

Initial Report

Last Modified: 08/31/2011

1. Role of Council Member Typically the Council receives and approves reports from the standing and special committees that help set policies. Sometimes these reports involve resolutions that require a vote of the Council, while other times the Council is simply asked to listen and ask questions. In thinking about your service as a Faculty Council member, which statement most closely approximates how you view your role? [Choose one.]

#	Answer	Bar	Response	%
1	I am a representative of, and should be a spokesperson for, the views of those in the division from which I was elected.		39	51%
2	I am a delegate whose duty is to exercise my own best judgment on behalf of the faculty and the university as a whole.		37	49%
Total			76	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.49
Variance	0.25
Standard Deviation	0.50
Total Responses	76

2. Role of the Faculty Council In two or three sentences, please describe what you see as the most important role of the Faculty Council.

Text Response

The Faculty Council should be consulted with, and should provide feedback for, all matters of major concern to the University. This would include, for example, football, but not whether the Blue Ram Cafe serves sugary snacks. This huge institution we all love is going through one of its most trying times. We need to re-assert our commitment to academic excellence; restore the tarnish the University has earned of late; and most importantly, work tirelessly to stop the attrition caused by budget cuts and shore up any degradation they already have caused. Nothing we do as faculty will be more important.

FC is the arm of the university governance system that advocates for and protects the interests of the university's faculty. It has legislative power in that it can pass or reject certain types of policy proposals. It also serves as a forum for any faculty to voice concerns to the university administration.

The role of the Faculty Council is to keep faculty informed of and involved in university decisions, engagements, and issues as they concern the well-being of the university community and the integrity of the university's mission in higher education. The council's role can be interpreted as one of communication, advisement, deliberation, and designated decision-making.

The Faculty Council is responsible for maintaining the excellence of educational standards at the University. Specifically, the council should continue to improve educational mission of the school and elevate the performance of the students by creating an environment for safe and effective learning.

The Faculty Council can serve as a sounding board to gauge the opinion of the faculty-at-large and provide input to university administration on matters that are important to the faculty

I've found that the most important aspect of faculty council is that it allows representatives from across the university to regularly interact with the Chancellor. This includes both asking him questions after he or someone else has presented, but also his presence and involvement with the discussions among the faculty.

Deciding on campus policy.

As a place for various opinions to be heard with respect to areas impacting the University. A place to help approve (or not approve) action items that may help the University meet its goal

To provide leadership in addressing issues that affect faculty and students at the university. This includes being proactive and reactive.

To serve as the academic policy "arm" of the university in matters of curriculum, programs, students, and bylaws.

Serving as a forum for sharing of information and opinions across this very diverse campus. Serving as a united front and forum for all faculty. Exercising "faculty governance" as defined in the charter, and doing so through the various designated committees and functions.

exercise the legislative powers of the general faculty

To meet the University's requirement for shared governance.

To represent the overall interests and concerns of the faculty; these concerns often involve students and staff as well as professors because the problems of these other groups also affect the work of the faculty. The Faculty council represents the collective voice of the faculty.

Faculty council should ensure that the faculty perspective and desires are voiced in university issues and decisions. Members are also conduits of information between the university and the faculty; we can take information we have learned at the meetings back to the faculty in our departments.

A primary function of the Faculty Council is to gather a selection of faculty delegates from across the institution to collectively consider and address issues concerning efficacy, governance and well-being of all faculty. The Council serves in an advisory capacity to the Chancellor and other administrative officials. The Council also has certain legislative powers over academic policy, undergraduate curriculum and student conduct.

To represent the faculty's views to the administration.

The Council should provide the administration with a faculty perspective in support of the University's educational and research mission.

The most important role of the Faculty Council is to help guide the University in its planning process by evaluating various programs, proposals and policies with respect to their effects on education and faculty work life, and making recommendations based on those evaluations.

Provide a forum to discuss University issues amongst individuals from a wide range of specialties. To bring together a diverse group of faculty in one room to better understand the issues that affect us as a whole.

Information sharing regarding campus wide issues to bring back to our reflective divisions. Review and vote on campus wide recommendations from standing and special committees.

discuss and vote on policy. Relay university information back to constituents.

It is the role and the responsibility of the Faculty Council to be informed about and attend to matters that relate to the academic mission of the university and the quality of professional life in its community. The Faculty Council should work with the administration of the university, bring matters to collective attention, contribute to the thorough deliberation of concerns and assure that matters that affect faculty, staff, students and administrators are thoughtfully attended to.

To let the administration of the University know the faculty's position on a variety of issues relevant to the mission and functioning of the University.

To hear and be heard.

Support for and advancement of all worthy goals of the university: foremost academic excellence, then service to the people of North Carolina and the world, advancement of science and all knowledge and the arts, justice and good citizenship and equality for all.

resolve conflicts, set general rules.

Advise the chancellor on issues that affect the faculty and the school's teaching and research missions.

The faculty council allows the general faculty to communicate needs and concerns with the university's administration in a collective fashion. The debating of policy and the interpretation of system rules are often the source of these concerns.

I would first like to say that it is very difficult to choose between the two choices above and I also feel a responsibility to represent the views of my division and take them into account! I feel a very important role of Faculty Council is as a two way vehicle for communication between the administration and the faculty. There simply cannot be enough of that.

The most important role of Faculty Council is communication and facilitation - to build bridges between the faculty of different departments and between the administration and the faculty. Without good communication, the faculty have no real input into the running of the university, the administration does not have good information for making decisions, and the faculty themselves fall into little silos of departments and can't work together effectively. Faculty Council is, or should be, a critical centerpoint for communication to promote cooperation, informed decision-making, and cohesiveness of the university mission.

The goal of Faculty Council is to represent the faculty voice(s) regarding university decisions and plans. The Council serves both to hear and disseminate information about university matters. The Council also deliberates on academic matters and recognitions and provides an open and visible expression of faculty authority.

On the above question about my role, I think the two options are A) unclear and B) both lack an important dimension of two-way communication. Re A, What difference do you see between these two options? Re B, I see my role as being a conduit, both to the FC of the views of my division and from the FC to my division about what's going on and, in particular, what's going on that will impact my division. As far as the role of the FC, the two most important tasks are just as you've described them: to receive input from both the general faculty and from committees and act as a sounding board for proposed policies, and to provide a forum in which the faculty can be heard.

To protect and promote the core values of the University as an institution of higher education and social actor

In the broadest sense, the faculty are at the core of this university, and as its representative body, the Faculty Council should take a proactive role in setting the policies that guide the university in its operation.

Representing the interests of the members of my division (Natural Sciences, untenured).

Giving a faculty perspective to issues affecting faculty life, for which the Chancellor and/or the Provost have administrative responsibility. Providing a faculty perspective to issues that arise outside the immediate responsibilities of faculty that otherwise impact the reputation of the University.

to learn about and provide oversight and guidance for big decisions taken on campus

Provide sense-of-the-faculty advice to the admin. Determine issues of faculty policy, respond to initiatives from admin.

advise policy related to academic concerns of the campus to include all activities related to the student body

Attend council meetings and relay relevant information to colleagues within unit.

To present a faculty "voice" on campus issues to the university administration and to the outside world.

Being the voice of the faculty, with enough prestige and importance for that to make at least a tiny difference. It will never be very much, but at least it places the faculty on record about where they stand on various issues.

