



The University of North Carolina at Chapel Hill

## MEETING OF THE GENERAL FACULTY AND THE FACULTY COUNCIL

Friday, September 6<sup>th</sup>, 2002, 3:00 p.m.

(Please note that Orientation for New Members of the Faculty Council begins at 2:30.)

\*\*\* The Pleasants Family Assembly Room in Wilson Library\*\*\*

Chancellor James Moeser and Professor Sue Estroff, Chair of the Faculty, will preside.

### AGENDA

| Type | Time | Item  |
|------|------|---|
|      | 2:30 | <b>Orientation for New Members of the Faculty Council.</b><br>Professor Joseph S. Ferrell, Secretary of the Faculty.                                      |
|      | 3:00 | <b>Call to Order. The Secretary of the Faculty.</b>   |
| DISC | 3:00 | <b>Chancellor's Remarks and Question Time.</b><br>Chancellor James Moeser invites questions or comments on any topic.                                     |
| INFO | 3:15 | <b>Presentation of the 2002 Hettleman Awards.</b><br>Chancellor Moeser.   |
| DISC | 3:20 | <b>Remarks by the Provost.</b><br>Provost Robert Shelton.   |
| DISC | 3:30 | <b>Remarks by the Chair of the Faculty.</b><br>Professor Sue Estroff invites questions or comments on any topic.  |
| INFO | 3:45 | <b>Report on Interim Actions of the Executive Committee of the Faculty Council.</b><br>Professor Ferrell.   |
| DISC | 3:50 | <b>Faculty Participation in Commencement Ceremonies and University Day.</b><br>Chancellor Moeser, Professor Ferrell, and Faculty Marshal Ronald W. Hyatt. |
| INFO | 4:05 | <b>Greetings from the Student Body President.</b><br>Jennifer Daum.   |
| INFO | 4:15 | <b>Greetings from the President of the Graduate and Professional Student Federation.</b><br>Branson Page.   |
| ACT  | 4:25 | <b>Resolution 2002-6 on Sustainability Measures at the University.</b><br>David Godschalk, Chair of the Buildings and Grounds Committee.                  |
| DISC | 4:35 | <b>Open Discussion of Topics Raised by Faculty Members.</b>   |
| ACT  | 5:00 | <b>Adjourn.</b>   |

Joseph S. Ferrell  
Secretary of the Faculty

KEY: ACT = Action, DISC = Discussion, INFO = Information.  
Documents pertaining to meetings of the Faculty Council can be found at [www.unc.edu/faculty/faccoun/](http://www.unc.edu/faculty/faccoun/).



*The University of North Carolina at Chapel Hill*

A RESOLUTION REAFFIRMING THE COMMITMENT OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL TO ACADEMIC FREEDOM AND THE FAIR EXCHANGE OF IDEAS

Resolved:

The Executive Committee of the Faculty Council reaffirms the commitment of the University of North Carolina at Chapel Hill to academic freedom and the fair exchange of ideas, as well as our commitment to examining the understanding of different cultures and conflicting values of all lands, with the confidence that thoughtful study and intellectual inquiry are fundamental to this University and the goals of the faculty.

I certify that the foregoing is a true copy of a Resolution adopted unanimously by the Executive Committee of the Faculty Council on August 12, 2002.

A handwritten signature in cursive script, appearing to read "Joseph S. Ferrell".

Joseph S. Ferrell  
Secretary of the Faculty



**Resolution on Academic Freedom  
Board of Governors  
University of North Carolina**

**Whereas**, The University of North Carolina, the oldest public university in America, has throughout its history supported and endorsed the free exchange of ideas; and

**Whereas**, it is a primary responsibility of the University's faculty to extend and enhance the intellectual horizons of the students in the University's constituent institutions; and

**Whereas**, as part of their university experience, students are expected to be challenged by the introduction of new ideas, philosophies, and practices; and

**Whereas**, University administrators and this Board of Governors have an abiding duty to ensure that the environment at the University of North Carolina is conducive to the exercise of academic freedom; and

**Whereas**, the Code, which governs the affairs of the University, contains an emphatic expression of the Board of Governors' commitment to the values of academic freedom and the freedom of inquiry; and

**Whereas**, the Board of Governors is entrusted with oversight and governance of the constituent institutions of the University of North Carolina; and

**Whereas**, any challenge to the academic freedom of one of the University's constituent institutions is a challenge to all of those institutions; and

**Whereas**, individuals and groups have attempted to override decisions made by faculty and administrators in the execution of their academic responsibilities;

**Whereas**, the American Association of University Professors asserts that, "The common good depends upon the free search for truth and its free exposition. Academic freedom is essential to these purposes and applies to both teaching and research"; and

**Whereas**, the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), the accrediting body for the University of North Carolina, mandates that "Faculty and students **must** be free to examine all pertinent data, question assumptions, be guided by the evidence of scholarly research. . . . [and] the board **must** not be subject to undue pressure from political, religious, or other external bodies. . . . [and] should protect the administration from similar pressures";

**Now therefore, be it resolved,** that the Board of Governors reaffirms its commitment to academic freedom and to its current and longstanding statement on academic freedom and responsibility found in the Code as set forth below:

#### ACADEMIC FREEDOM AND TENURE

#### SECTION 600. FREEDOM AND RESPONSIBILITY IN THE UNIVERSITY COMMUNITY.

(1) The University of North Carolina is dedicated to the transmission and advancement of knowledge and understanding. Academic freedom is essential to the achievement of these purposes. The University therefore supports and encourages freedom of inquiry for faculty members and students, to the end that they may responsibly pursue these goals through teaching, learning, research, discussion, and publication, free from internal or external restraints that would unreasonably restrict their academic endeavors.

(2) The University and each constituent institution shall protect faculty and students in their responsible exercise of the freedom to teach, to learn, and otherwise to seek and speak the truth.

(3) Faculty and students of the University of North Carolina shall share in the responsibility for maintaining an environment in which academic freedom flourishes and in which the rights of each member of the academic community are respected.

#### SECTION 601. ACADEMIC FREEDOM AND RESPONSIBILITY OF FACULTY.

(1) It is the policy of the University of North Carolina to support and encourage full freedom, within the law, of inquiry, discourse, teaching, research, and publication for all members of the academic staffs of the constituent institutions. Members of the faculty are expected to recognize that accuracy, forthrightness, and dignity befit their association with the University and their position as men and women of learning. They should not represent themselves, without authorization, as spokesmen for the University of North Carolina or any of its constituent institutions.

