AGENDA

Please note 2:30 starting time

Friday, April 21st, 2006 at 2:30 PM
The Hitchcock Multipurpose Room, Sonora Hansen Stone Center for Black Culture and History

Meeting of the General Faculty and Faculty Council

The University of North Carolina at Chapel Hill
This amendment is effective beginning with the Fall Semester, 2006.

Such courses and instructors should include it in their course syllabus. The appropriate administrative unit should publish the drop deadlines date for courses offered on a calendar different from the fall or spring semesters. The deadline for dropping a course occurs when approximately one half of the course (50 percent) is completed. The appropriate administrative unit should publish the drop deadline date for such courses and instructors should include it in their course syllabus.

Resolution 2006-4 is revised to read as follows:

Resolution 2006-5, Technical Amendments to Resolution 2006-4
6. The Faculty Council requests the Committee on University Government to prepare for consideration by the General Faculty an announcement to the General Faculty at least three months in advance of the academic year in which the search for an associate or full professor is anticipated. This announcement shall state the expected qualifications and responsibilities of the position, which should be communicated to more than three consecutive one-year terms in a fixed-term faculty position, and shall identify the full-time, full-term faculty position.

5. The Faculty Council endorses the recommendation that all appointments to fixed-term faculty positions be made at least one year in advance of the academic year. The recommendation is made by the Dean of the College of Arts and Sciences to ensure the timely appointment of qualified candidates.

4. In the fall of each academic year, the recommendations of the Committee on University Government for the appointment of fixed-term faculty positions are forwarded to the Committee on University Government for the appointment of fixed-term faculty positions.

3. The Faculty Council endorses the recommendation that all appointments to fixed-term faculty positions be made at least one year in advance of the academic year. The recommendation is made by the Dean of the College of Arts and Sciences to ensure the timely appointment of qualified candidates.

2. The Faculty Council endorses the recommendation that all appointments to fixed-term faculty positions be made at least one year in advance of the academic year. The recommendation is made by the Dean of the College of Arts and Sciences to ensure the timely appointment of qualified candidates.

1. The Faculty Council encourages the Committee on University Government to prepare for the appointment of fixed-term faculty positions in accordance with the recommendations of the Committee on University Government for the appointment of fixed-term faculty positions. The recommendation is made by the Dean of the College of Arts and Sciences to ensure the timely appointment of qualified candidates.

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Resolution 2002-7 provided for action on a number of proposals affecting fixed-term faculty positions. Resolution 2002-7 requires the Faculty Council to review and approve the recommendations of the Committee on University Government for the appointment of fixed-term faculty positions. The recommendation is made by the Dean of the College of Arts and Sciences to ensure the timely appointment of qualified candidates.

Resolution 2002-7 requires the Faculty Council to review and approve the recommendations of the Committee on University Government for the appointment of fixed-term faculty positions. The recommendation is made by the Dean of the College of Arts and Sciences to ensure the timely appointment of qualified candidates.
Recommendaions

Recommendations submitted to Faculty Council in Fall 2004.

The Faculty Council recommends that all decisions in hired tenured appointments be made in accordance with the recommendations of the committee.

By the terms established by the award, the process of selection and appointment includes:

12. The Faculty Council recommends that the process for the appointment of the chair of the committee for tenured faculty positions of the committee be expanded.

11. The Faculty Council endorses the recommendations of the committee for tenured faculty positions that are eligible for consideration under existing policies.

10. The Faculty Council endorses the recommendations of the committee for candidates for tenured faculty positions in each academic department that are not eligible for appointment to tenured faculty positions.

9. The Faculty Council endorses the recommendations of the committee for candidates for appointment to tenured faculty positions in each academic department that are not eligible for appointment to tenured faculty positions.

8. The Faculty Council endorses the recommendations of the committee for candidates for appointment to tenured faculty positions in each academic department that are not eligible for appointment to tenured faculty positions.

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Web site or other means

2. Information Dissemination to Fixed Term Faculty. Committee members also discussed fixed-

3. Additional Steps

Office of the Provost in consultation with the Academic Senate, the President, and the

4. Assistance in Data Analysis. On the national front, universities and colleges are uniting more

level

only about a third were able to respond. It will be particularly important in accreditation processes in the larger

4. Teaching Personnel Actions. Certain of the prior recommendations can best be addressed by

03-07 called for

Review of EPF Personnel Guidelines and Other Documents. Resolution 2003-7 called for

in Implementation of Vancouver Principles Regarding Fixed Term Faculty. By the end of that shift, the

expediently eliminate the need for fixed-term faculty. It would be atypically similar for information about such

approachable salary policies, and eligibility for various sorts of university-wide development

members to receive notice prior to the end of their contracts, the application of academic Freedom

in academic freedom, including the rights of fixed-term faculty.

1. Policy Statement. Committee members discussed questions from some administrations about

Office of the Provost in action during the 2006-07 academic year.

The Committee discussed several additional steps needed to ensure the goals of Resolution

B. Additional Steps

Office.

development strongly with SACS accreditation. But elsewhere that is important to assess what

the demands associated with SACS accreditation. This may be necessary if the various diversity and inclusion

are complicated. The means by which professional appointments can be made is necessary.

In the second instance, the director needs to be aware of the standards of performance and considers how

the recommendations of the Academic Senate, that fixed-term faculty needed to be examined in order to project

examples of professional appointments. Once those potential appointments are clarified, the director needs to be

processes professional appointments involving fixed-term faculty. Other than those that would result in

development of a `model' that could, and should, be employed in instances in which individual faculty appointments were

more or less a risk they are.

While fixed-term appointments may be warranted in certain institutions, there is also a risk that fixed-

whether fixed-term appointments are warranted in certain instances. This may not provide substantial support for certain readings and clear ideas.

Finding methods which may provide substantial support for certain readings and clear ideas.

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development of a `model' that should be and should be employed in instances in which individual faculty appointments were

more or less a risk they are.
Robert Cannell, Department of American Studies, College of Arts & Sciences

Respectfully submitted,

Chair, Faculty Senate, School of Medicine

Juliette Wergin, School of Law (ex officio, as Faculty Chair)

Cheryl Powell, School of Government

Zuzana Glatz, School of Education

David Crocker, School of Medicine

Richard Weidner, School of Nursing

Chair, Faculty Senate

Robert Cannell, Department of American Studies, College of Arts & Sciences

Respectfully submitted,

Committee on the Role of Fixed-Term Faculty: Committee

The Committee on the Role of Fixed-Term Faculty is charged with reviewing and assessing the role of fixed-term faculty and recommending changes to the Policy on Fixed-Term Faculty. The Committee is composed of faculty members from various departments and schools, including representatives from the College of Arts & Sciences, School of Law, School of Medicine, School of Nursing, and School of Education.

Committee members have been tasked with addressing issues related to fixed-term faculty and recommending policy changes. The Committee has reviewed numerous sources of information, including reports and surveys, and has met regularly to discuss and formulate recommendations.

