

Department of Housing and Residential Education Current Academic Initiatives  
[www.housing.unc.edu](http://www.housing.unc.edu)

Living-Learning Communities: Connection, Commitment, Citizenship

\*denotes academic partnership or course requirement

- **Thirteen programs focused on a variety of topics:**
  1. **The Carolina Experience:** first year experience and transition to Carolina (academic, social, cultural, service).
  2. **\*Chinese House:** language fluency, cultural immersion, service to native population. **Asian Studies**
  3. **\*The Connected Learning Program:** explore intellectual interests and personal passion through group projects led by peer mentors. **Johnston Center**
  4. **Men @ Carolina (M@C):** explore concepts of masculinity and leadership through awareness, advocacy, and accountability.
  5. **Religion as Explorative Learning in Our Community (RELIC):** educate students of all backgrounds on philosophies, religions, spiritualities, faiths, and ideas.
  6. **\*Service and Leadership:** learn, reflect, integrate, and apply concepts of social justice, leadership, and service. **Anthropology**
  7. **\*Spanish House:** language fluency, cultural immersion, service to native population. **Romance Languages**
  8. **Substance Free:** commitment to substance free lifestyle through the integration of the total mind, body, spirit connection.
  9. **Sustainability:** examine sustainability as a concept and way of life through the environment, activism, creativity, development, economy, education, personal, politics, and the justice system.
  10. **SYNC:** navigating the sophomore experience with a focus on academics, career, and leadership.
  11. **\*Transfer United:** create seamless academic and social integration of junior transfer students (emphasis on community college transfers). **Undergraduate Retention**
  12. **\*UNITAS:** explore sociocultural diversity by discovering similarities through differences. **Anthropology**
  13. **\*Women Exploring Learning and Leadership (WELL):** leadership, learning, and community engagement around gender expression. Course requirement

Scholar in Residence

- Invites distinguished faculty and scholars to live in the residence halls and increase out of class learning opportunities.
- Scholars commit to serving 1 year or 1 semester, hosting programs, mentoring students, decreasing the barriers that exist between students and scholars.
- Scholars recruited via student nomination, departmental outreach, or visiting scholars.

Meals with Heels

- Created to increase student-faculty interactions and enhance relationships inside and outside of class.
- Check out a meal card to take faculty to breakfast or lunch at on-campus dining location, can occur in a group or as an individual.

## Ways to Partner with DHRE Academic Initiatives

### Living-Learning Communities

- Sponsor a class
- Serve on the advisory council
- Participate in shared research
- Graduate student internships
  - **Benefits:**
    - Increase enrollment in courses
    - Unique opportunities for majors
    - Potential to recruit new majors
    - Research opportunities
    - Graduate student recruitment tool
    - Service opportunities for tenure

### Scholar in Residence

- Serve as a Scholar in Residence
- Nominate a Faculty member or Lecturer
- Partner with DHRE to host your Visiting Scholar
- Lecture Series
  - **Benefits:**
    - Faculty-Student Engagement
    - Free room and board for a year
    - Funding to host innovative programs
    - Recruitment tool for Visiting Scholars
    - Recruitment tool for new Faculty
    - Service opportunities for tenure
    - Program exposure to students

### Meals with Heels

- Encourage faculty and lecturers to post information on their syllabi
- Encourage your students to use the program
- Join our list of Faculty participants
  - **Benefits:**
    - Faculty-Student engagement and mentorship
    - Increased satisfaction with courses
    - Can be used as a tool for students struggling academically

**Want to learn more about these opportunities? Contact Annice Fisher, Assistant Director for Academic Collaboration & Assessment at [fisherae@email.unc.edu](mailto:fisherae@email.unc.edu)**

