



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Meeting of the General Faculty and the Faculty Council
Friday, February 22, 2008
3:00 p.m.
Hitchcock Multipurpose Room
Sonja Haynes Stone Center for Black Culture and History

Chancellor James Moeser and Faculty Chair Joseph Templeton presiding

AGENDA

- 3:00 Welcome, Opening Remarks, and General Questions
 - Chancellor James Moeser
- 3:20 Introduction of Football Coach Butch Davis
 - Chancellor James Moeser
- 3:25 Discussion of Textbook Ordering
 - Faculty Chair Joseph Templeton
 - Mr. John Jones, Director, Student Stores
- 3:40 Administrative Board of the Library Annual Report
 - Prof. Reid Barbour, Chair
- 3:50 Educational Policy Committee Annual Report
 - Prof. Beverly Foster, Chair
- 4:00 Undergraduate Admissions Committee Annual Report
 - Mr. Steve Farmer and Prof. Bobbi Owen, co-chairs
- 4:15 Resolution 2008-2. On Amending the Faculty Code of University Government to Provide a Term Limit for the Office of Chair of the Faculty. (First reading)
 - Prof. Michael Lienesch, Chair, Committee on University Government
- 4:25 Mission and Work of the School of Government
 - Prof. Frayda Bluestein, Associate Dean for Programs, School of Government
- 4:55 Closed session: Honorary Degrees and Special Awards Committee Report
 - Prof. Joseph Ferrell

UNC Tomorrow Campus Response Subcommittees

Access

Steve Farmer, Chair
Fred Clark
Charles Daye
Nicole Hurd
Norm Loewenthal
Shirley Ort
Chris Payne
Bill Sollecito
Carol Tresolini

Economic Transformation and Community Development

Tony Waldrop, Chair
Bob Blouin
Jim Johnson
Rick Luettich
J.J. Raynor
Al Segars
Meenu Tewari
Jesse White
Rachel Willis
Ben Mauk

Education

Jill Fitzgerald, Chair
Todd Boyette
Gary Henry
Laurie McNeil
George Noblit
Peter Ornstein
Dennis Orthner
Lynn Vernon-Feagans
Patrick Akos
Carl Taylor

Environment

Doug Crawford-Brown, Chair
Mike Aitken
Pete Andrews
Phil Berke
Martin Doyle
Ruth Marinshaw
Cindy Shea
Richard Whisnant

Global Readiness

Bobbi Owen, Chair
Peggy Bentley
Peter Coclanis
Mark Crowell
Dhiren Thakker
Adam Versenyi
Jay Smith
Myron Cohen

Health

Alice Ammerman, Chair
Tom Bacon
Jane Brown
Margaret Dardess
Barbara Entwisle
Laura Linnan
Sonda Oppewal
Anna Scheyett
Kevin FitzGerald
John Williams
Patrena Benton

Textbook Report for the Faculty Council

John Jones, Director of Campus Merchandising

February 22, 2008

A Board of Governors Subcommittee began investigating the increasing cost of textbooks in 2006. Their report, issued in March 2007, contained recommendations for all of the campuses, and I'll say more about that later. But first let me begin by simply talking about textbook costs from the student perspective. For 2006-2007, the average new textbook cost for an undergraduate student at Carolina was about \$451 for Fall and \$487 for Spring, adding to an annual total of \$938.

Many undergraduate students understandably want to buy used textbooks and then sell them back to the bookstore at the end of the course, in order to minimize their textbook expenses. In terms of cost to the student, the optimal case in such a purchase/sell model is that a student buys a *used* book, and then turns around and sells it back to the bookstore *when the bookstore knows that the textbook will be used again the next semester*. The pricing formula we use is the industry standard: we sell used books at 75% of the new textbook price, and we pay 50% of the new price for a used book *if* the book will be used on campus again.

So if *used* textbooks are available, what does it cost a student to purchase books for fall and spring? Instead of \$938 for new books, used textbooks would cost \$704, a savings of \$234 for one year.

What if we intend to use all of the books again next semester? Unlikely of course, but it completes the optimal case analysis. The net cost to the student after using a used textbook and then selling it back to the bookstore in the best case scenario is down to 25% of the new price: bought for 75% of new; sold at 50% of new. In this case, then, the annual cost of textbooks would be only 25% of the cost of new books, down from \$938 (all purchased new with no buyback) to only \$234 (all purchased used and sold with knowledge of future UNC use), a savings of \$714.

In contrast, if the book will not be used again next semester on our campus, Student Stores can only offer, on average, about 15% of the new book price. Most purchase/buyback transactions fall somewhere between the two extremes—and usually closer to the upper limit, because students buy a mixture of new and used textbooks; some students keep their books; and some used textbooks have little value.

Our goal is to create conditions that optimize the number of student textbook transactions which fall under the ideal case umbrella, without limiting faculty textbook choices. We can approach this goal through more timely textbook adoptions by faculty. Note that Student Stores has to ask for Fall adoptions as early as the last week in March, and for Spring adoptions as early as the last week in October, in order to constructively participate in the national used textbook market. In searching for used textbooks, we are competing with thousands of other bookstores for a limited supply of used books, and only by placing our orders early can we locate and maximize the number of used textbooks available to our students at the start of the semester.

