

2014 Faculty Elections Voter Information Guide

The annual faculty elections will be held April 14th-21st, 2014. Electronic ballots will be sent by email to all members of the Voting Faculty.

All candidates for all positions including elected standing committees of the General Faculty and the Faculty Council are listed below. More information about the committees, Faculty Council, and individual candidates is available at the Faculty Governance website: <http://faccoun.unc.edu>

1. **Faculty-Wide Positions** (All faculty vote for these)

- [Chair of the Faculty](#)
- [Chancellor's Advisory Committee](#)
- [Committee on Appointments, Promotions, and Tenure](#)
- [Educational Policy Committee](#)
- [Faculty Assembly Delegation](#)
- [Faculty Athletics Committee](#)
- [Faculty Executive Committee](#)
- [Faculty Grievance Committee](#)
- [Faculty Hearings Committee](#)
- [Financial Exigency and Program Change Committee](#)
- [Honorary Degrees and Special Awards Committee](#)

2. **Apportioned Positions** (Only voters with primary appointments in the appropriate division vote for candidates representing that division)

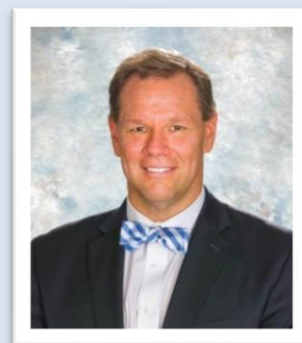
- [Division 1. Fine Arts Division of the College of Arts and Sciences](#): Tenured Faculty Council, Non-Tenured Faculty Council, Administrative Board of the Library
- [Division 2. Humanities Division of the College of Arts and Sciences](#): Administrative Board of the Library
- [Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences](#): Tenured Faculty Council, Non-Tenured Faculty Council, Administrative Board of the Library
- [Division 4: Social Sciences Division of the College of Arts and Sciences](#): Administrative Board of the Library
- [Division 5. University Libraries](#): Faculty Council
- [Division 6. The School of Information and Library Science](#): At-Large Faculty Council
- [Division 9. School of Journalism and Mass Communication](#): Non-Tenured Faculty Council
- [Division 10. School of Law](#): Tenured Faculty Council
- [Division 12. School of Government](#): Tenured Faculty Council, Non-Tenured Faculty Council
- [Division 13. School of Medicine](#): Tenured Faculty Council, Non-Tenured Faculty Council
- [Division 15. School of Nursing](#): Non-Tenured Faculty Council
- [Division 16. School of Pharmacy](#): Tenured Faculty Council
- [Division 17. School of Public Health](#): Tenured Faculty Council, Non-Tenured Faculty Council
- [Division 18. Retired Faculty](#): Faculty Council

If you have any questions, please contact the Office of Faculty Governance at (919) 962-2146.

Chair of the Faculty

Cairns, Bruce

John Stackhouse Distinguished Professor of Surgery
Microbiology & Immunology
MD, University of Pennsylvania, 1989
<http://www.med.unc.edu/burn>



Qualifications and Experience

The University has been my home for nearly 40 years, having been raised in Chapel Hill as the son of a faculty member in the Department of Psychology. I completed my clinical and research training at UNC and I have been on the faculty since 2000.

I have served a variety of roles in Faculty Governance over the past decade, including two terms on the Faculty Council and one term on the Agenda Committee. I am in my second three year term on the Chancellor Advisory Committee and I am on the University Government Committee. As Director of the North Carolina Jaycee Burn Center, professor in the graduate school and medical school and a federally funded scientific investigator, I have published more than 130 articles covering a wide range of topics related to clinical care, immunology and infection, simulation and education, global health and disaster response. I collaborate with a number of departments (including the faculty and students) within Health Affairs and the College. I have traveled across North Carolina working with various state organizations, private enterprise and other Universities to demonstrate the value of our first-rate public research University that is, as Charles Kuralt described, “the University of the people.” On University Day in 2013, I was awarded the Edward Kidder Graham Faculty Service Award and I believe the principal role of the Faculty Chair is to serve all faculty as we work together to support the University’s mission of education, research and service.

What areas or issues do you think faculty governance bodies should focus on?

The past few years have been very challenging for the University and there are a number of important issues that need to be addressed in the coming year. I believe the most important are budget, priority, oversight and accessibility. Since 2008, the University has been subject to over \$230 million in budget cuts from the State. With the prospect of more cuts, we need to work together in order to ensure that all the academic missions across the University are defended and protected. As others call for a change in our fundamental priorities, we need to work together as an interdisciplinary, collaborative faculty to defend the humanities and liberal arts and other programs that uniquely define our institution. With significant turnover in the University administration including the Chancellor, Board of Trustees and Board of Governors, as well as in the General Assembly and state government, it is more important than ever that faculty have a visible and prominent role in determining policies, procedures and guidelines that affect the University. In addition, next year will be busy as there are a number of other important issues we need to address including equity and inclusivity (fixed term and adjunct faculty as well as gender equity and diversity issues); balancing academics and athletics; and ensuring that Faculty Governance works for all faculty, regardless of appointment or unit. I look forward to working with all members of the University community as together we address the complex issues facing our University in the 21st century.

Perrin, Andrew

Professor of Sociology

Director of Carolina Seminars

Ph.D., University of California at Berkeley, 2001

<http://perrin.socsci.unc.edu>



Qualifications and Experience

I have been involved with faculty governance since very early on in my time at Carolina. I've served on a General Curriculum Review Subcommittee, Faculty Council, the Educational Policy Committee (including 2 years as chair), the Committee on Student Conduct, the Faculty Athletics Committee, and the Student-Athlete Initiative Working Group. I have been instrumental in two major reform efforts: the Carolina Contextual Grade Reporting Initiative and the recent reforms of the Honor System. I've collaborated with colleagues in Medicine, Public Health, Journalism and Mass Communication, Information and Library Science, and many departments of the College of Arts and Sciences, so I understand the similarities and differences among the many parts of the university.

Outside UNC, I have held several elected and appointed positions in the American Sociological Association, including my current position as Chair-Elect of ASA's Theory Section. I write frequently for Scatterplot, a widely-read sociology blog (<http://scatter.wordpress.com>) because I believe strongly in the role of the public intellectual.

All these experiences give me a unique appreciation for the breadth and diversity of academic life and the urgency of public participation. In each of these roles, I have worked to have frank conversations, to listen carefully to the ideas and concerns of everyone involved, and to synthesize these ideas into substantive, meaningful reforms. I do not shy away from tackling big issues, and I have a record of achieving compromise and consensus to move forward on such issues. My leadership style is to listen fully to everyone involved; to weigh the concerns and ideas against core principles; and to make real and substantive progress toward implementing those principles in meaningful reform. That's the style I would bring to the crucial task of representing the faculty as your chair: thoughtful listening, practical reform, and moral courage.

What areas or issues do you think faculty governance bodies should focus on?

Internally, I think we need to continue efforts to build and reinforce academic quality throughout the research, teaching, and service activities of the university. We need to redouble our efforts for racial and gender equity for faculty as well as students and staff. We have made far too little progress in these areas. These and other measures emphasize our commitment to carrying out all our academic tasks at the highest level and with honesty and integrity, and demanding similar high standards of our students. Externally, we should work to promote the continued importance of the public flagship university. That means entering into conversations with the public, government officials, alumni, donors, and critics of the university to demonstrate the value of all our academic activities. In particular, it's crucial that we emphasize innovation, discovery, and scholarship in the social sciences, arts, humanities, education, government, law, and basic sciences alongside our well-known successes in the health sciences, economic development, undergraduate education, and technical innovation. I believe the public of North Carolina continues to deserve a world-class university, and it is incumbent upon us to explain why. We're going to have to keep talking about athletics—a topic about which I've learned a tremendous amount in the past three years—but we also need to recognize we have over 28,000 students who aren't athletes, not to mention incredible, innovative faculty work in research, service, and teaching. We need to spend more of our energy on supporting and promoting that work while navigating the constraints and opportunities we face both internally and externally.

Chancellor's Advisory Committee

(Vote for 3)

Brewster, Wendy

Associate Professor

Obstetrics and Gynecology

Director, Center for Women's Health Research

Appointed 11/17/2008

M.D., University of California, Los Angeles 1991

Ph.D., University of California, Irvine 2000

<http://www.unclineberger.org/images/carousel-images/brewster/view>



Experience and Qualifications

I have the vantage point of a Center Director as well as my experiences from having served on committees that have reviewed centers and recruited senior administrative leaders in the School of Medicine and across campus. I expect that I would be able to lend this perspective to the Chancellor and the other University leaders on that committee. I hope to be able to take back from the Chancellor's Advisory Committee the perspective of the institution and the University's strategic initiatives to my roles in other committees such as the Promotions Committee, the Vice Chancellor's Research Committee, and the Clinical Trials Committee. This would be advantageous in my advocacy efforts both within the School of Medicine and beyond.

What areas or issues do you think faculty governance bodies should focus on?

- Faculty retention
- Bridge funding opportunities
- Implementation of the academic plan
- Faculty and student inclusive excellence

McNeil, Laurie

Professor of Physics

Physics and Astronomy

Appointed 7/1/1984

Ph.D., University of Illinois at Urbana-Champaign, 1982

<http://user.physics.unc.edu/~mcneil/home.html>



Qualifications and Experience

In my 30 years at UNC I have engaged with the broader University community in a variety of ways. These include service on Faculty Council (including its Executive Committee), the Agenda Committee, the Status of Women Committee, and the Research Committee. I led the design of the current general education curriculum (the Making Connections Curriculum) for all undergraduates as well as the most recent Faculty Salary Equity study. I have enjoyed working with colleagues from across all of UNC's academic units and look forward to the opportunity to engage with the Chancellor on matters affecting the whole of this institution.

What areas or issues do you think faculty governance bodies should focus on?

The primary issue for faculty governance is always how we maintain and enhance the quality of our faculty, students, and programs in the context of the climate (budgetary and otherwise) in which we must operate. Sometimes this requires changes to improve the ways we do things; sometimes it requires doing a better job of explaining to our external constituencies how we can best fulfill our mission. In order to make wise decisions and (when necessary) appropriate compromises it is necessary to consult broadly across the faculty to capture the nuances inherent in this complex institution.

Myers, Richard

Henry Brandis Distinguished Professor of Law

School of Law

Juris Doctor, University of North Carolina at Chapel Hill, 1998

Appointed 7/1/2004



Qualifications and Experience

As a faculty member, Associate Dean of the Law School, and alumnus, I am intimately familiar with issues in graduate admissions, job placement, public service and student conduct, and with the financial pressures that face the University. I have served as a member of and currently serve as the Chair of the campus-wide Committee on Student Conduct. In that role, I worked closely with my committee, the outgoing chair of the faculty, student leaders, honor system staff and the Vice Chancellor for Student Affairs to help craft a range of reforms that are designed to increase faculty participation in and collaboration with the Honor System, while allowing our students to gain the maximum pedagogical benefit from serving as key participants and leaders. I serve on the Diversity Awards Committee, and that role has given me insight into some of the amazing projects taking place campus-wide to create an environment where everyone is welcome to learn. I also participated in the university's Academic Leadership Program in 2011. That experience has given me the opportunity to work collaboratively with a wide range of campus leaders, including Associate Vice Chancellors and department chairs on issues that reach across campus. My work experience before joining the law school faculty included time as a litigator in complex cases with the Department of Justice, and helping large corporations and government agencies conduct internal investigations and significant litigation. I also spent four years as a newspaper reporter covering a wide range of government and public interest stories. My experiences inside and outside the academy have prepared me to be an experienced advisor on a range of issues that face the University.

What areas or issues do you think faculty governance bodies should focus on?

My principal interests are those of all faculty members: creating a well-funded and stable campus environment for teaching research, and service. We must continue to attract and retain some of the most talented faculty and students in the country, while retaining UNC's ethic of excellence, accessibility and inclusiveness. Maintaining and promoting our academic integrity and values -- and the value of our enterprise itself -- are critical in a time when we face increasing scrutiny from within and without. In this time as much as any other, it is critical that we follow our state motto, *esse quam videri*, to be rather than to seem. We must maintain our commitment to fostering a wide variety of research and debate regarding the eternal issues and the issues of the day. We must continue to manufacture new knowledge, inspire and train critical thinkers, and retain our many centers of excellence. As an alumnus and a faculty member, I am committed to working tirelessly toward those goals.

Parsons, Eileen

Associate Professor of Science Education
Ph.D, Cornell University, 1994
Appointed 7/1/2005

**Qualifications and Experience**

My participation in the UNC community since my employment in July 2005 is extensive. Past involvements that include, but are not limited to, Faculty Council, Faculty Athletics Committee, Faculty Committee on Research, Undergraduate Summer Reading Selection and Joseph E. Pogue Scholarship Selection Committee; and more recent engagements like Chancellor's Advisory Committee (alternate) and UNC Climate Survey Working Group provide both breadth and depth to my understanding. Because of my meaningful engagement in University affairs in concert with my areas of expertise and experiences as an UNC undergraduate and alumna, I am informed of how the University operates, the challenges it faces, and the impact of those operations and challenges on students, staff, and faculty. I conscientiously broach, as best I can, the previously mentioned from the various and valued perspectives that I garnered from my involvements.

What areas or issues do you think faculty governance bodies should focus on?

As the goals of post-secondary education are being redefined at the national level in order to meet the nation's most immediate needs; and the roles of individual universities and colleges within the UNC system are being debated in terms of standardization and streamlining on one hand and specialization on the other, it is important for students, staff, and faculty to understand the issues for the purpose of engaging them. Continued excellence in domains that align with the special mission of UNC as a leading public research university and its distinctive tradition of being a socially just leader on issues often shirked by other institutions warrants the attention of faculty governance in the coming year.

Committee on Appointments, Promotions, and Tenure

Arts and Sciences

(Vote for 1)

Cable, Jaye

Professor
Marine Sciences
Appointed 1/1/2011

Mumby, Dennis

Professor

Communication Studies

Appointed 1/1/2002

Ph.D., Southern Illinois University, Carbondale, 1985

<http://comm.unc.edu/faculty-and-staff/faculty/dennis-mumby/>



Qualifications and Experience

From 2005 to 2013 I served as Chair of the Department of Communication Studies. In that capacity I oversaw numerous tenure and promotion cases and have an intimate knowledge of the UNC tenure and promotion system. Hiring new colleagues and evaluating those same colleagues for tenure and promotion are two of the most important activities in which we engage as an academic community, and are key to the continued strength and excellence of this institution. It is imperative that members of APT have extensive knowledge of and experience with our tenure and promotion system and, moreover, understand and appreciate the multiple tenure and promotion profiles that our colleagues develop as scientists, humanists, and artists. Additional relevant experience that I bring to this position includes: Chair, College of Arts and Sciences Council of Chairs (2008-09); Member, Faculty Executive Committee (2009-10); Member, University Teaching Awards Committee (2013-14).

What areas or issues do you think faculty governance bodies should focus on?

I'm not sure this qualifies as "faculty governance" narrowly defined, but I believe that faculty morale is an incredibly important issue right now. In the wake of numerous budget cuts over the last few years (resulting in one salary increase in 5 years), several internal and external investigations of impropriety, and an aggressive and hostile state legislature, faculty morale is at the lowest I have seen it in my 12 years on campus. We are continually asked to do more with less and, as a result we are losing some of our best colleagues. This threatens our place as one of the premier public universities in the nation. I think a concerted (and perhaps coordinated) effort to assess and address morale on campus is probably the most important thing that the members of our various governing bodies could do in this next year or so.

Nelson, Alan

Professor of Philosophy

Appointed 7/1/2006

Ph.D., University of Illinois/Chicago, 1984

<http://philosophy.unc.edu/people/faculty/alan-nelson>



Qualifications and Experience

I am a historian of western philosophy specializing in the period from Galileo and Descartes to Newton and Leibniz. My research focuses on the systematic interplay of humanistic and scientific themes. Here at UNC, and before that at UC, Irvine and UCLA I have served on these university committees:

Appointments, Promotion, and Tenure; Faculty Privilege and Tenure; Faculty Council; Academic Senate; Land Use and Environment; Undergraduate Curriculum; and Teaching Awards. At the departmental level I have served as Chair; Job Placement Director; and as Director of Graduate and Undergraduate Studies.

What areas or issues do you think faculty governance bodies should focus on?

