INFORMATION TECHNOLOGY ADVISORY COMMITTEE
FITAC Annual Report
March 4, 2005

Jim Porto (Chair)

This is the sixth year that FITAC has met, but because of IT reorganization FITAC did not meet in the Fall of 2004. Since January, 2005 FITAC has met every two weeks. The meetings have focused on assessing IT activities across campus and determining FITAC's role with these activities. Minutes of FITAC meetings and prior annual reports may be found at http://www.unc.edu/fitac/.
I. FITAC Activities: 2003-2004

1. **FITAC Recommendation for Faculty Council Spring 2004**

    FITAC recommends Faculty Council sponsor a panel discussion to bring together expertise to consider the academic, legal, economic, and technological implications for scholarship at this university. We assume that the discussion would involve issues as diverse as 1) copyright and fair use law, 2) the creation and use of institutional digital repositories for scholarly research, and 3) the implications of new publishing models for promotion and tenure

    Action Taken: The Scholarly Communications Convocation was held January 27-28, 2005, at the Friday Center. A separate report will be given to the Faculty Council. FITAC wishes to thank Jim Noblitt (past chair of FITAC), Judith Wegner (Chair of the Faculty), Lolly Gassaway (Director of the Law Library), Carolyn Kotlas (Info Resources Consultant, Center for Instructional Technology), Leah McGinnis (Undergraduate Librarian), Wallace McLendon (Deputy Director Health Sciences Library and FITAC member), Jocelyn Neal (Asst Prof., Music and FITAC Member), Jeff Pomerantz (Asst Prof, SILS), Jack Snoeyink (Prof, Computer Science), and Robert Peet (Prof, Biology) for the extra-ordinary effort they put into making the Convocation a success. Thanks also to the Provost, the Vice Chancellor for Research, the Vice Chancellor for Information Technology, the University Librarian, and the Law Library who also provided important financial support .

    FITAC recommends that the agenda of the Academic Advisory Committee include 1) seeking funding support for innovation, 2) making recommendations for the integration of IT infrastructure with educational initiatives such as the new curriculum, and 3) academic reward for research and teaching that makes intelligent use of digital resources

    Action Taken: Even though funding continues to be an issue, FITAC is pleased at the level of effort that is going into the integration of IT with educational initiatives. The IT advisory committee on Teaching, Learning, and Academic Computing, the Instructional Technology Working Group, and the Technology Assessment and Planning group have all met with FITAC and will be exchanging information, ideas, and plans.

2. **Other Activities in 2003—2004**

FITAC proposed to revive the concept of the former IBM/UNC grant program, revised to reflect current realities. A working title for the new program was the *Faculty IT Development Grants Program.* Request for proposals would have been organized into two tracks, in a fashion similar to the three tracks of the UNC/IBM program. These tracks included *Introducing IT for Course or Curriculum Enhancement,* and *Implementing IT for Course or Curriculum.* FITAC requested $150,000 for this program. Funding has not been identified to implement this small grant program.

FITAC was heavily involved in the CIO search conducted in 2004, meeting with each candidate for the position.

II. FITAC Activities 2004-2005

Since January 2005, FITAC has focused on organizational issues. The central question the Committee has addressed is how faculty input can be provided into IT policy decisions and how information can be disseminated to faculty about IT issues affecting them. To provide the connections to facility information flow throughout the IT structure, FITAC has initiated or is exploring several actions.

1. **Organizational Activities in 2005**

   a. Providing at least one FITAC member on each of the following eight IT advisory Committees that report to the CIO.

CIO Advisory Committee
User Support and Communications
Telecommunications
Research Computing
Security and Institutional Compliance
Teaching, Learning and Academic Computing
Financial Planning and HR
Enterprise Applications and Data Management

   b. Establishing closer ties with School Information Technology Directors by holding joint meetings and requesting periodic updates from each of the Schools.
   c. Having Chair of FITAC attend Information Technology Directors (ITD) monthly meetings.
   d. Seeking to get FITAC representation from every School.
   e. Exploring the possibility of setting up, or coordinating with existing, School FITACs with overlapping membership in the University-wide FITAC.