The Committee's recommendations include:

1. The need for development and enhancement of fixed-term faculty roles and responsibilities.
2. The importance of establishing clear communication channels and support services for fixed-term faculty members.
3. The importance of evaluating fixed-term faculty roles and responsibilities, including the development of an evaluation framework.
4. The need for increased recognition and support for fixed-term faculty contributions.
5. The need for better communication and transparency regarding fixed-term faculty appointments and roles.
6. The need for improved data collection and analysis regarding fixed-term faculty roles and responsibilities.

The Committee's recommendations are intended to help address the needs and concerns of fixed-term faculty members and to enhance the overall experience for these important members of the university community.
As of the 2003-4 academic year, all full-time faculty members and the University as a whole are expected to submit an annual report to the University describing their work during the academic year, and to discuss their research and teaching activities with their colleagues. The University also encourages full-time faculty members to engage in continuing education and professional development, and to participate in the academic and professional communities. The University also recognizes the importance of providing opportunities for full-time faculty members to engage in research, teaching, and service activities that are consistent with their professional goals and the University's mission.
Dear Dean, Faculty, and Staff:

As you can see from the attached document, the recent resolutions called for a review of all fixed-term appointments to ensure that these positions are appropriately utilized.
8. SILS, has different criteria for promotion as well as for the tenure-track faculty.

7. Promotion within the tenure-track ranks has different criteria for appointment by ranks and for those employed in non-tenure-track faculty roles.

6. Development of descriptions of evaluation criteria for appointment and promotion within the tenured faculty.

5. Consideration of applications and promotions within the ranks of faculty and for appointment within the tenured faculty.

4. Faculty composition in certain types of full-time appointments.

3. Resection of the administrative role played by the department chair.

2. Appointment to no more than the one-year full-time faculty contracts before moving to a lecturer appointment.

2. Inclusion of language regarding funding commitments in each faculty appointment letter.

1. Faculty retirement incentives that are specific to faculty appointment.

SILS: Response from Dean Jose-Maria Grimaldi

Response from Dean of Fixed-Term Faculty Members: April 2006
10. Fixed-term faculty are eligible for awards. Fixed-term faculty have received awards for teaching.

9. Fixed-term faculty are ineligible for professional development outside the School as well.

8. Fixed-term faculty can be used are appointed to any committee within the School. Our faculty meetings include all fixed-term and tenured-track faculty, and we invite EPAs non-faculty.

7. Our faculty meetings are described in the direction in which we’ve discussed promotion to senior lecturer, but not moved.

6. And 7. All our fixed-term faculty are lecturers, so we don’t have the kinds of ranks this seems to describe here.

5. We do a mix of one-year and multi-year appointments. We have not consciously adopted the rule.

4. Always.

Here’s an update on the state of things at the School of Government:

School of Government: Response from Tom Thornton, Associate Dean:

Professor & Dean
Tom Thornton

Thanks for your consideration.

Full-scale reviews for all answer. We simply do not have the “people cycles” to do this.

I hope this information is helpful, and I hope that you will take very seriously our concern over the potential for annual review. Guest lecturers, external members of dissertation and masters’ committees, etc. We anticipate this as an annual event.

Guest lecturers, external members of dissertation and masters’ committees, etc. We anticipate this as an

On a final note, we are holding an appreciation reception (May 2) for tenured (STLS) for all the

their colleagues.

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their colleagues.

10. Inclusion of fixed-term faculty members as eligible for awards, particularly those referred to service, unless

supported in writing. Some of these activities are reflected in MLS strategic needs as well as individual goals.

and one long-term faculty have encouraged us to engage in professional development activities and have been fully

Responses from Deans to Fixed-Term Faculty Members: April 2006
8. Inclusion of fixed-term faculty in school and departmental decision-making and advisory venues, except:

- They are formally the same.
- Involvement in evaluation and promotion of tenured-track faculty.
- All other fixed-term appointments follow the same time line for review as is prescribed for tenure.

7. Demonstrate important contributions to the School.

- Assistant Professor to Associate Professor and then "Assistant Professor" as they show progress and development of their responsibilities and achievements commensurate with their rank.

6. Development of key terms of evaluation and criteria for appointment and promotion within fixed-term appointments.

5. Constitution of appointments and promotions to the rank of Senior Lecturer now that they rank has been established under university policies.

4. Faculty constitution in certain types of fixed-term appointments.

3. Rescission of the administrative rule previously in effect in the College of Arts & Sciences that bad not been formally rescinded. Thus, we hereby would offer a longer fixed-term appointment to remain the person.

2. Appointment to no more than one-year fixed-term contracts before moving to a longer fixed-term appointment.

1. Inclusion of language regrading tenured faculty appointment in fixed-term faculty appointment contracts.
unless substantiated by the terms establishing the award. Included

10. Inclusion of fixed-term faculty members as eligible for awards, particularly those related to service.

9. Best efforts to include fixed-term faculty in professional development activities. Where possible, efforts to include fixed-term faculty members in school and departmental decision-making and advisory capacities will be encouraged.

8. Yearly appointment (or no appointment) is not an exact match.

7. Exceptions to fixed-term faculty at the end of their one-year contracts exist. Teaching commitments within fixed-term faculty members' contracts differ due to their status.

6. Development of different promotion and tenure criteria for fixed-term faculty to enhance their claim to promotions.

5. Research tracks from instructors through professor.

4. Evaluation of fixed-term faculty members is not an issue in tenure.

3. Research and promotion of fixed-term faculty members is not a concern. However, notable exceptions exist.

2. Appointments to tenured or untenured fixed-term appointments are more possible than ever. Appointment of fixed-term faculty for longer periods has been more common.

1. Inclusion of fixed-term faculty in professional development activities is rare.

Nursing: Response from Dean Linda Cronwell

Response from Deans of Fixed-Term Faculty Members: April 2006
Nursing Admission, Track Policy

Attachments:
- Public Health
- Pre-medicine
- Dentistry
- Social Work
- Law
- Education
- Arts & Sciences

Responsibilities: Acting Dean Tom Powers

In other words, I cannot predict how the idea will be received here.

Dean and Faculty,

Concerned that the current rank night diminish, I am writing to request an informal meeting to discuss the potential for faculty representation in the review of the current ranking system. I believe it is important for faculty to have a voice in the decision-making process, especially when it comes to the ranking of junior faculty. I am hearing concerns that the current system is not comprehensive or fair, and I am open to discussing potential changes.

Policy as included at the end of this report:

(1) Includes the faculty member's name and the faculty's role. (2) Includes a detailed description of the faculty's responsibilities. (3) Includes a statement about the faculty's relationship with the department. (4) Includes the faculty's involvement in the development of the curriculum. (5) Includes the faculty's involvement in the evaluation of the program. (6) Includes the faculty's involvement in the selection of faculty.
needs of UNC System faculty and staff can be better served.