Early adoption is especially important when a textbook is used for the first time on our campus, because in that case there is no supply of used textbooks locally. Adoption dates remain important right up to the buyback period since, as I said, we pay 50% for titles which will be reused, but only an average of about 15% for titles that won't be used. Long story short, early

identification of texts to be used next semester helps optimize used book utilization at both ends: it enables our store to purchase more used books from wholesalers to sell to our students (that's good) and it allows our store to pay students more for their used textbook at buyback (and that's good).

As a measure of progress, General Administration is requesting textbook adoption percentages by the last day of classes. In a new initiative here at UNC Chapel Hill, Student Stores has been asked to create a weekly report by department, beginning the first week of April and running through the last day of classes in May, concerning Fall 2008 textbook adoptions. This report will list the percentage of adoptions received, plus courses and faculty who have yet to communicate with the bookstore. This will give departments the information they need to achieve the highest possible adoption rate by the last day of classes. These results will be reported to GA.

In addition, President Bowles instructed the campuses to work to lower textbook costs for undergraduates by either going to a textbook rental program or a guaranteed buyback program. To implement those instructions, the University appointed a textbook committee, chaired by Executive Associate Provost Steve Allred. The committee contained faculty, students, and bookstore representatives. The committee focused on textbooks for introductory courses in the College of Arts and Sciences, and agreed to work towards implementing a guaranteed buyback program rather than opting for a rental plan. So for us the General Administration requirement is that students taking large introductory courses be offered a guaranteed book buyback.

In a guaranteed buyback program departments agree to use the same textbook for multiple semesters. Student Stores has piloted this program for Spring 2008, and we are working with the Provost's office to have it fully implemented for Fall 2008.

So, in addition to early identification of textbooks, the second major pillar of the textbook cost reduction effort here at Chapel Hill is a guaranteed buyback program for large introductory sections. Student Stores is creating a textbook handbook for faculty, which will answer many questions and should be available in March, both in paper and on-line. And I am always available, as is our textbook manager, Ms. Kelly Hanner, for any questions you or your department may have. Our phone numbers and email addresses are below.

Thank you for this time with the Faculty Council.

John Jones, Student Stores Director, Phone: 962-1051 Email: john_jones@unc.edu

Kelly Hanner, Textbook Manager. Phone: 962-2429 Email: khanner@email.unc.edu

**ACADEMIC AFFAIRS LIBRARY
ADMINISTRATIVE BOARD OF THE LIBRARY**
(Elected by the General Faculty)

2007-2008 ANNUAL REPORT

MEMBERS: Reid Barbour (2007/8-2009/10); Larry Benninger (2005/6-2007/8); Raquel Cogell (2007/8-2009-10); Frank Dominguez (2005/6-2007/8); Carl Ernst (2004/5-2006/7); Paul H. Frampton (2006/7-2008/9); Barbara G. Friedman (2007/8-2009/10); Paul M. Jones (2005/6-2007/8); Charles Kurzman (2005/6-2007/8); Anne MacNeil (2007/8-2009/10); Megan Matchinske (2006/9); Lars Schoultz (2007/8-2009/10); Paul H. Tiesinga (2007/9-2009/10); A. Mark Weisburd (2006/7-2008/9); Thomas M. Whitmore (2006/7-2008/9);

Health Affairs Representatives: Carol Jenkins and Sue Estroff
Graduate Student representatives: Kim Burton-Oakes, Brian Collins
Undergraduate Student representative: Amy Strobe
Ex officio: Sarah Michalak, Associate Provost for Libraries and University Librarian

MEMBERS LEAVING DURING PAST YEAR: Jon W. Finson; Diane M. Juffas;
Robert K. Peet; Richard J. A. Talbert; Margaretta Yarborough

NUMBER OF ANNUAL MEETINGS: Eight regular meetings and one orientation

REPORT PREPARED BY: Reid Barbour, Chair

CHARGE:

Shall advise the University Librarian on the administration of the University Library system; formulate, together with the University Librarian, the basic policies governing the acquisition of library materials and the use of such materials; allocate, with the advice of the University Librarian, the book funds that are not specifically designated; submit to the Chancellor, through the University Librarian, its advice on the establishment or discontinuance of library service units outside of the general library building; review the University Librarian's budget request; and report annually to the Faculty Council.

BUDGET

This year was a good one for the acquisitions budget. At the September meeting, Catherine Gerdes, the Director of Planning and Administrative Services, explained that a new method for calculating continuing state funds had added approximately \$1 million to the base budget. The Library recommended directing this funding toward the budget gap created in part by serials inflation. The Library also recommended using \$219,379 in enrollment change money to create an "Opportunity Fund" that would support new growth areas in research and teaching, new initiatives, and other special needs. The Board unanimously approved the acquisitions budget as proposed by the Library.

