therapy

Appointed 1/1/1999

Ph.D., Medical College of Pennsylvania and Hahnemann University, 1998

<http://www.med.unc.edu/ahs/physical/faculty/deborah-thorpe-pt-phd-pcs>



### Experience and Qualifications

I have collaborated with numerous Departments and multiple disciplines across campus to raise awareness of a medically underserved group, adults with developmental disabilities (DD). I have led funded research related to interventions to prevent secondary conditions in adults with DD and participate on national and international committees that aim to address function and quality of life for individuals with DD across the lifespan.

### What areas or issues do you think faculty governance bodies focus on?

- Continue efforts to offer the best public education in the country and ensure a campus where students and faculty are safe from harassment.
- Identify and address the teaching and research needs of the faculty and strive to retain exceptional faculty in order to fulfill the mission of the University.

## Wang, Andrew

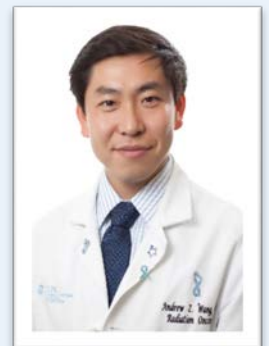
Associate Professor

Radiation Oncology

Appointed 6/30/2009

M.D., Harvard Medical School, 2004

<http://www.med.unc.edu/radonc/Wang>



### Experience and Qualifications

I have been a general faculty council member for the past 3 years. As a newly tenured faculty, I have enjoyed my experience at UNC. I would like to contribute back by serving on this committee. Through my research, which is interdisciplinary, I have close interactions with faculties in other schools and departments (Pharmacy, Arts and Sciences-Chemistry). So I am familiar with their concerns as well.

### What areas or issues do you think faculty governance bodies focus on?

Faculty development and retention are important issues to me.

**Division 13. School of Medicine:** Faculty Council Nontenured  
(Vote for 6)

## Cramer, Lorraine

Lecturer

Microbiology

Appointed 8/15/2001

**No additional information provided.**

## **Gilchrist, Michael**

Clinical Assistant Professor of Internal Medicine  
Medicine

Appointed 7/1/2009

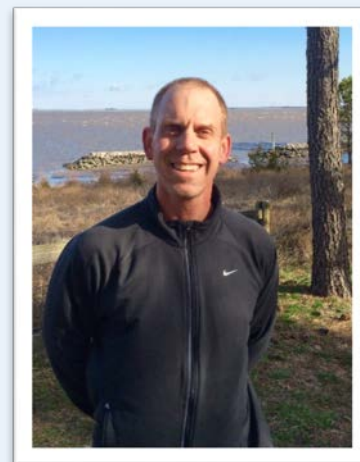
M.D., Eastern Virginia Medical School, 2004

M.P.H., The University of North Carolina, 2009

<https://www.med.unc.edu/im/hospitalmedicine>

### **Experience and Qualifications**

I am honored to accept this nomination to run for the Faculty Board to represent non-tenured faculty in the School of Medicine. I came to UNC in 2004 for my residency training in Internal Medicine. From 2007 - 2009, I served as a teaching fellow in the NRSA Primary Care Research Fellowship, earning an M.P.H. in Healthcare and Prevention from UNC-CH. In 2009, I accepted my current position as an Assistant Professor in the Department of Internal Medicine, Section of Hospital Medicine.



In 2014, the School of Medicine adopted the TEC curriculum, which seeks to transform the way medical students learn the art and science of medicine through integrated basic science and clinical skills blocks. I am fortunate to serve as an educational leader within UNC's TEC curriculum. As co-director of the Patient Centered Care (PCC) Course, I develop curriculum materials, manage faculty small-group leaders, and lead large-group sessions for the entire cohort of preclinical medical students. PCC provides all pre-clinical UNC medical students with the interview, physical exam, and clinical reasoning skills they need to become physicians.

