The Faculty Council enacts:
Section 1. Definitions. As used in this Resolution, the following terms have the meaning indicated:

1. "Reportable course section" is a course section in which at least ten (10) students received quality points.
2. "Median grade" is the mid-point of an array from highest to lowest of grades awarded in a course section to students receiving quality points. When the number of students in the course section is not an even number, the grade immediately below the mid-point shall be deemed the median.
3. "Percentile range" is a function of the relative rank of a particular grade within the distribution of grades in the course section. The relative rank shall be calculated by dividing the grade's rank in the set of grades awarded in a course section by one less than the number of such students in the course section: $\left(1-\left(\frac{n-r}{n-1}\right)\right) * 100$ where $n$ is the number of students earning quality points in the course section and $r$ is the rank of the grade within the course section. The percentile range shall be derived by calculating this relative rank for the top and the bottom of each grade within the course section and expressing it as a percentage.
4. "Schedule point average" is the mean of the median grades for the reportable course sections taken by the student, weighted by the number of credit hours for which each course section was taken.

Section 2. Contextual grade information to be recorded on transcripts. Transcripts for students beginning undergraduate study at the University during or after the Fall, 2012 semester shall include the following contextual grade information:

1. For each reportable course section, a notation of the median grade attained by students receiving quality points in that section.
2. For each reportable course section, a notation of the percentile range in which the student's earned grade falls.
3. For all course sections, a notation of the total number of students taking the course section, or size.
4. For each term, a schedule point average reported for each term separately and cumulatively across terms.
5. For each term, a count of the number of course sections in which the student achieved below, at, and above the course section median. The count shall be reported for each term separately and cumulatively across terms.

Section 3. Explanatory material on transcripts. The explanatory material provided with transcripts shall include this or similar explanation of the enhanced grade reporting provisions: "The transcript provides contextual grade information for each course section in which at least 10 students receive quality points (a grade for GPA credit). The median grade attained in the course section is provided in square brackets after the earned grade. The percentile range in which the student's earned grade falls is reported in square brackets after the quality points. The course section size is reported to the right of the percentile range. For each term, a Schedule Point Average (SPA) is provided. The SPA represents the average median grade for all students enrolled in the student's mix of course sections. For each term, a count of course sections in which the student achieved above, at, and below the course section median is provided. More information on interpreting contextual grades may be found at http://regweb.unc.edu/contextual."

The registrar shall host and maintain a website containing information on the enhanced grade reporting provisions and any additional information appropriate for interpreting contextual grade information.

## Section 4. Implementation.

1. Beginning for the Fall, 2012 semester, the registrar shall provide via electronic or paper reporting an
instructor grade report to each instructor of one or more undergraduate course sections during that term. The instructor grade report shall include, but is not limited to, the following information, provided via an easily interpretable graphic report:
a. The mean grade issued for that instructor's course section in that semester.
b. Mean grades issued for other sections of the same course and for other courses in the instructor's department, division, school, and university.
c. Frequency of issuance of each letter grade range (A, B, C, D, F) across the same classifications as in b. above.
d. Historical trends in grades issued across the same classifications as in b. and c. above.
2. Beginning for the Fall, 2012 semester, the registrar shall provide an online facility providing full grade distribution information for course sections held in Fall, 2010 and later. This information shall include median and percentile range as well in order to provide comparability with official transcripts. The information shall be searchable by section, course, semester, instructor, department, and school, and shall include aggregate grade information across these categories.
3. To the extent practicable, the registrar shall provide enhanced transcripts via secure electronic delivery that contain full distribution information as in 2.) above as an option available at students' discretion.
4. To the extent that any element of this Resolution cannot be reasonably implemented by the date listed, it shall be implemented as soon as possible thereafter.
5. To the extent that any element of this Resolution proves impracticable, the registrar shall report this situation to the Educational Policy Committee for consideration of amendment.
6. To the extent that any part of this Resolution requires further clarification, the registrar shall consult first with the Enhanced Grade Reporting Implementation Committee, then with additional stakeholders if necessary to determine the appropriate course of action.
7. The Educational Policy Committee shall design and implement an evaluation scheme for this Resolution, to include information about grading patterns as well as students', instructors', and transcript recipients' experiences with the program.
8. In the Fall of 2017, or five years after implementation of the main body of this Resolution, whichever comes later, the Educational Policy Committee shall evaluate the provisions' success and provide its evaluation to Faculty Council. At its discretion, the Educational Policy Committee may make recommendations for changes at that point.
9. The full text of this Resolution, including incorporated Exhibits, shall be published on the Registrar's website and made accessible for students, faculty, staff, and the public.