Despite this good news, the Board is especially concerned this year to address the chronic budgetary shortfall hampering the Library's ability to advance in the national rankings. At its November meeting, the Board studied historical data about the library's total expenditures and materials expenditures as compared with peer institutions. In addition, it invited two guests to discuss the Library's funding. Elmira Mangum, Senior Associate Provost for Finance & Academic Personnel, gave a presentation on the budget process, explaining how the state budget is partitioned and adjusted, but also exploring the ways in which the Board and other Faculty might intervene in support of the Library. Michele W. Fletcher, Director of Development for the Library, provided the Board with news of the great success of the Carolina First campaign (recently ended), then discussed strategies for how faculty might become involved in the campaigns to come. At both the state and private level, the Board is interested in finding diverse ways to raise awareness about the budgetary shortfall, and at the public and private level to intervene effectively in redressing that shortfall. At this meeting the Board examined data that situated the Library's budgetary situation in the context of national trends. It also considered the range of causes for the shortfall, from the inflated price of serials to the need for high-priced yet crucial databases with annual fees. With regard to journal prices, the Board continues to discuss questions of open access, copyright, and scholarly communications, with plans for a meeting on these topics in February.

At the January meeting, the Board received an update on the acquisitions budget, including the use of funds generated by the Library's new policy of canceling carefully selected print journals duplicated in digital format. Policies for cancellation were explained and discussed at the October meeting of the Board. The Board also shared its concerns about the budget with Provost Bernadette Gray-Little, who stated that support for the Library budget will remain one of her top priorities. For the past several years, UNC Provosts have supported the Library with an infusion of one-time funding to remedy the shortfall. The Board is greatly appreciative of these heroic efforts, but it is also concerned about finding ways to minimize the shortfall, the effects of which could prove disastrous for the Library's continuing excellence. If the state legislature could appropriate a line item, it could avoid the disturbing and potentially harmful annual shortfalls. Greater private endowment is another possibility. Each year, the Board's Collections Committee has an experience that highlights the kinds of dilemmas faced by the Library on a regular basis. Responsible for the distribution of research funds for relatively big-ticket items, this Committee has to reckon with the reality that only a small fraction of worthy faculty and staff requests for resources can be granted. This problem only grows with the Library's commitment to collecting in new areas of curricular interests as well as in the long-standing strengths of scholarship and teaching at UNC.

THE DIGITAL LIBRARY

As the Library looks forward to celebrating its six-millionth volume in 2008, it is also excited about the progress made on the Digital Library. At the October meeting, the Board heard from Kirill Fesenko, the Head of the Carolina Digital Library, who reported that the digital library is planning to handle three types of activity: digital publishing and project management; technical research and development; and digital production. Mr. Fesenko explained the strategic and comprehensive ways in which UNC will be approaching digitization projects, and he gave examples of the types of digital projects

that the Library will be undertaking. Rich Szary, Director of the Louis Round Wilson Library and AUL for Special Collections, also participated in this presentation and will be updating the Board on the reorganization of Special Collections later this year.

FACILITIES

At its December meeting, the Board took a tour of the Library Service Center, a massive off-site storage facility in Durham. It learned firsthand about the way in which materials are processed at the LSC, about the physical and security conditions of the site, and about plans for making this off-site material readily accessible to users. The Board was impressed by the overall scale of the LSC operation. In an effort to raise Board awareness about Library facilities and staffing, members also took a tour of Davis and Wilson libraries, moving from the new compact shelving in the basement of Davis to the recording studio in Wilson. In the next few years, the Board will continue to advise the Library on the infrastructural renovations to Davis Library, which approaches its 25th year. The Board will also advise the Library on the design, use, and layout of the lower floors of Davis Library, a report on which has recently been completed by a planning committee.

LIBRARY DIRECTIONS

The Board received an update from Sarah Michalak on her plan for the Library in 2005-2010. This plan includes a statement of mission, vision and values, and specific aims for core issues such as Collections, Services, Staff and Organization, The Digital Library, and Communication. Of the 83 tasks outlined in the document, the Library has made significant progress or completed work on 47. The document can be found online at <http://www.lib.unc.edu/Plan20051118.pdf>.

The University of North Carolina at Chapel Hill

Annual Report of the Educational Policy Committee to Faculty Council

February 22, 2008

Membership:

Beverly Foster (2008, at-large, Chair), Donna Gilleskie (2010, at-large), Peter Gordon (2008, at-large), Stuart Macdonald (2010, at-large), David Montgomerie (2008, graduate student), Lisa Norberg (2010, at-large), Andrew Perrin (2009, at-large), Alice Poehls (University Registrar, ex officio), Mike Radionchenko (2008, undergraduate student), Gwendolyn Sancar (2009, at-large), Mark Schoenfish (2008, at-large), Kevin Stewart (2009, at-large).

Meetings:

The Educational Policy Committee (EPC) met monthly in fall semester: October 10, October 17, November 7 and December 5, 2007. Meetings were 90 minutes in length and held in a conference room of the House Undergraduate Library. Meetings in spring semester were held on January 16 and February 20, 2008 from 8:30-10:00 AM in a conference room in Davis Library. Meetings are planned for March 19 and April 16, 2008 at the same time and in the same location. Minutes of meetings are posted on the Faculty Council website.

