



The University of North Carolina at Chapel Hill

MEETING of the FACULTY COUNCIL

Friday, March 24th, 2006 at 3:00 p.m.

The Hitchcock Multipurpose Room, Sonja Haynes Stone Center for Black Culture and History

Chancellor James Moeser and Professor Judith Wegner, Chair of the Faculty, will preside.

AGENDA

<i>Time</i>	<i>Item</i>
3:00	Faculty Council Convenes Comments from Chancellor Moeser Questions and Comments from the Faculty Council Comments from Prof. Wegner
3:25	Annual Report of the Educational Policy Committee Prof. Peter C. Gordon, Chair Resolution 2006-2. Revising the Standards for Continued Academic Eligibility for Undergraduate Enrollment Resolution 2006-3. Replacing the System of Academic Warning Notification and Academic Review with a System of Academic Probation. Resolution 2006-4. Revising the Deadline for Undergraduate Course Schedule Changes in the Fall and Spring Semester
4:20	Strategic Thoughts on Information Technology: Faculty Feedback and Discussion Professor Wegner; Robyn East, Deputy Chief Information Officer; Carol Jenkins, Director of the Health Sciences Library and Chair of the Strategic Planning Committee for Information Technology Website of the Strategic Planning Committee for Information Technology Trends Affecting Information Technology Strategic Planning The Horizon Report 2006 IT Update Presentation (PowerPoint by Robyn East) Kick-off Presentation to the ITSP Committee (PowerPoint by Carol Jenkins) Charter and Change, Strategic Planning Committee for Information Technology
4:40	Annual Reports of Standing Committees Administrative Board of the Library, Prof. Robert Peet, Chair Faculty Information Technology Advisory Committee, Prof. Jim Porto, Chair University Committee on Copyright, Leah McGinnis, Chair
5:00	Adjourn Joseph S. Ferrell Secretary of the Faculty



The University of North Carolina at Chapel Hill

Resolution 2006-2. Revising the Standards for Continued Academic Eligibility for Undergraduate Enrollment

The Faculty Council endorses the recommendation of the Educational Policy Committee that the standard for continuing eligibility for undergraduate enrollment be changed to a cumulative GPA of 2.0 throughout a student's enrollment, and that this change be made effective beginning with the Fall Semester, 2007.

The Dean of the College of Arts and Sciences is requested to prepare the necessary amendments to the Academic Eligibility Regulations (*2005-006 Undergraduate Bulletin*, pp. 304-308) for formal approval by the Faculty Council.

Educational Policy Committee Comment: Eligibility standards are designed to specify minimum acceptable academic performance. It is expected that most students will exceed those standards and in fact most do. Current standards for continuing eligibility have been in place since the mid 1980s (see the Undergraduate Bulletin). These standards can be seen as attempting to place standards for cumulative GPA that get progressively higher over the course of a college career, presumably so as to allow a struggling student to adapt to the demands of academic work at Carolina. Based on analyses of student performance by the Student Retention Study Group and on discussions with student advisors, the current system creates two kinds of difficulties. First, the current rules requiring progressively higher levels of performance are very complicated and can be difficult to explain to students in some cases. Second, and more seriously, the current eligibility rules allow students to remain eligible while building a record that can make it very hard to meet the standard of a cumulative GPA of 2.0 that is needed in order to graduate. Based on these considerations, EPC recommends that the standard for continuing eligibility be changed to a cumulative GPA of 2.0 throughout a student's academic career. EPC proposes that this change go into effect for students entering the University during the fall semester of 2007.



The University of North Carolina at Chapel Hill

Resolution 2006-3. Replacing the System of Academic Warning Notification and Academic Review with a System of Academic Probation.

The Faculty Council endorses the recommendation of the Educational Policy Committee that the current system of Academic Warning Notification and Academic Review for undergraduate students be replaced with a system of Academic Probation that contains the following features:

- 1) a student who does not meet eligibility standards after any semester in residence is automatically placed on probation for one semester;
- 2) a student who does not meet eligibility standards at the end of the probationary semester becomes ineligible; and
- 3) the associate dean responsible for academic advising may impose other conditions to be met during the probationary semester in order to promote student success by providing support services to students in a coordinated and timely manner.

This change shall be made effective beginning with the Fall Semester, 2007.

The Dean of the College of Arts and Sciences is requested to prepare the necessary amendments to the Academic Eligibility Regulations (*2005-006 Undergraduate Bulletin*, pp. 304-308) for formal approval by the Faculty Council.

