



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Meeting of the General Faculty and Faculty Council

Friday, February 16, 2007

3:00 p.m.

Pleasants Family Assembly Room, Wilson Library

Chancellor James Moeser and Faculty Chair Joseph Templeton presiding

AGENDA

3:00 Welcome, Opening Remarks, and General Questions

- Chancellor James Moeser

3:15 Graduate and Professional Student Federation

- Lauren Anderson, President

3:20 University Ombuds Office

- Laurie Mesibov and Wayne Blair

3:35 Administrative Board of the Library Committee Report (Prof. Sarah Michalak, Associate Provost & University Librarian)

3:45 Educational Policy Committee Report (Prof. Beverly Foster, Chair)

- Resolution 2007-3. Implementing Faculty Council Resolution 2006-2 to Revise the Standards for Continued Academic Eligibility for Undergraduate Enrollment. Presented by Prof. Bobbi Owen, Senior Associate Dean for Undergraduate Education, College of Arts and Sciences

4:10 Undergraduate Admissions Committee Report (Steve Farmer, Director of Admissions, and Prof. Bobbi Owen, Senior Associate Dean for Undergraduate Education, College of Arts and Sciences)

4:25 University Government Committee (Prof. Michael Lienesch, Chair)

- Resolution 2007-4. Amending The Faculty Code of University Government as it Relates to The Schools and Colleges; The General College; The College of Arts and Sciences; The Graduate School; The Summer School; Records, Registration, and Undergraduate Admissions; Administrative Board of Student Affairs; and Administrative Board of the Library.

4:35 Closed session: Honorary Degrees and Special Awards Committee Report (Prof. Joseph Ferrell)

5:00 Adjourn



The University of North Carolina at Chapel Hill

Resolution 2007-x. Regarding Unsupervised Bonfires on Franklin Street Following Men's Basketball Victories

Whereas, the Faculty Council recognizes that unsupervised bonfires initiated by large crowds on Franklin Street following men's basket ball victories are illegal and dangerous; and

Whereas, the Town of Chapel Hill has asked the University to initiate a public service campaign against the setting of such bonfires and in favor of a safe celebration following athletic victories; now therefore,

The Faculty Council resolves:

Members of the University community are encouraged to celebrate athletic victories in a safe and responsible manner and in particular to refrain from setting and jumping through unsupervised bonfires whether on public or private property.

The University is encouraged to work with members of the student body, the administration, the Town of Chapel Hill and other appropriate parties to assure that celebrations on Franklin Street and other public places following athletic victories are vibrant, exhilarating, and safe.



The University of North Carolina at Chapel Hill

Unsupervised Bonfires on Franklin Street Following Men's Basketball Victories

Background: In the past several years, members of the University community, particularly students and alumni, converge on Franklin Street following men's basketball victories, in particular after any victory over Duke or after winning the NCAA Championship.

These celebrations are largely controlled with one glaring and dangerous exception: the lighting of unsupervised bonfires on Franklin Street and adjoining public and University property. Once lit, students and others then jump through these bonfires at great risk to themselves.

The North Carolina Jaycee Burn Center has admitted several individuals as a result of these activities, many with serious burn injuries. After the NCAA Championship in 2005, 11 patients were seen in the UNC emergency room and 4 were admitted with hospital charges ranging from \$3,000 to \$19,000.

The Town Manager of Chapel Hill issued a report in May 2006 to the Chapel Hill Town Council on "Town Sponsored Events Involving Large Crowds". This report cites that the most common citizen complaints after these events are the bonfires on Franklin Street and injuries associated with them. The report requests that the Town work with University officials to prevent such fires in the future.

Unfortunately there is a perception that such fires are part of a long standing tradition that cannot be changed. This simply is not the case.

At NCSU during a UNC Basketball Ticket Campout in 2000 there were numerous unsupervised fires. A report commissioned by NCSU recommended that such activity stop in the future. The NCSU student government embraced this recommendation and clearly now state in their ticket information site that "no fires are allowed" during the Ticket Campout.

At Duke, there has been a tradition of starting bonfires on the Main Quad after major basketball victories; however in 2001 and 2005 the Durham County fire marshal revoked the bonfire permit because of safety violations. In 2005, students wrote an editorial in their paper that "Bonfire permits are the best way for the University to maintain order following basketball games that students have reason to celebrate. It is everyone's responsibility—students and administrators—to make sure that bonfires stay a fun, safe Duke tradition."

It is essential that UNC adopt a similar attitude in order to ensure that unsupervised, illegal and dangerous bonfires are not sanctioned or supported by the University community.

ACADEMIC AFFAIRS LIBRARY
ADMINISTRATIVE BOARD OF THE LIBRARY
(Elected by the General Faculty)

2006-2007 ANNUAL REPORT

MEMBERS: Ashley Reid R. Barbour (2004/5-2006/7); Larry Benninger (2005/6-2007/8); Frank Dominguez (2005/6-2007/8); Carl Ernst (2004/5-2006/7); Jon W. Finson (2004/5-2006/7); Paul H. Frampton (2006/7-2008/9); Carol Jenkins (2005/06, replacing Paul Farel); Paul M. Jones (2005/06-2007/08); Diane M. Juffras (2004/5-2006/7); Charles Kurzman (2005/6-2007/8); Megan Matchinske (2006/9); Robert K. Peet (2005/6-2007/8); Richard J. A. Talbert (2004/5-2006/7); Paul H. Tiesinga (2004/5-2006/7); A. Mark Weisburd (2006/7-2008/9); Thomas M. Whitmore (2006/7-2008/9); Margaretta Yarborough (2004/5-2006/7)

Graduate Student representatives: vacant

Undergraduate Student representative: Emily O'Rourke

Ex officio: Linda Dykstra, Sarah Michalak

MEMBERS LEAVING DURING PAST YEAR: Daniel Anderson (2003/4-2005/6); Michael Gagne (2004/4-2005/6); John Kasson (2003/4-2005/6); Charlotte Mason (2003/4-2005/6);

NUMBER OF ANNUAL MEETINGS: Eight

REPORT PREPARED BY: Robert K. Peet, Chair

Approved by the Board February 2, 2007

CHARGE:

Shall advise the University Librarian on the administration of the University Library system; formulate, together with the University Librarian, the basic policies governing the acquisition of library materials and the use of such materials; allocate, with the advice of the University Librarian, the book funds which are not specifically designated; submit to the Chancellor, through the University Librarian, its advice on the establishment or discontinuance of library service units outside of the general library building; review the University Librarian's budget request; and report annually to the Faculty Council.

COLLECTIONS

The UNC-CH Library is currently ranked 17 among 114 academic research libraries in North America, largely on the strength of its collections and continuing acquisition of new materials. We are pleased that our standing remains high and that acquisitions have not been significantly impacted by the budgetary problems of the Library.

Digital access to library material is rapidly increasing. This is accompanied by increased costs, complex contract negotiations, and the need for new staff and new services. The Board reviewed contract negotiations for digital access to serials with particular emphasis on the

Elsevier contract. The Board also discussed and provided suggestions for the on-going development of a digital curation and institutional repository facility, and reviewed policies for electronic reserves.