Committee Charge:

"The committee is concerned with those matters of educational policy and its implementation as to which the Faculty Council possess legislative powers by delegation from the General faculty under Article II of the *Code*. The committee's function is advisory to the Faculty Council... (article 4.6, *Faculty Code of University Governance*)."

Summary of Activities:

In order to facilitate early appointment of student members, EPC agreed that the selection of a chair and the determination of the meeting schedule for the forthcoming academic year be addressed at the last meeting of spring semester rather than the first meeting of fall semester. A regular meeting day and time was recommended.

The Priority Registration Proposal was debated thoroughly by EPC and, after several iterations with the originating task force, Chaired by Steve Resnick, was brought to Faculty Council for discussion and vote in fall. Priority Registration Advisory Committee (PRAC) membership and implementation guidelines were presented by Alice Poehls, University Registrar and approved in January 2008.

The committee discussed at length changes in regulations governing degree credit for distance education courses submitted to EPC by Holden Thorp, Dean, College of Arts & Sciences. EPC approved the proposal on January 16, but subsequently Dean Thorp decided that this matter was more properly within the jurisdiction of the Administrative Board of the College and withdrew his request for further consideration by EPC and Faculty Council.

Remaining business for the spring semester includes the consideration of three proposals for transcript remarks and a proposal for a possible pilot project related to the Achievement Index (AI).

Prepared by: Beverly Foster, Chair, Educational Policy Committee
2-17-08

2006-2007 Annual Report
Advisory Committee on Undergraduate Admissions
February 22, 2008

Members: Bobbi Owen, Chair (Senior Associate Dean for Undergraduate Education, College of Arts and Sciences); Carl Anderson (Kenan-Flagler Business School); Peter Cocanits (Division of Social Sciences, College of Arts and Sciences); Douglas Crawford-Brown (School of Public Health); Michele Hoyman (Division of Social Sciences, College of Arts and Sciences); Cathy Packer (School of Journalism and Mass Communication); Steve Reznick (Division of Natural Sciences, College of Arts and Sciences); Paul Roberge (Division of Humanities, College of Arts and Sciences); Lillie Searles (Division of Natural Sciences, College of Arts and Sciences).

Ad Hoc Members: John Evans (Kenan-Flagler Business School); James Kessler (Disability Services); Theresa Maitland (Academic Success Program, Learning Center).

Ex Officio Members: Carolyn Cannon (Associate Dean, Academic Advising, College of Arts and Sciences); Fred Clark (Associate Dean, Academic Services, College of Arts and Sciences); Melissa Exum (Dean of Students and Associate Vice Chancellor, Student Affairs); Stephen Farmer (Assistant Provost and Director, Undergraduate Admissions); Madeleine Levine (Interim Dean, College of Arts and Sciences); Alice Poehls (Assistant Provost and University Registrar); Dan Thornton (Associate Director, Scholarships and Student Aid); Lynn Williford (Assistant Provost and Director, Institutional Research).

Member leaving committee during past year: Janice Bardsley (Division of Social Sciences, College of Arts and Sciences).

Meetings during past year: September 19, 2006; October 18, 2006; January 10, 2007; April 10, 2007.

Report prepared by: Bobbi Owen (Senior Associate Dean for Undergraduate Education, College of Arts and Sciences); Stephen Farmer (Assistant Provost and Director, Undergraduate Admissions).

Report of activities (see comparative statistics, attached):

1. Discussed, in a series of meetings, the qualities that the University should seek in its entering classes. These discussions resulted in the attached Statement on the Evaluation of Candidates, which was approved in principle in April 2007 and ratified, with minor revisions, in September 2007.
2. Reviewed and confirmed, with no revisions, the policy on athletic admissions, first approved during the 2005-2006 academic year, that reduced the number of recurring admissions recommendations available to the Athletic Department from 157 to 140 while providing for the possibility of up to 20 additional recommendations for student-athletes with especially strong academic credentials.

3. Approved a pilot program (attached) in which a limited number of exceptionally promising first-year students may be assured their eventual enrollment in the BSBA program in the Kenan-Flagler Business School.
4. Discussed joint efforts on the part of the faculty and the Office of Undergraduate Admissions to develop recruitment events that encourage prospective students to think critically about disciplines that interest them.
5. Reviewed the current campus-visit program and suggested ways in which it might be strengthened.
6. Consulted with the Department of Housing and Residential Education about changes in the procedures through which newly admitted students may apply for campus housing.
7. Received the profile of the class entering in Fall 2006 semester; the results from the Fall 2006 admitted-student questionnaire; updates on Fall 2007 applications and admissions; ten-year enrollment projections for the UNC system; and a report on previous foreign-language credits earned by entering transfer students (attached).