Educational Policy Committee Comment: Currently there is a system where students who are not making acceptable academic progress receive an Academic Warning Notification and undergo Academic Review. Besides providing an explicit warning about inadequate progress, this notice is meant to encourage students to take advantage of resources that provide academic support. EPC recommends that the current system of Academic Warning Notification and Academic Review be replaced with a system of Academic Probation. A student who does not meet eligibility standards after any semester in residence would be automatically placed on probation for one semester. A student who does not meet eligibility standards at the end of the probationary semester would become ineligible. Further conditions of Academic Probation would be determined by the Deans who are responsible for academic advising. The requirement that students on probation meet conditions specified by academic advisors is intended to promote student success by providing support services to students in a coordinated and timely manner. EPC proposes that this change go into effect for students entering the University during the fall semester of 2007.



The University of North Carolina at Chapel Hill

Resolution 2006-4. Revising the Deadline for Undergraduate Course Schedule Changes in the Fall and Spring Semester

The regulation on Changes in Fall and Spring Semester Schedules (*2005-06 Undergraduate Bulletin*, pp. 301-302) is amended by striking out the words "sixth week" wherever they appear and inserting in lieu thereof the words "eighth week".

This amendment is effective beginning with the Fall Semester, 2006.

Educational Policy Committee Comment: Currently students can withdraw from courses (with permission) through the sixth week of class with no record of enrollment in the course on their transcripts. EPC believes that if higher eligibility standards for cumulative GPA are instituted, then this deadline should be extended to the eighth week of classes. Extending the drop date would allow students to assess better how well they are doing in a class before having to decide whether to withdraw. This should make it easier for struggling students to meet the GPA standards by dropping courses in which they are doing poorly and focusing on their remaining courses. Because a change in the withdrawal date is relatively easy to implement, EPC recommends that the new deadline be adopted starting in the fall semester of 2006.

2005-2006 ANNUAL REPORT OF THE UNIVERSITY COMMITTEE ON COPYRIGHT TO THE FACULTY COUNCIL

March 3, 2006

Members: Douglas A. Chin, Robert S. Dalton, Leah McGinnis Dunn (chair), Sarah Michalak, Barbara Moran, Robert Peet, John Semonche, Michael Votta

Graduate student representative: Stuart Jeffreys

Undergraduate representative: Colin Hicks

Ex officio: William Fletcher Fairey, Deborah Gerhardt, Sian Hunter, Jeanne Smythe

Charge: The committee represents to the chancellor and the University community the concerns of faculty and other users and creators of scholarly information. The committee's functions include:

- 1) monitoring trends in such areas as institutional or consortial copyright use policies, changes in copyright ownership models, and guidelines for fair use of information in all formats;
- 2) identifying areas in which policy development is needed and recommending to the chancellor new or revised institutional policies and guidelines;
- 3) cooperating with the administration to propose and monitor the application of University policies and guidelines regarding ownership and use of copyrighted or licensed scholarly works; and
- 4) assisting in identifying educational needs of the faculty and others related to compliance with copyright policies and guidelines, and advising on appropriate ways to address those needs.

Membership:

Laura Gasaway ended her term as Chair of the University Committee on Copyright in 2005. Leah McGinnis Dunn was appointed chair in September 2005.

Two ex officio members were added this year: Deborah Gerhardt as the Library's new Copyright and Scholarly Communications Director and Fletcher Fairey replaced David Parker as University Counsel's representative to the committee.

Three members' terms will expire this year: Douglas Andrew Chin, Robert Dalton, and Robert Peet. Hopefully, these members will be reappointed.

2005-2006 Activities:

The committee engaged in two primary activities this year: the revision of the campus copyright policy and the creation and expansion of educational tools for faculty on university copyright policy.

The committee began writing revisions of the 'use of copyrighted works' section in the campus copyright policy, specifically in the areas of 1) Electronic Reserves and 2) course web sites including Blackboard. These revisions are written to advise faculty on the use of electronic copies of copyrighted works for classroom use. The revisions outline a proposed campus position on fair use, terms of access by faculty and students, and conditions under which permission for use should be obtained from the rights holder. These proposed conditions are under review by the committee, to be submitted to Faculty Council for approval later in 2006. The committee also plans to expand sections of the copyright policy on 'use of copyrighted works' in the areas of 1) Classroom Performances and Displays and 4) Transmission of Performances and Displays.

The second activity of the copyright committee was the creation of new educational tools for faculty on the creation and use of copyrighted materials. The committee reviewed an educational presentation developed by Deborah Gerhardt, Copyright and Scholarly Communications Director, aimed at educating faculty on copyright retention. The committee plans to identify venues to promote this presentation for broad dissemination to faculty across campus. Further to the goals of this presentation, the committee is also collaborating with Deborah Gerhardt and the Scholarly Communications Committee to develop a "UNC Author's Publication Agreement" designed for use by faculty members who choose to retain certain rights when submitting journal articles for publication. The committee plans to collaborate on a website that will host both the slides from the copyright retention presentation as well as the "UNC Author's Publication Agreement."

