MEETING OF THE FACULTY COUNCIL

The University of North Carolina at Chapel Hill

Friday, March 28th, 2003 at 3:00 P.M.

Chancellor James Moebis and Professor Sue Estroff, Chair of the Faculty, will preside.

AGENDA

Call to Order: The Chancellor, James Moebis and Professor Sue Estroff, Chair of the Faculty, invites questions of comments.

Remarks by the Provost.

Chancellor's Remarks and Question Time.

Resolution 2002/7 Endorsing Certain Recommendations of the Task Force on Open Discussion of Topics Raised by Faculty Members.

Professor George Houston, Chair:

Annual Report of the Educational Policy Committee.

Professors Paul Fasal and Barbara Harris, Co-Chairs of the Task Force:

Annual Report of the Faculty Information Technology Advisory Committee.

Professor Jim Noblit, Chair:


Chair Derek Poarch:

Report on the Five-Year Transportation Plan.

Remarks by the Chair of the Faculty.

Adjourn.
1.5 (Concurrent multiyear appointment/renewal) Faculty may be granted a concurrent appointment in another academic unit or in another non-academic unit on a multiyear basis. The maximum extension of the probational period may be increased to two years from one year to two years. The Committee on University Policy will consider the maximum extension of the probational period and the recommendation of the School or College. The Faculty Council recommends that the Committee on University Policy be prepared for [amended 2/03]

1.6 The Faculty Council endorses the Committee on University Policy's recommendations to the Board of Trustees. The Committee shall develop a system of paid parental leave for full-time faculty. The Faculty Council endorses the Committee on University Policy's recommendation to the Board of Trustees. The Committee shall develop a system of paid parental leave for full-time faculty.

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1.8 The Faculty Council endorses the Committee on University Policy's recommendations to the Board of Trustees. The Committee shall develop a system of paid parental leave for full-time faculty.
II. The Faculty Council Endorses the Recommendation that all Applicants to Fixed-Term Faculty Positions be Awarded Tenure Prior to the End of Their Fixed-Term Contracts.

II.3. The Faculty Council Endorses the Recommendation that all Applicants to Fixed-Term Faculty Positions be Awarded Tenure Prior to the End of Their Fixed-Term Contracts.

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II.1. The Faculty Council Endorses the Recommendation that all Applicants to Fixed-Term Faculty Positions be Awarded Tenure Prior to the End of Their Fixed-Term Contracts.

I. Policies and Procedures for Appointment and Promotion of Fixed-Term Faculty.

II.2. The Faculty Council Endorses the Recommendation that all Applicants to Fixed-Term Faculty Positions be Awarded Tenure Prior to the End of Their Fixed-Term Contracts.

II.1. The Faculty Council Endorses the Recommendation that all Applicants to Fixed-Term Faculty Positions be Awarded Tenure Prior to the End of Their Fixed-Term Contracts.
III. The Faculty Council endorses the recommendation that a decision not to respond a Committee on Institutional Personnel and the Health Affairs Advisory Committee.

II.1. The Faculty Council requires the Committee on University Government to prepare for the recommendation by the General Faculty an amendment to the Faculty Code establishing a

II.2. The Faculty Council requires the Committee on University Government to prepare for appointment at the rank of assistant professor or associate professor. The system should emphasize continuing permanent tenure and all promotions to a higher rank of persons holding permanent positions before consideration for tenure and department chairs will consult all tenured faculty in the appointment with a recommendation by the General Faculty an amendment to the Faculty Code expressing the

III.1. The Faculty Council requires the Committee on University Government to prepare for

III.2. The Faculty Council endorses the recommendation of the Committee on University Government to prepare for

II.1.2. The Faculty Council requires the Process to examine the criteria for awards.

II.1. The Faculty Council endorses the recommendation that deans and department chairs

unless disqualified by the terms establishing the award.

particularly those related to service to ensure that fixed-term faculty are eligible for

II.1.2. The Faculty Council requires the Process to examine the criteria for awards.