Comment: This resolution is presented by the Enhanced Grade Reporting Implementation Subcommittee of the Educational Policy Committee. Members of the subcommittee are Andrew J. Perrin (Sociology), chair; Donna Gilleskie (Economics); Christian Iliadis (Physics); and Holly Boardman (undergraduate student). The resolution implements Faculty Council Resolution 2010-3 On Enhanced Grade Reporting

Examples illustrating implementation of the resolution are contained in the attached Exhibits.

## THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL


Issued to: TT

UNDERGRADUATE Academic Record

Secondary Schools: ASHBROOK SENIOR H

Grad:
06/2006

## Degrees Awarded:

BACHELOR OF ARTS
05/09/2010
COLLEGE OF ARTS \& SCIENCES
Honors: HIGHEST DISTINCTION
Major: EXERCISE AND SPORT SCIENCE HIGHEST HONORS
Minor 1: CHEMISTRY
Minor 2: BIOLOGY
Cum GPA: $\quad 3.828$

2006 FALL TERM
Admitted Program:
general college BACHELORS DEGREE Major: UNDECIDED


Status Dean's List
Status GOOD STANDING
***** No Further Entries This Column *****

2007 SPRING TERM
Program: GENERAL COLLEGE BACHELORS DEGREE Major: EXERCISE AND SPORT SCIENCE Minor: CHEMISTRY

| ANTH | 143 H | HUMAN EVOL \& ADAPT |  | A | 3.0 | 12.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL | 101 P | PRINCIPLES OF 8IOL |  | A- | 3.0 | 11.10 |
| BIOL | 101L I | INTRO BIOLOGY LAB |  | B+ | 1.0 | 3.30 |
| CHEM | 102 G | GEN DESCRIP CHEM II |  | B+ | 3.0 | 9.90 |
| CHEM | 102 L Q | QUANT CHEM LAB I! |  | A- | 1.0 | 3.70 |
| DRAM | 135 | ACTING/NON-MAJORS |  | A | 3.0 | 12.00 |
| SPAN | 203 I | INTERMEDIATE SPANISH | I | B | 3.0 | 9.00 |
|  |  | AHRS EHRS |  | QHRS | QPTS | GPA |
|  | Current | $17.0 \quad 17.0$ |  | 17.0 | 61.00 | 3.588 |
|  | Cumulative | ve 62.062 .0 |  | 31.0 | 113.10 | 3.648 |
|  | Status | Dean's List |  |  |  |  |
|  | Status | GOOD STANDING |  |  |  |  |

2007 FALL TERM
Program: GENERAL COLLEGE

BACHELORS DEGREE
Major: EXERCISE AND SPORT SCIENCE
Major: BIOLOGY (BS)
Minor: CHEMISTRY

| BIOL | 128 | BIOLOGY OF DISEASE | A | 3.0 | 12.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EXSS | 175 | RUMAN ANATOMY | A | 3.0 | 12.00 |
| EXSS | 181 | SPORT PSYCHOLOGY | A | 3.0 | 12.00 |
| EXSS | 360 | SPORTS NUTRITION | A | 3.0 | 12.00 |
| JWST | 103 | INTRO TO HEBREW BIBLE | A- | 3.0 | 11.10 |
|  |  | AHRS EHRS | QHRS | QPTS | GPA |
|  | Current | $15.0 \quad 15.0$ | 15.0 | 59.10 | 3.940 |
|  | Cumulative | e $77.0 \quad 77.0$ | 46.0 | 172.20 | 3.743 |

Status Dean's List
Status GOOD STANDING

2008 SPRING TERM
Program:
GENERAL COLLEGE
BACHELORS DEGREE
Major: EXERCISE AND SPORT SCIENCE
Minor: CHEMISTRY
Minor: BIOLOGY

| BIOL 202 | MOLEC BIOL \& GENET | A | 4.0 | 16.00 |
| :--- | :---: | :---: | ---: | ---: |
| BIOL 252 | FUND/HUM ANAT/PHYS | A- | 4.0 | 14.80 |
| CHEM 241 | ANALYTICAL METHODS | B+ | 2.0 | 6.60 |
| CHEM 241L | LAB ORG/ANALY BIO | A- | 1.0 | 3.70 |

## THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL




THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
Name:

| Student Nr: | Birthdate: |
| :--- | :--- |
| Print Date: | Page Nr: |



Issued to:

Requested by:
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UNDERGRADUATE Academic Record

| Secondary Schools: |  |
| :--- | :--- |
| ASHBROOK SENIOR H S | Grad: 06/2006 |
| Degrees Awarded: |  |
| BACHELOR OF ARTS | 05/09/2010 |
| COLLEGE OF ARTS \& SCIENCES |  |
| Honors: | HIGHEST DISTINCTION |
| Major: | EXERCISE AND SPORT SCIENCE |
|  | HIGEST HONORS |
| Minor 1: | CHEMISTRY |
| Minor 2: | BIOLOGY |
| Cum GPA: | 3.828 |

COURSE GRADE MEDIAN HOURS QUAL PERCENTILE SIZE


THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Name:
Student Nr
Print Date:
Birthdate:
Page Nr:


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Name:

| Student Nr: | Birthdate: |
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| Print Date: | Page Nr: |



Issued to:

| COURSE |  |  |  | GRADE | MEDIAN | HOURS | QUAL PTS | PERCENTILE RANGE |  | SIZE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 FALL TERM |  |  |  |  |  |  |  |  |  |  |
| BIOL 205 | CELL | DEVEL |  | A | [B] | 4.0 | 16.00 |  | - 15\%] | 158 |
| EXSS 101 | FOUND | IONS | EXSS | A | [ $\mathrm{B}+$ ] | 3.0 | 12.00 |  | - 22\%] | 56 |
| EXSS 376 | PHYSIO | HUMAN | PERF | A | [ $\mathrm{B}+$ ] | 3.0 | 12.00 |  | - 22\%] | 24 |
| PHIL 163 | PRACT | AL ETH |  | A | [B] | 3.0 | 12.00 |  | - 7\%] | 180 |
| PHYS 104 | GENER | PHYSI |  | A- | [ ${ }^{+}$] | 4.0 | 14.80 |  | - 49\%] | 135 |
|  |  |  |  | CLASS MEDIAN |  |  |  |  |  |  |
|  | AHRS | EHRS | QHRS | QPTS | GPA | SPA | ABOVE | AT | BELOW |  |
| Current | 17.0 | 17.0 | 17.0 | 66.80 | 3.929 | [3.176] | 5 | 0 | 0 |  |
| Cumulative | 115.0 | 115.0 | 84.0 | 318.20 | 3.788 | [2.996] | 23 | 5 | 1 |  |
| Status | Dean' | List |  |  |  |  |  |  |  |  |
| Status | GOOD | ANDING |  |  |  |  |  |  |  |  |

2009 SPRING TERM
Program: COLLEGE OF ARTS \& SCIENCES, BACHELOR OF ARTS
Major: EXERCISE AND SPORT SCIENCE
Minor: CHEMISTRY

| BIOL 542 | LIGHT MICROSCOPY |  |  | A | * | 3.0 | 12.00 | * |  | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXSS 273 | RESEARCH |  |  | A | [ $\mathrm{B}+$ ] | 3.0 | 12.00 | [ 0\% | 6\%] | 48 |
| EXSS 275L | HUMAN ANATOMY LAB |  |  | A | [A] | 1.0 | 4.00 | [ 0\% | 67\%] | 13 |
| EXSS 385 | BIOMECHAN OF SPORT |  |  | A- | [ $\mathrm{B}+$ ] | 3.0 | 11.10 | [19\% | 31\%] | 27 |
| PHYS 105 | GENERAL PHYSICS |  |  | B+ | [B] | 4.0 | 13.20 | [28\% | 40\%] | 114 |
| RELI 217 | GNOSTICISM |  |  | A | [ $\mathrm{A}-\mathrm{]}$ | 3.0 | 12.00 | [ 0\% | 37\%] | 94 |
|  |  |  |  |  |  |  | CL | S MED |  |  |
|  | AHRS | EHRS | QHRS | QPTS | GPA | SPA | ABOVE | AT | BELOW |  |
| Current | 17.0 | 17.0 | 17.0 | 64.30 | 3.782 | [3.350] | 4 | 1 | $\bigcirc$ |  |
| Cumulative | 132.0 | 132.0 | 101.0 | 382.50 | 3.787 | [3.047] | 27 | 6 | 1 |  |
| Status | Dean's List |  |  |  |  |  |  |  |  |  |
| Status | GOOD STANDING |  |  |  |  |  |  |  |  |  |



THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Name:
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*** End of UNDERGRADUATE Academic Record ***

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL


Name:
Student Nr:
Print Date:


02/16/2011

Birthdate:
Page Nr: 2

the university of north carolina at chapel hill
Name:
$\begin{array}{ll}\text { Student Nr: } & \text { Birthdate: } \\ \text { Print Date: } & \text { Page Nr: }\end{array}$


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Requested by:
UNDERGRADUATE Academic Record


THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Name:
Studen
Print Date: Birthdate:

Page Nr:


Issued to:

| COURSE |  | GRADE | MEDIAN | HOURS | QUAL PTS | PERCENTILE RANGE | SIZE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 SPRING TERM |  |  |  |  |  |  |  |
| Program: GENERAL COLLEGE, BACHELORS DEGREE |  |  |  |  |  |  |  |
| Major: MATHEMATICS (AB) |  |  |  |  |  |  |  |
| ART 032 | HIST OF WEST ART | B- | [A] | 3.0 | 8.10 | [83\% - 89\%] | 146 |
| ENGL 034 | INTERMED FICT WRIT | B | [A] | 3.0 | 9.00 | [100\%-100\%] | 18 |
| HIST 028 | ENG HIST SINCE 1688 | C+ | [B] | 3.0 | 6.90 | [78\% - 83\%] | 48 |
| HIST 063A | HIST OF SEA POWER | B | [B] | 3.0 | 9.00 | [36\% - 63\%] | 191 |
| HIST 078 | TR/ATL SLAVE TRADE | A- | [B+] | 3.0 | 11.10 | [24\% - 40\%] | 56 |
|  |  |  |  | CLASS MEDIAN |  |  |  |
|  | AHRS EHRS QHRS | QPTS | GPA | SPA | ABOVE | AT BELOW |  |
| Current | $15.0 \quad 15.0 \quad 15.0$ | 44.10 | 2.940 | [3.460] | 1 | 13 |  |
| Cumulative | $68.0 \quad 68.0 \quad 55.0$ | 143.30 | 2.605 | [3.244] | 2 | 412 |  |
| Status | G00D STANDING |  |  |  |  |  |  |
| 2005 FIRST SUMMER TERM |  |  |  |  |  |  |  |
| Program: COLLEGE OF ARTS \& SCIENCES, BACHELOR OF ARTS |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Major: MATHEMATICS (AB) |  |  |  |  |  |  |  |
| MATH 032 | CAL FUNC ONE VAR II | B | * | 3.0 | 9.00 | * | 7 |
| CLASS MEDIAN |  |  |  |  |  |  |  |
|  | AHRS EHRS QHRS | QPTS | GPA | SPA | ABOVE | AT BELOW |  |
| Current | $3.0 \quad 3.0 \quad 3.0$ | 9.00 | 3.000 |  | 0 | $0 \quad 0$ |  |
| Cumulative | $71.0 \quad 71.0 \quad 58.0$ | 152.30 | 2.626 | [3.244] | 2 | 412 |  |
| Status | GOOD STANDING |  |  |  |  |  |  |
| 2005 FALL TERM |  |  |  |  |  |  |  |
| HIST 076A | AFAM HIST TO 1865 | B - | [ $\mathrm{B}+$ ] | 3.0 | 8.10 | [93\% - 93\%] | 29 |
| HIST 090U | US UNDERGR SEMINAR | B - | [ $\mathrm{B}+$ ] | 3.0 | 8.10 | [75\% - 81\%] | 17 |
|  | CUL IDENTITIES IN COL | AMER |  |  |  |  |  |
| MATH 033 | MULTI VARI CALC I | D | [C] | 3.0 | 3.00 | [70\% - 85\%] | 28 |
| PHIL 021 | INTRO SYMBOL LOGIC | C | [ $\mathrm{A}-\mathrm{]}$ | 3.0 | 6.00 | [72\% - 79\%] | 44 |
|  |  |  |  | CLASS MEDIAN |  |  |  |
|  | AHRS EHRS QHRS | QPTS | GPA | SPA | ABOVE | AT BELOW |  |
| Current | $15.0 \quad 15.0 \quad 15.0$ | 29.10 | 1.940 | [3.075] | 0 | $0 \quad 4$ |  |
| Cumulative | $86.0 \quad 86.0 \quad 73.0$ | 181.40 | 2.485 | [3.214] | 2 | 416 |  |
| Status | GOOD STANDING |  |  |  |  |  |  |
| 2006 SPRING TERM |  |  |  |  |  |  |  |
| ART 056 | EARLY REN ART | B- | [ $\mathrm{A}-$ ] | 3.0 | 8.10 | [100\%-100\%] | 34 |
| ENGL 035N | CREATIVE NON-FICTION THE NATURAL WORLD | B+ | [ $\mathrm{A}-\mathrm{]}$ | 3.0 | 9.90 | [81\% - 88\%] | 17 |
| HIST 053 | HISTORY OF ROME | C+ | [B] | 3.0 | 6.90 | [79\% - 87\%] | 218 |
| MATH 115 | HIST OF MATH | FA | [B] | (3.0) | 0.00 | [100\%-100\%] | 13 |
|  |  |  |  | CLASS MEDIAN |  |  |  |
|  | AHRS EHRS QHRS | QPTS | GPA | SPA | ABOVE | AT BELOW |  |
| Current | $12.0 \quad 9.0 \quad 12.0$ | 24.90 | 2.075 | [3.350] | 0 | $0 \quad 4$ |  |
| Cumulative | $98.0 \quad 95.085 .0$ | 206.30 | 2.427 | [3.235] | 2 | 420 |  |
| Status | G00D STANDING |  |  |  |  |  |  |

