

Report to Faculty Council on the Contextual Grading Transcript

Submitted by the Educational Policy Committee to the Faculty Council on March 24, 2017

Faculty Council Resolution 2011-3. On Reporting Contextual Grade Information on Undergraduate Transcripts states, “To the extent that any element of this Resolution proves impracticable, the registrar shall report this situation to the Educational Policy Committee for consideration of amendment.”

On advisement of the Educational Policy Committee, in May 2016 Chris Derickson, University Registrar, convened a 12-member, broadly representative working group to comprehensively consider the proposed implementation of the Contextual Grading Transcript, including existing challenges and potential solutions. The final report of the working group is available on the Faculty Council website.

On February 8, 2017, Chris Derickson presented to the EPC, the working group’s analysis via their formal report. Included with that report were Mr. Derickson’s recommendations regarding the feasibility and advisability of issuing contextual grading transcripts at UNC.

In weighing all available evidence, the EPC concludes that the technical challenges associated with accurately producing a contextualized transcript, coupled with the prohibitive costs associated with generating such a transcript make the implementation of the Contextual Grading Transcript, (either as an official or unofficial transcript of the University of North Carolina at Chapel Hill) impracticable at this time.