The Faculty Council brings together a range of perspectives so that the whole is determined by the specific expertise and perspectives represented by council members. Ideally, this promotes balanced and comprehensive input toward policy decisions. I believe council members serve in both representative and delegate manners, depending on the issues before the Council.

The Faculty Council is a vital unit of the University and therefore has a responsibility to share in the various concerns facing the academic community. This includes academics, finances, physical facilities and student activities.

review and oversight of issues relating to the faculty

To input academic priorities into the discussion about the planning and future of the university

To give the faculty a place to discuss various campus issues and determine policy changes that need to be made that can better UNC. Beyond this, the Council should do its best to inform the rest of campus about its work.

I think that it is critical that the faculty council address the concerns of faculty as a whole (research, service, teaching) and faculty concerns regarding other interacting bodies (students, other faculty, staff, administration and state related university issues).

Representing my colleagues in the School of Medicine while considering the missions of the UNC community as a whole, especially in the current challenging times.

To be the voice of the faculty in the big questions facing UNC. To link the faculty to the administration.

Represent faculty views, concerns, interests to administration. Act as conduit between faculty and administration Provide governance within the university

The most important role of the Faculty Council is to represent the interests of the faculty to the administration. It also has the legislative power of the General Faculty

The faculty council should represent the views of the faculty broadly and uphold the academic integrity of our institution.

represent faculty interests and advisory role to administration.

To report on and help shape the administrative and policy-related structure of the university.

The most important role of the Faculty Council is to shape University educational policy and to have a say in the conditions under which faculty members carry out their responsibilities. In addition, we advise the Chancellor on University matters involving education policy and student issues.

Offer UNC-CH LEADERS opinions about pressing issues and when appropriate speak to faculty about issues

The Council should make sure faculty opinion and interests are persuasively communicated to the administration. It should also act to inform faculty and help clarify those interests.

As stipulated in the Faculty Code, the Faculty Council acts as the legislative body of the general Faculty, and in so doing helps to execute the powers of the faculty as stipulated in section 1-6 of the Code.

It is my first time serving so I am not sure but I would say provide advice to the formulation of university policies.

The most important role of the Council is to provide a voice for the faculty to the administration and for faculty members to each other. It does this by receiving and questioning reports for committees, and by questioning and often critiquing members of the administration about campus events.

To act as a body of faculty to give input on policies, receive information, disseminate information and make decisions. While I do feel, to some degree, that I am a representative, I do not see myself in any practical way as soliciting input of many others on items considered by council.

The Faculty Council should both represent the faculty and provide the benefit of its insights and perspective for the University. Although I check "representative" in the preceding question, I see myself as both a representative and a delegate. I do not see a conflict in these roles, since that would imply a situation where what was good for my division was not also good for the university as a whole.

The Faculty Council should both represent the faculty and provide the benefit of its insights and perspective for the University. Although I check "representative" in the preceding question, I see myself as both a representative and a delegate. I do not see a conflict in these roles, since that would imply a situation where what was good for my division was not also good for the university as a whole.

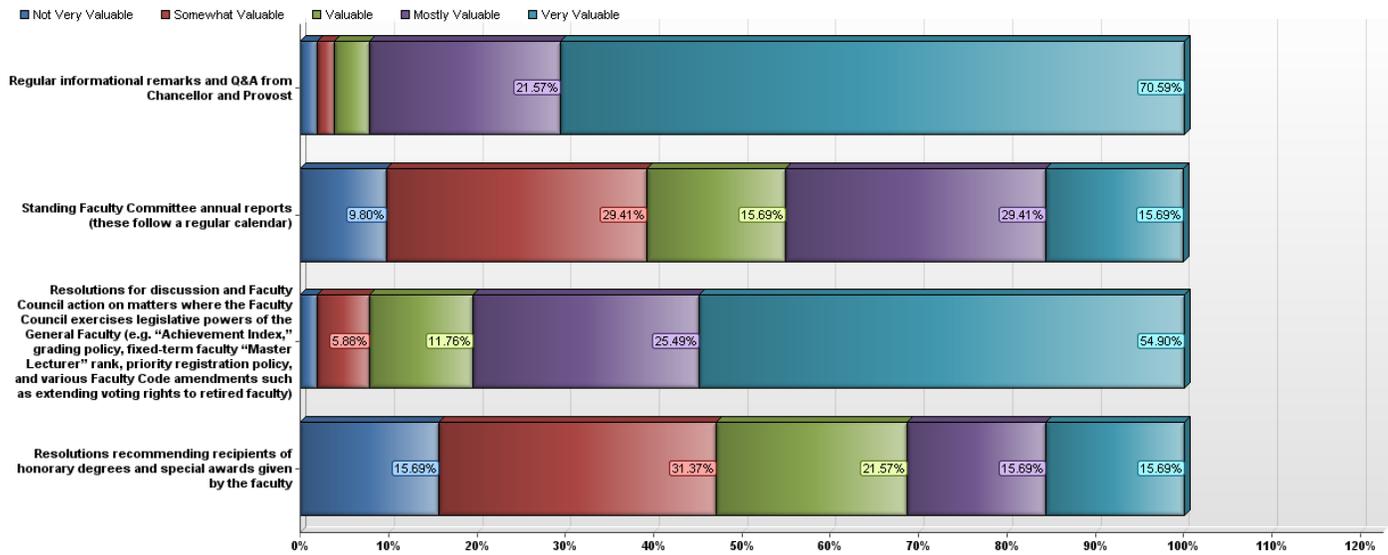
Statistic	Value
Total Responses	65

3. Have you served on Faculty Council at any time during the past five years (2006-present)?

#	Answer	Bar	Response	%
1	Yes		54	72%
2	No		21	28%
	Total		75	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.28
Variance	0.20
Standard Deviation	0.45
Total Responses	75