The committee also continues to discuss student copyright issues with the Director of Computing Policy. The committee requests that the new director hired to replace Jeanne Smythe, who retires this year, will be appointed as an ex officio member of the committee.

Submitted by:

Leah McGinnis Dunn, chair	Michael Votta
Douglas A. Chin	William Fletcher Fairey, ex officio
Robert S. Dalton	Deborah Gerhardt, ex officio
Colin Hicks	Sian Hunter, ex officio
Stuart Jeffreys	Jeanne Smythe, ex officio
Sarah Michalak	
Barbara Moran	
Robert Peet	
John Semonche	

INFORMATION TECHNOLOGY ADVISORY COMMITTEE

FITAC Annual Report

March 24, 2006

Jim Porto (Chair)

This is the seventh year that FITAC has met, but FITAC has not met consistently over the fall of 2006. During the Spring of 2005 FITAC met every two weeks. The meetings have focused on assessing IT activities across campus and determining FITAC's role within these activities. Minutes of FITAC meetings and prior annual reports may be found at <http://www.unc.edu/fitac/>.

I. FITAC Activities: 2004-2005

Since January 2005, FITAC has focused on organizational issues. The central question the Committee has addressed is how faculty input can be provided into IT policy decisions and how information can be disseminated to faculty about IT issues affecting them. To provide connections to facility information flow throughout the IT structure, FITAC has initiated or explored several actions.

1. Establishing closer ties with School Information Technology Directors by holding joint meetings and requesting periodic updates from each of the Schools.

FITAC held a joint meeting with the Information Technology Directors Group (ITD) and discussed ways to better inform each other.

2. Having Chair of FITAC attend Information Technology Directors (ITD) monthly meetings.

The FITAC chair has attended most of the monthly ITD meetings over the year.

3. Seeking to get FITAC representation from every School.

Discussions centered on seeking representation on FITAC from each of the following schools. Currently the College of Arts and Sciences hold the largest number of seats. No action has been taken to implement this idea.

School of Information and Library Science
School of Nursing
School of Education
School of Dentistry
School of Government
Kenan-Flagler Business School
School of Social Work
College of Arts and Sciences
School of Public Health
School of Medicine

School of Pharmacy
School of Journalism and Mass Communication
School of Law
Libraries

4. Exploring the possibility of setting up, or coordinating with existing, School FITACs with overlapping membership in the University-wide FITAC.

Many, but not all, of the Schools have some form of technology committee. FITAC discussed the possibility of working with school ITD's and the Deans to coordinate efforts between "local" FITAC groups and the University FITAC. No action as been taken.

5. Providing at least one FITAC member on each of the following seven IT advisory Committees that report to the CIO and the ITD.

Committee	Faculty Representatives
User Support and Communications	Steve Melannut (FITAC) Tim McMillan (FITAC)
Telecommunications	Brian Kuhlman Kevin Jeffay Bill Marzluff
Research Computing	Sarav Arunachalam Jennifer Conrad Donna Gilleskie Lee Pedersen Harvey Seim Kirk Wilhelmssen
Security and Institutional Compliance (Not met)	Jim Porto (FITAC)
Teaching, Learning and Academic Computing	Lorraine Alexander Melissa Bullard Wally Hannum Vickie Kowlowitz (FITAC) Donna Lefebvre Abigail Panter John Stewart (FITAC) Nicola Terrenato Rachel Willis
Financial Planning and HR	None
Enterprise Applications and Data Management	Jim Porto (FITAC)
ITD Committee	Jim Porto (FITAC)

II. FITAC Activities 2005-2006

1. FITAC chair served on the search committee for eight Assistant Vice Chancellors.

2. FITAC heard presentations from IT staff on the use of Corporate Calendar, on the Technical Assessment and Planning Group (TAP).
3. FITAC held a joint meeting with the ITD.
4. FITAC chair participated in the ITD/IT retreat in March of 2006.
5. FITAC met with the Associate Vice Chancellor to discuss role of FITAC in the organizational structure of IT.
6. FITAC chair is on one of the IT strategic planning committees.