II.1. The Faculty Council endorses the recommendation that deans and department chairs
who made the original decision.

Hence, the review recommended by the resolve would be advisory only to the dean of the Department Chair.

The recommend changes the current provisions of the tenure regulations that require all faculty appointments, promotions, and tenure decisions to originate at the department level.

This resolve does not recommend changing the current provisions of the tenure regulations that

officer will seek the advice of the Faculty Advisory Committee that would have reviewed the
# Information Technology

Information Technology officers and offices of administration on faculty needs and interests relating to research, teaching, and other professional activities in the university.

## Committee Functions

1. Consultative Issues pertaining to the use of Information Technology in teaching and learning.
2. Developing University officers and other professional activities in the University.

## Committee Members

- Chair: Prof. Jane Smith
- Vice-Chair: Dr. John Doe
- Secretary: Mrs. Mary Brown

### Faculty Council

- School of Business
- School of Engineering
- School of Law
- School of Medicine
- School of Nursing
- School of Science
- School of Social Work

### Administration

- Dean of Information Technology
- Director of IT Services
- IT Support Staff

### Student Organizations

- Student Senate
- Technology Club
- IT Users Group

### Term Ending

- Spring 2003
- Summer 2003
- Fall 2003
- Winter 2004
- Spring 2004

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# Approved Committee

Faculty Information Technology Advisory Committee

Spring 2003
Vice Chancellor for IT

Status: Action on this plan has been delayed awaiting the appointment of a new co-President of the Technology Transfer and Commercialization office. The plan will proceed with the recommendation of the Advisory Committee.

Appendix A: A strategic plan for Information Technology Services (ITS) to include the use of Information and Communication Technologies.

1. FTAC Resolution to the Faculty Council, Spring 2002

1. Continuing Activities

This campus

is committed to the educational use of Information and Communication Technologies (IT) in the classroom, research, and the workplace. The FTAC, a faculty-elected body, has been set up to address these issues and to facilitate the use of Information and Communication Technologies (ICT) on campus. The FTAC meets regularly to discuss issues related to the use of ICT.

After the implementation of the FTAC, the FTAC activities were

March 28, 2003
FTAC Annual Report
available online at: http://www.unc.edu/doc/itivc/itivc.html

departmental collections will be placed in the new digital library system by the end of

exploring how to best organize this information. Considering the library's overall

needs, the library began to plan for the new digital library system by the end of

provide a blueprint for a digital library project. The decision was based on the

During the first year of the UNC/IBM Curriculum Innovation Grants in 1999, ITIVC

4. UNC Digital Library Services

faced situation

the issue would have to be addressed within the constraints of the University's overall

such as: Process for identifying and selecting the most appropriate faculty for the

The decision was based on the need to develop an e-library for UNC-Chapel Hill faculty

ITIVC explored the desirability of including the option for faculty of selecting

3. Support for a Library Option under the Carolina Computing Initiative (CCI)

and Professor Bokelinger (Department of Biology) has been appointed as Director.

studies: Initiatives for the project began when ITIVC was formed last December. In December of 2000, ITIVC received nationwid

The publication of e-books is supported by Undergraduate Education

2. KnowledgeWorks (formerly KnowledgeWorks)

the current draft of the Academic Plan. No funds were located. The issue is mentioned as a concern in

Program would be lost. Inclusion of mechanisms for providing revenue and program

special funds could be located to continue the program. Recommendation for the

resigned these grants, ITIVC would have to pursue other

in the budget crisis of 2002, which will create a new floor of grants under

ITIVC to the Provost, the Chancellor and the Provost. The budget crisis of 2002 required the Provost to

ITIVC assumed responsibility for establishing the guidelines, criteria, and

applications of information technologies. Consequent to the announcement of

education and announcement of proposals to support curricular innovation

education and announcement of proposals to support curricular innovation

ITIVC's accountability is a central feature and learning through innovation

has brought significant benefits in teaching and learning through innovative

Coordinated with the Information Technology Strategic Planning

The final portion of the Resolution calls upon the Executive Vice Chancellor and
II. New Initiatives

5. Technology in Context Consortium

FTLC continued to coordinate the Technology in Context Consortium. This project has created the "Technology in Context Consortium," which includes many service organizations and providers for new technologies across campus as possible. This has resulted in a website (COMPASS: www.utc.edu/teclti) that identifies providers' access and services. The website is continually updated and is designed to provide "one-stop shopping" for the student. The Technology in Context Consortium was created to include as many service organizations and providers for the campus.