In addition to my work in PCC, I serve as faculty director of the Bloomer Hill Rural Health Elective. In this course, 2nd year medical students staff "The People's Clinic", a free clinic in Whitakers, NC. There, we provide care for an underserved population in Eastern NC and develop future healthcare leaders to advocate and care for underserved and vulnerable populations.

I serve on the TEC Foundation Phase Committee designing and implementing TEC in the School of Medicine. I also serve on the MS1 Progress Committee where we identify students with issues related to professionalism, communication skills, and non-medical knowledge competencies, and develop individualized interventions to address these issues.

### **What areas or issues do you think faculty governance bodies focus on?**

As "The University of the People", UNC has a duty to prepare future leaders to face upcoming challenges in our healthcare system and serve the citizens of North Carolina and beyond. To continue to accomplish this, I believe the University's members must be nimble and creative to adapt to the changing needs of our state. Continuing to encourage diversity of backgrounds among students and faculty will help encourage this innovation. Continuing to focus on producing state and national leaders amidst financial challenges to the University will be vital to our ongoing leadership role in the state and nation.



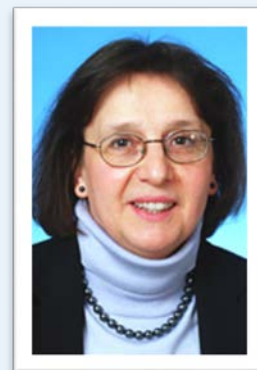
## **Ivanovic, Marija**

Clinical Associate Professor

Radiology

Appointed 2/19/2001

Ph.D., University of Rochester, 1990



### **Experience and Qualifications**

In my fourteen years as a member of the non-tenured faculty at Carolina I am aware of the role the non-tenured faculty serves in realizing the mission of the University and feel I will be an effective representative. At UNC, I have served on a several departmental and university committees. I believe it is important to promote academic excellence and to support the leadership and mission of the University.

### **What areas or issues do you think faculty governance bodies focus on?**

Working within limited resources while maintaining our mission as a center for research, education and clinical service.

## **Joyner, Benny**

Assistant Professor of Pediatrics and Anesthesia

Pediatrics

Appointed 7/1/2009

M.D., The University of North Carolina at Chapel Hill, 2002

<http://pediatrics.med.unc.edu/specialties/criticalcare/meet-the-team/benny-l-joyner-md-mph>



### **Experience and Qualifications**

I have deep roots and strong ties to the state and university. My family is from the triad area (my grandfather was Dean of Men at NC A & T during the 1960s and 1970s) and my parents currently live in Goldsboro, NC. I attended UNC in the late eighties and early nineties earning my bachelor of arts in secondary math education, with a certificate in economics. I continued on and then received my masters of public health and doctor of medicine degrees. I have had the privilege of returning and am currently appointed as an assistant professor in the department of pediatrics and anesthesia in the school of medicine. It has been my privilege to serve the university and my fellow faculty as a representative on the Faculty Council over the last 3 years. This service has allowed me to learn about the issues confronting fixed-term faculty and attempt to represent my colleagues in addressing the many issues that confront our university to the best of my ability.

### **What areas or issues do you think faculty governance bodies focus on?**

Our university, my alma mater, faces a myriad challenging issues. As a former student and now current faculty member with deep ties to the state, I understand the importance of the university to the state, region, nation and world. I think that as we look to the many academic, financial and political challenges facing our institution, we must focus our attention on maintaining a positive outlook and improving ties with our representatives in our governing bodies in order to put our best foot forward and rebuild faith in the 'Carolina Way.'

## **Kang, Mia**

Clinical Assistant Professor

Anesthesiology

Appointed 7/16/2007

M.D., Albany Medical College, 2002

### **Experience and Qualifications**

I was elected to Faculty Council in 2012 and am running for reelection. As you know this has been a tumultuous time

on campus, not least because of the recent scandal involving the athletics department and more recently the interplay between the university and the legislators in Raleigh. As a member of the UNC Faculty Council I have been privileged to witness firsthand the commitment of our faculty to academic excellence and integrity. I would be very grateful for the opportunity to serve for another term.