the university of north carolina at chapel hill

Name:
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Issued to:

Program: COLLEGE OF ARTS \& SCIENCES, BACHELOR OF ARTS
Major: HISTORY
*** END OF UNDERGRADUATE ACADEMIC RECORD ***

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



2008 FALL TERM


ART 370
ECON 495 ECON 692 H ENST 490

2010 SPRING TERM

| ART IN AGE OF REVOLUTION A | 3.0 | 12.00 |  |
| :--- | :--- | :--- | ---: |
| RESEARCH COURSE | A | 3.0 | 12.00 |
| HONORS COURSE | A | 3.0 | 12.00 |
| ENST SPECIAL TOPICS | PS | 3.0 | 0.00 |


|  | AHRS | EHRS | QHRS | QPTS | GPA |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Current | 12.0 | 12.0 | 9.0 | 36.00 | 4.000 |
| Cumulative | 156.0 | 156.0 | 96.0 | 377.60 | 3.933 |

Degree Requirements Completed for BACHELOR OF ARTS

2009 HONORS PROGRAM STUDENT IN GOOD STANDING 2010 HONORS PROGRAM STUDENT IN GOOD STANDING

2007 COMPLETED FRESHMAN HONORS PROGRAM
2008 COMPLETED SOPHOMORE HONORS PROGRAM 2009 PHI BETA KAPPA
*** End of UNDERGRADUATE Academic Record ***


2009 FALL TERM
Program:
COLLEGE OF ARTS \& SCIENCES
BACHELOR OF ARTS
Major: ECONOMICS
Minor: HISTORY

| ECON | 423 F | FINANCIAL | KETS | A | 3.0 | 12.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECON | 460 I | INTERNATI | ECON | A | 3.0 | 12.00 |
| ECON | 496 S | SEMINAR |  | A | 3.0 | 12.00 |
| ECON | 570 E | ECON APPL | AT ANAL | A | 3.0 | 12.00 |
| ECON | 691H | HONORS CO |  | A | 3.0 | 12.00 |
|  |  | AHRS | EHRS | QHRS | QPTS | GPA |
|  | Current | 15.0 | 15.0 | 15.0 | 60.00 | 4.000 |
|  | Cumulative | e 144.0 | 144.0 | 87.0 | 341.60 | 3.926 |
|  | Status | Dean' |  |  |  |  |
|  | Status | GOOD | DING |  |  |  |

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
Name:

| Student Nr: | Birthdate: |
| :--- | :--- |
| Print Date: | Page Nr: |




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UNDERGRADUATE Academic Record

| Secondary Schools: |  |
| :--- | :---: |
| NC SCHOOL OF SCI \& MATH-DL | Grad: $06 / 2006$ |
| SOUTHERN HIGH SCHOOL | $11 / 2002-05 / 2004$ |
| OCEAN LAKES HIGH SCHOOL | $09 / 2002-11 / 2002$ |