This pilot proposal was not passed by the Legislature, the committee continues to consider health benefits.

Several members of the faculty Welfare Committee remain involved with ongoing discussions and work.

(3) Other Issues: child care, parking, coping with resource scarcity; salary inequity; work overload.

(2) HealthCampus/Wellness-On-site Health Care Services: cataloguing and reviewing existing and prior programs on campus; determining major needs and gaps; coordinating with Employee Relations.

(1) Solve Health Plan and UNC System Pilot: providing feedback on proposed plan as it evolves and staff to understand their options and benefits.

The committee made the following focus:

- Impact of resource scarcity and general work overload.
- The committee agreed to continue its work in

The committee also raised a variety of other concerns including salary inequities, parking, child care, the

focus on issues regarding to health benefits and wellness.

The committee was reconvened last year at the request of the chair of the faculty to allow considered

Annual Report:

The Committee monitors and works toward the improvement of faculty working conditions, including

Charge and Composition: The Faculty Welfare Committee is appointed by the chair of the faculty.

Committee Members:

- Peter Kuiper (Environment, Health and Safety, ex officio)
- Fred Mueller (Exercise and Sports Science, 2007)
- Sam Werth (Family Medicine, 2006)
- John Moore (Government, 2006)
- Alice Ammen (Public Health, chair, 2005)
- Karen Finkler (Anthropology, 2004)
- Brian McQuillen (Health Affairs Library, 2007)
- Tim McMillan (Arts and Architecture, 2007)
- Sam James (Classics, 2006)
- Laura Timlin (Public Health, 2006)
- Douglas Maclean

21 April 2006

Annual Report, 2005-2006

Faculty Welfare Committee
Guided by the committee, this individual will produce a report recommending the best course of action.

Wellness Committee efforts. 

Coordinated efforts between UNC faculty and staff and the State Health Plan's Health Plan. 

A report recommending the best course of action will be prepared by the Wellness Committee, with the goal of supporting employee wellness and addressing concerns related to health and safety.

Proposal:

In a safe environment,

Proposed: 

In a safe environment, flexibility is key in making the workplace a healthy place to work.

Decisions when they are provided access to health and physical activity options, and the workplace environment is crucial for individuals to maintain and improve their health.

The science of health promotion and disease prevention is moving in a more "upstream" direction.

The proposed changes in the workplace will benefit all employees. 

UNC-Chapel Hill has a coordinated workplace wellness initiative, yet this was not identified by the wellness initiatives have improved workplace wellness among employees.

Survey results revealed that more than 80% of all employees are at least 50% engaged in workplace wellness programs (ODHP, 1999). Many private and public employers have implemented workplace wellness programs and incentives. 

While healthy lifestyles are not always possible for all employees, especially those in physically demanding jobs, there are strategies to promote healthy eating and physical activity.

Rationale:

Worksite Wellness Assessment and Planning Committee for UNC-Chapel Hill

Meeting to develop a plan for conducting the screening committee and bringing the staff position.

Members of the Faculty Wellness Committee were given the opportunity to discuss the proposal.

The proposal is the result of recent research focusing on the role of the proposal's office for the following purposes: The proposals are recent research focusing on the proposed position and the need for a concerted effort.
Pete Reinhardt, Director of Employee Health and Safety

Kevin Guckewitz, Chair, Exercise and Sports Science

Lauren Chalvis, Associate Vice Chancellor for Human Resources

Alice Arenas, Director, Center for Health Promotion and Disease Prevention

Proposal Sponsors:

Alice Arenas, Chair
Respectfully submitted,

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Ideally linked to medical care to ensure follow-up and appropriate treatment as necessary.

Programs to help employees balance work and family; and (c) workplace screening programs,

program. (b) linkages to related programs like employee assistance programs (EAPs) and

reduce risk of disease; (c) integration of the workplace program into your organization's

expectations regarding healthy behaviors; and implementation of policies that promote health

information dissemination and awareness building, particularly tailored to employees' interests.

education, which focuses on skill development and healthy behavior change along with

"Comprehensive" as defined by the 2010 Health Objectives includes 5 key elements: (1) Health

ultimately be based within campus.

process will be conducted within the recognized notion of where a formal wellness office or unit might

University that could play a role in UNC-Chapel Hill Worksite Wellness. The assessment and reporting

individual interfaces effectively with all academic and administrative units and resources within the

Prevention under supervision of the director, Dr. Alice Arenas, however, it is imperative that this

We propose that this research associate be located within the Center for Health Promotion and Disease

Twelve months.

wellness efforts. The assessment and strategic planning process are expected to require approximately

Health Affairs schools and the College of Arts and Science as well as build on existing evidence-based

It is expected the proposed approach would leverage the intellectual capital from the "proxy

Fails employees is likely to enhance productivity.

A model comprehensive workplace wellness program as defined by Healthy People 2010 objectives:

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Annual Report--2005

(Approved by the Chancellor)

Buildings and Grounds Committee

Minutes during past year (2005):

1/6, 2/3, 3/3, 4/7, 5/5, 6/2, 6/30, 9/1, 10/27, 12/1

Members leaving committee during past year: Julia Holliday, Jonathon Harmon.

Student Members: Byron Walker, Brendan Kotas,rones, Jon France.
Class of 2006: Joseph Jordan; L'Wanda Fuquay; Fred Mulholland, Rachael Willhite.
Class of 2007: Kim Hamburger; Mehera Meade; Thomas Campbell.
Class of 2008: Thomas Chace.
Member: Margaret Miller; David Owens (Chair)

Preliminary report: Council questions or concerns: None.

Campus plan, plant, service and design of signs and campus art works.
Campus grounds, selection of architect for University projects, preparation of long-range plans, pre-consent of signs and campus art works.
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Annual Report--2005

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Class of 2007: Kim Hamburger; Mehera Meade; Thomas Campbell.
Class of 2008: Thomas Chace.
Member: Margaret Miller; David Owens (Chair)
Recommendations for actions by Faculty Council:

None.

Steering Committee:

Other:

David Owens serves on the Facilities Planning Committee and the Carolina North Development Plan: Carolina North needs and economic impact; McCorde Park, Prince, Hyde Park.

ADA and disability access.

Management Plan: Science Complex Phase II Site Plan; Campus Master Plan update; Bell Tower Plan.

Plan and policy recommendations:

- Arts Commom Plan Phase I plan update; Stormwater
- Campus art recommendations (1): Memorial to Fallen Alumni
- Landscape and grounds recommendations (5):
  - Landscape Heritage Task Force Report and Plan
  - Bonner Center for Academic Life Planning; South Building-Y Court-Center-Smith Hall
  - Nutter Center, Hudson Center, Lerner Hall Phase 9 Plan; Historic Smith Hall

Recommendations for actions by Facilities Council:
Gap Funding/bridge support for research funds at UNC-CH

The need for the committee this year has been to begin exploring gap funding/bridge support.