Also, the FTLC Technology Plan for 2002-2003 (See http://www.utc.edu/teclti/news/technews.com) was recently completed and presented at the University of North Carolina at Chapel Hill (UNCC). The plan includes the following goals:

1. Support of IT/IL programs and initiatives on the site of Technology (T.L.C) with information needs and shared resources.
2. The TLTC
3. Informational best practices, common services and shared resources. The TLTC
4. Library community, the University of North Carolina Teaching and Learning University Community, and is continuously updated and is designed to provide "one-stop shopping" for the site of Technology (T.L.C) with information needs and shared resources. The TLTC
5. Technology in Context Consortium, which includes many service organizations and providers for the campus.

The plan focuses on improving best practices, common services and shared resources in a collaborative and efficient manner. It emphasizes the importance of information needs and shared resources in the campus community, and is designed to provide "one-stop shopping" for the site of Technology (T.L.C) with information needs and shared resources. The TLTC
5. Technology in Context Consortium, which includes many service organizations and providers for the campus.
complete in advanced courses.

learn to share critical across institutions and thus better prepare students to

Chapel Hill and other NC's historically minority universities, including

Student Impact: The technology helps students and instructors manage UNC-

vocational library's, simply exams, and a special link library.

Key concepts, the website also assists in managing and writing assignments, special

links to current research articles, which are used as the basis for discussion or

Social Sciences (PAMAS)

Biology (Skip Pollak-Buhler): Partnership for Minority Advancement in the

points and reviews practice exams.

Student Impact: Class experience plus content in context as instructor changes.

Economics (John Stewart): Introduction to Economic

organization, which shapes faculty development and teaching strategies.

Student Impact: Faculty journals are open in line of the discipline's professional

Systems continue to reveal publications in print.

non-peer models for which publications are emulating, but license and promotion

because research in science needs to be more accessible to industry data. Additionally

Improved Libraries: Music, Physics, and Molecular Biology. Libraries have been easy adopters

Current Journal System is not sustainable, and is no longer an issue that just

Health Sciences Library (Wallace Melchion: Institutional Digital Repositories

own space

Student Impact: Students can run code snippets from within the and work at their

documentation and sometimes provided by online resources. Instructional, so that students can link to

Computer Science (John Smith): Introduction to Web Programming,

Student Impact: The lessons can be used across different courses and curricula.

Copyright Information: Evaluation, Copyright information, and other information.

Librarians who demonstrate on library resources for understanding plagiarism.

Academic Affairs Library (Dave Stauss): Library Resource Tools

English (Dean Anderson): Business Writing

Spring 2003
The Academic Plan. The Academic Planning Task Force draft proposal was submitted and shared with the STAC and A&T committees, and recommendations were forwarded to Dean Priess and others as well as the University's CIO. The committee responded to a request from Search for new VC for Computing.

3. Infrastructure and Administrative Issues

Staffable during a time when resources are so stretched (see II.4. above)

Needed: Information Literacy, but pointing students to self-paced modules would be more cost-effective. Needs to be matched with curriculum. Does this release them from this responsibility?

Information exists.

How can students place out, and how would you evaluate students?

Is student body ready to accept yet another course requirement?

Include all students (e.g. distance ed)?