(2) The University and its constituent institutions shall not penalize or discipline members of their faculties because of the exercise of academic freedom in the lawful pursuit of their respective areas of scholarly and professional interest and responsibility.

**NORTH CAROLINA STATE UNIVERSITY  
FACULTY SENATE**

**Resolution on Academic Freedom**

Whereas: Open and unencumbered thoughtful study and inquiry are fundamental to intellectual and academic freedom and the mission of the University, and

Whereas: The academic freedom of a sister institution has been threatened, and

Whereas: The code of the Board of Governors of the University of North Carolina unequivocally guarantees academic freedom, therefore be it

Resolved: That the Faculty Senate reaffirms the commitment of North Carolina State University to academic freedom and the open exchange of ideas, including the examination of different cultures and their values.

Resolution R1: 02/03

First Reading: August 20, 2002

Adopted: August 20, 2002

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Phillip B. Carter  
Chair of the Faculty  
Senate

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Alton J. Banks  
Secretary of the Faculty

Be It Resolved at the August 19, 2002 Faculty Convocation that:

The Faculty of East Carolina University reaffirm the commitment of their university to academic freedom and the fair exchange of ideas as well as their commitment to the understanding of different cultures and conflicting values of all kinds with the confidence that thoughtful study and intellectual inquiry are fundamental to the University and the goals of the Faculty.

Robert Morrison  
Chair, Faculty Senate  
East Carolina University

The East Carolina Faculty Senate was scheduled to consider this resolution on Sept. 3.

MEREDITH  
COLLEGE

August 15, 2002

Dr. Sue E. Estroff  
Chair of the Faculty  
203 Carr Building  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599-7240

Dear Dr. Estroff:

The faculty of Meredith College, at its meeting on August 15, 2002, passed the following resolution:

Whereas the goal of higher education is to produce thoughtful and informed citizens, citizens able to evaluate and to challenge the claims of others,

And whereas one way students acquire these skills is through studying systems of thought different from their own and participating in a frank exchange of ideas about them,

And whereas such an education can take place only in a climate of academic freedom,

The faculty of Meredith College affirm the indispensable principle of academic freedom, and particularly the right of faculty at UNC-CH and at all institutions of higher learning to choose the educational material they deem appropriate for their students.

The Meredith College faculty support the use of this resolution in whatever manner the faculty at the University of North Carolina at Chapel Hill deem appropriate. We send you our best regards as we all begin another academic year.

Sincerely,



Rebecca J. Oatsvall  
Chair, Faculty Affairs Committee

SCHOOL OF BUSINESS

3800 Hillsborough Street, Raleigh, North Carolina 27607-5298  
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The University of North Carolina at Chapel Hill

## Faculty Council Resolution 2002-6

### *Urging the University Administration to Commit Itself to*

### *Sustainability Measures in its Institutional Policies and Practices*

PROPOSED BY THE BUILDINGS AND GROUNDS COMMITTEE (April 4, 2002).

WHEREAS, the Mission of the Faculty Council is to address constructively the concerns of the Faculty of the University of North Carolina at Chapel Hill; and

The University of North Carolina at Chapel Hill exists to foster research, free inquiry, public service, and personal responsibility; and

The University, as a State agency, is directed by the Governor's Executive Order 156 to develop and incorporate policies and practices that preserve natural resources, conserve energy, eliminate waste and emissions, and lessen overall environmental impact; and

The University, a signatory of the Talloires Declaration authored by University Leaders for a Sustainable Future, has committed to exercise leadership by integrating economic, social, and environmental values into institutional policies and practices; and

The University recognizes that leadership begins with its policies, operations, and curriculum, and radiates out through partnerships with the community, the region, and the world

THEREFORE, BE IT RESOLVED with the growth that is foreseen with the development of the new Master Plan, that the Faculty Council encourages the Chancellor and Administration of the University of North Carolina at Chapel Hill to commit itself to

- Develop and incorporate policies and practices that preserve natural resources, conserve energy, water, and materials, eliminate waste and emissions, and lessen its overall environmental impact;
- Promote human health and well-being by providing safe and healthy food, workspaces and residences, and bike and walking routes;
- Develop an understanding of the local, regional, and global impacts of the University's activities on the health of the planet and the well-being of its current and future inhabitants;
- Promote awareness of these sustainability goals and foster environmental literacy among its students, staff, faculty, and alumni;
- Collaborate with off-campus organizations, including citizen groups, agencies, and schools in cooperative efforts to provide a healthy regional environment;
- Support environmentally and socially responsible businesses, favoring products and services from, and investments in these firms, and when possible, supporting local enterprises; and
- Develop and monitor indicators of progress toward environmental sustainability, and publicize and celebrate accomplishments.



**FACULTY COUNCIL TO DO LIST  
ACADEMIC YEAR 2002-03**

**APPOINTMENT, PROMOTIONS, AND  
TENURE TASK FORCE REPORT  
RECEIVE, REVIEW, ACT**

**HONOR SYSTEM REFORM TASK FORCE  
REPORT  
REVIEW, AMEND, ACT**

**GENDER AND SALARY EQUITY STUDY  
RESULTS  
REVIEW, COMMENT, RECOMMEND**

**UNIVERSITY GOVERNMENT  
RECOMMENDATIONS RE THE FACULTY  
CODE  
RECEIVE, REVIEW, IMPLEMENT**

**COLLEGE OF ARTS AND SCIENCES  
CURRICULUM REVIEW  
RECEIVE, REVIEW, ACT**

**ACADEMIC PLAN  
RECEIVE, REVIEW, COMMENT**

**FIVE YEAR TUITION PLAN  
RECEIVE, REVIEW, COMMENT**

**FIVE YEAR TRANSPORTATION AND  
PARKING PLAN  
RECEIVE, REVIEW, AMEND**

**DISCUSS AND DEBATE:**

**TENURE AND THE 'CONTINGENCY CLAUSE'  
TOWN/GOWN RE CAROLINA NORTH  
FURTHER CHANGES TO COMMENCEMENT  
FACULTY ROLE WITH THE BOT  
UNFORSEEN CIRCUMSTANCES**

## *Schedule of Faculty Council meetings for 2002 - 2003*

Unless announced otherwise in the monthly agenda, meetings will be held from 3:00 until around 5:00 in the Pleasants Family Assembly Room at the

**Louis Round Wilson Library.**

September 6, 2002

October 4, 2002

November 1, 2002

December 6, 2002

January 17, 2003

February 7, 2003

March 28, 2003

April 25, 2003

On December 7, 2001 the Faculty Council approved *Resolution 2001-74 on Information Technology*, submitted by the Faculty Information Technology Advisory Committee, which called for revision of University policy statements regarding teaching, to promote both excellence and innovation. The Provost appointed a task force to create this draft statement, which has been widely circulated among the faculty, CTL and CIT. The statement was submitted to the Provost by letter of August 7, 2002.