III. FITAC Mission and Role

Charge to the Committee:

- " 4-26. Faculty Information Technology Advisory Committee. The chair of the faculty appoints the committee. It shall consist of (i) faculty members, who shall constitute a majority of the members; and (ii) one or more students, serving one-year renewable terms. The committee represents to the chancellor and the University community the concerns of faculty and others with regard to information technology. The committee's functions include:
1. considering issues pertaining to the use of information technology in teaching and learning, research, and other professional activities in the University; and
 2. advising University officers and offices of administration on faculty needs and interests relating to information technology."

The Committee has discussed extensively FITAC's role in advising University Officers and representing faculty. Even though members have benefited individually from participating in FITAC activities, the relevance of the current charge to the larger faculty community may be questioned if (1) faculty concerns are not adequately identified and represented, and (2) advice on strategic direction for IT is not systematically relayed to administrators and considered in administrative decision making. To fulfill the charge to FITAC, we have considered the following actions:

1. *Requesting that the new Faculty Chair work toward making appointments that will include all 14 schools.*
2. *Requesting that the mission of FITAC be expanded to include advising University officers on the strategic directions that IT should take along with relaying needs and interests relating to information technology.*
3. *Requesting that some level of support be assigned to FITAC in its role of determining faculty needs, interests, and views on the strategic direction of IT.*
4. *Initiating discussions throughout the campus community on the strategic importance of IT to the University's mission.*

Probably the most enduring accomplishment of FITAC over the past several years has been the Convocation on Scholarly Communications suggested by Jim Nobleit when he Chaired FITAC. This contribution is in the best tradition of an academic institution—taking on a significant problem through investigation, debate, and finally follow up action. We do not suggest that FITAC be responsible for hosting convocations, but that a systematic program of selecting topics, financing and coordinating convocations on issues of concern to the faculty be established so that we, and other groups, can petition for a campus-wide convocation on issues vital to

the Carolina Community. For example we have identified the need to have a vigorous discussion on The Future of Classroom Education, especially in a rapidly changing IT environment and the rise of for-profit competitors using new technologies.

FTTAC would like the sense of the faculty council how FTTAC can best meet the needs of the council and the larger faculty community and what role it should play representing the faculty.

Term Members

Name	Department	Term Ending
Tim McMillan Jim Porto Diane Strauss Lander Geissinger)	African/Afro-American Studies Public Health Academic Affairs Library Mathematics	Spring 2006
Ed Blocher Tracy Heenan Vicki Kowlowitz Wallace McLendon Claudia Gollop Steve Melanut	Business Medicine Nursing Health Sciences Library Information and Library Science Law Library	Spring 2007
Judith Wegner	Faculty Council	Ex Officio

Ex Officio Staff Members

Carl, Linda Green, Charles Peed-Neal, Iola Carol Tresolini	Office of Distance Learning Asst. Vice Chancellor Center for Teaching & Learning Associate Provost	lcarl@email.unc.edu green@unc.edu iola@email.unc.edu carol_tresolini@med.unc.edu
---	---	--

**ACADEMIC AFFAIRS LIBRARY
ADMINISTRATIVE BOARD OF THE LIBRARY**
(Elected by the General Faculty)

2005-2006 ANNUAL REPORT

MEMBERS: Daniel Anderson (2003/4-2005/6); Idris Assani (2005/6, replacing Michael Gagne); Ashley Reid R. Barbour (2004/5-2006/7); Larry Benninger (2005/6-2007/8); Frank Dominguez (2005/6-2007/08); Carl Ernst (2004/5-2006/7); Jon W. Finson (2004/5-2006/7); Carol Jenkins (2005/06, replacing Paul Farel); Paul M. Jones (2005/06-2007/08); Diane M. Juffas (2004/5-2006/7); John Kasson (2003/4-2005/6); Charles Kurzman (2005/6-2007/8); Charlotte Mason (2003/4-2005/6); Robert K. Peet (2005/6-2007/8); Richard J. A. Talbert (2004/5-2006/7); Paul H. Tiesinga (2004/5-2006/7); Margaretta Yarborough (2004/5-2006/7)

Graduate Student representatives: Stephanie Adams, Monica McCormick
Undergraduate Student representative: Mary Pishny
Ex officio: Linda Dykstra, Sarah Michalak

MEMBERS LEAVING DURING PAST YEAR: Dino S. Cervigni (2002/3-2004/5); Patricia A. Curtin (2002/3-2004/5); Michel Gagne (2003/4-2004/5); Donald Haggis (2002/3-2004/5); Don Madison (2003/4-2004/05)

NUMBER OF ANNUAL MEETINGS: Eight

REPORT PREPARED BY: Robert K. Peet, Chair

Reviewed by full Board March 6, 2006

CHARGE: Shall advise the University Librarian on the administration of the University Library system; formulate, together with the University Librarian, the basic policies governing the acquisition of library materials and the use of such materials; allocate, with the advice of the University Librarian, the book funds which are not specifically designated; submit to the Chancellor, through the University Librarian, its advice on the establishment or discontinuance of library service units outside of the general library building; review the University Librarian's budget request; and report annually to the Faculty Council.