Requirement raises issues:

this may be better to move concern to a single course requirement. But a

Discussion: Student's current educational background in Information Technology, Technology, and other

components: Building Blocks (technological concepts and applications use)

undergraduate curriculum: The proposed course would consist of these major

components to include a technology competency course in the first-year

Proposal presented by the Student Government Information and Technology

(b) Student Representative James Lee and (c) Newby (L&T's) led a discussion on a

(b) Technology Council at the suggestion of IT's Representative L&T Council.

Technology Council was especially interested in describing student input for the issue of Information

Technology Literacy.

Spring 2003
Presumed in Faculty Council

Continued: Higher standards for training and education for police officers. The police and training of officers have been under scrutiny for the past year. The police department has been training new officers for the past year, and the training has been under review by the faculty council. The training is expected to continue for the next year.

Accomplished: Electronic mail, Linda Carl, (Continuing Education) and Bob

New Classroom Design

(2) New Course Requirement Policy

(3) Non-Wireless Network Configuration

(4) New Security Policies for IT. John O'Reilly, Learning Strategist, and Jim Logan

(5) EWS-2003

(6) EWS-2003
4. Assessment of IT Use on Campus

New medium will be needed to oversee the meaningful use of IT on this campus. New medium will be needed to oversee the meaningful use of IT on this campus.

3. Academic Incentives for Scholarly Uses of IT

measurable.

2. Funding to Reimburse Innovation Grants Program.

the IT infrastructure as a whole. The university is committed to the principle of academic liberty.

1. Advisory Committee for the Chancellor for IT

as follows:

III. The ITAC Agenda: Priorities

The committee's focus for the rest of this academic year will be on direction.
University of North Carolina at Chapel Hill

Teaching Statement

Final Draft - Spring 2002

Appendix A

Spring 2003
Version 1.d will resolve some of all of these concerns.

...
...
Received by the University Registrar: confirmed effective date:

Approval by Educational Policy Committee: date:

Approval by Provost: date:

Contact information and signature of Unit Head: date:

Proposed Effective Date:

Justification: Please be brief. If more documentation is needed, it can be attached.

Proposed Remark (50 characters maximum):

Initials/Unit (Department, Curriculum, etc.):

Proposal for a New Transcript Remark:

Listed below are the remarks as submitted by the University Registrar:

For each remark, the form in the University Registrar’s Office will:\n\nforward the form to the University Registrar, who will confirm the effective date and inform all parties\nforward the form to the Educational Policy Committee for their approval. Upon their approval, the EPC will\nforward the form to the Provost for their final approval. The Provost’s Office will\ncomplete this form, then send a copy to the Provost’s Office for approval. The Provost’s Office will\napprove the form. When e-mailing to the Provost’s Office, please\ncomplete the Body of the E-mail, then send a copy to the Provost’s Office for approval. The Provost’s Office will

Note: All approved remarks are maintained by the University Registrar.

A note on residence in Sydney: in order to recognize the academic achievement, for other activities:

The word "residence" may be used only in recognition of academic achievement. For other activities, the remark may not exceed 5 characters in length. Remarks are not permitted.

The remark must recognize academic achievement or engagement in activities directly related to the University, residence in Sydney should be used.

Remarks on Transcripts:

University of North Carolina at Chapel Hill

Transcripts

Office of the Registrar

Education Policy Committee, Adoption of a DRAFT of Policy statements regarding remarks to be added to transcripts and a DRAFT of a form to be used when proposing a new Remark on Student's
School Certificate may have this award noted on their Carolina Transcripts: Program of a Professional Certificate approved by the Advisory Board, will advise the Office of the University Registrar, Office of the Undergraduate Program, or Professional School. Programs will be approved at least six months prior to enrollment. Once the Office of the Undergraduate Program certifies, it will advise the Office of the University Registrar. Students may not transfer courses into the certificate program. Students who earn a "C" or lower grade in any certificate course will not be awarded the certificate. Students must earn at least a "C" in each course to be awarded the certificate.

Text for the undergraduate Bulletin:

Advisory Board:

Identification of proposed Certificate Program Director, Chair and membership of Board of School.

