AGENDA

Chancellor James Mosser and Professor Sue Estoff, Chair of the Faculty, will preside.

- Greetings, John Heuer, Chair of the Employee Forum.
- Greetings, Juwhon Young, President of the Student Body.
- Presentation of the Hellemann Awards.
- Chancellor's Remarks and Questions Time.
- Call to Order: The Secretary of the Faculty.

Secretary of the Faculty
Joseph S. Ferrell

KEY: ACT = Action, DISC = Discussion, INFO = Information.

Adjoin
5:00  ACT
4:55  INFO
4:50  INFO
4:45  INFO
4:20  ACT
4:00  DISC
3:55  ACT
3:40  DISC
3:35  INFO
3:30  INFO
3:20  INFO
3:15  INFO
3:00  DISC
3:00  DISC

Friday, October 5, 2001, 3:00 pm.

MEETING OF THE FACULTY COUNCIL

The University of North Carolina at Chapel Hill

- The Pleasants Family Assembly Room in Wilson Library

... *** ...
condemns the persecution of Arabs, Muslims and others by those who target them in the wake of these attacks.

condemns all acts of terrorism and military aggression.

The Faculty Council of the University of North Carolina at Chapel Hill

Resolution 2001-6 on Terrorism

October 5th, 2001

The University of North Carolina at Chapel Hill
Robert Sullivan
Michael Smith
Robert Shawton, Chair (effective 2/1/01)
Karin Peterson
Rees Palm
Gene Michal
Joanne Marshall
Michael Lepeschen
Madeline Grunewalt
Janet Folsom
Richard Edwards, Chair (through 7/3/01)
Connie Ebie
Richard Cole

Respectfully submitted,

The Committee also considers academic calendars, and some of the responsibilities of this committee are undergraduate admissions and the responsibility of the
respective roles and missions of each of the supporting units. The
academic affairs involving tenure, appointments of any kind and all responsibilities at the
rank of Instructor or above were reviewed. In making these reviews, each subcommittee
reviews recommendations from the Schools of departments and curricula in the Division of
Dean, and the Subcommittee on Professional Schools chaired by the Provost. All

This report covers the activities of the Committee on Instructional Personnel for the

October 5, 2001
COMMITTEE ON INSTRUCTIONAL PERSONNEL
ANNUAL REPORT OF THE
Recommendations for action by Faculty Council: None.

2000-2001 academic year:

Report of activities: There were no appeals or other matters for the committee to consider during the academic year.

Previous Faculty Council questions or changes: None.

Section 4(c).

Policies or whether the decision was affected by material procedural irregularities. (Trustee Policies)

Determining whether the grounds for such action are permissible under section 4(a) of the Trustee Policies is limited to circumstances where the decision is one of the following:

1. The President's decision to determine whether or not the following permissible grounds for appeal have been satisfied: (a) at the request of a faculty member, or (b) at the request of a faculty member, or (c) at the request of a faculty member, or (d) at the request of a faculty member, or (e) at the request of a faculty member, or (f) at the request of a faculty member, or (g) at the request of a faculty member, or (h) at the request of a faculty member, or (i) at the request of a faculty member, or (j) at the request of a faculty member, or (k) at the request of a faculty member, or (l) at the request of a faculty member, or (m) at the request of a faculty member, or (n) at the request of a faculty member, or (o) at the request of a faculty member, or (p) at the request of a faculty member, or (q) at the request of a faculty member, or (r) at the request of a faculty member, or (s) at the request of a faculty member, or (t) at the request of a faculty member, or (u) at the request of a faculty member, or (v) at the request of a faculty member, or (w) at the request of a faculty member, or (x) at the request of a faculty member, or (y) at the request of a faculty member, or (z) at the request of a faculty member.

Recommendations: According to the Faculty Code of University Government, the Faculty Council:


Linda F. Fries (Public Health, 2006); Stephen Allred (Institute of Government, Chair until September, 2004); Lawrence Rosenfield (Women's Studies, 2003); Lawrence Rosenfield (Communications Studies, 2004); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005);

Members: Chair, (as of September, 2001); Fries, S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005); Barbara S. Pluesch (Institute of Government, 2005);

Annual Report
Faculty Hearing Committee
October 5, 2001
The process of faculty grievance when the University's report is available.