PLANNING: During spring 2005 under the guidance of University Librarian Sarah Michalak, the library developed a strategic plan that includes mission, vision, and values statements, and that addresses six core issues (collections, services, staff and organization, the digital library, communication, and facilities). The planning process involved small groups, departmental meetings, and town hall sessions. The Administrative Board met and discussed issues at length with representatives of the planning team, both in spring 2005 to help establish priorities and in October 2005 to review the resultant planning documents. Ms. Michalak noted that the plan will provide a road map while allowing the Library to respond to opportunities that might arise. The Board felt this effort was long overdue, praised Ms. Michalak for undertaking it so early in her tenure, and was generally delighted with both the process and the product.

During the planning discussions, board members agreed that it is generally desirable to have as much content as possible available electronically; however, the current status of scholarly communications varies greatly by discipline. It is much easier to envision everything on the digital desktop in the sciences, where most major journals are already online, than in the fields that depend more on archives of old records and past research initially created in paper format and which will be digitized only gradually if at all. Prioritization of retrospective digitization was discussed, with emphasis placed on regional studies and special collections. Board members also reflected on the changing nature of library spaces for users, particularly as information has progressively become available over the Web, thus reducing the need to visit the Library to consult the physical collections. The Health Science and Undergraduate Libraries have had considerable success with new types of spaces such as teleconferencing facilities and high-tech training rooms. Students, in particular, rely on the Library as a central information commons and meeting-place. However, the basic expectation of faculty members remains simply that the Library will provide the materials they need.

BUDGET: The Library was entirely protected from budget cuts this year. In addition, the Provost allocated funds to improve library salaries (Library SPA salaries had lagged behind every other unit on campus). Among other benefits, the infusion of salary funds raised salaries for librarians from 63rd among the 113 members of the Association of Research Library to approximately 55th. The long-term goal for librarian salaries is 35th among ARL institutions. Last year, UNC-Chapel Hill ranked 16th overall in the ARL index, well ahead of its position relative to salaries, which speaks well for the dedication and effectiveness of its staff.

The Board reviewed and approved the Library's materials budget proposal for 2005-06. Although the Board has authority to approve the expenditure of state funds only, the materials budget outlined expenditure plans for all major sources of materials funding. Approximately \$800,000 in new continuing funding was awarded to the combined libraries (University Library, Health Sciences Library, and Law Library). However, approximately 18% of the total materials budget still consists of one-time funding leaving the Library at great risk of an unplanned shortfall. The Provost has expressed his commitment to converting this shortfall over time to recurring funding. The Library is furthering this effort by working to identify for cancellation serial subscriptions totaling \$100,000. Much of the cancellation effort will be focused on elimination of redundant print copies of materials purchased in digital format. Although the base materials budget for the Library has increased, this does not represent an increase in buying power. Higher-than-average increases for serial subscriptions and electronic databases, combined with the declining value of the dollar, more than offset the increases.

COLLECTIONS:

Books: The UNC-CH Library is currently ranked 15 among 114 academic research libraries in North America, largely on the strength of its collections and continuing acquisition of new materials. We are pleased that our standing remains high and that acquisitions have not been significantly impacted by the budgetary problems of the Library.

Special Collections: The Board inquired about planning for Special Collections and met once in the Wilson Library to hear reports from its curators. Each curator gave a presentation touching

upon the history, scope, mission, policies, and ambitions of the special collections departments. They also spoke about the financial and logistical challenges of expanding and building collections; acquisitions in all three departments are funded entirely by endowment. They noted the increasing importance, as well as the difficulties and expense, of digitizing materials in order to make them available to researchers via the Web. Staffing for these and other responsibilities remains a challenge. The special collections curators are especially interested in examining service and organizational models that will better integrate the collections and facilitate their use.