### *Statement on Teaching*

#### *The University of North Carolina at Chapel Hill*

The University of North Carolina at Chapel Hill exists to teach students at all levels in an environment of exploration, free inquiry, and personal responsibility. To accomplish this goal, we are committed to providing high-quality undergraduate, graduate, and professional instruction to future generations of scholars, educators, professionals, and informed global citizens prepared to succeed in an increasingly complex and inter-connected world. Our instructional tools include innovative practices and technologies that extend teaching and research to address the needs of the State of North Carolina and broader publics.

As a research university, we are committed to energetic engagement in research, scholarship and creative work. What faculty and students discover and produce contributes to the generation and dissemination of knowledge that improves human life, enhances cultural experiences, and expands opportunities in personal, professional, and civic spheres. As scholars, we pursue inquiry and scholarship to discover knowledge, and we teach to help others understand, generate and evaluate knowledge for themselves. Teaching and learning are intertwined with scholarship and service, each informed by the other.

Effective teaching in the 21st century faces new challenges, such as an increasingly diverse student body and the availability of new technologies. Teaching and learning occur in venues such as classrooms, offices and public meeting spaces, research laboratories, and distributed or virtual spaces. Further, teaching and learning occur through collaborative projects, clinical and field work, internships, study abroad, mentoring, and other instructional practices. Our goals are to encourage critical thinking, creative expression, and rigorous scholarship. Innovative methods and perspectives contribute significantly to the fulfillment of our instructional goals as they maintain the vitality of teaching, learning and the intellectual environment at the University. Our assessment of teaching should acknowledge the increasing diversity of effective teaching practices and locations as we build upon the traditions of this first public University. We are committed to these principles and embrace them enthusiastically.

- 1  **Faculty Governance**  
Origins, Development, and Current Structure
- 2  **Board of Governors Code**
  - **The Chancellor**
    - "shall define the scope of authority of faculties, councils, committees, and officers of the institution"
    - "shall have the right to preside over the deliberations of any legislative bodies of the faculties"
- 3  **Board of Governors Code**
  - **The Chancellor must see that there is**
    - an elected faculty council
    - a chair of the faculty elected by the general faculty or the faculty council
    - appropriate procedures "to provide the faculty the means to give advice with respect to questions of academic policy and institutional governance, with particular emphasis upon matters of curriculum, degree requirements, instructional standards, and grading criteria."
- 4  **Board of Governors Code**

"The council or senate may advise the Chancellor on any matters pertaining to the institution that are of interest and concern to the faculty."
- 5  **Faculty Code**
  - Embodies permanent legislation of the General Faculty
  - Established by General Faculty in 1947 with tacit consent of Chancellor R. B. House
  - Amendments require passage by the General Faculty at two successive meetings
  - Derives its formal legal standing from the Board of Governors Code directives to the chancellor concerning faculty governance
- 6  **The General Faculty**
  - **Membership**
    - All persons holding any form of faculty appointment
    - All librarians
  - Certain administrators with responsibility for "educational, research, and student welfare policies."
- 7  **The General Faculty**
  - **Voting Privileges**
    - All tenure-track faculty
    - All librarians
  - Full-time fixed-term faculty with at least 3-year tenure
- 8  **The General Faculty**
  - **Powers**
    - Establish educational policies
    - Establish and amend the Faculty Code
    - Advise the chancellor and administration
    - Make recommendations to faculty committees and academic units

- Discuss and resolve upon matters of general concern

## 9 **The General Faculty**

### ■ Meetings

- Regular meetings in September and April
- Special meetings on call
- Quorum of 125 is presumed in absence of quorum call

## 10 **Faculty Committees**

- Created by and responsible to General Faculty
- Faculty Committee list first formalized in 1950

## 11 **Faculty Committees**

### ■ Elective Committees 2002

- Advisory
- Educational Policy
- Athletics
- Faculty Grievance
- Faculty Hearings
- Financial Exigency and Program Change
- Honorary Degrees and Special Awards
- Faculty Assembly Delegation

## 12 **Faculty Committees**

### ■ Appointed by the Chancellor 2002

- Buildings & Grounds
- Community & Diversity
- Copyright
- Established Lectures
- Faculty Welfare
- Research
- Scholarships, Awards & Student Aid
- University Government

## 13 **Faculty Committees**

### ■ Appointed by Chair of the Faculty 2002

- Agenda
- Black Faculty & Students
- Faculty Information & Technology Advisory
- Status of Women

## 14 **Faculty Committees**

### ■ Ex Officio Committees

- Nominating
- Instructional Personnel

## 15 **Faculty Committees**

- Chancellor and other officers of administration often appoint task forces, search committees, and other ad hoc faculty committees

■ Faculty members are often appointed to administrative committees

16  **Faculty Committees**

- Committees established by formal action of the General Faculty make annual reports to the Faculty Council
- General Faculty enacts charge of most faculty committees
- Faculty Council and General Faculty may refer specific matters to faculty committees

17  **The Faculty Council**

- Established in 1951
  - General Faculty had become too large to function effectively
  - First Council had 52 members representing 327 members of the Voting Faculty

18  **The Faculty Council**

- 2002 Council has 91 voting members representing over 2,800 members of the Voting Faculty
  - 77 members elected from 16 electoral divisions
  - 12 ECFC members
  - Ratio of representation is 1:33
  - 5 Faculty Assembly delegates
  - Members are apportioned among divisions according tenured and non-tenured categories

19  **The Faculty Council**

■ Ex officio members may make motions and enter debate but may not vote

20  **The Faculty Council**

- Term of office is three years
- Members not eligible for election more than twice in any period of 7 years
- Elections conducted among nominees chosen by divisional nominating committees

21  **The Faculty Council**

- Meetings held monthly September through April
- Duty to attend
  - Excused absences granted on request
  - Seat may be declared vacant after two successive unexcused absences

22  **The Faculty Council**

- Legislative Powers
  - Educational policies, rules, and regulations
  - Requirements for admissions, programs of study, and award of academic degrees
  - Recommendations for honorary degrees and special awards
  - Regulations governing student conduct that affect academic standards or performance
  - Establish committees of the Council

