

Honor System Reform Suite

Friday, April 12, 2013



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History of this Reform Effort

- **Spring, 2010:** EPC/COSC Faculty Survey
- **2010-2011:** Joint EPC/COSC commission based on survey (faculty, staff)
- **2011-2012:** “Boxill Commission” (faculty, staff, students)
- **Fall 2012:** COSC “subcommittee” (faculty, staff, students)(including invited participants from multiple communities)
- **Spring 2013:** COSC (faculty, staff, students)



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EPC/COSC Survey Findings (2010)

- 72% support for “student-led” system
- 64% agree with sanctions handed down in their cases
- ~70% or more don’t report to honor system
- Negative comments outnumber positive more than 2-to-1



Boxill Commission Policy Recommendations

- Training, communication, faculty liaisons
- Create a “culture of honor”
- Reduce burden of proof
- Reduce usual sanction for first-time offense
- Allow systematic instructor/student resolution process
- Include faculty and staff on honor panels



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COSC Proposal

Implementation planned Fall, 2014

- Reduce burden of proof from “beyond a reasonable doubt” to “clear and convincing evidence”
- Reduce first-offense usual sanction to F in the class, and academic probation, with future additional changes. Table of escalating sanctions to be included as an appendix
- Implement instructor/student resolution process
- Include faculty on honor panels for academic cases with “not-guilty” pleas



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COSC Proposal

Future changes contemplated

- Assessment of changes
- “X” transcript notation and removal process
- Reforms of the sanctioning process
- Logistics and training for faculty and student participation



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