

**The University of North Carolina at Chapel Hill
Faculty Athletics Committee
Minutes of Meeting: September 8, 2015**

Present: **Committee Members:** Lissa Broome, Marc Cohen, Beverly Foster, Daryhl Johnson, Layna Mosley, Andy Perrin, Joy Renner, John Stephens, Deborah Stroman, Kim Strom-Gottfried

Liaisons from the Student-Athlete Advisory Council: Ezra Baeli-Wang, Lexi Cappalli

Advisors: Michelle Brown (Director, ASPSA), Bubba Cunningham (Director of Athletics), Vince Ille (Athletics)

Guests: Altha Cravey (Geography), David Doochin (DTY), Chris Faison (CCSAC – Minority Male Mentoring and Engagement), Jim Gregory (Media Relations), Ray Gronberg (Durham Herald-Sun), Vin Steponaitis (Anthropology), Erienne Weight (Exercise and Sports Science), Jonathan Weiler (Global Studies), Anne Whisnant (Faculty Governance)

I. Introductions

Committee members and guests introduced themselves. Daryhl Johnson was elected to the committee, as of July 1. The liaisons from the Student-Athlete Advisory Council (SAAC) are Ezra Baeli-Wang (Peace, War and Defense major and member of the Fencing team) and Lexi Cappalli (Math major and member of the Gymnastics team).

II. Faculty Council Resolution Regarding a Task Force to Examine the Implications of Impending Changes in College Sports and FEC Substitute Resolution

Professors Vin Steponaitis and Erienne Weight from the Faculty Executive Committee (FEC) discussed resolution 2015-6 put forward last spring by Jay Smith and presented FEC's substitute resolution (see attachment). This substitute resolution incorporates some feedback from FAC's August meeting that Joy Renner conveyed to FEC. As a procedural matter, any substitute resolution will be presented first to Faculty Council for discussion and vote. If the substitute resolution fails, then the original resolution will be discussed and voted upon. Professors Steponaitis and Weight sought input from FAC members on the substitute resolution. The discussion included the following points:

- FAC participation in the task force is important, but it also beneficial to have other voices and viewpoints represented.
- The limited length of the task force is good and permits the discussion to go forward following the termination of the task force through the FAC.

- The Faculty Council may be misguided in prioritizing college athletics as an area for campus discussion over other pressing topics.
- The Center for Research in Intercollegiate Sports could conduct this discussion in place of a new task force, or, at the least, make contributions to it.
- Student-athletes should be involved and their voices should be heard.

FEC will revise its substitute resolution based on this feedback to provide that the group conducting the campus conversations will be under the auspices of FAC and include at least two FAC members appointed by the FAC chair. FEC will circulate the revised version to Professor Joy Renner for further comment by FAC.

III. Faculty Athletics Committee Design and Structure

Professor Joy Renner reported that the University Government Committee is considering the revised charge for FAC and an increase in the size of FAC from 3 to 4 members to be elected yearly. If approved, this change will increase the size of the committee's elected members from 9 to 12. Professor Renner hopes that these changes will come before Faculty Council by January so that there will be time to have the two readings necessary for approval prior to the spring faculty elections.

Professor Renner reviewed a document (attached) discussing the proposed responsibilities for each member of FAC. The document also contemplates a Vice-Chair. It is not anticipated that the Vice-Chair would be the Chair-elect, although that person could be elected to that position. Following a motion and second, the structure document, as amended during the discussion, passed unanimously. Professor Renner will prepare the final version of the Structure and Responsibilities Document based on the discussion.

Professor Renner will entertain nominations for the Vice-Chair position by email until Thursday, at which time she will conduct an election for the Vice-Chair from among the nominees, also via email.

IV. NCAA Notice of Allegations Timeline Update

Bubba Cunningham said that the NCAA is investigating the new items brought forward this summer and will revise its Notice of Allegations (NOA). When the new NOA is issued, UNC will have 90 days to prepare its response. The Enforcement Staff will have 60 days after receiving UNC's response to submit its reply. A hearing will be scheduled before a panel of the Committee on Infractions (COI). The COI is expected to issue its findings within 6-8 weeks following the hearing.