WEB SERVICES: The Administrative Board met with Debra Hanken Kurtz of the Library Web Team to review and discuss the various web services provided by the Library including the Library's web pages, various web databases, and digital collections. She described the process used this past year in the re-design of the Library's web pages involving user comments, a review of statistics, staff interviews, usability studies, and focus groups. Her team was also heavily involved in the design of the new online catalog as the libraries migrated from their old system to the new Millennium system from Innovative Interfaces. Ms. Hanken Kurtz subsequently hosted a special focus group for members of the Administrative Board to test, review, and comment on the new web services

FACILITIES:

Davis Library: Diane Gillis, Project Manager in the Facilities Planning Department, met with the Board and described an on-going engineering study for renovation of Davis Library. The impetus for the study is the need to replace certain aging building systems, most critically the HVAC system. The extent of this work will likely trigger state requirements to install a sprinkler system in the building. That would entail moving out collections and services, thereby providing an opportunity to investigate more comprehensive programmatic and architectural changes. The consultants are addressing mechanical systems, electrical and fire protection systems, architectural elements, and construction phasing. The University will receive a final report before the end of the year, and then can make decisions about project scope and funding, after which a more detailed planning process can commence. A comprehensive refurbishment and updating can be expected to total approximately \$50 million.

Departmental Libraries: The Board reviewed the phasing of construction of the science campus. The Chemistry Library will move in July 2006 to the Wilson Library Stack Addition while New Venable is under construction. The Kenan Chemistry Library will be a temporary tenant of New Venable and will eventually move into a consolidated science library. The Chemistry Library in Venable will occupy approximately 5,000 square feet with much of the physical collection remaining in temporary housing in the Wilson Library Stack Addition; design of the library, which will emphasize technology and collaborative workspace, is in development.

SCHOLARLY COMMUNICATIONS: For years the Administrative Board has consistently advocated that an office of scholarly communication be created and that a librarian/lawyer skilled in copyright and intellectual property be hired to staff it. We were delighted when last spring Deborah Gerhardt was hired with half-time dedicated to this position. Over the past year Deborah has occasionally met with the Board to advise us on intellectual property issues, particularly with respect to education of the faculty.

In meeting spanning at least the past decade the Administrative Board of the Library has repeatedly emphasized the need to educate faculty about excessively high prices charged by for-profit publishers (often 4-6 times the price per page compared with publications of professional societies) and about options for protecting the rights of the author and University when signing copyright transfer agreements. In addition, the Board has historically worked to encourage publication in open access outlets and has observed the need for expanding the archive function currently associated with the Library to include the equivalent of a digital institutional repository. Last spring the Provost, in response to the report of the Convocation on Scholarly Communication held in January 2005, established two limited-term committees, one on Scholarly Communication and one on Digital Curation and Institutional Repositories. The Administrative Board has maintained an advisory role to these committees, consistent with our shared concerns and responsibilities.



The University of North Carolina at Chapel Hill

JOURNAL OF PROCEEDINGS OF THE FACULTY COUNCIL

March 24, 2006

The Faculty Council of the University of North Carolina at Chapel Hill convened at 3:00 p.m. in the Hitchcock Multipurpose Room of the Sonja Haynes Stone Center for Black Culture and History. The following 44 members of the Council attended: Alperin, Arnold, Barreau, Becker, Cairns, Chapman, Couper, Dalton, Degener, Eble, Foley, Frampton, Gasaway, Gerber, Givre, Gullledge, Huber, Kamarei, Lastra, Leonard, Matthysse, McIntosh, Mesibov, Murray, Papanikolas, Peirce, Peterson, Renner, Salmon, Sandelowski, Selassie, Smith, Sulik, Tauchen, Threadgill, Templeton, Tiwana, Tobin, Trotman, Wallace, Weinberg, Weir, Wilson, Wissick. The following 41 members were granted excused absences: Ammerman, Bachenheimer, Belger, Bennett, Blocher, Booth, Connolly, Conover, Copenhaver, DeSaix, Dupuis, Gilligan, Granger, Heenan, Holmgren, Howell, Jonas, Kagarise, Keagy, Klebanow, Kramer, Marshall, Martin, Matsun, McGrath, Miguel, Muller, Murphy, Perrin, Rock, Rogers, Rustioni, Sawin, Simpson, Strom-Gottfried, Sutherland, Sweeney, Taylor, Vick, Wolford Yankaskas. The following three members were absent without excuse: Anton, Ewend, Lin.

Chair of the Faculty's Remarks

Chancellor Moeser having been delayed in arrival, Professor Judith Wegner called the meeting to order. She reminded the Council that the SACS reaccreditation team will be visiting in Chapel Hill April 11-13. Prof. Wegner reported that the Board of Trustees had expressed much interest in the survey of graduate education that she had conducted.

Prof. Wegner recognized Prof. Ed Halloran, who said that there is interest in reactivating the UNC-Chapel Hill chapter of the American Association of University Professors (AAUP). Prof. Wegner said that she has designated Prof. Halloran as a "permanent observer" of the Council on behalf of AAUP.