MATERIALS BUDGET:

The Board reviewed and approved the Library's materials budget proposal for 2006-07. Although the Board has authority to approve the expenditure of state funds only, the materials budget outlined expenditure plans for all major sources of materials funding.

Library System has been running a chronic annual deficit in its materials budget, owing to extraordinarily high inflation rates for journals, the declining value of the US dollar, the failure until last year of the budget to include a correction for inflation, and because we have not received any significant new acquisitions funding. We anticipate a budget shortfall for University libraries (Academic Affairs, Health Affairs, and Law) of approximately \$4,500,000 this year, despite increases provided last year. This shortfall is equivalent to 37% of state funds or 35% of all continuing funds spent in 2005-2006 for purchase of serials and books. Each year the Provost's office responds to the deficit by finding one-time money to cover the shortfall. The Library, in return, covers part of the shortfall by diverting other funds in its budget to materials, and also tries to cancel additional journals and avoid purchase of new ones. The uncertainty of the annual supplement makes the system fragile, and we worry about the year when the funds might not be available and the terrible implications this would have for the collection and its users. Our goal is to reach an agreement with the administration where the deficit would be replaced by addition of new funds, and in return the Library would agree to live within a budget with built-in inflationary increases (even if they are normal inflationary increases, which are significantly lower than those that characterize scholarly journals). We were extremely pleased when earlier this year the Chapel Hill campus forwarded a request to the General Administration to add recurring funds that would remove the deficit. Unfortunately, that request was not included in the budget forwarded from GA to the Legislature.

OPERATIONS BUDGET:

The Association of Research Libraries ranks the UNC library at 44 among 114 peer institutions in the salaries of its professional staff. The fact that despite these low salaries ARL ranks the UNC Library 17 in overall quality speaks well of the dedication and effectiveness of the library staff. We certainly hope the unjustifiably low salaries of the professional staff can be improved, but at the same time we gratefully acknowledge the help of the administration in moving our rank up from a much more dreadful 63rd position two years ago.

The salary problems in the Library are not confined to the professional (EPA) staff. The SPA staff has one of the lowest percentages of employees making salaries at or above the minimum of the ranges for their positions of all units within the Academic Affairs side of the University.

President Bowles has mandated that throughout the UNC system funds be cut for support activities and that these funds be redirected to core (teaching & research) activities (the PACE initiative). The Library is considered by the General Administration to be almost entirely a support unit. This is not in keeping with the considerable role the Library has in the dissemination of knowledge, nor is it consistent with the fact that Librarians enjoy faculty status. This causes us both immediate and long-term concerns. Our immediate concern is the pending

mandate for the Library to return \$200,000 in continuing funding each year for the next five years for a total budget loss in recurring funds of \$1,000,000. Cuts of this magnitude are extremely difficult in any circumstance, but the Library has already been forced to become as efficient as possible to compensate for the shortfall in the materials budget. Our more long-term concern is that the General Administration may substantially underestimate the core role of the Library in the creation and dissemination of knowledge that constitutes the core mission of the University.

PLANNING:

During spring 2005 under the guidance of University Librarian Sarah Michalak, the library developed a strategic plan that includes mission, vision, and values statements, and that addresses six core issues (collections, services, staff and organization, the digital library, communication, and facilities). Ms. Michalak noted that the plan will provide a road map while allowing the Library to respond to opportunities that might arise. The Board conducted what it expects will become the first of a series of annual reviews of the plan and associated progress.

FACILITIES:

Infrastructural renovations of Davis Library: Davis Library is approaching its 25th anniversary. Last year engineers completed a study of requirements for bringing the facility up to current requirements, including such components as air conditioning, heating, and fire protection. No money is budgeted yet for these essential repairs, though a placeholder of \$35 million resides fairly far down Chapel Hill's list of capital projects. The overall cost of the project as estimated by a team of consulting engineers is between \$50 and \$60 million.

Design, use, and layout of the lower floors of Davis Library: The layout of public space in the lower floors of Davis Library reflects library design of the era when it was built, but use of libraries has changed considerably since that time and continues to evolve rapidly. The lower floors of the Davis Library represent some of the prime space on campus but need to be updated to reflect changing patterns of use of library space. A committee has been formed to study the public spaces of Davis Library and propose reconfiguration in keeping with changing needs of the Library's users and reflecting national trends in use of library space. Since a major renovation may be many years away, the Library will need to go ahead with affordable changes in a modular fashion. However, the best time to implement the major changes in user and service space would be during a major renovation of the building as proposed in the engineering study of 2005-06.

Science Library: Currently the Chemistry and Zoology libraries are largely located in temporary quarters in Wilson Library and there are no plans to move them to permanent facilities in the near future. A new facility is needed. A new science library incorporating all the science disciplines for which we currently have branches would provide significant increases in efficiency of operation and would free space for departmental use. Such a building is recognized in University planning documents for the Science Complex, but has low priority for funding.

SCHOLARLY COMMUNICATION:

In meetings spanning at least the past decade the Administrative Board of the Library has repeatedly emphasized the need to educate faculty about excessively high prices charged by for-profit publishers (often 4-6 times the price per page as compared with publications of

professional societies) and about options for protecting the rights of the author and University when signing copyright transfer agreements. In addition, the Board has historically worked to encourage publication in open access outlets and has observed the need for expanding the archive function currently associated with the Library to include the equivalent of a digital institutional repository. In spring 2005 the Provost, in response to the report of the Convocation on Scholarly Communication held in January 2005, established two limited-term committees, one on Scholarly Communication and one on Digital Curation and Institutional Repositories. The Administrative Board has maintained an advisory role to these committees, consistent with our shared concerns and responsibilities.

Additionally in a presentation and discussion with Deborah Gerhardt, the library's copyright and scholarly communications director, the Board reviewed some of the issues regarding copyright and learned more about the potential chilling effects of copyright agreements between faculty and many of the large commercial publishers who tend to demand a very narrow interpretation of fair use. We also considered the high costs resulting from the University's current interpretation of fair use guidelines for electronic reserve.

The Board is continuing to study and debate how the academic community can address the high price increases of the commercially published journals, especially those in science, medicine and certain disciplines of the social sciences.

Resolution 2007-3. Implementing Faculty Council Resolution 2006-2 to Revise the Standards for Continued Academic Eligibility for Undergraduate Enrollment.

The Faculty Council resolves:

Pursuant to the January, 2006, recommendation of the Educational Policy Committee, endorsed by Faculty Council Resolution 2006-2, that the standard for continued eligibility for undergraduate enrollment be changed to a cumulative GPA of 2.0 throughout a student's enrollment, effective beginning with the Fall Semester, 2007, the Academic Eligibility Regulations (*2006-07 Undergraduate Bulletin*, p. 361) are revised as follows:

“Academic Eligibility

The University expects all students to study and perform to the best of their abilities. The eligibility standards listed below do not suggest acceptable academic performance, but rather minimum levels. Students failing to meet these standards are not making good use of their educational opportunities.