23  **The Faculty Council**

■ Advisory Powers

- Recommendations to academic units
- Advice to the chancellor
- Discuss and resolve upon matters relating to the life of the University

24  **Executive Committee  
of the Faculty Council**

- 12 members elected by Faculty Council from nominees selected by Advisory Committee
- Renewable 3-year term, with limit of two consecutive terms
- Chair and Secretary of the Faculty are ex officio members

25  **Executive Committee  
of the Faculty Council**

- Powers
  - Exercises consultative powers of Faculty Council
  - Exercises Council's legislative powers when prompt action required
  - Acts as advisory committee for Chair of the Faculty
  - Represents Council and General Faculty in advising the administration with respect to planning and setting priorities
  - Works to accomplish Council's goals

26  **Officers of the Faculty**

- Chair of the Faculty
  - Office created in 1951
  - Three-year non-renewable term
  - Elected by General Faculty from nominees chosen by Advisory Committee
  - Presides over business sessions of Faculty Council upon Chancellor's request
  - Represents the faculty to the administration and the general public

27  **Officers of the Faculty**

- Secretary of the Faculty
  - Five-year renewable term
  - Elected by Faculty Council; Advisory Committee submits one nominee
  - Maintains minutes of General Faculty and Faculty Council
  - Conducts faculty elections and serves as administrative arm of faculty governance



## 1 Faculty Council

### Procedures and Expectations

## 2 Attendance

- Required attendance except for "good cause"
- Check in by signing attendance roster
- Notify Secretary if unable to attend
  - email David\_Thompson@unc.edu
- Two successive unexcused absences reported to Council

## 3 Identification

### Please

- Wear name tags
- Identify yourself before speaking
- Speak clearly and distinctly (transcripts and minutes are prepared from tape recordings)

## 4 Alternates

- Alternates are chosen from among those voted on in the most recent election in the order of number of votes received
- Alternates are asked to serve only if an elected member resigns or goes on leave

## 5 Modes of Action

- INFO items are presented to the Council for information only.
- DISC items are presented for discussion; no formal vote is needed
- ACT items are presented for formal action

## 6 Participation

- Any General Faculty member may bring matters to the Council for consideration and may participate in discussion
- Other members of the University community may attend as observers except during closed sessions held to approve honorary degrees and awards

## 7 Action Item Procedures

- Any Council member, whether ex officio or elected, may make motions
- Only elected members (including ECFC members) may vote on Action items

2002-2003

ELECTED MEMBERS OF THE FACULTY COUNCIL

|                         | Class of 2003  | Class of 2004  | Class of 2005                          | Alternates   |
|-------------------------|--|--|--|--|
| <b>Fine Arts</b>        |  |  |  |  |
| Tenured                 | Brooks Smith <sup>1</sup>                              |  | Jeilin o'Hara<br>slawicki <sup>2</sup> | Brooks Smith   |
| Non-tenured             |  | Julie Fishell  |  | Pika Ghosh   |
| <b>Humanities</b>       |  |  |  |  |
| Tenured                 | A. Reid Barbour<br>Laura Janda                         | Laurie Langbauer<br>Gert Webelhuth <sup>3</sup><br>Kenneth Sams <sup>4</sup> |  | Dino S. Carrigni   |
| Non-tenured             | Thomas J. Reinert                                      | Rachel Willis  |  | Erin G. Carlston   |
| <b>Natural Sciences</b> |  |  |  |  |
| Tenured                 | William W. Smith                                       | Larry Rowan<br>Cynthia Schauer<br>John B. Smith                              | John Bane                              | Jose Rial<br>Don Baucom<br>Norberto Kerzman<br>Harvey Salm |
| Non-tenured             | Regina M. Carelli                                      |  | Nalin Parikh                           |  |
| <b>Social Sciences</b>  |  |  |  |  |
| Tenured                 | Kenneth Bollen<br>Helen Tauchen                        | Emil Malizia<br>Donald Nonini<br>Harry Watson                                |  | Peter J. Robinson  |
| Non-tenured             | Charlene<br>Regester                                   |  |  |  |
| Libraries               | Elizabeth<br>Chenault<br>Ridley Kessler                | Kathleen McGraw  | Phillip Vandermeer                     | Christie Degener<br>Joseph Collins                         |
| Info. & Lib. Sci.       |  |  | Claudia Gallop                         | Gregory Newby  |
| <b>Business School</b>  |  |  |  |  |
| Tenured                 |  | Douglas Eivers<br>Linda Bowen  |  | Edward Blocher   |
| Non-tenured             | Wendell Gilland  |  |  | Aleda Roth   |
| <b>Education</b>        |  |  |  |  |
| Tenured                 | Judith Meece   |  |  | John P. Galassi  |
| Non-tenured             | Bobbie Lubker <sup>5</sup><br>Xue L. Rong <sup>6</sup> |  |  |  |
| <b>Journalism (35)</b>  |  |  |  |  |
| Law (45)                | B. Glenn George  | Dulcie Straughan   |  | George Cloud<br>Thomas A. Kelly,<br>III                    |
| <b>Social Work (57)</b> |  |  |  |  |
| Tenured                 |  | Dennis Orthner   |  | Gary Shaffer   |
| Non-tenured             |  | Martha F. Waters <sup>7</sup>  |  |  |
| <b>Government</b>       | Gregory S. Allison                                     |  |  | Cheryl D. Howell   |

<sup>1</sup> Replacing slavik 2002-03

<sup>2</sup> On leave 2002-03

<sup>3</sup> Resigned.

<sup>4</sup> Replacing Webelhuth

<sup>5</sup> Retired.

<sup>6</sup> Replacing Lubker.

<sup>7</sup> Resigned.

IN THE STUDENT CONGRESS OF THE  
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

SC Bill

A Resolution to  
Streamline the Amendment Process Relating to Implementation of the *Instrument of Student Judicial Governance* and to  
Reorganize Its Provisions Without Substantive Change to Improve Ease of Use

26 Mar 2002    Introduced by Representative Ruddell

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WHEREAS, the Student Attorney General, the Undergraduate Honor Court Chairman, the Associates of Student Attorney General's Staff, the Vice-Chairs of the Undergraduate Honor Court, the administrators in the Office of the Dean of Students, and the members of the Committee on Student Conduct (COSC) have all agreed that it is desirable to take steps whenever possible to fine-tune procedures for implementation of the *Instrument of Student Judicial Governance* in order to improve the effectiveness of the student judicial process, and

WHEREAS, such improvements could be made more swiftly if the *Instrument* provided for a streamlined approach to amendments relating to issues of implementation, while preserving traditional arrangements for substantive amendments, and

WHEREAS, reorganization of the *Instrument* without substantive change could improve the ease with which it can be read, understood, and used by members of the University community,

THEREFORE BE IT HEREBY RESOLVED BY THE STUDENT CONGRESS OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL THAT:

1. The provisions of Section IX of *Instrument of Student Judicial Governance* (relating to amendment) be revised to provide that amendments to the *Instrument* relating to certain issues of implementation be permitted upon recommendation by the Committee on Student Conduct to the Chancellor, provided that Student Congress and the Faculty Council receive 30 days notice and an opportunity to submit comments to the Chancellor prior to their adoption, and
2. The *Instrument of Student Judicial Governance* be reorganized as specified in the proposed revision dated March 19, 2002 in order to accomplish the proposed changes in the amendment process and enhance the ease with which it can be read, understood, and applied.