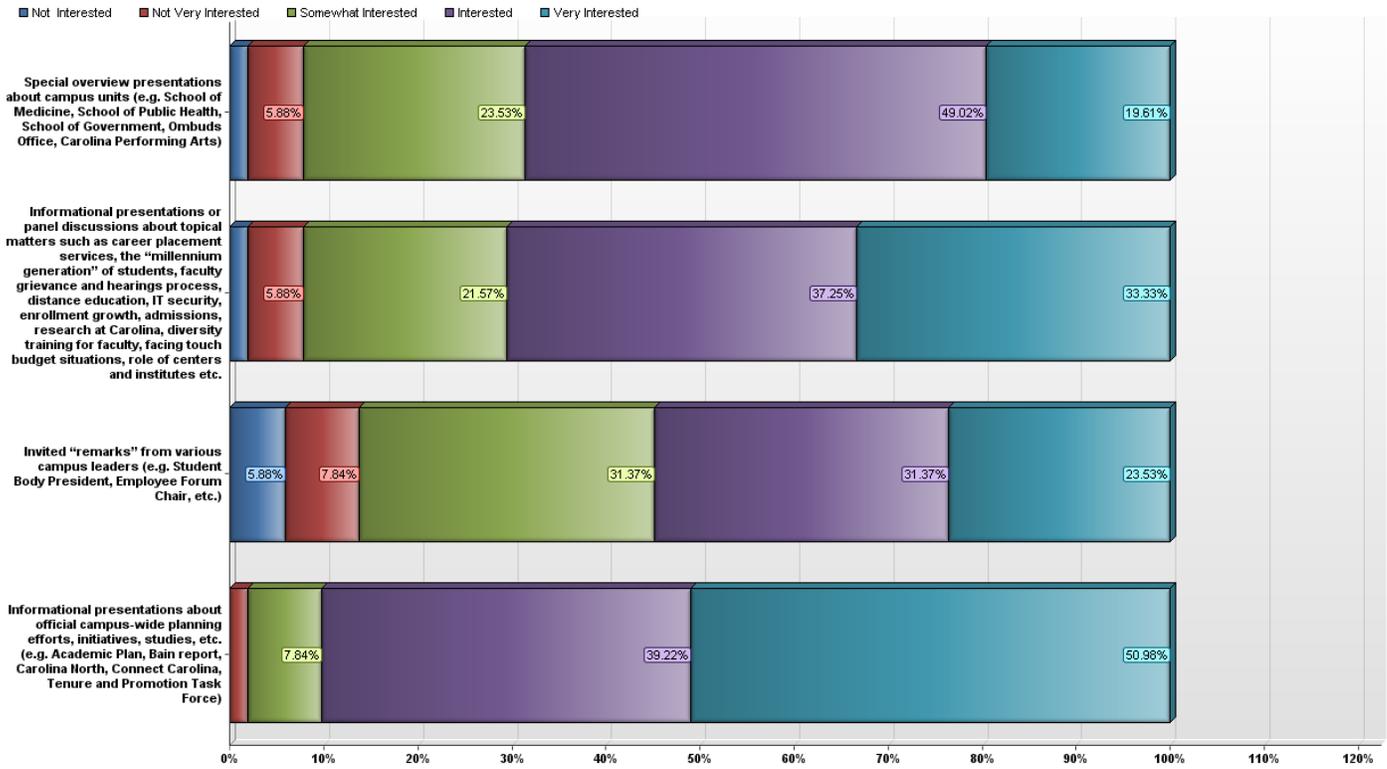
4. Answer 1=Not Very Valuable to Answer 5=Very Valuable



#	Question	Not Very Valuable	Somewhat Valuable	Valuable	Mostly Valuable	Very Valuable	Responses	Mean
1	Regular informational remarks and Q&A from Chancellor and Provost	1	1	2	11	36	51	4.57
2	Standing Faculty Committee annual reports (these follow a regular calendar)	5	15	8	15	8	51	3.12
3	Resolutions for discussion and Faculty Council action on matters where the Faculty Council exercises legislative powers of the General Faculty (e.g. "Achievement Index," grading policy, fixed-term faculty "Master Lecturer" rank, priority registration policy, and various Faculty Code amendments such as extending voting rights to retired faculty)	1	3	6	13	28	51	4.25
4	Resolutions recommending recipients of honorary degrees and special awards given by the faculty	8	16	11	8	8	51	2.84

Statistic	Regular informational remarks and Q&A from Chancellor and Provost	Standing Faculty Committee annual reports (these follow a regular calendar)	Resolutions for discussion and Faculty Council action on matters where the Faculty Council exercises legislative powers of the General Faculty (e.g. "Achievement Index," grading policy, fixed-term faculty "Master Lecturer" rank, priority registration policy, and various Faculty Code amendments such as extending voting rights to retired faculty)	Resolutions recommending recipients of honorary degrees and special awards given by the faculty
Min Value	1	1	1	1
Max Value	5	5	5	5
Mean	4.57	3.12	4.25	2.84
Variance	0.69	1.63	1.03	1.73
Standard Deviation	0.83	1.28	1.02	1.32
Total Responses	51	51	51	51

5. Answer 1=Not Interested to Answer 5=Very Interested



#	Question	Not Interested	Not Very Interested	Somewhat Interested	Interested	Very Interested	Responses	Mean
1	Special overview presentations about campus units (e.g. School of Medicine, School of Public Health, School of Government, Ombuds Office, Carolina Performing Arts)	1	3	12	25	10	51	3.78
2	Informational presentations or panel discussions about topical matters such as career placement services, the "millennium generation" of students, faculty grievance and hearings process, distance education, IT security, enrollment growth, admissions, research at Carolina, diversity training for faculty, facing tough budget situations, role of centers and institutes etc.	1	3	11	19	17	51	3.94
3	Invited "remarks" from various campus leaders (e.g. Student Body President, Employee Forum Chair, etc.)	3	4	16	16	12	51	3.59
4	Informational presentations about official campus-wide planning efforts, initiatives, studies, etc. (e.g. Academic Plan, Bain report, Carolina North, Connect Carolina, Tenure and Promotion Task Force)	0	1	4	20	26	51	4.39

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Min Value	1	1	1	2
Max Value	5	5	5	5
Mean	3.78	3.94	3.59	4.39
Variance	0.81	0.98	1.25	0.52
Standard Deviation	0.90	0.99	1.12	0.72
Total Responses	51	51	51	51

6. Agenda Topics Please assist us with developing topics for the coming year's agendas. What do you think are the most important issues facing the faculty and the university? What issues or topics would you most like to see discussed at Faculty Council this year? (If there are particular people or offices you would like to hear from, please name them.)