V. ACC and NCAA Update

Professor Lissa Broome reviewed her written update posted on Sakai and attached. The NCAA Division I Strategic Summit was held in August. A number of core principles emerged. Under the principle of improving student-athlete career development was the need to reassess student-athlete time demands.

The ACC's Council of Presidents is meeting on September 9. It will review the activities of the ACC Academic Consortium (ACCAC), <http://acciac.org>. This consortium is funded by a special fund from the ACC (created when the ACC established a conference football championship) and is guided by the ACC Presidents, Provosts, and chief undergraduate education officers. The fall meeting for the ACC's athletics directors, senior women administrators, and faculty athletics representatives will be held October 6-7 at Florida State University.

ACC-sponsored legislation for Division I is attached to Professor Broome's written report. She highlighted a proposal about the hours related to skill instruction outside the playing season that may have implications on student-athlete time demands. She suggested that FAC invite Marielle vanGelder, the Director of Compliance for Athletics, to a future meeting to provide a primer on Countable Athletically Related Activities (CARA).

The committee discussed its concern about travel time to away contests and its effect on class attendance. Professor Deb Stroman said she had suggested to ACC Commissioner John Swofford that enrichment activities be provided for student-athletes at ACC Championships, such as visiting the International Civil Rights Center and Museum when championships are held in Greensboro.

VI. Minutes

The minutes from May and June meetings were approved. Professor Renner will prepare a draft of the minutes from the August meeting for Lissa Broome to finalize and the committee to approve.

VII. Information Request

An email from Jay Smith to Lissa Broome requesting some information about student-athletes was previously circulated by Professor Broome to the committee with the suggestion that each topic group prepare the response for the requests that related to their topic area consistent with issues related to FERPA. Professor Broome will respond to Professor Smith's email with the responsive information she has at hand and noting that FAC members will be considering the remaining information requests. This email exchange is attached.

VIII. Tarheel Tailgate Talk

Professor Deborah Stroman will be presenting the first Tarheel Tailgate Talk before Saturday's football game. Her subject is the business of sport. The schedule of tailgate talks may be found at <http://tarheeltailgatetalk.unc.edu/>. The talks will be held in the Multipurpose Room of the Stone Center.

IX. Brainstorming Issues

The agenda contained a list of issues that were compiled during a brainstorming session at the August meeting. The list is set forth below. The committee had a limited time to discuss this

list, but new additions to the list are underlined. The new Vice Chair may use this list to help narrow and focus FAC's discussions going forward

- Admissions – review and look for opportunities to allow access and enhance diversity
- Continued clarification on what individuals can and cannot do
- Examine time demands and expectations and models for efficiency and effectiveness
- Examine factors that influence the balance of academics and athletics
- Explore ways to reinforce and acknowledge academic improvement and achievement at all levels
- Support career development programming from degree to career options
- Continue to break down silos and demystify to faculty college athletics
- Build a unified community through a structure to learn from each other (academics and athletics)
- More equitably look at FAC structure and strengthen the responsibility of groups; develop Vice-Chair role; look at a larger committee
- Examine the academic climate in middle and high schools for student-athletes
- Promote, “When you see something, say something.”
- Trust, verify, and keep more than one hand in the pie
- Find methods to facilitate conversations across boundaries
- Carrier of insights and information
- Explore further the availability of internships by major and socioeconomic opportunities
- Race/ethnicity, particularly as it applies to the black athlete, recognizing the challenging place that college can be
- Learn from the experiences of black student-athletes who graduated and their successes and challenges after leaving UNC
- LGBTQ student-athletes and support for them
- Reminders that the NOA is historical – many things have changed
- Build bonds between faculty and students from both sides – should coaches go to class?
- Engage with more first generation college student programs like Carolina First
- Conversations on risk and success with groups around campus; trade-off conversations
- Broaden conversations – benefit for the individual and the general student body
- Counsel former student-athletes who decide not to continue to play their sport and lose financial support from Athletics about other sources of available financial aid and the importance of completing a FAFSA form

The meeting adjourned at 5:30.