First-year students entering the University on or after May 14, 2007 are required to meet the requirements listed below. These standards will apply to sophomore transfer students beginning Fall 2008 and to junior transfer students beginning Fall 2009.

Eligibility standards

Good Standing entitles a student to enroll in a fall or spring term. The requirements for ordinary **Good Standing** are as follows.

A 2.0 cumulative grade-point average and the following number of credit hours passed:

- 9 hours to enter a second semester
 - 24 hours to enter a third semester
 - 36 hours to enter a fourth semester
 - 51 hours to enter a fifth semester
 - 63 hours to enter a sixth semester
 - 78 hours to enter a seventh semester
 - 93 hours to enter an eighth semester
- Special permission of the Dean to enter a ninth semester (See guidelines*)

A student who falls short of these standards will be considered in “**good standing-on probation**” for one semester provided he or she passed at least nine credit hours of graded coursework in the preceding semester and was not already on probation. Probation is considered good standing.

Academic Ineligibility

Students who do not qualify for automatic probation or who do not meet cumulative eligibility standards after a probationary term are **academically ineligible** and may not enroll in a spring or fall term.

Appeals

Students may, under extraordinary circumstances, present an appeal in writing to the dean of their school (for students in the College of Arts and Sciences, this is the Associate Dean for Advising). The Dean will refer the appeal to the administrative board of his/her school.

Registration Priority and Classification

Academic eligibility, registration priority, and classification are separate considerations.

Classification (class standing)

- Semesters 1 and 2: First-year student (for students who begin their undergraduate career at UNC-Chapel Hill)
- Third or later semester (As students enter the third semester, their classification will be calculated based on hours):
 - 1-29 Freshman
 - 30-59 Sophomore
 - 60-89 Junior
 - 90- Senior

Registration Priority

- Based on the number of semesters completed (1, 2, 3, 4, 5, 6, 7, 8, 9). Those with more semesters completed are granted higher priority
- Office of University Registrar will determine priority among students with the same number of semesters completed, based on established policies
- An ad hoc committee is considering (Spring 2007) registration priority for select populations

External Semesters

The following formula will define the number of semesters regarded as completed based on the number of credit hours transferred from other colleges or from enrollment in Part-time Classroom Studies:

0 – 14.9 = 0 semesters
15.0 – 29.9 = 1 semester
30.0 – 44.9 = 2 semesters
45.0 – 59.9 = 3 semesters
60.0 – 74.9 = 4 semesters
75.0 – 89.9 = 5 semesters
90.0 – 104.9 = 6 semesters
105.0 or more = 7 semesters

*10th semester policy guidelines will be revised for 9th semester rules”

The University of North Carolina at Chapel Hill

Annual Report of the Educational Policy Committee to Faculty Council

February 16, 2007

Membership: Debashis Aikat (2007), Pamela Cooper (2007), Justin Kita (2007), Leah McGinnis Dunn (2007), Mike Radionchenko (2007), Beverly B. Foster (2008, Chair), Peter C. Gordon (2008), Marco R. Steenbergen (2008), Andrew Perrin (2009), Gwendolyn Sancar (2009), Kevin Stewart (2009), and Alice Poehls (University Registrar, Ex Officio).

Meetings: The Educational Policy Committee (EPC) met monthly in fall semester, 2006 and at least monthly in spring semester, 2007. Meetings were 90 minutes in length and held in the conference room of the Undergraduate Library.

Committee Charge: "The committee is concerned with those matters of educational policy and its implementation as to which the Faculty Council possesses legislative powers by delegation from the General Faculty under Article II of the Code. The committee's function is advisory to the Faculty Council."

Summary of Activities: Two sub-committees were formed to develop reports for the full committee on the following topics:

1. Continuation of previous EPC work on grading (Chair, Peter Gordon); and
2. Grade "forgiveness": a review of current policy and recommendations (Chair, Marco Steenbergen).

The report of the sub-committee on grading, *Equitable Use of Grades in Measuring Student Accomplishment: Analyses and Recommendations of the Sub-Committee on Grading* was reviewed at several meetings by the EPC and approved unanimously at the January 31 meeting. The report will be reviewed by Faculty Council in spring 2007.

The grade forgiveness sub-committee report will be reviewed by the EPC on April 25.

Senior Associate Dean Bobbi Owen and Registrar Alice Poehls presented to EPC on January 31 their proposed revisions to two policies:

1. *Academic Eligibility*
2. *Registration Priority and Classification*

Both policies passed by unanimous vote with minor editorial changes and will be presented to Faculty Council on February 16.

The Chair represented the EPC on two ad hoc committees:

1. Preparation of the *Report of the E-Learning Task Force*, submitted to the Provost on January 19, 2007; and
2. Development of a proposal on priority student registration to be submitted to the registrar in late Spring, 2007

Prepared by: Beverly Foster, Chair, Educational Policy Committee



2005-2006 Annual Report

Advisory Committee on Undergraduate Admissions

Ex-Officio Committee, Chair of Faculty Advisory Committee on Undergraduate Admissions

February 16, 2007

Members: Bernadette Gray-Little, Chair (Dean, College of Arts and Sciences); Carl Anderson (Kenan-Flagler Business School); Janice Bardsley (Division of Social Sciences, College of Arts and Sciences); Peter Coclans (Division of Social Sciences, College Arts and Sciences); Doug Crawford-Brown (School of Public Health); Michele Hoyman (Division of Social Sciences, College of Arts and Sciences); Cathy Packer (School of Journalism); Steve Renick (Division of Natural Sciences, College of Arts and Sciences); Paul Roberge (Division of Humanities, College of Arts and Sciences); Lillie Searles (Division of Natural Sciences, College of Arts and Sciences).

Ad Hoc Members: Jane Benson (Learning Disabilities Services); John Evans (Kenan-Flagler Business School); James Kessler (Disability Services); Daniel Boudah (School of Education).

Ex Officio Members: Carolyn Cannon (Associate Dean, Academic Advising, College of Arts and Sciences); Fred Clark (Associate Dean, Academic Services, College of Arts and Sciences); Melissa Exum (Dean of Students and Associate Vice Chancellor, Student Affairs); Stephen Farmer (Assistant Provost and Director, Undergraduate Admissions); Bobbi Owen (Senior Associate Dean for Undergraduate Education, College of Arts and Sciences); Alice Poehls (Assistant Provost and University Registrar); Dan Thornton (Associate Director, Scholarships and Student Aid); Lynn Williford (Assistant Provost and Director, Institutional Research).

Members leaving committee during past year: Lucia Binotti (Division of Humanities, College of Arts and Sciences); Anne Fishel (School of Nursing).

Meetings during past year: October 5, 2005; November 7, 2005; December 7, 2005; January 11, 2006; March 8, 2006; April 4, 2006.