**What areas or issues do you think faculty governance bodies focus on?**

I believe faculty governance bodies should focus their attention on maintaining our university's commitment to academic and clinical excellence as well as research even as we face increasing budgetary constraints. We also need to focus on adequate faculty hiring and retention in support of this mission.

**Kreda, Silvia**

Research Assistant Professor

Medicine

Appointed 5/1/1998

Ph.D., University of Buenos Aires, 1992

<http://www.med.unc.edu/cfpulmcenter/about-us/faculty/kreda>

**Experience and Qualifications**

I am a scientist and a Faculty member in the Cystic Fibrosis Center since 1998 with an appointment as an Assistant Professor in Medicine in the recent years. As part of UNC, I have participated of multiple and diverse academic activities. I am an active volunteer for the UNC Health Care (hospital) for the last 5 years, and was a member of the (Hospital) Volunteer Association Leadership Council for 2 years.



**What areas or issues do you think faculty governance bodies focus on?**

I would like to have the honor and the opportunity to represent non-tenured Faculty at the Faculty Council. Many of us hold fix-term appointments as primary, full-time appointments for many years serving well our Departments, the University, and the community. We bring to UNC high levels of revenue as direct and indirect funds in the form of grants, contracts, and patents. I would like to promote on your behalf the creation of a “rainy day fund” to provide temporary aid to fixed-term, full-time Faculty during a period of poor funding. The “rainy day fund” would be supported by indirect funds that would be allocated to Departments, Centers, and Institutes proportionally to their external funding and productivity. A dynamic and productive Faculty body is essential for UNC to fulfill its mission.

**Levine, Amy**

Clinical Professor

Pediatrics

Appointed 7/1/1990

**No additional information provided.**

## **Moon, Tara**

Clinical Assistant Professor, Clinical Laboratory Science

Allied Health

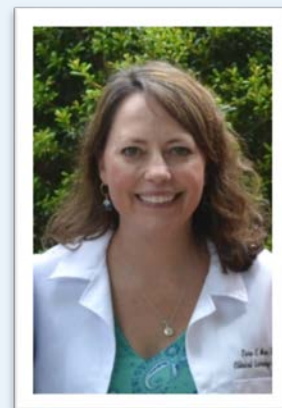
Appointed 12/1/2002

Ph.D., Virginia Commonwealth University, 2014

<http://www.med.unc.edu/ahs/clinical>

### **Experience and Qualifications**

As a graduate of Carolina and a faculty member in the Department of Allied Health Sciences for over 12 years, I have a vested interest in the teaching and research missions of the University. Teaching a broad range of undergraduate, graduate, and professional students has given me a unique perspective. I have enjoyed serving on Faculty Council, the Fixed-Term Faculty Committee and the Scholarships, Awards and Student Aid Committee in recent years. I welcome an opportunity to continue my involvement in the greater University community and represent non-tenured faculty in the Department of Allied Health Sciences and the School of Medicine.



### **What areas or issues do you think faculty governance bodies focus on?**

- Attracting and retaining faculty
- Relationship with UNC system Board of Governors and educational policies
- Presenting UNC's importance to the state