**Abstract in support of resolution to streamline the amendment process relating to implementation of the *Instrument of Student Judicial Governance* and to reorganize its provisions without substantive change to improve ease of use**

Members of the Student Attorney General, the Undergraduate Honor Court Chairman, the Associates of Student Attorney General's Staff, the Vice-Chairs of the Undergraduate Honor Court, the administrators in the Office of the Dean of Students, and the members of the Committee on Student Conduct (COSC) have spent considerable time in the past year considering how best to improve the effectiveness with which the *Instrument of Student Judicial Governance* is implemented. They have also had the opportunity to discuss related issues with the Chancellor's Task Force that is currently reviewing the honor code and its implementation at UNC-CH. They recommend that two relatively simple steps be taken at this time to pave the way for further procedural fine-tuning that they hope can be accomplished during the next academic year.

1. Streamlined amendment process regarding matters of implementation.

The current process for amending the *Instrument* is a relatively lengthy and cumbersome one that requires submission and approval by Student Congress, the Faculty Council, and the Chancellor of any changes in any of its provisions. The resolution proposed would maintain this more complex system of amendment for the substantive provisions and procedural rights (consolidated into a new section IV) that are central to the student judicial system as embodied in the *Instrument*.

The *Instrument* currently addresses student court procedures relating to "original jurisdiction" (pre-trial and trial-level logistics and procedures) in section V and "appellate procedures and administrative review" in section VI. These sections include many detailed provisions that could be fine-tuned to enhance the efficiency of the student judicial process relatively swiftly if a streamlined amendment process were created applicable only to a relatively narrow range of implementation issues.

Provisions previously included in section V and VI would be consolidated into a new section VII. The Committee on Student Conduct would be authorized to recommend amendments to section VII directly to the Chancellor, while giving Student Congress and the Faculty Council 30 days during the academic year in which to submit their advice on any proposed amendments to the Chancellor before the Chancellor takes action.

2. Reorganization without substantive change to improve ease of use.

The *Instrument* is a rather lengthy and complex document that is sometimes difficult for members of the University community to read, comprehend and use. Ease of use can be improved without changing the substance or language of the *Instrument* by simply making modest changes in the order and organization of some of its provisions.

The accompanying chart provides a simple list that cross-references existing and renumbered provisions. The most notable changes are the consolidation of student procedural rights and the rights of complainants in the new section IV (which should make it easier for members of the University community to use), followed by section V (which addresses other student rights relating to privacy and expression as now described in existing section VII). Proposed section VII consolidates pre-existing provisions regarding trial-level, appellate, and administrative review in a single section (rather than in two separate sections V and VI in the current instrument). Section IX.C incorporates the proposed streamlined amendment process for matters covered in new Section VII. These sections are highlighted in the accompanying chart and in the recommended text of the revised *Instrument*, which is also attached.



*The University of North Carolina at Chapel Hill*

## **MINUTES OF THE GENERAL FACULTY AND FACULTY COUNCIL September 6, 2002, 3:00 p.m.**

### **Attendance**

Present (67): Adimora, Allison, Ammerman, Bachenhelmer, Bane, Bollen, Bouldin, Bowen, Cairns, Carelli, Chenault, Colindres, Crawford-Brown, Daye, D'Cruz, Eter, Elvers, Files, Fishell, Foley, Glenn, Gerber, Gallop, Henry, Janda, Kagarise, Kienyik, Langbauer, Leigh, Malizia, McGraw, Meyer, Miller, Molina, Nelson, Nicholas, Nonini, Orthner, Panter, Parikh, Pfaff, Pisano, Poole, Reinert, Reisner, Retsch-Bogart, Rippe, Rock, Rong, Rowan, Schauer, Shea, Sigurdsson, J. Smith, W. Smith, Straughan, Sueta, Toews, Tresolini, Vandermeer, Vick, Wallace, Watson, Weiss, Willis, Wilson, Yopp.

Excused absences (16): Barbour, Cotton, Fowler, Gilliland, Granger, Holditch-Davis, Kessler, LeFebvre, Lohr, Meece, Metzguer, Moran, Owen, Strauss, Tauchen, Tulloch.

Unexcused absences (1): Sams.

### **Call to Order**

Prof. Joseph Ferrell, secretary of the faculty, called the meeting to order at 3:00 p.m. Prof. Ferrell reminded the faculty that the chancellor is the presiding officer of the General Faculty and of the Faculty Council. The chancellor presides at the beginning of each meeting. Following his opening remarks, the chancellor customarily calls upon the chair of the faculty to preside.

### **Chancellor's Remarks**

Chancellor Moeser said he is cautiously optimistic that the conference committee now working to reconcile the House and Senate versions of the State budget will resolve in our favor many of the issues that have been concerning the University. He mentioned several:

- A House provision funding payroll at only 98%, which amounts to an additional cut of 2% on top of the 3% contained in the Senate budget;
- A retirement incentive program that would potentially result in the loss of up to 340 positions because the position of a person taking advantage of the incentive program would be eliminated when that person became fully retired; and
- A proposal to eliminate the graduate student tuition remission program.

He was pleased to be able to say that we have had bipartisan support in these negotiations to a much greater extent than has been the case in past years. This is a good sign because it is important for the University to have friends on both sides of the aisle.

The chancellor asked for the faculty's constructive advice on how best to frame a discussion about measurable qualities of excellence. He said this is not a matter of being able to boast of being "the best" or "number one," but of moving the University forward to become better than we are now. In some cases we may not be as good as we think we are. We need to be honest and candid about where we really stand, and to be willing to measure ourselves so that we can better work toward continuous improvement in everything we do. In the current capital campaign, we are asking people to invest large sums of money in making Carolina better. They understandably ask whether that support is making a difference. Will Carolina be better ten years from now as a result of what we are planning to do with additional resources of such magnitude? This is a reasonable question that we, as stewards of this place, have a responsibility to answer, both to the taxpayers of North Carolina and to those from whom we ask for major gifts.

