Resolution 2014-6. On Guidelines for Classroom Use of Social Media

The Faculty Council resolves:

- 1. Instructors always discuss on the first day of class and make clear in their syllabi the nature of any assignments requiring students to establish a public online presence through such means as blogs, web pages, Twitter accounts, and the like. Instructors make themselves available for private discussion with any student concerned about the nature of such an assignment.
- 2. When assignments are designed for a public site that requires or allows the posting of real names, students are given the option to use a pseudonym.
- 3. A student who has a privacy concern approaches the instructor with that concern within the first two weeks of class. The student and the instructor then find a mutually agreeable alternative for fulfilling the class requirement. The available alternatives must include the ability to opt out of establishing a profile with a non-university entity.
- 4. Instructors do not make public their assessment of any student's performance.