We note that the strengths of the VC Research and Economic Development, the

Collaborative Interdisciplinary Research at UNC-CH

The committee has drafted a formal recommendation that CRC be recognized as an

Research Committee 2005-06
These arrangements are rare:

- Chairs or college dean
- Some cases endowments exist to provide financial support
- A survey of other universities through the committee

Other possibilities raised were: underwriting and matching mechanisms, research and scholar support, and seed grants.

The most likely avenue of funding is that of indirect costs (F&A), but the VCs at research universities offer this opportunity.

The source of funding for bridge support is anticipated to be a critical issue, a number of

The discussion focused on the scope of activities that should be eligible for gap funding.

The preliminary view of the committee is that a standing review committee is needed to address remaining issues.

The central idea behind gap funding is for UNCG CH to maintain vital research teams for limited time periods with initial funding to enable the teams to seek other sources of support.
252, 2006

David Calhoun

Professor of Psychology Emeritus; Ph.D., 1961 (University of Michigan); A.M., 1959

Appointed 1941, died October 27, 2006.

North Carolina at Chapel Hill: B.A., 1938 (University of North Carolina at Chapel Hill); Assistant Professor of Psychology Emeritus, A.B., Librarianship, 1933 (The University of North Carolina at Chapel Hill); Assistant Professor of Public Health Nursing Emeritus, B.S., 1971 (The University of North Carolina at Chapel Hill); Appointed 1966, died May 27, 2005.

Clinical Associate Professor of Dental Ecology Emeritus, S., 1971 (The University of North Carolina at Chapel Hill); Appointed 1966, died May 27, 2005.

1956 (Ohio State University); A.B., 1930 (University of Chicago); Appointed 1948, died November 30, 2005.

James A. Crowe

1970 (Princeton University); M.A., 1942 (Duke University); B.A., 1937 (Duke University); Appointed 1951, died December 2, 2005.

Research in Social Science Emeritus, Ph.D., 1951 (Princeton University); M.A., 1940 (Duke University); Appointed 1940 (Duke University); Assistant Professor of Social Work Emeritus, M.A.S.W., 1961 (The University of North Carolina at Chapel Hill); Appointed 1940 (Duke University); Assistant Professor of Social Work Emeritus, M.A.S.W., 1961 (The University of North Carolina at Chapel Hill); Appointed 1951, died December 2, 2005.

Frederick Neil Cleveland

2005

IN MEMORIAM

The University of North Carolina at Chapel Hill
William Gray Hollister
(South Carolina at Chapel Hill); A.B., 1932 (Elon College); Appointed
1956. Professor of Psychology Emeritus. M.H., 1947 (Johns Hopkins University); M.D.

Witty Wade Holland
December 2003.
(A.A., 1941 (Timber Creek Junior College); Appointed 1976, Deced.
University of Missouri); A.A., 1940 (University of Missouri); B.A., 1948
Director, Emory University; M.A., 1951 (Emory University); B.A., 1956
(Duke University); D.D.S., 1960 (Duke University).

Samuel William Hitt
University of North Carolina at Chapel Hill); D.P. in Nursing, 1940 (Johns Hopkins
University of North Carolina at Chapel Hill); B.S., 1969 (Johns Hopkins)
Associate Professor of Nursing Emeritus. M.S., 1969 (Duke University).

Bonnie Keaton Henry
(A.A., 1944 (Oakland State University); Appointed 1965, Died
California at Chapel Hill); B.A., 1952 (San Jose State University); Appointed
Professor of Speech Communication Emeritus. M.A., 1951 (University of North
Massachusetts).

Martha Neil Hard
January 1, 2006.
B.A., 1944 (University of Michigan); B.S., 1949 (University of Michigan); B.S., 1944 (University of Michigan); M.S., 1947 (Stanford
Professor of Biochemistry; M.D., 1979 (University of Miami); Ph.D., 1972 (Stanford
Huster

Roger Dublin Hannah
(Appointed 1988, Died
University of Technology); B.S., 1964 (Georgia Institute of Technology); Appointed
Professor of Music Emeritus. Ph.D., 1956 (University of Rochester); M.M., 1953 (Boston

Gertrude Guntz
1992 (University of Chicago); Appointed 1958; Died August 5, 2003.
Professor of Pathology Emeritus. M.D., 1935 (W.C. Guntz University); Appointed 1960.

J. Dier Guntz
November 6, 2005

(University of Waterloo; B.S., 1975 (University of Waterloo); M.S., 1977)
Professor of Chemistry, University of Wisconsin, Madison, 1980

(University of Waterloo; B.S., 1975 (University of Waterloo); M.A., 1941)
Associate Director of Athletics and Head Basketball Coach Emeritus, A.M., 1941

Walter Wagner Rabb

November 6, 2005

(University of Waterloo; B.S., 1975 (University of Waterloo); M.S., 1985)
Professor of Chemistry, University of Wisconsin, Madison, 1980

Rogers Elvin Miller

September 19, 2005

(Northwestern University; B.A., 1949 (University of Chicago); A.B., 1935 (University of Chicago); M.A., 1940)
Professor of Library Science Emeritus; Ph.D., 1945 (University of Chicago); M.S.T., 1993 (University of North Carolina at Chapel Hill); D.S., 1992 (Evansville College); A.B., 1922 (University of Wisconsin)

Roger Elvin Miller

November 5, 2005

(University of North Carolina, Chapel Hill; M.A., 1969 (University of North Carolina, Chapel Hill); Ph.D., 1964 (University of North Carolina)
Professor of History Emeritus, 1965

Robert Mars Miller

November 8, 2005

(University of North Carolina, Chapel Hill; Ph.D., 1972 (University of Wisconsin); A.B., 1939 (University of Wisconsin)
Associate Professor of Pedodontics Emeritus; M.S. 1963 (The University of North Carolina at Chapel Hill); D.D.S. 1939 (Albany School of Dentistry), 1933 (Albany School of Dental College)

Sandy Cole Marks

December 20, 2005

(M.I.T.; B.S., 1964; M.S., 1966; Ph.D., 1969)
Professor of Physics Emeritus; Ph.D., 1972 (California Institute of Technology); A.B., 1965 (California Institute of Technology); M.A., 1962 (Washington University)

Harold O. Langenderfer

January 1, 1964, died May 12, 2005

(University of North Carolina, Chapel Hill; M.A., 1952 (University of North Carolina); B.S., 1950 (University of North Carolina); B.A., 1947 (University of North Carolina)
Professor of Music Emeritus; Ph.D., 1957 (Washington University); M.A., 1946 (Washington University); B.A., 1953 (Washington University)

Rudolph J. Klement
John F. Yeudalls
Appointed 1944, died December 8, 2003.

Pennsylvania: M.S., 1940 (Cornell University); B.S., 1935 (Marshall State University);
Professor of Bacteriology and Immunology Emeritus; Ph.D., 1938 (University of
William Rinegold Sranglam, Jr.