Chancellor Moeser turned to the matter of the University's response to full implementation of the Student Exchange Visitor System, which will involve monitoring of international students by Federal mandate beginning in January. He said that the University will continue to cooperate fully with all law enforcement agencies in investigations or information-gathering processes involving international students. There will, however, be no racial or ethnic profiling and we will use care and caution in handling requests for personal information, such as access to personal e-mail. We intend to do our best to protect our students' civil and privacy rights.

The chancellor reported that the University has established a goal of reducing our water consumption by 25% in response to the severe water shortage that the community is experiencing. The University, in combination with UNC Hospitals, is the largest water consumer served by OWASA.

Prof. Richard Praff (History) called attention to the matter of sorority rush. He pointed out that rush began this year two days before the first day of classes. He noted that the issue has been under discussion for years but nothing seems to be done. He asked whether the chancellor would put this on his "to-do list." Chancellor Moeser replied "that issue is on the docket for consideration."

### **Hettleman Awards**

Chancellor Moeser presented the 2002 recipients of the Phillip and Ruth Hettleman Prizes for Artistic and Scholarly Achievement by Young Faculty. They are Asst. Prof. Richard Cheney (Cell & Molecular Physiology), Asst. Prof. Andrea Hussong (Psychology), Assoc. Prof. Ming Lin (Computer Science), and Assoc. Prof. Winston Patterson (Medicine).

### **Provost's Remarks**

Provost Robert Shelton briefed the Council on the current status of the work of a number of task forces whose work will have an impact on the academic life of the University.

The Academic Planning Task Force has been working in subcommittees, each addressing one of seven themes identified by the committee as central to the academic plan. The themes are academic strengths, intellectual climate, interdisciplinary research and education, faculty development, engagement, international affairs, and diversity. Reports from the subcommittees are anticipated within the next two or three weeks. A draft of the committee's report and proposals will be submitted for review by a number of groups including the faculty, student leaders, the Dean's Council, and the Chancellor's Cabinet.

The provost reported on his response to Council Resolution 2001-7A On Information Technology, adopted December 7, 2001. Section 1 of the resolution called on the provost to develop a statement on teaching that promotes excellence and innovation including the use of information technology. That statement had been prepared. It will be posted on the provost's website and publicized in other appropriate ways. Section 2 called for creation of an Information Technology Strategic Planning Council. This is still in the formative stage. It has been slowed by the recent departure of Vice Chancellor Marian Moore, who was taking the lead on it. Section 3 called for continuation of faculty summer workshops and grants to promote excellence in teaching and learning through innovative applications of information technology. The original program was funded by a grant of \$250,000 from IBM that was part of the original CCI contract. That fund is now exhausted. The provost said that renewed funding is not available this year, but that he will try to identify funding in the future.

The Tuition Advisory Task Force held its first meeting last month and has scheduled five more meetings for this semester alone. The provost and the student body president are co-chairs. The task force membership has representation from faculty, students, and the Board of Trustees.

The Appointment, Promotion, and Tenure Task Force, co-chaired by Prof. Barbara Harris and Prof. Paul Farel, is in the process of submitting its final report to the chancellor. Once their recommendations have been received, he plans to engage faculty leadership and the deans in discussions of what action should be taken.

### **Chair of the Faculty's Remarks**

Prof. Estroff expressed her pleasure and gratitude for the formal and informal expressions of support for academic freedom received recently from colleagues at other institutions in response to the controversy over our summer reading assignment for entering freshmen and transfer students. She read one paragraph from a letter from President Nan Keohane of Duke University: "I want you to know that I admire the faculty at the University for taking this clear and unambiguous stand on this most simple value. In doing so, you speak for all of us for the basic principles that define our institutions." Prof. Estroff also acknowledged the efforts of many members of the Council and other members of the faculty who wrote to newspapers, appeared in various media outlets, and otherwise stepped forward to explain and defend our principles and our actions.

Prof. Estroff commented briefly on a number of topics that will come before the Council this year.

*Task Force on Appointment, Promotion and Tenure.* Prof. Estroff said she wants the Council to understand that we are not confined to changes in the tenure regulations that the task force recommends. The Council needs to act on those recommendations but is free to add others. This is the first thorough review of the tenure regulations in many years and we should take advantage of the opportunity.

*Honor System Reform Task Force.* The honor system task force, chaired by Prof. Marilyn Yarborough (Law), has issued its report. Prof. Estroff is working actively with the Committee on Student Conduct, student government, and others to come to consensus on the task force's recommendations. She hopes that this initiative will be completed by the end of this semester.

*Gender equity salary study.* The Committee on the Status of Women has been working for some time on a major study of gender equity with respect to faculty salaries. Its report and recommendations should be ready for presentation to the Council later this fall.

*Faculty Code revision.* Prof. Estroff said she has charged the Committee on University Government to review the Faculty Code. The committee has begun work on this project. She expects to receive its recommendations this year.

*Arts & Sciences curriculum review.* We anticipate receiving the final report of the Curriculum Review Committee of the College of Arts and Sciences later this year. This will require Council review and action.

*Academic plan and measures of excellence.* Both of these items, described earlier by the chancellor and the provost, will be discussed by the Council this year.

*Five-year tuition plan.* The report of the committee that is developing the five-year tuition plan will be on our agenda when it is ready.

*Five-year transportation and parking plan.* Prof. Estroff said she is a member of the new Advisory Committee on Transportation. The committee is developing a five-year plan for presentation to the trustees.

*Contingency tenure-track appointments.* Many faculty members in the School of Medicine and School of Public Health hold tenure-track appointments that are explicitly conditioned on continued availability of funds. Only one other institution in the UNC System has such appointments (N.C. State) and they are discontinuing the practice. The continued viability of the practice on this campus needs to be reviewed.

*Town-gown relations.* Prof. Estroff said she has invited Mayor Kevin Foy to address the October Council meeting, at his request. He plans to discuss town-gown issues, especially safety.

Prof. Adaora Adimora (Medicine) remarked that she is glad to hear that there is to be a five-year plan for parking, but she is more concerned about next week. She hopes that there can be a more immediate solution, especially for faculty who need convenient access to the hospital. Prof. Estroff replied that she did not see anyone in the room who could answer the question, but she would pass it on. Provost Shelton added that he didn't think there are any short-term solutions. The issue of reserving spaces on South Campus is currently under discussion. Certainly the hospital's round-the-clock needs must be addressed.