The APT should continue to develop rigorous, yet flexible standards for emerging interdisciplinary studies and new forms of disseminating knowledge such as online publication. These will need to be coordinated with traditional disciplines and their internal standards.

Committee on Appointments, Promotions, and Tenure

Professional Schools other than Medicine

(Vote for 1)

Lang, Mark

Distinguished Professor

Kenan-Flagler Business School

Appointed 7/1/1994

Ph.D., University of Chicago, 1990

<http://www.kenan-flagler.unc.edu/faculty/directory/accounting/mark-lang>



Qualifications and Experience

I have been a professor at UNC Kenan-Flagler since 1994. Prior to joining UNC, I was on the faculty at Stanford. My primary research focuses on the role of transparency and rule of law in the efficient functioning of global capital markets.

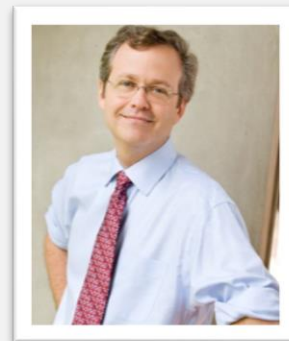
In addition to a variety of other administrative roles, I have served as the Chair of Kenan-Flagler's Promotion and Tenure Committee for about ten years and have been an external reviewer on numerous promotion cases for other research universities, so I have extensive experience in the promotion and tenure process. During my time as chair of the business school's Promotion and Tenure Committee my primary focus has been on ensuring transparency and consistent due process because I believe promotion and tenure decisions are among the most important decisions a university makes and that it is crucial for the faculty to have confidence in the fairness and objectivity of the process.

What areas or issues do you think faculty governance bodies should focus on?

I believe that the central issue with respect to governance at UNC, as in most organizations, is transparency and objectivity. If stakeholders believe the process is fair and standards are clear, they are more likely to trust the outcomes. As a high-profile public university, transparency and due process are particularly important.

Muller, Eric

Dan K. Moore Distinguished Professor
School of Law
Director
Center for Faculty Excellence
Juris Doctor, Yale Law School 1987
Appointed 7/1/1998
<http://www.law.unc.edu/faculty/directory/mullereric/>



Qualifications and Experience

I have dedicated my Carolina career to excellence in teaching, scholarship, and service. I served as Associate Dean for Faculty Development at the law school and since January of 2012 have served as Director of the Center for Faculty Excellence, the campus's pan-university faculty development center. Through my work at CFE, I serve on a large number of university committees, boards, and task forces relating to teaching, research and engaged scholarship, diversity, and other important aspects of faculty life. I am also a member of the Board of Governors of the University of North Carolina Press and of the Board of Directors of the Heart Mountain Wyoming Foundation (which runs a museum at the site of a Japanese American internment camp from World War II).

What areas or issues do you think faculty governance bodies should focus on?

The chief mission of the university's APT committee is to ensure the academic excellence of the faculty, and to review promotion and tenure dossiers with great care and unfailing fairness. That's what the committee needs to do, first and foremost. Ours is one of the country's leading research universities, and the APT committee needs to review dossiers carefully to ensure that our high standards are maintained. I have also seen the committee focus new attention on the quality of teaching on our campus and on the value of new forms of scholarship, including engaged scholarship. I believe the committee is wise to attend to these things and hope to help it continue to do so.

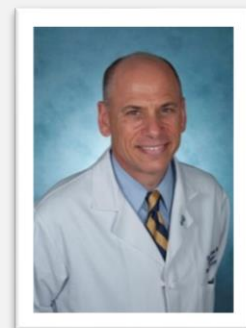
Committee on Appointments, Promotions, and Tenure

School of Medicine

(Vote for 2)

Buchman, Craig

Professor
Otolaryngology/Head and Neck Surgery
Vice Chair for Clinical Affairs
Appointed 7/1/2001
<http://www.med.unc.edu/ent/about-us/clinical-faculty-1/craig-a-buchman-md-facs>



Qualifications and Experience

I have served as a member and Chair of the Associate Professors Appointments, Promotions, and Tenure (APT) Committee at the School of Medicine and serve on the Health Sciences Advisory Committee on Promotions and Tenure (HSAC). Within our department, I also serve on the Faculty Development Committee and directly mentor 2 faculty members in the career development process.

What areas or issues do you think faculty governance bodies should focus on?

The process of promotion and tenure is foundational for recognizing academic excellence and preserving intellectual freedom within the University System. Insuring that this process is carried out at the highest level within the guidelines of our system is critical to our faculty and institution's success.

Farber, Rosann

Professor of Pathology and Laboratory Medicine
Professor and Associate Chair for Academic Affairs
Department of Genetics
Appointed 8/1/1988
Ph.D., University of Washington, 1973
<http://genetics.unc.edu/faculty/farber>



Qualifications and Experience

As Associate Chair of the Department of Genetics for the past six years, I've had extensive experience in assisting other faculty members in preparation of dossiers for promotion and in mentoring of junior faculty. I served a four-year term on the School of Medicine Committee to Review Promotions to Associate Professor with tenure and chaired the committee in 2009. I believe that I have served effectively as a member of the University Committee on Appointments, Promotions, and Tenure during the past three years. I have a broad perspective on standards for promotion, particularly as a primary member of a department (Pathology) with a mix of faculty who are either basic scientists or clinicians. I am also on the School of Medicine Conflict of Interest Committee and previously served on the Faculty Hearings Committee.

What areas or issues do you think faculty governance bodies should focus on?

I believe that we should continue to support faculty excellence, particularly during this period of a tight budget from the state and reduced funding for research from federal government agencies. Fortunately, we can still celebrate the very high quality of our faculty in diverse fields. I enjoy learning about such a broad range of scholarly activities, and I'm pleased that the APT Committee finds it necessary to make a negative recommendation only rarely. It is a pleasure to serve with such a thoughtful, hard-working and conscientious group of individuals.

Thorp, John

McAllister Distinguished Professor of Obstetrics and Gynecology
UNC School of Medicine
MD, Brody School of Medicine, East Carolina University, 1983
Appointed 7/1/1989

Qualifications and Experience

1. Vice chair of research, UNC OBG
2. Medical Director and Founder, Horizons Perinatal Substance Abuse Program
3. Senior Fellow-Carolina Population Ctr, Sheps Ctr
4. Involved in start up of UNC OBG programs in Malawi and Zambia

5. PI on multiple NIH funded grants and cooperative agreements
6. Active clinician
7. Two previous terms of service on APT committee

What areas or issues do you think faculty governance bodies should focus on?

1. More transparency for junior faculty as they advance through the tenure process
2. Nurturing the relationship between the University and state government and the population
3. Integrating global programs with the campus community

Educational Policy Committee

(Vote for 3)

Avilez, Gershun

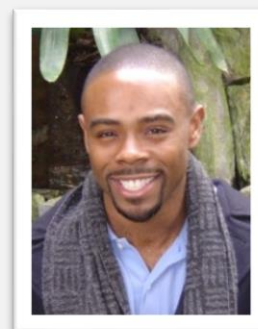
Assistant Professor of English

English and Comparative Literature

Appointed 7/1/2013

Ph.D., University of Pennsylvania, 2009

<http://englishcomplit.unc.edu/people/gershun-avilez>



Qualifications and Experience

I came to UNC-Chapel Hill after having taught for three years at Yale University in the departments of English & African American Studies. I am a cultural studies scholar who specializes in contemporary African American literature and visual culture and 20th century American literature in general. In my time at Yale and UNC, I have served on a range of committees inside and outside of my departments: graduate admissions, honors selection, senior essays, departmental colloquia organizing, diversity committees, the university Mellon Research Forum, and the university LGBT Studies committee. My decision to be involved in these particular commitments reflects my concern about the academic well-being of the student body and my interest in the structure and development of university curricula. I will bring these experiences to the Educational Policy Committee. In addition to the fact that they are the constitutive element of faculty governance, I also believe that faculty participation in university-level committees is important because these committees make possible conversations and collaborations between individual faculty that might not occur otherwise.

What areas or issues do you think faculty governance bodies should focus on?

I believe that faculty governance should work to encourage the possibilities for collaboration across disciplines and schools in order to model to students the importance of the ability to work both inside and outside their own areas of specialty. In addition, we must make clear our commitment to and show examples of our academic excellence; in the process, we must also identify areas that are our targets of improvement--without relying upon scandals or allegations to identify these areas for us.

Caren, Neal

Associate Professor of Sociology

Appointed 7/1/2007

Ph.D., New York University, 2007

<http://nealcaren.web.unc.edu/>



Qualifications and Experience

I have worked at UNC as a faculty member in the sociology department since 2007. My research examines the contemporary US social movements, how protest is covered in the new and old media, and the conditions that lead to successful policy reforms. Prior to graduate school, I worked as an organizer and strategist on behalf of more than a dozen political campaigns and advocacy organizations. Internally, I have served on the Executive Committee within the Sociology Department and am a member of the Faculty Council.

What areas or issues do you think faculty governance bodies should focus on?

The institution of higher education is under assault from policy makers around the country. Threats range from the cumulative effects of years of budget cuts to micromanaging research agendas to an uncritical faith in the power of technological advances such as MOOCs. As faculty, it is our responsibility to reassert our professional expertise in academic matters. The Educational Policy Committee can play a critical role in defending the university model by working with our allies to advocate our shared interest in defense of the things where we are succeeding, like teaching critical thinking skills, and to help reform areas where we aren't living up to our ideals.

Coble, Jennifer

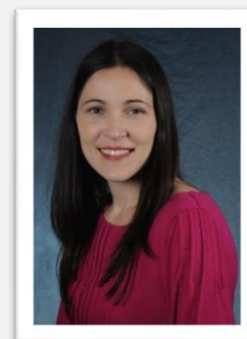
Lecturer

Biology

Ph.D. University of North Carolina, 2006

Appointed 9/24/2007

<http://bio.unc.edu/people/faculty/coble/>



Qualifications and Experience

I have truly enjoyed serving as a member of the Educational Policy Committee over the last two and a half years and am eager to continue to offer my knowledge, skills and sense of caring for our students to support the EPC's future charges. With a Ph.D. in science education, six years of high school teaching experience and twelve years of teaching at UNC, I believe am well qualified to continue contributing to this important Committee.

Raphael-Grimm, Theresa

Clinical Associate Professor
School of Nursing and School of Medicine
Appointed 8/15/2001
Ph.D., University of Pennsylvania



Qualifications and Experience

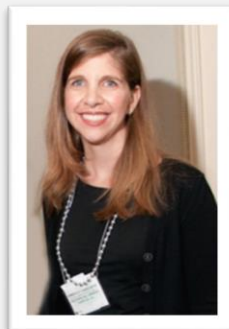
I am currently finishing a 3 year term on the Educational Policy Committee and for the past 2 years, I've served as the committee's Chair. This committee addresses some of the most important issues facing academic operations of the University. Because the learning curve to understanding those issues is steep, it is helpful to have experienced members serve for a second term. I am seeking re-election in order to complete some of the committee's projects that are currently underway and to guide and support the incoming Chair. I have thoroughly enjoyed working with my talented, committed and deeply thoughtful colleagues on EPC and hope to continue with them for another term.

What areas or issues do you think faculty governance bodies should focus on?

While there are many important issues facing UNC, my deepest concern is reflected in the recent initiatives by the UNC System Board of Governors to expand their jurisdiction and impose universal educational policies, system-wide (An example is their mandate to impose a 2 week drop/add period). I believe it is critical for our UNC-CH Faculty Governance to remain the body who dictates educational policy for our campus. We need to take a stand against any further efforts by the GA to impose universal educational policies across all the campuses in the UNC system.

Vassiliadis, Kim

Head of User Experience
University Libraries
Appointed 10/1/2001
MLIS, University of Texas at Austin 1999



Qualifications and Experience

I am pleased to be nominated or Educational Policy Committee. The UNC libraries' mission is to provide "collections, expertise, services and facilities that are essential to achieving the University's mission of research, teaching, learning and public service".

As Head of User Experience of the University Library, my work focuses on providing a seamless connection between all facets of the library both virtually and physically.

In recent years I've been involved in a number of campus wide and community outreach initiatives. In 2010, I worked with the UNC Honor Court to develop a Plagiarism Tutorial that introduces students to issues surrounding plagiarism and the importance of citations. In 2012, I chaired the Tar Heel Technology Working Group exploring the creation of a "Tar Heel Technology Center to provide a digital commons in which technology competence and creativity can be nourished, encouraged and supported." Made up of members from the Library, OASIS, ITS Teaching & Learning and the CFE, we investigated a model for a self-service online resource. I currently serve on the Sakai Enhancement Committee. This committee is comprised of cross-campus representation to establish a process to collect campus feedback and suggestions for Sakai improvements. Furthering the University and Library's commitment to community engagement and outreach, I have overseen the Community Workshop Series for the past 4 years. This program is a collaboration between

the University Library, the Chapel Hill Public Library, the Carrboro Cybrary, and Durham County Public Library. Free workshops are offered weekly at each library, focusing on computer literacy. My experiences supporting student learning give me a unique perspective that could be valuable to the Educational Policy Committee.

What areas or issues do you think faculty governance bodies should focus on?

incorporating technology into curriculum
MOOCs
flipped classrooms
Job preparedness (linking curriculum to real world outcomes)
salary/retention

Faculty Assembly Delegation

(Vote for 1)

Boxill, Jan

Master Lecturer
Philosophy
Appointed 7/1/1989

Lundberg, Christian

Associate Professor
Communication Studies
Appointed 7/1/2006
PhD, Northwestern University, 2006
<http://comm.unc.edu/faculty-and-staff/faculty/christian-o-lundberg/>

Qualifications and Experience

I think I have a broad range of UNC experiences that prepare me for the Faculty Assembly Delegation. I have worked on a number of university and departmental committees, including the first year reading selection committee, the ad-hoc committee on the undergraduate experience, Vice Chancellor Crisp's innovation committee, and the faculty grievance committee.

What areas or issues do you think faculty governance bodies should focus on?

Strengthening the position of the faculty on issues of retention, curricular integrity, and budgets.



Porto, James

Clinical Assistant Professor

Health Policy and Management

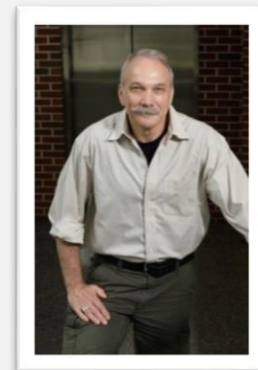
Director

Executive Master's Programs

Ph.D. University of North Carolina at Chapel Hill in Public Policy, 2000

Appointed 10/22/1988

<http://www.linkedin.com/in/jimporto>



Qualifications and Experience

The University system is facing serious challenges, both financial and political. The Faculty Assembly has become a key forum to emphasize the wisdom of investing in higher education. As a current alternate to the Faculty assembly, I have been attending the meetings to be prepared should one of our delegates not be able to make the meeting. I have become much more optimistic over the last year with the leadership at all levels of the University System to meet our challenges.

I have been on the faculty of Health Policy and Management since 1988. I was Mayor of Carrboro from 1983 to 1987. I have served on the N.C. Capital Facilities Financing Agency (2001-2004) and served on the NC Debt Affordability Advisory Committee (2005-2013)...both in the NC Treasurer's Office. I worked as a budget analyst many years ago in two Governors' Offices (a Republican Governor and a Democratic Governor) so I understand budgets and funding models. I taught Financial Management in the BSPH program 14 years, statistics 13 times, and our Capstone 10 times. I have served on the Faculty Council (2002-2005).

Other University Service includes: Faculty Information Technology Committee member (2003-2006, Chair 2004-2006; 2013-); Faculty Search Committee for 8 Assistant Vice-Chancellors of Information Technology (2005); Library & Learning Resources Subcommittee (2005); Morehead Finalist Faculty Recruiter (2000-2006). I represented the University at a National Meeting convened by the FBI on the Science Community and National Security.

I was co-Principal Investigator on the development of a Mitigation Plan for UNC-Chapel Hill and contributed to the Mitigation Plan of all UNC campuses. I currently direct, and have done so for over 25 years, the Executive Master's Program, which is ranked two nationally. I developed a certificate in Community Preparedness and Disaster Management which has been offered 21 times since its inception in 2003. I earned my Baccalaureate from Duke University, my Master of Public Administration from N.C. State University, and my Ph.D. in Public Policy at UNC-Chapel Hill. More information is available at <http://www.linkedin.com/in/jimporto>.