Resolutions Submitted by the Educational Policy Committee

Prof. Clayton Koelb, speaking on behalf of the Educational Policy Committee (EPC) in the absence of Prof. Peter Gordon, chair of the committee, said that EPC had begun consideration of undergraduate eligibility standards in the Fall of 2004. The committee collected data and then began looking into policy implications of the data. The committee's primary concern was how to improve the current system so that students who are failing or in danger of failing are warned and directed toward help before it is too late. Under our current rules, students may find that as they progress it becomes more and more difficult to achieve the 2.0 grade point average (GPA) needed for graduation. Our current standard requires only a 1.5 GPA to begin the third semester, 1.75 to begin the fifth semester, and 1.9 to begin the seventh semester. These requirements are much more lenient than any of our peer institutions and also below the standards required by the NCAA for athletic eligibility. Prof. Koelb said that EPC recommends a uniform eligibility standard of a 2.0 GPA.

Prof. Koelb said that EPC also recommends that the present system of academic warning be replaced by one of academic probation, and that the drop/add deadline be extended to the eighth week of the semester. He said that at one point EPC had considered increasing the number of credit hours needed to advance to the third, fifth, seventh, and ninth semesters, but, he said, in the end EPC saw that this would raise more problems that it would solve and the idea was abandoned.

Prof. Barbara Foley (Nursing) asked whether the eligibility standard would be applied from semester to semester or only at the beginning of a new academic year. Sr. Assoc. Dean Bobbi Owen (Arts & Sciences) answered that the standard would be applied on a semester basis beginning with the third semester. She said that the intent is that all first-year students will remain eligible for the entire academic year.

Prof. Frank Willson (Orthopaedics) questioned extending the drop/add deadline. He said that especially for small classes, faculty may have invested considerable time and energy in a course that will go to waste if several of the students drop mid-way through. Prof. Koelb replied that EPC was keenly aware of that possibility, but that the committee is persuaded that the proposed change is a good one.

Prof. Wegner asked how the warning system works. Dean Owen explained that mid-term grade reports are required, but that often there is little reliable information about a student's performance in a given class until a mid-term examination is given. By that time, the six-week drop/add period has usually passed. Dean Owen said that many of our peer institutions allow drop/add up to the eighth week and report no problems with it.

The discussion having concluded, Prof. Wegner called for a vote on Resolution 2006-2 Revising the Standards for Continued Academic Eligibility for Undergraduate Enrollment. The resolution was adopted.

Prof. Wegner called for a vote on Resolution 2006-3 Replacing the System of Academic Warning Notification and Academic Review with a System of Academic Probation. Dean Owen reiterated that the intent is to begin applying the 2.0 GPA requirement and invoking the probation system at the beginning of the third semester. Prof. Ferrell pointed out that the wording of the resolution as introduced did not make that distinction and suggested an amendment to make it clear that the system will apply to the "third and succeeding semesters." The amendment was adopted. The resolution as amended was adopted.

Prof. Wegner called for a vote on Resolution 2006-4 revising the Deadline for Undergraduate Course Schedule Changes in the Fall and Spring Semester. Prof. Ferrell reported that Dean James Murphy (Summer School) had raised the question of how the drop/add deadline would be applied to courses that do not follow the standard semester pattern. Prof. Ferrell said that he understands that currently the deadline is prorated to correspond to roughly the same point in the course as in the case of a standard semester-length course. If Resolution 2006-4 is adopted, this suggests that the deadline would occur at the mid-point of the course, or roughly 50% completion. Dean Bernadette Gray-Little (Arts & Science) and Dean Owen agreed that Prof. Ferrell had correctly described current practice. It was agreed that the minutes would record the discussion. The resolution was adopted as introduced.

Chancellor's Remarks

Chancellor Moeser said that he endorses the faculty legislation just enacted, and that it is consistent with the goals of the Board of Trustees in improving student retention and advancement.

The chancellor reported that Prof. Madeline Levine has accepted appointment as interim dean of the College of Arts and Sciences, and that Dean Linda Dykstra (Graduate School) will chair the search committee for a new dean. The chancellor said that this will be a national search, and that Prof. Levine will not be a candidate for the permanent post.

The chancellor reported that Dr. Jerry Lucido, Vice Provost for Enrollment Policy & Management, has accepted a similar post at the University of Southern California, effective August 1. Chancellor Moeser spoke warmly of Dr. Lucido's work during his tenure here at Carolina.

Strategic Thoughts on Information Technology

Prof. Wegner led a discussion to generate feedback from the faculty to aid the work of the Strategic Planning Committee for Information Technology.

Reports of Standing Committees

Administrative Board of the Library. The report was received.

Copyright Committee. The report was received.