Henry Maxwell Steele

1944; died September 22, 2003.

Ohio State University; B.S. Edc., 1922 (Bowling Green State University); Appointed
Professor of Physics Emeritus; Ph.D., 1941 (The Ohio State University); M.S., 1937 (The
Joseph Ward Straley

1944 (University of Maryland); Appointed 1964, died December 7, 2005.

Director, UNCG Bands Emeritus; M.M., 1964 (Catholic University of America); B.S.
William Long

Dr. Jack Geiger was nominated by Professor Lyon B. Hardon.

906 facilities

Mississippi (Dr. Geiger helped bring the concept of community-oriented primary care to Mississippi). Dr. Geiger began to change the face of health care for the poor through the creation of the National Health Care for the Poor Program. He received the Nobel Peace Prize in 1985.

Dr. Jack Geiger is Arthur C. Logan Professor Emeritus of Community Medicine.

Mark Freeman was nominated by Professor William L. Rees, Jr.

black willows, and has been instrumental in preserving the place music tradition.

workshops, a non-profit theater arts organization that encourages and supports creativity. At the conclusion of his tenure, the workshop was transformed into a full-fledged performing arts center.

Alameda, Freeman has developed much time and interest in improving educational opportunities for children.

Freeman's greatest contribution lies with his roles in American Idol.

For his tireless efforts to address the important themes of violence, homelessness, and poverty, he has received several awards and nominations, including the 1998 American Idol.

Morgan Freeman began his acting career in the 1970s with a starring role in the

Doctor of Fine Arts

Morgan Freeman

2007 Honorary Degree Nominees

The Committee on Honorary Degrees and Special Awards nominate the
Dean Smith was nominated by the Board of Trustees.

Dean Smith is a model for ethical and integrity in many walks of life and in academia. Smith is a role model for others in the community to be respectful and courteous. He is also an inspiration to those who have worked with him in private and public life.

Dean Smith is a mentor and guide for many young people.

Dean Edwards Smith

Richard W. Riley was nominated by Professor Bobbi Owen.

Richard W. Riley is a distinguished professor at the University of South Carolina and a distinguished professor at the University of Wisconsin. He is also the author of several books on education and public policy.

Richard W. Riley

William Loyd Long was nominated by Professor Bobbi Owen.

With his love of music and creativity, Loyd Long has made a significant impact on Broadway and television. His direction and production of "Crazy for You" and "The Producers" have earned him Tony Awards for best direction and best producer.

Dr. Loyd Long
The Faculty Council Resolves:

Resolution 2006-8: On a University Steering Committee for Worker Health, Safety, and Wellness.
Adopted this twenty-first day of April, 2006

University of Arizona

CONVENER: To Robert Shelton our best wishes for his future success as President of the
and support service to our institution and to higher education; and
Express his deep respect and appreciation for Robert Shelton's many accomplishments
The Faculty Council, on behalf of all our colleagues,

NOW THEREFORE BE IT RESOLVED

WHEREAS, the Faculty Council wishes to memorialize Robert's exceptional service in the official
WHEREAS, Robert will be greatly missed:
WHEREAS, Robert is widely respected for his honesty and integrity;
WHEREAS, Robert has made significant contributions to the University and the community
WHEREAS, Robert has consistently set high standards of excellence in all that he has undertaken;
WHEREAS, Robert served as Executive Vice Chancellor and Provost for more than five
WHEREAS, Robert Shelton joined the University of North Carolina faculty in February 2001; and

Resolution 2006-7 In Appreciation of Provost Robert Shelton
The proposed program would be housed in Houn's and the first course of the proposed sequence

35

be consulted at all stages.
The university administration has repeatedly voiced faculty members' and students' explicit

Honor Program in Wisconsin, cultures which at the Pope Foundation.

The College of Arts and Sciences has developed a detailed proposal for an undergraduate

AND WHEREAS:

30

informed of the potential donation.

The need for an expanded center for in the administration.

15

Students potential donations that have been included in the curriculum.

10

which is a basic tenet of academic freedom that institutional faculty are best suited to set the

WHEREAS:

April 21, 2006

A resolution to abide by rules for faculty input into donations that affect the curriculum

withdraw from negotiations over the Program in Houn's Foundations in Western Cultures and

calling on the University of Notre Dame at Chapel Hill to
The letter with a list of the first 7 signatures (33 more have since signed on) may be read at [web link to the letter for purposes of this proposal] as follows:

Donations Addressing the Curriculum:

- Calls upon the Chancellor and Administration of the University of North Carolina at Chapel Hill to act in accordance with the spirit and letter of the rules established by the Task Force on Chapel Hill and implement policies and practices that facilitate program, curricular integrity and transparency.

- Expresses grave concern at recent attempts to circumvent that role.

- Resolves the Faculty to long-running commitment to academic freedom.

- Reaffirms the Faculty's role as the primary arbiter of intellectual and curricular matters.

- Calls upon the Chancellor and the Administration of the College of Arts and Sciences to negotiate over the proposal.

Therefore, it is resolved that the General Faculty of the University of North Carolina at Chapel Hill:

1. Reaffirm the quality, reputation, and image of the University.
2. Request the Chancellor to address the implications of the proposal on the curriculum and to make a finding on whether the proposal is consistent with the University's intellectual mission.
3. Request the Chancellor to address the implications of the proposal on the College of Arts and Sciences and the other colleges across the University.