Degrees Awarded:
BACHELOR OF ARTS 05/09/2010
COLLEGE OF ARTS \& SCIENCES
Honors: HIGHEST DISTINCTION
Major: ECONOMICS
HIGHEST HONORS
Minor 1: HISTORY
Cum GPA: 3.933

| COURSE | GRADE MEDIAN HOURS | QUAL | PERCENTILE | SIZE |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | PTS | RANGE |  |



THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Name:
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Issued to:



THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
Name:

| Student Nr: | Birthdate: |
| :--- | :--- |
| Print Date: | Page Nr: |



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## Exhibit D - Contextual Grade Information (to be placed on the registrar's website as a Registrar's Policy Memorandum or similar)

Beginning in Fall, 2012, the transcript provides additional contextual grade information. This information is provided for each class in which at least 10 students receive quality points ("reportable class"). The transcript contains the following information:

For each reportable class:

- The median grade attained in the class. In classes with an even number of students where the median would fall between two grades, the lower grade is used.
- The percentile range in which the student's earned grade falls. The percentile is calculated by dividing the grade's rank in the class by one less than the number of students in the class and subtracting this from $100 \%$. This is the percentage of the other students in the class who achieved higher than the student. The percentile range is obtained by calculating the rank for the top and the bottom of each letter grade in the class. This is an easily-interpreted measure of the student's performance relative to other students in the course section. It is essentially the percentile rank in which the student falls, adjusted so the top rank is always $0 \%$ and the bottom is always $100 \%$.

For example, in a class containing the following grades:
AAA-A-B+B+B+B B B B B- B- C+C $+\mathrm{C}+\mathrm{C}+\mathrm{C} \mathrm{C} \mathrm{C} \mathrm{C} \mathrm{C-D} \mathrm{D} \mathrm{F}$
a grade of A - is the $3^{\text {rd }}$ and $4^{\text {th }}$ grade among 25 . The top A - would therefore be 1-((25-3)/(25-1)) $=8 \%$. The bottom A- would be $1-((25-4) /(25-1))=12 \%$. The percentile range would be reported as [ $8 \%-12 \%$ ]. That means that between eight and twelve percent of the other students in the class achieved higher than this student in this class.

For this class, the full list of ranks would be:

- A: [0\%-4\%]
- A-: [8\%-12\%]
- B+: [17\%-25\%]
- B: $[29 \%-42 \%]$
- B-: [46\% - 50\%]
- C+: [54\%-67\%]
- C: [71\%-83\%]
- C-: [87\%-87\%]
- D: [92\%-96\%]
- F: [100\%-100\%]
- The class size. This is reported for all classes, not only reportable classes.

For each term:

- The Schedule Point Average (SPA). The SPA is the average of the median grades for the student's reportable classes, weighted by the number of credit hours for each of these classes. The SPA may be understood as a central grade for a student enrolled in the specific schedule reported on the transcript. A GPA above the SPA indicates that, on average, the student exceeded this central grade. A grade below the SPA indicates that, on average, the student achieved below the central grade. The SPA is reported separately for each term and cumulatively over the course of the student's college career.
- The number of classes in which the student achieved above, at, and below the class median.

This number is provided separately for each term and cumulatively over the course of the student's college career.

## Interpreting Contextual Grade Information

Using the median grade in the class and the count of classes in which the student did better, worse, and the same as the class median, you may evaluate how the student performed compared to other students in each class.

Using the percentile range, you may determine how many of the other students in each of this student's classes achieved higher than this student did. This is a range because in many classes, several students receive the same grade.

Comparing the student's Grade Point Average (GPA) with the Schedule Point Average (SPA), you may evaluate the student's achievement compared to the achievement of an average student across all classes the student took. If the student's GPA is higher than the SPA, the student achieved higher, on average, than other students in the same classes. If the GPA is lower than the SPA, the student achieved lower, on average, than other students in those classes.

Contextual grade information is provided in order to offer the best possible information about students' relative achievement in their classes at UNC. There may be many effects that explain the class's median grade, the percentile range of each grade in any given class, and therefore the SPA.

This document is provided to individual instructors and department heads each semester by the Educational Policy Committee. It contains course grade information summarized at different levels: overall, within A\&S, by division, by department, by course number, by section number.

## Course Information:

| Semester: | Spring 2009 |
| :--- | :--- |
| School: | Arts and Sciences |
| Division: | Social Sciences |



| Department: | Economics (ECON) |
| :--- | :--- |
| Course: | ECON 410 |
| Section: | ECON 410-001 |



Grade Distribution: by course number within department