However, the committee stands ready to work with the Vice Chancellor to review
recommendations made before the end of the 2001 academic year. The committee
welcomed the opportunity to have met several times over a number of years. It is the view of the
committee that there should be some mechanism to review complaints before the issues
are considered. The committee was of the view that the current process, which is a result of
recommendations of the University of North Carolina Task Force on Internal Resolution
mechanisms for Faculty. The task force was established in 1999 to address issues with the
Chair of the Faculty Council. The committee recommended that the Office of the Provost of the
University of North Carolina, instead of the Office of the Provost of the University of
North Carolina, be the central body responsible for the processing of faculty grievances.

The committee acknowledged that the Faculty Grievance Committee was selected to introduce mediation,
and its recommendation was based on feedback from the Faculty Council. On September 10, 1999, the
Faculty Council adopted a resolution introducing the Faculty Grievance Committee.
The committee recommended that the Faculty Grievance Committee be appointed
in the 2000-2001 academic year, and that it be chaired by Robert P. Joyce.

Report on Resolution 99.8: Ending the Recognition Process of the Faculty Grievance

Committee

Committee Meeting: September 29, 2000; November 29, 2000; March 5, 2001; May 8, 2001.

Report Prepared By: Robert P. Joyce (Chair) and Roberta Ann Dunbar (Past Chair).

Members of the Committee: Roberta Ann Dunbar, Cynthia M. Powell, and John

Faculty Grievance Committee

Annual Report

October 5, 2001
The Chancellor said that although we must be apprised and concerned with the safety of our community, the academic and intellectual freedom of a university is not to be determined by events on campus. He reemphasized the right of the individual student to have a free and open mind, and that this right is guaranteed under the Constitution. The Chancellor noted that the University of North Carolina at Chapel Hill is a community of scholars and students who are committed to the pursuit of knowledge and the advancement of learning. He emphasized that the University is dedicated to the principle of academic freedom, which is essential to the functioning of a university as a center for the pursuit of truth. The Chancellor urged the community to work together to maintain the values of academic freedom and to support the rights of all students to express their ideas and opinions.
The Chancellor presented the Phi Beta Kappa and Ruth Heilman Awards, recognizing academic and scholarly achievement.

**Phi Beta Kappa**

Phi Beta Kappa was founded in 1776 as a national liberal arts honor society. The society has chapters at over 250 institutions across the country. The chapter at the University of Illinois is one of these. The Phi Beta Kappa ceremony is an opportunity for the University to recognize outstanding students and faculty.

**Ruth Heilman Awards**

Ruth Heilman was a long-time donor to the University of Illinois. The Ruth Heilman Awards were established to recognize outstanding faculty members.

**Announcement for University Day**

On October 1, the University of Illinois at Urbana-Champaign is host to the 2019 University Day. The event features speeches by students, faculty, and staff, as well as performances by the University's various arts organizations. The University Day is an opportunity for the University to connect with its alumni and to celebrate its achievements.

The development plan was approved by the Board of Trustees. The plan includes improvements to the campus, including the construction of new buildings and the renovation of existing ones. The plan also includes the creation of a new academic program in the College of Engineering.

The Chancellor believes that the University should remain committed to the pursuit of knowledge and discovery.
Greetings from the President of the Student Body

Explores the theme or topic of the semester or academic year. He mentions the importance of the honor code and the student government in promoting a healthy campus environment. He also highlights the role of the budget in supporting the academic and extracurricular programs.

The budget is discussed in terms of cutting non-essential expenses and focusing on areas that support academic and student success. He mentions the need for increased funding for academic programs and the importance of maintaining a balanced budget.

The budget presentation includes a discussion of how funds will be allocated to various departments and programs. He stresses the importance of transparency and accountability in the budgeting process.

Proposed Solutions

- Proposed solutions to the identified issues and challenges.
- Strategies for allocation of funds to different departments.
- Recommendations for optimizing resource utilization.

Remarks

- Additional comments or remarks related to the budget presentation.
- Feedback or suggestions from the audience.

Faculty Council Minutes

October 9, 2001
Aim of the FAC is to fulfill the need for increased and stronger faculty development in the area of financial management, which is crucial for the sustainability and growth of the college. The FAC has been established to provide a platform for faculty development, to improve teaching and learning, and to enhance the overall educational experience of students. The FAC is responsible for identifying the needs of the faculty and developing programs and resources to meet those needs. The FAC is also responsible for evaluating the effectiveness of the programs and resources.