Faculty Information Technology Advisory Committee. The report was received. Prof. James Porto, chair of the committee, said that he has found it difficult to interest faculty in serving on the committee. He thought that the faculty needs to give thought to what the committee is expected to do.

Adjournment

Its business having been completed, the Council adjourned at 5:00 p.m.

Joseph S. Ferrell
Secretary of the Faculty

Appendix A Resolution 2006-2. Revising the Standards for Continued Academic Eligibility for Undergraduate Enrollment

The Faculty Council endorses the recommendation of the Educational Policy Committee that the standard for continuing eligibility for undergraduate enrollment be changed to a cumulative GPA of 2.0 throughout a student's enrollment, and that this change be made effective beginning with the Fall Semester, 2007.

The Dean of the College of Arts and Sciences is requested to prepare the necessary amendments to the Academic Eligibility Regulations (2005-006 Undergraduate Bulletin, pp. 304-308) for formal approval by the Faculty Council.

Educational Policy Committee Comment: Eligibility standards are designed to specify minimum acceptable academic performance. It is expected that most students will exceed those standards and in fact most do. Current standards for continuing eligibility have been in place since the mid 1980s (see the Undergraduate Bulletin). These standards can be seen as attempting to place standards for cumulative GPA that get progressively higher over the course of a college career, presumably so as to allow a struggling student to adapt to the demands of academic work at Carolina. Based on analyses of student performance by the Student Retention Study Group and on discussions with student advisors, the current system creates two kinds of difficulties. First, the current rules requiring progressively higher levels of performance are very complicated and can be difficult to explain to students in some cases. Second, and more seriously, the current eligibility rules allow students to remain eligible while building a record that can make it very hard to meet the standard of a cumulative GPA of 2.0 that is needed in order to graduate. Based on these considerations, EPC recommends that the standard for continuing eligibility be changed to a cumulative GPA of 2.0 throughout a student's academic career. EPC proposes that this change go into effect for students entering the University during the fall semester of 2007.

Appendix B Resolution 2006-3. Replacing the System of Academic Warning Notification and Academic Review with a System of Academic Probation.

The Faculty Council endorses the recommendation of the Educational Policy Committee that the current system of Academic Warning Notification and Academic Review for undergraduate students be replaced with a system of Academic Probation that contains the following features:

- a student who does not meet eligibility standards by the beginning of the third or any subsequent semester in residence is automatically placed on probation for one semester;
- a student who does not meet eligibility standards at the end of the probationary semester becomes ineligible; and
- the associate dean responsible for academic advising may impose other conditions to be met during the probationary semester in order to promote student success by providing support services to students in a coordinated and timely manner.

This change shall be made effective beginning with the Fall Semester, 2007.

The Dean of the College of Arts and Sciences is requested to prepare the necessary amendments to the Academic Eligibility Regulations (2005-006 Undergraduate Bulletin, pp. 304-308) for formal approval by the Faculty Council.

Educational Policy Committee Comment: Currently there is a system where students who are not making acceptable academic progress receive an Academic Warning Notification and undergo Academic Review. Besides providing an explicit warning about inadequate progress, this notice is meant to encourage students to take advantage of resources that provide academic support. EPC recommends that the current system of Academic Warning Notification and Academic Review be replaced with a system of Academic Probation. A student who does not meet eligibility standards after any semester in residence would be automatically placed on probation for one semester. A student who does not meet eligibility standards at the end of the probationary semester would become ineligible. Further conditions of Academic Probation would be determined by the Deans who are responsible for academic advising. The requirement that students on probation meet conditions specified by academic advisors is intended to promote student success by providing support services to students in a

coordinated and timely manner. EPC proposes that this change go into effect for students entering the University during the fall semester of 2007.

Appendix C

Resolution 2006-4. Revising the Deadline for Undergraduate Course Schedule Changes in the Fall and Spring Semester

The regulation on Changes in Fall and Spring Semester Schedules (2005-06 Undergraduate Bulletin, pp. 301-302) is amended by striking out the words "sixth week" wherever they appear and inserting in lieu thereof the words "eighth week". This amendment is effective beginning with the Fall Semester, 2006.

Educational Policy Committee Comment: Currently students can withdraw from courses (with permission) through the sixth week of class with no record of enrollment in the course on their transcripts. EPC believes that if higher eligibility standards for cumulative GPA are instituted, then this deadline should be extended to the eighth week of classes. Extending the drop date would allow students to assess better how well they are doing in a class before having to decide whether to withdraw. This should make it easier for struggling students to meet the GPA standards by dropping courses in which they are doing poorly and focusing on their remaining courses. Because a change in the withdrawal date is relatively easy to implement, EPC recommends that the new deadline be adopted starting in the fall semester of 2006.