What areas or issues do you think faculty governance bodies should focus on?

The value of the University has been under increased scrutiny. The faculty assembly not only has become the key vetting body for system-wide changes under President Ross, but it also has become a proactive body initiating changes that protect the core mission of the university, the faculty, staff, and students in the system.

We should still strongly support academic freedom, which will also be under increased scrutiny. But faculty should work with the Administration to figure out how to develop revenue streams that will insulate the University from the vagaries of the Biennial Budget. Our missions of knowledge generation, knowledge conveyance and service are primary, but they are in jeopardy if we do not re-structure incentives so that additional funding streams are brought into the University. The faculty and line staff are the sources of huge stores of creative potential that have not been effectively harnessed to address our funding problems. So I believe that the large task at hand is to re-think how, not what, we do (1) to be more efficient with less and (2) to monetize the untapped intellectual property within the University for additional revenue streams. To

achieve these goals will require a bottom up approach and not the reverse.

In addition, the university system can more effectively, I believe, demonstrate its value to the public. Each university in the system has some efforts to highlight value, but I will advocate for a system-wide approach using best practices across the system. The current Faculty Assembly is tackling this issue but that effort needs to be accelerated and resources need to be identified to sustain it.

Faculty Athletics Committee

(Vote for 3)

Akos, Patrick

Professor

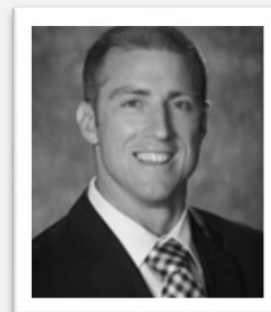
School of Education

Appointed 7/1/2001

Ph.D., The University of Virginia, 2000

http://soe.unc.edu/fac_research/faculty/akos.php

Qualifications and Experience



My interests in the Faculty Athletics Committee revolve around athletic opportunities for members of the University community (faculty and staff). I also have experience as a student-athlete at Vanderbilt University and my research centers on helping youth thrive through education transitions. Other recent university service includes:

2013-2014, Working Group, Race-Conscious Practices in Admissions, Enrollment and Undergraduate Admission, University of North Carolina at Chapel Hill.

2013-2014, Diversity, Recruitment, and Retention Initiatives Advisory Board, Graduate School, University of North Carolina at Chapel Hill.

2011-2013, Faculty Chair, Elected chair of the faculty in the School of Education at UNC-CH.

Cohen, Marc

Lecturer

Department of English and Comparative Literature

Ph.D., UNC-Chapel Hill, 2011

Appointed 7/1/2011

<http://englishcomplit.unc.edu/people/marc-cohen-0>



Qualifications and Experience

Since 2004 two-thirds of my teaching portfolio at UNC has centered on small, first-year student writing courses: Rhetoric & Composition; Writing in the Disciplines; and Basic Writing. As a result of my work in this specialization, I have had an opportunity to teach and know student-athletes from every UNC team. In addition, I have had an opportunity to teach and know students from a variety of academically disadvantaged backgrounds. Because of my consistent success helping these two groups with their writing, public speaking, and study habits, I was awarded the Doris Betts Award for Excellence in the Teaching of Writing. Prior to pursuing my Ph.D. in English, I was an urban public high and middle school teacher. While teaching at that level I received recognition from the Los Angeles Times for the performing arts literacy program that I founded and grant -funded, Project Shakespeare. Currently I serve on the Board of Directors of the Durham Literacy Center and I just completed service on the Steering Committee of Reach Carolina: UNC's Academic Plan for 2011, for which I helped develop a pilot faculty-student mentoring program.

What areas or issues do you think faculty governance bodies should focus on?

I would like to see UNC improve, build upon, and empower programs for academically disadvantaged students. I would also like to see an expanded role for University Career Services in our undergraduate and graduate curricula.

Foster, Beverly

Clinical Associate Professor

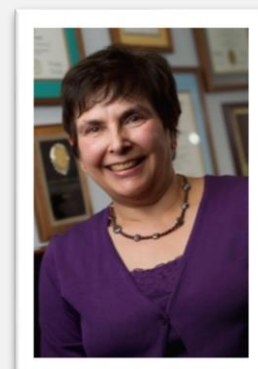
Undergraduate Program Director

School of Nursing

Appointed 10/8/1982

PhD, The University of North Carolina at Chapel Hill, 1993

<http://nursing.unc.edu/people/beverly-foster/>



Qualifications and Experience

I am honored to be running for a second term on the Faculty Athletics Committee (FAC). Prior to serving on FAC I served two terms on the Educational Policy Committee, two of those years as chair. I have served on the Arts & Sciences Administrative Board and the Sub-committee on General Education; the Committee on Student Conduct as both member and chair, including the University Hearings Board; several search committees (Dean of Students, Vice-Chancellor for Student Affairs and Provost) and several task forces (learning & disability services, prestige scholarships and suicide prevention). In my profession I annually lead national program accreditation teams and am past-chair of the North Carolina Board of Nursing, our professional regulatory body.

What areas or issues do you think faculty governance bodies should focus on?

The Faculty Athletics Committee seeks to continue its efforts to collaborate with others to develop systems and monitor processes and outcomes related to the admission, progression and graduation of student athletes. The past few years have been challenging ones for Carolina, our athletic programs and our students. I look forward to continuing the exciting work we have started as we move forward from this challenging environment to one of continued excellence in academics and leadership, both within and beyond our institution as we develop, pilot and evaluate systems that will withstand scrutiny and are transparent to all. It is a challenge we are rigorously attempting to meet and I wish to continue the work we have begun for a second term. There is still much to be done!

Stephens, John

Associate Professor of Public Administration and Government

Appointed 3/1/1996

Ph.D., George Mason University, 1997

<http://www.sog.unc.edu/user/140>



Qualifications and Experience

I have served on the Faculty Athletics Committee (FAC) since 2011, with involvement in surveys of student athletes on their academic experiences (pros and cons), probed the academic aspirations in the Athletic Department's strategic plan, and have been a FAC liaison to four teams. Previous service: Chair of Faculty Grievance Committee, 2003-04; and University Research Committee member, 2004-05.

What areas or issues do you think faculty governance bodies should focus on?

FAC has identified and is working with Chancellor Folt to correct and strengthen several areas which contributed to the academic-athletic scandals. The pressure, and value, of strong inter-collegiate athletics calls for vigilance to the core academic mission and values of UNC.

There will never be a perfect balance, but we have several steps remaining to be more certain that excellence in sports does not compromise students receiving a challenging, meaningful, academic experience. I'm ready to keep working for that better balance.

Weiler, Jonathan

Senior Lecturer

Global Studies

Appointed 6/24/2002

Ph.D., Political Science, UNC Chapel Hill

Qualifications and Experience

I have followed collegiate athletics closely for many years. Over the past couple of years, I have been working on a project about college athletes and labor rights with Dr. Richard Southall, a former UNC faculty member and leading national academic expert on the NCAA. We have received an R&R for an academic paper on the topic, part of a longer term research endeavor.

I have attended a number of Faculty Athletic Committee meetings over the past couple of years in order to try to better understand the work that committee does and its efforts to address the issues raised by the scrutiny

athletics has received in recent years.

Faculty Executive Committee

(Vote for 4)

Copenhaver, Gregory

Associate Professor

Biology

Ph.D., Washington University in St. Louis, 1996

Appointed 12/1/2001

<http://bio.unc.edu/people/faculty/copenhaver/>



Qualifications and Experience

I am honored to be nominated to stand for election to the Faculty Executive Committee. I'm a strong believer in UNC's proud tradition of faculty governance. Currently, the University faces both challenges and opportunities that require the perspective of dedicated faculty members. My service to the University includes two terms on the Faculty Council, one term on the Faculty Executive Committee, the Committee on Research (appointed), and the Faculty Information Technology Advisory Committee (appointed). I also serve as the Director of Graduate Studies (MCDB) for the Biology Department, a member of the Biology and Biomedical Sciences Executive Committee and member of an ad hoc committee to develop a Professional Science Master's Program at UNC (Chaired by Dean Matson). Outside the University I have served as the President of a biotechnology start-up company (Chromatin, Inc.), president of the North Carolina Academy of Science and Editor-in-Chief of a leading scientific journal (PLoS Genetics). I believe my experience as a scholar, an entrepreneur and a teacher will enable me to serve and contribute meaningfully to the Executive Committee.

What areas or issues do you think faculty governance bodies should focus on?

Fostering excellence in research and teaching

Demonstrating UNC's value to the state and the broader community

Gilligan, Peter

Professor

Pathology and Laboratory Medicine

Appointed 7/1/1984

McMillan, Tim

Senior Lecturer

African, African American, and Diaspora Studies

Appointed 7/1/1998

Ph.D., The University of North Carolina at Chapel Hill, 1988

<http://aaad.unc.edu/people/tim-mcmillan>

Qualifications and Experience

I have been on this campus in a variety of roles (starting as a freshman in 1977) for more than 30 years. As a faculty member since 1998. I have served in a variety of capacities in faculty governance and consider service to be an essential, if under appreciated, part of a faculty member's job. Over the years I have been elected to the Administrative Board of the Libraries, the Faculty Council, and the Faculty Executive Council. I have been appointed to the Fixed-Term Faculty committee, FITAC, the Faculty Welfare Committee, and the Agenda Committee. For outreach, I have been offering a "black and blue" tour of the campus since 2001 which serves the needs and interests of staff, students, faculty, and the broader community. I would appreciate another term on the faculty executive committee to continue the work we have been doing for the past three years.



What areas or issues do you think faculty governance bodies should focus on?

In the coming years we as faculty need to address issues of social and financial equity on campus, continuously eroding budgets, and the political and economic sustainability of our core programs and core values. We are clearly in a period of transition; faculty voices must be loud and forceful in interpreting and guiding these transitions.

Parise, Leslie

Professor and Chair

Biochemistry and Biophysics

Appointed 6/25/1988

Ph.D., University of Illinois Medical Center, 1982

<http://www.med.unc.edu/biochem>



Qualifications and Experience

I have been a faculty member at UNC for close to 26 years and have had the honor of serving as the Chair of the Department of Biochemistry and Biophysics in the School of Medicine for the last 7.5 years. I work with many passionate educators and researchers who value their collaborations across campus. Collaborations and more formal mechanisms of communication between units across campus are vital for our success as a larger university. I currently serve on the Faculty Executive Committee and have found it to be an excellent conduit for facilitating communication between the various schools and colleges at UNC-CH. My role on FEC has allowed me to make crucial connections. One outcome is that I was able to plant the seeds for UNC's new Chancellors Science Scholars program—a program for undergraduates in the College of Arts and Sciences.

What areas or issues do you think faculty governance bodies should focus on?

- 1) Policies and mechanisms to deal with the effects of state budget cuts. As a department chair I have observed first-hand the effects of state budget cuts and tightening of federal funding on our faculty.
- 2) Awareness of and input into policies being implemented that affect the whole UNC system, especially when they may negatively impact our campus. An example is recent changes to the add/drop date.
- 3) Input into policies that specifically affect the UNC-CH campus. Recent examples are changes to the honor system and discussion around open access.
- 4) An awareness of changes on a national level that could positively or negatively impact our educational and

research mission, for example MOOCs, changes in the publishing industry, and changes within federal agencies such as the NIH and NSF.

Persky, Adam

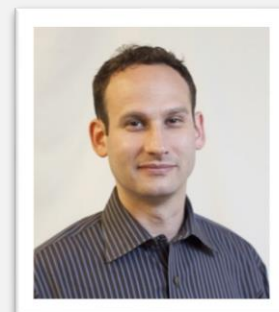
Clinical Associate Professor

School of Pharmacy

Appointed 7/1/2004

Ph.D., University of Florida, 2002

<http://pharmacy.unc.edu/labs/adam-persky>



Qualifications and Experience

I have been on Faculty Council for 5 years, I currently am serving as chair for the Fixed-Term Faculty Committee, served as a sub-committee chair for the University teaching awards this past year, co-chaired the Faculty Learning Community on Teaching Large Classes (sponsored by the Center for Faculty Excellence), currently serve as Pre-Pharmacy adviser, have presented at the Future Faculty Program (sponsored by the Center for Faculty Excellence), serve on two editorial boards for journals focused on the scholarship of teaching and learning, and have served on numerous other committees within the University and School of Pharmacy. My primary experiences are in the area of teaching and learning / faculty development and have been involved in various levels in this area. My service in the area of Fixed-Term faculty is an extension of this interest by supporting title changes for the Lecturers within the University that was initiated several years ago.

What areas or issues do you think faculty governance bodies should focus on?

There are probably two that are the nearest to my heart: the advancement of teaching practices including the scholarship of teaching and learning; and the importance of fixed-term faculty in the success of the University. Currently within the University there is a large movement to improve courses (especially large introductory courses and in the health sciences) and to do it in a scholarly way. I think the University can take a leadership role in this area. I think we need ways to foster this environment. Related, both permanent tenure faculty and fixed-term tenured faculty co-exist in the education of our students. The fixed-term faculty traditional have a primarily teaching responsibility (including advising) and can help take a leadership role in the area of scholarly teaching and the scholarship of teaching and learning. They are essential to the University's success and the University is moving towards taking a leadership role in the rights and privileges of fixed-term faculty and we can help build a model that makes use of all our faculty's skills in our ever specializing academic society.

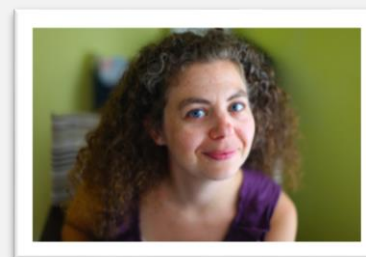
Pruvost, Valerie

Senior Lecturer

Romance Languages and Literatures

Ph.D., The University of North Carolina at Chapel Hill, 2002

Appointed 7/1/2003



Qualifications and Experience

In addition to my participation in departmental committees, I have been serving on University Hearings Boards and Appeal Review Boards for the Honor System for the past ten years. I have been a member of the Faculty Honor Advisor Committee for the past three years and am one of the

Honor System Faculty Liaisons for my department. I currently serve on the Core Competencies Subcommittee, as well as the Communications Subcommittee, of the General Education Council (a Strategic Directives Working Group). I have also been a Faculty Academic Advisor on the Social and Behavioral Sciences division for the past nine years. During this time, I have become very familiar with the Undergraduate Bulletin and the rules and regulations of the University (as well as where to find them). In the last ten years, I have taught language and literature French courses at the elementary, intermediate and upper-levels. I have also organized and taught French 101 online course for the last three years. I have been served the faculty Advisor for two UNC student-run organizations for several years. In the past I have been a member of the Academic Regulations Subcommittee of the Academic Plan working group. I was a member of Faculty Council (2006-2009), the Academic Integrity Assessment Committee, the Classroom Design Advisory Committee and the Carolina Family Scholarship Committee.

What areas or issues do you think faculty governance bodies should focus on?

I believe that faculty governance bodies should continue their discussions on the role(s) of Athletics at UNC. Faculty should continue to be involved in Honor and Integrity at UNC, and review the implementation of the new changes to the Honor System. We will continue to discuss the UNC System Strategic Plan and I believe that we should also discuss our system of online evaluation of courses.

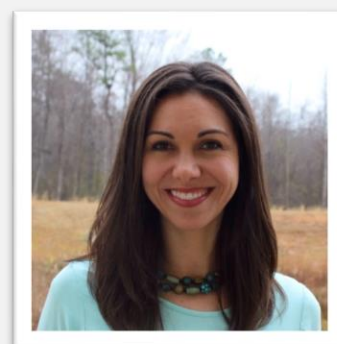
Weight, Erianne

Assistant Professor of Sport Administration

Appointed 7/1/2011

Ph.D., Indiana University, 2006

<http://exss.unc.edu/faculty-staff/erianne-weight/>



Qualifications and Experience

I am deeply honored to stand for election to serve on the Faculty Executive Committee and am passionate about pursuing innovative approaches to address our current challenges as we fortify and extend our tradition of excellence and impact. My educational background in administrative processes, coupled with recent service on the Executive Board of the North American Society of Sport Management, consulting work in Division I intercollegiate athletics, strategic planning and implementation at the departmental and organizational levels, and leadership as the Director for the Center for Excellence in Intercollegiate Athletics will be a useful foundation for many of the charges the FEC will pursue in the coming years. Additionally, I teach and mentor undergraduate and graduate students and have coordinated programs at both levels which provides direct insight into important issues our faculty and students encounter. My relatively fresh lens as a recently minted North Carolinian may also bring diversity in perspective to the faculty executive committee as I observe many university processes for the first time.