Text Response
1. The damage budget cuts have done to our core mission. We risk losing star faculty. We risk negative word-of-mouth among prospective students, who are reading and hearing about elimination of courses and sections. We risk tarnishing our brand. Some damage already has been done. 2. This may be beyond the pale, but at what point is tenure a problem? Deans and department heads have been hamstrung in juggling their budget cuts. The original intent of tenure was academic freedom. Is academic freedom still in jeopardy? Has that battle not been won? And how would revisions in tenure make the University more flexible in managing economic crises? 3. Our athletics department is in shreds. We can soothe ourselves with the 27 varsity sports that run a tight ship, as far as we know. But what has happened, and has been allowed to happen, for the past 13 months is difficult to put into words. The mud slops out of the Kenan Football Center and soils the campus.
More oversight of athletic department. I read the standing committee reports; many of them, aren't terribly revealing of the substance of the committees' work.
How to maintain excellence in the face of budget constraints - can we be creative and make more of less? Does the UNC honor court system need review and improvement?
-relationship between course evaluations and promotion and tenure at UNC -faculty salaries, esp in relation to administration and athletic coach salaries -IT security in relation to faculty responsibilities; communications with students via smart phones, etc.
Improve the admissions process Expanded utilization of unique areas of study Evaluate or charter and mission Discuss the effects of an economic recession on our University's performance, identify areas at risk and develop strategies to pre-emptively address these areas.
Data management practices, policies and services Future of the university libraries
Budget, athletics, new undergraduate grading policy, honor council
Removal of tenure and what system could replace it. Revisit guidelines for dismissal in lieu of budgetary constraints (i.e., are faculty on contract always going to be the first to go and is that fair - should it be based on merit?) - At least I am under the impression contract faculty are the first to go Update on Connect Carolina and PeopleSoft. Still seems like there are many issues to resolve especially regarding courses
Academic reputation Quality in a budget-constrained environment Honor Code violations
Budgetary matters; athletics; honor code changes/enforcement
Topics above in Part 1 and 2 are fine! Try to avoid too much dry procedural issues. Try to keep it topical and substantive! Think about what is in the news and/or Daily Tarheel!
Promotion and retention of female faculty, faculty diversity, enhancing academic excellence
Maintaining the quality of the undergraduate/graduate educational offerings and the quality of the faculty in a time of reduced funding. The ongoing decentralization of the University. The trend towards the elimination of tenured positions and increased recruitment of fixed term faculty. Protecting the long traditional of excellence at the University in the face of ongoing difficulties with certain athletic programs.
The problems of the football program and how the public perception of this program has harmed UNC's reputation. The on-going budget problems, which have precluded salary increases, better stipends for graduate students, and raises for staff. The rising cost of health care. All of these issues fall under the category of adequate support for students, staff and faculty. How can we respond and give voice to faculty concerns?
Job security for fixed term faculty the athletic program (mainly football, basketball, and baseball) and academic integrity whether Sakai is superior to Blackboard
Equity pay Faculty retention Support artistic and intellectual excellence Renovation and timely upkeep of facilities
What will be the effect of more cuts, and what should we do?
Refocusing the university on its educational and research mission. Less time spent on self-promoting presentations.
Topics I would like to see discussed include: the budget and its effect on the educational and research missions of the University; the tenure and promotion process; classroom design and creative methods for educating the new generation of students; educational policies for student athletes; life-work balance and faculty retention, particularly with respect to faculty with children
State budget issues
The most pressing issue is the budget cuts that the university has faced.
Ethics of teaching and research; the Honor Court; the importance of teaching quality to our undergraduate students and our state mandated responsibilities; the equitable and appropriate role of fixed term faculty.
In order of most important: 1) The over-emphasis on intercollegiate athletics, especially football. 2) The disparity in salaries between athletic coaches and faculty. 3) Honors code violations, especially among athletes. 4) The University's lack of a vigorous public (as distinct from behind-the-scene) campaign to defend the interests of the University against severe budget cuts by the legislature. 5) The cap on the number of out-of-state students and discussion about raising the percentage of out-of-state undergraduates admitted. 6) Faculty salaries not keeping pace with inflation and also not keeping pace with peer institutions.
advancement of science by support of research faculty and facilities continued efforts to eliminate sex discrimination in all areas hiring and retention of best faculty in time of fiscal restraint
budget, diversity, global vision
The roll of athletics at Carolina.
The budget, academic standards across the campus, the role of the deans and sads in enforcing policy (Provost presentation)
Morale! For two reasons, the morale of the faculty AND staff is at risk, if not already damaged - the horrible budget situation resulting in loss of funding for projects, of colleagues, effective lower salaries for staff due to lack of inflationary raises and increased medical plan costs, fear, a lowered sense of respect from our state, etc, on top of the disgraceful football situation. That seems, hopefully, to have been limited to a small group and the principal staff and faculty players have been removed, but it certainly continues to be talked about and continues to damage the reputation of the institution as a whole. I think we need to find some way to raise morale that isn't ridiculous, like most such artificial efforts proposed by human resources types, but something concrete. More focus on projects to be proud of, and some way to give some kind of compensation in place of a reasonable salary increase. More vacation? A token 1% raise? something.
A Campus Water Theme UNC Global endeavors Follow-up on the Academic Plan Briefing on the Faculty Salary Equity Taskforce
"facing *touch* budget situations--wow, need some proof-reading. Special overview presentations? I could see these being useful but seems like they should be a) offered to the whole campus and b) optional--how about instead having such overviews be presented as five to ten minute videos that could be posted on the university's YouTube channel? Then anyone could have a look at the ones that interest them, when they need them and have time. FC reps are busy people--we expect FC time to be spent on topics of immediate need and substance, not merely introductory overviews. Re: Informational presentations or panel discussions, these topics might be interesting for panel discussions: faculty grievance and hearings process, distance education, IT security; not so much the other examples. Unless there's a specific issue, the invited remarks sound BOOOORING--I suppose if the FC is going to be a true forum then perhaps these might be necessary but please keep them brief--no more than five to ten minutes. The Provost's Task Force on the Stewardship of Digital Research Data has been tasked with making recommendations for university policy on data management. What does that mean, and what implications will that have for my research? Gary Marchionini, Dean of SILS, is the Task Force chair.
1. What actions the University has and will take to preserve a strong liberal arts education for undergraduates in the face of present and anticipated budget cuts. 2. Plans for maintaining a strong service and global initiatives. 3. Succession planning and envisioning a 21st century faculty and educational program

1. Recruitment and retention status at Carolina; not just faculty but also within the graduate school. 2. Follow-up on the Bain report, and its implications during budgetary shortfalls. 3. Improvement of communication across campus. 4. The role of faculty at UNC in managing the athletics program. 5. A review of the student Honor Court system, and what is the correlate for it for the faculty?

NC Residency for graduate students, Minority recruitment and closing the achievement gap, Building/new campus initiatives

The interface of the new social media environment, as it impacts instruction, and personal (faculty/student) privacy; ensuring academic rigor in all units; the role of "remedial" instruction at a Research I University, especially in an era of budget cuts.

How to maintain quality instruction - new modes of instruction? Faculty life/support WRT peer institutions.

how the "systems" in place on-campus will work to make our responsibilities as faculty not so cumbersome in these times of reduced faculty and staff; ex...Connect Carolina and its functions in registration, etc.... being more flexible for changes in courses, course credits and degrees so that progress can be made at more than a snail's pace and things corrected before too many students are affected

Responding to the anti-academic climate that seems to be taking over our politics that is at least somewhat related to the huge budget cuts that seem to be happening without much (or any) angst on the part of the elected leaders doing the cutting. State support for higher education is being decimated and it is hard to see how this trend will be reversed. What can we the faculty do?

considering structural impediments to interdisciplinary teaching Impact of and remedies for budget cuts - sustainability of innovation in the face of financial restrictions Maintaining visibility of the University's academic mission (not getting distracted by sports)

1. Financial issues 2. Role of faculty regarding athletic programs and academic issues. 3. Enrollment issues that reflect current funding problems.

international programs, athletics

Priorities in hard times. How are decisions made about academic priorities? What model should we be working toward? If the State will continue to cut back, should we push for more freedom in setting tuition rates and numbers of out of state students?

Faculty Council should be able to voice opinions on the Athletic Director search committee.

1. Impact of the state - mandated budgetary cuts on the faculty/staff 2. Would like to meet with representatives of the Board of Visitors

Faculty retention. Privacy & internet security matters. Intra-departmental climate; collegiality among faculty in a department. Who I'd like to hear from: The Ombuds Office

faculty governance in the face of budget cuts and societal changes trends in universities in terms of tenure, governance, relation to business, relations with administration

To face the economic challenges by developing a cohesive plan to maintain UNC's productivity and excellence in research and innovation.

One of the most important issues facing the faculty and the university is academic integrity and the honor code.

academic freedom and tenure are being whittled away by fiscal realities

Honor Code Role of athletics at the University Information on how grading policy passed in spring is being implemented--and possible reconsideration of the new policy

Where are we going. I think the perceived future leader should be invited routinely, to inspire them and us. MAKE THIS A REGULAR FEATURE AND AN HONOR.

Haven't thought about this.

Clearly the current budget cuts are the most important issue facing the university but I am not sure what type of faculty input would/could be productive.

Would like to hear discussion of the reasons for firing of Butch Davis and its timing. Most important issues are distribution of resources (e.g., why some units are paid so much more than others), campus intellectual culture or lack thereof, support for foreign languages.