Faculty Advisory Committee on Undergraduate Admissions
Statement on the Evaluation of Candidates for Admission

In evaluating candidates for undergraduate admission, the University of North Carolina at Chapel Hill seeks to shape the entering class so that its collective strengths will foster excellence within the University community; enhance the education of everyone within it; provide for the leadership of the educational, governmental, scientific, business, humanistic, artistic, and professional institutions of the state, nation, and world; and enrich the lives of all the people of North Carolina.

In so doing, we aim to help the University fulfill its stated mission: to serve “the people of the state, and indeed the nation, as a center for scholarship and creative endeavor,” and to be “a community engaged in original inquiry and creative expression, while committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the state and nation,” and indeed the world.

The qualities we seek in each class are those that foster such a community, including intellect, talent, curiosity, and creativity; leadership, kindness, and courage; honesty, perseverance, perspective, and diversity. Although we expect each successful candidate to demonstrate strength in many of these areas, we do not expect every candidate to be equally strong in all of them. Just as there is no formula for admission, there is no list of qualities or characteristics that every applicant must present.

In shaping the class, we evaluate individual candidates rigorously, holistically, and sympathetically. We seek to assess the ways in which each candidate will likely contribute to the kind of campus community that will enable the University to fulfill its mission. This assessment requires not only that we note the achievements and potential of each applicant but also that we understand the context within which achievements have been realized and potential forged.

These comprehensive and individualized evaluations, taken together, do not aim to maximize any single, narrow outcome—for example, the average SAT score or the average eventual GPA of the entering class. Rather, they aim to draw together students who will enrich each other's education, strengthen the campus community, contribute to the betterment of society, and help the University achieve its broader mission.

Approved September 2007

Faculty Advisory Committee on Undergraduate Admissions Pilot Program for Recruitment through Assured BSBA Enrollment

Each year the University admits first-year students who wish to study business administration. While many of these students accept our offer of admission and enroll, many do not, and those who turn us down are an exceptionally diverse and talented group. Last year, for example, 39 percent of these admitted but non-enrolling students identified themselves as nonwhite, and the group as a whole averaged 1389 on the SAT, well above the 1293 average of the entering class. Many of these students chose schools that either enrolled them directly in undergraduate business programs (Georgetown, University of Pennsylvania) or guaranteed their eventual admission to such programs after their first or second year in residence (Michigan).

To recruit the strongest of these candidates to the University, the Faculty Advisory Committee on Undergraduate Admissions authorizes a pilot program that would offer assured eventual enrollment in the Kenan-Flagler Business School to as many as thirty admitted students each year. These students will file no special application; instead they will be chosen, on the basis of academic and personal strengths identified through the admissions process, from the pool of students nominated for the Honors Program and for merit-based scholarships. The admissions committee, working with the faculty of the BSBA program, will develop specific criteria and select and notify the students.

These students will complete the same general-education requirements and receive the same first- and second-year academic advising as all other Carolina undergraduates. They will be under no obligation to pursue the BSBA degree. As long as they successfully complete all prerequisite courses and maintain a 3.0 cumulative grade-point average, they will be assured of their enrollment in the BSBA program following two years of study in Arts and Sciences.

The objective of this opportunity is to increase the University's yield of a select group of highly competitive applicants by simply removing the obstacle of future business school admission should the student elect to enter the BSBA program. The Faculty Advisory Committee will evaluate the effectiveness of the pilot program no later than Fall 2007 semester and may extend or discontinue the program at that time.

Approved January 2007

Faculty Advisory Committee on Undergraduate Admissions
Foreign-Language Credit of Entering Transfer Students

Overview. Each year we receive approximately 3,000 transfer applications. We typically admit 41% of our applicants and enroll about 67% of them. Our top five feeder institutions are North Carolina State University, Appalachian State University, UNC-Wilmington, UNC-Greensboro, and Durham Technical Community College.

Foreign-language credit history. In each of the last three years, approximately one-third of our enrolling transfer students entered Carolina having already met the foreign-language requirement. Another 18 percent had studied a foreign language through level two. About forty percent of our students had studied no foreign language at all, or had last studied a language while in high school.

	2003*	2004	2005
Level 3 or higher	92 36.8%	233 31.2%	251 33.0%
Level 2	47 18.8%	127 17.0%	136 17.9%
Level 1	13 5.2%	83 11.1%	84 11.1%
HS only	81 32.4%	203 27.2%	195 25.7%
None	17 6.8%	100 13.4%	94 12.4%
Total	250	746	760

*2003 numbers are based on sample of all transfer students enrolling that year.

