

Edward Kidder Graham Award

The Edward Kidder Graham Faculty Service Award recognizes distinguished service to the state, the nation and the University by a faculty member. This year's co-recipients are Mimi Chapman and Eugenia Eng.

MIMI V. CHAPMAN PROFESSOR OF SOCIAL WORK

A professor in UNC Chapel Hill's School of Social Work, Professor Chapman builds bridges between real people's needs and UNC Chapel Hill's resources by giving voice to marginalized populations. Her Latino immigration and well-being work has been funded by the Centers for Disease Control and Prevention, The National Institutes of Health, the William T. Grant and Robert Wood Johnson foundations. She was in the first class of UNC Chapel Hill's Thorp Faculty Engaged Scholars, is a UNC Women's Center Faculty Scholar, and is one of the first non-medical recipients of NCTracs funding. Her work with non-University partners includes teachers, health and mental health care providers, and community members.

Chapman has long-standing collaborations with the Chatham County Schools and El Futuro, a mental health agency for Spanish-speaking families. Her pioneering work with visually-based intervention methods to combat bias toward Latino families brings faculty from across the university and community partners together in her project Envisioning Health. Extending her interests globally, she works with colleagues in China using Photovoice to understand families' urban-to-rural migration experiences.

National and local media have spotlighted Dr. Chapman's innovative visual teaching and intervention methods. She maintains a strong presence in clinical practice: teaching direct practice classes, supervising MSW students providing therapy in the Evergreen Community Clinic, and participating in interdisciplinary health affairs training. She served as the chair for the Grievance and Faculty Hearings committees, is serving her second Faculty Executive Committee term, and is on the Ackland Art Museum's faculty advisory board.

EUGENIA ENG PROFESSOR OF HEALTH BEHAVIOR

Eugenia Eng is a professor in the Department of Health Behavior at UNC-Gillings and a trailblazer in community-engaged scholarship. Eng refined the innovative lay health advisor (LHA) intervention model, an approach that builds on the social support function of social networks that exist naturally within communities. The LHA is an "assets-based" approach to community-based research that encourages partnerships among professionally trained health educators, academics and lay community residents. She first tested the LHA with African American churches in North Carolina. Through the process of her research and practice with the LHA model, Eng has left in place dozens of active, robust lay health advisor networks in communities throughout North Carolina.

Eng also pioneered Action-Oriented Community Diagnosis, a unique and effective tool for community assessment, planning and mobilization. She has worked with dozens of North Carolina communities to conduct community diagnoses and trained hundreds of students over several decades. The impact of this body of work can be seen in stronger North Carolina communities.

Eng is recognized nationally as an innovator in the area of community-based participatory research (CBPR), a practice that meets the highest ethical standard for research done in communities. Through CBPR, she has fostered collaborative and participatory partnerships among academia, community-based organizations, and health practitioners across North Carolina and nations of Africa and Southeast Asia.

Eng is the winner of numerous UNC and national awards. She received the Robert Allen Symbol of HOPE Award from the American Journal of Health Promotion in 1999; the Thomas A. Bruce Award of Honor from the American Public Health Association's Community-Based Public Health Caucus in 2008; and the Distinguished Fellow Award from the Society for Public Health Educators in 2010. From UNC, she received the Greenberg Award for Excellence in Research, Teaching and Service in 2001, the UNC Provost's Award for Engaged Scholarship in 2006 and the Gillings Teaching Innovations Award in 2016.

In 2014 she was inducted as an inaugural member of the Academy of Community Engagement Scholarship.