What areas or issues do you think faculty governance bodies should focus on?

I believe our greatest focus in the coming years should be on regaining the trust and confidence of the citizens of North Carolina by thoughtfully measuring, communicating, and investing in the public impact of our work. This is an era of renaissance in our university's history that will pave the path to a remarkable future. We need to proactively support the processes that have been put in place by our administration and strive to embody a collective sense of pride and optimism as we strive to make the world a better place one student, classroom, patient, or study at a time.

Faculty Grievance Committee

Assistant Professors

(Vote for 1)

Abel, Kristina

Assistant Professor

Microbiology and Immunology

Appointed 7/1/2009

Ph.D., University of California at Davis, Davis, 2002

<http://www.med.unc.edu>

Qualifications and Experience

In addition to my own research lab, I have served as Core Director of the Immunology Core at the CNPRC at UC Davis, and I am an Associate Director of the Center for AIDS Research Virology, Immunology, and Microbiology Core here at UNC. This role requires my interaction with many different researchers, from the technician to the PI. I am also part of the BBSP admissions committee and the first-year student advisory group. In the latter function I have certainly been confronted with a number of different problems, including student-PI communication failure.

What areas or issues do you think faculty governance bodies should focus on?

- how to deal with continued budget cuts with regard to:
 - (i) staff retention (staff in the broadest sense, not just PIs),
 - (ii) how to recruit promising new faculty members with maybe limited start-up packages
 - (iii) career development of graduate students and postdocs in a low funding environment

- related to the first topic, but although the result of increased scientific knowledge and new technologies, there has been a trend towards larger program grants and other larger collaborative funding opportunities. Therefore, evaluations and promotions need to be adjusted and give credit for contributions to such studies, even if they do not result in main PI status or senior author manuscripts.

Vigil, Ariana

Assistant Professor

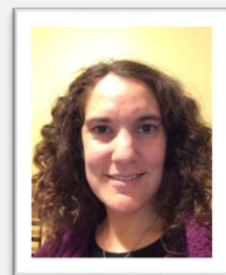
Women's and Gender Studies

Appointed 7/1/2011

<https://womensstudies.unc.edu/people/faculty/ariana>

Qualifications and Experience

I have a sincere and long-standing commitment to the creation and maintenance of equity in the workplace. Due to my research in Latina/o studies and gender studies as well as my personal interests, I am well-versed in labor law and common challenges faced by workers. I have particular expertise and interest in the needs and experiences of a diverse set of employees and will work to make sure that the university procedures function for all of UNC. I have been involved with committees at both the departmental and university level and have the ability and interest to collaborate with faculty across the university.



What areas or issues do you think faculty governance bodies should focus on?

Faculty governance should be focused on understanding the unique needs of a diverse set of faculty in order to best meet the needs of all of our faculty.

Faculty Grievance Committee

Associate Professors

(Vote for 1)

Beeber, Anna

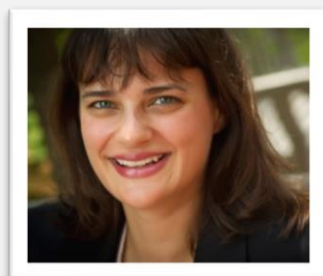
Associate Professor

School of Nursing

PhD, University of Pennsylvania, 2005

Appointed 7/1/2007

<http://nursing.unc.edu/people/anna-beeber/>



Qualifications and Experience

Having served on the Faculty Grievance Committee for the past 3 years as an Assistant Professor, I can appreciate the role of the Grievance Committee in our current governance structure. Most importantly, our committee has been tasked with hearing cases from all types of faculty including fixed-term faculty. When compared to tenure-track faculty, fixed term faculty have very different needs and vulnerabilities, that I have come to appreciate during my term. Furthermore, coming from a school on the Health Science Campus (School of Nursing) also helps me appreciate the demand of our faculty with clinical responsibilities. I would be honored to have the opportunity to serve as one of the Associate Professor representatives to the Faculty Grievance Committee.

What areas or issues do you think faculty governance bodies should focus on?

As I mentioned in my previous statement, the needs and vulnerability of our fixed-term faculty is a major issue across our entire campus. I think this is an important issue for our governance bodies to focus on in the coming year.

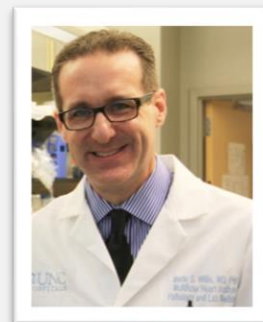
Willis, Monte

Associate Professor, Pathology and Laboratory Medicine

Appointed 9/11/2005

MD/PhD, University of Nebraska Medical Center, 2001

<http://www.med.unc.edu/olioli/faculty/biosketch-of-dr-monte-willis>



Qualifications and Experience

Since my appointment to the Graduate School and School of Medicine in 2005, my primary focus has been on directing and teaching graduate courses in cardiovascular disease, while actively training undergraduate, graduate, and post-doctoral fellows in my widely collaborative research program investigating the molecular pathophysiology of heart failure. I serve as director of the UNC Campus Health Services laboratory, assistant director of the UNC Hospitals core laboratories, and vice president of the Myocarditis Foundation Board.

What areas or issues do you think faculty governance bodies should focus on?

The faculty governance bodies should focus on their attention on creating new strategies to maintain and retain faculty, students, and research programs in the evolving economic environment.

Faculty Grievance Committee

Professors

(Vote for 1)

Thornburg, Thomas

Professor of Public Law and Government

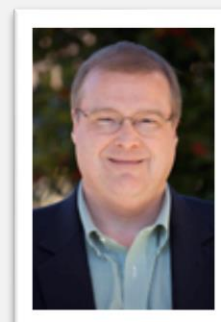
Senior Associate Dean

Director, NC Judicial College

Appointed 7/1/1990

J.D./ M.P.P. University of Michigan, 1990

<http://www.sog.unc.edu/user/127>



Qualifications and Experience

I help lead and manage the School of Government. This has included faculty recruitment, promotion, and retention, as well as working to resolve conflicts. This work demands good judgment, problem-solving, and innovation, and that experience should help in this position. I will bring experience from the following kinds of campus service/ enrichment, which help me have a broad view of who works here and what different kinds of university success look like:

- Fellow, Institute for Arts and Humanities Academic Leadership Program (2010-11)
- Member, Provost's Committee on Inclusive Excellence and Diversity
- Member, International Affairs Advisory Council
- Member, Advisory Committee for Parking and Transportation
- Chair, Evaluation Committee for Friday Center Director (2008-09)
- Representative, Faculty Council (1993 – 1996)

Beyond campus, I have other recent experiences that are relevant to thinking broadly, in depth, and with care:

- Member, Earlham College Board of Trustees (2010–2012)
- Chair (elected), Earlham College Alumni Council (2010-2012)
- Commissioner, North Carolina Criminal Justice Education and Training Standards Commission (1997–2012).

What areas or issues do you think faculty governance bodies should focus on?

Faculty governance, generally, should help University faculty focus on the excellent pursuit of the University's mission across teaching, research, and public service. That means making clear that governance is open, fair, and attentive to broad faculty needs, and that it makes decisions based on good information. It includes helping ease the minds of faculty about issues that make the mission harder to achieve--for example, continuing to address university budget issues and improving how academics and athletics interact. The Faculty Grievance Committee, specifically, must be familiar with the rules that apply to its work, and act with integrity and a sense of fairness to the involved individuals and the university.

Rich, Preston

Professor

Surgery

Appointed 7/1/2000

Faculty Hearings Committee

(Vote for 5)

Ammerman, Alice

Professor of Nutrition

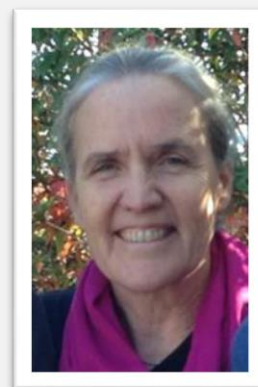
Director

Center for Health Promotion and Disease Prevention

Appointed 10/20/1990

DrPH, The University of North Carolina at Chapel Hill, 1990

<http://hdpd.unc.edu/>



Experience and Qualifications

I have served on a variety of university committees including two terms for the Faculty Executive Committee, and Co-Chaired the recent Implementation Committee for the Academic Plan. I also served a term on the Honorary Degrees and Special Awards Committee. Probably most important for the Faculty Hearings Committee, I participate in many multi-disciplinary research projects and have mentored many junior faculty and doctoral students from a variety of departments. Based on this experience, I have an understanding of the varying expectations from departments across campus for promotion and tenure. Given nearly 25 years on the faculty at UNC I believe I can balance the needs of fairness to the faculty while protecting the integrity of the university.

What areas or issues do you think faculty governance bodies should focus on?

Important issues include: communicating effectively regarding the contributions of the university to welfare of North Carolina; generating funding from new and innovative sources of revenue; social entrepreneurship, community engagement.

Caldwell, Kia

Associate Professor

African, African American, and Diaspora Studies

Appointed 7/1/2005

Ph.D. Anthropology, University of Texas at Austin, 1999

<http://aaad.unc.edu>



Qualifications and Experience

I have been a member of the UNC-Chapel Hill faculty since the Fall 2005. I have served on several advisory committees and boards on campus, including the Chair's Advisory Committee in my department (Fall 2011 -present), the Advisory Board for the Institute for the Study of the Americas (2006-2009), the Advisory Board for the Latina/o Studies Program (2008), the Internal Advisory Board for the Social and Behavioral Core of the UNC Center for AIDS Research (2009), and the Advisory Board for the Institute for African American Research (2010-2012). I was a fellow in the IAH Academic Leadership Program during 2012-2013.

What areas or issues do you think faculty governance bodies should focus on?

I think it will be important for the Faculty Council and other faculty governance bodies to be strong advocates for public higher education in our state. In addition, it is more important than ever that UNC faculty become aware and involved in matters related to the curriculum, issues of academic freedom, and shared governance. Given the rapid changes that are taking place in higher education, faculty governance bodies have a critical role to play in ensuring that UNC-Chapel Hill continues to offer the highest caliber of education possible.

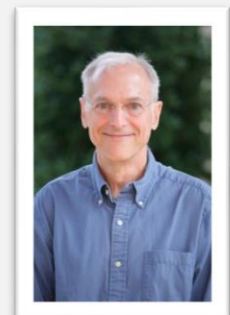
Crowell, Michael

Professor of Public Law and Government

Appointed 1970-85; 8/1/2007

JD, Harvard, 1970

<http://www.sog.unc.edu/user/42>



Qualifications and Experience

My work at the School of Government is teaching and advising North Carolina judges. Between my first time on the faculty (in the 1970s and 80s) and now, I practiced law for 20+ years. My practice included, among other things, representation of doctors, veterinarians, nurses and others in hearings before licensing boards, plus advising school boards, city councils, trade organizations, and private companies on employment matters. I also was a certified mediator. I appreciate the need for everyone to receive a fair and full hearing.

Kelley, Thomas

Paul B. Eaton Distinguished Professor of Law
School of Law
Appointed 7/1/1999
J.D., Northeastern University

<http://www.law.unc.edu/faculty/directory/kelleythomasa/>



Qualifications and Experience

I serve or have served on numerous campus-wide committees and boards including the Committee on Student Conduct (COSC), three dean performance review committees, the board of Student Legal Services, and what used to be called the Academic Affairs Institutional Review Board (IRB).

As a lawyer and law professor, I specialize in the law of nonprofit organizations. I frequently advise large and small nonprofits on legal issues including employment and personnel matters. I understand that those matters are particularly vital and particularly fraught because individuals' jobs – and sometimes their careers – hang in the balance.

What areas or issues do you think faculty governance bodies should focus on?

Ensuring academic integrity must be a priority for the faculty and for the entire university. This focus should include, but not be limited to, our revenue sports programs. Faculty retention, maintaining diversity among members of the faculty, and defending the value of liberal arts education should also be high priorities.

Rives, James

Distinguished Professor
Classics
Appointed 7/1/2006
Ph.D., Stanford University, 1990

<http://classics.unc.edu/people/faculty-2/james-b-rives/>

Qualifications and Experience

At my previous institution, I served as co-chair of my departmental tenure and promotion committee. At Carolina, I have served for three years on the College Administrative Boards and more recently for three years on the Arts and Sciences Advisory Committee, which advises the Dean on reappointment, tenure, and promotion within the College. I am currently in my second year as Chair of my department.

What areas or issues do you think faculty governance bodies should focus on?

The challenges that we as a faculty are facing are numerous and well known: reassessing the place of athletics in the university, dealing with the effects of academic scandals, maintaining the accessibility of higher education, advocating for the ongoing importance of public universities in all their dimensions. It is difficult to single out one issue, but I often feel that our biggest current challenge is to maintain our core mission of teaching and research under the dual pressures of budget cuts and steadily increasing bureaucratic demands.

Wissick, Brent

Professor of Music

Appointed 7/1/1982

Master of Music, Penn State University 1978

Qualifications and Experience

I have been on the Faculty here at Carolina since 1982, and served on numerous Music Department committees over these 32 years, both as member and a committee chair. I have also been on a number of university committees and believe deeply in the process of working with colleagues within the College as well as other units.

**What areas or issues do you think faculty governance bodies should focus on?**

I feel that we must continue to prove to the public that faculty can govern themselves with complete integrity.

Financial Exigency and Program Change Committee

Division of Academic Affairs

(Vote for 2)

Benninger, Larry

Professor

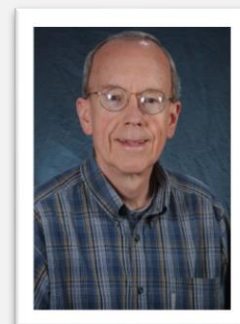
Geology

Appointed 7/1/1978

Ph.D., Yale University, 1976

Qualifications and Experience

I have an abiding interest in learning more about the workings of the University. Given the current climate in the state, I would welcome an opportunity to serve on the Financial Exigency Committee, representing Academic Affairs. I came to UNC in 1978 after undergraduate work at Michigan State (chemistry) and graduate work at Yale University (geochemistry). At Carolina my primary appointment is in Geological Sciences, but I hold a joint appointment in Marine Sciences and am on the faculty in the Curriculum for the Environment and Ecology. Last year I completed a term on the Appointments, Promotions, and Tenure Committee. Otherwise my university service has included terms on the Administrative Board of the Graduate School, the Administrative Board of the Library, the Faculty Advisory Committee for the Institute for the Environment, and as Chair of Geological Sciences (2002-2008).

**What areas or issues do you think faculty governance bodies should focus on?**

For me the central issue is always the same: in an environment of declining support, how can we provide the best in teaching, research, and service.

Gordon, Peter

Professor

Psychology

Appointed 7/1/1993

Financial Exigency and Program Change Committee

Division of Health Affairs

(Vote for 2)

Halpern, Carolyn

Professor and Vice-Chair, Maternal & Child Health

Appointed 9/1/1998

Ph.D., University of Houston, 1982

<http://sph.unc.edu/profiles/carolyn-halpern-phd/>



Qualifications and Experience

I am a developmental psychologist, and my research interests center on adolescent and young adult sexuality and reproductive health. I am the Deputy Director of the National Longitudinal Study of Adolescent Health (Add Health), and also direct the Training Program at the Carolina Population Center. I have served on a number of committees within professional organizations (e.g., Society for Adolescent Health and Medicine) and currently serve on the UNC Graduate School Administrative Board. I am an Associate Editor for the Journal of Research on Adolescence, and am a member of the Board of Directors for the Adolescent Pregnancy Prevention Campaign of North Carolina.

Kosorok, Michael

W. R. Kenan, Jr. Distinguished Professor and Chair of Biostatistics

Appointed 5/1/2006

<http://www.bios.unc.edu/~kosorok/>



Qualifications and Experience

I have been Chair of the Department of Biostatistics in the School of Public Health since 2006 and have therefore been actively involved in financial and program decision making. I have also served on the University Facilities and Administrative Review Task Force (2009-2012).

What areas or issues do you think faculty governance bodies should focus on?