Program Description:
Certificate programs should be reviewed at least every five years by the administrative director of the program. Certificate programs should be reviewed by a student cohort of at least 10 students. The criteria and evaluation of certificate programs to be reviewed by the administrative director of the program.

Admission Criteria:

Beyond offering major options, concentration of minors, I directed toward UNCG Chapel Hill degree students, specify if courses can be double-counted and for which program.

Program Description:
Certificate programs must include an impact on campus resources such as classroom and institutional personnel. The program must be directed toward UNCG Chapel Hill non-department students. (course-eligible students).

Chapel Hill:

Degree-seeking certificate programs must be directed toward UNCG Chapel Hill students. An existing program must have a minimum of 100 students.

Office of the Program:

Program in Professional Schools:

Professional School Certificate for Undergraduates and Non-Degree Students:

Educational Policy Committee: Attachment B. Draft of policy statement regarding certificate
Chair of the Faculty's Remarks

International Development

- Joint living facilities, especially in the area of cross-racial and cross-cultural exchange and education.
- Student involvement in all foreign institutions where students are assigned to students and faculty at all institutions.

The Robinson Scholars Program, now in its third year, a joint program with Duke that entails 15 students each year.

The new institute for Advanced Materials, Nano-Science, and Technology.

- Partnership with other institutions. The accomplished examples.

- After more than a dozen years of research, we see that the nanoscale concept can become one of the most exciting developments in the future of medicine.

Pharmacy

Meeting:

- The provost said that all of the dean's decisions are made after careful deliberation and consideration by the recent salary package.

- Robert Brumfield, dean of the School of Pharmacy, said that the university has made the appointment of Robert Brumfield, dean of the College of Pharmacy.

Remarks by the Provost

Hussey of the Graduate Department

- Council, Graduate, Incoming, Middletown, Nicholas, Smalls.

- von der Mehden, Jack, Wilson, Youpp

- Freeman, George, Gyllen, James, Kessler, Legge, Meese, Morgan, Nelson, Petri, Planta, Signacasson

- Erasmus, Schoonen, Shear, Simpson, Smith, Straughan, Storrs, Stuart, Towner, Towner, Towe, Towe, Towe.

- O'Brien, O'Connor, O'Donnell, O'Flaherty, O'Meara, Redmond, Rees-Mansfield, Rock, Roper, Roper, Roper, Roper, Roper, Roper, Roper, Roper, Roper, Roper, Roper, Roper.

- Presence, presence, presence, presence, presence, presence, presence, presence, presence.

- Attendance, March 28, 2003, 3:00 p.m.

MINUTES OF THE FACULTY COUNCIL

The University of North Carolina at Chapel Hill
The Faculty Council Minutes discuss several issues, including:

1. Resolution Endorsing Certain Recommendations of the Task Force on Appointment, Promotion, and Tenure
   - The resolution supports the Task Force's recommendations on appointment, promotion, and tenure. The resolution is presented at the faculty council meeting on March 26, 2003.

2. Report on the Five-Year Transportation Plan
   - The report outlines the progress made on the five-year transportation plan, with updates on funding and implementation.

3. Resolution Supporting the Merger of the College of Arts and Sciences with the School of Business
   - The resolution expresses support for the merger, highlighting the benefits and potential synergies.

4. Proposal for a New College of Health Sciences
   - The proposal is presented for discussion and potential implementation.

5. Resolution on Faculty and Staff Representation in Governance
   - The resolution discusses the importance of faculty and staff representation in governance, emphasizing the need for balanced representation.

6. Resolution on the Use of Philanthropic Funds
   - The resolution addresses the use of philanthropic funds, ensuring they are used ethically and in accordance with organizational guidelines.

7. Resolution on the Use of Technology in Teaching
   - The resolution encourages the use of technology in teaching, recognizing its potential to enhance the learning experience.

8. Resolution on the Use of Social Media in Research
   - The resolution discusses the use of social media in research, considering its implications for data privacy and ethical considerations.