## **Nelson, Amanda**

Assistant Professor

Medicine

Appointed 7/1/2009

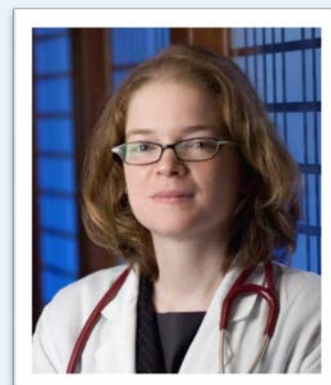
M.D., Vanderbilt University, 2002

MSCR, University of North Carolina at Chapel Hill, 2011

<http://www.med.unc.edu/tarc/about-us/faculty/amanda-e-nelson-md-mscr>

### **Experience and Qualifications**

I came to UNC for Rheumatology fellowship in 2006, and joined the faculty in 2009. The majority of my time is spent doing NIH-funded clinical research in osteoarthritis, but I also see patients and run our musculoskeletal ultrasound clinic, as well as serving as a clinical and research mentor for trainees at all levels. As a current member of the American College of Rheumatology Early Career Investigator Subcommittee, and a founding member of the Young Investigator Subcommittee of the Osteoarthritis Research Society International, I have a broad appreciation of the challenges and opportunities facing junior faculty in academics on a national and international level.



### **What areas or issues do you think faculty governance bodies focus on?**

In the coming year, faculty governance should focus on ways to mitigate the pressure of budgetary constraints on the research and teaching mission, particularly as it relates to vulnerable fixed-term and junior faculty, and focus on the continued recruitment and retention of excellent faculty members.

## Platts-Mills, Timothy

Assistant Professor

Emergency Medicine

Appointed 9/1/2007

M.D., University of California Los Angeles, 2003

M.Sc., The University of North Carolina at Chapel Hill, 2013

<http://www.med.unc.edu/emergmed/about-us/people/faculty/tim-platts-mills-md>

### Experience and Qualifications

After completing residency training in emergency medicine in California, I joined the faculty in 2007. My work as an emergency physician is inherently collaborative and depends on assistance from expertise across the School of Medicine. I also run an NIH-funded clinical research group with a team of undergraduates and medical students.

Our research involves partnerships with faculty in the Schools of Public Health and Nursing and in the College. Since coming to UNC I have received three department-level teaching awards, a School of Medicine mentoring award, and a national research award. In the past five years, I have chaired two national groups to promote policies to improve the emergency care of older adults. I currently serve on a solutions team for the Carolina Value initiative. I feel fortunate to be at UNC and am consistently impressed with the outstanding students and faculty. I look forward to this opportunity to serve the University.



### What areas or issues do you think faculty governance bodies focus on?

State policies and budget cuts pose a challenge to the University's education, service, and research missions. Thus, a central priority for the faculty in the coming year must be maintaining and publicizing the value of UNC as an essential source of higher learning, an engine for economic growth, and a vehicle for improving the health and welfare of the people of North Carolina. Additional priorities include faculty retention and ensuring a diverse and tolerant student body and faculty.

## Temitope, Keku

Research Professor

Medicine

Appointed 2/1/1993

**No additional information provided.**

## Division 18. Retired Faculty: Faculty Council

(Vote for 1)

## Howes, Jonathan

Director, Center for Urban and Regional Studies

Adjunct Professor, Regional Planning and Public Policy

Appointed 1970

M.R.P., North Carolina; M.P.A., Harvard

### Experience and Qualifications

Served as Special Assistant for Government Relations to four Chancellors, chaired the Campus Master Plan.



**What areas or issues do you think faculty governance bodies focus on?**

Among many others, work to address special concerns and needs of retired and pre-retirement faculty.

**Pukkila, Patricia**

Professor of Biology, Emerita

Appointed 1979

Ph.D., Yale University, 1975

<http://bio.unc.edu/people/faculty/pukkila/>

**Experience and Qualifications**

As Associate Dean and founding Director of the Office for Undergraduate Research, I led changes in the curriculum so that the majority of our undergraduate students complete at least one fully-realized research project in their coursework. Such

experiences with inquiry and discovery help to ensure that our

students can confront unsolved problems with confidence and assume important roles as enlightened citizens and leaders in the future.

**What areas or issues do you think faculty governance bodies focus on?**

Carolina is an “HWMU” (Historically White Male University), and the Faculty Council should play a leadership role in changing the culture to eliminate discrimination and ensure racial equity on our campus. The Council should also help faculty seize and embrace their responsibilities to convey the importance of their work in particular, and of our intellectual community in general, to the public.