Minutes respectfully submitted by Lissa Broome

Attachments

FEC Substitute Resolution 2015-6
 FAC Structure and Responsibilities (Draft)
 FAR NCAA and ACC Update
 Jay Smith Email Information Request and Response

FEC Response to Faculty Council Resolution 2015-6
 [Proposed by EAW and VPS, 8/31/15]

Resolution 2015-6. On a Task Force to Examine the Implications of Impending Changes in College Sports.

The Faculty Council resolves:

Building upon the work of the Betts committee of 1989 and the Rawlings report of 2013, both of which contained wise and prescient recommendations, the chair of the faculty is requested to appoint an ad hoc faculty task force to examine the academic and other implications of the changes coming to college sports—Big Five autonomy, the prospect of player unionization, enhanced compensation for athletes, new threats to the non-revenue sports—and to propose appropriate responses to protect the University’s academic integrity and the academic interests of athletes.

Submitted by Professor Jay Smith (History)

After discussion of the resolutions (see Appendix A), Professor Vincas Steponaitis (Archaeology and Anthropology) moved that Resolution 2015-6 be referred to the Faculty Executive Committee for further discussion.

Proposed Substitute Resolution:

The Faculty Council resolves:

Section 1. Pursuant to Section 2-8(b)(1) of the Faculty Code of University Government, the Committee on the Future of College Sport is created. The Committee has at least five members, appointed by the Chair of the Faculty from among the voting faculty. The Chair of the Faculty designates the chair of the committee.

Section 2. The Committee shall lead a campus conversation on the academic implications of the changes coming to college sport.

Section 3. This resolution is effective upon passage. The Committee shall complete its work by June 30, 2017.

Background and Rationale:

Campus and national issues related to intercollegiate athletics are rapidly evolving and are being researched, debated in court, and propelled by a number of well-established foundations, faculty groups, research centers, and legal entities. While it could be fruitful for a team of researchers to digest

and apply the national issues to our campus community, the process of “examining the implications of the changes coming to college sport” in an effort “to propose appropriate responses” would be very time consuming, and the output would be largely speculative. Because of how rapidly the landscape is now changing, concrete recommendations at this point would be premature. We already have had multiple faculty committees working on these issues. To appoint another committee charged with writing yet another report may not be the most productive option at this point.

The intent of the initial resolution is for the campus community to stay abreast of the changes in college sport and their possible impact on the university – an important cause. The establishment of the Committee on the Future of College Sport can fulfill this intent by facilitating an ongoing campus conversation drawing upon national experts so we, as a campus community, are well positioned when the time is right to propose appropriate steps. Possible avenues the committee may pursue to facilitate a campus dialogue include:

- a. A conference or speaker series to discuss national issues in intercollegiate athletics and their possible effect on the educational experiences of our students. Panelists or invited speakers could represent a broad spectrum of philosophies on each topic and may include scholars, intercollegiate athletics practitioners (e.g. university-level athletics administrators, conference commissioners, NCAA representatives), athletics reform leaders (e.g. Knight Commission, Drake Group, lawyers, commentators), or other national experts. Each topic should cover the national landscape as well as a concrete tie-in to what it means for UNC, and what is feasible for one campus to do in order to impact the national landscape.
- b. The development of academic courses to examine national issues in intercollegiate athletics with an invitation for students to propose recommendations to fortify the educational experiences of our students.

In sum, the work of the proposed committee would serve (1) to educate the campus community on current policy issues in college sports, (2) to elicit ideas about future directions UNC could take with respect to these issues, and (3) to provide opportunities for building new courses which would examine these issues from multiple perspectives.

