



# A profile of Lecturers



## A LECTURER IS

- **A PROFESSIONAL WITH THE HIGHEST LEVEL OF TRAINING.** Lecturers have a doctorate or terminal master’s degree or documented evidence of competency according to established University credentialing requirements
- **ON THE FRONT LINES OF TEACHING.** Lecturers teach many of the introductory courses and are often the first impressions to incoming students.
- **LEADING EDUCATIONAL CHANGE:** Lecturers are integrating evidence-based educational practices into their courses, participating in task forces to elicit change, and writing grants to advance educational practice.
- **RESPECTED AND TRUSTED.** Students turn to them for letters of recommendation; the University relies on them for service, mentoring, and advising.

- **PROMOTED FOR.**
  - Extraordinary teaching :
    - a university teaching award
    - regular service on undergraduate honors theses committees
    - success in writing and/or administering grants that improve teaching in a unit
    - administrative oversight and training of teaching assistants and/or other fixed-term faculty in a unit
  - Extraordinary service:
    - a university service award
    - membership on a task force
    - membership on the advisory board of a professional journal
    - invitations to speaking engagements at other institutions of higher learning

**Professor** - the principal lecturer or teacher in a field of learning at a university or college

# PROFILES

## EXTRAORDINARY TEACHING

- I won the Carolina Chiron Award
- I won the UNC Student Undergraduate Teaching and Staff Award
- I won my departmental Best Teacher Award
- I developed a peer-mentoring for my department
- I developed the first MOOC
- I “flipped” my large class
- I won a Tanner award
- I mentor Carolina Scholars
- I have won national advising awards
- I participate in a faculty learning community on teaching large classes
- I received the Mentor Award for Lifetime Achievement

## EXTRAORDINARY SERVICE

- I am a chair of a task force to transform instruction in large courses
- I was the department’s Curriculum Committee Chair
- I was the Assistant Dean in College of Arts & Sciences
- I am on the Academic Support Program for Student-Athletes Advisory Committee
- I Chair the Faculty Council
- I am the Director of the University’s ethics center
- I have served on 15 University and professional committees in the past 5 years
- I interviewed students for the Chancellor’s STEM Scholarship Program
- I am helping faculty “flip” their class

## EXTRAORDINARY SCHOLARSHIP

- I am the Director of Undergraduate Studies for my department
- I have a CFE Large Course Redesign Grant
- I was awarded an AAU STEM site grant (\$500K)
- I am submitting a NSF STEM-STEP proposal for science education reform
- I have research grants in the area of adolescence, physical activity and disease prevention
- I have 24 peer-reviewed publications
- I have 9 publications and 4 book reviews
- I have 17 conference presentations
- I have delivered national workshops on how students learn including 3 conference plenaries
- I have written an introductory text book for my field
- I am published in 3 books

## PERCENT (%) FIXED-TERM FACULTY BY SCHOOL

	Percent Fixed Term
Sch Journalism <sup>b, c</sup>	14.0%
Sch Info & Lib <sup>a, c</sup>	14.8%
Sch Govt <sup>c</sup>	17.0%
Arts & Sciences <sup>a, b, c</sup>	17.8%
Sch Law <sup>a</sup>	22.8%
Sch Education <sup>a, b, c</sup>	25.5%
Sch Business <sup>c, d</sup>	28.8%
Sch Public Health <sup>a, b, c</sup>	43.2%
Sch Dentistry <sup>a, b</sup>	45.7%
Sch Pharmacy <sup>a, b</sup>	55.9%
Sch Medicine <sup>d</sup>	61.3%
Sch Social Work <sup>a, b</sup>	62.3%
Sch Nursing <sup>a</sup>	63.6%

Titles used:

<sup>a</sup> Clinical Professor (Assistant, Associate, Full)

<sup>b</sup> Research Professor (Assistant, Associate, Full)

<sup>c</sup> Lecturer (Lecturer only, Lecturer, Senior, Master)

<sup>d</sup> no adjective /do not differentiate between Tenure and Fixed Term

## University Gazette



### Fixed-term faculty choose paths they love

March 10, 2013 - 12:22 pm | Posted in Campus, Service, Teaching, Working at Carolina

### UNC-CH lecturer breaks ground

### UNC Selected for AAU Project for STEM Education

Posted on June 27, 2013 by Greg Smith  
The University of North Carolina at Chapel Hill has...

### UNC academic advisers win national advising awards

MONDAY, APRIL 30, 2012  
Five academic advisers in the College of Arts and Sciences at the University of North Carolina at Chapel Hill have won 2012 national advising awards for making significant contributions to the improvement of academic advising.

## IN A RECENT SURVEY OF UNC FACULTY...

- 80% of faculty agreed that faculty titles should reflect progressive ranks.
- 85% of faculty agreed that faculty titles should have recognizable value outside the University.
- For title options for the third tier lecturers, the title *Teaching Professor* was deemed acceptable with almost 50% support by the College