Report prepared by: Bobbi Owen (Senior Associate Dean for Undergraduate Education, College of Arts and Sciences); Stephen Farmer (Assistant Provost and Director, Undergraduate Admissions).

Report of activities: (See comparative statistics, attached.)

1. Approved changes to the procedures through which the Subcommittee on Disabilities consults with admissions officers regarding applications and appeals.
2. Approved a policy on athletic admissions that reduces the number of recurring admissions recommendations available to the Athletic Department from 157 to 140 while providing for the possibility of up to 20 additional recommendations for student-athletes with especially strong academic credentials.

3. Received the profile of the class entering in Fall 2005 semester; results from the Fall 2005 admitted-student survey; and reports on male-female enrollments, the admission of undocumented students, the previous schools and previous academic performance of transfer students, and the implementation of the legislative provision regarding scholarship students.
4. Received reports from the Subcommittee on Athletics and the Subcommittee on Students with Disabilities (with comparative statistics, attached).

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
Freshman and Transfer Class Data, 2002-2006

I. Application Data

	APPLIED					ADMITTED					ENROLLED				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
ALL FRESHMAN															
Total	17,498	17,909	19,053	18,706	19,736	6,073	6,443	6,736	6,740	6,734	3,460	3,516	3,589	3,751	3,816
% Change	4.74	2.34	6.39	-1.82	5.51	-4.23	6.09	4.55	0.00	0.00	-6.16	1.62	2.08	4.51	1.73
FRESHMAN BY CATEGORY															
In-State	7,647	7,310	7,981	8,107	8,838	4,329	4,453	4,565	4,644	4,559	2,848	2,894	2,931	3,104	3,110
Out-of-State	9,851	10,599	11,072	10,599	10,898	1,744	1,990	2,171	2,096	2,175	612	621	658	647	706
African-American	2,076	2,041	2,209	2,138	2,471	809	804	812	804	823	429	414	404	416	470
Asian-American	1,436	1,680	1,768	1,826	1,970	432	517	573	567	617	217	226	272	260	287
Native-American	98	102	117	111	98	51	54	62	58	50	33	30	33	39	32
Hispanic	557	613	754	747	833	195	293	343	371	400	73	125	130	164	205
ALL TRANSFERS															
Total	2,887	2,867	2,996	3,101	3,019	1,059	1,188	1,231	1,244	1,244	649	865	835	828	894
% Change	2.85	-0.69	4.50	3.50	-2.64	2.84	12.20	3.62	1.05	0.00	-16.47	33.3	-3.47	-0.84	7.97

II. Freshman Class by Secondary-School Background

	2002	2003	2004	2005	2006
In-State Public	2,459	2,506	2,498	2,614	2,615
Out-of-State Public	426	420	457	438	449
Private/Parochial	498	505	522	571	587
Foreign/DOD	57	36	35	30	39
Other	20	47	77	98	126

III. Freshman Class by Sex

	2002	2003	2004	2005	2006
Men	1,404	1,444	1,490	1,481	1,526
Women	2,056	2,071	2,099	2,270	2,290

IV. Freshman Yield (Percentage of Those Admitted Who Enrolled)

	2002	2003	2004	2005	2006
All Freshmen	57	55	53	56	57
In-State	66	65	64	67	68
Out-of-State	35	31	30	31	33
Out-of-State Alumni	53	53	45	52	47

V. Freshman Class: Secondary-School Class Rank

	2002		2003		2004		2005		2006	
Top Tenth	2,031	71%	2,001	70%	2,138	74%	2,175	74%	2,284	76%
Second Tenth	566	20%	591	21%	528	18%	555	19%	510	17%

VI. SAT Average

	2002	2003	2004	2005	2006
All Freshmen	1267	1283	1287	1299	1293

VII. Freshman Class by Residency

	2002		2003		2004		2005		2006	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
NC Residents	2,848	82.31	2,894	82.31	2,931	81.70	3,101	82.67	3,110	81.50
Non-Resident Alumni	97	2.80	83	2.36	82	2.28	99	2.63	92	2.41
Other Non-Residents	515	14.88	538	15.30	576	16.05	548	14.61	614	16.09
Total Alumni Children	600	17.34	661	18.80	661	18.42	692	18.45	697	18.27

VIII. 2006 Admitted Student Profile by Selected Categories

Data reflect all admitted students; data for enrolled students differ.

	NUMBER	SAT	AI	RANK	SIZE	GPA	PROG	PERF	ACTI
All	6,734	1333	3.17	24	342	4.438	6.1	6.4	5.1
Disability*	0	NA	NA	NA	NA	NA	NA	NA	NA
Discretionary	39	1207	2.71	40	270	3.692	3.3	3.8	5.1
Music or Drama	43	1268	2.90	49	356	3.927	4.2	4.7	5.5
Athletics	153	1078	2.45	124	376	3.412	2.0	2.9	5.5

Academic program, academic performance, and school and community activities rated from 0 (lowest) to 9 (highest).

*Disability: Number reflects only those students who disclosed a disability and were recommended for admission following consultation with Subcommittee on Disabilities; students who disclosed a disability and were admitted without consultation are not included.

Resolution 2007-4. Amending The Faculty Code of University Government as it Relates to The Schools and Colleges; The General College; The College of Arts and Sciences; The Graduate School; The Summer School; Records, Registration, and Undergraduate Admissions; Administrative Board of Student Affairs; and Administrative Board of the Library.

The General Faculty enacts:

Effective July 1, 2007, Articles 6 through 12 of the Faculty Code of University Government are amended to read as follows:

**“ARTICLE 6
THE SCHOOLS AND COLLEGES**

§ 6-1. Academic deans. (a) The chief academic officer of each school or college is a dean. The chancellor appoints deans for indefinite terms in consultation with the faculty concerned. A dean is formally evaluated for continuation in office not less frequently than once in every five years.

(b) The duties of a dean include the following:

1. To initiate and implement educational programs and policies of the school or college in consultation with the faculty;
2. To administer all curricular and degree programs, all regulations governing academic standards, and such other special functions as may be delegated to the school or college;
3. To convene the faculty, or a duly established body representative of the faculty, at least once each semester for the purpose of acting on matters that must be put before the Faculty Council; approving or rejecting new courses; clarifying and interpreting rules and regulations; planning for the initiation of changes in educational policies and practices; establishing or revising personnel policies; establishing or revising criteria for faculty appointments, promotions, and tenure; and transacting any other business that requires action by or consultation with the faculty;
4. To call and preside over meetings of the faculty of the school or college;
5. To advise his or her administrative superior on any matter affecting the school or the University;
6. To make recommendations for faculty appointments, promotions, and tenure and for faculty salary adjustments;
7. To supervise and evaluate the performance of support staff assigned to the school or college;
8. To prepare and transmit to the chancellor an annual administrative budget and an annual report of the school or college; and
9. To prepare materials concerning the school or college for the university catalogs.