We need to make sure we do not lose ground as a premier academic institution in the presence of increasing budgetary and funding constraints. We also need to better understand the diverse needs and interests of the many schools, departments, centers, and other units that make up our campus and work together to better support each other and fulfill our core teaching, research and service missions.

Otey, Carol

Professor

Cell Biology and Physiology

Appointed 7/1/1998

Ph.D., UCLA, 1987

<http://www.med.unc.edu/cellbiophysio/faculty/otey>

Qualifications and Experience

I have served in a number of administrative roles in the School of Medicine, most recently as the Interim Chair of my department. This gave me the opportunity to learn more about the inner workings of university finances, and about the complex relationship between the university and the governing body of our state. I feel that I have the perspective needed to serve on the Financial Exigency Committee, as I have experienced university life from the viewpoint of a rank-and-file faculty member, and I have also had to make the difficult decisions necessary to balance a departmental budget. I believe that this perspective will be useful on the Exigency Committee.

What areas or issues do you think faculty governance bodies should focus on?

I believe that every member of the faculty can participate in the vital process of re-building the sterling reputation of UNC, and re-calibrating the goals of UNC to reflect the needs and vision of North Carolina's citizens.

Honorary Degrees and Special Awards Committee

(Vote for 2)

Boger, Jack

Appointed 7/1/1990

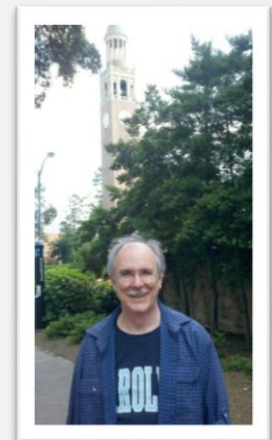
Distinguished Professor of Law

Dean, School of Law

M.Div., Yale, 1971; J.D., UNC Law, 1974

Qualifications and Experience

I love Carolina and deeply admire the strength of its College of Arts & Sciences faculty and its outstanding professional schools. I have served in many University capacities beyond the School of Law since arriving at UNC in 1990: as a member of the faculty advisory board to the Center for the Study of the American South; as a participant in the Institute of Arts & Humanities' leadership and fellows programs; as chair of the committee that selected the present Dean of the College; as a regular annual speaker to the Johnson First Year Fellows Program; as a member of the Morehead Selection Committee; and as a participant in various University-wide program, especially on issues of racial justice and inequality. I have also served on various national committees that work with leading scholars on issues of social justice and the American society. It would be a privilege to confer with other Carolina faculty on the selection of honorary degree recipients.



Estroff, Sue

Professor of Social Medicine

Research Professor of Psychiatry and Anthropology

Appointed 7/1/1982)

Ph.D. University of Wisconsin-Madison, 1978

Qualifications and Experience

Faculty executive committee, Chair of the Faculty, Co-Chair Academic Plan Steering Committee, Chair, Honorary Degrees and Awards, Board Chair Thresholds, Inc. (Durham), Board Member Club Nova (Carrboro)

What areas or issues do you think faculty governance bodies should focus on?

Credibility, engaging Chancellor Folt with the faculty, university finances, relationship with UNC System

Godley, Paul

Professor

Medicine

Appointed 7/1/1990

Matson, Steven

Professor

Biology

Ph.D., University of Rochester, 1980

Appointed 7/1/1983

<http://bio.unc.edu/people/faculty/matson/>



Qualifications and Experience

I have been a member of the UNC-Chapel Hill faculty since 1983. My view of the university and its mission has been shaped by my experiences as a member of the Biology faculty, as an academic adviser in the General College and the Honors Program, as an Assistant Dean for Academic Advising, as Chair of the Department of Biology and most recently as Dean of The Graduate School. In addition, I have served on a wide variety of committees throughout the university including Faculty Council, the Faculty Council Executive Committee, the Tuition Advisory Task Force, the Chancellor's Advisory Committee and many others. If elected to the Honorary Degrees and Awards Committee I would bring these varied experiences to our discussions regarding the recipients of our highest awards.

What areas or issues do you think faculty governance bodies should focus on?

The University of North Carolina at Chapel Hill has a long and proud tradition of excellence, accessibility and service to the state. These ideals are being questioned and we must work to maintain the compact we have with the citizens of North Carolina to be a leading public university. The Honorary Degrees and Special Award recipients we select should be representative of our values and standards.

Apportioned Positions

Only voters with primary appointments in the appropriate division vote for candidates representing that division

Division 1. Fine Arts Division of the College of the Arts and Sciences

Tenured Faculty Council Representative: Fine Arts

(Vote for 1)

Chambers, Janet

Associate Professor

Dramatic Art

Appointed 7/1/2007

MFA University of Illinois 1980

<https://www.playmakersrep.org/aboutus/artist.aspx?id=5d330211-8d3c-4718-a2e3-43bb598ef51a>



Qualifications and Experience

As a newly tenured professor completing my first term on Faculty Council I feel I have a clear understanding of what is required of a Council member and ways in which one can serve. The past three years have given rise to serious issues that challenge the institution, the administration and the faculty. I would very much like to continue on Faculty Council as new information is brought to light, decisions are made and change effected. Serving a second term would also allow me to continue serving on the Committee for Fixed-Term Faculty as they seek to understand and help resolve issues related to that faction of the faculty.

What areas or issues do you think faculty governance bodies should focus on?

Important issues that will demand the Faculty Council's attention in the upcoming years include:

- The full disclosure of information regarding the circumstances surrounding incidents of "academic fraud" and the actions to be taken
- The campus conversation on sexual assault, the university's compliance with Title IX and the approval of a new adjudication model for handling complaints
- Issues of faculty diversity, salary equity, support for research, retention

Levine, Cary

Associate Professor of Art History

Appointed 7/1/2007

<http://art.unc.edu/art-history/faculty/cary-levine/>

Ph.D., The Graduate Center, City University of New York, 2006



Qualifications and Experience

I have served on a wide range of university-wide and departmental committees at UNC. Within the Art Department, I have been involved in major initiatives in programming, curriculum development, fundraising, publicity, and administration. At the university level, I have served on the Campus Arts Advisory Committee and the Faculty Advisory Board of The Program in the Humanities and Human Values. I have also worked closely with institutions across campus, including the Institute for Art and Humanities and the Ackland Museum. Additionally, I have been involved with various interdisciplinary projects at UNC,

including an ongoing IAH "Working Group," which I founded, and a federally funded interdisciplinary study involving faculty from pediatrics, sociology, public health, psychology, mass communications, and art.

What areas or issues do you think faculty governance bodies should focus on?

In light of recent (and likely future) budget cuts and the increasing emphasis on so-called STEM fields, it is crucial to have a strong voice for the central role of the humanities in all aspects of academia and their constant bearing on "real world" affairs. As someone involved in numerous interdisciplinary projects—both within the School of Art and Sciences and beyond—I can speak to the vital importance of the humanities today. Additionally, the university must focus on enabling our world-class faculty to continue to develop and excel. This includes finding additional ways to support research, address retention and recruitment issues, support innovative teaching initiatives, maintain academic excellence, and bolster diversity and gender equity. Lastly, we need to redouble our efforts in public outreach, which is part of the mission of this university and which remains the most effective way to advocate for the broad relevance of original scholarship.

Non-Tenured Faculty Council Representative: Fine Arts

(Vote for 1)

Adamson, Judy

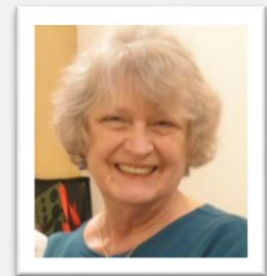
Professor of the Practice

Dramatic Art

Appointed 7/1/1994

BA, University of Northern Iowa, 1967

<http://drama.unc.edu/judy-adamson>



Qualifications and Experience

Served on Faculty Council 2008-2009. Currently serving on Scholarship and Student Aid Committee and University Research Council. Costume Director in the Department of Dramatic Art and PlayMakers Repertory Company. Head of the graduate program in Costume Production.

What areas or issues do you think faculty governance bodies should focus on?

I believe it is important to promote academic excellence in the liberal arts curriculum and to support the leadership and mission of the University.

Kris, Michael

Senior Lecturer of Music

Appointed 7/1/1995

M.M. The University of Cincinnati College-Conservatory of Music

<http://music.unc.edu/facstaff/kris>



Qualifications and Experience

I am pleased to be nominated to run for the Faculty Council representing non-tenured faculty in Fine Arts. In my nineteen years as a member of the faculty at Carolina, I have served in both part-time and full-time capacities. I am acutely aware of the role our non-tenured faculty serves in realizing the mission of the University and feel I will be an effective representative. At UNC, I have served on a number of departmental committees and have worked on musician committees involved with the Eastern Music Festival and multiple professional orchestras.

What areas or issues do you think faculty governance bodies should focus on?

With the recent global financial crisis, scandals and what appears to be a lagging state economy, it is no surprise that our university is under scrutiny. This scrutiny has resulted in shrinking budgets and public discussions regarding the value of a liberal arts education. Our faculty governance needs to continue to listen to our critics and respond with balanced and even solutions. We must continue to demonstrate the value of a liberal arts education, rebuild the public trust and maintain our mission as a center for research, scholarship and creativity.

Administrative Board of the Library: Humanities and Fine Arts

(Vote for 1)

Bettin, Jade

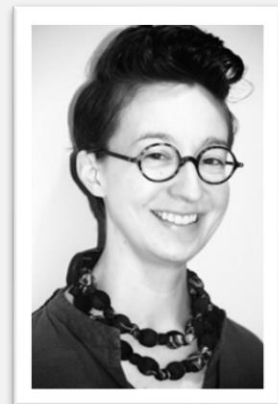
Adjunct Assistant Professor

Dramatic Art

Appointed 7/1/2006

MFA, The University of North Carolina at Chapel Hill, 2006

<http://drama.unc.edu/general-information/costume-production/faculty/>



Qualifications and Experience

I came to UNC in 2003 as a graduate student in Costume Production for the Theater. Upon graduating, I began teaching in the department, teaching both undergraduate and graduate level courses. I also serve as an adviser to a number of our department's undergraduates. In addition to teaching and mentoring students, I assist in maintaining our department's physical and online archive of historic clothing. I've also designed and made costumes for a number of PlayMakers Repertory Company productions. This would be my first University Committee, but I am excited about the potential of working with the University in a capacity that is beyond my department.

Langbauer, Laurie

Professor

English and Comparative Literature

Appointed 7/1/1995

Ph.D., Cornell, 1985

<http://englishcomplit.unc.edu/people/langbauerl>

Qualifications and Experience

The twenty-first century brings opportunities (and challenges) to our libraries as they strive to maintain our first-class research materials while expanding into new media. This is an exciting time to be part of the forward thinking that has kept our libraries at the forefront for centuries now. In my role this year as Chair of the Administrative Board of the Library, I have been honored to work with the dedicated faculty and librarians serving on that Board. My own research and teaching draws heavily on library resources and the expertise of its staff. I would be privileged to have the continued chance to serve and to learn.

What areas or issues do you think faculty governance bodies should focus on?

Working within limited resources while preserving excellence

Division 2. Humanities Division of the College of Arts of Sciences

Administrative Board of the Library: Humanities and Fine Arts

(Vote for 1)

Bettin, Jade

Adjunct Assistant Professor

Dramatic Art

Appointed 7/1/2006

MFA, The University of North Carolina at Chapel Hill, 2006

<http://drama.unc.edu/general-information/costume-production/faculty/>

Qualifications and Experience

I came to UNC in 2003 as a graduate student in Costume Production for the Theater. Upon graduating, I began teaching in the department, teaching both undergraduate and graduate level courses. I also serve as an adviser to a number of our department's undergraduates. In addition to teaching and mentoring students, I assist in maintaining our department's physical and online archive of historic clothing. I've also designed and made costumes for a number of PlayMakers Repertory Company productions. This would be my first University Committee, but I am excited about the potential of working with the University in a capacity that is beyond my department.



Langbauer, Laurie

Professor

English and Comparative Literature

Appointed 7/1/1995

Ph.D., Cornell, 1985

<http://englishcomplit.unc.edu/people/langbauerl>

Qualifications and Experience

The twenty-first century brings opportunities (and challenges) to our libraries as they strive to maintain our first-class research materials while expanding into new media. This is an exciting time to be part of the forward thinking that has kept our libraries at the forefront for centuries now. In my role this year as Chair of the Administrative Board of the Library, I have been honored to work with the dedicated faculty and librarians serving on that Board. My own research and teaching draws heavily on library resources and the expertise of its staff. I would be privileged to have the continued chance to serve and to learn.

What areas or issues do you think faculty governance bodies should focus on?

Working within limited resources while preserving excellence

Division 3. Natural Sciences and Mathematics Division of the College of Arts and Sciences

Tenured Faculty Council Representatives: Natural Sciences and Mathematics

(Vote for 3)

Champagne, Arthur

Distinguished Professor

Physics and Astronomy

Appointed 7/1/1990

Engel, Jonathan

Professor

Physics and Astronomy

Appointed 7/1/1993

Ph.D., Yale University, 1986

<http://physics.unc.edu/people/engel-jonathan/>

Qualifications and Experience

I'm completing a three-year term on the Faculty Council and would be honored to serve again. I also serve currently on the Research Computing Advisory Committee and the Undergraduate Admissions Faculty Advisory Committee. I was Director of Undergraduate Studies in Physics and Astronomy for many years and now am our department's Associate Chair for Personnel, serving as a liaison between faculty and staff.



What areas or issues do you think faculty governance bodies should focus on?

An indirect answer: I think that it's important to make sure that the administration acts in the best interests of faculty and students. Although the administration consults the faculty frequently about complex issues that are sure to be important this coming year --- the role of athletics at the university, relations with the legislature, and budget priorities --- it is subject to a host of outside pressures and faculty concerns are sometimes given short shrift. I see the Faculty Council as a body that can both vigorously debate those concerns and communicate them forcefully to the Chancellor, Provost, and other influential figures in the administration.

Giovanello, Kelly

Associate Professor

Psychology

Appointed 7/1/2006

Ph.D., Boston University, 2003

<http://www.unc.edu/~kgio>



Qualifications and Experience

I am the Director of the UNC Cognitive Neuroscience of Memory Laboratory. My research combines behavioral, patient-based, and functional neuroimaging approaches to investigate the cognitive neuroscience of human learning and memory in young adults, healthy older adults, and individuals with early Alzheimer's disease. I am an Associate Professor in the Department of Psychology, Core Faculty in the Biomedical Research Imaging Center, a member of the Neurobiology Curriculum, and Faculty in the Institute on Aging. Since joining the UNC faculty in 2006, I have served on various committees within the Department of Psychology, including the Advisory Committee to the Chair, and have been elected or appointed to three university-wide service positions, including the UNC Faculty Council, Faculty Grievance Committee, and Faculty Welfare Committee.

What areas or issues do you think faculty governance bodies should focus on?

Two areas on which faculty should focus their attention are ensuring academic integrity and advancing UNC as an elite research institution making significant contributions to science, the arts, and medicine.

Hannig, Jan

Professor

Statistics and Operations Research

Appointed 7/1/2008

Ph.D., Michigan State University, 2000

<http://www.unc.edu/~hannig>

Qualifications and Experience

I have worked at UNC since 2008. Before that I spent 8 years at Colorado State University. My research has

been focused on developing and evaluating non-traditional statistical inference method. I have also been working on interdisciplinary problems with faculty in biology and the school of pharmacy. Besides serving on many departmental committees, I have served as a distance program director for distance MS program in statistics at Colorado state University. I also participated in the Volunteer Lecturer Program giving statistics courses and directing MS projects at the Royal University of Phnom Penh, Cambodia.

What areas or issues do you think faculty governance bodies should focus on?

Current scientific problems (such as "big data") often require large interdisciplinary teams to address them. Research Universities such as UNC will need to find the right balance between traditional "core research" and "interdisciplinary research" both in terms of faculty evaluation and resources allocation. Second large issue facing leading universities is a proper response to the MOOCS revolution. It will be important not be left behind without scarifying the core strength of on-campus education.