In 2005, the Honors Advisory Board presented a similar honor foundation in Great Books, sequence described in the University's original proposal (dated February 3, 2005).
<table>
<thead>
<tr>
<th>Position</th>
<th>2006 Faculty Elections Results</th>
</tr>
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Winners and alternates are listed in the order of number of votes received. 306Z members of the Voting Faculty received ballots. 676 ballots were cast.
<table>
<thead>
<tr>
<th>Name</th>
<th>Role/Title</th>
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<tbody>
<tr>
<td>Lucas Bimbi</td>
<td>President</td>
</tr>
<tr>
<td>Megan M. Mahaffey</td>
<td>Vice-Chair, Div. of Business Administration</td>
</tr>
<tr>
<td>John W. Frony</td>
<td>Chair, Div. of Social Sciences</td>
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<tr>
<td>Johnathan A. Talbert</td>
<td>Chair, Div. of Fine Arts</td>
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<tr>
<td>Terry E. Rhodes</td>
<td>Vice-Chair, Div. of Fine Arts</td>
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<tr>
<td>David Hammond</td>
<td>Jim Hirschfield</td>
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<tr>
<td>Brooks de Wetser-Smith</td>
<td>Chair, Div. of Fine Arts</td>
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<td>Joel Kangasiewer</td>
<td>Jodi Mageeys, Holding Carter III</td>
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<tr>
<td>Timothy J. Lee</td>
<td>George R. Sheldon</td>
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<tr>
<td>Anthony N. Passannante</td>
<td>Fin. Exgancy: Health Affairs</td>
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<td>Steven S. Birdsell</td>
<td>Fin. Exgancy: Academic Affairs</td>
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<tr>
<td>James C. Drummans</td>
<td>Fin. Exgancy: Finance</td>
</tr>
<tr>
<td>Michael Volta, Jr.</td>
<td>Faculty Hearings</td>
</tr>
<tr>
<td>Hannah G. Harris</td>
<td>Suzanne Havela Hobbs</td>
</tr>
<tr>
<td>Edward L. Collins</td>
<td>Faculty Grievance: Fixed-Term</td>
</tr>
<tr>
<td>Michael E. Myers</td>
<td>Faculty Grievance: Asst. Prof.</td>
</tr>
<tr>
<td>Wendy Woodruff</td>
<td>Faculty Grievance: Asso. Prof.</td>
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<tr>
<td>Xue L. Rong</td>
<td>Faculty Grievance: Professors</td>
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<tr>
<td>John E. Newbold</td>
<td>Faculty Grievance: Professors</td>
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<tr>
<td>Wesley M. Wallace</td>
<td>Faculty Executive Committee</td>
</tr>
<tr>
<td>Name</td>
<td>Title and Position</td>
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<tr>
<td>Suzanne A. Gilledge</td>
<td>Eileen Canton-Peers, Non-Tenured, Education</td>
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<td>The Voice, Winner to be</td>
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<td></td>
<td>Council: Education, Tenured</td>
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<tr>
<td>Winifred E. Meiz</td>
<td>Rita W. Moss, Non-Tenured, Libraries</td>
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<tr>
<td>John Sweet</td>
<td>Scott L. Kirsh, Dona Lefterey</td>
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<td>Council: Soc. Sci., Non-Tenured</td>
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<td>Edgar Shields</td>
<td>Thomas H. Oatley, Patrick L. Conway</td>
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<td>Council: Soc. Sci., Tenured</td>
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<tr>
<td>Beth E. Kurtz-Costes</td>
<td>Mark Meehams, Tenured, Sciences</td>
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<td>Allen F. Giesler, Tenured</td>
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<td>Council: Nat. Sci., Tenured</td>
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<td>Daniel R. Anderson</td>
<td>Randall Hendrick, Luana F. Mhamy-Kipp</td>
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<td></td>
<td>Council: Humanities, Tenured</td>
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<tr>
<td>Beth Grobowski</td>
<td>Michael Vitter, Jr., Non-Tenured, Professional Schools</td>
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<td>A. Mark Weisbord, Admin. Bd. of the Library:</td>
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<td></td>
<td>Sciences</td>
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<tr>
<td>J. Morgan Jones</td>
<td>Aaron Moody, Thomas M. Whitlemore</td>
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<td>Admin. Bd. of the Library:</td>
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<td>Natural Sciences</td>
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<tr>
<td>Louis R. Batek</td>
<td>Paul H. Frempong,</td>
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*2006 Faculty Elections Results*
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
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<tbody>
<tr>
<td>Lisa B. Higlow</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>Barry F. Saunders</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>Brenda Temple</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>Richard J. Vickersburg</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>Michael O'Bannon</td>
<td>Council: Medicine, Non-Tenured</td>
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<tr>
<td>Francisco Cumberio</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>C. Robertson</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>Deborah S. Theadgall</td>
<td>Council: Medicine, Non-Tenured</td>
</tr>
<tr>
<td>Maureen Bemer</td>
<td>Council: Government</td>
</tr>
<tr>
<td>Richard B. Whisnant</td>
<td>Council: Government</td>
</tr>
</tbody>
</table>
Joseph Lieberman and President Candidate George W. Bush were working poor families to build wealth and a better future, as a proposal endorsed both by Senator

and噶 were working poor families to build wealth and a better future, a proposal endorsed both by Senator

and噶 were working poor families to build wealth and a better future, a proposal endorsed both by Senator

in Professor Lieberman’s 1999 book “Problems and the Poor: For Inequality, for Justice, for the Rich”

In 1997 he founded the Center for Community Capitalism at UNC’s Frank H. Brandeis School of Business. His book “Problems and the Poor” is a collection of essays about the effects of inequality, poverty, and social policy on the economy.

of the ideas of Thomas Jefferson.

In 2006, the Thomas Jefferson Award for 2006 was awarded to Michael Stiglerman, a community developer in New York City. Stiglerman is known for his work in affordable housing and community development.

The Thomas Jefferson Award is given annually to the member of the faculty who most closely approximates in the teaching and personal life the philosophy and concept of Thomas Jefferson. The award recognizes excellence in research, teaching, and service, and is given to someone who exemplifies the values and principles of Thomas Jefferson.

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In this year's recognition of the Thomas Jefferson Award, we are thrilled to announce the award to Professor Steven Spielberg. He has made significant contributions in the fields of education, urban and regional policy, and affordable housing. His work on community change, mental health, juvenile justice, education, and urban and regional policy is well recognized. His leadership in housing, development, and education has been pivotal.

Professor Spielberg has been recognized for his contributions to the field of housing and urban development. His role as a fellow at the Urban Land Institute and his work with the Urban Institute have been crucial in shaping policy and practice in these areas. His research and teaching have helped to improve policies that affect millions of people.

Professor Spielberg has also been recognized for his contributions to affordable housing. His work on community change and mental health has been influential in shaping policy and practice in these areas. His efforts to improve education and urban development have been instrumental in shaping the future of these fields.

During his tenure at the Urban Land Institute, Professor Spielberg served as a senior policy maker. His contributions to the field of housing and urban development have been recognized by the Urban Institute and other organizations.

He has also been recognized for his contributions to the field of housing and urban development. His work on community change and mental health has been influential in shaping policy and practice in these areas. His efforts to improve education and urban development have been instrumental in shaping the future of these fields.

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Assembly is doing on faculty benefits.
2006-B See Appendix B

The resolution was adopted and recorded as resolution 213 of the faculty and the Faculty Senate.

Faculty Senate (Women’s Studies) asked whether the committee had discussed partner benefits.

Faculty Senate Committee, Prof. Alice Armstrong (Nutrition), Chair of the Faculty Senate.

Done this report. Sources very deep.

Campus and the physical planning committee which resulted 20 years ago but has been lost.

Research Committee: Prof. Harvey Sam (Marine Sciences) Chair of the Research Committee.

Annual Reports of Standing Committees

The following 7 members of the faculty who died in the last year: See Appendix A.

Remembrance of Deceased Faculty

Chancellor, Professor Judith Wiesner, Chair of the Faculty.

Call to Order

Professor Lee Miller, Secretary of the Faculty, read the minutes last year, date of appointment, and date of death of members of the faculty who died in the last year. See Appendix A.