§ 6-2. Administrative boards. (a) The College of Arts and Sciences, the General College, the Graduate School, and the Summer School each has an administrative board appointed by the chancellor upon recommendation of the dean. Professional schools also have administrative boards, unless the chancellor finds that one is not needed after consulting the dean and faculty of the school. If a professional school does not have an administrative board, the duties described in subsection (b), below, are performed by the faculty as a whole or by a duly established body representative of the faculty.

Except as otherwise specified in this Code, the majority of the members of an administrative board are members of the faculty of the school or unit concerned. The term of office is three years. Terms are staggered so that approximately the same number of terms expires each year. A member who has served two successive terms is not eligible for immediate reappointment.

(b) Subject to the powers of the faculty of the school or college concerned and of the Faculty Council, administrative boards have the following duties:

1. To formulate, together with the dean, educational policies;
2. To advise the dean in handling administrative matters;
3. To review and approve new programs and curricula;
4. To examine and pass finally on all new courses proposed to the particular school or college; and
5. To perform such other duties as may be delegated to them by the dean.

§ 6-3. Department chairs. (a) In the College of Arts and Sciences and professional schools organized into departments, the academic head of each department is the department chair. Chairs are appointed by the chancellor for terms of three to five years on recommendation of the dean, who consults with the departmental faculty in identifying nominees for department chair.

The chancellor may terminate a chair's appointment before the term expires upon recommendation of the dean who consults with the assembled voting faculty of the department before making that recommendation. A chair's appointment is terminated only for good cause shown and the chair is entitled to a specification of the reasons. The chair has the right to appear in person before the Advisory Committee to present his or her perspective on the situation. In exceptional cases requiring immediate action, the chancellor may suspend a chair's appointment pending the dean's consultation with the departmental faculty.

(b) Department chairs have the following duties, which are performed in consultation with the voting faculty of the department:

1. To administer the departmental budget;
2. To supervise and evaluate the performance of support staff assigned to the department;

3. To initiate appointments to faculty positions, to initiate recommendations for reappointment and promotion of faculty members, and to recommend adjustments in faculty salaries;
4. To formulate and implement educational policies;
5. To maintain instructional facilities, including library resources; and
6. To report annually to the dean on the work and activities of the department.

§ 6-4. School and departmental faculty meetings. The school or department holds regular faculty meetings at least once in each semester. The dean or chair may call special meetings and must do so upon request of one-half of the voting faculty of the school or department. The dean or chair presides at all meetings. The dean or chair presides at all meetings and ensures that an accurate record of the proceedings is kept. Members of the school or departmental faculty who are members of the voting faculty as defined in Section 1-4 of the Faculty Code are eligible to vote in faculty meetings, except that voting privileges with respect to faculty appointments, reappointments, and promotions are limited to members holding tenured or probationary-term appointments.

ARTICLE 7 THE GENERAL COLLEGE

§ 7-1. The General College. The General College comprises first and second year work in the University. It is administered by the dean of the College of Arts and Sciences and certifies students for advancement to an undergraduate degree program in the College or one of the professional schools.

ARTICLE 8 THE COLLEGE OF ARTS AND SCIENCES

§ 8-1. Divisions of the College of Arts and Sciences. (a) The College of Arts and Sciences is organized into the Divisions of Fine Arts, Humanities, Natural Sciences and Mathematics, and Social and Behavioral Sciences. These Divisions comprise the departments and curricula listed below:

1. *Fine Arts:* Art, Dramatic Art, and Music;
2. *Humanities:* American Studies, Classics, Communication Studies, English and Comparative Literature, Germanic Languages, Linguistics, Philosophy, Religious Studies, Romance Languages, Slavic Languages and Literatures, and Women's Studies;
3. *Natural Sciences and Mathematics:* Applied and Materials Sciences, Biology, Chemistry, Computer Science, Exercise and Sport Science, Geological Sciences, Marine Sciences, Mathematics, Physics and Astronomy, Psychology, and Statistics and Operations Research;
4. *Social and Behavioral Sciences:* Aerospace Studies, African and Afro-American Studies, Anthropology, Asian Studies, City and Regional Planning, Economics, Geography, History, Military Science, Naval Science, Political Science, Public Policy, and Sociology.

The secretary of the faculty assigns to the appropriate division any department or curriculum not specified above.

(b) Members of departmental faculties have voting privileges in only one division, but may have advisory privileges in other divisions in which their departments have special interests. Thus, those from Art, Drammatic Art, History, and Music have advisory privileges in the Humanities; those from Philosophy in the Natural Sciences and Mathematics and Social and Behavioral Sciences; and those from Psychology in the Social and Behavioral Sciences.

(c) Faculty members who have no departmental affiliation have voting privileges in the division to which they have been assigned by the secretary of the faculty.

§ 8-2. Faculty of the College of Arts and Sciences. All members of the General Faculty holding appointments in departments and curricula within the College of Arts and Sciences are members of the Arts and Sciences Faculty.

§ 8-3. Arts and Sciences Advisory Committee. The Arts and Sciences Advisory Committee consists of the chairs of the divisions specified in Section 8-1, above. The dean of the college of arts and sciences consults the committee on:

1. Appointments, reappointments, and promotions that have the effect of conferring permanent tenure;
2. Promotions to a higher rank of persons holding permanent tenure at the rank of associate professor or assistant professor; and
3. Appointments to distinguished professorships.

§ 8-4. Divisional faculties. (a) The faculty of each Arts and Sciences Division is composed of the faculty members of its component departments. Each Division has a chair and such other officers as its by-laws specify. The chair and other officers are elected by members of the voting faculty holding primary appointments in departments and curricula assigned to the Division. Each Division, in consultation with the dean of the College of Arts and Sciences, adopts appropriate rules and regulations governing its functions and procedures, including procedures for electing its officers.

(b) Each division, in cooperation with the dean of the College of Arts and Sciences, concerns itself with the instructional programs of the units within its purview.

ARTICLE 9 THE GRADUATE SCHOOL

§ 9-1. The graduate faculty. The graduate faculty comprises all members of the faculty holding the ranks of assistant professor, associate professor, or professor, and other qualified members of the General Faculty who have been approved for membership in the graduate faculty pursuant to policies and procedures adopted by the Administrative Board of the Graduate School.

**ARTICLE 10
THE SUMMER SCHOOL**

§ 10-1. The Summer School. The Summer School in a curricular sense is the third term of the University's academic program. The Summer School has a special budget.

§ 10-2. Dean and Administrative Board of the Summer School. The Summer School is administered by a dean and an administrative board. The dean and the board are authorized to select and appoint the Summer School staff, allocate funds, and determine educational policies. The Administrative Board of the Summer School is composed of the dean, as chair, the director of continuing education, the dean of the College of Arts and Sciences, two deans or their representatives from the professional schools in Academic Affairs, who serve three-year terms, and at least four at-large members. The at-large members are appointed by the chancellor, and are selected so that the Divisions of Fine Arts, Humanities, Natural Sciences and Mathematics, and Social and Behavioral Sciences are represented.

§ 10-3. Salary payments for Summer School instructional services. In the calculation of salary payments for Summer School instructional services, the scale should be equivalent to that in effect during the regular session.