Lu, Jianping

Professor

Physics and Astronomy

Applied Physical Science

Biomedical Imaging

Appointed 7/1/1992

Ph.D. in Physics, The City University of New York, 1988

<http://physics.unc.edu/>



Qualifications and Experience

Assistant Professor, 1992-1998

Associate Professor, 1998-2003

Full Professor, 2003-present

Faculty Council, 2013-2014

Research Area: science and technology of nanoscale materials and devices, new x-ray technology and its application in medical imaging, radiotherapy, and industrial inspections

What areas or issues do you think faculty governance bodies should focus on?

Strengthen and enhance the academic reputation of Carolina, foster stronger interdisciplinary collaboration between physical and life science, reduce the amount of time and effort we spend on athletic related issues, and increase the effort in faculty retention and reward.

You, Wei

Associate Professor

Chemistry

Appointed 7/1/2006

Ph.D., The University of Chicago, 2004

<http://www.chem.unc.edu/people/faculty/you/>



Qualifications and Experience

I have served Faculty Council since 2011;

I have been Vice Chair for Research in the Department of Chemistry since 2012;

I have served numerous other Committees at Departmental level and University level.

What areas or issues do you think faculty governance bodies should focus on?

how to maintain our research excellence;

promote interdisciplinary research;

promote diversity while still maintaining "fairness";

Non-Tenured Faculty Council Representatives: Natural Sciences and Mathematics

(Vote for 2)

Hogan, Brian

Research Assistant Professor

Chemistry

Appointed 7/1/2004

Salyer, Sherry

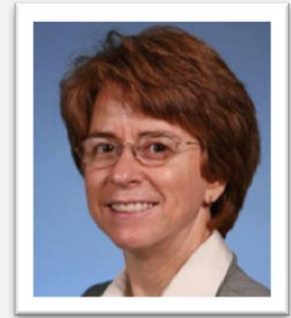
Master Lecturer

Exercise and Sport Science

Appointed 7/1/1992

Ed.D., UNCG, 2003

<https://exss.unc.edu/faculty-staff/sherry-salyer/>



Qualifications and Experience

I strongly believe that a broad UNC experience breeds a perspective which allows for a deeper understanding of the ramifications of Faculty Council decisions. Experience across all levels of operation (university, college, department) and with all categories of individuals (faculty/staff, students) is helpful for a member of Faculty Council. Understanding of curriculum issues is very important. I can offer the following experiences to the Faculty Council:

- Faculty/Staff Concerns—Currently: Faculty Grievance Committee (elected). Promotion to Senior and Master Lecturer Committee (appointed). Faculty rep to the State Employees Combined Campaign Advisory Committee (appointed).
- University Issues—Currently: Buildings and Grounds committee (appointed).
- Student Matters—Currently: Scholarships, Awards and Student Aid committee (appointed); Pogue Scholarship Selection Committee; Carolina Covenant mentor; Facilitator in Summer Reading program.
- Curriculum—Currently: Chair of departmental curriculum committee. Formerly: Academic Advisor and Assistant Dean in Academic Advising Program in the College of Arts and Sciences and the General College (served for 16 years); Undergraduate Curriculum review committee; Co-Chair Dance minor committee.
- Department Duties—Currently: Director of Undergraduate Studies and Coordinator of Coaching Education minor (both since 1997)
- Athletics—Currently: Academic Support Program for Student-Athletes Advisory Committee (appointed); scorekeeper for the Field Hockey team (since 1993; volunteer).

What areas or issues do you think faculty governance bodies should focus on?

Financial cost of attending UNC

Athletics and restoration of our image

Support of faculty research and scholarship in a time of decreased funding

Willett, Christopher

Research Assistant Professor, Biology

Ph.D. Cornell University, 1999

Appointed 7/1/2002

<http://bio.unc.edu/people/faculty/willett/>



Qualifications and Experience

I have been at UNC for 12 years and have experience with both the instructional and research sides of the university. I regularly teach an undergraduate core course in the biology department and my lab conducts research on evolutionary genetics. I have done extensive committee service at the department level during my time here at UNC.

What areas or issues do you think faculty governance bodies should focus on?

Some issues that I think could use attention include improving relations between the state legislature and the university and faculty, trying to maintain the quality of the faculty in a difficult funding environment, and maintaining a positive work environment for fixed term faculty.

Administrative Board of the Library: Natural Sciences and Mathematics

(Vote for 1)

Copenhaver, Gregory

Appointed 12/1/2001

Associate Professor

Biology

Ph.D., Washington University in St. Louis, 1996

<http://bio.unc.edu/people/faculty/copenhaver/>



Qualifications and Experience

I am honored to be nominated to stand for election to the Administrative Board of the Library. I believe that the library is a vital organ of the university that our students, faculty and community members depend on to support their studies and research. Economic hardship coupled with momentous changes in information storage, retrieval and usage present unprecedented challenges to the library system. Meeting these challenges will require input and inspiration from a wide array of stakeholders – I would like to help with that process. My service to the University includes two terms on the Faculty Council, one term on the Faculty Executive Committee, the Committee on Research (appointed), and the Faculty Information Technology Advisory Committee (appointed). I also serve as the Director of Graduate Studies (MCDB) for the Biology Department, a member of the Biology and Biomedical Sciences Executive Committee and member of an ad hoc committee to develop a Professional Science Master's Program at UNC (Chaired by Dean Matson). Outside the University I have served as the President of a biotechnology start-up company (Chromatin, Inc.), president of the North Carolina Academy of Science and Editor-in-Chief of a leading open access scientific journal (PLOS Genetics).

What areas or issues do you think faculty governance bodies should focus on?

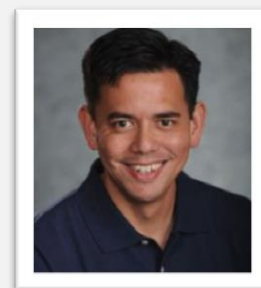
Facilitating excellence in research, scholarship and teaching.

Mayer-Patel, Ketan

Associate Professor
Computer Science
Appointed 1/1/2000

Padua, Darin

Professor, Exercise and Sport Science
Appointed 7/1/2001
Ph.D., University of Virginia, 2001
<http://exss.unc.edu/faculty-staff/darin-padua/>



Qualifications and Experience

Currently serve as the Chair of the Department of Exercise and Sport Science. Also, serve as the Chair of the National Athletic Trainers' Association Research Committee and National Academy of Sports Medicine Research Institute. Have previously served on several other professional organization committees focused on research grants, student scholarships, and strategic planning.

What areas or issues do you think faculty governance bodies should focus on?

Improving the public's understanding of the important services and impact we bring to society.

Division 4: Social Sciences Division of the College of Arts and Sciences

Administrative Board of the Library: Social Sciences

(Vote for 1)

Brundage, Fitz

Distinguished Professor
History
Appointed 7/1/2002

Division 5. University Libraries

Faculty Council Representative: University Libraries

(Vote for 1)

Blythe, John

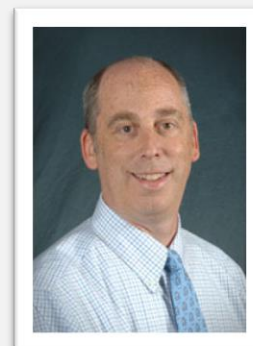
Special Projects and Outreach Coordinator at the North Carolina Collection

University Libraries

Appointed 6/1/2010

M.I.S., The University of North Carolina at Chapel Hill, 2009

<http://www2.lib.unc.edu/ncc/>



Qualifications and Experience

My Carolina blood runs thick. I am a Chapel Hill native and the son of two former University employees. I count several generations of UNC-CH degree holders among my relatives, and I, too, received my undergraduate and graduate degrees from Carolina. My wife, Mellicent, though not fortunate enough to earn a degree from this august institution, is now a member of the clinical faculty at the School of Social Work.

I am a member of the University History Council and have served as interim co-chair for the past 9 months. I have also served on several library committees and task forces. These include the Salary Policy Review Committee, the Employee Appreciation and Recognition Committee, the Windows editorial board, the Wilson Library Public Services and Public Spaces Task Force, and the Library Events Planning Group.

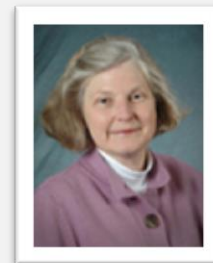
My civic and community involvement extends beyond the campus's stone walls. I am vice president/president-elect of the Epsilon chapter of Beta Phi Mu, the international library and information science honor society. I have also held several leadership positions in my church, most recently serving as chair of a \$3.8 million building project.

What areas or issues do you think faculty governance bodies should focus on?

- Strengthen efforts to make UNC-Chapel Hill a university where students and faculty are free from harassment and feel safe.
- Continue to stress the University's responsibility to provide an affordable and intellectually-rigorous education to students with a multitude of interests and from diverse socio-economic backgrounds.
- Promote collaboration among schools, departments and the library.
- While decrying decreased state support for its universities, encourage faculty to remain dedicated to teaching a diverse community of students and to extend their knowledge and services to citizens of North Carolina.

Chenault, Libby

West European Librarian, Global Resources and Area Studies Section Head
University Libraries
Ph.D., The University of North Carolina at Chapel Hill, 2002
Appointed 7/5/1983



Qualifications and Experience

I am currently completing a term on the Faculty Council and have served previously. With Andy Bechtel, I co-chair the Faculty Grievance Committee, 2013-2014. I have previous service on the Buildings & Grounds Committee and have served on a number of awards and scholarship committees in my more than 30 years at Carolina.

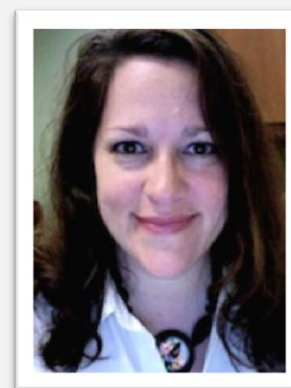
It has been my pleasure to work with faculty, students, and staff in many departments, programs, and centers first in the Rare Book Collection and more recently in Davis Library where I am the subject librarian for European Studies; French, Italian, and Germanic languages; Medieval and Early Modern Studies; Philosophy; History of Medicine and Science; as well as Women, Gender, and Sexuality Studies. I believe my long service to the University and to the Library, in various incarnations, will allow me to bring to the Council a combination of institutional memory, experience with the needs of the campus, and an enthusiasm meeting the ever-changing needs of research, teaching and learning, innovation, and service to support the people of North Carolina.

What areas or issues do you think faculty governance bodies should focus on?

I would like to see faculty governance refocus on the essential roles and values of the University. The long term effects of the attention on athletics accompanied by successive years of budget cuts have left the campus both exhausted and fragile. I believe that by examining and supporting the needs of teaching and learning and affirming the faculty, staff, and students, we can rebuild the strong Carolina and revitalize the extraordinary work that happens in classrooms, library carrels, meetings, studies, and labs across the campus.

Fordham Metz, Winifred

Media Librarian
University Libraries
Head, Media Resources Center
MLS, The University of North Carolina at Chapel Hill, 2000
Appointed 4/15/2002



Qualifications and Experience

As a native North Carolinian, an alumni, and employee – I have a deep personal and professional interest in UNC's continued success. I began my professional library career at UNC and have more than 10 years' experience as the Media librarian for the University Library. My commitment to being an active member of the UNC community is easily illustrated in the wealth of committee experience I've gained throughout my time here; I've served on numerous library and campus-wide committees - chairing and co-chairing nine of those –my work with Scholarly Communications, Public Arts and Digital Media being most recent. Additionally, I serve as a board member and committee member for national organizations in my field including the National Media Market and the Full Frame International Documentary Film Festival, and I am a member of UNC's Global Cinema Advisory Board. My work at UNC is interdisciplinary, allowing me to engage with students, staff, and faculty from a wide variety of departments across campus, giving me a broad perspective on faculty interests

and how the University functions. My work also demands active collaboration with area universities and comparable research institutions nationwide.

What areas or issues do you think faculty governance bodies should focus on?

Faculty leadership and governance are fundamental in interpreting and adjusting the strategic plan to meet emerging needs at UNC. Our focus must remain on providing broad and equitable access to UNC, assuring academic excellence, ensuring student safety, and upholding service to the state of North Carolina while prizing diversity and an atmosphere of inclusion and integrity at UNC.

Division 6. The School of Information and Library Science

At-Large Faculty Council Representative: Information and Library Science

(Vote for 1)

Hughes-Hassell, Sandra

Professor

School of Information and Library Science

Appointed 7/1/2006

Rajaskar, Arcot

Professor

School of Information and Library Science

Appointed 8/1/2008

Ph.D., The University of Maryland at College Park, 1989

http://wiki.irods.org/index.php/Arcot_Rajasekar

Qualifications and Experience

I have been at SILS/UNC for the past five years. Before that, I was at the University of California at San Diego with the San Diego Supercomputer Center (SDSC). My involvement at SDSC provides me with a perspective that is grounded on applied research guided through customer needs and service. At SDSC, I was the Director of the Data Intensive Computing Group where we had a payroll of over two million dollars. With grants and projects we sustained this effort for well over 10 years. I bring with me that perspective of working with multiple teams, in decision making and in performing in depth reviews for meeting short term and long term and meeting goals. At SILS/UNC, I am involved in a combination of teaching and research. With a position of Chief Scientist at RENCI and a Director of Technology at the DICE Center in UNC, I have been working with multiple faculty and groups in a diversity of disciplines. At SILS, I lead a proposal to the NSF IGERT program, that involved faculty from more than 8 departments and centers. For my current project (Datanet Federation and Data Bridge), funded through NSF, I work with teams from many universities, including Harvard, Drexel, U. Virginia, U. Arizona, UCSD, Duke and NCA&T that includes researchers from computer and information sciences, marine sciences, engineering to social sciences and plant biology. These projects provide me experience with dealing with large, distributed teams and helping them to focus on problems of mutual benefit and interest.



What areas or issues do you think faculty governance bodies should focus on?

I believe that the faculty council should be focused on alternative education strategies. Being a leading research university, one aim should be to provide immersive education for our students in real-life experiences. With the advent of the MOOCs and online education, focus is being driven away from providing an immersive experience. As an example, I think that science (and other disciplines also) graduates should be provided experience that will include working with real data - data that is current, real-time and being used by researchers in making new discoveries. If students in our BS curriculum are exposed to these data, and learn/apply how they are being used in making discoveries and innovations, it will provide a perspective that is different but complementary to classroom and textbook pedagogy. Other alternative strategies involving real-world experience should also be considered in this focus area. Including this across the curriculum will need a lot of input and buy-in from faculty.

Sturm, Brian

Associate Professor

School of Information and Library Science

Appointed 1/1/1998

Ph.D., Indiana University, 1998

<http://ils.unc.edu/~sturm>



Qualifications and Experience

I am currently a member of the Carolina Engagement Council working to build understanding and support across the campus community for engaged scholarship. Fifteen years as a professional storyteller, combined with a teaching and research focus on immersion and engagement in narrative and media, and a budding literacy initiative called Story Squad (<http://storysquad.org>) that brings oral storytelling to myriad cultural and educational organizations in the community, is the expertise in communication, engagement, and organizational storytelling that I would bring to the Faculty Council. I am also the Director of the Master's in Library Science degree at the School of Information and Library Science, so I am familiar with administration within the School, and I am increasingly connected with the leaders of other units across campus; I believe these connections foster deeper discussions, greater creativity, and more evidence-based approaches to excellent education.

What areas or issues do you think faculty governance bodies should focus on?

I believe community engagement is vital to the ongoing success of the university, as is our ability to share poignantly our impact on the local, national, and international arenas. This means continuing to grow the value we place on engagement in recruitment, tenure, and promotion decisions for faculty, and an increased focus on service learning for our students. We have a strong tradition at Carolina for producing leaders whose education is broadened and deepened by exposure to both the humanities and the sciences, so that they have the capacity to take information from one context and apply it to another; this "bisociation" (to quote Arthur Koestler) is the foundation of creativity, and it is also vital to entrepreneurial endeavors. In short, I believe all faculty governing bodies should focus their attention this year on fostering faculty and student creativity and campus engagement with our global community.