Agenda:

Item 1: To accept the minutes of the last meeting.
Item 2: To consider the agenda for the meeting.
Item 3: To consider the report of the Committee on Faculty Benefits.
Item 4: To consider the report of the Committee on Research.
Item 5: To consider the report of the Committee on Physical Planning.
Item 6: To consider the report of the Committee on Student Affairs.
Item 7: To consider the report of the Committee on Faculty Senate.
Item 8: To consider the report of the Committee on Finance.
Item 9: To consider the report of the Committee on Budget.
Item 10: To consider the report of the Committee on Governance.
Item 11: To consider the report of the Committee on Curriculum.
Item 12: To consider the report of the Committee on Admissions.
Item 13: To consider the report of the Committee on Athletics.
Item 14: To consider the report of the Committee on Faculty Affairs.
Item 15: To consider other business.
Item 16: To adjourn.

The meeting is adjourned.

April 21, 2006

JOURNAL OF PROCEEDINGS OF THE GENERAL FACULTY AND FACULTY CELEBRATION
FACULTY The more one crosses the gap between tenure-track and fixed-term, the diminished the force of the
Pof. George Cooperman (History) said that the more one strengthens the position of fixed-term
Pof. Denise O'Connell (Communication) said she is concerned that the University is replacing
Pof. Andrew Farleigh (Sociology) said that, more than economic security, is at stake here. There is
not emphasized in the resolution,
not address this concern in the future. Pof. Weigent said that this is mentioned in the committee report, but is
increasingly stressful in some of the professional schools. Especially those in Health Affairs.

Resolution on Fixed-Term Faculty

Resolution at their May meeting. She said they have asked her for recommendations.

2006. She said for help in identifying examples of outstanding engaged scholarship.

Pof. Weigent said that the first meeting of the Engaged Faculty Task Force is scheduled soon. One of

Student

Pof. Weigent responded to the accommodation effort. The Council responded with hearty applause.

Pof. Weigent recognized S.R. Associate Dean David Owen (Arts & Sciences), who chaired the recent

Faculty Chair Updates

amended to Resolution 2006-2. See Appendix C.

and is amended to Resolution 2006-2. See Appendix C.

Technical Amendments to Resolution 2004-4
Resolution on Honors Program in Western Culture

Resolution of Appreciation for Professor Judith Wegner

We urge a plaque and a formal gesture. We urge a plaque and a formal gesture. The resolution was adopted unanimously and the Council took the initiative on behalf of the Faculty Executive Committee of appreciation for Prof. Wegner, a gesture that recognizes her dedication and service to the University.

Resolution on Appointment of Professor Robert Shelton

The resolution was adopted unanimously and is endorsed as academic year after the year of service near. See Appendix E.

Nomination of Secretary of the Faculty

Resolution 2006-7: Proposed resolution Response.

The resolution was adopted unanimously, followed by a standing ovation, and is endorsed as academic year after the year of service near. See Appendix E.

Resolution in Appreciation of Professor Robert Shelton

Nomination from the Floor: Prof. Fernell was elected by acclamation.

Resolution 2006-8: Amend resolution on faculty members was adopted without dissent and endorsed as academic year after the year of service near. See Appendix E.

Arguments of those who seek to eliminate tenure. The remedy: improving the status of faculty. Appendix C.
Faculty Chair Farrell Remarks

Unlike anyone else, the faculty has a clear and direct line to the school and can offer a unique perspective.

Chancellor's Response to Prof. Perrin’s Resolution

Read the chat. Prof. Stegmaier responded. See appendix H.

Presentation of the 2006 Thomas Jefferson Award

One of the key changes since the last meeting was the addition of a special session. The faculty was asked to provide feedback on the resolution, which was discussed and voted on by the faculty. The final resolution was approved by the faculty, and the proposed changes were incorporated.

Faculty Together: The faculty together are the faculty. No single person, no single discipline, no single viewpoint. We are together the voices of the faculty and students. We serve as examples of our work together and an example of the work that we do.

Proposal: We together seek to ensure that the faculty together are the faculty. No single person, no single discipline, no single viewpoint. We are together the voices of the faculty and students. We serve as examples of our work together and an example of the work that we do.

Faculty Together: The faculty together are the faculty. No single person, no single discipline, no single viewpoint. We are together the voices of the faculty and students. We serve as examples of our work together and an example of the work that we do.
Secretary of the Faculty
Joseph P. Ferrell

Shelton, the President-Elect of the University of Arizona, General Faculty addressed at 4:30 p.m. Members gathered for a reception in honor of Provost Robert Adornment. The General Faculty met in open session. Having completed the business, the Council adjourned.

Nominations for Honorary Degrees to be Awarded at Commencement 2007

At the suggestion of Prof. Ed Helton (AUP Observer), the faculty "pledged" Prof. Templeton by saluting "Here We Stand."

Incomming Faculty Chair Remarks

the one who, at the end of the day, has led the people to understand that we did it ourselves.

Finally, Prof. Weger called on the faculty to remember our social contract with the people of North leadship.

Speaking in Prof. Perrin's resolution, Prof. Weger said that she looks forward to discussing the
Roger Drumm-Henney

1952 (Syracuse University, Appointed 1966, Died January 27, 2006.
Professor of Music Emeritus, Ph.D., 1965 (University of Rochester); M.M., 1953 (Boston University); B.M.,

Harley Guess

1972 (Stanford University); M.S., 1964 (Georgia Institute of
Professor of Epidemiology, M.D., 1972 (Stanford University); Ph.D., 1972 (Stanford University); M.S.,

Geraldine Country

1972 (University of Michigan); A.B., 1972 (Duquesne University); Appointed 1985; Died August 5, 2006.

W.M. 1985 (University of Maryland); M.D., 1985 (University of Michigan); Ph.D., 1979 (Washington University);

J. Steven Gelart

1942 (Chicago); Appointed 1955; Died November 6, 2005.

1969 (University of Rochester); Appointed 1969; Died January 25, 2006.

David Galinsky

1965 (Georgetown); B.A., 1966 (Johns Hopkins University); Appointed 1974; Died October 31, 2005.

1967 (University of North Carolina at Chapel Hill); Appointed 1994; Died October 1, 2005.

1973 (University of North Carolina at Chapel Hill); Appointed 1993; Died January 26, 2006.

Jean Freeman

1958 (University of Michigan); A.B., 1954 (Rhode Island Hospital); Appointed 1965; Died March 21, 2005.

1943 (University of Michigan); R.N., 1966 (Children's Hospital); Appointed 1996; Died March 21, 2005.

Elizabeth Merrill

2005

Chapman (University of North Carolina at Chapel Hill); Appointed 1996; Died May 27, 2005.

Chapman, Associate Professor of Dental Ecology Emeritus; B.S., 1974 (University of North Carolina at

Evel Akers Emer

1965 (University of North Carolina at Chapel Hill); Appointed 1974; Died November 30, 2005.

1973 (University of North Carolina at Chapel Hill); Appointed 1973; Died December 21, 2005.

1942 (University of North Carolina at Chapel Hill); Appointed 1969; Died August 6, 2005.