Places in the university where policies of individual units (IT, CFE, Facilities) create barriers for the academic mandate

Statistic	Value
Total Responses	54

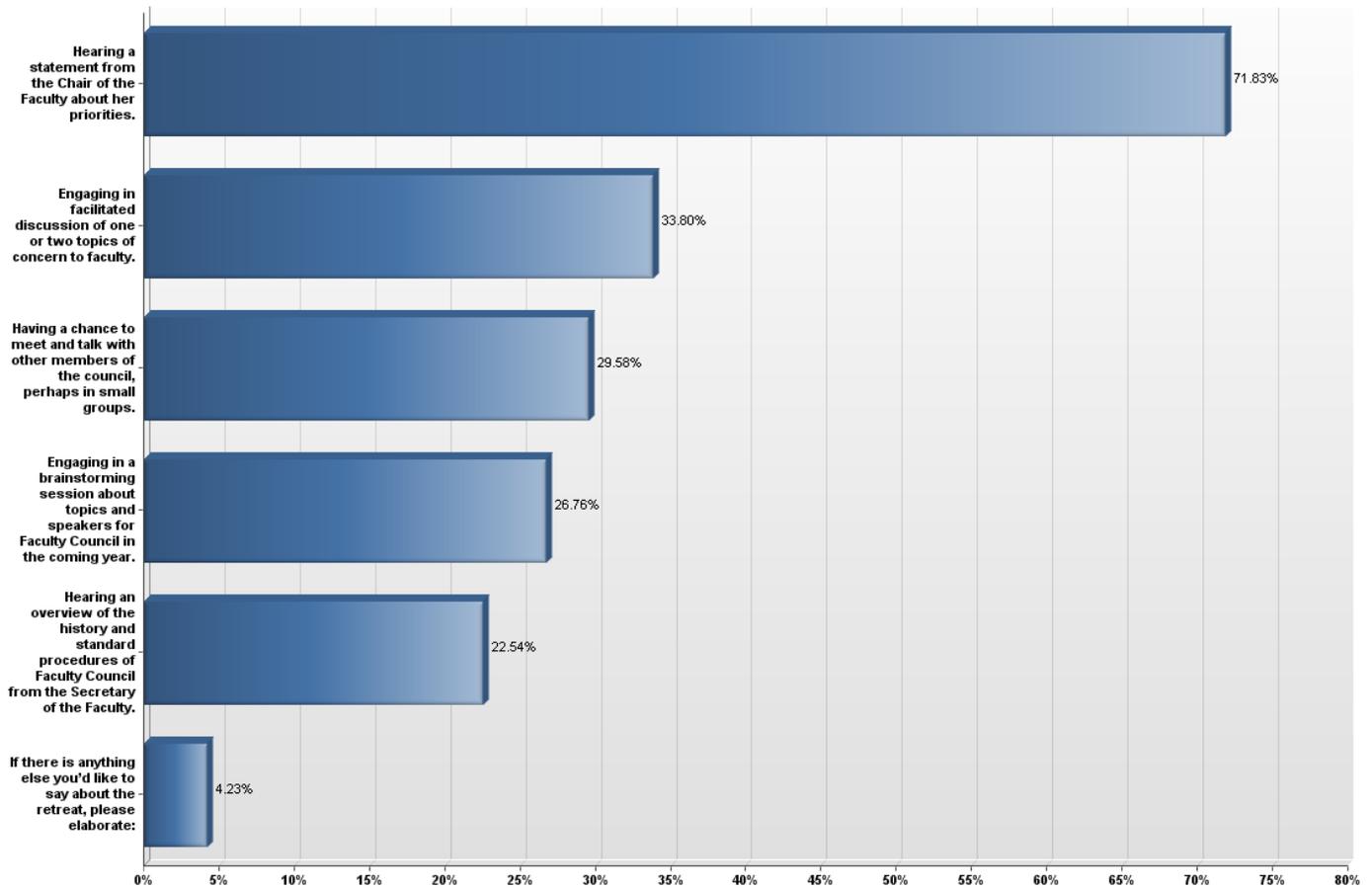
7. Faculty Council Process Which, if any, of the following changes would help you most in participating actively in Faculty Council meetings?

#	Answer	Bar	Response	%
1	A different, perhaps less formal seating arrangement. Please describe what that look like.		11	16%
2	Having short interludes to discuss issues with two or three individuals around me.		21	30%
3	Having more open-ended topics on the agenda.		19	27%
4	Being able to submit questions – e.g. for the chancellor or provost – in advance via electronic or other means.		48	69%
5	Other? Please elaborate:		17	24%

A different, perhaps less formal seating arrangement. Please describe what that look like.	Other? Please elaborate:
tables with 4-6 people	opportunities to get to know each other. this is my 3rd year on the council and I do not know a single faculty member or administrator outside my own college.
maybe a big semicirde?	
doser to 3/4 cirde, so it is easier to see each other's faces and feel engaged with one another	
Half cirde	
seats arranged in a cirde to promote discussion	
Let's be able to look at each other, similar to a square arrangement.	How much follow-up to prior issues occurs at Faculty Council?
some kind of semi-circular arrangement, where we can see each other, perhaps with floor space to move or several tables to put folks in to small (6-8 person) groups - this might facilitate small group work that convenes back to a larger group.	
I think arcing rows work much better than straight ones	
put some space between chairs, hold in auditorium with more comfortable seating	
Create small teams around specific topics that meet for lunch-discussion-proposal	
Do NOT have administrators sitting with their backs to the faculty!	having more time for discussion
	No suggestions
	having never been to a meeting–difficult to comment although I can imagine that a formal seating arrangement could be a hindrance to some
	No idea
	having ways to collect input from other faculty in my academic area
	Discussion about what faculty can do to reinvigorate academic rigor.
	Please no small group or break out sessions unless organized and planned with a clear agenda and roles for each person with evidence of reporting out and opportunity for an individual to hear from the larger group
	Fewer topics on the agenda so there would be more time for in-depth discussions about items of interest.
	I like it as is.
	Having materials in advance (esp. cmte rpts) over the past year has been great! Would like that to extend to other kinds of presentations, too.
	Greater ability to hear of breaking issues
	developing procedures that result in more effective use of PowerPoint; currently the quality and effectiveness of these is quite low.
	Perhaps having some specific issues that require us to go back to our colleagues, get their input, then bring that back to the council.
	a different room - the acoustics are terrible in there, and the seating isn't very comfortable either. I know someone needs to use the Stone Center, but the Assembly Room in Wilson Library was much better. It feels more like a place for faculty to meet as well - the room we meet in is pretty crummy, actually
	Having more time for questions and discussion after key presentations.

Statistic	Value
Min Value	1
Max Value	5
Total Responses	70

8. Faculty Council Retreat We are having a Faculty Council Retreat on September
 9. What would be, for you, the most productive use of that time? (Check your top two)



#	Answer	Bar	Response	%
1	Having a chance to meet and talk with other members of the council, perhaps in small groups.		21	30%
2	Hearing a statement from the Chair of the Faculty about her priorities.		51	72%
3	Hearing an overview of the history and standard procedures of Faculty Council from the Secretary of the Faculty.		16	23%
4	Engaging in facilitated discussion of one or two topics of concern to faculty.		24	34%
5	Engaging in a brainstorming session about topics and speakers for Faculty Council in the coming year.		19	27%
6	If there is anything else you'd like to say about the retreat, please elaborate:		3	4%

If there is anything else you'd like to say about the retreat, please elaborate:

Last year's workshop on teaching diversity was excellent. It *is* useful for *new* faculty members to get the secretary's overview but better to do it as in the past, as an introductory session that only first-year reps are asked to attend..