### **Interim Actions of the Executive Committee of the Faculty Council**

Prof. Ferrell, Secretary of the Faculty, reminded the Council that the Faculty Code empowers the Executive Committee of the Faculty Council to take action on behalf of the Council when prompt action is required and it is impractical to convene the Council in time. The Code requires that any such action be reported to the council at its next meeting. He reported that ECFC took two such actions over the summer.

*Resolution on Academic Freedom.* On August 12, 2002, ECFC adopted the following resolution:

#### **A RESOLUTION REAFFIRMING THE COMMITMENT OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL TO ACADEMIC FREEDOM AND THE FAIR EXCHANGE OF IDEAS**

Resolved: The Executive Committee of the Faculty Council reaffirms the commitment of the University of North Carolina at Chapel Hill to academic freedom and the fair exchange of ideas, as well as our commitment to examining the understanding of different cultures and conflicting values of all lands, with the confidence that thoughtful study and intellectual inquiry are fundamental to this University and the goals of the faculty.

Copies of the resolution were sent to UNC System President Molly Broad, Chancellor Moeser, the chairs of the faculty of all constituent institutions of the UNC System, and to the press. Prof. Estroff invited all faculty senators in the UNC System to join with Carolina in affirming our commitment to academic freedom.

Prof. Ferrell said that, without objection, he proposed to assign the number 2002-7 to the resolution and to enroll it among the permanent records of the Council. There was no objection.

[Resolution 2002-7 responded to a controversy that erupted in the summer of 2002 over the assignment of *Approaching the Quran: The Early Revelations*, by Michael Sells, as this year's selection for the Carolina Summer Reading Program. A television commentator from the Fox News Network attacked the selection. The attack was reported widely by other national media. Shortly thereafter, the Family Policy Network, an organization based in Forest, Virginia that describes itself as "a non-profit organization informing churches and families throughout North America on the moral issues of the day," filed suit in federal court against the University on behalf of three anonymous entering students. The suit sought an injunction against the University forbidding the assignment. The federal courts dismissed the suit and the discussion seminars proceeded on schedule without incident. In the several weeks that passed between the original Fox News Network attack and the eventual dismissal of the suit, editorial comment appeared in virtually every major newspaper in the nation. With one exception (The Wall Street Journal), comment was favorable to the University's position. At the height of the controversy, a member of the Board of Governors introduced a resolution endorsing academic freedom at the Board's regular August meeting. Because the Education Committee of the Board had failed to take a formal vote on the resolution before presenting it to the full Board, the Board's parliamentarian ruled that adoption of the resolution required a two-thirds vote. The motion to adopt the resolution fell short of the required two-thirds majority by one vote. Shortly afterward, ECFC adopted the resolution quoted above. With only minor changes in wording, it is the same resolution that the Board of Governors failed to pass earlier. Later, at its September meeting, the Board of Governors unanimously reaffirmed its unqualified support for academic freedom.]

*Honorary degree.* Prof. Ferrell said that the ECFC had received a recommendation from the Committee on Honorary Degrees and Special Awards for the award of an honorary degree to an individual recommended by the Commencement Speaker Advisory Committee as speaker at the 2003 Commencement. ECFC approved the recommendation and forwarded it to the Board of Trustees. He said he would report more fully on this action in closed session as the last item on today's agenda.



### **Faculty Participation in Commencement and University Day**

Prof. Estroff called on Prof. Ron Hyatt, Faculty Marshal, Chancellor Moeser, and Prof. Ferrell to initiate a discussion of increased faculty participation in academic processions on University Day and Commencement.

Prof. Hyatt began by urging the faculty to come to University Day ceremonies on Oct. 12. He said that rites and rituals, if taken for granted, have a way of getting away from us. He hoped that would not happen to our University Day and Commencement ceremonies. By performing the traditional rites and rituals of the academy, we pay homage to ourselves, to our alumni, and to our students.

Chancellor Moeser added that University Day is really the faculty's day. Most universities have lost such wonderful 19<sup>th</sup> century traditions; they have just melted away. He thought we could well lose University Day through a couple of years of non-participation, or that it could become only an empty shell. Even though University Day this year falls on a football Saturday, he urged the faculty to "do your responsible part and be present for the gala march and keep University Day alive." He noted that this year's speaker is Prof. William Ferris, formerly director of the National Endowment for the Humanities, and that following the ceremony we will be dedicating the Institute for the Arts and Humanities' new building.

Prof. Hyatt said that efforts are being made to make faculty participation in Commencement a more rewarding and comfortable experience.

Prof. Estroff called for discussion of why faculty members do not go to Commencement in larger numbers.

Prof. Ferrell said that he urged that this item be on the agenda. Attendance and participation in the faculty procession at Commencement is a tangible way of honoring our seniors and their families. It should be a welcome obligation, especially for faculty members who are involved in undergraduate instruction. There are about 1,000 members of our faculty in the College and professional schools with undergraduate programs. We should be able to count on at least 200 faculty in the procession. He said he did not expect faculty in professional schools with their own hooding ceremonies to attend two events on the same day, but he thought it possible and reasonable to ask that one in five faculty members who teach in undergraduate programs participate in the main ceremony in Kenan Stadium. He said that he was appealing to the faculty's sense of history, our sense of pride in the institution, and our pride in our graduates. He noted that the commencement ceremony may be the only time that many family members of our graduates come to this campus. It is touching to see grandmothers and grandfathers in wheelchairs and to scan the many thousands of proud parents and family members who fill the stands. He said told of a West Virginia family that several years ago chartered a bus to bring a large extended family to share and celebrate the achievement of a graduating senior who was the first member of that family to graduate from college. He said "you need to see scenes like that, and they need to see you." He urged Council members to discuss Commencement participation in departmental faculty meetings. He hoped to see at least 200 smiling faces in the faculty procession in Kenan this May.

Prof. Rachel Willis (American Studies) thought non-participation was often an economic issue. She was fortunate to have been given regalia by a retired faculty member and has participated since then. But in talking to young faculty members with young families, she had the impression that spending up to \$500 for regalia is not a priority. Prof. Laura Janda (Slavic Languages) agreed.

Prof. Richard Pfaff (History) pointed out that Commencement has improved vastly over the past two or three years. It is now pleasant and dignified and worth going to.

Prof. Diane Kjerвик (Nursing) said she has heard faculty members say they don't go unless their dissertation or thesis advisee is graduating.