Faculty Athletics Committee

Structure and Responsibilities

Chair – (for now is also one of the 9 members listed below)

Logistics of meetings – schedule, agenda, location

Coordinate communication with other Faculty Athletics Committees at other institutions

Communicate and collaborate within the institution with Chancellor, Provost,
Faculty Chair, Athletics Director and other administrators and units

Prepare Annual Report and present it at the Faculty Council

Respond to requests for information and action from Faculty Council

Participate in other committees and task forces and organizations as appropriate or
delegate to another FAC member

Team liaison

Meet with coaches, academic counselors and students associated with the
team(s) to gain an understanding of the culture and specific logistics and
responsibilities associated with the sport

Vice-Chair – (for now is also one of the 9 members listed below)

Develop agenda and awareness programming for discussions on college athletics and
impact on UNC and its student athletes (with assistance from the Committee)

Involve non-FAC interested members and experts of the UNC community to participate
in planning and ongoing discussions related to athletics

Organize fall and spring open forum events

Coordinate collaborative FAC efforts for communication and influence at ACC
conference level and NCAA level related to faculty input and direction

Participate in annual Drug Policy Review Process in the Athletics Department

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Member #1

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Advising

Participate on ASPSA Advisory Committee

Liaison with the Academic Advising Program

Collaborate with the Process Review Group on processes - 4.0 Orientation and Summer Programs 5.0 Enrollment and Advising 6.0 Registration 19.0 Supporting Non-Participant Student-Athletes

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Member #2

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Advising

Participate on ASPSA Advisory Committee

Liaison with UGA admissions office and advisory committees

Collaborate with the Process Review Group on processes - 4.0 Orientation and Summer Programs 5.0 Enrollment and Advising 6.0 Registration 19.0 Supporting Non-Participant Student-Athletes

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Member #3

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Admissions

Liaison with UGA admissions office and advisory committees

Collaborate with the Process Review Group on processes - 1.0 Recruitment 2.0 Admissions 3.0 Financial Aid

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Member #4

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Admissions

Liaison with UGA admissions office and advisory committees

Collaborate with the Process Review Group on processes - 1.0 Recruitment 2.0 Admissions 3.0 Financial Aid

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Member #5

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Academics

Collaborate with Process Review Group on processes - 7.0 Academic Support for Student-Athletes 9.0 Class Attendance and Travel 10.0 Resources for Student-Athletes with Disabilities 12.0 Academic Performance Monitoring 17.0 Honor Court

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Participate in academic reviews of majors and classes and student athletes registration

Member #6

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Academics

Collaborate with Process Review Group on processes - 7.0 Academic Support for Student-Athletes 9.0 Class Attendance and Travel 10.0 Resources for Student-Athletes with Disabilities 12.0 Academic Performance Monitoring 17.0 Honor Court

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Participate in academic reviews of majors and classes and student athletes registration; reviews of barriers to participation in full academic experience

Member #7

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Student Athlete Experience

Organize the SAAC Focus Group event and follow-up documents and recommendations

Collaborate with Process Review Group on processes - 11.0 Eligibility and Compliance 13.0 Communications and Recognition 15.0 Facility Use and Programming 16.0 Housing and Residential Education 18.0 Student Athlete Development 20.0 Student-Athlete Feedback and Alumni Tracking

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Participate in SAAC meetings

Member #8 –

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Student Athlete Experience

Organize the SAAC Focus Group event and follow-up documents and recommendations

Collaborate with Process Review Group on processes - 11.0 Eligibility and Compliance 13.0 Communications and Recognition 15.0 Facility Use and Programming 16.0 Housing and Residential Education 18.0 Student Athlete Development 20.0 Student-Athlete Feedback and Alumni Tracking

Collaborate with Process Review Group on processes - 11.0 Eligibility and Compliance 13.0 Communications and Recognition 15.0 Facility Use and Programming 16.0 Housing and Residential Education 18.0 Student Athlete Development 20.0 Student-Athlete Feedback and Alumni Tracking

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

Participate in SAAC meetings

Member #9 - Chair

Faculty perspective

Provide input on all issues and decisions made, particularly pertaining to academics

Bring faculty and staff input to meetings and suggest agenda topics

Collaborate with the Process Review Group on Processes - 8.0 Faculty Relations and Governance 14.0 Budgeting

Team liaison

Meet with coaches, academic counselors and students associated with the team(s) to gain an understanding of the culture and specific logistics and responsibilities associated with the sport

FAR, Ex Officio Member

Provide input and guidance related to UNC and its relationship with the ACC conference and the NCAA

Inform FAC about issues and trends seen at the conference and national level that could influence or affect the philosophy, policy, and procedures at UNC relative to student athletes.