Other academic credentials. Last year all enrolling transfer students had earned, on average, a cumulative 3.4 GPA at their previous institutions. Enrolling sophomores earned an average of 1264 on the SAT Reasoning (Critical Reading and Math combined). If the foreign-language requirement were a prerequisite for admission, and if we were to replace some of our enrolling students with other students in the applicant pool, these credentials would decline. Last year, denied applicants earned, on average, a 2.4 cumulative GPA at their previous institutions, and denied sophomore applicants earned an average of 1134 on the SAT.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
First-Year and Transfer Class Data, 2003-2007

I. Application Data

	APPLIED					ADMITTED					ENROLLED				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
ALL FIRST-YEAR															
Total	17,909	19,053	18,706	19,736	20,064	6,443	6,736	6,740	6,734	6,993	3,516	3,589	3,751	3,816	3,895
% Change	2.34	6.39	-1.82	5.51	1.66	6.09	4.55	0.00	0.00	3.85	1.62	2.08	4.51	1.73	2.07
FIRST-YEAR BY CATEGORY															
In-State	7,310	7,981	8,107	8,838	9,155	4,453	4,565	4,644	4,559	4,551	2,894	2,931	3,104	3,110	3,132
Out-of-State	10,599	11,072	10,599	10,898	10,909	1,990	2,171	2,096	2,175	2,442	621	658	647	706	763
African-American	2,041	2,209	2,138	2,471	2,301	804	812	804	823	804	414	404	416	470	434
Asian-American	1,680	1,768	1,826	1,970	2,239	517	573	567	617	709	226	272	260	287	302
Native-American	102	117	111	98	105	54	62	58	50	53	30	33	39	32	35
Hispanic	613	754	747	833	860	293	343	371	400	446	125	130	164	205	221
ALL TRANSFER															
Total	2,867	2,996	3,101	3,019	3,106	1,188	1,231	1,244	1,244	1,178	865	835	828	894	874
% Change	-0.69	4.50	3.50	-2.64	2.88	12.20	3.62	1.05	0.00	-5.31	33.3	-3.47	-0.84	7.97	-2.23

II. First-Year Class: Secondary-School Background

	2003	2004	2005	2006	2007
In-State Public	2,506	2,498	2,614	2,615	2,569
Out-of-State Public	420	457	438	449	506
Private/Parochial	505	522	571	587	592
Foreign/DOD	36	35	30	39	47
Other	47	77	98	126	181

III. First-Year Class: Sex

	2003	2004	2005	2006	2007
Men	1,444	1,490	1,481	1,526	1,546
Women	2,071	2,099	2,270	2,290	2,349

IV. First-Year Yield (Percentage of Those Admitted Who Enrolled)

	2003	2004	2005	2006	2007
All Freshmen	55	53	56	57	56
In-State	65	64	67	68	69
Out-of-State	31	30	31	33	31
Out-of-State Alumni	53	45	52	47	50

V. First-Year Class: Secondary-School Class Rank

	2003		2004		2005		2006		2007	
Top Tenth	2,001	70%	2,138	74%	2,175	74%	2,284	76%	2,361	77%
Second Tenth	591	21%	528	18%	555	19%	510	17%	484	16%

VI. First-Year Class: SAT Reasoning Average (Critical Reading/Verbal +

	2003	2004	2005	2006	2007
All Freshmen	1283	1287	1299	1293	1302

VII. First-Year Class: Residency

	2003	%	2004	%	2005	%	2006	%	2007	%
NC Residents	2,894	82.31	2,931	81.70	3,101	82.67	3,110	81.50	3,132	80.40
Non-Resident Alumni	83	2.36	82	2.28	99	2.63	92	2.41	106	2.72
Other Non-Residents	538	15.30	576	16.05	548	14.61	614	16.09	658	16.89
Total Alumni Children	661	18.80	661	18.42	692	18.45	697	18.27	732	18.80

VIII. First-Year Admitted Students by Selected Categories

Data reflect all admitted students; data for enrolled students differ.

	NUMBER	SAT	AI	RANK	SIZE	GPA	PROG	PERF	ACT
All	6,993	1337	3.20	24	351	4.424	6.3	6.5	5.3
Disability*	4	1185	2.69	109	309	3.607	4.3	3.8	5.3
Discretionary	48	1268	2.76	60	347	3.750	4.1	3.5	5.0
Music or Drama	39	1246	2.80	71	495	4.010	4.3	4.2	5.3
Athletics	159	1084	2.47	111	351	3.482	1.9	3.0	5.3

Academic program, academic performance, and school and community activities rated from 0 (lowest) to 9 (highest).

* Disability: Includes students who disclosed a disability, were not recommended for admission under competitive review, but were subsequently offered admission on the recommendation of the Faculty Subcommittee on Disabilities.

FIRST-YEAR ADMISSIONS: FIVE-YEAR COMPARISON

APPLIED - ADMITTED - ENROLLED

	2002	2007
Applied	17,498	20,064
Admitted	6,073	6,993
% Admitted	34.7%	34.9%
Enrolled	3,460	3,895
% Enrolled	57.0%	55.7%

ENTERING CLASS: DEMOGRAPHICS

	2002	2007
Native American	33 1.0%	35 0.9%
Asian/Asian American	217 6.3%	302 7.8%
Black/African American	429 12.4%	434 11.1%
Caucasian/White	2,595 75.0%	2,706 69.5%
Choose not to report	46 1.3%	91 2.3%
Hispanic/Latino/Latina	73 2.1%	221 5.7%
Other	63 1.8%	102 2.6%
Pacific Islander	4 0.1%	4 0.1%