Division 9. School of Journalism and Mass Communication

Non-Tenured Faculty Council Representative: Journalism and Mass Communication (Vote for 1)

Jones, Paul

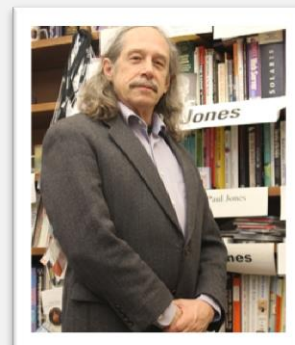
Clinical Professor

School of Journalism and Mass Communication

Appointed 1/1/1995

Master of Fine Arts, Warren Wilson College, 1993

<http://ibiblio.org/pjones>



Qualifications and Experience

Having served UNC since 1978 (save a year away in exile at UVa) in several capacities -- staff, lecturer, researcher, and faculty with appointments in two Schools; SILS as well as JOMC -- puts me a unique position from which to evaluate problems, issues and solutions that we encounter. For 20 years, I've directed ibiblio.org, a collaborative information resource, including developing industry and foundation partnerships for support and enhancement. I have served on many committees -- in both Schools and campus-wide -- currently:

- Digital Innovation Lab Advisory Board (UNC Digital Humanities)
- University Copyright Committee
- Academic Advisory Committee for the Ackland Art Museum
- Documenting the American South Advisory Committee
- Masters in Technology and Communications Advisory Committee (JOMC)
- SILS Personnel Committee
- NC LEARN Advisory Board
- Affiliate Faculty in the Curriculum in International and Area Studies
- Global South Working Group
- North Carolina Writers Network Board of Directors
- UNC Data Science/Data Studies Working Group
- Student Education Broadcasting (WXYC) Board of Directors

What areas or issues do you think faculty governance bodies should focus on?

My specialties have for the past 20 years or more been involved with the affordances and disruptions provided by networked social engagement and knowledge production. As I recently said for the Pew Web at 25 study "Television let us see the Global Village, but the Internet let us be actual Villagers." I want to contribute my expertise to help us as a campus view more clearly how learning, publication, collaboration, rights (of all kinds), communications and responsibilities as well as privacy and security play out in our networked global village experience.

Division 10. School of Law

Tenured Faculty Council Representative: Law

(Vote for 1)

Birckhead, Tamar

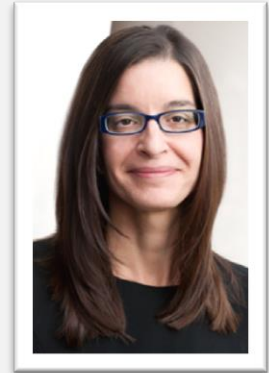
Associate Professor of Law

School of Law

<http://www.law.unc.edu/faculty/directory/birckheadtamarr/>

J.D., Harvard Law School, 1992

Appointed 7/1/2004



Qualifications and Experience

I joined the faculty of the School of Law in 2004 after ten years of practice as a criminal defense attorney representing indigent people in the state and federal courts of Massachusetts. I teach third year law students in the UNC Juvenile Justice Clinic, which represents children charged with criminal offenses in the juvenile delinquency courts of Durham, Raleigh and Hillsborough. I have served on many committees at the School of Law, including Admissions (five years), Appointments (two years) and the Dean's Advisory Committee (two years). I am currently a member of Carolina's Faculty Hearings Committee (three year term), the Parking Appeals Committee (six years) as well as an Alternate Voting Member and Prisoner Representative of the Behavioral Institutional and Public Health, Nursing and Biomedical Review Boards (nine years). My teaching, scholarship and legal practice have focused on ensuring that due process rights are respected and upheld. Serving on the Faculty Council representing tenured faculty in the School of Law would be an ideal way for me to continue to contribute to faculty governance.

What areas or issues do you think faculty governance bodies should focus on?

In regard to the most important areas where faculty should focus their attention in the coming year, I consider the areas of fiscal responsibility and procedural due process to be of utmost importance to UNC Chapel Hill: fiscal responsibility because of the continuing budget cuts facing the University, and due process given the recent controversy about the University's sexual assault policies. Both of these areas must be addressed with great thought and consideration to ensure that the UNC-Chapel Hill community (faculty, staff, and students) moves forward in a positive direction.

Hornstein, Donald

Distinguished Professor

School of Law

Appointed 7/1/1989

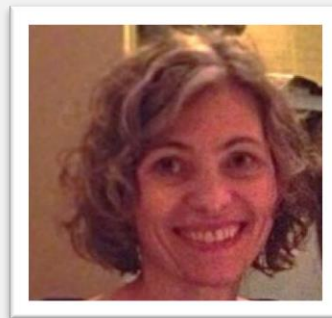
Division 12. School of Government

Tenured Faculty Council Representative: Government

(Vote for 1)

Moore, Jill

Associate Professor of Public Law & Government
School of Government
Appointed 9/1/1997
JD (UNC, 1996)



Qualifications and Experience

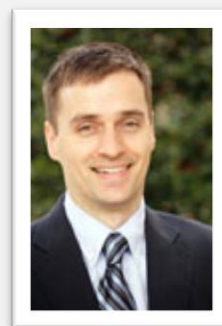
I have previously served on the Faculty Welfare Committee and the Faculty Grievance Committee.

What areas or issues do you think faculty governance bodies should focus on?

Maintaining academic and institutional excellence. We need to be quickly responsive and transparent as we address our current challenges. We need to be not just willing but eager to engage in discussions about our mission and our service to the state of NC.

Welty, Jeff

Associate Professor of Public Law and Government
School of Government
Appointed 1/1/2008
J.D., Duke University, 1999
<http://www.sog.unc.edu/user/102>



Qualifications and Experience

I have served on several committees here at the School of Government, including the Dean's Advisory Council and the Information Resources Project. In each case, I enjoyed the opportunity to get to know colleagues from across the School and to better understand their interests and concerns. I would like to do the same across the university on the Faculty Council. I would bring curiosity, a strong work ethic, and a level head to the job. Although this position is for a tenured faculty member, because I have only recently been awarded tenure, I would also be sensitive to the issues that matter to non-tenured faculty members. Finally, I previously worked at Duke Law and currently serve on the board of my daughter's independent school, both of which give me additional experience understanding faculty issues and institutional needs.

What areas or issues do you think faculty governance bodies should focus on?

(1) Ensuring high academic standards for all students. From no-show classes to cut-and-paste papers, too many students are getting by at Carolina without doing rigorous work. This problem is far from unique to

Carolina, but our faculty should commit to confronting it. (2) Faculty quality of life. Budgetary and political constraints have meant flat compensation for many faculty members in recent years. We should look for ways to change that, and at the same time, look for ways to improve faculty quality of life beyond increasing financial compensation. Attracting and retaining excellent faculty members is growing more difficult and faculty morale is at risk. (3) The role of the university in a digital world. Carolina is experimenting with online degree programs, MOOCs, and other internet-based projects. We should identify what's working and what isn't, and consider how Carolina should respond to the challenges and opportunities presented by the digital revolution.

Non-Tenured Faculty Council Representative: Government

(Vote for 1)

McLaughlin, Christopher

Albert and Gladys Hall Coates Assistant Professor of Public Law and Government

School of Government

Appointed 8/1/2008

J.D., Duke, 1996

<http://www.sog.unc.edu/user/111>



Qualifications and Experience

This year I served as a member of the (very busy) Faculty Grievance Committee. Here at the School of Government, I have chaired the School of Government's diversity committee for the past two years. I'm very involved in recruiting faculty at the School of Government, as I serve on the recruitment committee and have supervised our summer law clerk program for the past three years.

What areas or issues do you think faculty governance bodies should focus on?

Budget concerns will be with us for the foreseeable future, as the days of UNC writing its own check at the General Assembly are gone and never coming back. The faculty needs to be proactive and engaged in the annual budget process going forward, working with the administration to avoid more public embarrassments such as this past month when the state budget director rejected the UNC's proposed budget as completely unrealistic.

Upshaw, Vaughn

Lecturer, Public Administration and Governance

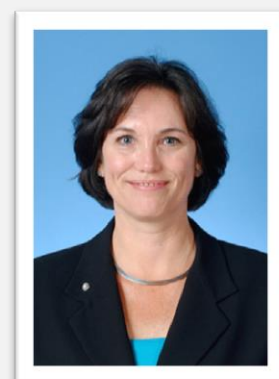
School of Government

Appointed 9/20/1997

Ed.D., NC State University 1997

DrPH, University of North Carolina at Chapel Hill, 1999.

<http://www.sog.unc.edu/user/118>



Qualifications and Experience

From 1997 through 2003, I served as Director of the Public Health Leadership Doctoral Program. In this capacity, I worked with students and faculty from

different departments at the School of Public Health to assure Leadership courses and dissertation topics complimented curricula in the students' home departments. Since joining faculty at the School of Government in 2003, I have continued to work with colleagues across campus, bringing together people from Arts and Sciences and Health Affairs to address challenges facing North Carolina's cities and counties. I have devoted my career to helping adults lead and govern effectively. I believe it's important to practice what I preach, and have served on local, state and national governing boards for more than 25 years.

What areas or issues do you think faculty governance bodies should focus on?

Connecting what we do to issues people are grappling with in the real world

Division 13. School of Medicine

Tenured Faculty Council Representative: Medicine

(Vote for 1)

Drake, Amelia

Newton D. Fischer Distinguished Professor of Otolaryngology

Appointed 7/1/1988

MD, University of North Carolina at Chapel Hill, 1981

<http://www.med.unc.edu/ent/for-patients/clinical-services/pediatric-otolaryngology>



Qualifications and Experience

As an Associate Dean in the School of Medicine, I appreciate the value of an academic community and I work actively to promote junior colleagues. As the Director of the UNC Craniofacial Center, I interface with other Schools on campus and off campus. My past committee service for numerous national organizations has allowed me to understand the importance of governance at every level. I look forward to being more involved on our campus.

What areas or issues do you think faculty governance bodies should focus on?

Faculty governance bodies should focus on multiple areas, mostly in terms of solidifying our support for the broad mission of education. I hope that we can continue to keep our scholastic product as valuable as it has always been to our learners.

Elbogen, Eric

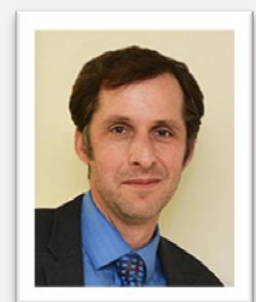
Associate Professor

Psychiatry

Appointed 7/1/2007

Ph.D., University of Nebraska-Lincoln, 2001

<http://www.med.unc.edu/psych/directories/faculty/elbogen>



Qualifications and Experience

I am honored to be nominated to service on the faculty council. In addition to

committee service in the UNC Department of Psychiatry, I have collaborated with multiple programs and disciplines across campus to raise awareness in the UNC community about the needs of military veterans and their families in North Carolina. I have led NIH, DoE, and DOD funded research in the UNC Department of Psychiatry highlighting the needs of veterans and military families after returning home from war, investigating tools to prevent suicide, alcohol abuse, and violence. I also have served on numerous community organizations and workgroups, both locally and nationally, that aim to improve financial literacy and reduce homelessness in military veterans.

What areas or issues do you think faculty governance bodies should focus on?

The UNC School of Medicine must remain at the cutting edge of clinical research. It will be critical for faculty at the UNC School of Medicine to seek research funding from non-federal sources of funding as federal support for research continues to decline. It will also be critical for the UNC School of Medicine to address retention and recruitment issues so that clinical research programs at UNC expand over time and gain national and international reputations.

Menard, Kate

Distinguished Professor
Obstetrics and Gynecology
Appointed 7/1/2006

Spagnoli, Anna

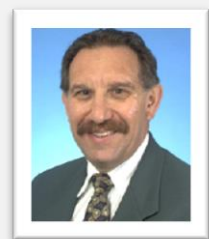
Distinguished Professor
Pediatrics
Appointed 7/1/2006

Non-Tenured Faculty Council Representatives: Medicine

(Vote for 5)

Berman, Jeffrey

Clinical Professor
Anesthesiology
Appointed 2/1/2000
<http://www.aims.unc.edu>
MD, University of Barcelona, 1978



Qualifications and Experience

- 9 +years in rank
- Chair Anesthesiology Peer Review committee
- Member of Anesthesiology P & T committee
- former chair (8 yrs) UNCH code blue committee
- current member of 3 UNCH committees
- former chair of American Heart Association ECC Program Administration Committee
- Current vice chair of AHA ECC Educational Science & Programs Committee

What areas or issues do you think faculty governance bodies should focus on?

- Creative & pragmatic approaches to manage, mitigate, & overcome ongoing budgetary constraints
- Creative approaches to faculty recruitment & retention

Halladay, Jacqueline

Research Assistant Professor

Family Medicine

MD, University of Rochester, Rochester, NY, 1991

Appointed 10/1/2007



Qualifications and Experience

I am a Health Services Research Fellow as the Cecil G Sheps Center for Health Services Research, dual boarded in Preventive Medicine and Obstetrics and Gynecology, faculty in Preventive Medicine and Family Medicine at UNC and Co-Director a statewide practice based research network in North Carolina with colleagues from Duke University, East Carolina University and the Carolinas Medical Center. I am a member of the Community Engagement and Bioinformatics working groups embedded in the NC Translational and Clinical Sciences Institute at UNC-Chapel Hill and I have worked as a Physician Consultant to the North Carolina Department of Health and Human Services (NCDHHS) Chronic Disease and Injury Branch and with IBM's Integrated Health Services, Research Triangle Park. I also serve with the Institute for Healthcare Quality Improvement at UNC Healthcare. Most of my work centers around research in health care improvement and practice level costs of improvement efforts. This work takes me into vast numbers of private primary care practices, community health centers, health departments, federally qualified health centers, and other health care settings in North Carolina. Within these projects I mentor UNC medical students, undergraduate students and residents and doctoral candidates from institutions outside of UNC.

What areas or issues do you think faculty governance bodies should focus on?

Enhancing UNC's comparative effectiveness and informatics infrastructure to support cross institutional research. As well to support activities that guide the UNC health care system's ability to function as a learning health care system and to generate further understanding that Improvement Science is worthy of academic promotion.

Hobbs, Marcia

Research Professor

Medicine and Microbiology & Immunology

Appointed 12/1/1996

<http://globalhealth.unc.edu/about/faculty/marcia-hobbs/>



Qualifications and Experience

I served on the Faculty Council from 2006 - 2009; I am familiar with the expectations of membership and am willing to serve another term.

Kim, Lawrence

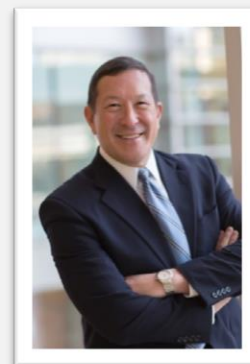
Clinical Professor

Surgery

MD, University of Texas Southwestern Medical Center, 1987

Appointed 11/4/2013

<http://www.med.unc.edu/surgonc/faculty/lawrence-kim>



Qualifications and Experience

Although I am new to UNC, over the last 18 years in academic medicine I have accumulated a wealth of experience related to faculty affairs in all relevant areas including teaching, research, and service. Having grown up as the son of a college president, I feel that I have really lived my entire life in the context of a University and its concerns. I have served on and chaired committees relating to research, peer review, student and resident education, faculty recruitment, faculty judicial process, and numerous governance committees. I have also served on a number of national committees. Perhaps most relevant to this position, I served on the Commission on Accreditation for Physician Assistant schools, and had a major role in rewriting their accreditation standards. This provided me significant experience in educational standards, their creation, interpretation and maintenance.

Outside of my professional life I served on the Board of Trustees of a private Pre-K through 12 school. In addition I served on the Board of Directors of our regional ballet and also as the President of that Board. I also developed and raised funds for a scholarship to allow medical students to spend a summer abroad in a developing country to experience medical care in severely underserved areas. At the time of my transition to UNC, three students had completed their overseas experience.

While I would never minimize the value of long-term service to an institution, being new to UNC offers some advantages in perspective that I could bring to this position. I believe this outside experience could complement the institutional memory of the “lifers” and allow me to meaningfully contribute to the Council.

What areas or issues do you think faculty governance bodies should focus on?

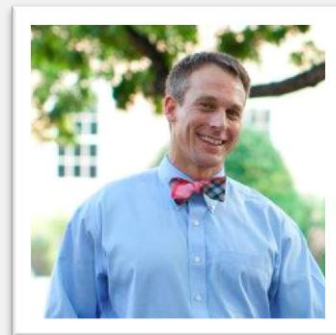
Faculty governance bodies should focus on protecting the rights and privileges of faculty members and ensure clear policies of due process are in place and are followed. In addition, the faculty governance bodies should ensure high standards among faculty and ensure that concerns of primary stake-holders, such as the students and the citizens of North Carolina, are heard.