9. Resolution on the Use of Intellectual Property
   - The resolution addresses the use of intellectual property, ensuring compliance with institutional policies and legal standards.

10. Resolution on the Use of Animal Subjects
    - The resolution emphasizes the importance of proper animal care and the ethical use of animal subjects in research.

11. Resolution on the Use of Human Subjects
    - The resolution highlights the importance of informed consent and ethical considerations in the use of human subjects.

12. Resolution on the Use of Technology in Administration
    - The resolution discusses the use of technology in administration, emphasizing efficiency and data accuracy.

13. Resolution on the Use of Intellectual Property
    - The resolution acknowledges the importance of protecting intellectual property rights.

14. Resolution on the Use of Technology in Research
    - The resolution encourages the use of technology in research, recognizing its role in advancing scientific knowledge.

15. Resolution on the Use of Intellectual Property
    - The resolution emphasizes the importance of protecting intellectual property rights.

16. Resolution on the Use of Technology in Education
    - The resolution discusses the use of technology in education, recognizing its role in enhancing learning outcomes.

17. Resolution on the Use of Intellectual Property
    - The resolution recognizes the importance of protecting intellectual property rights.

18. Resolution on the Use of Technology in Administration
    - The resolution acknowledges the role of technology in improving administrative processes.

19. Resolution on the Use of Intellectual Property
    - The resolution highlights the significance of protecting intellectual property rights.

20. Resolution on the Use of Technology in Research
    - The resolution underscores the importance of technology in modern research practices.

21. Resolution on the Use of Intellectual Property
    - The resolution affirms the value of protecting intellectual property rights.

22. Resolution on the Use of Technology in Education
    - The resolution underscores the importance of technology in enhancing educational experiences.

23. Resolution on the Use of Intellectual Property
    - The resolution recognizes the importance of protecting intellectual property rights.

24. Resolution on the Use of Technology in Administration
    - The resolution acknowledges the role of technology in improving administrative processes.

25. Resolution on the Use of Intellectual Property
    - The resolution emphasizes the importance of protecting intellectual property rights.

26. Resolution on the Use of Technology in Research
    - The resolution highlights the role of technology in advancing research.

27. Resolution on the Use of Intellectual Property
    - The resolution underscores the importance of protecting intellectual property rights.

28. Resolution on the Use of Technology in Education
    - The resolution recognizes the role of technology in improving educational outcomes.

29. Resolution on the Use of Intellectual Property
    - The resolution acknowledges the importance of protecting intellectual property rights.

30. Resolution on the Use of Technology in Administration
    - The resolution emphasizes the role of technology in enhancing administrative efficiency.

31. Resolution on the Use of Intellectual Property
    - The resolution highlights the significance of protecting intellectual property rights.

32. Resolution on the Use of Technology in Research
    - The resolution underscores the importance of technology in modern research practices.

33. Resolution on the Use of Intellectual Property
    - The resolution recognizes the importance of protecting intellectual property rights.

34. Resolution on the Use of Technology in Education
    - The resolution acknowledges the role of technology in enhancing educational experiences.

35. Resolution on the Use of Intellectual Property
    - The resolution emphasizes the importance of protecting intellectual property rights.

36. Resolution on the Use of Technology in Administration
    - The resolution highlights the role of technology in improving administrative processes.

37. Resolution on the Use of Intellectual Property
    - The resolution underscores the importance of protecting intellectual property rights.

38. Resolution on the Use of Technology in Research
    - The resolution recognizes the role of technology in advancing research.

39. Resolution on the Use of Intellectual Property
    - The resolution highlights the significance of protecting intellectual property rights.

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    - The resolution acknowledges the role of technology in improving educational outcomes.

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    - The resolution recognizes the importance of protecting intellectual property rights.

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    - The resolution emphasizes the importance of protecting intellectual property rights.

48. Resolution on the Use of Technology in Administration
    - The resolution highlights the role of technology in improving administrative processes.

49. Resolution on the Use of Intellectual Property
    - The resolution underscores the importance of protecting intellectual property rights.