	2002	2007
Female	2,056 59.4%	2,349 60.3%
Male	1,404 40.6%	1,546 39.7%

ENTERING CLASS: HIGH-SCHOOL RANK IN CLASS

	2002	2007
Top 10 percent	2,031 70.5%	2,361 76.7%
Top 20 percent	2,597 90.1%	2,845 92.4%

	2002	2007
1st	159 5.5%	196 6.4%
1st or 2nd	280 9.7%	374 12.1%
1st through 10th	1,077 37.4%	1,249 40.6%

ENTERING CLASS: SAT REASONING

	2002	2007
Average	1267	1302
25th percentile	1190	1230
75th percentile	1360	1390

ENTERING CLASS: ADVANCED PLACEMENT EXAMS WITH SCORE OF 3+

	2002		2007	
1 or more	2397	69.3%	3,006	77.2%
3 or more	1,591	46.0%	2,380	61.1%
5 or more	753	21.8%	1,446	37.1%
7 or more	277	8.0%	675	17.3%

ENTERING CLASS: OUTSIDE THE CLASSROOM

	2002	2007
Participated in community service	85%	94%
Participated in music, drama, or other arts	44%	60%
Served as president of class or club	32%	45%
Participated in student government	29%	34%
Captained a varsity sport	28%	35%
Participated in academic competitions	20%	45%
Contributed to school publication	15%	30%
Conducted research outside the classroom	7%	26%
Founded an organization	7%	18%
Participated in Internship	6%	22%
Served as president of student body	2%	5%

UNC-Chapel Hill Office of Faculty Governance

Resolution 2008-2. On Amending the Faculty Code of University Government to Provide a Term Limit for the Office of Chair of the Faculty.

Presented by the Committee on University Government

The General Faculty enacts:

Section 3-1 of the Faculty Code of University Government is amended as follows:

"§ 3-1. The chair of the faculty.

(a) The chair of the faculty serves as chair pro tempore of the Faculty Council and of the General Faculty, makes an annual report to the Faculty Council on the state of the faculty, represents the chancellor in all academic matters whenever the chancellor may request him or her to do so, and has such other responsibilities as may be determined by the chancellor or the Faculty Council.

(b) The chair of the faculty serves for a term of three years and is not eligible for ~~election to more than two consecutive terms~~ immediate reelection. Nominations and elections are held every third year, and the person elected takes office on July 1 following the election.

(c) Nominations are made by the Advisory Committee, which announces the upcoming election to all members of the voting faculty and invites recommendations of persons to be nominated. The Committee selects and submits the names of at least two qualified persons. The nominee receiving the highest number of votes in the election is elected, unless he or she has failed to receive a majority of the votes cast. In that event, a run-off election is held between those who received the highest and the next highest number of votes in the previous election, and the person receiving the highest number of votes in the run-off election is elected. Interim vacancies in the office of chair of the faculty are filled through appointment by the Advisory Committee."



Nominees for Honorary Degrees—Commencement 2009

William Johnston Armfield IV

A native of Asheboro, North Carolina, Armfield is a 1956 graduate of Carolina with a B.S. in Business Administration. He also earned an M.B.A. from Harvard in 1962. Armfield is president of Spotswood Capital LLC, a private investment company, and previously held executive positions in Macfield, Inc., and Unif, Inc., both yarn manufacturers. Armfield served on Carolina's Board of Trustees from 1993 to 2001 and was Chair of the board in 1995 and 1996. He has also served on the Board of Visitors, the Kenan-Flagler Business School's Board of Visitors, the Jordan Institute Community Advisory Board, and the UNC-Chapel Hill Foundation Board. He was an honorary member of the steering committee for the Carolina First Campaign. Armfield's philanthropic contributions have benefited the College of Arts and Sciences, the School of Journalism and Mass Communication, the Kenan-Flagler Business School, the University Library, the Lineberger Comprehensive Cancer Center, the School of Medicine, the School of Public Health, the School of Social Work, and the Sonja Haynes Stone Center for Black Culture and History. Armfield's honors include the William Richardson Davie Award (1992) and the General Alumni Association's Distinguished Service Medal (1995).

William Johnston Armfield IV was nominated by the Board of Trustees.

Eli Nachamson Evans

Eli Evans, Class of 1958, was born and raised in Durham, North Carolina, where his father, Class of 1928, was a six-time mayor. After serving in the United States Navy for two years, Evans entered Yale Law School, graduating in 1963, and then served on President Lyndon Johnson's staff for two years as a speech writer. His next assignment was staff director of a nationwide study of the future of the states headed by Terry Sanford. From 1967 to 1977 he traveled extensively in the South as a senior program officer for the Carnegie Corporation. Evans headed the Charles H. Revson Foundation from 1977 to 2003, is a fellow of the American Academic of Arts and Sciences, holds two honorary degrees, and received a Distinguished Alumnus Award from Carolina in 1987. Evans has authored three important books: *The Provincials: A Personal History of Jews in the South* (1973), *Judah P. Benjamin: The Jewish Confederate* (1988), and *The Lonely Days Were Sundays: Reflections of a Jewish Southerner* (1993). His writings have been praised by Pat Conroy, Hodding Carter, C. Vann Woodward, and Abba Eban.