FITAC's goal is to establish a two-way information flow from faculty at the department and school levels to the policy makers in Information Technology.

2. **Presentations to FITAC 2005**
    a. Susie Moffat. Technology Assessment and Planning (TAP). The Technology Assessment and Planning group provides ITS and the University with a forward-looking vision, an incubator for assessing new and emerging technologies, and the structure for developing a technology roadmap to deliver on the promise of ITS and University strategic directions.
    b. Megan Bell. Advisory Committee structure for IT has been revised to include eight committees organized along to parallel the new divisions of IT.
    c. Charles Green, Ph.D. Dr. Green provided a demonstration of new learning technologies that are being considered or are being used by Academic Technologies: SoftwareSecure Exam, e-Instruction, VitalBook
    d. Bob Henshaw. What other Universities are doing with small grant IT programs.
    e. Bobbi Owen, PhD, Senior Associate Dean for Undergraduate Education. Professor. Owen gave an update on the re-accreditation effort. "Student learning outcomes assessment" is a big topic for SACS now. It's no longer good enough to assume that technology facilitates teaching and learning -- SACS is looking to see how we measure actual learning outcomes that can be attributed to technology and use the results to guide our decision-making about technology use.
    f. Wallace Mclendon and others. The Convocation on Scholarly Communications was held 28 Feb 05. Wallace gave a brief summary of meeting and outlined future actions.
    g. Loris Mathis. The Instructional Technology Working Group gave an overview of directions and initiatives that the Working Group is considering.
    h. Dave Potenziani. The School of Public Health has a slightly different business model than most School IT departments. Dr. Potenziani briefed FITAC on IT activities in the School of Public Health.
    i. Committee reports from various FITAC members who belong to IT Advisory Committees.
3. **Projects under Consideration in 2005-2006**
    a. Mapping the class room of the future.
    b. Faculty/student "skunk works" for solving IT problems.
    c. Faculty IT use and needs assessment
    d. Facilitating greater faculty involvement in IT issues.

Charge to the Committee:
" 4-26. Faculty Information Technology Advisory Committee. The chair of the faculty appoints the committee. It shall consist of (i) faculty members, who shall constitute a majority of the members; and (ii) one or more students, serving one-year renewable terms. The committee represents to the chancellor and the University community the concerns of faculty and others with regard to information technology. The committee's functions include:

1. considering issues pertaining to the use of information technology in teaching and learning, research, and other professional activities in the University; and
2. advising University officers and offices of administration on faculty needs and interests relating to information technology."

Term Members

Name	Department	Term Ending
Daniel Anderson Ladnor Geissinger Laura Janda Jocelyn Neal John Stewart	English Mathematics Slavic Languages Music Economics	Spring 2005
Tim McMillan Jim Porto Diane Strauss Landor Geissingerr)	African/Afro-American Studies Public Health Academic Affairs Library Mathematics	Spring 2006
Ed Blocher Tracy Heenan Vicki Kowlowitz Wallace McLendon Claudia Gollop Steve Melamut	Business Medicine Nursing Health Sciences Library Information and Library Science Law Library	Spring 2007
Judith Wegner	Faculty Council	Ex Officio

Ex Officio Staff Members

Carl, Linda Green, Charles Evans, Libby	Office of Distance Learning Office Arts & Sciences Info.Svs. Admin. Information Service Center for Instructional Tech	lcarl@email.unc.edu green@unc.edu uevans@email.unc.edu bhenshaw@unc.edu iola@email.unc.edu

Henshaw, Bob Peed-Neal, Iola Thomas, Kathy Megan Bell Carol Tresolini	Center for Teaching & Learning Center for Instructional Tech ActAsst. Vice Chancellor Com Office of the Provost	kdt@email.unc.edu megan_bell@unc.edu carol_tresolini@med.unc.edu