Unfortunately, I can't be there

Not too regimented!

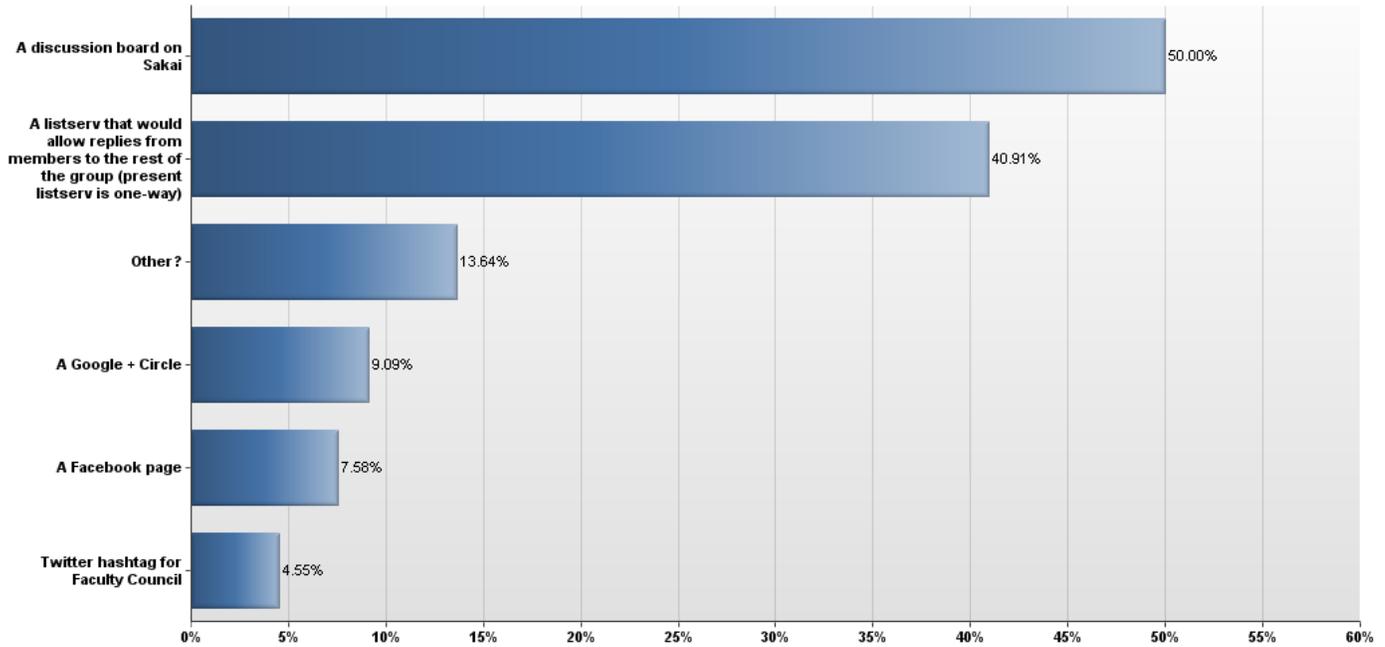
Statistic	Value
Min Value	1
Max Value	6
Total Responses	71

9. Assistance by Office of Faculty Governance (OFG) However you view your role, the commitment of the Office of Faculty Governance to you as a Council member is to help set a relevant and well-designed agenda, to get information out in time for you to consider key questions in advance, to find ways to facilitate real and meaningful exchange, and to provide a timely and accurate record of each session. What else do you think we might do to assist you in helping the Council be effective this year?

Text Response
I am new, so I don't have a lot of advice here. The role stated above sounds about right. Let us know what's coming up so we can think about topics in advance; facilitate an unfettered exchange of ideas; and assure an atmosphere in which none of us fears any blowback for expressing our views, as long as those views are reasonable and expressed in a collegial manner.
Executive summaries of each meeting so that we can bring bullet points back to our respective units. I think minutes are currently taken - can these be distilled down into a 1-page bullet point list of the take-home messages from each meeting?
continue sending out advance notifications and availability of critical documents to review prior to faculty council meetings. it would be helpful if information was provided as soon as possible to maximize the opportunity to discuss critical issues with other colleagues. Executive summaries of key points to be discussed/voted on would insure some level of advance preparation.
I appreciate it when potential council resolutions are disseminated well enough in advance for me to circulate and discuss them with my fellow faculty. I see myself as a representative, and it's important for me to elicit views and information from colleagues in my unit.
No more appreciative inquiry. Feels childish.
NA
The OFG has always been responsive and helpful the few times (over the last two years on the FC) that I have contacted them.
As a new member, I will be better able to answer this question after having experienced a few meetings
That all sounds good.
Establish ways in which Council Members might receive input and feedback from faculty in their respective academic areas.
Please do not just repeat presentations with information that is available elsewhere.
Scheduling one or two informal "meet and greet" sessions (like the first one to meet the candidates) would be helpful.
Check in again at the end of the semester for any topics for spring term.
You're doing a great job.
no ideas
You are doing a great job as is.
Try to structure the flow of the meetings so that there isn't a lot of dead time at the beginning and a lot of important discussion at the end when people are itching to leave. I think there is a lot of wasted time and that the meetings could generally last only an hour.
I think you are already doing a good job.
I think you do well on these tasks currently.
Not sure.
the only other matter would be facilitating attendance at meetings by making the meeting location more easily accessible to all on campus. Perhaps this meets rotating locations.
Provide further education on the campus life of the students—hearing from the student body president is a limited view however well the individual may speak on the part of the whole.
I'm new, so do you have any background materials that go out, in advance of the meeting, for individual agenda items?
Electronic polling or voting on issues via Sakai would make me feel I contribute to decision making.
For those of us who do not normally read the Chronicle of Higher Education or similar publications, perhaps the OFG could provide links to articles deemed relevant to our work on FC or issues facing the campus. This might take the form of creating a blog where all members could subscribe.
document post, wiki page
- the improvements of the past few years have helped tremendously - reports ahead of time electronically; reasonable agendas that can be completed during the allotted time - given so many folks are worried about jobs these days....maybe allow some sort of anonymous online discussion on the reports pre-meeting; have Chair bring up points made online in addition to those shared in the room
Define clearly what our role and expectations as Faculty Council members are.
I think you all do a fine job doing agendas, starting and ending on time, etc. Anything you could do to make the meetings more engaging though would help. They are often extremely dry. I like the idea of submitting questions to the Chancellor ahead of time. Also, when there is a hot topic (like the athletic scandal), I think the faculty council should have opportunities to (respectfully) engage key actors (e.g. the athletic director or coach even facing questions from the faculty).
In addition of meeting record, a summary subsequent feedback - especially if issues are ongoing. Knowing some demographic information - if opinions or topics are coming from particular groups (by discipline, by role- such as faculty, staff, administration, development) to have that reflected in the records
I am a new member and do not have any new ideas at the moment.
not sure
not sure, attendance to meetings has been a passive role. Would like to be assigned to a working sub-committee
Create team efforts around specific topics.
I do not have anything to add to this section.
more regular progress reports on task forces etc that sometimes have projects that takes years to complete
no suggestions at this point
I'd like to go to my first meeting before trying to answer this.
OFG does a great job in the role described above, and need not do more for Faculty Council.
Get info out to us sooner.
include agenda in some all-campus notification i.e newspaper, etc.