Facilitate communication with and promote changes at the ACC and NCAA levels related to discussions and recommendations formulated by FAC

Note:

If our revised Charge is adopted this year and our request for a larger committee then we can make appropriate adjustments and spread the responsibilities among more people.

Vin Steponnaitus - Chair of Committee on University Government has our revised charge and his suggestion was to ask for an increase of 3 members since the terms are 3 years. It makes for a good transition to turn over 3 people each term. These requests will be on the COUG agenda either this month or next month.

For 2015 – 2016**Team Assignments**

Joy - women's basketball and men's basketball
 Kim - football and baseball
 Andy - men' basketball and gymnastics
 Deb - women's lacrosse. W&M tennis and M&W golf
 Marc - field hockey, men's soccer and fencing
 Bev - swimming and diving and wrestling
 Layna - women's soccer and track and field
 John - softball and rowing and volleyball
 Daryhl - football and men's lacrosse

Topic Assignments - Review and monitor topics

Admissions. Andy and Marc
 Academics Deb and Layna
 Student athlete experience. Daryhl and Kim

Advising. John and Bev

Meetings for 2015 – 2016

The flow of review and monitor topics will be determined once the new Process Review Group is established and their timeline clarified.

Primary meeting agendas this year – topics determined by the Committee with the meetings having one major topic for discussion with background information, invited guests with expertise or stakes in the topic.

DRAFT

**Update to FAC from the Faculty Athletics Representative
September 8, 2015**

1. NCAA
 - a. NCAA investigation
 - i. August notification to NCAA of additional information (new info related to one of allegations in original NOA and new info suggesting potential recruiting violations in men's soccer)
 1. Additional review by UNC and NCAA related to this new information is proceeding
 2. Following review, NCAA will decide whether it needs to amend the original NOA
 3. NCAA will set a new NOA response date following the completion of this supplemental review
 - b. August 4-5 – NCAA Division I Strategic Summit – established the following principles
 - i. Improving Student-Athlete Career Development
 1. Reassessing student-athlete time demands
 2. Preparing student-athletes for a career and life after sports
 3. Helping student-athletes translate their skills
 - ii. Assisting Student-Athletes in Assessment of Their Professional Sports Prospects
 1. Appropriate access to information about professional athletics careers
 2. Greater flexibility to return to college
 - iii. Enhancing Student-Athlete Academic Success
 1. NCAA's benchmark-setting role
 2. Effective measurement of academic achievement
 - iv. Ensuring that Division I Organization and Policies Reflect its Values
 1. A value-based revenue distribution plan
 - v. Reaffirming the Collegiate Model of Sports
 1. Students competing against students
 2. Promoting the educational value of sports
 3. Reaffirming other core values of Division I college sports
 4. Multi-sport sponsorship
2. ACC
 - a. Council of Presidents meeting this evening and tomorrow at NC State
 - i. Review activities of ACC Academic Consortium (ACCAC), see <http://acciac.org>
 1. Mission to enhance the academic experience of all students (athletes and non-athletes) and the success of faculty/administrators through collaborative programs, ideas, and recognitions
 2. Supported by a special fund within the ACC's budget and guided by Presidents, Provosts, and chief undergraduate education officers)

3. Activities include the ACCAC Executive Leadership Series of four new programs designed specifically for Deans, Vice Provosts, and Vice Chancellors at ACC universities that was developed by the Kenan-Flagler Business School. First session last winter, second in July, and third scheduled for January.
 - b. Fall meeting for ADs, SWAs, and FARs will be held October 6-7 at Florida State
 - i. ACC sponsored legislation for Division I consideration at January 14-15, 2016, NCAA Annual Meeting (draft is attached)