Eli Nachamson Evans was nominated by Professor William Ferris

Lee Marshall Smith

Lee Smith has been a vibrant cultural force in the literary life of North Carolina, the American South, and the United States at large for more than three decades. She is author of eleven novels and three collections of stories. Professor Fred Hobson says this of Smith's work: "In certain ways Lee Smith seems a traditional writer, resembling in some particulars earlier southerners such as William Faulkner and Eudora Welty, but in fact

Smith creates her own world and, particularly beginning with the works of the early 1980s, speaks with her own distinctive voice. If Faulkner's home country in northern Mississippi became his own postage stamp of native soil, Southern Appalachia is Lee Smith's. She has a keener feel for the landscapes, culture, and language of the mountains than any other writer I know." Smith is that rare author who has achieved both popular success and the admiration of academics. She has written a Book of the Month Club selections (*Oral History*) and a New York Times bestseller (*The Last Girls*), but she is also among the three or four authors most frequently discussed in the pages of *The Southern Literary Journal*. Smith held an appointment as lecturer in creative writing in Carolina's English department (1978-81) and professor of creating writing at N. C. State University from 1981 until her retirement in 2000. She has been an exemplary mentor to younger writers such as Jill McCorkel, Pam Duncan, Lynn York, and Sarah Dressen.

Lee Marshall Smith was nominated by Professors Fred Hobson, Louis Rubin, and Doris Betts, and other members of the literary community.

Helen Maynor Scheirbeck

Helen Schierbeck, a native of Lumberton and a member of the Lumbee Tribe of North Carolina, recently retired as Senior Advisor for Museum Programs and Scholarly Research at the National Museum of the American Indian for the Smithsonian Institution. Schierbeck began her career as a staff member of the U.S. Senate Subcommittee on Constitutional Rights chaired by Senator Sam Ervin. On her recommendation Ervin began to hold hearings on the rights of American Indians, culminating in the Indian Bill of Rights which extended to Indians for the first time the protections of the Bill of Rights. Schierbeck left Washington in 1966 to become assistant to the chancellor of the University of Wisconsin where she served as a liaison to that state's Native communities. She returned to Washington in 1968 to direct the Office of Indian Education in the Department of Health, Education, and Welfare. He leadership there secured passage of the Indian Education Act of 1975. That same year, President Ford appointed Schierbeck to the American Indian Policy Review Commission. She chaired the Commission's Education Task Force and wrote its report, which profoundly reshaped U.S. Indian policy by embodying the principle of tribal self-determination. One of her most significant accomplishments was the Tribally Controlled Community College Assistance Act of 1978. Later she helped organize the White House Conference on Children and Youth for President Carter and served as founding director of the North Carolina Indian Cultural Center in Pembroke. Schierbeck is a nationally renowned educational leader, a champion of Indian rights and self-determination, and an highly effective advocate for Indian education from head start to tribal colleges.

Helen Schierbeck was nominated by Clara Sue Kidwell, Director of the UNC American Indian Center.

Charles A. Sanders

Dr. Charles Sanders has served Carolina in many capacities: as a member of the Board of Trustees (1993-2001), as board member for the University of North Carolina Foundation (1990-1994), as Chair of the Board of Directors of UNC Healthcare System (2001-

present), and chair of the most recent search for Dean of the UNC School of Medicine and CEO of UNC Healthcare System. Sanders' contributions to academic medicine are varied and extensive. As CEO of the Massachusetts General Hospital, he oversaw one of the nation's largest and most respected institutions of medical research, teaching, and tertiary care. As a senior executive at Squibb and later as CEO of Glaxo, he led vigorous research and development programs. Sanders has served as a senior advisor to the US government on a wide range of health issues. Closer to home, he has served on boards at Meredith College, Durham Technical Community College, and the Terry Sanford Institute of Public Policy at Duke. His service to medicine includes not only clinical service, hospital leadership, and a thirty-year membership in the Institute of Medicine, but also leadership on boards of more than a dozen companies committed to the development of new pharmaceuticals and emerging technologies. Sanders' commitment to humanitarian projects is illustrated by service on the boards of the Commonwealth Fund, the North Carolina Healthy Start Foundation, and Project HOPE. Sanders' most recent service to North Carolina is his current role as Chair of the NC Education Lottery Commission, a post which called for a person of unquestioned integrity, judgment, and reputation. Sanders, whose personal opposition to lotteries is well known, was the ideal choice for that position.

Charles A. Sanders was nominated by Dean William L. Roper

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Ensuring Deposit Rights**

INTENDED AUDIENCE

Vice presidents of research, administrators and staff in funded research and grants office, campus compliance officers, and others who will be responsible for fulfilling their organizations' compliance obligations as NIH grantees

PRESENTERS

Kevin L. Smith, JD
Scholarly Communications Officer
Duke University

Jim Siedrow
Vice Provost for Research
Duke University

Tony Waldrop
*Vice Chancellor for Research &
Economic Development*
*University of North Carolina at
Chapel Hill*

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