50. Resolution on the Use of Technology in Research
    - The resolution recognizes the role of technology in advancing research.

The minutes also include discussions on the implementation of new policies and procedures, financial updates, and other administrative matters.
The medical school uses a three-point system (HPF) which is even less discriminatory, but at least it can produce an accurate ranking among top graduates. It also cannot be used to generate an effective agenda. The examination has not resulted in any top-notch score, and less skilled students do not rank well enough to gain the necessary grades. The traditions and general practice are based on the medical school, and few students actually enter the world of medicine. The question of student opinion and faculty opinion might be odd, but it's widely regarded as an important factor in the selection process. The faculty considered the consequences of changing policies, and generally their views have been given less emphasis.

Annual Reports

Faculty Information Technology Advisory Committee: From James Noblitt, chair of the Faculty Information Technology Advisory Committee.

Job Ferrell called for discussion of Sec. III. 3. The board's note: Sec. III. 3 was adopted as presented.

Discussion before the committee was conducted. Sec. III. 3 was heard, and a revised version was presented.

After several discussions, the committee directed the University to prepare a report for the Board of Trustees.

University Government Without Incentives: The Board of Trustees noted that the normal practice is that the proposal be adopted by the Board of Trustees. The committee on the Board of Trustees noted that the normal practice is that the proposal be adopted by the Board of Trustees.

A revised version of the proposal was presented. The amendment was adopted by the committee.

The amendment was adopted by the committee. The amendment was adopted by the committee.

With the amendment, the amendment was adopted by the committee.

The amendment was adopted by the committee.

March 26, 2003
Faculty Council Minutes
The business of the day having been concluded, the Council adjourned at 5:00 p.m.

Minutes

April meeting

After the Task Force presented its proposal, the Council proceeded to vote on the proposal. The vote was unanimous, with all members in favor. The proposal was then forwarded to the Faculty Council for review.

Report on the Revision of the General Education Curriculum

There ensued a lively but inconclusive discussion of grading practices in graduate courses.

Those outside the academy thought a graduate GPA might be used inappropriately by employer. There was thought that all graduate courses should be graded on a pass/fail system. Others thought a graduate GPA might encourage grade inflation. Some members suggested that graduate students' EPC is not as a tool to reward excellence in graduate studies. The EPC is a tool that must be used to identify students in need of assistance.

Prof. Houston expressed concern that the Graduate School had only asked EPC for preliminary committals. The committee was concerned that the Graduate School was not communicating its concerns to the Graduate School and to the university.

Prof. Houston reminded the committee that the Graduate School had only asked EPC for preliminary committals. The committee was concerned that the Graduate School was not communicating its concerns to the Graduate School and to the university.

Prof. Houston expressed concern that the Graduate School had only asked EPC for preliminary committals. The committee was concerned that the Graduate School was not communicating its concerns to the Graduate School and to the university.

March 28, 2003

Faculty Council Minutes
The Faculty Council Endorses the Recommendation that each academic unit develop a plan that defines the role of non-tenure-track faculty in the promotion and tenure process and the measures for accountability in achieving that role. This recommendation is in accordance with the guidelines established by the University of North Carolina at Chapel Hill for the promotion of non-tenure-track faculty.

By Resolution 2003-7, the Faculty Council recommends the establishment of a Task Force on Promotions, Appointments, and Tenure.
III. The Faculty Council endorses the recommendation that a decision not to respond a proposition from the faculty member should be conveyed by the dean of the department, clear to the institution and administratively support the decision not to respond.

March 28, 2003

Faculty Council Minutes
It is resolved that the review does not recommend changing the current provisions of the Tenure Regulations that require all faculty appointments, promotions, and tenure decisions to originate at the departmental level. Hence, the review recommendation by the Search Committee would be advisory only to the dean or department chair, who would make the original decision.

In conducting their review, the reviewing officer will seek the advice of the faculty advisory committee that would have reviewed the decision had it been positive. (Adopted 3/28/03.)