§ 10-4. Summer School standards of instruction and teaching load. The standards of instruction and teaching load for Summer School should be equal to those observed in the regular session.

**ARTICLE 11
RECORDS, REGISTRATION, AND UNDERGRADUATE ADMISSIONS**

§ 11-1. Director of undergraduate admissions and university registrar. The director of undergraduate admissions and the university registrar are appointed by the chancellor, after consultation with the Advisory Committee.

§ 11-2. Duties of the director of undergraduate admissions. The director of undergraduate admissions (i) conducts preliminary negotiations with all applicants seeking admission to the undergraduate schools and colleges; (ii) evaluates all high school and college transcripts presented by the applicants for admission to the undergraduate schools and colleges; (iii) administers the faculty regulations relating to the initial admission to the undergraduate schools and colleges; and (iv) renders such assistance to the deans of the graduate and professional schools as they may request in connection with the admission of students to those schools.

§ 11-3. Duties of the university registrar. The university registrar (i) keeps the academic records of all students registered in the University and issues official transcripts and reports of such records; (ii) conducts the registration of all students in the University; (iii) prepares and publishes the class and examination schedules; and (iv) administers the faculty regulations relating to the removal of academic deficiencies incurred in this University and to compliance with probation and readmission requirements.

§ 11-4. Office of Undergraduate Admissions. Admission of undergraduate students to colleges or schools to pursue programs leading to a baccalaureate degree is the responsibility of the Office of Undergraduate Admissions. That Office applies policies and procedures which, not inconsistent with policies adopted by the Board of Trustees and applicable faculty legislation, are approved by the Advisory Committee on Undergraduate Admissions.

§ 11-5. Attendance at meetings of administrative boards. The director of undergraduate admissions and the university registrar may attend the meetings of the administrative boards, in an ex officio, non-voting capacity.

ARTICLE 12

ADMINISTRATIVE BOARD OF THE LIBRARY

§ 12-1. Administrative Board of the Library; composition. (a) There is an Administrative Board of the Library composed of twenty-two members. Fourteen members are elected by and from the following electoral divisions:

1. The Division of Fine Arts of the College of Arts and Sciences—one member.
 2. The Division of the Humanities of the College of Arts and Sciences—three members.
 3. The Division of the Social and Behavioral Sciences of the College of Arts and Sciences—three members.
 4. The Division of Natural Sciences and Mathematics—three members.
 5. The School of Journalism and Mass Communication, the Kenan-Flagler Business School, the School of Education, the School of Law, the School of Information and Library Science, the School of Social Work, and the School of Government—three members.
 6. The Academic Affairs Libraries—one member.
- (b) The chair of the faculty appoints seven members of the Administrative Board of the Library, as follows:
1. two members from the Division of Health Affairs.
 2. two members from the faculty at large
 3. one undergraduate student, on recommendation of the president of the student body.
 4. two graduate students, on recommendation of the president of the Graduate and Professional Student Federation.

(c) The University librarian is a member ex officio.

§12-2. Administrative Board of the Library; election and terms of members; meetings. Elected members of the board are nominated and elected by the process employed for the Faculty Council. It is preferable that no more than one elected member be from any single school or department. Student members of the board serve one-year terms. All other appointed and elected members serve three-year terms. No elected or appointed member serves more than two consecutive terms.

The board elects a chair from among its members annually. The board meets at least six times each year upon the call of the chair or of the University librarian.

§12.3. Administrative Board of the Library; duties. Subject to the power of the General Faculty and the Faculty Council, the Administrative Board:

1. Advises the University librarian on the administration of the University library system;
2. Formulates, together with the University librarian, the basic policies governing the acquisition of library materials and the use of such materials;
3. Allocates, with the advice of the University librarian, the book funds which are not specifically designated;
4. Submits to the chancellor, through the University librarian, its advice on the establishment or discontinuance of library service units outside of the general library buildings;
5. Reviews the University librarians budget request; and
6. Makes an annual report to the Faculty Council.”

Honorary Degree Nominees for Commencement 2008

Peter C. Agre

Dr. Peter Agre is Vice Chancellor for Science and Technology and Professor of Cell Biology and Medicine at Duke University. He graduated from Augsburg College in Minneapolis, as a Chemistry major and received his M.D. from Johns Hopkins (1974). This was followed by internship and residence in Medicine at Case Western. Agre's strong attachment to Carolina began in 1978, when he pursued postdoctoral training here in Hematology and held appointment as Clinical Assistant Professor of Medicine. He returned to Johns Hopkins in 1981, where he progressed through the ranks in the departments of Medicine and Cell Biology. Agre was elected to the National Academy of Sciences in 2000 and the American Academy of Arts and Sciences in 2003. In 2003, Agre shared the Nobel Prize in Chemistry for revealing the molecular basis for the movement of water into and out of cells through the discovery of the first water-channel protein—called an aquaporin—which facilitates the movement of water molecules into and out of cells through the cell membrane. Dr. Agre accepted his current post at Duke in July 2005. He continues close involvement with Carolina.

Dr. Agre was nominated by Professor James M. Anderson and Dean William Roper.

Philip Palmer Green III

Philip Green is Professor of Genome Sciences at the University of Washington and an investigator for the Howard Hughes Medical Institute. Green developed key algorithms and software tools that made possible the systematic analysis of complex genomes. His computational strategies have been central to the genetic mapping, physical mapping, and sequencing of the human and other genomes. He is also responsible for key insights into gene evolution. Nobel Prize winner Dr. James D. Watson, discoverer of the DNA molecule, says of Green's work, "without his Phred and Phrap computational tools, the assembly of the human genome would have moved ahead much more hesitantly, if not chaotically." A native of Chapel Hill (his father was a member of our faculty), Green received his undergraduate degree from Harvard and his Ph.D. from the University of California at Berkeley. After appointments at Columbia University and the Institute for Advance Study at Princeton, Green became a postdoctoral fellow in Carolina's Department of Biostatistics and worked on the Lipids Research Clinic Project. He joined the University of Washington faculty in 1994.

Professor Green was nominated by Professors John J.B. Anderson and Fred A. Wright.

Heather Monroe-Blum

Heather Monroe-Blum is the 16th Principal and Vice Chancellor of McGill University. She is a member of the Faculty of Medicine and Professor in the Department of Epidemiology and Biostatistics. Born in Montreal and raised in Ontario, Monroe-Blum received her undergraduate degree at McMaster University and earned her Ph.D. from

Carolina in 1983. She has also held faculty positions at the University of Toronto and York University. Monroe-Blum specializes in psychiatric epidemiology. She has led large-scale epidemiological investigations of the distribution, prevention, course and treatment of major psychiatric disorders and has received major support from the National Institute of Mental Health, the Canadian National Health Research and Development Program, and elsewhere. In recent years she has been increasingly active in the development of effective public policy in support of innovation through science, research, and higher education. Monroe-Blum's honors include Officer of the Order of Canada (2003), selection as one of Canada's Most Powerful Women: Top 100, Fellow of the Academy of Science of the Royal Society of Canada, and the UNC School of Public Health's Outstanding Alumni Award.

