

**POLICY QUESTIONS REGARDING
SCHOLARSHIPS AND STUDENT FINANCIAL AID
University of North Carolina at Chapel Hill
Academic Year 2007-08**

Need-based student financial aid protects access for students who otherwise could not afford to attend the University. Merit-based aid recognizes and rewards student talent and promise, without regard to need. Both are important sources for the recruitment and retention of undergraduate and graduate/professional students at the University.

The Office of Scholarships and Student Aid and the Office of Institutional Research will examine these questions during the 2007-08 academic year, in consultation with the Faculty Committee on Scholarships, Awards and Student Aid.

A. Questions Related to Campus Enrollment Planning:

1. How many more students will likely need financial aid under different enrollment growth scenarios, and in what types and amounts?
2. How will likely tuition and fee increases at the state or campus level impact the need for additional grant aid, and for whom?
3. How does the University begin to address the scholarship and financial needs of international students? of undocumented students?
4. What do we know about “middle income” students who just miss qualifying for federally means-tested student aid, and how do these students/families pay for education?
5. What type of aid program would best serve the needs of “middle income” students attending Chapel Hill, if the Board decides that we should create one?
6. What is the proportional use of “hold harmless” funds between undergraduate and graduate students?
7. How effective is Carolina’s current effort to attract the highest achieving in-state and out-of-state students through expending its merit scholarship program?

B. Recurring Questions Related to the Distribution and Allocation of Aid:

1. What is the proper balance between:
 - a. need-based and merit-based aid;
 - b. aid to graduate/professional and undergraduate students;
 - c. aid to in-state and out-of-state students?
2. What are the appropriate relative roles of the student, the family, the institution, the state, and the federal government in paying for one’s education?