

Resolution 2002-5. On Amending the Instrument of Student Judicial Governance.

WHEREAS at its April 2002 meeting the Faculty Council received the recommendation of the Committee on Student Conduct, dated March 19, 2002, to revise the Instrument of Student Judicial Governance by incorporating a streamlined amendment process applicable to certain matters of implementation, and reorganizing the Instrument to improve ease of use, and

WHEREAS the proposed revisions were approved by Student Congress on March 27, 2002, and

WHEREAS the Faculty Council believes that the system of student judicial governance at the University of North Carolina at Chapel Hill should function efficiently and fairly to assure that high standards of academic integrity are observed and a safe and respectful educational climate is maintained for all members of the campus community, and

WHEREAS the Faculty Council wishes to continue to assert its strong interest in the system of student judicial governance while fostering constructive improvements in that system by its representatives on the Committee on Student Conduct, student leaders, student affairs personnel, and the Chancellor,

THEREFORE, BE IT RESOLVED:

The Faculty Council

- (1) Approves the amendments to the Instrument of Student Judicial Governance (relating to the amendment process and reorganization to foster ease of use) submitted by the Committee on Student Conduct by its action of March 19, 2002 and agreed to by action of Student Congress dated March 27, 2002;
- (2) Affirms its continuing right to propose and review amendments to any provision of the Instrument as provided for under Article IX of the Instrument, and to assert its customary rights and privileges in all areas within its province; and
- (3) Urges the Committee on Student Conduct, the Chancellor, the Office of Student Affairs, student leaders and Student Congress to take appropriate steps to assure that faculty members continue to play an important role in the design, interpretation, and implementation of the system of student judicial governance.