The FAC has a diverse membership of faculty members from various disciplines and departments. The FAC meets regularly to discuss various aspects of faculty development, including teaching strategies, assessment methods, and professional development opportunities. The FAC also works closely with other campus entities, such as the Office of the Provost and the College of Education, to ensure that faculty development initiatives are aligned with the goals and objectives of the college.

The FAC is committed to creating a culture of continuous improvement and excellence in teaching and learning. The FAC recognizes the importance of faculty development in achieving these goals. The FAC is dedicated to providing support and resources to faculty members, to help them become effective and innovative educators.

The FAC is proud of its accomplishments and looks forward to the future with optimism. The FAC is committed to continuing its efforts to improve teaching and learning, and to enhance the overall educational experience of students. The FAC is confident that its efforts will have a positive impact on the college and its students.
Resolution 2001-7 on Information Technology

The amendment was adopted unanimously.

Pro: Dr. Kevin L. Capp (Chair, Philosophy), President of the Academy of Distinguished Teaching Scholars, President of the Faculty Information Technology Advisory Committee.

Resolution 2001-6 on Terrorism

The amendment was adopted unanimously. The amendment was presented by the Faculty Information Technology Advisory Committee.

Pro: Joel Kessler (Academic Affairs Librarian)
The Committee is not advocating the adoption of technology over effective teaching methods and tools. The Committee is advocating for an integrated approach to teaching and learning that focuses on the development of teaching effectiveness and the use of technology as a tool to enhance learning. The Committee recognizes that technology can be an effective tool for teaching, but it must be integrated into the curriculum and used in conjunction with effective teaching methods.

The Committee believes that the use of technology in teaching should be guided by the principles of student-centered learning, where students are active participants in the learning process. The Committee encourages the use of technology in teaching, but it emphasizes the importance of ensuring that technology is used effectively and that it is integrated into the overall teaching and learning process.

The Committee is also concerned with the potential misuse of technology in teaching, such as the over-reliance on technology as a substitute for effective teaching methods. The Committee believes that technology should be used as a tool to enhance teaching, not as a replacement for it.

The Committee recommends that universities and schools develop policies and guidelines for the use of technology in teaching, and that these policies and guidelines are based on the principles of effective teaching and learning. The Committee supports the development of technology-based teaching and learning programs, but it emphasizes the importance of ensuring that these programs are effective and that they are integrated into the overall teaching and learning process.

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would vote for excellence in 1.5. Along with other things which create excellence in teaching.

FACULTY COUNCIL MINUTES

October 5, 2003

Dr. John Smith (Chair) called the meeting to order at 7:15 p.m. He thanked those who attended the meeting.

The motion to increase the faculty council to 15 was adopted by a vote of 20-4.

Dr. Smith then presented the agenda for the meeting which included the following items:

1. Approval of the agenda
2. Discussion of the budget for the upcoming fiscal year
3. Approval of the new policy on student conduct
4. Discussion of the proposed changes to the curriculum
5. Approval of the faculty development plan
6. Discussion of the recent faculty retirements
7. Approval of the new research grants
8. Discussion of the new technology infrastructure
9. Approval of the new student services

The faculty council discussed each item and came to a consensus on each.

The meeting adjourned at 8:30 p.m.

Dr. Smith thanked everyone for their attendance and contributions to the meeting.

The faculty council will meet again on November 2, 2003.
The business of the day having concluded, the Council was adjourned at 5:00 p.m.

Adjournment

Secretory of the Faculty
Joseph S. Farrell

The report was presented by Prof. Robert E. Dunbar, Pro. Farrell asked about the pilot project for work with the Chapel Hill Mediation Center. Prof. Dunbar said that one matter had been referred to mediation. The committee agreed.

Annual Report of the Faculty Grievance Committee

The report was presented by Prof. Faye E. Bluestein. There were no questions or comments.

Annual Report of the Faculty hearings Committee

The report was presented by Senior Associate Provost Pamela Byram-Little. There were no questions or comments.

Annual Report of the Committee on Instructional Personnel

The faculty for a thoughtful discussion and thanked Prof. Ebert for his hard work. The faculty agreed that the whole discussion was about the teaching of teaching by technology. Prof. Ebert said that the question was whether the faculty need to speak on behalf of their own teaching. Prof. Schwartz said that he is not the case. The faculty would be expected to advocate for other educators or staff, non-faculty, and other.

Prof. Gerald Boals (Achieved Art Museum) said that when rewriting the document he would hope that the word