Statistic	Value
Total Responses	41

10. Faculty Council Logistics/Communications Some have suggested that we create an online space for Faculty Council discussion of issues at or between meetings. If you would find this helpful, which of the following would you be most likely to use? (check your top two)



#	Answer	Bar	Response	%
1	A discussion board on Sakai		33	50%
2	A listserv that would allow replies from members to the rest of the group (present listserv is one-way)		27	41%
3	A Facebook page		5	8%
4	A Google + Circle		6	9%
5	Twitter hashtag for Faculty Council		3	5%
6	Other?		9	14%

Other?

I will not adopt a social network account to participate in FC discussion (other than Sakai)

No time for any of this

Whatever si developed will need to be moderated carefully

None since I don't trust the confidentiality of any online forum.

or perhaps a separate list, so adm in stuff goes out on one, one-way list and discussion takes place on a second, two-way list.. I use Facebook socially; likely would not use for FC.

Faculty Assembly currently has a discussion board and email prompts are provided whenever there are responses--this quickly can fill one's in-box, so it would be important to be able to opt-out of any particular discussion.

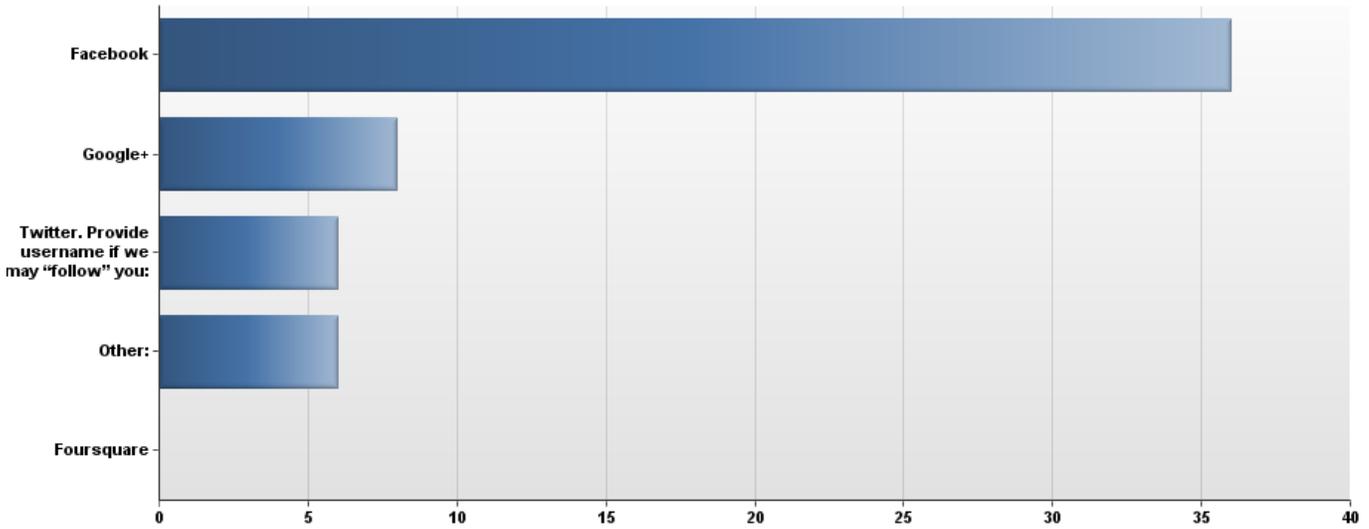
LinkedIn page preferably over Facebook for this kind of thing

Sakai is a royal mess, not matter what Larry Conrad insists

blogs

Statistic	Value
Min Value	1
Max Value	6
Total Responses	66

11. Are you participating in social media? If, so, please indicate which systems you presently use:



#	Answer	Bar	Response	%
1	Twitter. Provide username if we may "follow" you:		6	15%
2	Facebook		36	88%
3	Google+		8	20%
4	Foursquare		0	0%
5	Other:		6	15%

Twitter. Provide username if we may "follow" you:	Other:
	LinkedIn (although not really social media)
	No, no, no.
@cbulik	Facebook for family only
	linkedin
	none
	LinkedIn
greeneget	
GPSFatUNC	

Statistic	Value
Min Value	1
Max Value	5
Total Responses	41

12. We have met for the last several years at the Hitchcock Room at the Stone Center. Do you have any comments or suggestions about this meeting room in terms of convenience, functionality, etc?

Text Response
It's fine...
No.
I prefer Wilson Library
It's fine. I'd like to see two small things change: 1. please make sure there are appropriate recycling containers in the room so that print material aren't thrown into the trash - the FC should lead in this area! 2. moving the name tags into the small box has caused a real bottle-neck while trying to sign in. Only one person can access the box at a time so you end up waiting for people to sort through trying to find their badge. The old system of having the badges laid out on a table was MUCH more efficient.
the room seems adequate, especially if seating could at least some times be less formal. parking is a major issue, however, especially for those of us with offices off the main campus.
I find it both convenient and appropriate. I would suggest keeping the meetings there.
Fine
Very good location
I find it a very comfortable space and the location as a reasonable one from most areas of campus.
Works well.
??
Location is fine
Room is fine.
Seems fine to me.
It's OK.
Fine time and location
nice place
The room is more than adequate.
Please do not move it.
Satisfactory--central enough location for various campuses, dean and quiet
good location. good facilities
I think a staged space would work better than the planar surface of the Hitchcock room -- of course it would also make it harder to escape early.
It seems to be fairly central.
Fine
I find it convenient and a good space generally.
It is not conveniently located for those of us in the School of Medicine, and it is very far from where we park (relevant because we often go straight to our cars after the meeting). There are several large meeting rooms in Bondurant Hall. Would it be possible to rotate locations from time to time so that at least on occasion the meeting can be closer to the School of Medicine?
convenient, good space
No
I like this location.
Works for me.
Location is great.
seems central, large enough, and acoustics are okay
this room is fine
Good location for me, though a room in the Student Union might be better.
See above - it's a very poor place to meet, and I don't think political correctness should dictate where we meet. The Pleasants Assembly Room in Wilson Library (or almost anywhere else) would be much better. The acoustics are terrible in the Stone Center room, and the seating is crowded and not comfortable. I always sit on the end, unhooking my chair from the chair-train. Please get us out of there - I will be happy to help find other uses for that room.
not enough experience to comment
No Comments
it's good
This is centrally located for most individuals.
For those of us who are graduate school faculty, a location that is centrally located for some meetings would be great.
It's a bit sterile, but adequate.
seats are uncomfortable, packed like sardines, hard to see over heads.
N/A. I am a new member
No comments.
fairly inconvenient for units not located on the upper campus esp given construction
The room is adequate and the location is convenient. However, I'd be open to other ideas.
Acoustics are not always good in that room. Microphones for all those in front are essential. Microphones would also sometimes be useful for those in the audience, as soft-spoken FC members can be difficult to hear..

I do not know it.

I prefer Wilson Library. It's important to keep the meetings in the same place, though, during an academic year.

I think this room sits perfectly between health affairs and main campus

Statistic	Value
Total Responses	50

13. We usually provide coffee, water, other drinks and light snacks. Are you satisfied with the way this is done now? What suggestions do you have?