Barbara Henry Chapman

2006

IN MEMORIAM

Appendix A
Robert Morris Miller

C. Haynes McMullen

Sandy Cone Marks

Herald L. Langenderfer

Rudolph J. Kremer

William Can Kohler

Roy L. Ingram

William G. Hollier

Murry Wade Holland

Samuel William Hill

Martha Neil Hardy
John F. Yesselski

2005. Directed UNC Bands Emeritus; M.M., 1954 (University of America); B.S., 1954 (University of

William Ringgold Straight, Jr.


Henry Maxwell Steele


Joseph Ward Straley


Ike Howell MacIver Reed


Walter Wagner Rabby


Roger Ervin Miller
The Faculty Council REQUESTS the Provost to:

The Faculty Council RESOLVES:

1. Issue an urgency scheduling faculty members and the University as a whole, now therefore, the need for a fixated-term Faculty Committee has concluded that further action is needed to pursue and

Whereas the Fixated-Term Faculty Committee was composed of five members and

Whereas the Faculty Council composed of five members and

circumstances of fixated-term Faculty; and

Whereas the Faculty Council adopted Resolution 2003-7 requiring specific action to address the

as fully as possible, and achieve the full measure of collegial respect and

Whereas Fixated-Term Faculty; deserve to be treated equitably, integrated into the life of the University

University mission and; and

Whereas Fixated-Term Faculty; contribute in significant and diverse ways to the accomplishment of the

Appendix B

Resolution 2006-6 On Fixated-Term Faculty Members

Appendix D

This amendment is effective beginning with the Fall Semester, 2006.

should include: in their course syllabus: appropriate administrative unit should publish the drop deadline date for such courses and instructors should include in their course syllabus:

Which the words "eight week" whenever they appear and Charting in lieu

Resolution 2005-7 Technical Amendments to Resolution 2006-4

Appendix C

Committee on Faculty Welfare

Resolution 2006-8 On a University Steering committee for Worker Health, Safety, and

Appendix B
Whereas, Robert is highly regarded for his leadership abilities and
and innovative cross-disciplinary programs, engaged scholarship, infrastructure, diversity support, and much more.

Whereas, Robert has consistently set high standards of excellence in all that he has undertaken.

Whereas, Robert served as Executive Vice Chancellor and Provost for more than five exciting and challenging years.

Whereas, Robert Shetron joined the University of North Carolina faculty in February 2001.

Robert Shetron.

Appendix E

Regarding issues addressed by the faculty and included in Resolution 2006-7.

a. Regarding the overall faculty and academic affairs at the University as a whole.

b. Development of a policy statement summarizing institutional expectations regarding the treatment of full-time faculty as colleagues and partners in the life of the institution.

c. Review of the President's EPA Personnel Guidelines and other documents to ensure their

3. The Faculty Council determines that the fixed-term faculty committee shall continue to operate as a standing committee of the faculty council and requests that it report at least annually.

4. Support and resources:

a. Development and implementation of a policy statement summarizing institutional expectations regarding the treatment of fixed-term faculty as colleagues and partners in the life of the institution.

b. The Faculty Council requests the Provost and the fixed-term faculty committee to continue work on the following important matters and issues a further report during Fall 2006:

i. The development of a policy engages and involves a faculty committee in the faculty of fixed-term faculty.

ii. Support for the fixed-term faculty committee and the fixed-term faculty committee to develop a policy statement summarizing institutional expectations regarding the treatment of fixed-term faculty as colleagues and partners in the life of the institution.

iii. Information to the fixed-term faculty committee and the faculty of fixed-term faculty.

iv. Review the extent to which recommendations embodied in Resolution 2006-7 have been

v. Finalizing dues and department chairs of the faculty of fixed-term faculty.
Appendix F

Resolution 2002-9. On Application for the Service of Judith M. Weger as Chair of the
Faculty

The Faculty Council on behalf of all our colleagues, 

whereas, Robert's leadership has made a tangible difference in the life of our community, and

whereas, Robert is well respected for his honesty and integrity; and

governance and economic freedom; and
deliberation on matters large and small. December 17, 1989.

WHEREAS, Robert has provided leadership and service to our institution and to higher education; and

1. Expresses its deep respect and application for Robert's leadership and accomplishments and

2. Conveys to Robert Shinton our best wishes for his future success as President of the University

of Arizona.

WHEREAS, the Faculty Council wishes to memorialize Robert's exceptional service in the official
recognition of his institution, now herefore

whereas, Robert will be greatly missed; and

whereas, Robert consistently made himself available to faculty members for discussion and

WHEREAS, Robert has provided leadership and service to our institution and to higher education; and
Appendix G

A (Proposed) Resolution Calling on the University of North Carolina at Chapel Hill to Withdraw from Requisitions over the Program in Western Cultures and to Abide by the Rules for Faculty Input into Donations that Affect the Curriculum.

Present to Judith Welsh Weager this Resolution of Appreciation.

We, the Faculty of the University of North Carolina at Chapel Hill, on this 21st day of April, 2006, and to thank her for her incredible service to the University:

In order to recognize and celebrate her excellence:

With awe that we can claim her as a colleague and friend;

With deepest respect and gratitude for all that she has done;

Therefore,

never forget, always remember as a mediator and the voice of reason.

Governance—One of the most important. Many of these issues were contentious and controversial, but Judith
The proposed program would be housed in Faison, and the first course of the proposed sequence contains

Appendix H

The Thomas Jefferson Award is given annually to that member of the faculty who most closely

represents the ideals and mission of the University of North Carolina at Chapel Hill.

The standard for awarding the Jefferson "A" is as follows:

- Exemplary teaching in the classroom
- Establishment of new standards for excellence in teaching
- Promotion of active learning and student participation
- Commitment to student development through mentoring and advising
- Leadership in the academic community
- Contribution to the university's mission through research, service, and creativity
- Support and advocacy for students, faculty, and staff
Seeing the need for such a program, the University of Connecticut's Department of Housing and Urban Development in the 1970s established the Office of Community Development, which worked to develop community partnerships to support university collaborations with community groups in economically and socially disadvantaged neighborhoods. The program focused on providing affordable housing and community development opportunities, including the creation of new housing developments and the rehabilitation of existing properties.

During the 1970s and 1980s, the University of Connecticut's Department of Housing and Urban Development also played a significant role in the development and implementation of policies to address issues such as poverty and homelessness. The department worked to develop affordable housing options and to improve access to essential services such as healthcare and education. The department also focused on developing programs to promote economic development and to support community partnerships.

In the 1990s, the University of Connecticut's Department of Housing and Urban Development continued to be a leader in the development of innovative policies and programs to address housing needs and to promote community development. The department worked to develop partnerships with other agencies and organizations to support the development of affordable housing and to improve access to essential services.

As a result of these efforts, the University of Connecticut's Department of Housing and Urban Development has been recognized for its contributions to the field of housing policy and community development.