Prof. Jan Yopp (Journalism & Mass Communication) asked about the contractual aspect. Is there an expectation that Commencement is part of one's academic duty?

Prof. Ferrell noted that the academic term does not end on the last day of exams; it ends on Commencement Day.

Prof. Estroff said that while the cost of regalia is a hesitant cost for some colleagues, it should be taken seriously. She has heard faculty remark that the choice of speakers has an effect on attendance. She is also aware that the possibility of a separate hooding ceremony for doctoral candidates is under discussion.

Prof. Hyatt thanked Prof. Bill Smith (Mathematics) for substituting as faculty marshal last year.

### **Greetings from the Student Body President**

Prof. Estroff introduced Jennifer Daum, President of the Student Body, and invited her to address the Council.

Ms. Daum said that she saw three major areas in which faculty and students will be interacting this year: judicial reform, tuition, and curriculum review. The changes in the student judicial system are important and will affect the system for years to come. She challenged the faculty to become actively involved in the process. "The system doesn't work unless you support it," she said.

Tuition is at the forefront of student's minds and checkbooks, Ms. Daum said. The debate should not be allowed to pit faculty and students against each other. Students understand that education costs money, and that must be taken into account because we want to retain our best faculty. Tuition dollars cannot create excellence, however; they can only enhance. We will need to communicate with each other as to what is reasonable to expect students to pay in tuition, and how to keep the University accessible to all who wish to attend.

Students have been actively engaged in the curriculum review process from the beginning. We're thrilled with some of the changes being proposed, she said, such as more opportunities for international studies and a greater emphasis on service learning.

### **Greetings from the President of the Graduate and Professional Student Federation**

Prof. Estroff introduced Branson Page, President of the GPSF, and invited him to address the Council.

Mr. Page noted that graduate and professional students comprise 36% of the student body. He pointed out that graduate students are one degree away from being professionals in the community, on the cusp of taking their research out into the world, and a breath away from being the next generation of faculty to fill the halls of higher education. The year 2003 marks the centennial of the Graduate School here at Carolina. There is no better time to refocus our energies to refine and enhance the climate of graduate and professional education. Mr. Page said that he and Ms. Daum approached the provost and the Center for Teaching and Learning late last year to propose the development of an interdisciplinary teaching program for teaching fellows. The program was established over the summer and is appropriately titled the Future Faculty Program. Initial evaluation and feedback have been extremely positive.

Mr. Page cited with approval a new task force chaired by Associate Provost Steve Allied that has been formed to examine the stipend for teaching assistants. The minimum stipend is now \$5,000 per semester for teaching one course. This is unacceptably low, he said.

Mr. Page turned to the subject to the climate of graduate education at Carolina. He said that he had completed his undergraduate education here and looked forward to continuing his Carolina experience as a graduate student. He learned, however, that the graduate student body is not a cohesive group that regularly interacts with each other. Rather, it is rare for graduate students to spend significant amounts of time with other graduate students outside their own departments. To counteract that, Mr. Page said that he is proposing the development of a graduate student center similar to the Johnston Center for Undergraduate Excellence. Interdisciplinary communication and interaction should not begin when one becomes a member of the Faculty Council. It should begin now with sharing of ideas among colleagues.

### **Agenda Committee**

Prof. Estroff explained the role of the Faculty Council Agenda Committee and asked for volunteers. The Faculty Code calls for the committee to have five members, each from a different voting division. The committee is appointed by the chair of the faculty for a one-year term. The following persons expressed an interest in serving: Prof. Barbara Foley (Nursing); Prof. Bill Smith (Mathematics); Prof. Peter Rock (Anesthesiology); Prof. Douglas Crawford-Brown (Environmental Sciences & Engineering); and Mr. Philip Vandermeer (Academic Affairs Library).

### **Resolution 2000-6 On Sustainability Measures**

Prof. David Godschalk, chair of the Committee on Buildings and Grounds, presented Resolution 2000-6 on behalf of the committee. He said that the University is in the process of submitting to the Environmental Protection Agency an application for the national award for smart growth achievement on this campus. We think we are a national model for smart growth. The resolution endorses principles that underlie that.

Prof. Etta Pisano (Medicine) moved to amend the fifth recital to add reference to "local governments". The amendment was adopted unanimously.

Prof. Godschalk remarked that Cindy Pollock Shea, who is chair of the Sustainability Coalition, is heading up a very active sustainability effort.

Prof. Crawford-Brown commented on the parking issue in this connection. He said that his students did a study last year that looked at three universities around the world: Carolina, Salzburg, and Cambridge. The study found that Carolina's faculty members on average are five times more likely to drive automobiles to campus for the same distance that they live from public transit. At some time, sustainability will have major implications for parking.

Prof. Godschalk agreed. He said that sustainability implies behavior change, and that the Council should bear in mind that voting for the resolution is a commitment to consider change in one's future.

The resolution was adopted unanimously by voice vote.

### **Discussion of Issues of Concern**

*Council action items.* Prof. Bill Smith (Mathematics) said that Council agenda items that require action should be placed earlier on the agenda.

*Plagiarism.* Prof. Yopp raised the matter of plagiarism, which she senses to be a growing concern on campus. She found through an informal poll of her students, most of whom are juniors, that at least half had never had a discussion of plagiarism in any course they have had at Carolina. "It is hard for us to hold our students accountable for something we not teaching them," she said. Provost Shelton said that he agreed completely. He reported two items in process. First, we are in the process of circulating a proposal for uniform forms of citation for Internet sources. Second, we are working to implement required teaching assistant training in the Honor Code. He urged the faculty to discuss the Honor Code in their classes and in departmental faculty meetings.

*Enrollment policy.* Prof. Anthony Molina (Dentistry) noted that increased student enrollment in some of the professional schools has a definite impact on faculty, yet he does not see funding for new faculty positions. Provost Shelton responded that the University has established an Enrollment Management Group that is working on issues that arise from enrollment increases. He pointed out that the interrelationship between budget cuts and enrollment increase funding is very complex. Chancellor Moeser added that his position is that enrollment growth should become part of the continuation budget. Prof. Kjervik commented that enrollment planning should take into consideration public demand for more nurses. There might be other fields that need expansion as well, but this is the one with which she is familiar.

### **Closed Session**

The Council went into closed session to hear Prof. Ferrell's report of action by the ECFC recommending an individual for an honorary degree.

### **Adjournment.**

Its business having been completed, the Council adjourned at 4:50 p.m.

Joseph S. Ferrell  
Secretary of the Faculty