Koonce, Thomas

Clinical Associate Professor of Family Medicine

Appointed 7/1/2005

M.D., The University of North Carolina at Chapel Hill School of Medicine
1999



Qualifications and Experience

It is an honor to be nominated to serve my colleagues and the University as a member of the Faculty Council. I came to UNC as a Fellow in the Department of Family Medicine in 2003 and I joined the faculty in 2005. As a faculty member, I have had the opportunity to work with learners of all levels, from undergraduate sophomores to senior post-graduate fellows. The classes that I teach and direct afford the opportunity to work with and learn from colleagues across many departments and disciplines. I would bring the lessons they have taught me to my work on the Faculty Council. During my time at UNC, I have served on the Carolina Union Board of Directors, helping to guide that institution as it serves the University. I look forward to another opportunity to be of greater service to the University.

What areas or issues do you think faculty governance bodies should focus on?

In the coming year, faculty governance bodies should focus their attention on:

- maintaining excellence in teaching, research, and service despite increasing budgetary constraints.
- making significant contributions to the health and welfare of the State of North Carolina.
- contributing meaningfully to ongoing University-wide efforts to reexamine the relationship between academics and athletics.
- developing mechanisms to support and promote the development of fixed term faculty.

Lee, Yueh

Assistant Professor, Radiology

Appointed 7/1/2012

M.D. The University of North Carolina at Chapel Hill, 2006

<http://www.med.unc.edu/radiology/Dept-info/our-faculty/faculty-pages/yueh-lee-md>



Qualifications and Experience

I have had the fortune of being a part of the UNC School of Medicine at every training level starting in 1998- medical school, PhD, surgery internship, radiology residency, fellowship, and now as faculty. This path has allowed me to experience firsthand the many perspectives that provide the basis for our great institution, through both the good times and the bad. I have personally seen and felt the impact of policy changes on the University as both a trainee and faculty member.

My research is translational in nature- I work closely with numerous faculty within the School of Medicine and College of the Arts and Sciences to bring their work to the benefit of our patients. The collaborative nature provides me the opportunity to understand the challenges we face from many directions.

I am honored to be nominated as a candidate and am excited at the opportunity to serve.

What areas or issues do you think faculty governance bodies should focus on?

The University faces many uncertainties in the near term, especially in finding a balance in our training, research and service missions in the current economic environment. Identifying and enhancing internal synergies across a diverse campus and across the state would serve to promote our mission of excellence and provide new opportunities to grow.

Division 15. School of Nursing

Non-Tenured Faculty Council Representative: Nursing

(Vote for 1)

Foster, Beverly

Clinical Associate Professor

Undergraduate Program Director

School of Nursing

Ph.D., The University of North Carolina at Chapel Hill, 1993

Appointed 10/8/1982

<http://nursing.unc.edu/people/beverly-foster/>



Qualifications and Experience

I joined the Carolina Nursing Faculty in 1981 and have been director of the undergraduate program since 1993. At the university level, I am ending my first term on the Faculty Athletics Committee, and prior to that served on the Educational Policy Committee for two terms, and as chair for two years. I have served on the Arts & Sciences Administrative Board and the Sub-Committee on General Education; the Committee on Student Conduct as both member and chair, including the University Hearings Board; several search committees (Dean of Students, Vice-Chancellor for Student Affairs and Provost) and several task forces (learning & disability services, prestige scholarships and suicide prevention). I serve twice/year as a team leader for national program accreditation, am chair of the Board of the Foundation for Nursing Excellence and past-chair and member of the North Carolina Board of Nursing. I believe the variety of experiences I have had at the school, university, state and national levels prepares me for the decision-making required on the Faculty Council.

What areas or issues do you think faculty governance bodies should focus on?

I think the faculty have several issues confronting them as we work in collaboration with university administration to develop as an institution to our full potential. The most significant to me are the implementation of new Honor Code guidelines and the involvement of faculty in the development of a community characterized by integrity and honesty; the final resolution of academic issues related to our student athletes and the development of our leadership role in providing a healthy environment in which both athletics and academics can thrive; the implementation of sexual and partner assault policies which will protect our students; the preparation of our campus for SACS accreditation and the further development of pathways for students from our community colleges to continue their education at Carolina, fully prepared to be here and supported as needed after their arrival.

Williams, Megan

Clinical Assistant Professor

School of Nursing

Appointed 7/1/2006

MSN/FNP, Duke University, 2002

<http://nursing.unc.edu/people/megan-williams/>



Qualifications and Experience

I have had the pleasure of working at UNC-CH School of Nursing since 2003. During the last ten years, I have served on the School of Nursing Baccalaureate Executive Committee for two terms, the Professional Development Committee, and as Faculty Advisor for the Association of Nursing Students. In each of these roles, I have advocated for more opportunities for faculty leadership and student leadership. Professionally, I am a Nurse Practitioner in the Acute-Care After Hours Clinic at Campus Health. I have been active in the North Carolina Nurses Association, the North Carolina League for Nursing and have held a variety of leadership positions in both organizations. I current an serving a two-year term as the President of the North Carolina Nurses Association.

What areas or issues do you think faculty governance bodies should focus on?

I would like to see the University focus on early career leadership opportunities for our faculty, this falls under the umbrella of faculty recruitment and retention. I also would like for the faculty governance bodies to improve communication and connection with faculty across our campus. It is easy to feel isolated on our campus and more efforts to build community would be a welcome change.

Division 16. School of Pharmacy

Tenured Faculty Council Representative: Pharmacy

(Vote for 1)

Ives, Timothy

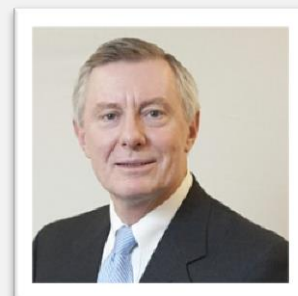
Professor

School of Pharmacy

Appointed 5/11/1981

Pharm.D., University of Florida, 1979

<https://pharmacy.unc.edu/Directory/tjives>



Qualifications and Experience

Providing service to the University community is an integral part of its culture, and is at the heart of my decision to run again for this position. Over the last three years, I have served the Eshelman School of Pharmacy as one of your representatives to the Faculty Council. This has provided me with a very good understanding of the scope of the issues that have been, and will continue to come before the Faculty Council. During this time, I've also served as the chair of the Faculty Welfare Committee, addressing a number of issues that can impact academic life. Through representation on the Faculty Council, the School can provide an ongoing presence and impact on the scope of faculty governance activities that can impact the University community. It would be both an honor and pleasure to continue and to complete my term on the Faculty Council.

What areas or issues do you think faculty governance bodies should focus on?

Three areas where faculty governance should focus their efforts come to mind: During ongoing innovation through the use of educational techniques and technologies, the maintenance of academic excellence, especially for a new generation of learners with a much different skill set, remains one of our central responsibilities. As this faculty is a part of the larger UNC system, faculty governance also should continue to explore and enhance opportunities for UNC-CH faculty to increase the scope of collaboration and engagement across the UNC system, and the state of North Carolina. A final area is to stay aware of the issues that may impact the quality of academic life at Carolina. One example of this is the growing trend in the use of adjunct faculty, and we need to have the ability to monitor and enhance the academic experience for this vital group of faculty.

Division 17. School of Public Health

Tenured Faculty Council Representative

(Vote for 1)

Fry, Rebecca

Associate Professor

Environmental Sciences and Engineering

Appointed 7/1/2008

Linnan, Laura

Professor

Health Behavior

Appointed 9/1/1999

ScD, Harvard University, 1999

<http://sph.unc.edu/profiles/laura-linnan-scd/>



Qualifications and Experience

I would be pleased to serve on the Faculty Council as a representative of the Gillings School of Global Public Health and participate in the governance of the university. It has been fifteen years since I arrived in Chapel Hill and I have been proud to serve on a number of school and university-wide committees that have prepared me for this opportunity. I am eager to find ways to ensure that faculty have the resources and opportunities they need to collaborate and grow the research, teaching and service missions of our university. I'd like to be part of the solution as the university works to restore an image tarnished by the academic-athletic scandal and find a way back to its' core values and commitment to excellence. I'd like to participate in "telling the story" of UNC faculty, staff and students, so that the public and NC legislators better understand the quality and depth of the contributions we make locally and globally.

Reiter, Kristin

Associate Professor of Health Care Finance

Appointed 7/1/2005

Ph.D., University of Michigan, 2004



Qualifications and Experience

I am delighted by the opportunity to run for Faculty Council representing tenured faculty in the School of Public Health. Since 2005, I have been a faculty member in Health Policy and Management where I have had the pleasure of teaching students in various degree programs at the undergraduate, masters and doctoral levels. I have served the past three years on Faculty Council representing non-tenured tenure track and fixed term faculty, and have learned a great deal about the importance of faculty governance. I am also currently serving as an appointed member of the Faculty Council Agenda Committee and as an elected member of the University's Educational Policy Committee. Through my teaching, research, and service, I have come to appreciate the complexity and the challenges of maintaining a large and complex institution such as UNC, but more importantly, I have come to know UNC's many strengths. As faculty, we have a unique opportunity to help lead through a long tradition of shared governance. I would be honored to be a voice for the School of Public Health's tenured faculty, and if elected, would work diligently to understand and carefully weigh decisions that will affect our future.

What areas or issues do you think faculty governance bodies should focus on?

In the coming year, I think faculty governance should focus attention on three critically important issues. First, to ensure ongoing financial support of the University's teaching, research and service missions, faculty governance needs to work alongside the University's Administration to demonstrate and better-communicate to state government, the value that we create. Second, faculty governance bodies must actively engage in the implementation of the strategic plan to maintain our excellence in teaching and ensure that policies are implemented in ways that protect the interests of our students. Finally, faculty governance bodies need to stay ahead of innovations in higher education to ensure that UNC-Chapel Hill remains a global leader in teaching and research.

Non-Tenured Faculty Council Representative

(Vote for 1)

Loehr, Laura

Research Assistant Professor in Epidemiology with joint appointment in Medicine

Appointed 8/1/2009

MD, 1995, Wake Forest University

PhD, 2009, UNC-CH

<http://sph.unc.edu/profiles/laura-loehr-phd/>

Qualifications and Experience

My undergraduate degree is from Davidson College where I participated in 2 sports. I have worked in both academic and private practice settings as an internal medicine physician before entering the epidemiology doctoral program at UNC-CH. My current position is in epidemiology with a joint appointment in medicine. I currently work with the education core of the Clinical Translation Service Award, and in the Masters of Clinical

Research program. My research is in cardiovascular disease epidemiology.

What areas or issues do you think faculty governance bodies should focus on?

Continuing to work on improvements in the ways the University handles high level athletics with the requirements of coexisting academic requirements.

Moracco, Beth

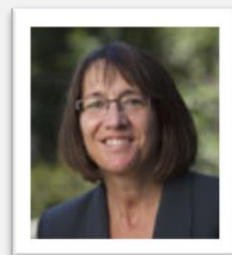
Research Associate Professor and MPH Director

Health Behavior

Appointed 8/18/2008

PhD, UNC-CH, 1999

<https://sph.unc.edu/profiles/beth-moracco-phd/>



Qualifications and Experience

As the director of an academic program, I bring a wealth of experience working with departmental, school- and university-wide committees and organizations on issues of curriculum and professional development; improving teaching, mentoring, and advising; and policy formation. I previously served on Faculty Council (2010-2013), and was an engaged and effective member of both the Council and two subcommittees. After a brief hiatus, I welcome the opportunity to serve in this role again, and to represent fixed-term faculty.

What areas or issues do you think faculty governance bodies should focus on?

Professional development opportunities for faculty

Assuring compliance with Title IX regulations

Ramaswamy, Rohit

Clinical Associate Professor

Public Health Leadership

Appointed 3/1/2013

Ph.D., Massachusetts Institute of Technology, 1989

<https://sph.unc.edu/phlp/phlp-degrees-and-certificates/phlp-online-global-health-certificate/>



Qualifications and Experience

I have had a history of leadership roles prior to and during my professional association with UNC. Prior to my appointment at the School of Public Health at UNC, I ran a consulting firm for 15 years, working with partners and clients to develop solutions for large global corporations and non-profits which required satisfying the needs of multiple stakeholders with diverse backgrounds, goals and agendas. This experience prepared me for positions of leadership within the school of public health.]

I was first hired as a Gillings Visiting Professor in 2009 which was a program established at the School of Public

Health to bring external talent into the school. As part of this appointment, I created and direct the Center for Global Learning, which developed online learning programs to train emerging global leaders in 11 countries. The website for the program is <https://sph.unc.edu/center-for-global-learning/>. I also created the Online Global Health Certificate which is a 12 credit academic program on Global Health and I am the Faculty Director for this Program.

In 2012, I was appointed by the Dean of the School of Public Health to chair a school-wide taskforce to develop a vision and a plan for enhancing our school's global reputation. This taskforce brought together faculty from the school and leaders from industry and international NGOs and was a key component of the school's growth and development strategy for 2020, termed SPH 2020. The taskforce recommended an integrated approach to build the school's global reputation called the Gillings Global Gateway which was implemented in 2013. The website for the gateway is <https://sph.unc.edu/global-health/gillings-global-gateway/>.

The school is now embarking on a multi-year project to revamp the MPH curriculum to meet the new competency standards set by the Association of Schools and Programs of Public Health. The first redesigned MPH program will be a global on-line MPH program. I am the Director of Curriculum Design for this project tasked with working with the school leadership and faculty across the school to develop new courses and adapt existing ones to fit the new competency requirements so that the first offering of this new program can be launched by Summer 2015.

In Spring 2014, I co-developed and taught a new cross-school course called the Gillings Global Implementation Lab, which is one of the first courses to bring together faculty and students from multiple departments in the school. The website for this course is <https://sph.unc.edu/global-health/ggg-sphg-690/>.

Finally I am on the board of Kybele, Inc (www.kybeleworldwide.com) that is a non-profit organization dedicated to reducing maternal mortality worldwide. My work in the school of public health and outside has involved working across organizational and disciplinary boundaries to achieve the best outcomes for all stakeholders. I believe that this experience will be invaluable to being a successful representative of untenured faculty in the School of Public Health and the university.

What areas or issues do you think faculty governance bodies should focus on?

I believe there are six key areas, not in any particular order, that faculty governance should focus on in the coming year. The areas are: a) Faculty support and growth in times of reduced budgets: While budget cuts place a burden on everybody, they make non-tenured faculty especially vulnerable. The climate of uncertainty about funding should not translate into less clarity for non-tenured faculty about contract renewals, career support and promotions; b) Maintaining student enrollment in times of increasing tuition: Faculty governance should focus on how to ensure that the best students still continue to see the university as a viable and competitive option; c) Advances in teaching technology: Faculty governance needs to be heavily involved in thinking through the implications of the changes that technology is bringing and how the faculty can proactively meet the challenges arising from these changes; d) Faculty entrepreneurship and consulting: A focus on developing policies and procedures that facilitate branching out to new partnerships and new ventures that expand the opportunities for research funds and entrepreneurial growth for faculty in all schools and disciplines. e) Enhancing our global reputation: Faculty governance must focus on policies to provide interdisciplinary opportunities for interested faculty from all schools and department to develop research, teaching and practice opportunities globally by taking advantage of university entities that already have an established global presence and f) Strategy for increasing faculty diversity: Faculty governance must focus on hiring, retention, promotion and sabbatical practices that continue to enhance our diversity as a faculty population, and that allows us to tap into the global pool of exceptional candidates who can contribute to our ongoing reputation as an institution of excellence while bringing a broad and diverse perspective of the world.

Division 18. Retired Faculty

Faculty Council Representative: Retired Faculty

(Vote for 1)

Boulton, Don

Clinical Professor Emeritus

Education

Appointed 7/1/1972

Dobelstein, Andrew

Professor Emeritus

Social Work

Appointed 7/1/1968

Ph.D. Political Science, Duke University, 1973

Qualifications and Experience

As a pre-retired faculty member I served on a number of faculty committees and study groups and have served as President of the UNC Retired Faculty Association.

What areas or issues do you think faculty governance bodies should focus on?

I would hope that the Faculty Welfare Committee will continue its efforts to bridge the distance between retired faculty and on-going campus issues. Particularly during this time of challenge to UNC's academic reputation the institutionalized experiences of retired faculty will be useful as the Faculty Council seeks ways to ensure UNC's continued academic excellence.