Professor Monroe-Blum was nominated by Prof. Berton Kaplan.

Dolly Parton

During her four-decade career in the music industry, Dolly Parton has blazed new paths as a businesswoman, artist, and entrepreneur. Two characteristics of her career set her apart from other performers: first, her attention to remembering history, celebrating tradition, and mentoring young artists, and second her perseverance in re-defining borders and boundaries, particularly of gender, in the entertainment industry. As she gained an independent footing in the music industry, Parton found fledgling success with recordings that espouse a strong feminist voice. "Dumb Blonde" and "Just Because I'm a Woman" are both cited frequently in scholarly discussions of feminism in the 1960s. As poet, musician, and creative writer, Parton has continually given voice to the common experience of the (usually female) working-class individual. Her 1980 hit "9 to 5" chronicled the experiences of women entering the work force in a way that resonated strongly with the general that followed the women's liberation movement. In recent years, Parton has become increasingly active in supporting younger artists' careers and in documenting and preserving country music's traditions. When Carolina's Southern Folklife Collection needed a voice of support for collection development, Parton lent a willing hand.

Dolly Parton was nominated by Professors Jocelyn Neal, Mark Evan Bonds, Annegret Fauser, Donald Oehler, Philip Vandermeer, and William Ferris.

Anthony Eden Rand

Tony Rand earned his A.B. in Political Science and his J.D. at Carolina in 1961 and 1964, respectively. He was appointed to a vacant seat in the North Carolina Senate in 1981 has since been re-elected 10 times, not all consecutively. Rand is currently the Senate Majority Leader and chairs the powerful Rules Committee. Rand's service to Carolina has been long and faithful. He co-chaired the Joint Select Committee on Higher Education Facilities Needs, which spurred the \$3.1 billion higher education bond issue approved by the voters in 2000. He is currently Treasurer and a member of the Board of Directors of the General Alumni Association and serves on the Carolina First Campaign Steering Committee. His past service includes serving as chair of the General Alumni

Association, the Board of Visitors, and the Board of Directors of the Law Alumni Association. His honors include the Order of the Golden Fleece (1961), the General Alumni Association's Distinguished Service Medal (1998), the William R. Davie Award (1995), the 2000 Legislative Leadership Award presented by the North Carolina Council of Community Programs, and an honorary degree and the Chancellor's Medallion from Fayetteville State University.

Senator Rand was nominated by the Board of Trustees.

JOURNAL OF PROCEEDINGS OF THE GENERAL FACULTY AND FACULTY COUNCIL

February 16, 2007

The General Faculty and Faculty Council of the University of North Carolina at Chapel Hill convened at 3:00 p.m. in the Pleasants Family Assembly Room of the Wilson Library. The following 47 members of the Council attended: Alperin, Bachenheimer, Bagnell, Balthrop, Barreau, Belger, Blocher, Boukheifia, Cairns, Chin, Collichio, Conway, Dalton, Degener, DeSaix, Dupuis, Eble, Gerber, Gilligan, Glazner, Halloran, Hendrick, Hobbs, Huber, Jonas, Kamarei, Kramer, Mathysse, McGrath, Mchintosh, Moss, Murphy, Murray, Papanikolas, Pruvost, Rustioni, Salmon, Sandelowski, Saunders, Selsassie, Silversmith, Sweeney, Threadgill, Tiwana, Trotman, Weinberg and Wilson. The following 30 members were granted excused absences: Bennett, Booth, Campbell, Cantwell, Chapman, Connolly, Copenhaver, Couper, Gulledge, Hightow, Kirsch, Lasta, Lefebvre, Lesneski, Matfy-Kipp, Marshall, Matson, Oatley, Orth, Peirce, Peterson, Strom-Gottfried, Sulik, Wallace, Wasik, Wegner, Whisnant, Wilder, Wissick and Yankaskas. The following 8 members were absent without excuse: Ammerman, Arnold, Ewend, Keagy, McCombs, Rosamond, Taylor and Temple.

Welcome, Opening Remarks, and General Questions

At the invitation of Prof. Joseph Templeton, Chair of the Faculty, Associate Provost Archie Ervin led the Faculty in congratulating Chancellor James Moeser, who was honored on February 13 with the American Council on Education's Reginald Wilson Diversity Leadership Award. This lifetime achievement award recognizes leaders who have made major contributions to the advancement of diversity in American higher education. Chancellor Moeser was cited for his leadership in launching the Carolina Covenant, and the University's accomplishments in advancing diversity during his administration. Remarkingly that one is sometimes rewarded for the accomplishments of others, the Chancellor thanked Associate Provost Ervin, Associate Provost Shirley Ort, and Associate Dean Fred Clark for their work in advancing the causes for which he was honored.

Chancellor Moeser took note of a recent gift of \$100 million to the Morehead Foundation from the Cain Foundation. This gift will allow a major expansion in the number of Morehead scholarships awarded each year. The Chancellor said he would like to see the Morehead program begin drawing students from around the world.

The Chancellor noted that Prof. Holden Thorp has been selected as the next dean of the College of Arts and Sciences, beginning July 1. He said that the pool of candidates had been outstanding. The Chancellor thanked the search committee, headed by Dean Linda Dykstra, for its work and praised Prof. Madeline Levine for her service as interim dean.

The Chancellor noted that the residence hall formerly known as Hinton James North has been re-named for George Moses Horton, a slave and poet from Chatham County who made a name for himself writing romantic poetry for Carolina students beginning in the early 19th century. In 1829, Horton became the first black person to publish a book in the South when a Raleigh publishing company released a volume of his poetry titled "The Hope of Liberty." He saw two more collections of his poetry into print before he was liberated in 1865.

Resolution on Bonfires Celebrating Basketball Victories

Prof. Bruce Cairns, Director of the North Carolina Jaycee Burn Center, introduced and spoke to a resolution entitled "Regarding Unsupervised Bonfires on Franklin Street Following Men's Basketball Victories," which had been circulated to members of the Council prior to the meeting. Prof. Cairns said that the purpose of the resolution is to encourage students to celebrate major basketball victories in ways that do not carry such a high risk of serious personal injury as building bonfires in the street and jumping over them. He said that over the past several years the Burn Center has admitted more than 30 students

with burn injuries sustained in Franklin Street celebrations. After the 2005 NCAA championship victory, two students were admitted to the hospital and incurred medical bills ranging from \$3,000 to \$19,000.

Chancellor Moeser said that he receives Prof. Cairns' resolution as friendly and will look proactively for a positive alternative. He said that the problem is not one that will be easily addressed, but that is not an excuse for not attempting to do so.

The resolution was adopted without dissent and is enrolled as Resolution 2007-5.