Text Response
Yes, but is this a good use of funds—particularly in the current budget climate?
Sounds fine.
Yes
The coffee is a god-send. Please make sure that it stays. I like having light snacks but I think for appearances sake they should be simple, otherwise we run the risk of being seen as wasting funds.
much appreciated...thank you
yes
I'm satisfied.
Fine, although I'd like a healthier option than cookies.
Snacks or no snacks, not a big deal
It is nice to have water and other drinks. I'm not sure the snacks are necessary but perhaps some appreciate snacks.
This is very helpful late on Friday afternoons!
as long as light snacks are healthy (fruits etc) that's lovely
No changes
Yes
We should try to avoid the plastic bottles—definitely for the water. It could be in a dispenser (even if it's plastic, it's a reusable plastic dispenser). We should also try to avoid plastic cups. Get glasses that could be washed or paper cups that could be composted. What happens to the food we do not eat?
It's fine.
yes-appreciate it.
satisfied
Yes...
Fresh fruit is great, along with a couple tea choices. And I love the cookies.
Satisfied.
yes, very happy with current situation
good
It's fine.
Shorter meetings would require fewer snacks. Also, most classrooms do not allow food and beverage service so moving rooms could preclude snacks.
It is nice that you provide these refreshments even with the budget cuts - this type of thing had disappeared from other meetings.
The cookies you provide are good, but could you please consider providing other types of snacks, such as pretzels or sliced fruit?
Fine
Healthier snacks would be appreciated.
Some healthy snacks, please! I believe there has been fruit - that's great.
very nice. I appreciate this.
I don't have to be bribed with food
This is nice but I often wonder whether the money used to cater this and various other high-level meetings at UNC - could be put to a better use (i.e., retaining teaching faculty).
Works fine for me.
This is perfect.
occasionally it is nice to have the snacks when you haven't had time all day to grab a bite and it is getting late in the day
yes
Healthier snacks perhaps. Replace cookies and punch with fruit and cheese or something like that.
I will be happy to bake some cookies if budget cuts mean there are no funds for that. Probably this means you know who is filling out this form, eh?
works for me
Sounds fine to me.
yes
Yes.
yes.
yes – this has been welcome in the afternoon. A protein snack would be very nice (instead of cookies)
N/A. I am a new member
Yes. No suggestions.
yes
Fruit would be nice (instead of cookies).
Satisfied

Very satisfied

Water and coffee are more than enough. If it is not a luxury, I would welcome ice coffee as well.

There should be more healthful drinks and snacks. Most people don't eat or shouldn't eat sugar. What about apples, cheese, nuts, etc?

sure

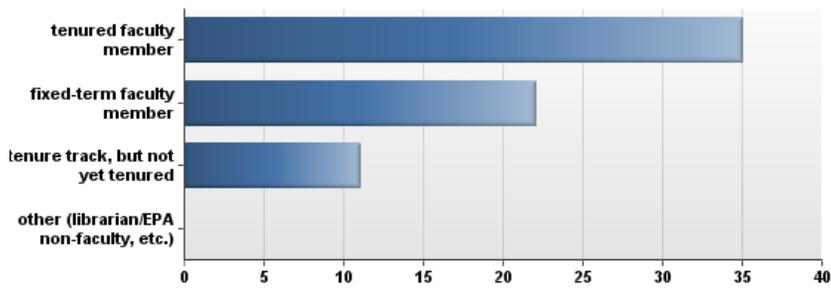
Statistic	Value
Total Responses	54

14. Individual Information (Please Select One) I am new to the faculty council this year.

#	Answer	Bar	Response	%
1	Yes		21	30%
2	No		50	70%
	Total		71	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.70
Variance	0.21
Standard Deviation	0.46
Total Responses	71

15. I am a:



#	Answer	Bar	Response	%
1	fixed-term faculty member		22	32%
2	tenure track, but not yet tenured		11	16%
3	tenured faculty member		35	51%
4	other (librarian/EPA non-faculty, etc.)		0	0%
	Total		68	

Statistic	Value
Min Value	1
Max Value	3
Mean	2.19
Variance	0.81
Standard Deviation	0.90
Total Responses	68

16. Other comments If you have any other suggestions or comments for Jan, the Office of Faculty Governance or the Agenda committee, please write in the space below.

Text Response

Choice 5 Answer: GPSF representative (Graduate Student representative)

even though it is a critical public relations issue, please do not let the NCAA inquiry dominate our discussions on the council this fall. Just keep us updated, most especially as the issue is relevant to academic integrity and academic freedom at UNC.

I am grateful that my input is requested on these matters. I am looking forward to serve on Council for a third year.

I am happy that Jan is at the helm.

I appreciate the work done by the Office of Faculty Governance. I find the online links to more information especially helpful. Having an executive summary of all longer items would be useful, but maybe you're doing that already.

I do NOT use Twitter or Facebook. And I'm quite averse to using a service such as Google+ as a way of managing information that constitutes a state record or/and contains any sensitive information. I think it would be great to push information such as announcements and notices out through any of the above services, but I would caution against use them for discussion or deliberation. University business should be conducted (and the associated records managed) through systems that are under the university's control. A Sakai space would allow FC council to share documents and engage in discussions that will be captured in a university recordkeeping system. I suggest discussing these issues with Erin O'Meara, who is the university's Electronic Records Archivists, for guidance on ensuring that any records we create are managed and preserved in compliance with our legal requirements.

I have no suggestions or comments at this time.

I think it would be more useful to let people select a few topics beforehand, so as to be prepared for the next meeting/discussion.

It might be helpful to have a time (ten minutes?) for faculty to report in, to give feedback about the issues they're seeing on campus, at faculty council.

Jan, your track record with the Council is impeccable. You are the right person to lead us at this critical juncture. We look to you for leadership and will do our best to help you with our common goals.

Jan - Welcome to the position. You've assumed the role in difficult times but sometimes the most challenging situations can be significant opportunities. We're a superb university, let's think boldly and strive to be even better. It's easy to get bogged down in the nitty gritty mechanics of big institutional machines - my best advice is to always try and let the goals of scholarly and academic excellence drive our decisions. Good luck!

just thrilled with the staff in Faculty Governance and will support Jan during her tenure in office during these turbulent times

None

none

None at this time. Looking forward to serving this year

No suggestions at this time.

Since I am new to Faculty Council, the very first question is interesting to me. My presumption is that I am a delegate since I am unaware of any expectation of or avenue for collecting input or feedback from faculty in my academic area. I would appreciate some discussion/ guidance on this (which, I expect, is why you posed the question). Thanks!

Thanks for all you do!

Thanks for inviting suggestions and information through the survey. The survey itself is an educational tool and represents a strong willingness to improve communications.

Thanks for soliciting this input. It is apparent that you wish to get the energy level of the FC up a bit. It's hard to do so!

Thank you for taking the time to survey us. I look forward to the coming year.

Thank you for this survey.

Very appreciative of previous years' meeting efficiency: succinct and well- prepared presentations, meetings ending on time or early. Hope those elements will continue.

We had very little time to review resolutions before voting last year. That was a real problem.

Your last question about faculty status has no answer that applies to me. I'm an EPA non-faculty; we do not have tenure, but another, similar system for promotion.

Statistic	Value
Total Responses	25