Graduate and Professional Student Federation

Prof. Templeton recognized Lauren Anderson, President of the Graduate and Professional Students Federation, for remarks. Ms. Anderson called attention to University Research Day, scheduled for March 6 at the Carolina Union. This event is a campus-wide showcase of graduate student research. Ms. Anderson asked that members of the faculty encourage their graduate students to submit abstracts. She said that awards will be presented for the best presentations, and she asked for faculty volunteers to serve as judges.

University Ombuds Office

Prof. Laurie Mesibov and Mr. Wayne Blair described the work of the University Ombuds Office. Blair said that the Office operates under four cardinal principles: confidentiality, neutrality, informality, and independence. All interactions with the Office are kept in strict confidence. No written records are kept, and having a conversation with Mesibov or Blair does not put the University on any kind of formal notice from a legal standpoint. The only exception to the confidentiality principle is information that indicates a risk of harm to self or others, or information related to abuse of children, the elderly, or the disabled. He said that the expenses of the Ombuds Office are paid by the University and he and Mesibov report directly to the Chancellor. The do not, however, discuss specifics with the Chancellor—only problematic trends and patterns are brought to decision-makers who have authority to address them. The ombuds do not disclose how the information was obtained and make only suggestions as to what action might be taken. The Ombuds Office is located in the building on Porthole Alley near the Hanes Art Center.

Annual Report of the Administrative Board of the Library

Prof. Sarah Michalak, University Librarian, presented the Annual Report of the Administrative Board of the Library in the absence of Prof. Robert Peet, Chair of the Board. She emphasized the on-going problem of the escalating price of serials acquisitions, which she characterized as "our single worst problem." In 2005-06, the cost of serials increased by \$1 million, up 11% in just one year. The growing availability of E-publications has not helped as they are in high demand and often cost as much or more than print-based journals. For example, *Up to Date*, a medical online journal, that cost \$85,000 in 2005 will cost \$241,000 in 2007. The Health Sciences Library has been forced to give up off-campus use of that resource in order to continue its subscription.

Prof. Richard Weinberg (Cell Biology & Anatomy) asked how resources are allocated to various branches of the library. Prof. Michalak replied that bibliographers in the various subject areas get a dollar allotment based largely on tradition.

Prof. Frances Collichio (Medicine) said that it is important to retain *Up to Date*.

Prof. Lloyd Kramer (History) said that he has been told that UNC System President Erskine Bowles' PACE initiative does not consider the library as a "core" activity and that because of this the library may have to reduce its expenditures by up to \$1 million. He asked how the library plans to respond. Prof. Michalak said that acquisitions will not be affected. Instead, the library will seek to reduce other expenses. She mentioned a joint storage facility with Duke University as an example.

Annual Report of the Educational Policy Committee

Prof. Beverly Foster, Chair of the Educational Policy Committee, presented the committee's annual report. She said that the committee's major activities in the past year were developing a proposal for instituting an Achievement Index—a topic that will be discussed thoroughly in the Council later this year—and consideration of "grade forgiveness," a proposal put forward by the student body.

Sr. Assoc. Dean Bobbi Owen presented and explained a resolution entitled "Implementing Faculty Council Resolution 2006-2 to Revise the Standards for Continuing Academic Eligibility for Undergraduate Enrollment." She said that the resolution makes detailed changes in the academic regulations as published in the *Undergraduate Bulletin* needed to implement Resolution 2006-2, adopted at the March 24, 2006, meeting of the Faculty Council. Two minor editorial corrections were made. The resolution was adopted without dissent and is enrolled as Resolution 2007-3.

Annual Report of the Advisory Committee on Undergraduate Admissions

Stephen Farmer, Director of Undergraduate Admissions, presented the Annual Report of the Advisory Committee on Undergraduate Admissions.

Prof. Peter Gilligan (Microbiology & Immunology) asked what effects, if any, recent tuition increases are having on applications and admissions. Farmer replied that tuition increases at Carolina are modest compared with those of institutions with which we compete. He said that he sees no evidence that tuition increases have hurt us either in terms of diversity or other measures of the composition of the entering class. Carolina's increases for out-of-state students have actually been lower than at our peer institutions.

Prof. Lloyd Kramer (History) asked for comment on admissions of transfer students from the community college system. Farmer replied that Carolina is cooperating with Durham Tech, Wake Tech, and Alamance Community College in a three-year pilot program to increase transfer enrollments from those institutions. Dean Owen said that we have enrolled seven transfer students for those institutions to date and are reporting to the colleges about those students' success here to help them better understand what is involved in the transition. She said that we anticipate 35 more transfer students from those institutions next year. She said that the goal is to identify students who chose a community college because of lower cost, but who show promise of being able to succeed at Carolina. Farmer added that we are trying to change the conversation with the community college system from one of "access" to "success."

Prof. John Papanikolas (Chemistry), noting that grade inflation is a problem in high schools as well as universities, asked to what extent high school transcripts figure into admissions decisions. Farmer replied that the Admissions Office has enough experience with North Carolina high schools to be able to interpret fairly well what grades from particular schools actually mean.

Prof. Andrew Chin (Law) pointed out that the annual report shows that admissions yields for Hispanic applicants have gone up, but not so for Asian applicants. He asked for comment. Farmer said that the format of the report is not helpful on this point because it collapses in-state and out-of-state students into a single category. He said the yield of in-state applicants who are admitted is nearly 70%, as contrasted to a 34% yield for out-of-state admitted applicants. He pointed that that Carolina does not have a special program in place to recruit Asian-American students. Most of our recruitment efforts focus on all students, not those of a specific ethnicity.

Faculty Code Revision

Prof. Michael Lienesch (Political Science), Chair of the Committee on University Government, presented and moved adoption of a resolution entitled "Amending the Faculty Code of University Government as it Relates to the Schools and Colleges; the General College; the College of Arts and Sciences; the Graduate School; the Summer School; Records, Registration, and Undergraduate Admissions; Administrative Board of Student Affairs; and Administrative Board of the Library." He pointed out that the resolution had been explained and discussed at the Jan. 19, 2007, meeting of the General

Faculty. In response to that discussion, the Committee on University Government proposes a slight revision to Section 6-4 to remove the implication that minutes of departmental faculty meetings have to be kept by a secretary who is a member of the faculty. Instead, the revision simply makes it a duty of the department chair to see that accurate minutes are kept. He said that the entire package of revision has been widely circulated to deans and department chairs and that all comments received in response have been evaluated by the Committee.

The resolution was approved without dissent on first reading, is tentatively enrolled as Resolution 2007-4, and remains on the calendar for consideration on second and final reading at a subsequent meeting of the General Faculty.

Honorary Degrees to be Awarded at Commencement 2008

On motion of Prof. Joseph Ferrell, Secretary of the Faculty, the Faculty went into closed session to consider a report from the Committee on Honorary Degrees and Special Awards with respect to nominations for honorary degrees to be presented at Commencement 2008.

Prof. Ferrell presented five nominees. Each was approved.

Adjournment

Its business having been completed, the General Faculty and Council adjourned at 5:00 p.m.

Joseph S. Ferrell
Secretary of the Faculty